

Module Catalogue for the Subject

Political and Social Studies

with the degree "Erweiterungsprüfung für das Lehramt an Gymnasien" (ECTS credits)

Examination regulations version: 2020

Responsible: Faculty of Human Sciences Responsible: Institute for Political Science and Sociology

JMU Würzburg • generated 17-Nov-2025 • exam. reg. data record E5|j15|-|-|H|2020



Contents

The subject is divided into	7
Abbreviations used, Conventions, Notes, In accordance with	8
Scientific Discipline	9
Area 1	10
Foundations of Sociology	11
Political Institutions in the Federal Republic of Germany	12
The European Union: Introduction	13
Political and Social Studies	14
Political Philosophy	1 ₅
Social Theory	16
Social Structure and Inequality	17
Comparative Politics and Governance	18
History	19
Issues of Political Science	20
Issues of Sociology	21
Sociology of Education and/or Socialization	22
History (advanced)	23
Area 2	24
Political Science	25
International Relations	26
Organizations, structures and developments in International Relations	27
Foreign Policy Analysis: European States A	29
Foreign Policy Analysis: European States B	30
Foreign Policy Analysis: Non-European States A	31
Foreign Policy Analysis: Non-European States B	32
Essentials of the European Union A	33
Essentials of the European Union B	34
Specific issues of European Integration A	35
Specific issues of European Integration B	36
Transnational Relations: Approaches, Institutions, and developments A	37
Transnational Relations: Approaches, Institutions, and developments B	38
Transnational Relations: Specific issues A Transnational Relations: Specific issues B	39
Selected classical authors of political thinking, Selected classical political theories A	40
Selected classical authors of political thinking, Selected classical political theories B	41 42
Political theories of the Enlightenment and Modernity A	42
Political theories of the Enlightenment and Modernity B	44
Modern and postmodern political theories A	45
Modern and postmodern political theories B	46
Selected classical and modern theories of democracy A	47
Selected classical and modern theories of democracy B	48
Modern and contemporary theories of democracy A	49
Modern and contemporary theories of democracy B	50
Political Institutions in Germany and further democratic/ Systems A	51
Political Institutions in Germany and further democratic/ Systems B	52
Political Institutions in Germany and other Political Systems A	53
Political Institutions in Germany and other Political Systems B	54
Democratic Political Systems A	55
Democratic Political Systems B	56
Political Systems and Regime Types A	57
Political Systems and Regime Types B	58
Political Culture A Political Culture B	59 60
ו טווווכמו כעוועוד ט	60



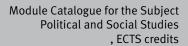
Democratization A	61
Democratization B	62
Challenges and perspectives in International Relations A	63
Challenges and perspectives in International Relations B	64
European Union: state of integration and future prospects A	65
European Union: state of integration and future prospects B	66
The European Union as an international actor A	67
The European Union as an international actor B	68
Regional studies A	69
Regional studies B	70
Security, Peace and Conflict in International Relations A	71
Security, Peace and Conflict in International Relations B	72
Topical questions and discussions of political theory A	73
Topical questions and discussions of political theory B	74
Advanced Studies of selected topics of political theory A	75
Advanced Studies of selected topics of political theory B	76
Participation and Representation A	77
Participation and Representation B	78
Policy Analysis A	79
Policy Analysis B	80
Fragile States A Fragile States B	81 82
Measuring Democracy A	
Measuring Democracy B	83 84
Sociology	85
Introduction to Empirical Research Methods	86
The Foundation of Classical Sociology A	87
The Foundation of Classical Sociology B	88
Microsociological Theories A	89
Microsociological Theories B	90
Macrosociological Theories A	91
Macrosociological Theories B	92
New Theoretical Approaches in Sociology A New Theoretical Approaches in Sociology B	93
Advanced Studies in Sociological Theory A	94
Advanced Studies in Sociological Theory B	95 96
Introduction to Data Analysis and Statistics I	97
Introduction to Data Analysis and Statistics II	97 98
Empirical Research Project, Part 1 A	99
Empirical Research Project, Part 1 B	100
Empirical Research Project, Part 2 A	101
Empirical Research Project, Part 2 B	102
Qualitative Methods A	103
Qualitative Methods B	104
Theory, Methods and Results in a sociological subfield A	105
Theory, Methods and Results in a sociological subfield B	106
Political Sociology A	107
Political Sociology B	108
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research	h
A	109
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research	h
В	110
Sociology of Media, Knowledge and Culture A	111
Sociology of Media, Knowledge and Culture B	112
Theory, Methods, and Research Findings in sociological fields (Overview) A	113
Theory, Methods, and Research Findings in sociological fields (Overview) B	11/
Advanced Studies in Fields of Sociology A	115



Advanced Studies in Fields of Sociology B	116
Theory of Society A	117
Theory of Society B	118
Globalization A	119
Globalization B	120
Current Research Questions in Sociology A	121
Current Research Questions in Sociology B	122
Culture A	123
Culture B	124
Media A	125
Media B	126
Research Design and Advanced Quantitative Methods A	127
Research Design and Advanced Quantitative Methods B	128
Teaching	129
Area 1	130
Introduction to Didactics and Methods of Social Studies and Political Education	131
Curriculum Studies	132
Freier Bereich (general as well as subject-specific electives)	133
Social Studies	
Politics as School Subject	134
Advanced subject-specific studies in Didactics of Social Science	135
Advanced subject-specific studies in bluactics of Social Science and Sociology	136
International Relations	137 138
Organizations, structures and developments in International Relations	139
Foreign Policy Analysis: European States A	141
Foreign Policy Analysis: European States B	142
Foreign Policy Analysis: Non-European States A	143
Foreign Policy Analysis: Non-European States B	144
Essentials of the European Union A	145
Essentials of the European Union B	146
Specific issues of European Integration A	147
Specific issues of European Integration B	148
Transnational Relations: Approaches, Institutions, and developments A	149
Transnational Relations: Approaches, Institutions, and developments B	150
Transnational Relations: Specific issues A	151
Transnational Relations: Specific issues B	152
Selected classical authors of political thinking, Selected classical political theories A	153
Selected classical authors of political thinking, Selected classical political theories B	154
Political theories of the Enlightenment and Modernity A	155
Political theories of the Enlightenment and Modernity B	156
Modern and postmodern political theories A	157
Modern and postmodern political theories B	158
Selected classical and modern theories of democracy A	159
Selected classical and modern theories of democracy B	160
Modern and contemporary theories of democracy A	161
Modern and contemporary theories of democracy B	162
Political Institutions in Germany and further democratic/ Systems A	163
Political Institutions in Germany and further democratic/ Systems B	164
Political Institutions in Germany and other Political Systems A	165 166
Political Institutions in Germany and other Political Systems B	166
Democratic Political Systems A Democratic Political Systems B	167 168
Political Systems and Regime Types A	168 169
Political Systems and Regime Types B	170
Political Culture A	170
Political Culture B	171
i dition culture b	1/2



Democratization A	173
Democratization B	174
Challenges and perspectives in International Relations A	175
Challenges and perspectives in International Relations B	176
European Union: state of integration and future prospects A	177
European Union: state of integration and future prospects B	178
The European Union as an international actor A	179
The European Union as an international actor B	180
Regional studies A	181
Regional studies B	182
Security, Peace and Conflict in International Relations A	183
Security, Peace and Conflict in International Relations B	184
Topical questions and discussions of political theory A	185
Topical questions and discussions of political theory B	186
Advanced Studies of selected topics of political theory A	187
Advanced Studies of selected topics of political theory B	188
Participation and Representation A	189
Participation and Representation B	190
Policy Analysis A	191
Policy Analysis B	192
Fragile States A	193
Fragile States B	194
Measuring Democracy A	195
Measuring Democracy B	196
Introduction to Empirical Research Methods	197
The Foundation of Classical Sociology A	198
The Foundation of Classical Sociology B	199
Microsociological Theories A	200
Microsociological Theories B	201
Macrosociological Theories A	202
Macrosociological Theories B	203
New Theoretical Approaches in Sociology A	204
New Theoretical Approaches in Sociology B	205
Advanced Studies in Sociological Theory A	206
Advanced Studies in Sociological Theory B	207
Introduction to Data Analysis and Statistics I	208
Introduction to Data Analysis and Statistics II	209
Empirical Research Project, Part 1	210
Empirical Research Project, Part 2	211
Qualitative Methods A	212
Qualitative Methods B	213
Theory, Methods and Results in a sociological subfield A	214
Theory, Methods and Results in a sociological subfield B	215
Political Sociology A	216
Political Sociology B	217
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research	
A	218
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research B	219
Sociology of Media, Knowledge and Culture A	220
Sociology of Media, Knowledge and Culture B	221
Theory, Methods, and Research Findings in sociological fields (Overview) A	222
Theory, Methods, and Research Findings in sociological fields (Overview) B	223
Advanced Studies in Fields of Sociology A	224
Advanced Studies in Fields of Sociology B	225
Theory of Society A	226
Theory of Society B	227
, 5. 555.55, 5	/





Globalization A	228
Globalization B	229
Current Research Questions in Sociology A	230
Current Research Questions in Sociology B	231
Culture A	232
Culture B	233
Media A	234
Media B	235
Research Design and Advanced Quantitative Methods A	236
Research Design and Advanced Quantitative Methods B	237
Peace and Conflict	238



The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	92	9
Area 1	62	10
Area 2	30	24
Political Science	20	25
Sociology	10	85
Teaching	10	129
Area 1	10	130
Freier Bereich (general as well as subject-specific electives)	0-15	133
Social Studies		134



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-Sep-2020 (2020-78)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Scientific Discipline

(92 ECTS credits)



Area 1

(62 ECTS credits)



Modul	e title				Abbreviation
Foundations of Sociology					06-PSS-BM-AS-192-m01
Module coordinator				Module offered by	
holder of the Chair of Sociology and Sociological Theor		ociological Theory	Chair of Sociology and Sociological Theory		
ECTS Method of grading Only after succ. cor		mpl. of module(s)			
5	nume	rical grade			
Duration Module level		Other prerequisites	5		
1 semester undergraduate					
Contor	ntc.		<u>-</u>		

Contents

Overview of fundamental sociological terms, issues, topics and methods of analysis

Intended learning outcomes

Students will recognize the main conceptual tools and analytical schemas of sociology

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 32 | Nr. 1 c)

§ 56 | Nr. 2



Module	Module title Abbreviation				
Political Institutions in the Federal Republic of Germany			o6-PSS-BM-BRD-192-mo1		
Module coordinator				Module offered by	
holder of the Chair of Sociology and Sociological Theory		ociological Theory	Chair of Comparative Politics and German Politics		
ECTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)		
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

Basic principles of the political system of the German Federal Republic.

Intended learning outcomes

The student can name, describe, classify and discuss the basics of the political system of the Federal Republic of Germany.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 | Nr. 1



Module	e title				Abbreviation
The European Union: Introduction					06-PSS-BM-EU-192-m01
Module coordinator		Module offered by			
holder nationa		Professorship of Europea ions	n Studies and Inter-	Professorship of Eu Relations	ropean Studies and International
ECTS Method of grading Only after succ. cor		npl. of module(s)			
5	nume	rical grade			
Duration Module level Other pre		Other prerequisites			
1 semester undergraduate					
Conten	ıtc .				

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

Intended learning outcomes

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 | Nr. 1



Module title	Abbreviation
Political and Social Studies	06-SK-BM-PSS-192-m01

Module coordinatorModule offered byholder of the Chair of Comparative Politics and German PoliticsChair of Comparative Politics and German Politics

ECTS	Method of grading Only after succ. compl. of module(s)		Only after succ. compl. of module(s)
3	nume	numerical grade	
Duration Module level Other prere		Module level	Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-BM-PSS.

Contents

History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology

Intended learning outcomes

The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/she has the ability to independently deal with social science issues.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or

Language of assessment: German and/or English

Allocation of places

10 places.

There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium).

The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 | Nr. 1 (2 ECTS credits), § 56 | Nr. 2 (1 ECTS credits)



Module title	Abbreviation
Political Philosophy	o6-PSS-BM-PT-192-mo1

Module coordinatorModule offered byholder of the Chair of Comparative Politics and German PoliticsChair of Comparative Politics and German Politics

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	

Contents

History of political thought, introduction into classics of political thought, introduction into selected political theories.

Intended learning outcomes

Students have knowledge and understanding of the history of political thought and obtain an overview over basic positions and theories. They are able to deal with theoretical issues on the field of the political.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 | Nr. 1



Modul	Module title Abbreviation				
Social Theory					o6-PSS-BM-ST-192-mo1
Module coordinator Module offered by					
holder of the Chair of Sociology and Sociological Theory			Sociological Theory	Chair of Sociology and Sociological Theory	
ECTS	Meth	Nethod of grading Only after succ.		mpl. of module(s)	
5	nume	numerical grade			
Durati	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
<i>-</i> .					

Contents

Overview of the development and structure of the most important theoretical paradigms of modern sociology

Intended learning outcomes

Students will obtain detailed knowledge of the historical and logical progression of sociological theories

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 || Nr. 1 h) § 56 | Nr. 2



Module title		Abbreviation
Social Structure and Inequality		o6-PSS-BM-SpS-192-mo1
Madula accudinatos	Madula affared by	

Module coordinator Module offered by

holder of the Professorship of Sociology and Qualitative Research Professorship of Sociology and Qualitative Research

ECTS	S Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 semester		undergraduate	-

Contents

Introduction to Social Structure Analysis

Intended learning outcomes

Students gain an insight into social structure analysis.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: annually

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 56 | Nr. 2



Module title	Abbreviation
Comparative Politics and Governance	06-PSS-BM-VPS-192-m01
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Module coordinatorModule offered byholder of the Chair of Comparative Politics and German Po-
liticsChair of Comparative Politics and German Politics

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	

Contents

Introduction to the characteristics of political systems and central categories of comparative systems analysis.

Intended learning outcomes

The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 32 | Nr. 1 c)

§ 56 | Nr. 1



Module title	Abbreviation
History	o6-SK-ZG-152-mo1

Module coordinatorModule offered byholder of the Chair of Comparative Politics and German Po-
liticsChair of Comparative Politics and German Politics

ECTS	S Method of grading		Only after succ. compl. of module(s)
8	numerical grade		
Duratio	n	Module level	Other prerequisites
2 semester		undergraduate	

Contents

Overview of the historical development from 1917 until the end of the Second World War as well as overview of the historical and political development from 1945 until today (focus on the Federal Republic of Germany)

Intended learning outcomes

The student can name, describe, classify and discuss fundamental political and social developments from 1917 to the end of the Second World War and from 1945 to the present.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + V(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 56 l Nr. 3



Module title	Abbreviation
Issues of Political Science	06-SK-AfP-152-m01

Module coordinatorModule offered byManaging Director of the Institute for Political Science and
SociologyInstitute for Political Science and Sociology

336.365)			
ECTS	Method of grading		Only after succ. compl. of module(s)
4	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

Contents

Deepened occupation with topical research questions of political science literature on all subfields of the subject.

Intended learning outcomes

The student is aware of the current state of discussion of certain questions of political science discourse and can discuss and evaluate arguments and topics.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 56 I Nr. 1



Issues of Sociology	o6-SK-AfS-152-mo1

Module coordinatorModule offered byManaging Director of the Institute for Political Science and
SociologyInstitute for Political Science and Sociology

	<u> </u>		
ECTS	Method of grading		Only after succ. compl. of module(s)
4	numerical grade		
Duratio	Duration Module level		Other prerequisites
1 seme	ster	undergraduate	

Contents

Scientific consideration of topical questions of sociology.

