

Module Catalogue

for the Subject

Greek Philology

as a degree subject in a Bacheor's degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2009

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Classical Philology



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The subject is divided into

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Content and Objectives of the Programme

The study of Greek Philology as a Bachelor main subject offers, besides the learning of general skills in information acquisition and data collection, a well-grounded linguistic training in Classical Greek as well as a combined subject profile. The resulting linguistic competence comprises the areas grammar, translation skills and text comprehension. The programme profile includes modules in linguistics, literature studies and classical studies or general cultural studies.

The Bachelor main subject Greek Philology is built on a foundation of fundamental linguistic knowledge; the learning outcome is a wide-ranging competence in analytical/hermeneutic approaches to literary texts ranging from the Greek Classical Period to characteristic examples of their reception in Antiquity, the Middle Ages and the Modern Period. In the process, the student will become familiar with specialist electronic auxiliary material (TLG, Perseus/Tufts, other data bases for classical studies) and with perspectives in inter-disciplinary research. The training in forms of research and presentation during studies (portfolio, written thesis with presentation, semester paper) is applicable in every career area connected in the most general way with the acquisition, processing and communication of information, while (besides university work) the traditional career opportunities include of course publishing, adult education, culture management etc. A departmental speciality, reflected in the programme of studies, is the relationship between literature and philosophical argument, which also involves questions of the circumstances and materials of textual transmission. The experience acquired in work on and editing of classical textual evidence using modern methods and auxiliary materials based on the latest research are of fundamental importance for a further academic career or in academic publishing.

The competence acquired by students in evaluating and contextualizing the chronologically distant knowledge transmitted in the literatures of Greece is equally applicable to other unfamiliar intellectual materials which lie beyond the horizon of their everyday experience. A special focus, already mentioned above, is on text transmission, in this case particularly on philosophical writings on papyrus. Experience with texts of the various philosophical schools of Greek antiquity contributes to competence in evaluating and categorizing current ethical questions in the light of classical thought. By referring to reception phenomena of various epochs, these structures also become transparent in a diachronic perspective, thus training the capacity for (inter-)cultural transfer. With its key chronological position, the subject represents an ideal basis for a deeper understanding not only of the literature of Europe but also of its cultures and especially its cross-border phenomena (oriental roots of Greek thought, the expansion of Greek culture in Hellenism, the function of Greek culture within the Roman Empire etc.). This kind of deeper understanding of European culture is also a prerequisite for any intercultural discourse going beyond the European horizon.

The graduate of this programme obtains an overview of the relationships in the fundamentals of Greek Philology and is equipped to apply the scientific methods learned. The successful completion of the programme represents the acquisition of an internationally comparable degree in the field of Greek Philology as part of a consecutive Bachelor and Master programme and forms a first professional recognition; this meets at the same time the entry requirements for the ensuing Master programme.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

05-Jul-2012 (2012-95)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(60 ECTS credits)



Module title					Abbreviation	
Level One Module Excursion (Greek)					04-KPG-MEX-092-m01	
Modul	e coord	linator		Module offered by	.L.	
holder	of the	Chair of Classical Philolo	gy I	Institute of Classica	al Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	nume	erical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts	•	•			
their re	eceptio under				s into the ancient cultures and and regional skills that are neces-	
Studer	nts are	able to independently co	onnect material testim	onies with the cultu	re and texts of classical antiquity.	
Course	es (type,	number of weekly contact hours,	language — if other than Ge	rman)		
E + S (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
presentation (approx. 15 minutes)						
Alloca	tion of	places				

Additional information

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 (1) 2. e) Griechisch Exkursion

Module appears in

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Greek Philology (2009)

First state examination for the teaching degree Gymnasium Greek Philology (2009)



Module title					Abbreviation
Level One Module Text History and Editorial Techniques					04-KPG-BMTET-092-m01
Module coordinator				Module offered by	
holder	of the	Chair of Classical Phi	lology I	Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		S			
1 semester undergraduate					
<i>-</i> .					

Students will get an overview of material and cultural prerequisites concerning the tradition of Greek literature and academic text production.

