

Module Catalogue

for the Subject

Protestant Theology

with the degree "Erweiterungsprüfung für das Lehramt an
Grundschulen"
(ECTS credits)

Examination regulations version: 2015

Responsible: Faculty of Human Sciences

Responsible: Institute of Protestant Theology and Religious Education

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The subject is divided into

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Area 1	12	17
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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

13-Jan-2016 (2015-239)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Scientific Discipline

(54 ECTS credits)

Area 1

(54 ECTS credits)

Module title		Abbreviation
Basics of Protestant Theology		o6-Th-SBk-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in Protestant theology, systematic theology in particular. Introduction to biblical literature.		
Intended learning outcomes		
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the field of Protestant theology. They will not only be able to comprehend and reproduce theological texts but also to situate them within a context and render them adequately. Students will know the contents of biblical literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + T (1) + Ü (0.5) + S (0.5)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
240 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 3 (4 ECTS credits Dogmatik), § 54 I Nr. 2 (2 ECTS credits KG), § 54 I Nr. 1 (1 ECTS credits AT; 1 ECTS credits NT)		

Module title		Abbreviation
Christianity and World Religions		o6-Th-CuR-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.		
Intended learning outcomes		
At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + V (1) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (25 minutes) with written elaboration (approx. 5 pages) or b) written examination (60 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 4 (3 ECTS credits RW), § 54 I Nr. 2 (2 ECTS credits KG)		

Module title			Abbreviation
Basic studies: Origin of Christianity			o6-Th-GC-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Biblical theology. Grounding in the biblical texts of the New and Old Testaments, their connection, meaning in a historical context, and introduction to the exegetical methods.			
Intended learning outcomes			
At the end of the course, students will have developed the ability to assess and interpret the historical content of Old Testament texts. They will be able to understand and interpret the content of New Testament texts and to interrelate them with other texts. They will recognise differences and similarities between the different biblical theologies.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (90 minutes)			
Allocation of places			
--			
Additional information			
--			
Workload			
240 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 54 I Nr. 1 (4 ECTS credits AT; 4 ECTS credits NT)			

Module title			Abbreviation
Main studies: Origin of Christianity			o6-Th-MC-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Advanced knowledge of biblical texts (Old Testament and New Testament), their connection, their meaning in a historical context. Grounding in exegetical methods and in research history (Old Testament and New Testament).			
Intended learning outcomes			
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of biblical theology. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of texts from the Old and the New Testaments and interrelate them with other texts. They will have developed a fundamental knowledge of the research history of the Old and New Testaments.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
term paper (approx. 15 pages)			
Allocation of places			
--			
Additional information			
--			
Workload			
180 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 54 I Nr. 1 (3 ECTS credits AT; 3 ECTS credits NT)			

Module title		Abbreviation
Pattern of Theological Argumentation		o6-Th-ThAM-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to theological ways of thinking in dogmatics, ethics, and the theory of religion based on current or central theological, philosophical, sociological, and psychological texts (philosophy/sociology/psychology of religion).		
Intended learning outcomes		
In the area of dogmatics, students will have developed the ability to understand and describe complex theological texts, recognise the inherent problems, communicate their content with other positions, and express their own well-justified point of view. Students will have developed a fundamental knowledge of the theory of religion. In the area of ethics, students will be able to recognise fundamental approaches of an ethical or anthropological argument, to situate the contents within the context of current social problems, and to discuss them in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 15 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
210 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 3 (4 ECTS credits Dogmatik; 2 ECTS credits Ethik), § 54 I Nr. 4 (1 ECTS credits RW)		

Module title		Abbreviation
Protestant Ethics		o6-Th-ETTh-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Communication of various types of ethical argument, norms, principles, and reasoning structures of ethical theology as well as the development of at least two areas in the field of ethics with relevance to today based on central ethical publications.		
Intended learning outcomes		
At the end of the course, students will be familiar with the different types of ethical argument and will be able to independently apply them to different problem areas. They will have developed the ability to understand complex ethical texts, describe them, recognise the inherent problems, communicate their content with other positions and express their own well-justified point of view.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) term paper (approx. 15 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 3 (5 ECTS credits Ethik)		

Module title		Abbreviation
Church historical Issues and History of Theology		o6-Th-KG-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Exploring a selected topos or an epoch in the history of Christianity, the course consolidates the students' competence in the area of church history. The main focus is on Reformation and modernity as the central pillars from which sources focused on the history of the church will be read.		
Intended learning outcomes		
At the end of the course, students will be competent in how to interpret sources, they will have developed a strong understanding of history and sound knowledge regarding the relationships between longer periods. They will have adopted a supra-individual position with an awareness of the present.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 15 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 2 (5 ECTS credits KG)		