Intended learning outcomes

The student is proficient in the classification and critically comparative discussion of topical questions of sociology.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 I Nr. 2



Module title					Abbreviation	
Sociology of Education and/or Socialization					06-SK-EWS-152-m01	
Module coordinator				Module offered b	y	
holder of the Professorship of Sociology and Qualitative Research			ogy and Qualitative	Professorship of Sociology and Qualitative Research		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
4	nume	erical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
-	, meth	_	eld of action of social s	cience with relatio	n to educational science or educa-	
Intend	led lear	ning outcomes				
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in one or several fields of action of social science with relation to educational science or educational sociology.						
Courses (type, number of weekly contact hours, language — if other than German)						
S (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information of the scope is a second of the scope is a scope in the scope is a second of the scope is a scope in the scope in the scope in the scope is a scope in the scope in the scope in the scope is a scope in the scope in th						

- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total) weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 56 | Nr. 2



Module title	Abbreviation
History (advanced)	o6-SK-VZG-152-mo1

Module coordinatorModule offered byholder of the Chair of Comparative Politics and German Po-
liticsChair of Comparative Politics and German Politics

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
4	4 numerical grade		-
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	-
		•	·

Contents

In-depth study of the historical and political development from 1917 to the present (focus on the Federal Republic of Germany).

Intended learning outcomes

The student can present and reflect in depth on fundamental political and social developments from 1917 to the present.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 3



Area 2

(30 ECTS credits)

In the entire area of mandatory electives, students must achieve a minimum of 15 ECTS credits in modules with numerical grading.



Political Science

(20 ECTS credits)



Module	e title				Abbreviation
International Relations					o6-PSS-BM-IB-192-mo1
Module coordinator				Module offered by	
holder	holder of the Chair of Sociology and Sociological Theory			Professorship of European Studies and International Relations	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	5 numerical grade				
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

Basics, theories, and contemporary questions in International Relations.

Intended learning outcomes

The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 I Nr. 1



Module	e title				Abbreviation
Organi	zations	s, structures and develop	ments in Internation	al Relations	o6-PSS-BM-OIB-192-mo1
Module coordinator				Module offered by	
	holder of the Professorship of European Studies and International Relations			Professorship of European Studies and International Relations	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5 numerical grade					
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

Contents

Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.

Intended learning outcomes

The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 l Nr. 1





Module title					Abbreviation
Foreign Policy Analysis: European States A					06-PSS-AM-IB1A-152-m01
Module coordinator				Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations			
ECTS Method of grading		Only after succ. compl. of module(s)			
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate May not be combine		ed with o6-PSS-AM-IB1B.			
Contents					
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.					
Intended learning outcomes					

michaela icarining dateomes

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title					Abbreviation
Foreign	n Policy	Analysis: European Stat	tes B		06-PSS-AM-IB1B-152-m01
Module coordinator				Module offered by	
holder of the Professorship of European Studies and International Relations			n Studies and Inter-	Professorship of European Studies and International Relations	
ECTS Method of grading Only after s		Only after succ. con	npl. of module(s)		
5	(not)	successfully completed			
Duration Module level Other prerequi		Other prerequisites			
1 semester undergraduate May not be com		May not be combine	be combined with o6-PSS-AM-IB1A.		
Contents					
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.					

Intended learning outcomes

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title					Abbreviation
Foreign Policy Analysis: Non-European States A			States A		06-PSS-AM-IB2A-152-m01
Module coordinator				Module offered by	
holder of the Professorship of European Studies and International Relations		n Studies and Inter-	Professorship of European Studies and International Relations		
ECTS Method of grading Or		Only after succ. con	npl. of module(s)		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-II	B2B.
Contents					
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.					
Intended learning outcomes					

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module	e title				Abbreviation
Foreign Policy Analysis: Non-European States B					06-PSS-AM-IB2B-152-m01
Module coordinator				Module offered by	
holder of the Professorship of Europea national Relations			n Studies and Inter-	Professorship of European Studies and International Relations	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5 (not) successfully completed					
Duration Module level		Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-AM-IB2A.			
Contents					

Contents

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

Intended learning outcomes

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title					Abbreviation
Essenti	als of t	the European Union A			06-PSS-AM-IB3A-152-m01
Module	coord	inator		Module offered by	
holder nationa		Professorship of Europea ions	n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-I	В3В.
Conten	ts				
Introdu	ction to	o the Europan integration	process and its inst	itutions.	
Intende	ed learı	ning outcomes			
		as acquired the knowleds of European institutions			ration and is able to analyze the
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (2) Module	taugh	t in: German and/or Engl	ish and potentially of	ther language	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus					
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
	Referred to in LPO I (examination regulations for teaching-degree programmes)				
§ 22 II I § 56 I N	§ 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 1 § 81 Nr. 1				



Module title	Abbreviation	
Essentials of the European Union B	06-PSS-AM-IB3B-152-m0	01
Modulo coordinator	Madula offered by	

Module Cool dinator	Modute offered by
holder of the Professorship of European Studies and Inter-	Professorship of European Studies and International
national Relations	Pelations

nationa	al Relations	Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed		

5 (1101) 31		successibility completed		
Duration		Module level	Other prerequisites	
1 semester		undergraduate	May not be combined with o6-PSS-AM-IB3A.	

Contents

Introduction to the Europan integration process and its institutions.

Intended learning outcomes

The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



		1 36	5 (23)	33 g.~F 9	, ECTS credits	
Module title					Abbreviation	
Specific issues of European Integration A					o6-PSS-AM-IB4A-152-mo1	
Module coordinator				Module offered by		
holder of the Professorship of European Studies and International Relations				Professorship of European Studies and International Relations		
ECTS	ECTS Method of grading Only after succ. c			mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-IB4B.			
Conter	ıts					
Advand	ced stu	dies of selected policy fie	elds of the European	Union.		
Intend	ed lear	ning outcomes				
		as acquired the ability to in a comparative manner		aking of European i	nstitutions and states in specific	
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (2) Module	e taugh	t in: German and/or Engl	lish and potentially o	ther language		
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
b) writt weight c) oral d) term e) pres f) portf g) rese Langua	ten exa ed 4:10 examin paper entatio folio (ap arch re	or nation of one candidate e (approx. 15 pages) or on (approx. 30 minutes) a oprox. 50 hours total) or port (approx. 15 pages) assessment: German and	nutes) and exercises ach (approx. 30 minu	ox. 15 pages), weight		
Allocation of places						
[
Additional information						
Workload						
150 h						

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



		1 BC/19	5 位民。传统第60 8	33 % ~ 1 7	, ECTS credits	
Module	e title				Abbreviation	
Specific issues of European Integration B					06-PSS-AM-IB4B-152-m01	
Module coordinator				Module offered by		
holder of the Professorship of European Studies and International Relations				Professorship of European Studies and International Relations		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	(not)	successfully completed				
Duration Module level Other prerequi			Other prerequisites	es		
1 semester undergraduate		May not be combined with o6-PSS-AM-IB4A.				
Contents						
Advanced studies of selected policy fields of the European Union.						
Intended learning outcomes						
The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).						
Course	COURSES (type number of weekly contact hours, language — if other than German)					

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



	Module title Abbreviation				
Transn	Transnational Relations: Approaches, Institutions, and developments A 06-PSS-AM-IB5A-152-mo1				
Modul	e coord	inator		Module offered by	1
	of the I al Relat	Professorship of Europea ions	n Studies and Inter-	Professorship of E Relations	uropean Studies and International
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-AM-	·IB5B.
Conter	nts				
Explan	atory a	pproaches and analysis o	of topics, institutions	, and processes of	transnational politics.
Intend	ed lear	ning outcomes			
		as acquired the ability to ation including its functio		ents of policies as v	well as problem areas of interna-
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus					
Allocation of places					
Additional information					
					
Workload					
150 h					
Teaching cycle					

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1



W	ÜRZBI	JRG \	5 (23)	33 0 2 6	, ECTS credits
Module	Module title Abbreviation				
Transn	Transnational Relations: Approaches, Institutions, and developments B 06-PSS-AM-IB5B-152-mo1				
Module	Module coordinator Module offered by				
holder nationa		Professorship of Europea tions	n Studies and Inter-	Professorship of Eu Relations	uropean Studies and Internationa
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-I	B5A.
Conten	its				
Explan	atory a	pproaches and analysis	of topics, institutions	, and processes of t	ransnational politics.
Intend	ed lear	ning outcomes			
		as acquired the ability to ation including its functio		ents of policies as w	vell as problem areas of interna-
Course	S (type,	number of weekly contact hours,	language — if other than Ge	rman)	
S (2) Module	e taugh	nt in: German and/or Engl	ish and potentially o	ther language	
			ge — if other than German,	examination offered — if no	ot every semester, information on whether
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or					

h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



§ 22 || Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1

Module	Module title Abbreviation				
Transn	Transnational Relations: Specific issues A 06-PSS-AM-IB6A-152-m01				
Module	Module coordinator			Module offered by	•
	holder of the Professorship of European Studies and International Relations			Professorship of Eu Relations	uropean Studies and International
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-I	B6B.
Conten	ts				
Basic a	nalysis	of specific questions of	transnational politics	5.	
Intende	ed learı	ning outcomes			
		as acquired the ability to			ons of transnational politics on Relations.
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus					
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
-	§ 22 Nr. 1 h)				



Module title		Abbreviation
Transnational Relations: Specific issues B		06-PSS-AM-IB6B-152-m01
Module coordinator	Module offered by	

Module offered by holder of the Professorship of European Studies and Inter-Professorship of European Studies and International national Relations Relations

Hationi	at itelat	10113	Retations
ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	on	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-IB6A.

Contents

Basic analysis of specific questions of transnational politics.

Intended learning outcomes

The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English and potentially other language

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation
Selected classical authors of political thinking, Selected classical political	o6-PSS-AM-PT1A-152-mo1
theories A	

litics

ECTS	Method of grading		Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-PT1B.
1 Seme	Stei	undergraduate	May not be combined with 06-P35-AMI-P116.

Selected classics of political thinking resp. classical political theories. Deepened examination of political conceptions from Aristotle to Kant and their impact up to the present age.

Intended learning outcomes

Students acquire deeepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.

Courses (type, number of weekly contact hours, language — if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation
Selected classical authors of political thinking, Selected classical political	o6-PSS-AM-PT1B-152-mo1
theories B	

Module coordinator Module offered by

holder of the Chair of Comparative Politics and German Politics

Chair of Comparative Politics and German Politics

ECTS	Method of grading		Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	on	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-PT1A.

Contents

Selected classics of political thinking resp. classical political theories. Deepened examination of political conceptions from Aristotle to Kant and their impact up to the present age.

Intended learning outcomes

Students acquire decepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation
Political theories of the Enlightenment and Modernity A	06-PSS-AM-PT2A-152-m01
	·

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-PT2B.

Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political theories of the Enlightenment and Modernity B	06-PSS-AM-PT2B-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-AM-PT2A.
			•

Contents

Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Modern and postmodern political theories A	o6-PSS-AM-PT3A-152-mo1

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-PT3B.

Contents

Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M.Weber to Lyotard and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Modern and postmodern political theories B	06-PSS-AM-PT3B-152-m01

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	-
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-PT3A.

Contents

Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M.Weber to Lyotard and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Selected classical and modern theories of democracy A	o6-PSS-AM-PT4A-152-mo1

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 semester undergra		undergraduate	May not be combined with o6-PSS-AM-PT4B.
			•

Contents

Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Aristotle to Mill and their impact up to the present age and the understanding of modern political systems.

Intended learning outcomes

Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Selected classical and modern theories of democracy B	o6-PSS-AM-PT4B-152-mo1

of module(s)
th o6-PSS-AM-PT4A.

Contents

Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Aristotle to Mill and their impact up to the present age and the understanding of modern political systems.

Intended learning outcomes

Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation
Modern and contemporary theories of democracy A	o6-PSS-AM-PT5A-152-mo1
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Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-PT5B.
			•

Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Modern and contemporary theories of democracy B	o6-PSS-AM-PT5B-152-mo1
	· · · · ·

Module coordinator	Module offered by	
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics	
litics		

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-PT5A.
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-PT5A.

Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Political Institutions in Germany and further democratic/ Systems A	06-PSS-AM-VPS1A-152-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	-
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS1B.

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Political Institutions in Germany and further democratic/ Systems B	06-PSS-AM-VPS1B-152-m01

of grading	Only after succ. compl. of module(s)
cessfully completed	-
odule level	Other prerequisites
dergraduate	May not be combined with o6-PSS-AM-VPS1A.
0	cessfully completed

Contents

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation
Political Institutions in Germany and other Political Systems A	o6-PSS-AM-VPS2A-152-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS2B.
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Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Political Institutions in Germany and other Political Systems B	06-PSS-AM-VPS2B-152-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not) s	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS2A.

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Democratic Political Systems A	06-PSS-AM-VPS3A-152-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS3B.

Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Democratic Political Systems B	o6-PSS-AM-VPS3B-152-mo1

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not) s	successfully completed	
Duratio	n	Module level	Other prerequisites
1 semes	ster	undergraduate	May not be combined with o6-PSS-AM-VPS3A.

Contents

Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political Systems and Regime Types A	o6-PSS-AM-VPS4A-152-mo1

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS4B.

Contents

Institutional and political-cultural foundations of the governmental systems of selected political systems, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes

The student has problem-oriented knowledge of key characteristcs of selected political systems.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political Systems and Regime Types B	o6-PSS-AM-VPS4B-152-mo1

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	
Duratio	on Module level	Other prerequisites
		<u> </u>

Contents

Institutional and political-cultural foundations of the governmental systems of selected political systems, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes

The student has problem-oriented knowledge of key characteristcs of selected political systems.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Political Culture A	o6-PSS-AM-VPS5A-152-mo1

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

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ECTS Method of grading		od of grading	Only after succ. compl. of module(s)	
5	numerical grade			
Duratio	n	Module level	Other prerequisites	
1 semester U		undergraduate	May not be combined with o6-PSS-AM-VPS5B.	

Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.

Intended learning outcomes

The student has in-depth knowledge in the field of political cultural research.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political Culture B	o6-PSS-AM-VPS5B-152-mo1

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	Duration Module level		Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-VPS5A.

Contents

Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.

Intended learning outcomes

The student has in-depth knowledge in the field of political cultural research.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: German and/or English and potentially other language

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation
Democratization A	o6-PSS-AM-VPS6A-152-mo1

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)	
5	5 numerical grade			
Duratio	n	Module level	Other prerequisites	
1 semester		undergraduate	May not be combined with o6-PSS-AM-VPS6B.	

Contents

Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.

Intended learning outcomes

The student has in-depth knowledge in the field of regime transitions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation
Democratization B	o6-PSS-AM-VPS6B-152-mo1

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	5 (not) successfully completed		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-VPS6A.

Contents

Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.