Intended learning outcomes

Students have knowledge of basics concerning traditional texts. They are familiar with the mechanisms of the creation and use of text-critical information.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-KPG-BMTET-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-BMTET-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-BMTET-1-092: Text History and Editorial Techniques 1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: German, Greek

Assessment in module component 04-KPG-BMTET-2-092: Text History and Editorial Techniques 2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes) or term paper (approx. 10 pages)
- Language of assessment: German, Greek

Allocation of places

Additional information

Workload

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)



Module title				Abbreviation		
Level One Module Literature Studies 1					04-KPG-BML1-092-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Philolog	gy l	Institute of Classica	ıl Philology	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
		deal consolidated, syster ithin the seminar.	natically and historic	ally with academic is	ssues of literary history or text in-	
Intende	ed learn	ning outcomes				
		elop an understanding of s their coherences.	characteristics conce	erning literary texts a	nd individual epochs of the anti-	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available)	
		eessment (type, scope, langua le for bonus)	ge — if other than German, ϵ	examination offered — if no	t every semester, information on whether	
•		approx. 15 minutes) ssessment: German, Gre	ek			
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
Teaching cycle						
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
Bachelo	Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)					



Modul	Module title				Abbreviation	
Level T	Level Two Module: Sources on Everyday Life in Ancient Times			es	04-KPG-AMQA-092-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Classical Philolo	gy l	Institute of Classica	al Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Writter	refere	nces concerning the priva	ate and public life in	ancient society.		
Intend	ed lear	ning outcomes				
					en the administration and the in- rrespondence at the time.	
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	man)		
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, langua ble for bonus)	age — if other than German, o	examination offered — if no	t every semester, information on whether	
		nation (approx. 45 minut ssessment: German, Gre		prox. 10 pages)		
Allocat	tion of _I	olaces				
			-			
Additio	onal inf	ormation				
Worklo	o <u>ad</u>					
	_					
Teachi	Teaching cycle					
						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
						
	Module appears in					
	Master's degree (2 majors) Greek Philology (2012)					
	Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Greek Philology (2009)					
Dacife	Jachelor 3 degree (2 majors) oreek i miology (2009)					



Module	Module title Abbreviation					
Level C	ne Mo	dule Literature Studies 2			04-KPG-BML2-092-m01	
Module	e coord	linator		Module offered by		
holder	of the	Chair of Classical Philolog	gy l	Institute of Classica	al Philology	
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)		
5		rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
		deal consolidated, syster	matically and historic	ally with academic i	ssues of literary history or text in-	
Intend	ed lear	ning outcomes				
		elop an understanding of as their coherences.	characteristics conce	erning literary texts a	and individual epochs of the anti-	
Course	S (type, i	number of weekly contact hours, I	anguage — if other than Ger	rman)		
V + S (1	no info	rmation on SWS (weekly o	contact hours) and co	urse language avail	able)	
			${\sf ge-if}$ other than German, ${\sf or}$	examination offered — if no	ot every semester, information on whether	
		ole for bonus) (approx. 15 minutes)				
		issessment: German, Gre	ek			
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
<u></u>						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
Bachel	Bachelor's degree (2 majors) Greek Philology (2009)					



Module title					Abbreviation
Level One Module Language					04-KPG-BMS-092-m01
Modul	Module coordinator			Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Other prer		Other prerequisite	S		
1 semester undergraduate					
<u> </u>	Combanto				

The module will cover Greek phonology and morphology: declinations, conjugations; pronouns; numeralia; adverbs; comparison; morphology. Students are able to translate works of a Greek prose writer into appropriate German in the respective literary genre.

Intended learning outcomes

Students are expected to be familiar with Greek morphology; They are able to translate brief German sentences into Greek (subject, verb, object, attributes) appropriately. The students are able to translate texts of a Greek prose author into an appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

o4-KPG-BMS-1-092, 04-KPG-BMS-2-092, 04-KPG-BMS-3-092, and 04-KPG-BMS-4-092: Ü (no information on language and number of weekly contact hours available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 04-KPG-BMS-1-092: Basismodul Sprache 1 (Level One Module Language 1), and in module component o4-KPG-BMS-3-092: Basismodul Sprache 3 (Level One Module Language 3):

- 2 ECTS credits, numerical grading
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

Assessment in module component o4-KPG-BMS-2-092: Basismodul Sprache 2 (Level One Module Language 2), and in module component o4-KPG-BMS-4-092: Basismodul Sprache 4 (Level One Module Language 4):

- 2 ECTS credits, numerical grading
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)





Module title					Abbreviation
Level (Level One Module Greek Poetry				04-KPG-BMGD-092-m01
Modul	Module coordinator			Module offered by	
holder	of the	Chair of Classical Phi	lology I	Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
7	nume	rical grade			
Duration Module level Other pre		Other prerequisite	S		
1 semester undergraduate -					
<u> </u>	Combanto				

Students will be able to interpret Greek poetic literature, to deal in-depth with a period of time and authors as well as with works of Greek poetry. Students will acquire skills, which are necessary for academic studies of the Greek, concerning the language of poetic Greek texts.

