

Module Catalogue

for the Subject

Philosophy and Ethics

with the degree "Erweiterungsprüfung für das Lehramt an
Gymnasien"
(ECTS credits)

Examination regulations version: 2022
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy

Contents

The subject is divided into	3
Abbreviations used, Conventions, Notes, In accordance with	4
Scientific Discipline	5
Area 1	6
Basic level module I: Introduction to the history of ethics / Philosophical methodology	7
Basic level module II: Basics in theoretical philosophy / Issues and texts in theoretical philosophy	8
Basic problems/texts in the history of philosophy	9
Philosophical eras, works and authors	10
Basics in philosophical ethics	11
Themes and problems in philosophical ethics	12
Classics in philosophical ethics	13
Introduction to applied ethics	14
Special issues in applied ethics	15
Basics in the philosophy of religion	16
Area 2	17
Classics in older philosophical ethics	18
Enrichment: Classics in ancient philosophical ethics	19
Enrichment: Classics in medieval philosophical ethics	20
Classics in modern philosophical ethics	21
Enrichment: Classics in early modern philosophical ethics	22
Enrichment: Classics in contemporary philosophical ethics	23
Theoretical philosophy	24
Basic disciplines in theoretical philosophy: Metaphysics and theory of knowledge	25
Special disciplines in theoretical philosophy	26
Social philosophy, political philosophy and philosophy of law	27
Selected themes in social philosophy, political philosophy and philosophy of law I	28
Selected themes in social philosophy, political philosophy and philosophy of law II	29
Philosophy of Religion	30
Religions in history and present	31
World religions	32
Teaching	33
Area 1	34
Basics in didactics of philosophy and ethics	35
Didactics: Methodology and lesson planning	36
Freier Bereich (general as well as subject-specific electives)	37

The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	92	5
Area 1	62	6
Area 2	30	17
Classics in older philosophical ethics	6	18
Classics in modern philosophical ethics	7	21
Theoretical philosophy	6	24
Social philosophy, political philosophy and philosophy of law	6	27
Philosophy of Religion	5	30
Teaching	10	33
Area 1	10	34
Freier Bereich (general as well as subject-specific electives)	0-15	37

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

o6-Apr-2022 (2022-23)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Scientific Discipline

(92 ECTS credits)

Area 1

(62 ECTS credits)

Module title			Abbreviation
Basic level module I: Introduction to the history of ethics / Philosophical methodology			o6-Eth-GEW-222-mo1
Module coordinator		Module offered by	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to the history of ethics by the analysis of important historical positions and fundamental problems. Scholarly methods in philosophy.			
Intended learning outcomes			
Overview of fundamental problems and positions in the history of ethics; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of ethics. Ability to carry out scholarly and bibliographical research in philosophy; knowledge of normative editorial policy in philosophy; knowledge of authoritative encyclopedic sources, lexica, and handbooks in philosophy. Ability to follow the rules of scholarly work.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 90 minutes) and portfolio (3 to 5 written assessments, approx. 15 hours total) creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
240 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 76 I Nr. 3 b)			

Module title		Abbreviation
Basic level module II: Basics in theoretical philosophy / Issues and texts in theoretical philosophy		o6-Eth-GThP-212-m01
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to systematic basic problems and historical traditions in theoretical philosophy by reading and discussing paradigmatic texts.		
Intended learning outcomes		
Insight into the basic disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
240 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 2		

Module title		Abbreviation
Basic problems/texts in the history of philosophy		o6-Eth-GdP1-212-m01
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading of historical philosophical texts and discussion of their problems and theoretical models		
Intended learning outcomes		
Ability to analyse historical philosophical texts and their philosophical problems while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in historical systems of thought, culture, and knowledge; in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (10 to 12 pages)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 1		

Module title		Abbreviation
Philosophical eras, works and authors		o6-Eth-GdP2-212-m01
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to a period in the history of philosophy and/or to a systematic philosophical problem and/or to one of the philosophical schools		
Intended learning outcomes		
Insight into a period in the history of philosophy; elementary knowledge of systematic problems in philosophy; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, generalizability; ability to present philosophical positions in a structured, linguistically appropriate, and rhetorically effective manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination of one candidate each (approx. 25 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 1		