Intended learning outcomes

The student has in-depth knowledge in the field of regime transitions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module	Module title Abbreviation					
Challenges and perspectives in International Relations A					06-PSS-EM-IB1A-152-m01	
Module coordinator				_		
			. Ctudias and luter	Module offered by		
nationa		Professorship of Europea ions	n Studies and inter-	Relations	uropean Studies and International	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-I	B1B.	
Conten	ts					
Advanc	ed stu	dies of specific and conte	emporary problems ir	ı International Relat	ions.	
Intende	ed learı	ning outcomes				
		as acquired the ability to ional Relations.	understand specific	and current questio	ns of politics, society, and econo-	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	taugh	t in: German and/or Engl	ish and potentially ot	ther language		
					ot every semester, information on whether	
module is	creditab	le for bonus)				
b) writt weighte c) oral e	en exai ed 4:1 c examin	or ation of one candidate e	utes) and exercises		ises, approx. 10 hours total),	
e) prese f) portfo g) resea	entatio olio (ap arch re _l	(approx. 15 pages) or n (approx. 30 minutes) a prox. 50 hours total) or port (approx. 15 pages) ssessment: German and				
credita			or English and poter	itially other languag	, c	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	Teaching cycle					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
	§ 22 II Nr. 1 h)					
	§ 22 Nr. 3 f) § 56 Nr. 1					
§ 81 N						



Wi	ÜRZBI	JRG \	5 (12)	33 9 2 1	, ECTS credits	
Module title Abbreviation						
Challenges and perspectives in International Relations B 06					06-PSS-EM-IB1B-152-m01	
Module coordinator Module offered by					l	
holder nationa		Professorship of Europea tions	n Studies and Inter-	Professorship of Eu Relations	ropean Studies and International	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-II	B1A.	
Conten	ts					
Advanc	ed stu	dies of specific and cont	emporary problems i	n International Relati	ons.	
Intende	ed lear	ning outcomes				
		as acquired the ability to ional Relations.	understand specific	and current question	ns of politics, society, and econo-	
Course	S (type, i	number of weekly contact hours,	anguage — if other than Ge	rman)		
S (2) Module	taugh	ıt in: German and/or Engl	ish and potentially o	ther language		
			ge — if other than German,	examination offered — if no	ot every semester, information on whether	
module is creditable for bonus) a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or						

- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



§ 22 || Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1

		,				
Module	Module title Abbreviation					
Europe	European Union: state of integration and future prospects A 06-PSS-EM-IB2A-152-m01					
Module	Module coordinator Module offered by					
holder nationa		Professorship of Europea ions	n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-I	B2B.	
Conten	ts					
Probler	n-orier	ted analysis of EU policie	es.			
Intende	ed lear	ning outcomes				
The stu	dent h	as acquired the ability to	analyze EU policies a	and its contemporar	y challenges.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
		t in: German and/or Engl	· · · · · · · · · · · · · · · · · · ·			
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus						
Allocat	ion of _I	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 22	Nr. 1 h)	§ 22 Nr. 1 h)				



Module	title		Abbreviation					
Europe	European Union: state of integration and future prospects B 06-PSS-EM-IB2B-152-m01							
Module	Module coordinator Module offered by							
holder nationa		Professorship of Europea ions	n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International			
ECTS	Method of grading Only after succ. compl. of module(s)							
5	(not) s	successfully completed						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-I	B2A.			
Conten	ts							
Probler	n-orien	ted analysis of EU policie	es.					
Intende	d learı	ning outcomes						
The stu	dent h	as acquired the ability to	analyze EU policies a	and its contemporar	y challenges.			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Gei	man)				
S (2) Module	taugh	t in: German and/or Engl	ish and potentially o	ther language				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether			
b) shor c) essa d) revie e) log (a f) leadir course) g) scier h) portf Langua Assess	a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year							
Allocat	ion of p	olaces						
Additio	Additional information							
Workload .								
150 h								
Teaching cycle								
§ 22 1 § 22 1 § 56 N	Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 1 § 81 Nr. 1							



Module title					Abbreviation			
The Eu	The European Union as an international actor A 06-PSS-EM-IB3A-152-m01							
Module	coord	inator		Module offered by				
	holder of the Professorship of European Studies and International Relations			Professorship of Eu Relations	uropean Studies and International			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)					
5	nume	rical grade	-					
Duratio	n	Module level	Other prerequisites					
1 seme		undergraduate	May not be combine	ed with o6-PSS-EM-II	В3В.			
Conten								
Institut	ions, p	rocesses, and fields of a	ction of the European	Union as a global a	ctor.			
Intende	ed lear	ning outcomes						
		as acquired the ability to tives of European foreign		iguration, principles	s, problem areas, and develop-			
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	rman)				
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially o	ther language				
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether			
b) writt weight c) oral d) term e) pres f) portf g) rese Langua	a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus							
Allocat	ion of p	olaces						
								
Additional information								
	-							
Workload								
150 h								
Teaching cycle								
	Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 22 II I § 56 I N	§ 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 1 § 81 Nr. 1							



WÜRZBURG Political and Social Studies , ECTS credits							
Modul	Module title Abbreviation						
The Eu	The European Union as an international actor B 06-PSS-EM-IB3B-152-m01						
Module coordinator Module offered by							
holder of the Professorship of European Studies and International Relations			n Studies and Inter-	Professorship of European Studies and International Relations			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	May not be combin	ed with o6-PSS-EM-I	B3A.		
Conter	ıts						
Institut	tions, p	rocesses, and fields of a	ction of the Europear	n Union as a global a	actor.		
Intend	ed lear	ning outcomes					
		as acquired the ability to tives of European foreign		figuration, principles	s, problem areas, and develop-		
Course	S (type, 1	number of weekly contact hours,	language — if other than Ge	rman)			
S (2) Modul	e taugh	t in: German and/or Engl	ish and potentially o	ther language			
		sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language							
		ssessment: German and					

Assessment offered: In the semester in which the course is offered, no less than once a year **Allocation of places**

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module	Module title Abbreviation					
Regional studies A					o6-PSS-EM-IB4A-152-mo1	
Module coordinator Module offered by					I.	
holder of the Professorship of European Studies and International Relations			n Studies and Inter-	Professorship of European Studies and International Relations		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-I	В4В.	
Conten	ts					
Analysi	is of po	litics in selected world re	gions.			
Intende	ed lear	ning outcomes				
The stu	dent h	as acquired the ability to	analyze the politics	of regional actors.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
S (2) Module	- taugh	t in: German and/or Engl	ish and notentially o	ther language		
					ot every semester, information on whether	
		ole for bonus)	ge — II other than German,	exammation onered — ii no	ot every semester, information on whether	
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus						
Allocat	ion of p	places				
Additional information						
Worklo	aa					
150 h						
reachii	Teaching cycle					
		LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 22	§ 22 Nr. 1 h)					

§ 22 || Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1



Module title					Abbreviation	
Regional studies B					o6-PSS-EM-IB4B-152-mo1	
Modul	e coord	linator		Module offered by		
holder of the Professorship of European Strational Relations			n Studies and Inter-	Professorship of European Studies and Internationa Relations		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 semester undergraduate		May not be combined with o6-PSS-EM-IB4A.				
Contents						
Analys	Analysis of politics in selected world regions.					
Intend	ed lear	ning outcomes				

The student has acquired the ability to analyze the politics of regional actors.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

Workload

150 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module	Module title Abbreviation						
Securit	Security, Peace and Conflict in International Relations A 06-PSS-EM-IB5A-152-mo1						
Module	Module coordinator Module offered by						
holder of the Professorship of European Studies and International Relations			n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites	•			
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-I	B5B.		
Conten	ts						
Advanc	ed ana	alysis of contemporary qu	estions of security, p	eace, and conflict ir	n International Relations.		
Intende	ed lear	ning outcomes					
		as acquired the ability to Relation.	classify and analyze	specific questions o	of security, peace, and conflict in		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially of	her language			
Metho	d of ass	sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
module is	creditab	ole for bonus)					
b) writt weight c) oral d) term e) pres f) portfo	a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or						
	ge of a	port (approx. 15 pages) ssessment: German and, bonus	or English and poter	ntially other languag	e		
Allocat	ion of _I	places					
Additional information							
Workload							
150 h							
Teaching cycle							
Referre	d to in	LPO I (examination regulation:	s for teaching-degree progra	mmes)			
	(e.a						

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1



Module title					Abbreviation
Securit	ty, Pea	ce and Conflict in Interna	tional Relations B		o6-PSS-EM-IB5B-152-m01
Module	e coord	inator		Module offered by	
1	holder of the Professorship of European Studies and national Relations			Professorship of European Studies and International Relations	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level Other prere		Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-EM-IB5A.			
Conten	Contents				
		· · · · · · · · · · · · · · · · · · ·	<u>-</u>		

Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.

Intended learning outcomes

The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relation.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: German and/or English and potentially other language

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title		Abbreviation
Topical questions and discussions of political theory A		06-PSS-EM-PT1A-152-m01
Module coordinator	Module offered by	
holder of the Chair of Comparative Politics and German Po-	Chair of Comparativ	ve Politics and German Politics

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	-
Duratio	n	Module level	Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-EM-PT1B.

litics

Current issues and discussions of political theory.

Intended learning outcomes

The students acquire detailed knowledge of the examined current issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Topical questions and discussions of political theory B	o6-PSS-EM-PT1B-152-mo1

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	on	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-PT1A.

Contents

Current issues and discussions of political theory.

Intended learning outcomes

The students acquire detailed knowledge of the examined current issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1

Modul	Module title Abbreviation				
Advand	Advanced Studies of selected topics of political theory A 06-PSS-EM-PT2A-152-m01				
Module coordinator Module offered by					
holder litics	of the	Chair of Comparative Poli	tics and German Po-	Chair of Comparati	ve Politics and German Politics
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-F	PT2B.
Conter	its				
Deepe	ned oc	cupation with selected is:	sues of political theo	ry.	
Intend	ed lear	ning outcomes			
		•	•	•	olitical theory and are able to clas to justify positions of their own.
Course	S (type, i	number of weekly contact hours, I	anguage — if other than Ger	man)	
S (2) Modul	e taugh	nt in: German and/or Engl	ish and potentially o	her language	
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)				
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus					
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	le			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	



Module title	Abbreviation
Advanced Studies of selected topics of political theory B	o6-PSS-EM-PT2B-152-mo1
	 •

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	(not) s	successfully completed	
Duratio	on	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-PT2A.

Contents

Deepened occupation with selected issues of political theory.

Intended learning outcomes

The students acquire detailed knowledge of the examined selected issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation	
Participation and Representation A	o6-PSS-EM-VPS	S1A-152-m01
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Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-EM-VPS1B.
			•

Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Participation and Representation B	06-PSS-EM-VPS1B-152-m01

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	5 (not) successfully completed		
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS1A.

Contents

Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Policy Analysis A	06-PSS-EM-VPS2A-152-m01

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS2B.

Contents

Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Policy Analysis B	o6-PSS-EM-VPS2B-152-mo1

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not) s	successfully completed	
Duratio	n	Module level	Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-EM-VPS2A.

Contents

Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation
Fragile States A	06-PSS-EM-VPS3A-152-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 semester undergrad		undergraduate	May not be combined with o6-PSS-EM-VPS3B.

Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.

Intended learning outcomes

The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Fragile States B	06-PSS-EM-VPS3B-152-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	-
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS3A.

Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.

Intended learning outcomes

The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Measuring Democracy A 06-PSS-EM-VPS4A-152-	·mo1

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS	S Method of grading		Only after succ. compl. of module(s)	
5	numerical grade			
Duratio	Duration Module level		Other prerequisites	
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-EM-VPS4B.	

Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).

Intended learning outcomes

The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.

Courses (type, number of weekly contact hours, language - if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Measuring Democracy B	o6-PSS-EM-VPS4B-152-mo1

ling	Only after succ. compl. of module(s)
lly completed	
level	Other prerequisites
iduate	May not be combined with o6-PSS-EM-VPS4A.
l	llly completed level aduate

Contents

Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).

Intended learning outcomes

The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Sociology

(10 ECTS credits)



Modul	Module title				Abbreviation
Introd	Introduction to Empirical Research Methods				o6-PSS-BM-Meth-192-mo1
Modul	Module coordinator			Module offered by	
holder	holder of the Chair of Sociology and Sociologic			Institute for Political Science and Sociology	
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Contor	Contents				

Basics of the qualitative and quantitative methods of empirical research.

Intended learning outcomes

The student acquires a first understanding of the qualitative and quantitative methods of empirical research.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title					Abbreviation	
The Fo	undatio	on of Classical Socio	o6-PSS-AM-AS1A-152-mo1			
Module coordinator				Module offered by		
holder of the Chair of Sociology and Sociological Theory			d Sociological Theory	Chair of Sociology and Sociological Theory		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 semester undergraduate		May not be combin	May not be combined with o6-PSS-AM-AS1B.			
Conten	its					

Overview of classical sociological theories and essential texts

Intended learning outcomes

Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module	e title	,	Abbreviation		
The Fo	The Foundation of Classical Sociology B				06-PSS-AM-AS1B-152-m01
Module	Module coordinator			Module offered by	
holder	holder of the Chair of Sociology and Sociologic			Chair of Sociology and Sociological Theory	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-AS1A.		
Conten	Contents				

Overview of classical sociological theories and essential texts

Intended learning outcomes

Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title					Abbreviation
Microsociological Theories A					o6-PSS-AM-AS2A-152-mo1
Module	e coord	inator		Module offered by	
holder	holder of the Chair of Sociology and Sociological Theory			Chair of Sociology and Sociological Theory	
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	her prerequisites	
1 semester undergraduate May not be comb		May not be combine	ombined with o6-PSS-AM-AS2B.		
Contents					

Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: annually

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module	e title			Abbreviation	
Micros	Microsociological Theories B				o6-PSS-AM-AS2B-152-m01
Module	Module coordinator			Module offered by	
holder	of the (Chair of Sociology and So	ciological Theory	Chair of Sociology and Sociological Theory	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-AS2A.		
Conten	Contents				

Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Macrosciological Theories A Module offered by Module offered by Module offered by Chair of Sociology and Sociological Theory ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-AM-AS3B. Contents Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological the Intended learning outcomes	Module	e title			Abbreviation		
holder of the Chair of Sociology and Sociological Theory ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-AM-AS3B. Contents Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological the	Macros	Macrosociological Theories A				o6-PSS-AM-AS3A-152-mo1	
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-AM-AS3B. Contents Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological the	Module coordinator				Module offered by		
5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-AM-AS3B. Contents Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological the	holder of the Chair of Sociology and Sociological Theory			Sociological Theory	Chair of Sociology and Sociological Theory		
Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-AM-AS3B. Contents Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological the	ECTS	Method of grading Only after succ. c		Only after succ. co	mpl. of module(s)		
1 semester undergraduate May not be combined with o6-PSS-AM-AS3B. Contents Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological the	5	nume	rical grade				
Contents Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological the	Duratio	on	Module level	Other prerequisites	er prerequisites		
Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological the	1 seme	ster	undergraduate	May not be combin	ned with o6-PSS-AM-AS3B.		
	Conten	its					
Intended learning outcomes	Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory						
	Intend	Intended learning outcomes					

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

macrosociology.

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title					Abbreviation	
Macrosociological Theories B					06-PSS-AM-AS3B-152-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Sociology and So	ciological Theory	Chair of Sociology and Sociological Theory		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-AM-AS3A.				
Conten	Contents					

Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title			Abbreviation		
New Theoreti	cal Approaches in So	ociology A		06-PSS-AM-AS4A-152-m01	
Module coord	dinator	· ·			
holder of the	Chair of Sociology ar	nd Sociological Theory	Chair of Sociology	and Sociological Theory	
ECTS Meth	od of grading	Only after succ. cor	npl. of module(s)		
5 nume	erical grade				
Duration	Module level	Other prerequisites	;		
1 semester	undergraduate	May not be combine	ed with o6-PSS-AM-	AS4B.	
Contents					
Overview of r	ecent conceptual inn	ovations and developme	nts within the field o	of sociological theory	
Intended lear	rning outcomes				
Students will theory	become acquainted	with recent theoretical ar	nd conceptual innov	ations in the field of sociological	
Courses (type,	number of weekly contact h	ours, language — if other than Ge	rman)		
S (2) Module taugł	nt in: German and/or	English and potentially o	ther language		
		language — if other than German,	examination offered — if r	not every semester, information on whether	
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus					

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 2



Modul	e title			Abbreviation		
New Th	neoreti	cal Approaches in Sociol	ogy B		o6-PSS-AM-AS4B-152-mo1	
Modul	e coord	linator		Module offered by		
holder of the Chair of Sociology and Sociological Theo			ociological Theory	Chair of Sociology and Sociological Theory		
ECTS	Meth	od of grading	Only after succ. cor	ompl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 semester undergraduate N		May not be combined with o6-PSS-AM-AS4A.				
Conten	its					
Overvi	ew of re	ecent conceptual innovat	ions and developme	nts within the field o	f sociological theory	

Intended learning outcomes

Students will become acquainted with recent theoretical and conceptual innovations in the field of sociological theory

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

5 (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title					Abbreviation	
Advanc	Advanced Studies in Sociological Theory A				o6-PSS-AM-AS5A-152-mo1	
Module coordinator Module offered by						
holder of the Chair of Sociology and Sociological Theory				Chair of Sociology and Sociological Theory		
ECTS	Method of grading Only after succ. o		Only after succ. cor	ompl. of module(s)		
5	nume	merical grade				
Duratio	on	Module level	Other prerequisites	;		
1 semester undergraduate Ma		May not be combined with o6-PSS-AM-AS5B.				
Contents						
Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance						

Intended learning outcomes

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module	e title			Abbreviation	
Advanc	ed Stu	dies in Sociological Theo	ory B		06-PSS-AM-AS5B-152-m01
Module	e coord	inator		Module offered by	
holder	holder of the Chair of Sociology and Sociolog			Chair of Sociology and Sociological Theory	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	(not) successfully completed				
Duration Module level		Other prerequisites	;		
1 seme	1 semester undergraduate		May not be combined with o6-PSS-AM-AS5A.		
Conten	Contents				

Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance

Intended learning outcomes

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title	Abbreviation
Introduction to Data Analysis and Statistics I	o6-PSS-FSQ-Meth1-152-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	

Contents

Basic concepts (measurement, scale levels), univariate statistics (frequencies, measures of central tendency, measures of dispersion), basics of inferential statistics, bivariate statistics (cross-tabulation, correlation, t-test), analysis of variance, OLS regression

Intended learning outcomes

The students know the most important measures of statistics. They are able to apply these measures adequately to empirical questions, calculate them in the right way and interprete them correctly. They know the assets and drawbacks of the measures covered by the course. They can apply a statistical program to deal with the contents covered by the course.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2 Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Introduction to Data Analysis and Statistics II	o6-PSS-FSQ-Meth2-152-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	CCTS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 semester		undergraduate	
			•

Contents

Multivariate analysis procedures for cross-sectional data (multiple OLS regression, logistic regression, models for count data), regression diagnostics, basics of advanced multivariate analysis procedures for different data structures (e.g. event history analysis, panel data analysis, multi-level analysis)

Intended learning outcomes

The students know which multivariate data analysis methods are to be applied to which data structure. They will understand the basic principles of the methods dealt with and which model assumptions have to be fulfilled. They are able to interpret the results correctly.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2 Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Empirical Research Project, Part 1 A	o6-PSS-AM-Meth1A-192-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		-
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-Meth ₁ B

Contents

Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data

Intended learning outcomes

Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes, numerical grade) or
- b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade); weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or
- d) term paper (approx. 15 pages, numerical grade) or
- e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4
- f) portfolio (approx. 50 hours total, numerical grade) or
- g) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title	Abbreviation
Empirical Research Project, Part 1 B	o6-PSS-AM-Meth1B-192-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	TS Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-Meth1A.
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Contents

Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data

Intended learning outcomes

Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes, pass/fail) or
- b) short presentation (approx. 15 minutes, pass/fail) or
- c) essay (approx. 5 pages, pass/fail) or
- d) review (approx. 3 pages, pass/fail) or
- e) log (approx. 3 pages, pass/fail) or
- f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or
- g) scientific poster (approx. 50 hours total, pass/fail) or
- h) portfolio (approx. 50 hours total, pass/fail)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title	Abbreviation
Empirical Research Project, Part 2 A	o6-PSS-AM-Meth2A-192-mo1

 Module coordinator
 Module offered by

 holder of the Chair of Quantitative Methods in the Social Sciences

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ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-Meth2B.

Contents

Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results

Intended learning outcomes

The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentions.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes, numerical grade) or
- b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade); weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or
- d) term paper (approx. 15 pages, numerical grade) or
- e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or
- f) portfolio (approx. 50 hours total, numerical grade) or
- g) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

Prior completion of part 1 of research project (AM-Meth1A or AM-Meth1B) highly recommended.

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title	Abbreviation
Empirical Research Project, Part 2 B	o6-PSS-AM-Meth2B-192-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	TS Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duration Module level		Module level	Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-AM-Meth2A.

Contents

Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results

Intended learning outcomes

The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentations.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes, pass/fail) or
- b) short presentation (approx. 15 minutes, pass/fail) or
- c) essay (approx. 5 pages, pass/fail) or
- d) review (approx. 3 pages, pass/fail) or
- e) log (approx. 3 pages, pass/fail) or
- f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or
- g) scientific poster (approx. 50 hours total, pass/fail) or
- h) portfolio (approx. 50 hours total, pass/fail)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

Prior completion of part 1 of research project (AM-Meth1A or AM-Meth1B) highly recommended.

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title	Abbrevia	tion
Qualitative Methods A	o6-PSS-A	M-Meth3A-152-m01
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Module coordinator	Module offered by
holder of the Professorship of Sociology and Qualitative	Professorship of Sociology and Qualitative Research
Research	

Nescar	CII			
ECTS	ECTS Method of grading Only after succ. compl. of module(s)		Only after succ. compl. of module(s)	
5	nume	rical grade		
Duration Module level		Module level	Other prerequisites	
1 semester undergraduate N		undergraduate	May not be combined with o6-PSS-AM-Meth ₃ B.	

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

Intended learning outcomes

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title	Abbreviation
Qualitative Methods B	o6-PSS-AM-Meth3B-152-mo1
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Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

Method of grading		Only after succ. compl. of module(s)
(not) successfully completed		
Duration Module level		Other prerequisites
1 semester undergraduate		May not be combined with o6-PSS-AM-Meth3A.
	(not) s	(not) successfully completed Module level

Contents

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

Intended learning outcomes

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 | Nr. 2



Modul	Module title Abbreviation				
Theory	Theory, Methods and Results in a sociological subfield A 06-PSS-AM-SpS1A-152-mo1				
Module coordinator Module offered by			I.		
holder Resear		Professorship of Sociolog	gy and Qualitative	Professorship of So	ociology and Qualitative Research
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	numerical grade				
Duration	on	Module level	Other prerequisites	•	
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-AM-S	SpS1B.
Conter	nts				
Theori	es, met	hods and findings in a sp	pecial field of social s	cience	
Intend	ed lear	ning outcomes			
		become adept at recogni eld of social science.	zing and evaluating t	he main conceptual	theories, methods and findings
Course	es (type,	number of weekly contact hours,	language — if other than Ge	rman)	
S (2) Modul	e taugh	nt in: German and/or Engl	ish and potentially o	ther language	
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
b) writt weight c) oral d) term e) pres f) portf g) rese Langua	ten exa eed 4:1 examin paper sentatio folio (aperch re	or nation of one candidate e (approx. 15 pages) or on (approx. 30 minutes) a oprox. 50 hours total) or port (approx. 15 pages) assessment: German and	nutes) and exercises ach (approx. 30 minund term paper (approx	utes) or ox. 15 pages), weight	
Alloca	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
150 h					
Teachi	ng cyc	le			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 2 § 81 | Nr. 2



Module title		Abbreviation
Theory, Methods and Results in a sociological subfield B		o6-PSS-AM-SpS1B-152-mo1
Module coordinator	Module offered by	
holder of the Professorship of Sociology and Qualitative	Professorship of So	ociology and Qualitative Research

ading	Only after succ. compl. of module(s)
fully completed	
e level	Other prerequisites
raduate	May not be combined with o6-PSS-AM-SpS1A.
	fully completed e level graduate

Research

Theories, methods and findings in a special field of social science

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

 $\pmb{\textbf{Courses}} \text{ (type, number of weekly contact hours, language} - \text{if other than German)}$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title	Abbreviation
Political Sociology A	o6-PSS-AM-SpS2A-152-mo1

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration Module level		Module level	Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-AM-SpS2B.

Contents

Theories, methods and findings in political sociology

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Political Sociology B	o6-PSS-AM-SpS2B-152-m01
	·

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

No care.			
ECTS	Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	on	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-SpS2A.

Contents

Theories, methods and findings in political sociology

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module	e title		Abbreviation				
1		ods and Results in Social ration Research A	o6-PSS-AM-SpS3A-152-mo1				
Module	e coord	inator		Module offered by			
holder Resear		Professorship of Sociolog	y and Qualitative	Professorship of So	ociology and Qualitative Research		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i			
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-S	SpS3B.		
Conten	its						
Theorie	es, metl	nods and findings in com	parative studies of s	ocial inequalities an	nd social structure		
Intend	ed learı	ning outcomes					
		pecome adept at recogni e studies of social inequa			theories, methods and findings		
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ge	rman)			
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially o	ther language			
		eessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
b) writt weight c) oral d) term e) pres f) portf g) rese Langua credita	a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus						
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h	150 h						
Teachi	ng cycl	e					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	ummes)			
§ 22 II § 56 I N	§ 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 2 § 81 Nr. 2						



Module title Abbreviation							
Theory	, Metho	ods and Results in Social	Inequality Research	and Comparative	o6-PSS-AM-SpS3B-152-mo1		
Social :	Structu	ration Research B					
Module	coord	inator		Module offered by			
holder Researc		Professorship of Sociolog	y and Qualitative	Professorship of S	ociology and Qualitative Research		
ECTS	ı	od of grading	Only after succ. con	ıpl. of module(s)			
5	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-	SpS3A.		
Conten	ts						
Theorie	s, metl	nods and findings in com	parative studies of s	ocial inequalities ar	nd social structure		
Intende	ed learı	ning outcomes					
		become adept at recogni e studies of social inequa			l theories, methods and findings		
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2)							
		t in: German and/or Engl					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if n	ot every semester, information on whether		
		n (approx. 30 minutes) o					
		ntation (approx. 15 minu [.] ox. 5 pages) or	tes) or				
		rox. 3 pages) or					
e) log (approx	. 3 pages) or					
		scussion (leading a discu	ıssion (approx. 45 mi	nutes) on a topic sp	pecified by the lecturer as part of a		
course)		oster (approx. 50 hours to	ntal) or				
		pprox. 50 hours total)	rui) oi				
Langua	ge of a	ssessment: German and	• '	, -			
		ffered: In the semester in	wnich the course is	orrerea, no less tha	n once a year		
Allocat	ion of p	Diaces					
	nal inf	ormation					
	iiat IIII	omation					
Worklo	ad						
150 h							
Teachi	ng cycle	e					
	-3 -,	-					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 22 II I				,			
§ 22 II I							
§ 56 I N							



	, ECTS credits						
Module	e title				Abbreviation		
Sociolo	ogy of I	Media, Knowledge and C	ulture A		o6-PSS-AM-SpS4A-152-mo1		
Module	e coord	linator		Module offered by	<u> </u>		
holder of the Professorship of Sociology and Qualitative Research				Professorship of Sociology and Qualitative Research			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	ès			
1 seme	ster	undergraduate	May not be combin	ed with o6-PSS-AM-SpS4B.			
Conten	its						
Selecte	ed theo	ries and studies in the s	ociology of media, kn	owledge and/or cult	ure.		
Intend	ed lear	ning outcomes					
The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.							
Course	S (type, i	number of weekly contact hours,	language — if other than Ge	rman)			
S (2) Module taught in: German and/or English and potentially other language							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							

a) written examination (approx. 90 minutes) or

- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title			Abbreviation		
Sociology of Media, Knowledge and Culture B				o6-PSS-AM-SpS4B-152-mo1	
Module coordinator			Module offered by		
holder of the Professorship of Sociology and Qualitative Research			Professorship of So	ociology and Qualitative Research	
ECTS	Method of grading	Only after succ. co	Only after succ. compl. of module(s)		

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5 (not) successfully completed		successfully completed	
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-SpS4A.

Selected theories and studies in the sociology of media, knowledge and/or culture.

Intended learning outcomes

The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



					T .			
Modul				Abbreviation				
Theory	Theory, Methods, and Research Findings in sociological fields (Overview) A o6-PSS-AM-SpS5A-152-mo1							
Module coordinator Module offered by								
holder Reseai		Professorship of Sociol	ogy and Qualitative	Professorship of So	ociology and Qualitative Research			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
5	nume	rical grade						
Durati	on	Module level	Other prerequisites					
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-AM-S	SpS5B.			
Conter	nts							
Main c	oncept	ual theories, methods	and findings in servera	fields of sociology				
Intend	ed lear	ning outcomes						
			nizing and evaluating t erienced in comparing		theories, methods and findings perspectives			
Course	es (type, r	number of weekly contact hour	s, language — if other than Ge	rman)				
Metho	d of ass		glish and potentially o		ot every semester, information on whether			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus								
Alloca	tion of p	olaces						
								
Additional information								
								
Workload								
150 h								
Teachi	ing cycl	e						

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§ 22 II Nr. 3 f)

§ 56 I Nr. 2

§ 81 | Nr. 2

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title	Abbreviation	
Theory, Methods, and Research Findings in sociological fie	o6-PSS-AM-SpS5B-152-mo1	
Module coordinator	Module offered by	
Modute coordinator	module on cred by	

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	Duration Module level		Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-SpS ₅ A.
			· ·

Main conceptual theories, methods and findings in serveral fields of sociology

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in serveral field of sociology and experienced in comparing different theoretical perspectives

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English and potentially other language

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Modul	le title				Abbreviation		
Advan	ced Stu	dies in Fields of Sociol	ogy A		o6-PSS-AM-SpS6A-152-mo1		
Modul	le coord	linator		Module offered by			
holdei Resea		Professorship of Sociol	ogy and Qualitative	Professorship of S	ociology and Qualitative Research		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites	3			
1 seme	ester	undergraduate	May not be combin	ed with o6-PSS-AM-	SpS6B.		
Conte	nts						
Scruti	ny of on	e or several key figures	of selected theories a	nd methods in spec	ial sociology		
Intend	led lear	ning outcomes					
Stude	nts acq	uire a deepened unders	tanding of selected th	eories, methods and	d findings in special sociology.		
Course	es (type,	number of weekly contact hours	s, language — if other than Ge	rman)			
S (2)							
Modul	le taugh	t in: German and/or En	glish and potentially o	ther language			
		sessment (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if n	ot every semester, information on whether		
b) writ weigh c) oral	ten exa ted 4:1 examir	or nation of one candidate	inutes) and exercises		ises, approx. 10 hours total),		
d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language							
creditable for bonus							
Allocation of places							
<u></u>							
Additional information							
							
Workl	Workload						
150 h	150 h						

§ 22 || Nr. 1 h)

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 f)

§ 56 I Nr. 2



Modul	e title				Abbreviation			
Advand	ed Stu	dies in Fields of Sociolog	уу В		o6-PSS-AM-SpS6B-152-mo1			
Modul	e coord	inator		Module offered by	'			
	holder of the Professorship of Sociology and Qualitative Research			Professorship of So	ociology and Qualitative Research			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
5	(not)	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-S	SpS6A.			
Conten	its							
Scrutin	y of on	e or several key figures o	f selected theories ar	nd methods in speci	ial sociology			
Intend	ed lear	ning outcomes						
Studer	ıts acqı	uire a deepened understa	anding of selected the	eories, methods and	d findings in special sociology.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)				
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially o	ther language				
Metho	d of ass	-	•		ot every semester, information on whether			
b) show	t prese y (appr	n (approx. 30 minutes) o ntation (approx. 15 minu ox. 5 pages) or						
e) log (f) leadi course g) scie	approx ng a di) or ntific po	oster (approx. 50 hours to		nutes) on a topic sp	pecified by the lecturer as part of a			
Langua	ige of a	pprox. 50 hours total) ssessment: German and, ffered: In the semester ir						
Allocat	ion of p	olaces						
Additio	nal inf	ormation						
Worklo	ad							
150 h								
Teachi	ng cycl	e						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)				
§ 22	Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2							



Module title Abbreviation							
Theory	of Soc	iety A			o6-PSS-EM-AS1A-152-mo1		
Modul	e coord	inator		Module offered by			
holder of the Chair of Sociology and Sociological Theory				Chair of Sociology	and Sociological Theory		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i .			
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-A	AS1B.		
Conter	ıts						
Elemer	ntary in	struction of key problem	s in the field of socio	ogical theory			
Intend	ed lear	ning outcomes					
Studer	nts will	conceive key problems v	vithin the domain of s	ociological theory			
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)			
S (2)							
Modul	e taugh	t in: German and/or Eng	lish and potentially o	ther language			
			age — if other than German,	examination offered — if no	ot every semester, information on whether		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus							
Allocat	ion of p	places					
Additio	nal inf	ormation					
							
	Workload						
150 h							
Teachi	ng cycl	е					
Referred to in LPO I (examination regulations for teaching-degree programmes)							