Intended learning outcomes

Students get an overview of epochs, representatives and texts of Greek poetic literature. They are able to interpret Greek poetry. The students are able to translate Greek poetic texts.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-BMGD-1-092: S + V (no information on SWS (weekly contact hours) and course language availa-
- 04-KPG-BMGD-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-BMGD-1-092: Level One Module Greek Poetry 1 Level One Module Greek Poetry 1

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 15 minutes)

Module appears in

• Language of assessment: German, Greek

Assessment in module component 04-KPG-BMGD-2-092: Level One Module Greek Poetry 2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Language of assessment: German, Greek Allocation of places Additional information Workload Teaching cycle **Referred to in LPO I** (examination regulations for teaching-degree programmes)



Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Greek Philology (2009)



Module title					Abbreviation
Level 1	Level Two Module Language 1(Greek)				04-KPG-AMS1-092-m01
Modul	Module coordinator			Module offered by	
holder	of the	Chair of Classical Philolo	gy l	Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	5 numerical grade				
Duration Module level Other prere		Other prerequisites			
1 semester undergraduate					
Contor	Contonts				

The module covers Greek syntax with teaching of cases, tenses, and the introduction to the infinitive and participle as main emphasis. Students will be able to translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.

Intended learning outcomes

Students are able to translate simple and short German texts into the Greek language appropriately; They are able to translate Greek texts (prose or poetry) into appropriate German, which meets the respective genre.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-AMS1-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-AMS1-2-092: L (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-AMS1-1-092: Greek Stylistic Exercises lower grade 1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

Assessment in module component 04-KPG-AMS1-2-092: Greek Poetry 1

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

Allocation of places

Additional information

Workload

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)



Module title				Abbreviation	
Level Two Module Language 2 (Greek)			ek)		04-KPG-AMS2-092-m01
Module coordinator				Module offered by	
holder	of the	Chair of Classical Phil	ology I	Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequis		Other prerequisite	5		
1 semester undergraduate					
Conto	Contonts				

The module covers Greek syntax with modes, diatheses and subjunctive sentences as main emphasis. Students will be able to translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.

Intended learning outcomes

Students are able to translate simple and short German texts into the Greek language appropriately; They are able to translate Greek texts (prose or poetry) into appropriate German, which meets the respective genre.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-AMS2-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-AMS2-2-092: L (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-AMS2-1-092: Greek Stylistic Exercises lower grade 2

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

Assessment in module component o4-KPG-AMS2-2-092: Greek Reading 2

- 2 ECTS, Method of grading: numerical grade
- · written examination (approx. 60 minutes)
- Language of assessment: German, Greek

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)



Module title					Abbreviation
Level One Module Literature 3					04-KPG-BML3-092-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequipment		Other prerequisites			
1 semester undergraduate					

Students get an overview of epochs, forms, genres and important representatives of Greek literature. They are able to interpret literary works, to deal in-depth with a period of time and selected authors/works. The students will be able to create a written draft of academic issues. They will be able to translate works or texts of a Greek author (prose or poetry) into appropriate German, which meets the respective genre.

Intended learning outcomes

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences. They are able to script academic issues independently. They are able to translate works or texts of a Greek author (prose or poetry) into appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-BML3-1-092: V + S (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-BML3-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-BML3-1-092: Literature Studies 3-1 Literature Studies 3-1

- 7 ECTS, Method of grading: numerical grade
- presentation (approx. 15 minutes) and term paper (approx. 10 pages)
- Language of assessment: German, Greek

Assessment in module component 04-KPG-BML3-2-092: Literature Studies 3-2

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

Allocation of places

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Additional information

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Bacheor's degree	programme w	vith 2	majors Greek
Philology (2009)			



Module appears in

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009) Bachelor's degree (2 majors) Greek Philology (2009)



Compulsory Electives

(15 ECTS credits)

Students are recommended to take modules o4-VS-GSW "Griechische Sprachwissenschaft" ("Greek Linguistics") and o4-GES-AAG "Basismodul Einführung in die Alte Geschichte" ("Level One Module: Introduction to Ancient History"). The two modules o4-ÄG-AAK "Einführung in die altägyptische und altvorderasiatischen Kulturgeschichte" ("Introduction to the Cultural History of Ancient Egypt and the Ancient Near East") and o4-AW-KuGG1 "Kulturgeschichte und Geschichte 1" ("Cultural History and History 1") comprise the same module components and can therefore not be combined.