Module title		Abbreviation
Consolidation of skill aspects: Elementary and Middle School I		o6-Th-KOMGM-I-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents of all topics in dogmatics and religious studies are interrelated and linked.		
Intended learning outcomes		
At the end of the course, students will have developed the knowledge in dogmatics and religious studies that is required for teaching at <i>Grundschule</i> and <i>Mittelschule</i> schools. They will be able to recognise contents in their complex interrelation with all other topics in theology as well as to reproduce them, both orally and in writing. Students will have adopted a supra-individual position on all topics that is based on a sharpened awareness of problems and on reasonable arguments. They will be able to interpret topics in theology in the light of current social problems and discuss potential solutions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (240 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 4 (3 ECTS credits RW), § 54 I Nr. 3 (2 ST)		

Module title		Abbreviation
Consolidation of skill aspects: Elementary and Middle School II		o6-Th-KOMGM-II-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents of all topics in dogmatics and biblical theology are interrelated and linked.		
Intended learning outcomes		
At the end of the course, students will have developed the knowledge in dogmatics and biblical studies that is required for teaching at <i>Grundschule</i> and <i>Mittelschule</i> schools. They will be able to recognise contents in their complex interrelation with all other topics in theology as well as to reproduce them, both orally and in writing. Students will have adopted a supra-individual position on all topics that is based on a sharpened awareness of problems and on reasonable arguments. They will be able to interpret topics in theology in the light of current social problems and discuss potential solutions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (240 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 3 (1 ECTS credits ET), § 54 I Nr. 1 (2 ECTS credits NT), § 54 I Nr. 1 (2 AT)		

Teaching

(12 ECTS credits)

Area 1

(12 ECTS credits)

Module title		Abbreviation
Protestant religious education		o6-Th-EvRP-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1-2 semester	undergraduate	--
Contents		
This course gives an overview of topics in Protestant religious education and discusses selected topics in more detail. Focus: teaching and learning in the religious education classroom from an education theory point of view.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to recognise that religious phenomena constitute topics in religious education as well as to reflect upon them. In addition, they will be able to interrelate them with topics in religious socialisation theory. Students will be familiar with historical, systematic, and empirical dimensions of religious education and will have developed the ability to describe approaches to understanding religion(s), pedagogy, and education as well as to identify the epistemic principles underlying them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German/English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 54 I Nr. 5		

Module title		Abbreviation
Theory of Protestant religious teaching and their concretization		o6-Th-RDKo-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course gives students the opportunity to become familiar with, reflect upon, and express their opinion about a selected approach to teaching.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to describe, discuss, and express their opinion about a selected approach to teaching. They will be able to identify the type of school for which that approach is suitable as well as to use the approach in a teaching unit on a selected topic from the curriculum for that type of school.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (90 minutes) or b) presentation (15 to 30 minutes) with written elaboration (approx. 5 pages) or c) portfolio (approx. 15 hours) or d) term paper (approx. 15 pages) Language of assessment: German/English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 54 I Nr. 5		

Module title		Abbreviation
Methods and media in religious education		o6-Th-RD-Me-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The role media play in Protestant theology and the Protestant religious education classroom. The significance of methods in general as well as selected methods that are particularly relevant in the Protestant religious education classroom.		
Intended learning outcomes		
At the end of the course, students will have become familiar with a number of methods and media used in the religious education classroom. They will have tried their hands at using selected methods and media in the religious education classroom. Students will be able to identify the implications for their teaching as well as to demonstrate their proficiency in those methods and media in the context of a teaching unit designed by them.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 12 pages) Language of assessment: German/English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 5		

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Protestant Theology

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title		Abbreviation
Education and religion compact		o6-Th-BRk-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course aims to consolidate the students' theological thinking, expression, and writing skills in relation to topics in religious education that will likely be covered in the state examination.		
Intended learning outcomes		
At the end of the course, students will be able to develop their own structure for the illustration of complex issues in religious education based on literature on a specific topic. They will be able to structure and deploy the knowledge they have gained as well as to develop criteria for the evaluation of a topic in the context of the academic discipline of Protestant theology and Protestant theology didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Religious didactic field trip		o6-Th-Exk-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Essential knowledge and skills for teaching religious education in out-of-classroom learning environments. Identification of cultural sites that present suitable conditions for teaching topics in religion. Designing out-of-classroom activities that can be undertaken at these sites and are suitable for the age group the students are teaching.		
Intended learning outcomes		
At the end of the course, students will be able to find and describe out-of-classroom learning environments, to situate them within their religious-hermeneutic context, and to interpret them in this context. In addition, students will be able to identify how out-of-classroom activities may enhance the learning experience of pupils in religious education, develop criteria for the identification of suitable out-of-classroom learning environments, and design learning scenarios that are appropriate for the age group they are teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 20 minutes) with written elaboration (approx. 5 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Religious didactic accompanying seminar		o6-Th-BS-SBP-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Designing and delivering lessons for the Protestant religious education classroom, taking academic and didactic aspects into account; training in specific methods for use in the Protestant religious education classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom (different age groups and school types); consolidation of the students' methodological and personal skills.		
Intended learning outcomes		
Having gained some teaching experience, students will be able to plan their own learning scenarios as well as to implement, evaluate, and reflect upon these. They will be able to find out about the social and cultural backgrounds as well as the religious socialisation of their pupils by making classroom observations. Students will be able to use a range of methods in the religious education classroom as well as to evaluate and reflect upon these, taking aspects of the academic discipline of Protestant theology into account. They will know how to encourage pupils to independently explore the topics discussed in class. Students will be able to critically reflect upon the role of the teacher in the religious education classroom and develop their own professional profile. They will have gained insights into day-to-day school life from a teacher's point of view and will have become clear about what they expect from phase two of their training.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to the New Testament		o6-Th-Did-NT-152-mo1
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Grounding in biblical introduction (New Testament), the historical background of the New Testament, biblical hermeneutics, and didactic approaches to teaching the Bible to pupils.		
Intended learning outcomes		
At the end of the course, students will be able to describe the historical background of the New Testament and the history of early Christianity, name reconstructions of the life and works of Jesus Christ, and interpret New Testament texts in this context. In addition, students will have developed the ability to identify the intentions and functions of a text from the New Testament, to perceive that text as a construction of a world view, and to develop criteria for its evaluation from today's point of view. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected New Testament text, exploring its ambiguity, and interpreting it in the context of the everyday lives of their pupils.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1		