Module title		Abbreviation
Basics in philosophical ethics		o6-Eth-SGE-212-m01
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to systematic foundations of philosophical ethics.		
Intended learning outcomes		
Overview of basic problems and positions in philosophical ethics; overview of systems and disciplines in philosophical ethics; knowledge of, and ability to evaluate, methods of argumentation and justification within philosophical ethics. Ability to independently conduct ethical arguments.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 3 a)		

Module title		Abbreviation
Themes and problems in philosophical ethics		o6-Eth-TPE-212-mo1
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems and theoretical models of philosophical ethics.		
Intended learning outcomes		
Insight into basic problems and positions in philosophical ethics; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present positions of philosophical ethics in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 3 a)		

Module title		Abbreviation
Classics in philosophical ethics		o6-Eth-KE1-212-mo1
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading and discussion of canonical works in philosophical ethics and discussion of their problems and theoretical models.		
Intended learning outcomes		
Ability to analyse canonical texts in philosophical ethics while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ethics; ability to independently develop and to appropriately present issues in philosophical ethics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 3 b)		

Module title		Abbreviation
Introduction to applied ethics		o6-Eth-AE1-212-mo1
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to systematics and methods of applied ethics.		
Intended learning outcomes		
Overview of basic problems and positions in applied ethics; overview of systems and disciplines in applied ethics; knowledge of, and ability to evaluate, methods of argumentation and justification within applied ethics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 5		

Module title		Abbreviation
Special issues in applied ethics		o6-Eth-AE2-212-m01
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems and theoretical models of selected topics in applied ethics.		
Intended learning outcomes		
In-depth insight into selected topics of applied ethics. Ability to analyse texts and issues in the field of applied ethics; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop ideas in applied ethics and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 5		

Module title		Abbreviation
Basics in the philosophy of religion		o6-Eth-GRP-212-m01
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of key topics and authors in philosophy of religion; reading of texts in philosophy of religion.		
Intended learning outcomes		
Ability to reflect on the beliefs and practices of different religions (notably Christianity, Judaism, and Islam) and their historical, cultural, social, and moral contexts. Ability to reflect on the relevance of religion from a systematic philosophical perspective. Ability to analyse and evaluate arguments pro and con.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 25 minutes) or b) term paper (10 to 12 pages) or c) written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 6		

Area 2

(30 ECTS credits)

Classics in older philosophical ethics

(6 ECTS credits)

Module title		Abbreviation
Enrichment: Classics in ancient philosophical ethics		o6-Eth-KE2-1-212-m01
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading of canonical works in ancient philosophical ethics.		
Intended learning outcomes		
Ability to analyse philosophical texts in ancient ethics in depth while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop philosophical issues and to present them appropriately.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (13 to 15 pages) or c) written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 3 b)		

Module title		Abbreviation
Enrichment: Classics in medieval philosophical ethics		o6-Eth-KE2-2-212-mo1
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading of canonical works in medieval philosophical ethics.		
Intended learning outcomes		
Ability to analyse philosophical texts in medieval ethics in depth while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in medieval systems of thought, culture, and knowledge; ability to independently develop philosophical issues and to present them appropriately.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (13 to 15 pages) or c) written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 3 b)		

Classics in modern philosophical ethics

(7 ECTS credits)

Module title		Abbreviation
Enrichment: Classics in early modern philosophical ethics		o6-Eth-KE3-1-212-m01
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading of canonical works in early modern philosophical ethics.		
Intended learning outcomes		
Ability to analyse philosophical texts in early modern ethics in depth while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in early modern systems of thought, culture, and knowledge; ability to independently develop philosophical issues and to present them appropriately.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (16 to 18 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
210 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 3 b)		

Module title		Abbreviation
Enrichment: Classics in contemporary philosophical ethics		o6-Eth-KE3-2-212-m01
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading of canonical works in contemporary philosophical ethics.		
Intended learning outcomes		
Ability to analyse philosophical texts in contemporary ethics in depth while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in contemporary systems of thought, culture, and knowledge; ability to independently develop philosophical issues and to present them appropriately.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (16 to 18 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
210 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 3 b)		