Modul	Module title				Abbreviation			
Greek Linguistics					04-VS-GSW-092-m01			
Modul	e coord	inator		Module offered by				
holder of the Chair of Comparative Linguistics			guistics	Chair of Comparativ	ve Linguistics			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conter	its							
chronic bulary	c and di (includ	achronic overview of Gre	ek grammar (phonol	ogy, nominal and pro	ost-classical period. 2. A syn- onominal morphology) and voca- ncluding the Mycenaean (on the			
Intend	ed learı	ning outcomes						
The stu	udents v	will demonstrate basic co	ompetence in the ling	uistic analysis of (pr	re-)classical Greek.			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)				
Ϊ + Ü	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)			
		eessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether			
		approx. 30 minutes), wri ssessment: German, Gre		prox. 60 minutes)				
Allocat	tion of p	olaces						
Additio	onal inf	ormation						
Worklo	ad							
Teachi	ng cycl	е						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)							
Modul	e appea	rs in						
1	Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)							
Bachel	Bachelor's degree (2 majors) Greek Philology (2009)							



Module title					Abbreviation	
Introduction to Egyptian script and language					04-ÄG-EÄSS-082-m01	
Module coordinator Mo				Module offered by	Module offered by	
holder of the Chair of Egyptology				Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. con	ompl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisites						
1 semester undergraduate			By way of exception, additional prerequisites are listed in the section on assessments.			

This module is essential for the entire study of Egyptology and being able to deal with the contents, which is an essential prerequisite for a successful study progress. In a language course that lasts two semesters, it will be focused on the Hieroglyphs and grammar of the Egyptian language in the form of the classic literary Middle Egyptian Language. Finally, a simple text will be read in Hieroglyphs.

Intended learning outcomes

Students have a complete overview of the Egyptian grammar and a basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-EÄSS-1-082: Ü + T (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-EÄSS-2-082: Ü + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-ÄG-EÄSS-1-082: Introduction to Egyptian script and language 1 Introduction to Egyptian script and language 1

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

Assessment in module component 04-ÄG-EÄSS-2-082: Introduction to Egyptian script and language 2 Introduction to Egyptian script and language 2

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Only after successful completion of module components: Successful completion of module component o₄-ÄG-EÄSS-₁ is a prerequisite for participation in module component o₄-ÄG-EÄSS-₂.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2008)

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (2 majors) Egyptology (2008)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)



Module title					Abbreviation	
Egyptian History					04-ÄG-ÄG-082-m01	
Module	coord	inator		Module offered by		
holder of the Chair of Egyptology				Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. con	after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate			By way of exception, additional prerequisites are listed in the section on assessments.			

The module provides students with an overview of the Ancient Egypt history from the beginnings in the prehistory and early history with the result of an Egyptian state up to the late period and the final stage of political independence of Egypt in the era of the Hellenism and Roman Empire, primarily from Egyptian sources. Overview of the epochal structuring of Egyptian history. Next to specific contents of the courses, the module will focus on the methodology concerning the dealing with Egyptian sources and source criticism.

Intended learning outcomes

Students have an overview of the historical events of Egypt and have basic knowledge of the historico-cultural characteristics of the individual epochs. They are aware of the purport of Egyptian sources and are able to classify their tendency. They are able to critically evaluate different scientific theories of Egyptian history.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-ÄG-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-ÄG-2-082: A (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-ÄG-ÄG-1-082: Egyptian History 1

- 3 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)

Assessment in module component 04-ÄG-ÄG-2-082: Egyptian History 2

- 2 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)
- Only after successful completion of module components: Successful completion of module component o4-ÄG-ÄG-1 is a prerequisite for participation in module component o4-ÄG-ÄG-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.



 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Egyptology (2008)

Bachelor's degree (2 majors) Classical Archaeology (2008)



Module title					Abbreviation	
Egyptian Cultural History					04-ÄG-KÄ-082-m01	
Module coordinator Module offered by						
holder	holder of the Chair of Egyptology			Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. con	ompl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisites						
1 semester undergraduate			By way of exception, additional prerequisites are listed in the section on assessments.			

This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.

Intended learning outcomes

The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.

- 04-ÄG-KÄ-1-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KÄ-2-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KÄ-3-082: A (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

Assessment component to module component 04-ÄG-KÄ-1-082: Kulturgeschichte Ägyptens 1

- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Assessment component to module component 04-ÄG-KÄ-2-082: Kulturgeschichte Ägyptens 2

- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Assessment component to module component o4-ÄG-KÄ-3-082: Kulturgeschichte Ägyptens 3

- 5 ECTS credits, method of grading: numerical grade
- presentation (30 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-3 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (2 majors) Egyptology (2008)

Bachelor's degree (2 majors) Classical Archaeology (2008)



Module title					Abbreviation	
Egyptian Art, Artefacts and Monuments					04-ÄG-KDÄ-082-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Egyptology			Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 semester undergraduate			By way of exception, additional prerequisites are listed in the section on assessments.			

The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

Intended learning outcomes

Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They acquire monumental skills and the ability to critically regard the technical literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

Courses (type, number of weekly contact hours, language - if other than German)

This module has 3 components; information on courses listed separately for each component.