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 2 § 81 | Nr. 2



Module coordinator Module coordinator Module coordinator Module of the Chair of Sociology and Sociological Theory ECTS Method of grading Only after succ. compl. of module(s) (not) successfully completed module level Other prerequisites semester undergraduate May not be combined with o6-PSS-EM-AS1A. Contents Elementary instruction of key problems in the field of sociological theory Intended learning outcomes Students will conceive key problems within the domain of sociological theory Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether the condition of the condition of the complex of the condition of the complex of the condition of the condition of the complex of the condition of the complex of the condition of the condition of the complex of the condition of the c				
holder of the Chair of Sociology and Sociological Theory ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-EM-AS1A. Contents Elementary instruction of key problems in the field of sociological theory Intended learning outcomes Students will conceive key problems within the domain of sociological theory Courses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on wheth				
holder of the Chair of Sociology and Sociological Theory ECTS Method of grading Only after succ. compl. of module(s) 5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-EM-AS1A. Contents Elementary instruction of key problems in the field of sociological theory Intended learning outcomes Students will conceive key problems within the domain of sociological theory Courses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on wheth				
ECTS Method of grading Only after succ. compl. of module(s) 5				
5 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-EM-AS1A. Contents Elementary instruction of key problems in the field of sociological theory Intended learning outcomes Students will conceive key problems within the domain of sociological theory Courses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether				
Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-EM-AS1A. Contents Elementary instruction of key problems in the field of sociological theory Intended learning outcomes Students will conceive key problems within the domain of sociological theory Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth				
1 semester undergraduate May not be combined with o6-PSS-EM-AS1A. Contents Elementary instruction of key problems in the field of sociological theory Intended learning outcomes Students will conceive key problems within the domain of sociological theory Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth				
Contents Elementary instruction of key problems in the field of sociological theory Intended learning outcomes Students will conceive key problems within the domain of sociological theory Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth				
Intended learning outcomes Students will conceive key problems within the domain of sociological theory Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth				
Intended learning outcomes Students will conceive key problems within the domain of sociological theory Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth				
Students will conceive key problems within the domain of sociological theory Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth				
Courses (type, number of weekly contact hours, language — if other than German) S (2) Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth				
Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth				
Module taught in: German and/or English and potentially other language Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth				
mandula in anaditable for borne)				
module is creditable for bonus)				
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or				
c) essay (approx. 5 pages) or				
d) review (approx. 3 pages) or				
e) log (approx. 3 pages) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part				
course) or				
g) scientific poster (approx. 50 hours total) or				
h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language				
Assessment offered: In the semester in which the course is offered, no less than once a year				
Allocation of places				
Additional information				
Workload				
150 h				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
§ 22 II Nr. 1 h)				

§ 22 || Nr. 3 f) § 56 | Nr. 2 § 81 | Nr. 2



Module title Abbreviation					Abbreviation
Globalization A					06-PSS-EM-AS2A-152-m01
Module coordinator Module offered by					
holder of the Chair of Sociology and Sociological Theory			ciological Theory	Chair of Sociology and Sociological Theory	
ECTS	Method of grading Only		Only after succ. con	npl. of module(s)	
5	nume	umerical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-EM-AS2B.			
Contents					

Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization

Intended learning outcomes

Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirircal dimensions

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

5 (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title		Abbreviation
Globalization B		06-PSS-EM-AS2B-152-m01
Module coordinator	Module offered by	

ECTS	Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duration Mo		Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-AS2A.

Contents

Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization

Intended learning outcomes

Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirircal dimensions

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module	Module title Abbreviation				
Curren	Current Research Questions in Sociology A 06-PSS-EM-AS3A-152-mo1				
Module coordinator Module offered b			Module offered by	•	
holder	of the (Chair of Sociology and So	ciological Theory	Chair of Sociology	and Sociological Theory
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-A	4S3B.
Conten	ts		•		
The ser	minar a	ddresses current issues	and debates in the fi	eld of sociological th	heory
Intend	ed lear	ning outcomes			
Studen	ts will	be capable to evaluate a	nd to critically assess	current debates in	the field of sociological theory.
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ger	rman)	
Metho	d of ass	t in: German and/or Engl sessment (type, scope, langua le for bonus)			ot every semester, information on whether
b) writt weight c) oral d) term e) pres f) portf g) rese	en exa ed 4:10 examin paper entatio olio (ap arch re age of a	or lation of one candidate e (approx. 15 pages) or n (approx. 30 minutes) a oprox. 50 hours total) or port (approx. 15 pages) ssessment: German and	nutes) and exercises ach (approx. 30 minund term paper (approx	ites) or ox. 15 pages), weight	
Allocat	ion of	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	Teaching cycle				

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 2

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title Abbreviation					
Current Research Questions in Sociology B					o6-PSS-EM-AS3B-152-mo1	
Module coordinator				Module offered by		
holder of the Chair of Sociology and Sociological Theory			ociological Theory	Chair of Sociology and Sociological Theory		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	(not)	c) successfully completed				
Duratio	Duration Module level		Other prerequisites	3		
1 semester undergraduate		May not be combined with o6-PSS-EM-AS3A.				
Contents						
The seminar addresses current issues and debates in the field of sociological theory						

Intended learning outcomes

Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.

Courses (type, number of weekly contact hours, language - if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title		Abbreviation
Culture A		o6-PSS-EM-SpS1A-152-mo1
Module coordinator	Module offered by	
holder of the Professorship of Sociology and Qualitative	Professorship of So	ociology and Qualitative Research

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-SpS1B.

Research

Current theoretical and empirical issues in migration, religion, or organizational studies

Intended learning outcomes

Insights in contexts and orientation of current scientific development

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Culture B	o6-PSS-EM-SpS1B-152-mo1

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-EM-SpS1A.

Contents

Current theoretical and empirical issues in migration, religion, or organizational studies

Intended learning outcomes

Insights in contexts and orientation of current scientific development

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Media A	o6-PSS-EM-SpS2A-152-mo1

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		-
Duration		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-EM-SpS2B.

Contents

Selected theories and studies in media sociology.

Intended learning outcomes

The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Media B	o6-PSS-EM-SpS2B-152-mo1

Module coordinator	Module offered by
holder of the Professorship of Sociology and Qualitative	Professorship of Sociology and Qualitative Research
Research	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5 (not) successfully completed		successfully completed	
Duratio	Duration Module level		Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-EM-SpS2A.

Selected theories and studies in media sociology.

Intended learning outcomes

The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title	Abbreviation
Research Design and Advanced Quantitative Methods A	o6-PSS-EM-MethA-152-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)	
5 numerical grade		rical grade		
Duratio	Duration Module level		Other prerequisites	
1 semester		undergraduate	May not be combined with o6-PSS-EM-MethB.	

Contents

Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.

Intended learning outcomes

The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title	Abbreviation	
Research Design and Advanced Quantitative Methods B	o6-PSS-EM-MethB-152-mo1	

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	5 (not) successfully completed		
Duratio	Duration Module level		Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-EM-MethA.

Contents

Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.

Intended learning outcomes

The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 l Nr. 2



Teaching

(10 ECTS credits)



Area 1

(10 ECTS credits)



Module title	Abbreviation	
Introduction to Didactics and Methods of Social Studies an	o6-SK-Einf-DM-192-mo1	
on		
Module coordinator	Module offered by	
Subject Representative (Fachvertreter) Social Studies Di-		

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5 numerical grade		rical grade	
Duration Module level		Module level	Other prerequisites
1 seme	ster	undergraduate	

Fundamentals, concepts and theoretical approaches in social studies including school-specific methods and media.

Intended learning outcomes

Initiation of professional competences and methodical, as well as procedural and habitual competences on basic questions of SE-didactics.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(2) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) presentation (approx. 45 minutes) or
- c) term paper (approx. 10 pages) or
- d) portfolio (approx. 30 hours total) or
- e) oral examination of one candidate each (approx. 30 minutes)

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 7

§ 56 I Nr. 4

§ 81 l Nr. 4



Madul						
Module title Curriculum Studies					Abbreviation	
Currici	ilum St	uaies			06-SK-LPP-152-m01	
Modul	e coord	inator		Module offered by		
Subjec		sentative (Fachvertreter)	Social Studies Di-			
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
5	†	rical grade		<u> </u>		
Duratio	•	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	its					
Key co	ncepts,	task and content fields,	as well as in-depth tl	neoretical approache	es to teacher training.	
Intend	ed learı	ning outcomes				
1		rofessional competences subject-related contents		•	pitual competences for do-	
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)		
V (2)						
		sessment (type, scope, langua le for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether	
b) pres c) term d) port	entatio paper folio (a	mination (approx. 90 mir n (approx. 45 minutes) o (approx. 10 pages) or pprox. 30 hours total) or ation of one candidate e	r	utes)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	Teaching cycle					
						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
-	§ 36 Nr. 7 § 56 Nr. 4					

§ 81 I Nr. 4



Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)



Social Studies

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)



Module title					Abbreviation
Politics as School Subject					o6-SK-Pol-Schule-152-mo1
Modul	Module coordinator			Module offered by	l.
Subjec	•	sentative (Fachvertreter)	Social Studies Di-		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequi		regular attendance as specified
Conter	ıts				
and ap	plicatio		ching methods, provi	sion and use of mate	ral education school; preparation erials and media; accompaniment
Intend	ed lear	ning outcomes			
real-life way. Th	e encoเ าey hav	inters. They know the act	ion-oriented approac	h and can apply it in	ive learning materials, including n a targeted and student-oriented nd learning experience in the ap-
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ge	man)	
S (1) +	R (1)				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
report	on prac	tical experiences (appro	x. 10 pages)		
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Workload					
150 h					
Teachi	ng cycl	e			

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation	
Advan	Advanced subject-specific studies in Didactics of Social Science				o6-SK-VFsFdFS-192-mo1	
Module coordinator				Module offered by	J.	
Subject		esentative (Fachvertreter)	Social Studies Di-			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	1		
1 seme	ster	undergraduate				
Conter	ıts		-			
Scrutin tics.	y of pe	cialisation with relevant	social science didact	ic subject areas with	n focus on teacher training didac-	
Intend	ed lear	ning outcomes				
		of professional compete ther training didactics.	ences and methodolo	gical, as well as pro	cedural and habitual compe-	
Course	S (type,	number of weekly contact hours,	language — if other than Ge	rman)		
S (2)			-			
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether	
		x. 45 minutes) or pprox. 10 pages)				
Allocat		·				
Additio	onal inf	ormation				
Worklo	ad					
60 h	6o h					
Teachi	Teaching cycle					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		
§ 22 II § 22 II	Nr. 1 h)					



Modul	Module title Abbreviation						
	Advanced subject-specific studies in scientific topics of Political Science and Sociology						
Modul	e coord	inator					
Subject dactics		sentative (Fachvertreter)	Social Studies Di-				
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)			
2	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	its						
Scrutir rences		cialisation with relevant	social science didacti	ic subject areas with	domain-specific scientific refe-		
Intend	ed lear	ning outcomes					
		of professional competer ain-specific contents of		gical, as well as prod	cedural and habitual compe-		
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)			
S (2)							
		sessment (type, scope, langua	age — if other than German, e	examination offered — if no	ot every semester, information on whether		
		x. 45 minutes) or pprox. 10 pages)					
Allocat	tion of	olaces					
Additio	onal inf	ormation					
Worklo	ad						
6o h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 22 II	§ 22 Nr. 1 h) § 22 Nr. 3 f)						



Module	e title				Abbreviation
Interna	ational	Relations			06-PSS-BM-IB-192-m01
Module	e coord	inator		Module offered by	
holder	holder of the Chair of Sociology and Sociological Theory			Professorship of European Studies and International Relations	
ECTS	ECTS Method of grading Only after succ. co		Only after succ. cor	npl. of module(s)	
5	numerical grade				
Duration Module level Oth			Other prerequisites		
1 semester undergraduate -					
Conten	Contents				

Basics, theories, and contemporary questions in International Relations.

Intended learning outcomes

The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h) § 22 II Nr. 3 f)

§ 56 I Nr. 1



Module	e title		Abbreviation			
Organi	zations	s, structures and develop	ments in Internation	al Relations	o6-PSS-BM-OIB-192-mo1	
Module	e coord	inator		Module offered by		
	holder of the Professorship of European Studies and International Relations			Professorship of European Studies and International Relations		
ECTS	ECTS Method of grading Only after succ. con		npl. of module(s)			
5	numerical grade					
Duration Module level O		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.

Intended learning outcomes

The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written examination (approx. 90 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 | Nr. 1

Political and Social Studies (2020)	JMU Würzburg • generated 17-Nov-2025 • exam. reg. data record	page 139 / 238
	Erweiterung Lehramt Gymnasien Politik und Gesellschaft - 2020	





WURZBURG , ECTS credits							
Module	Module title Abbreviation						
Foreign	Foreign Policy Analysis: European States A 06-PSS-AM-IB1A-152-m01						
Modul	Module coordinator Module offered by						
holder nation		Professorship of Europea ions	n Studies and Inter-	Professorship of European Studies and International Relations			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i			
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-I	B1B.		
Conten	ıts						
Basic c	oncept	ts of foreign policy analys	is; Instruments, inte	rests, and theoretica	l approaches to foreign policy.		
Intend	ed lear	ning outcomes					
		as acquired the ability to d problem areas of Europ			nowledge of genesis, contexts,		
Course	S (type, i	number of weekly contact hours, I	anguage — if other than Ge	rman)			
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially o	ther language			
		sessment (type, scope, langua ole for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus							
Allocation of places							

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1

Abbroviation



AA - J.... 4941 -

Module title					Appreviation
Foreign Policy Analysis: European States B					06-PSS-AM-IB1B-152-m01
Module	e coord	inator		Module offered by	
holder of the Professorship of European S national Relations			n Studies and Inter-	Professorship of European Studies and International Relations	
ECTS	CTS Method of grading Only after succ. con		npl. of module(s)		
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-AM-IB1A.		B1A.	
Conton	Contonto				

Contents

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

Intended learning outcomes

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title					Abbreviation
Foreign Policy Analysis: Non-European States A					06-PSS-AM-IB2A-152-m01
Module coordinator				Module offered by	
holder of the Professorship of European Studies and International Relations			n Studies and Inter-	Professorship of European Studies and International Relations	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-II	B2B.
Contents					
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.					
Intended learning outcomes					
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts,					

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

principles, and problem areas of non-European states' foreign policy.

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Modul	e title				Abbreviation
Foreign Policy Analysis: Non-European States B					o6-PSS-AM-IB2B-152-mo1
Module coordinator				Module offered by	
holder of the Professorship of European S			n Studies and Inter-	Professorship of European Studies and International Relations	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-AM-IB2A.		B2A.	
Contor	Contents				

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

Intended learning outcomes

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module	Module title Abbreviation					
	Essentials of the European Union A 06-PSS-AM-IB3A-152-mo1					
Module	e coord	linator		Module offered by		
holder nation		Professorship of Europea tions	n Studies and Inter-	•	uropean Studies and International	
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-I	В3В.	
Conten	its					
Introdu	ıction t	o the Europan integratior	process and its inst	tutions.		
Intend	ed lear	ning outcomes				
		as acquired the knowledg			ration and is able to analyze the	
Course	S (type,	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially of	:her language		
Metho	d of as	sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
module is	s credital	ole for bonus)				
b) writt weight c) oral d) term e) pres	ten exa ed 4:1 examir paper entatio	or nation of one candidate e (approx. 15 pages) or on (approx. 30 minutes) a	utes) and exercises (ach (approx. 30 minu	tes) or	ses, approx. 10 hours total),	
f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus						
Allocat	ion of	places				
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1



Module title		Abbreviation
Essentials of the European Union B		06-PSS-AM-IB3B-152-m01
Module coordinator	Module offered by	

modute contamator	initiation of the control of the con
holder of the Professorship of European Studies and Inter-	Professorship of European Studies and International
national Relations	Relations

ECTS	Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	on	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-IB3A.

Introduction to the Europan integration process and its institutions.