Module title		Abbreviation
Introduction to the Old Testament		o6-Th-Did-AT-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Grounding in biblical introduction (Old Testament), the history of Israel, biblical hermeneutics, and didactic approaches to teaching the Bible to pupils.		
Intended learning outcomes		
At the end of the course, students will be able to describe the historical background of the Old Testament, name the epochs in the history of Israel, and interpret Old Testament texts in this context. In addition, students will have developed the ability to identify the intentions and functions of a text from the Old Testament, to perceive that text as a construction of a world view, and to develop criteria for its evaluation from today's point of view. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected Old Testament text, exploring its ambiguity, and interpreting it in the context of the everyday lives of their pupils.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1		

Module title		Abbreviation
Introduction to Systematic Theology and Theology for pupil		o6-Th-Did-ST-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Grounding in methods and ways of thinking in systematic theology as well as approaches to teaching.		
Intended learning outcomes		
At the end of the course, students will be able to trace the lines of argument of systematic theology texts, to situate them within their historical context, and to interpret them in this context. In addition, students will have developed the ability to identify the intentions and functions of a systematic theology text and to develop criteria for its evaluation. Students will be able to design learning scenarios that are appropriate for the age group they are teaching, presenting a selected systematic theology text, exploring its argumentative structure, and interpreting it in the context of the everyday lives of their pupils.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 2 pages) or b) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1		

Module title		Abbreviation
Training for student tutors		o6-Th-TUT-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Development and consolidation of teaching skills, including but not limited to organisational skills and the ability to design learning processes. Development and consolidation of transferable skills: leadership and communication skills, methodological skills, media and information literacy as well as the ability to communicate subject matter to others.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to communicate subject matter and assignments to a target group in an appropriate, comprehensible, and effective manner, both orally and in writing. They will be able to search for methods and media as well as to evaluate them. In addition, students will have developed the ability to communicate effectively and resolve conflicts.		
Courses (type, number of weekly contact hours, language — if other than German)		
K (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (45 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Review Writing Course		o6-Th-Pub-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Writing and publishing a review of a current publication.		
Intended learning outcomes		
At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Review (approx. 5 pages, fewer pages might be required in the case of printed publications) Language of assessment: German/English		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Protestant Theology and Work Experience Two week Placement/Internship		o6-Th-Pr-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: certificate confirming completion of a two-week placement in a non-school setting.
Contents		
A placement at an institution (publisher, social service, or other institution) with a duration of at least two weeks. At the end of their placements, students will prepare a report on their experiences relating to a dogmatic, ethical, church historical, theological, or exegetical problem.		
Intended learning outcomes		
At the end of the course, students will be able to reflect upon their own practical experiences and observations relating to topics in theology, in a problem and solution-oriented manner, and to convey current situations through theoretical approaches.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (0) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 15 pages)		
Allocation of places		
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Additional information		
Duration of practical course: no less than 2 weeks.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Inclusive religious education		o6-Th-inclRp-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Inclusion - an issue that touches many aspects of daily life and an important issue for Protestant religious education teachers.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the historical development and political history of the inclusion movement as well as with approaches to understanding the concept of inclusion. They will have become familiar with the relevance the inclusion paradigm has to theology and will be able to develop topics in religious education with a view to teaching within an inclusive classroom. In addition, students will be able to analyse, discuss, and evaluate approaches to inclusive teaching in the religious education classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) written examination (60 minutes) or c) term paper (approx. 12 to 15 pages) or d) portfolio (approx. 10 hours) Language of assessment: German/English		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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