- 04-ÄG-KDÄ-1-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KDÄ-2-082: S (no information on language and number of weekly contact hours available)
- o4-ÄG-KDÄ-3-o82: A (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

Assessment component to module component 04-ÄG-KDÄ-1-082: Kunstgeschichte and Denkmälerkunde Ägyptens 1

- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Assessment component to module component 04-ÄG-KDÄ-2-082: Kunstgeschichte and Denkmälerkunde Ägyptens 2

- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KDÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KDÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Assessment component to module component 04-ÄG-KDÄ-3-082: Kunstgeschichte and Denkmälerkunde Ägyptens 3

- 5 ECTS credits, method of grading: numerical grade
- presentation (30 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Successful completion of module component o4-ÄG-KDÄ-1 is a prerequisite for participation in module component o4-ÄK-KDÄ-3.
- Other prerequisites: admission prerequisite to assessment: regular attendance.



Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Egyptology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (2 majors) Egyptology (2008)

Bachelor's degree (2 majors) Classical Archaeology (2008)



Module title					Abbreviation
Introduction to the Cultural History of Ancient Egypt and the Ancient Near East					04-ÄG-AAK-072-m01
Module coordinator Module offered by					
holder	nolder of the Chair of Egyptology Chair of Egyptology				
ECTS	Metho	od of grading	Only after succ. com	ipl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 1			By way of exception assessments.	, additional prerequi	sites are listed in the section on

Overview of the history regarding ancient advanced cultures of the Near East and Egypt. Introduction to the dealing with topographical and archaeological issues by a generic presentation of central sites of ancient advanced cultures of the Near East and Egypt. The overview of scripts, languages and the literary history of Egypt accomplishes this historico-cultural introduction, which attracts the attention of an Egyptologist to the Near Eastern neighbours at the same time.

Intended learning outcomes

Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues as well as basic knowledge of the ancient Near East history and the archaeology and topography of an important ancient Near East city. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 5 components; information on courses listed separately for each component.

• 04-AW-KuGG1-2-072, 04-AW-KuGG1-3-072, 04-AW-KuGG1-4-072, 04-AW-KuGG2-1-072, and 04-AW-SSL4-2-072: V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 04-AW-KuGG1-2-072: Grundzüge der altägyptischen Geschichte (Outline of Ancient Egyptian History), and **in module component 04-AW-KuGG1-3-072:** Zentrale Stätten Altägyptens (Principal Sites of Ancient Egypt):

- 2 ECTS credits, numerical grading
- written examination (approx. 45 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance.

Assessment in module component o4-AW-KuGG1-4-072: Zentrale Stätten Altvorderasiens (Principal Sites of the Ancient Near East), and **in module component o4-AW-KuGG2-1-072:** Grundzüge der Altvorderasiatischen Geschichte (Outline of the History of the Ancient Near East):

- 2 ECTS credits, numerical grading
- written examination (approx. 90 minutes)

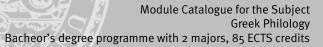
Assessment in module component 04-AW-SSL4-2-072: Grundzüge der altägyptischen Schrift-, Sprach- und Literaturgeschichte (Outline of the History of Ancient Egyptian Script, Language and Literature)

- 2 ECTS credits, numerical grading
- written examination (approx. 45 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).

Allocation of places

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Bacheor's degree programme with 2 majors Greek	T
Philology (2009)	ı





Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (2 majors) Egyptology (2008)
Bachelor's degree (2 majors) Greek Philology (2009)



Module title					Abbreviation	
Introduction to Akkadian						04-AO-AKE-072-m01
Module coordinator					Module offered by	
holder	of the	Chair of Ancient Near E	Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ.	com	pl. of module(s)	
10	nume	rical grade				
Duration Module level Oth			Other prerequis	Other prerequisites		
1 semester undergraduate -						
Conto	Contonte					

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. This module provides the student with an overview of the writing systems and languages of the ancient Near East and acquaints them with the fundamental principles of scholarly work. The module introduces the student to cuneiform as well as to Akkadian grammar and vocabulary, with special emphasis on the Old Babylonian dialect.

Intended learning outcomes

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.

He/she will be able

- (1) to create reasonable genitive constructions (in bound transcription) from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and to translate these,
- (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms.
- (4) to name the phonetic values of simple cuneiform signs,
- (5) to read the Code of Hammurabi from the Neo-Assyrian cuneiform writing, to correctly render it with a bound transcription, to translate it as well as to analyse the verbal forms.