Theoretical philosophy

(6 ECTS credits)

Module title		Abbreviation
Basic disciplines in theoretical philosophy: Metaphysics and theory of knowledge		o6-Eth-ThP1-212-mo1
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of basic disciplines in theoretical philosophy.		
Intended learning outcomes		
Insight into the basic disciplines in theoretical philosophy; ability to analyse philosophical texts and issues; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (13 to 15 pages) or c) written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 2		

Module title		Abbreviation
Special disciplines in theoretical philosophy		o6-Eth-ThP2-212-mo1
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of special disciplines in theoretical philosophy.		
Intended learning outcomes		
Insight into selected special disciplines in theoretical philosophy; ability to analyse philosophical texts and issues; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (13 to 15 pages) or c) written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 2		

Social philosophy, political philosophy and philosophy of law

(6 ECTS credits)

Module title		Abbreviation
Selected themes in social philosophy, political philosophy and philosophy of law I		o6-Eth-SPR1-212-mo1
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of selected topics in social philosophy, political philosophy and philosophy of law.		
Intended learning outcomes		
Insight into selected topics of social philosophy, political philosophy and philosophy of law; ability to analyse philosophical texts and issues; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (13 to 15 pages) or c) written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 4		

Module title		Abbreviation
Selected themes in social philosophy, political philosophy and philosophy of law II		o6-Eth-SPR2-212-m01
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of selected topics in social philosophy, political philosophy and philosophy of law.		
Intended learning outcomes		
Insight into selected topics of social philosophy, political philosophy and philosophy of law; ability to analyse philosophical texts and issues; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (13 to 15 pages) or c) written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 4		

Philosophy of Religion

(5 ECTS credits)

Module title		Abbreviation
Religions in history and present		o6-Eth-RGG-212-mo1
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to systematic approaches to past and present of various religions.		
Intended learning outcomes		
Students are able to understand and independently deal with systematic issues in religious studies by analysing different religions (notably Christianity, Judaism, and Islam). They are able to describe and reflect on important methods and theoretical models in religious studies and to apply them to specific examples in a comparative manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 25 minutes) or b) term paper (10 to 12 pages) or c) written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 6		

Module title		Abbreviation
World religions		o6-Eth-WR-212-mo1
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history, beliefs, and practices of one or more world religions.		
Intended learning outcomes		
Students are able to outline the history, beliefs, and practices of different world religions, notably Christianity, Judaism, and Islam. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to moderate discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 25 minutes) or b) term paper (10 to 12 pages) or c) written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 6		

Teaching

(10 ECTS credits)

Area 1

(10 ECTS credits)

Module title		Abbreviation
Basics in didactics of philosophy and ethics		o6-Eth-FD1-212-mo1
Module coordinator		Module offered by
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the didactic basics of ethics. Understanding and foundations of the subject.		
Intended learning outcomes		
Knowledge of didactic concepts and models of philosophy and ethics. Knowledge of the principles of moral psychology and moral pedagogy. Ability to prepare topics to be taught in class according to the highest educational goals of the Bavarian Constitution.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 25 minutes) or b) term paper (10 to 12 pages) or c) written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 76 I Nr. 7		

Module title			Abbreviation
Didactics: Methodology and lesson planning			o6-Eth-FD2-212-m01
Module coordinator		Module offered by	
holder of the Professorship of Ancient and Medieval Philosophy		Institute of Philosophy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Methodology and lesson planning in ethics.			
Intended learning outcomes			
Knowledge of various methods and media of teaching philosophy and ethics; ability to design philosophy and ethics teaching to meet the needs of specific target groups; ability to plan and analyse teaching-learning processes in philosophy and ethics teaching; ability to analyse and evaluate in relation to these subjects.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) oral examination of one candidate each (approx. 25 minutes) or b) term paper (10 to 12 pages) or c) written examination (approx. 60 minutes)			
Allocation of places			
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Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 76 I Nr. 7			

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)