Intended learning outcomes

The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



WU	RZBU	RG 1	5 (2. 74)	33 821	, ECTS credits
Module	title				Abbreviation
Specific	issues	of European Integration	ı A		06-PSS-AM-IB4A-152-m01
Module	coordi	nator		Module offered by	l.
holder o national		rofessorship of Europea ons	n Studies and Inter-	Professorship of Eu Relations	ropean Studies and Internationa
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)	
5 1	numeri	ical grade			
Duration	1	Module level	Other prerequisites		
1 semest	ter	undergraduate	May not be combine	ed with o6-PSS-AM-II	B4B.
Contents	S				
Advance	ed stud	ies of selected policy fie	lds of the European	Union.	
Intended	d learn	ing outcomes			
		s acquired the ability to a comparative manner)		aking of European ir	nstitutions and states in specific
Courses	(type, nu	umber of weekly contact hours, l	anguage — if other than Ge	rman)	
S (2) Module 1	taught	in: German and/or Engl	ish and potentially o	ther language	
		essment (type, scope, langua e for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus					
Allocatio	on of p	laces			

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



national Palations

Module title	Abbreviation	
Specific issues of European Integration B		06-PSS-AM-IB4B-152-m01
Module coordinator	Module offered by	
holder of the Professorship of European Studies and Inter-	Professorship of Eu	ropean Studies and International

Hational Relations			Relations	
ECTS	Method of grading		Only after succ. compl. of module(s)	
5	(not)	successfully completed		
Duration Mod		Module level	Other prerequisites	
1 semester undergraduate		May not be combine	d with 06-PSS-AM-IR4A	

Palatione

Contents

Advanced studies of selected policy fields of the European Union.

Intended learning outcomes

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



		186.17	5 (de la company) c	33 6/2/1	, ECTS credits
Modul	Module title Abbreviation				
Transnational Relations: Approaches, Institutions, and developments A					06-PSS-AM-IB5A-152-m01
Modul	e coord	inator		Module offered by	1
	of the I al Relat	Professorship of Europea ions	n Studies and Inter-	Professorship of E Relations	uropean Studies and International
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-	IB5B.
Conter	nts				
Explan	atory a	pproaches and analysis	of topics, institutions	, and processes of	transnational politics.
Intend	ed lear	ning outcomes			
				ents of policies as	well as problem areas of interna-
		ation including its function			
	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
S (2) Modul	a tauah	t in: German and/or Engl	ish and notentially of	ther language	
					not every semester, information on whether
		ole for bonus)			, .
		mination (approx. 90 mir			
	ten exa ed 4:1 (nutes) and exercises	(3 to 5 written exerc	ises, approx. 10 hours total),
		nation of one candidate e	ach (approx. 30 minu	ites) or	
d) term	ı paper	(approx. 15 pages) or	-		
•		n (approx. 30 minutes) a	nd term paper (appro	ox. 15 pages), weigh	ited 1:4 or
		oprox. 50 hours total) or			
g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language					
creditable for bonus					
Allocation of places					
Additional information					
Workload					
150 h					

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



, Leib dealis						
Module	Module title Abbreviation					
Transna	ational	Relations: Approaches,	Institutions, and dev	elopments B	06-PSS-AM-IB5B-152-m01	
Module	coord	inator		Module offered by		
holder of the Professorship of European Studies and International Relations			n Studies and Inter-	Professorship of European Studies and International Relations		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate	May not be combine	ed with o6-PSS-AM-I	B5A.	
Conten	ts		•			
Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.						
Intended learning outcomes						
		as acquired the ability to ation including its functio		ents of policies as w	rell as problem areas of interna-	

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



§ 22 || Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1

Module title					Abbreviation
Transnational Relations: Specific issues A					06-PSS-AM-IB6A-152-m01
Module coordinator				Module offered by	1
holder nationa		Professorship of Europea ions	n Studies and Inter-	Professorship of E Relations	uropean Studies and International
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-	-IB6B.
Conten	ts				
Basic a	nalysis	of specific questions of	transnational politics	5.	
Intende	ed learı	ning outcomes			
		as acquired the ability to			ons of transnational politics on Relations.
Course	S (type, n	number of weekly contact hours,	anguage — if other than Ge	rman)	
Method module is a) writt b) writt weighte c) oral d d) term e) pres f) portfo g) resea	d of ass creditab en examen examen ed 4:10 examin paper entatio olio (ap arch relage of a ble for	mination (approx. 90 mination (approx. 90 mination (approx. 90 minor ation of one candidate e (approx. 15 pages) or n (approx. 30 minutes) approx. 50 hours total) or port (approx. 15 pages) ssessment: German and bonus	ge — if other than German, nutes) or nutes) and exercises ach (approx. 30 minu nd term paper (appro	examination offered — if in the service of the serv	
	1011 01 }	naces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 22	-				



Module title		Abbreviation
Transnational Relations: Specific issues B		06-PSS-AM-IB6B-152-m01
Madula acculinatos	Mandala affarad bar	

Module cooluliator	Module offered by		
holder of the Professorship of European Studies and Inter-	Professorship of European Studies and Internation		
national Dolations	Dolotions		

ECTC A	TC Mathed of smaller and Contraction and		1.6.116
national Relations			Relations
holder of the Professorship of European Studies and Inter-			Professorship of European Studies and International

ECTS	ECTS Method of grading 5 (not) successfully completed		Only after succ. compl. of module(s)
5			
Duration		Module level	Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-AM-IB6A.
•			· · · · · · · · · · · · · · · · · · ·

Basic analysis of specific questions of transnational politics.

Intended learning outcomes

The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English and potentially other language

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Selected classical authors of political thinking, Selected classical political	o6-PSS-AM-PT1A-152-mo1
theories A	

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	numerical grade		
Duration		Module level	Other prerequisites
1 semester underg		undergraduate	May not be combined with o6-PSS-AM-PT1B.

Contents

Selected classics of political thinking resp. classical political theories. Deepened examination of political conceptions from Aristotle to Kant and their impact up to the present age.

Intended learning outcomes

Students acquire decepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Selected classical authors of political thinking, Selected classical political	o6-PSS-AM-PT1B-152-mo1
theories B	

Module coordinator	Module offered by
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holder of the Chair of Comparative Politics and German Politics Chair of Comparative Politics and German Politics

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	\vdash	successfully completed	
Duration		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-PT1A.

Contents

Selected classics of political thinking resp. classical political theories. Deepened examination of political conceptions from Aristotle to Kant and their impact up to the present age.

Intended learning outcomes

Students acquire decepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation
Political theories of the Enlightenment and Modernity A	06-PSS-AM-PT2A-152-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5 numerical grade		rical grade	
Duration		Module level	Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-AM-PT2B.

Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political theories of the Enlightenment and Modernity B	o6-PSS-AM-PT2B-152-mo1

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

6-PSS-AM-PT2A.
-

Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Modern and postmodern political theories A	06-PSS-AM-PT3A-152-m01
	·

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and Gern	man Po- Chair of Comparative Politics and German Politics
litics	

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	-
Duration Module level		Module level	Other prerequisites
ı semester u		undergraduate	May not be combined with o6-PSS-AM-PT3B.
· ·			

Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M.Weber to Lyotard and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Modern and postmodern political theories B	06-PSS-AM-PT3B-152-m01

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	(not)	successfully completed	-
Duration Module level		Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-PT3A.

Contents

Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M.Weber to Lyotard and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Selected classical and modern theories of democracy A	o6-PSS-AM-PT4A-152-mo1

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and Gern	man Po- Chair of Comparative Politics and German Politics
litics	

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	nume	rical grade	
Duration Module level Other prerequisites		Other prerequisites	
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-PT4B.

Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Aristotle to Mill and their impact up to the present age and the understanding of modern political systems.

Intended learning outcomes

Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Selected classical and modern theories of democracy B	o6-PSS-AM-PT4B-152-mo1

of module(s)
th o6-PSS-AM-PT4A.

Contents

Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Aristotle to Mill and their impact up to the present age and the understanding of modern political systems.

Intended learning outcomes

Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation
Modern and contemporary theories of democracy A	o6-PSS-AM-PT5A-152-mo1
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ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-PT5B.
			•

Contents

Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Modern and contemporary theories of democracy B	o6-PSS-AM-PT5B-152-mo1

Module coordinator	Module offered by	
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics	
litics		

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-PT5A.

Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Political Institutions in Germany and further democratic/ Systems A	06-PSS-AM-VPS1A-152-m01

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS1B.
			·

Contents

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political Institutions in Germany and further democratic/ Systems B	06-PSS-AM-VPS1B-152-m01

of grading	Only after succ. compl. of module(s)
cessfully completed	-
odule level	Other prerequisites
dergraduate	May not be combined with o6-PSS-AM-VPS1A.
0	cessfully completed

Contents

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation	
Political Institutions in Germany and other Political Systems A	o6-PSS-AM-VPS2A-152-m01	

Module coordinator	Module offered by	
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics	
litics		

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS2B.
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Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Political Institutions in Germany and other Political Systems B	o6-PSS-AM-VPS2B-152-mo1

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	
Duratio		Other many multiple
Duratio	on Module level	Other prerequisites
Duratio	on Module level	Other prerequisites

Contents

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Democratic Political Systems A	06-PSS-AM-VPS3A-152-m01

Module coordinator	Module offered by	
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics	
litics		

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS3B.

Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Democratic Political Systems B	o6-PSS-AM-VPS3B-152-mo1

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	on	Module level	Other prerequisites
1 seme	ester	undergraduate	May not be combined with o6-PSS-AM-VPS3A.
	on	Module level	<u> </u>

Contents

Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political Systems and Regime Types A	o6-PSS-AM-VPS4A-152-mo1

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	-
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS4B.

Contents

Institutional and political-cultural foundations of the governmental systems of selected political systems, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes

The student has problem-oriented knowledge of key characteristcs of selected political systems.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation	Abbreviation	
Political Systems and Regime Types B	o6-PSS-AM-V	PS4B-152-m01	
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Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

111100			
ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duration		Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-VPS4A.

Institutional and political-cultural foundations of the governmental systems of selected political systems, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes

The student has problem-oriented knowledge of key characteristcs of selected political systems.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political Culture A	06-PSS-AM-VPS5A-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-VPS5B.

Contents

Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.

Intended learning outcomes

The student has in-depth knowledge in the field of political cultural research.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Political Culture B	06-PSS-AM-VPS5B-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	on	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-VPS5A.

Contents

Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.

Intended learning outcomes

The student has in-depth knowledge in the field of political cultural research.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Democratization A	o6-PSS-AM-VPS6A-152-mo1

ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	numerical grade				
Duratio	n	Module level	Other prerequisites		
1 semester		undergraduate	May not be combined with o6-PSS-AM-VPS6B.		

Contents

Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.

Intended learning outcomes

The student has in-depth knowledge in the field of regime transitions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation
Democratization B	06-PSS-AM-VPS6B-152-m01

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	Duration Module level		Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-VPS6A.

Contents

Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.

Intended learning outcomes

The student has in-depth knowledge in the field of regime transitions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module	Module title Abbreviation						
Challer	hallenges and perspectives in International Relations A 06-PSS-EM-IB1A-152-m01						
Module	Nodule coordinator Module offered by						
holder nationa		Professorship of Europea ions	n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-II	B1B.		
Conten	ts						
Advanc	ed stu	dies of specific and conte	emporary problems in	ı International Relati	ions.		
Intende	ed learı	ning outcomes					
		as acquired the ability to ional Relations.	understand specific	and current question	ns of politics, society, and econo-		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)			
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially o	ther language			
Metho	d of ass	sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
module is	creditab	le for bonus)					
b) writt weight c) oral d) term e) pres f) portf g) rese	a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language						
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
§ 22 II I § 56 I N	§ 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 1 § 81 Nr. 1						



WÜRZBURG Political and Social Studies , ECTS credits						
Module title Abbreviation						
Challer	nges ar	nd perspectives in Intern	ational Relations B		06-PSS-EM-IB1B-152-m01	
Module coordinator Module offered by					1	
holder nationa		Professorship of Europea ions	n Studies and Inter-	Professorship of E Relations	uropean Studies and International	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites	i e		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-	IB1A.	
Conten	ts					
Advanc	ed stu	dies of specific and cont	emporary problems i	n International Rela	tions.	
Intende	ed lear	ning outcomes				
		as acquired the ability to ional Relations.	understand specific	and current question	ons of politics, society, and econo-	
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially o	ther language		
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if r	not every semester, information on whether	
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language						

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module	Module title Abbreviation						
European Union: state of integration and future prospects A 06-PSS-EM-IB2A-152-m01							
Module	Module coordinator Module offered by						
holder nationa		Professorship of Europea ions	n Studies and Inter-	Professorship of Eu Relations	uropean Studies and International		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-I	B2B.		
Conten	ts						
Proble	n-orier	ited analysis of EU policie	es.				
Intend	ed lear	ning outcomes					
The stu	dent h	as acquired the ability to	analyze EU policies	and its contemporar	y challenges.		
Course	S (type, i	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (2)							
		t in: German and/or Engl					
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus							
Allocat	ion of	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
§ 22	Nr. 1 h)						

§ 22 || Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1



Module	Module title Abbreviation						
		on: state of integration a	nd future prospects I		o6-PSS-EM-IB2B-152-mo1		
Module	o coord	inator		Module offered by			
	of the I	Professorship of Europea	n Studies and Inter-	-	uropean Studies and International		
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)			
5	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-I	B2A.		
Conten	its		,				
Proble	m-orien	ted analysis of EU polici	es.				
Intend	ed lear	ning outcomes					
The stu	ıdent h	as acquired the ability to	analyze EU policies a	and its contemporar	y challenges.		
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)			
S (2)							
Module	e taugh	t in: German and/or Engl	ish and potentially of	her language			
			ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
		le for bonus)					
		n (approx. 30 minutes) o ntation (approx. 15 minu					
		ox. 5 pages) or	,				
		orox. 3 pages) or					
		. 3 pages) or	iccion (annroy 45 mi	nutos) on a tonic sn	ecified by the lecturer as part of a		
course	_	scussion (leading a discu	1331011 (approx. 45 1111	nutes) on a topic sp	recined by the lecturer as part of a		
g) scie	ntific po	oster (approx. 50 hours to	otal) or				
		pprox. 50 hours total)	/ =				
		ssessment: German and ffered: In the semester in					
Allocat			cii die couise is	onerea, no tess that	in ones a year		
	nal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
§ 22 II							
§ 22							
§ 56 I N § 81 I N							
20111	41. I						



Module	Module title Abbreviation						
		Union as an internationa	al actor A		o6-PSS-EM-IB3A-152-mo1		
Module	e coord	inator		Module offered by	<u> </u>		
holder of the Professorship of European Studies and International Relations					uropean Studies and International		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-I	В3В.		
Conten	its						
Institut	tions, p	rocesses, and fields of a	ction of the European	Union as a global a	ictor.		
Intend	ed lear	ning outcomes					
		as acquired the ability to tives of European foreign		iguration, principles	s, problem areas, and develop-		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially o	ther language			
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
b) writt weight c) oral d) term e) pres f) portf g) rese Langua credita	en exa ed 4:1 c examin paper entatio olio (ap arch re age of a ble for	or lation of one candidate e (approx. 15 pages) or in (approx. 30 minutes) a prox. 50 hours total) or port (approx. 15 pages) ssessment: German and bonus	nutes) and exercises ach (approx. 30 minund term paper (approx	ites) or ox. 15 pages), weight			
Allocat	ion of p	olaces					
	_						
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
§ 22 § 22 § 56 N	Referred to in LPO I (examination regulations for teaching-degree programmes) § 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 1 § 81 Nr. 1						



national Relations

Module title		Abbreviation
The European Union as an international actor B	o6-PSS-EM-IB3B-152-mo1	
Module coordinator	Module offered by	
holder of the Professorship of European Studies and Inter-	Professorship of European Studies and International	

ECTS	Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-IB3A.
			•

Relations

Contents

Institutions, processes, and fields of action of the European Union as a global actor.

Intended learning outcomes

The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation	
Regional studies A	06-PSS-EM-IB4A-152-m01	
Module coordinator	Module offered by	
holder of the Professorship of European Studies and International Relations	Professorship of Eu Relations	ropean Studies and International

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	numerical grade		
Duratio	Duration Module level		Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-EM-IB4B.

Analysis of politics in selected world regions.

Intended learning outcomes

The student has acquired the ability to analyze the politics of regional actors.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 1



Module title				Abbreviation
Regional studies B				o6-PSS-EM-IB4B-152-mo1
Module coordinator			Module offered by	
holder of the Professorship of European Studies and International Relations			Professorship of Eu Relations	ropean Studies and International
ECTS	Method of grading	Only after succ. compl. of module(s)		
5	(not) successfully completed		_	

May not be combined with o6-PSS-EM-IB4A.

Other prerequisites

1 semester Contents

Duration

Analysis of politics in selected world regions.