The student will acquire the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions) and will be familiar with the fundamental religious, legal and social principles underlying the Code of Hammurabi as well as with the most important provisions of family law.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AO-AKE-1-072: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-AKE-2-072: L + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-AKE-1-072: Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-AO-AKE-2-072: Akkadian Readings with Particular Ref-erence to Grammatical Analysis Akkadian Readings with Particular Ref-erence to Grammatical Analysis

- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 30 minutes)



Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2008)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2008)

Bachelor's degree (2 majors) Egyptology (2008)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2008)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)



Modul	e title		Abbreviation					
Level C	One mo	dule: Introduction to Ger	neral Linguistics		04-VS-BEAS-082-m01			
Modul	e coord	inator		Module offered by				
holder	of the	Chair of Comparative Ling	guistics	Chair of Comparative Linguistics				
ECTS	Meth	hod of grading Only after succ. con		npl. of module(s)				
10	nume	nerical grade						
Duration		Module level	Other prerequisites					
2 semester		undergraduate						
Contents								

1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and syntax, as well as lexical and grammatical semantics. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

Intended learning outcomes

This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

S + T + S + T (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (60 to 90 minutes)

Allocation of places

Additional information

Workload

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (2 majors) Egyptology (2008)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)

Bachelor's degree (2 majors) Greek Philology (2009)

No final examination Special study offering (2010)



Module	e title			Abbreviation 06-B-RW1-072-m01				
Introdu	ıction i	nto the Study of Religi						
Modul	e coord	inator		Module offered by				
holder	of the	Chair of the History of F	Philosophy	Institute of Philosophy				
ECTS	CTS Method of grading		Only after succ. co	Only after succ. compl. of module(s)				
5	nume	rical grade						
Duration		Module level	Other prerequisite	Other prerequisites				
1 semester		undergraduate						
Conten	its							
Introduction to theories, methods, and disciplines in religious studies, using selected examples; discussion of selected topics in religious philosophy. Intended learning outcomes								
Familia	rity wit				mmunication skills. Ability to form d economic spheres.			
Course	S (type, r	number of weekly contact hour	s, language — if other than G	erman)				
S (no i	nforma	tion on SWS (weekly co	ontact hours) and cour	se language availabl	(e)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
written	written examination (approx. 90 minutes)							
Allocation of places								
	-							
Additional information								

Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (2 majors) Egyptology (2008)



title		Abbreviation						
of Reli	igions and Systematic Co	o6-B-RW2-072-m01						
coord	inator		Module offered by					
of the (Chair of the History of Phi	losophy	Institute of Philosophy					
nume	rical grade							
5 numerical grade Duration Module level		Other prerequisites						
ster	undergraduate							
ts								
Overview of the history, teachings, and cults of selected religions; introduction to theories and methods in historical and systematic religious studies, using selected examples.								
Intended learning outcomes								
studies. Interreligious and intercultural communication skills. Ability to form a critical opinion about the role of religions in the personal, political, social, and economic spheres. Courses (type, number of weekly contact hours, language — if other than German)								
ıformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
written examination (approx. 90 minutes)								
ion of p	olaces							
Additional information								
Workload								
Teaching cycle								
<u></u>								
Referred to in LPO I (examination regulations for teaching-degree programmes)								
								
	e coord of the (Metho nume on ster ts ew of th d syste ed learn nental . Interr is in th s (type, r format d of ass creditab examin ion of p	of Religions and Systematic Control of the Chair of the History of Philometrical grade In Method of grading Inumerical grade In Module level In Indergraduate Its In Word the history, teachings, and disystematic religious studies, and disystematic religious studies, and the personal political, social in the personal, political, social in the personal, political, social in the personal work (type, scope, langual creditable for bonus) Examination (approx. 90 minutation of places In gradie of the History of Philometrical Office of Philometrical of Philometrical Office o	of Religions and Systematic Concepts coordinator of the Chair of the History of Philosophy Method of grading numerical grade on Module level ots of the history, teachings, and cults of selected religions studies, using selected exampled learning outcomes nental knowledge about major religions. Familiarity work. Interreligious and intercultural communication skills in the personal, political, social, and economic sples (type, number of weekly contact hours, language — if other than Gental formation on SWS (weekly contact hours) and course of of assessment (type, scope, language — if other than German, accreditable for bonus) examination (approx. 90 minutes) ion of places nal information ad ng cycle	of Religions and Systematic Concepts coordinator of the Chair of the History of Philosophy Institute of Philoso Method of grading Only after succ. compl. of module(s) numerical grade In Module level Other prerequisites Ster undergraduate Its In wo of the history, teachings, and cults of selected religions; introduction disystematic religious studies, using selected examples. Interreligious and intercultural communication skills. Ability to form a case in the personal, political, social, and economic spheres. Stype, number of weekly contact hours, language — if other than German) Information on SWS (weekly contact hours) and course language available of assessment (type, scope, language — if other than German, examination offered — if no creditable for bonus) examination (approx. 90 minutes) ion of places nal information ad Ing cycle				

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (2 majors) Egyptology (2008)



Modul	e title		Abbreviation		
Level (One Mo	dule: Introduction to Ir	ndo-European Linguisti	ics	04-VS-BEIS-072-m01
Modul	Module coordinator			Module offered by	
holder	of the	Chair of Comparative Li	inguistics	Chair of Comparative Linguistics	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 semester undergraduate					
Canta	Contonts				

1. An introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. An introductory overview of the known facts relating to the Proto-Indo-Germanic language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 3. Introduction to the methodology of diachronic linguistics. 4. Introduction to the academic working methods of linguistics. 5. Introduction to the material and spiritual culture of the Indo-Europeans. 6. Overview of the most important academic literature.

Intended learning outcomes

The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups. The course equips the student with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-VS-BEIS-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AW-SSL5-1-072: S + T (no information on SWS (weekly contact hours) and course language available)
- 04-AW-KuGG3-1-072: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-VS-BEIS-1-072: Introduction to Indo-European Grammar

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) and written examination (approx. 45 minutes), weighted 1:1

Assessment in module component 04-AW-SSL5-1-072: Overview of Ancient Indo-European Languages Overview of Ancient Indo-European Languages

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) and a) written examination (45 minutes) or b) oral examination (approx. 45 minutes), weighted 1:1

Assessment in module component o4-AW-KuGG3-1-072: Introduction to Ancient Indo-European Studies

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes), in exceptional cases: oral examination (approx. 60 minutes)

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Allocation of places					
Additional information					
Workload					



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)

Bachelor's degree (2 majors) Greek Philology (2009)

No final examination Special study offering (2010)



Module	e title	'			Abbreviation
Level F	our Mo	dule: Latin Linguistics			04-VS-VLS-072-m01
Module	Module coordinator			Module offered by	
holder	of the (Chair of Comparative Ling	guistics	Chair of Comparative Linguistics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
2 seme	2 semester undergraduate				
Conten	Contents				

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

Courses (type, number of weekly contact hours, language - if other than German)

S + T + S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

2 presentations (approx. 30 minutes each) and written examination (approx. 60 minutes), weighted 1:3

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)

Bachelor's degree (2 majors) Greek Philology (2009)

No final examination Special study offering (2010)



Module	e title	-			Abbreviation
Introdu	Introduction to the Hittite Language				04-AO-HEE-072-m01
Module coordinator				Module offered by	
holder	of the	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written, and reinforces the acquired knowledge with the reading of simple Hittite historical texts.

Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to attach possessive suffixes to nouns and to decline these,
- (2) to analyse and translate verb forms,
- (3) to analyse conjunctions with enclitics,
- (4) to construct logical sentences from given lexemes and to translate these,
- (5) to transliterate, analyse and translate Hittite annalistic cuneiform texts from the previous programme and will acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-AO-HEE-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-HEE-2-072: L + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-HEE-1-072: Introduction to the Hittite language (Hittite 1) Introduction to the Hittite language (Hittite 1)

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-AO-HEE-2-072: Hittite Readings with Particular Reference to Grammatical Analysis Hittite Readings with Particular Reference to Grammatical Analysis

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Only after successful completion of module components: Successful completion of module component 04-AO-HEE-1 is a prerequisite for participation in module component 04-AO-HEE-2.

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Additional information



Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2008)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2008)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2008)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)



Module title Abbreviation					Abbreviation
Epochs	and R	egions in the Archaeolo	gy of Ancient and Earl	y History 1	04-VFG-EuR1-082-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of Pre- and Protoh	istoric Archaeology	Chair of Pre- and Pr	otohistoric Archaeology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	;	
1 seme	ster	undergraduate	Admission prerequi	site to assessment:	regular attendance.
Conten	ts				
Studen Prehist	ed lear ts get a oric an	ning outcomes an overview of cultural-s	specific characteristics eology; They acquire b	regarding cultural p	ne Mediterranean regions). periods and cultural areas of the adent scientific work; Classificaties.
Course	S (type, r	number of weekly contact hours	, language — if other than Ge	rman)	
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	e)
		sessment (type, scope, languale for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
•		(30 to 45 minutes) with being weighted 1:1	position paper (2 to 3	pages) with written e	elaboration (10 to 15 pages), the 2
Allocat	ion of _l	olaces			

Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2008)



Modul	Module title				Abbreviation
Introdu	Introduction to Sumerian				04-AO-SUE-082-m01
Module coordinator				Module offered by	
holder of the Chair of Ancient Near Eastern Stud			stern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conter	Contents				

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian texts. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

Intended learning outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
- (3) to read and translate simple royal inscriptions from the original cuneiform writing and
- (4) to analyse verbal forms given in transliteration from more difficult texts.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-AO-SUE-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-SUE-2-082: L + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-SUE-1-082: Introduction to the Sumerian language (Sumerian 1) Introduction to the Sumerian language (Sumerian 1)

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-AO-SUE-2-082: Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2) Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2)

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Only after successful completion of module components: Successful completion of module component 04-AO-SUE-1 is a prerequisite for participation in module component 04-AO-SUE-2.