Module level

undergraduate

Intended learning outcomes

The student has acquired the ability to analyze the politics of regional actors.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Modul	e title				Abbreviation
Security, Peace and Conflict in International Relations A					o6-PSS-EM-IB5A-152-mo1
Modul	e coord	inator		Module offered by	
holder	of the I	Professorship of Europea	n Studies and Inter-	Professorship of Eu	uropean Studies and International
nation	al Relat	ions	<u>-</u>	Relations	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-EM-I	B5B.
Conter	nts				
Advan	ced ana	alysis of contemporary qu	uestions of security, p	eace, and conflict in	n International Relations.
Intend	ed lear	ning outcomes			
		as acquired the ability to	classify and analyze	specific questions	of security, peace, and conflict in
Course	es (type, r	number of weekly contact hours,	language — if other than Gei	rman)	
Metho module i	d of ass	t in: German and/or Englosessment (type, scope, languable for bonus) mination (approx. 90 min	age — if other than German,		ot every semester, information on whether
b) writ weight c) oral	ten exa ted 4:1 (examin	mination (approx. 90 min or ation of one candidate e	nutes) and exercises		ses, approx. 10 hours total),
d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language					
creditable for bonus					
Alloca	tion of	olaces			
Additio	onal inf	ormation			
Workle	oad				
150 h					
	ing cycl	e	_		

Political and Social Studies (2020)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1 § 81 | Nr. 1

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	Module title				Abbreviation
Securit	y, Pea	ce and Conflict in Interna	tional Relations B		06-PSS-EM-IB5B-152-m01
Module	e coord	inator		Module offered by	
holder of the Professorship of European Studies and International Relations			n Studies and Inter-	Professorship of European Studies and International Relations	
ECTS	Meth	od of grading	Only after succ. con	compl. of module(s)	
5	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	oined with o6-PSS-EM-IB5A.	
Conten	Contents				
Advanc	Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.				
Intended learning outcomes					

The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relation.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: German and/or English and potentially other language

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

Workload

150 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title Abbreviation					Abbreviation
Topical	quest	ions and discussions o	of political theory A		06-PSS-EM-PT1A-152-m01
Module	e coord	inator		Module offered by	'
holder litics	of the (Chair of Comparative P	olitics and German Po-	Chair of Comparati	ve Politics and German Politics
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-F	PT1B.
Conten	ts		,		
Current	t issues	and discussions of po	olitical theory.		
Intend	ed lear	ning outcomes			
					itical theory and are able to clasto justify positions of their own.
Course	S (type, r	number of weekly contact hou	rs, language — if other than Ge	rman)	
S (2) Module	e taugh	t in: German and/or Er	nglish and potentially o	ther language	
		sessment (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if n	ot every semester, information on whether
b) writt weighte c) oral d) term e) pres f) portfe g) resea	en exa ed 4:1 (examin paper entatio olio (ap arch re ige of a	or lation of one candidate (approx. 15 pages) or n (approx. 30 minutes) oprox. 50 hours total) o port (approx. 15 pages) ssessment: German ar	ninutes) and exercises e each (approx. 30 minu) and term paper (appro or	ox. 15 pages), weight	·
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				

150 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Topical questions and discussions of political theory B	o6-PSS-EM-PT1B-152-mo1

Module coordinatorModule offered byholder of the Chair of Comparative Politics and German PoliticsChair of Comparative Politics and German Politics

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	Duration Module level		Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-EM-PT1A.

Contents

Current issues and discussions of political theory.

Intended learning outcomes

The students acquire detailed knowledge of the examined current issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module	Module title Abbreviation				
	Advanced Studies of selected topics of political theory A				o6-PSS-EM-PT2A-152-mo1
Module	Module coordinator			Module offered by	
	_	Chair of Comparative Poli	tics and German Po-	•	ve Politics and German Politics
ECTS	Metho	od of grading	Only after succ. com	ipl. of module(s)	
5	nume	rical grade			
Duratio	Ouration Module level Other prerequisites				
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-F	PT2B.
Conten	ts				
Deeper	ned occ	cupation with selected is	sues of political theo	ry.	
Intend	ed lear	ning outcomes			
		•	•	•	olitical theory and are able to clastolitical theory and are able to clastolitions of their own.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially ot	her language	
		sessment (type, scope, langua	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
weight c) oral d) term e) pres f) portf g) rese	a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language				
Allocat					
Additio	nal inf	ormation			
Worklo	ad				
150 h	150 h				
Teachi	Teaching cycle				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
§ 22 II § 56 I N	§ 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 1 § 81 Nr. 1				



Module title	Abbreviation
Advanced Studies of selected topics of political theory B	o6-PSS-EM-PT2B-152-m01

Module coordinatorModule offered byholder of the Chair of Comparative Politics and German Po-Chair of Comparative Politics and German Politics

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5	5 (not) successfully completed		
Duratio	Duration Module level		Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-EM-PT2A.

Contents

Deepened occupation with selected issues of political theory.

Intended learning outcomes

The students acquire detailed knowledge of the examined selected issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Participation and Representation A	06-PSS-EM-VPS1A-152-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS1B.
			·

Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation	
Participation and Representation B		o6-PSS-EM-VPS1B-152-mo1

Module coordinatorModule offered byholder of the Chair of Comparative Politics and German PoliticsChair of Comparative Politics and German Politics

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS1A.

Contents

Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Policy Analysis A	06-PSS-EM-VPS2A-152-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS2B.

Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Policy Analysis B	06-PSS-EM-VPS2B-152-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	(not) s	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-VPS2A.

Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 1



Module title	Abbreviation
Fragile States A	06-PSS-EM-VPS3A-152-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS	Method of grading		Only after succ. compl. of module(s)	
5	5 numerical grade			
Duratio	n	Module level	Other prerequisites	
1 semester		undergraduate	May not be combined with o6-PSS-EM-VPS3B.	

Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.

Intended learning outcomes

The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Fragile States B	06-PSS-EM-VPS3B-152-m01

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	5 (not) successfully completed		-
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-EM-VPS3A.

Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.

Intended learning outcomes

The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 I Nr. 1



Module title	Abbreviation	
Measuring Democracy A	06-PSS-EM-VPS4A-152-m01	

Module coordinator	Module offered by
holder of the Chair of Comparative Politics and German Po-	Chair of Comparative Politics and German Politics
litics	

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)	
5	5 numerical grade			
Duratio	n	Module level	Other prerequisites	
1 semester		undergraduate	May not be combined with o6-PSS-EM-VPS4B.	

Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).

Intended learning outcomes

The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 1



Module title	Abbreviation
Measuring Democracy B	06-PSS-EM-VPS4B-152-m01

Module coordinatorModule offered byholder of the Chair of Comparative Politics and German PoliticsChair of Comparative Politics and German Politics

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	5 (not) successfully completed		-
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-EM-VPS4A.
· ·			

Contents

Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).

Intended learning outcomes

The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 I Nr. 1



Module title				Abbreviation	
Introduction to Empirical Research Met			thods		o6-PSS-BM-Meth-192-mo1
Module coordinator				Module offered by	
holder of the Chair of Sociology and So			ociological Theory	Institute for Political Science and Sociology	
ECTS Method of grading		Only after succ. compl. of module(s)			
5 numerical grade					
Duration Module level		Module level	Other prerequisites		
1 semester undergraduate		undergraduate			
Contents					

Basics of the qualitative and quantitative methods of empirical research.

Intended learning outcomes

The student acquires a first understanding of the qualitative and quantitative methods of empirical research.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title					Abbreviation
The Foundation of Classical Sociology A					06-PSS-AM-AS1A-152-m01
Module coordinator				Module offered by	
holder of the Chair of Sociology and Soc			Sociological Theory	Chair of Sociology and Sociological Theory	
ECTS Method of grading Only after succ.		Only after succ. cor	ompl. of module(s)		
5	nume	erical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-AM-AS1B.			
Conter	Contents				
O	Overview of classical accidenced theories and accontial touts				

Overview of classical sociological theories and essential texts

Intended learning outcomes

Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title					Abbreviation	
The Fo	undatio	on of Classical Sociology	В		o6-PSS-AM-AS1B-152-mo1	
Module coordinator				Module offered by		
holder	of the	Chair of Sociology and So	ociological Theory	Chair of Sociology and Sociological Theory		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 semester undergraduate		May not be combined with o6-PSS-AM-AS1A.				
Conten	its					
Overvio	w of cl	assical sociological theo	ries and essential te	yts		

Overview of classical sociological theories and essential texts

Intended learning outcomes

Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title					Abbreviation
Micros	ociolog	gical Theories A		06-PSS-AM-AS2A-152-m01	
Module coordinator				Module offered by	
holder of the Chair of Sociology and Sociological Theory			ciological Theory	Chair of Sociology and Sociological Theory	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-AM-AS2B.			
Conten	Contents				

Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: annually

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title					Abbreviation
Micros	ociolog	rical Theories B			06-PSS-AM-AS2B-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Sociology and Sociological Th			Chair of Sociology and Sociological Theory	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-AM-AS2A.			
Conten	ts				

Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



W	UKZBI	JRG 1	5 (3)	83 9 2 1 9	, ECTS credits
Modul	e title				Abbreviation
Macros	sociolo	gical Theories A			06-PSS-AM-AS3A-152-m01
Module coordinator				Module offered by	_
holder	of the	Chair of Sociology and So	ociological Theory	Chair of Sociology	and Sociological Theory
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate	May not be combine	ed with o6-PSS-AM	-AS3B.
Conter	nts		•		
Overvi	ew of th	neoretical premises, cond	ceptual schemes and	key texts in the sul	bfield of macrosociological theory
Intend	ed lear	ning outcomes			
Studer		•	nd apply various theo	retical and concept	tual schemes within the realm of
Course	S (type,	number of weekly contact hours,	language — if other than Ge	rman)	
S (2) Module	e taugh	t in: German and/or Eng	lish and potentially o	ther language	
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered $-$ if	not every semester, information on whether
b) writt weight c) oral	ten exa ed 4:1 examir		nutes) and exercises		cises, approx. 10 hours total),
-		on (approx ao minutos) a	and torm paper (appr	ov 15 pagos) woigh	atod 1.4 or

- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 I Nr. 2



Module title					Abbreviation	
Macros	sociolo	gical Theories B			06-PSS-AM-AS3B-152-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Sociology and Sociological The			Chair of Sociology and Sociological Theory		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-AM-AS3A.				
Conten	Contents					

Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



			J WESOVE AND		, ECTS credits
Module	e title				Abbreviation
New Th	eoretic	al Approaches in Sociol	ogy A		06-PSS-AM-AS4A-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Sociology and So	ociological Theory	Chair of Sociology	and Sociological Theory
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate	May not be combin	ed with o6-PSS-AM-	AS4B.
Conten	its				
Overvie	ew of re	cent conceptual innovat	ions and developme	nts within the field o	of sociological theory
Intend	ed learı	ning outcomes			
Studen theory	ıts will I	become acquainted with	recent theoretical a	nd conceptual innov	ations in the field of sociologica
Course	S (type, n	umber of weekly contact hours,	language — if other than Ge	erman)	
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially c	ther language	
Method module is			ige — if other than German,	examination offered $-$ if r	ot every semester, information on whether
	- CIEUILAD	te for bollus)			

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Language of assessment: German and/or English and potentially other language

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title					Abbreviation	
New Theoretical Approaches in Sociology B					o6-PSS-AM-AS4B-152-mo1	
Module coordinator				Module offered by		
holder of the Chair of Sociology and Sociological Theo			ociological Theory	Chair of Sociology and Sociological Theory		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-AM-AS4A.				
Conten	its					
Overvi	ew of re	ecent conceptual innovat	ions and developme	nts within the field o	f sociological theory	

Intended learning outcomes

Students will become acquainted with recent theoretical and conceptual innovations in the field of sociological theory

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title					Abbreviation	
Advanced Studies in Sociological Theory A					o6-PSS-AM-AS5A-152-mo1	
Module coordinator				Module offered by		
holder of the Chair of Sociology and Sociological Theory			Sociological Theory	Chair of Sociology and Sociological Theory		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester undergraduate		May not be combined with o6-PSS-AM-AS5B.				
Conten	ts		,			

Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance

Intended learning outcomes

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title					Abbreviation
Advanced Studies in Sociological Theory B					o6-PSS-AM-AS5B-152-mo1
Module	Module coordinator			Module offered by	
holder	holder of the Chair of Sociology and Sociological Theory			Chair of Sociology and Sociological Theory	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate		May not be combined with o6-PSS-AM-AS5A.			
Conten	Contents				

Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance

Intended learning outcomes

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 | Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title	Abbreviation
Introduction to Data Analysis and Statistics I	o6-PSS-FSQ-Meth1-152-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	Method of grading		Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

Contents

Basic concepts (measurement, scale levels), univariate statistics (frequencies, measures of central tendency, measures of dispersion), basics of inferential statistics, bivariate statistics (cross-tabulation, correlation, t-test), analysis of variance, OLS regression

Intended learning outcomes

The students know the most important measures of statistics. They are able to apply these measures adequately to empirical questions, calculate them in the right way and interprete them correctly. They know the assets and drawbacks of the measures covered by the course. They can apply a statistical program to deal with the contents covered by the course.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2 Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Introduction to Data Analysis and Statistics II	o6-PSS-FSQ-Meth2-152-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	

Contents

Multivariate analysis procedures for cross-sectional data (multiple OLS regression, logistic regression, models for count data), regression diagnostics, basics of advanced multivariate analysis procedures for different data structures (e.g. event history analysis, panel data analysis, multi-level analysis)

Intended learning outcomes

The students know which multivariate data analysis methods are to be applied to which data structure. They will understand the basic principles of the methods dealt with and which model assumptions have to be fulfilled. They are able to interpret the results correctly.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2 Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Empirical Research Project, Part 1	o6-PSS-AM-Meth1-152-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duration		Module level	Other prerequisites
1 semester		undergraduate	

Contents

Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data

Intended learning outcomes

Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Empirical Research Project, Part 2	o6-PSS-AM-Meth2-152-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	numerical grade		-
Duration		Module level	Other prerequisites
1 semester		undergraduate	Prior completion of part 1 of research project (AM-Meth1) highly recommended.

Contents

Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results

Intended learning outcomes

The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentations.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h) § 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation	
Qualitative Methods A		o6-PSS-AM-Meth3A-152-mo1

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	CTS Method of grading		Only after succ. compl. of module(s)		
5	nume	rical grade	-		
Duratio	n	Module level	Other prerequisites		
1 semester		undergraduate	May not be combined with o6-PSS-AM-Meth ₃ B.		

Contents

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

Intended learning outcomes

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title	Abbreviation
Qualitative Methods B	o6-PSS-AM-Meth3B-152-mo1

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	S Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-Meth ₃ A.

Contents

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

Intended learning outcomes

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 | Nr. 2



Module	Module title Abbreviation					
Theory, Methods and Results in a sociological subfield A					o6-PSS-AM-SpS1A-152-mo1	
				, -		
	Module coordinator			Module offered by		
holder of the Professorship of Sociology and Qualitative Research			y and Qualitative	Professorship of Se	ociology and Qualitative Research	
ECTS				ipl. of module(s)		
5	numerical grade					
Duration Module level Other prerequisites			Other prerequisites			
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-	SpS1B.	
Conten	ts					
Theorie	es, met	hods and findings in a sp	ecial field of social s	cience		
Intende	ed lear	ning outcomes				
		become adept at recogni eld of social science.	zing and evaluating t	he main conceptual	theories, methods and findings	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially ot	ther language		
Method	d of ass				ot every semester, information on whether	
b) writt weight c) oral d) term e) pres f) portf g) rese	a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language					
Allocat						
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	Teaching cycle					
						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 22 II I § 56 I N	§ 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 2 § 81 Nr. 2					



Module title		Abbreviation
Theory, Methods and Results in a sociological subfield B		o6-PSS-AM-SpS1B-152-mo1
Module coordinator	Module offered by	
holder of the Professorship of Sociology and Qualitative	Professorship of So	ociology and Qualitative Research

ECTS	Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-SpS1A.

Research

Theories, methods and findings in a special field of social science

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title		Abbreviation
Political Sociology A		o6-PSS-AM-SpS2A-152-mo1
Module coordinator	Module offered by	

holder of the Professorship of Sociology and Qualitative Research

Research

Professorship of Sociology and Qualitative Research

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-AM-SpS2B.

Contents

Theories, methods and findings in political sociology

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Political Sociology B	o6-PSS-AM-SpS2B-152-mo1

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	Method of grading		Only after succ. compl. of module(s)
5	(not) successfully completed		
Duration Module level Oth		Module level	Other prerequisites
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-AM-SpS2A.

Contents

Theories, methods and findings in political sociology

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



§ 81 l Nr. 2

Module	Module title Abbreviation				
•	Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research A				
Module	Module coordinator Module offered by				
	holder of the Professorship of Sociology and Qualitative Research		ociology and Qualitative Research		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade	1		
Duratio	on	Module level	Nodule level Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-S	SpS3B.
Conten	its				
Theorie	es, met	hods and findings in com	parative studies of s	ocial inequalities ar	nd social structure
Intend	ed lear	ning outcomes			
		become adept at recogni e studies of social inequa			theories, methods and findings
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ger	man)	
S (2)					
Module	e taugh	t in: German and/or Engl	ish and potentially o	ther language	
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus					
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
§ 22 II § 56 I N	§ 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 2 § 81 Nr. 2				



§ 56 | Nr. 2 § 81 | Nr. 2

Modul	Module title Abbreviation				
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research B					
Module coordinator Module offered by			,		
holder of the Professorship of Sociology and Qualitative Research Professorship of Sociology and Qualitative Re		ociology and Qualitative Research			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-	SpS3A.
Conter	its				
Theorie	es, met	hods and findings in com	parative studies of s	ocial inequalities ar	nd social structure
Intend	ed lear	ning outcomes			
		become adept at recogni e studies of social inequ			l theories, methods and findings
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
S (2)					
Modul	e taugh	t in: German and/or Engl	ish and potentially o	ther language	
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether
b) show c) essa d) revide e) log (f) leading course g) scie h) port Langua	rt prese by (appi ew (app (approx ing a di) or ntific po folio (a age of a	en (approx. 30 minutes) of entation (approx. 15 minutes) or entation (approx. 15 minutes) or entation (approx. 3 pages) or entation (leading a discussion (leading a discussion (sometimes to the entation of the entation in the semester in	tes) or ussion (approx. 45 mi otal) or /or English and poter	ntially other languag	
Allocat	ion of p	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
			-		
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ummes)	
-	§ 22 Nr. 1 h) § 22 Nr. 3 f)				

Professorship of Sociology and Qualitative Research



Module title		Abbreviation
Sociology of Media, Knowledge and Culture A		o6-PSS-AM-SpS4A-152-mo1
Module coordinator Module offered by		

	•		
ECTS Method of grading Only after succ. compl. of module(s)		Only after succ. compl. of module(s)	
5	5 numerical grade		
Duration Module level Other prerequisites		Module level	Other prerequisites
1 semester undergraduate May not be combined with o6-PSS		undergraduate	May not be combined with o6-PSS-AM-SpS4B.

Contents

Research

Selected theories and studies in the sociology of media, knowledge and/or culture.

Intended learning outcomes

The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

holder of the Professorship of Sociology and Qualitative

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title		Abbreviation
Sociology of Media, Knowledge and Culture B		o6-PSS-AM-SpS4B-152-mo1
AA 1 1	AA 1 1 66 11	

Module coordinator	Module offered by
holder of the Professorship of Sociology and Qualitative	Professorship of Sociology and Qualitative Research
Research	

ECTS	Method of grading		Only after succ. compl. of module(s)	
5	5 (not) successfully completed			
Duration Module level		Module level	Other prerequisites	
1 semester undergraduate		undergraduate	May not be combined with o6-PSS-AM-SpS4A.	

Contents

Selected theories and studies in the sociology of media, knowledge and/or culture.

Intended learning outcomes

The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module	Module title Abbreviation				
	Theory, Methods, and Research Findings in sociological fie			elds (Overview) A	o6-PSS-AM-SpS5A-152-mo1
_					
Module coordinator holder of the Professorship of Sociology and Qualitative				Module offered by	
Resear		Professorship of Sociolog	gy and Qualitative	Professorship of So	ociology and Qualitative Research
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-AM-	SpS5B.
Conten	its				
Main c	oncept	ual theories, methods an	d findings in servera	l fields of sociology	
Intend	ed lear	ning outcomes			
		become adept at recogni ld of sociology and exper	-	•	theories, methods and findings perspectives
Course	S (type, r	number of weekly contact hours, l	language — if other than Ge	rman)	
S (2) Module	e taugh	t in: German and/or Engl	ish and potentially o	ther language	
		sessment (type, scope, langua	ge — if other than German,	examination offered — if n	ot every semester, information on whether
weight c) oral d) term e) pres f) portf g) rese Langua	a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus				
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h	150 h				
Teachi	Teaching cycle				
					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
§ 22 II § 56 I N	§ 22 Nr. 1 h) § 22 Nr. 3 f) § 56 Nr. 2 § 81 Nr. 2				



Module title	Abbreviation
Theory, Methods, and Research Findings in sociological fie	o6-PSS-AM-SpS5B-152-mo1
Module coordinator	

ECTS Mothod of grading	Only after succ. compl. of module(s)		
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Researc	

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5 (not) successfully completed		successfully completed	
Duratio	Duration Module level		Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-AM-SpS ₅ A.
			· ·

Contents

Main conceptual theories, methods and findings in serveral fields of sociology

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in serveral field of sociology and experienced in comparing different theoretical perspectives

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title					Abbreviation
Advanced Studies in Fields of Sociology A 06-PSS-AM-SpS6/					o6-PSS-AM-SpS6A-152-mo1
Modul	e coord	inator		Module offered by	
holder Resear		Professorship of Sociolo	gy and Qualitative	Professorship of S	ociology and Qualitative Research
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate	May not be combin	ed with o6-PSS-AM-	SpS6B.
Conter	nts				
Scrutir	ny of on	e or several key figures	of selected theories a	nd methods in spec	ial sociology
Intend	ed learı	ning outcomes			
Studer	nts acqu	ire a deepened underst	anding of selected th	eories, methods and	d findings in special sociology.
Course	es (type, r	umber of weekly contact hours,	language — if other than Ge	rman)	
S (2) Modul	e taugh	t in: German and/or Eng	lish and potentially o	ther language	
		eessment (type, scope, langule for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus					
Allocat	tion of p	olaces			
	-				
	onal inf	ormation			
	onal inf	ormation			
		ormation			
Additio		ormation			

Political and	Social	Studies	(2020)
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§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 2 § 81 | Nr. 2

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	e title			Abbreviation
Advanced Studies in Fields of Sociology B				o6-PSS-AM-SpS6B-152-mo1
Module coordinator Module offered by				
holder Resear	of the Professorship of Sociolog ch	ogy and Qualitative Professorship of Sociology and Qualita		ociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)		
г	(not) successfully completed			

1 semester Contents

Duration

Scrutiny of one or several key figures of selected theories and methods in special sociology

Other prerequisites

Intended learning outcomes

Students acquire a deepened understanding of selected theories, methods and findings in special sociology.

May not be combined with o6-PSS-AM-SpS6A.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or

Module level

undergraduate

- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title Abbreviation						
Theory	of Soc	iety A			06-PSS-EM-AS1A-152-m01	
Modul	Module coordinator			Module offered by		
holder	of the (Chair of Sociology and S	ociological Theory	Chair of Sociology	and Sociological Theory	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate	May not be combin	ed with o6-PSS-EM- <i>F</i>	AS1B.	
Conter	its					
Elemer	ntary in	struction of key problem	s in the field of socio	logical theory		
Intend	ed lear	ning outcomes				
Studer	ts will	conceive key problems v	vithin the domain of s	sociological theory		
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (2)						
		t in: German and/or Eng				
			age $-$ if other than German,	examination offered — if no	ot every semester, information on whether	
		le for bonus)				
		mination (approx. 90 mi mination (approx. 90 mi		(3 to 5 written exerci	ises, approx. 10 hours total),	
weight				G to Jton eneron	, approx. 20 nound totally,	
		ation of one candidate	each (approx. 30 mini	utes) or		
		(approx. 15 pages) or n (approx. 30 minutes) a	and term naner (annr	ny 15 nages) weight	ted 1·4 or	
		prox. 50 hours total) or	and term paper (appro	on. 15 pages), weigin	icu 1.4 0i	
		port (approx. 15 pages)				
	ige of a ble for	ssessment: German and	l/or English and pote	ntially other languag	re e	
Allocat			_			
	.1011 01 }	naces				
Additional information						
Workload						
150 h						
	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 22 Nr. 1 h)						

§ 22 || Nr. 3 f) § 56 | Nr. 2 § 81 | Nr. 2



Module	e title		Abbreviation		
Theory of Society B					06-PSS-EM-AS1B-152-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Sociology and So	ociological Theory	Chair of Sociology	and Sociological Theory
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisite	5	
1 seme	ster	undergraduate	May not be combin	ed with o6-PSS-EM-A	AS1A.
Conten	ıts				
Elementary instruction of key problems in the field of sociological theory					
Intended learning outcomes					
Students will conceive key problems within the domain of sociological theory					
Course	Courses (type_number of weekly contact hours, language — if other than German)				

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



ECTS Method of grading 5					
holder of the Chair of Sociology and Sociological Theory Chair of Sociology and Sociological Theory Chair of Sociology and Sociological	A-152-m01				
ECTS Method of grading 5					
Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-EM-AS2B. Contents Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization Intended learning outcomes Students will learn to evaluate current globalization issues from the point of view of singular the empirircal dimensions Courses (type, number of weekly contact hours, language — if other than German) S (2)	Theory				
Duration Module level Other prerequisites 1 semester undergraduate May not be combined with o6-PSS-EM-AS2B. Contents Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization Intended learning outcomes Students will learn to evaluate current globalization issues from the point of view of singular the empirircal dimensions Courses (type, number of weekly contact hours, language — if other than German) S (2)					
1 semester undergraduate May not be combined with o6-PSS-EM-AS2B. Contents Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization Intended learning outcomes Students will learn to evaluate current globalization issues from the point of view of singular the empirircal dimensions Courses (type, number of weekly contact hours, language — if other than German) S (2)					
Contents Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization Intended learning outcomes Students will learn to evaluate current globalization issues from the point of view of singular the empirircal dimensions Courses (type, number of weekly contact hours, language — if other than German) S (2)					
Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization Intended learning outcomes Students will learn to evaluate current globalization issues from the point of view of singular the empirircal dimensions Courses (type, number of weekly contact hours, language — if other than German) S (2)					
Intended learning outcomes Students will learn to evaluate current globalization issues from the point of view of singular the empirircal dimensions Courses (type, number of weekly contact hours, language — if other than German) S (2)					
Students will learn to evaluate current globalization issues from the point of view of singular the empirircal dimensions Courses (type, number of weekly contact hours, language — if other than German) S (2)					
empirircal dimensions Courses (type, number of weekly contact hours, language — if other than German) S (2)					
S (2)	oretical topics o				
	Courses (type, number of weekly contact hours, language — if other than German)				
mount to agree the comment and a comment and processing to the comment and the	S (2) Module taught in: German and/or English and potentially other language				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					

- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation	
Globalization B		06-PSS-EM-AS2B-152-m01
10 1 1 1	AA 1 1 66 11	

Module coordinator Module offered by

holder of the Chair of Sociology and Sociological Theory | Chair of Sociology and Sociological Theory

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5 (not) successfully completed		successfully completed	
Duratio	Duration Module level		Other prerequisites
1 semester		undergraduate	May not be combined with o6-PSS-EM-AS2A.

Contents

Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization

Intended learning outcomes

Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirircal dimensions

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title Abbreviation					
Curren	Current Research Questions in Sociology A 06-PSS-EM-AS3A-152-m01				
Modul	Module coordinator			Module offered by	
holder	of the (Chair of Sociology and So	ociological Theory	Chair of Sociology	and Sociological Theory
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-EM-A	AS3B.
Conter	ıts				
The se	minar a	ddresses current issues	and debates in the fi	eld of sociological th	neory
Intend	ed lear	ning outcomes			
Studer	nts will	be capable to evaluate a	nd to critically assess	current debates in	the field of sociological theory.
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
S (2)					
Modul	e taugh	t in: German and/or Eng	lish and potentially o	ther language	
		sessment (type, scope, langua ele for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus					
Allocat	tion of p	places	_		
Additional information					
					
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	

§ 22 || Nr. 1 h) § 22 || Nr. 3 f) § 56 | Nr. 2 § 81 | Nr. 2



Module title					Abbreviation
Current Research Questions in Sociology B					06-PSS-EM-AS3B-152-m01
Module	coord	inator		Module offered by	
holder	holder of the Chair of Sociology and Sociological Theor			Chair of Sociology and Sociological Theory	
ECTS	Metho	od of grading	Only after succ. cor		
5	(not)	successfully completed			
Duratio	Duration Module level Other pr			;	
1 semester undergraduate		May not be combined with o6-PSS-EM-AS3A.			
Conten	Contents				

The seminar addresses current issues and debates in the field of sociological theory

Intended learning outcomes

Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.

Courses (type, number of weekly contact hours, language - if other than German)

S(2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Culture A	o6-PSS-EM-SpS1A-152-mo1

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-SpS1B.

Contents

Current theoretical and empirical issues in migration, religion, or organizational studies

Intended learning outcomes

Insights in contexts and orientation of current scientific development

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Culture B	o6-PSS-EM-SpS1B-152-mo1

Module coordinatorModule offered byholder of the Professorship of Sociology and Qualitative
ResearchProfessorship of Sociology and Qualitative Research

ECTS	Method of grading		Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-SpS1A.

Contents

Current theoretical and empirical issues in migration, religion, or organizational studies

Intended learning outcomes

Insights in contexts and orientation of current scientific development

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation	
Media A	o6-PSS-EM-SpS2A-152-m	01

Module coordinator	Module offered by
holder of the Professorship of Sociology and Qualitative	Professorship of Sociology and Qualitative Research
Research	

ECTS	Method of grading		Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-SpS2B.

Contents

Selected theories and studies in media sociology.

Intended learning outcomes

The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 | Nr. 2



Module title	Abbreviation
Media B	o6-PSS-EM-SpS2B-152-mo1

Module coordinator	Module offered by
holder of the Professorship of Sociology and Qualitative	Professorship of Sociology and Qualitative Research
Research	

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	(not)	successfully completed	
Duratio	on	Module level	Other prerequisites
1 seme	ester	undergraduate	May not be combined with o6-PSS-EM-SpS2A.

Contents

Selected theories and studies in media sociology.

Intended learning outcomes

The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title	Abbreviation
Research Design and Advanced Quantitative Methods A	o6-PSS-EM-MethA-152-mo1

Module coordinator

Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	May not be combined with o6-PSS-EM-MethB.
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Contents

Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.

Intended learning outcomes

The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)

§ 56 l Nr. 2



Module title	Abbreviation
Research Design and Advanced Quantitative Methods B	o6-PSS-EM-MethB-152-mo1

Module coordinator Module offered by

holder of the Chair of Quantitative Methods in the Social Sciences

Only after succ. compl. of module(s)
Other prerequisites
May not be combined with o6-PSS-EM-MethA.

Contents

Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.

Intended learning outcomes

The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Language of assessment: German and/or English and potentially other language

Assessment offered: In the semester in which the course is offered, no less than once a year

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 || Nr. 1 h) § 22 || Nr. 3 f)

§ 56 l Nr. 2



Module title	Abbreviation
Peace and Conflict	06-PSS-FK-152-m01

Module coordinatorModule offered byManaging Director of the Institute for Political Science and
SociologyInstitute for Political Science and Sociology

	67				
ECTS	Method of grading		Only after succ. compl. of module(s)		
5	numerical grade				
Duratio	n	Module level	Other prerequisites		
1 semester		undergraduate			

Contents

Basic analysis of theoretical and empirical questions regarding peace and conflict in one of the areas of study of the Institute for Political Science and Sociology.

Intended learning outcomes

The student has acquired the ability to classify and analyze basic theoretical and empirical questions of peace and conflict.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 3 f)