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Additional information



Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2008)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2008)



Modul	Module title				Abbreviation	
Sumer	Sumerian reading				04-AO-SUL-082-m01	
Module coordinator				li	Module offered by	
holder	of the	Chair of Ancient Near	Eastern Studies	(Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ.	comp	ol. of module(s)	
5	nume	rical grade				
Duration Module level		Other prerequis	Other prerequisites			
1 semester undergraduate						
Conte	nts					

Discussing types of texts that were not covered in module 04-AO-SUE, this module will enhance the Sumerian language skills of the student and will equip him/her with source-based knowledge of Sumerian epic and mythological tradition as well as the history of Sumerian economy and society.

Intended learning outcomes

Reviewing additional types of texts, the student will consolidate both his/her Sumerian language skills and his/ her knowledge of earlier phases of ancient Mesopotamian cultural history.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-AO-SUL-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-AO-SUL-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-SUL-1-082: Sumerian Letters including Legal and Trade Documents

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-AO-SUL-2-082: Sumerian myths and epics

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2008)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2008)





Module title					Abbreviation
Hittite	Hittite Readings				04-A0-HEL1-082-m01
Module coordinator Module offered by					
holder	of the	Chair of Ancient Near Ea	stern Studies	ern Studies Chair of Ancient Near Eastern Studies	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contants					

Discussing types of texts that were not covered in module o4-AO-HEE, this module will enhance the Hittite language skills of the student and will equip him/her with source-based knowledge of Hittite history and religion.

Intended learning outcomes

Reviewing relevant sources, the student will acquire a profound knowledge of Hittite history and mythology.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AO-HEL1-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-AO-HEL1-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-HEL1-1-082: Texts relating to Hittite history

- 2 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1

Assessment in module component 04-AO-HEL1-2-082: Hittite myths

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2008)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2008)



Module	e title			Abbreviation		
Writing	gs, Lang	guages and Literatures	4		04-AW-SSL4-082-m01	
Module coordinator				Module offered by		
holder of the Chair of Egyptology				Chair of Egyptology		
ECTS	Metho	od of grading	Only after succ. con	succ. compl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate		undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.			

Introduction to the development, formation and structure of the Egyptian scripts (Hieroglyphs, Hieratic, Demotic), the cuneiform script and other ancient Oriental scripts. The numerous languages of the Ancient Near East will be presented in their distribution, cultural significance, relations and fundamental structural phenomena, while the Egyptian language development of 4000 years will be pursued. A systematic genre-orientated overview of the written remains of the Ancient Near East and a presentation of the most important text genres, topics and research issues concerning the ancient Egyptian literature accomplishes this module.

Intended learning outcomes

During courses, students acquire knowledge and are able to identify the different fonts. It is not required that students are able to decode and read the different fonts.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-AW-SSL4-2-072: V (no information on SWS (weekly contact hours) and course language available)
- o4-AW-SSL4-1-082: V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AW-SSL4-2-072: Historical Outline of Script, Language and Literature in Ancient Egyptian

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).

Assessment in module component 04-AW-SSL4-1-082: Writings, Languages and Literatures of the Near East Writings, Languages and Literatures of the Near East

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

• written examination (approx. 90 minutes)
Allocation of places
Additional information
Workload



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Latin Philology (2009)



Module title					Abbreviation
Cultural History and History 1					04-AW-KuGG1-082-m01
Module coordinator				Module offered by	
holder of the Chair of Classical Archaeology			ology	Chair of Classical Archaeology	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on assessments.			

The module provides an overview of the Mediterranean cultural space during its historical development, emphasises the mutual cultural influences and covers central places of the ancient world exemplarily.

Intended learning outcomes

Knowledge of the most important sites of the ancient world. Students have an understanding of historical and historico-cultural complex contexts.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 04-AW-KuGG1-2-072, 04-AW-KuGG1-3-072, and 04-AW-KuGG1-4-072: V (no information on language and number of weekly contact hours available)
- 04-AW-KuGG1-1-082: V + V (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 04-AW-KuGG1-2-072: Grundzüge der altägyptischen Geschichte (Outline of Ancient Egyptian History), and **in module component 04-AW-KuGG1-3-072:** Zentrale Stätten Altägyptens (Principal Sites of Ancient Egypt):

- 2 ECTS credits, numerical grading
- written examination (approx. 45 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance.

Assessment in module component 04-AW-KuGG1-4-072: Zentrale Stätten Altvorderasiens (Principal Sites of the Ancient Near East)

- 2 ECTS credits, numerical grading
- written examination (approx. 90 minutes)

Assessment in module component 04-AW-KuGG1-1-082: Einführung in den geographischen Raum der Klassischen Archäologie (Introduction to the Geographical Area of Classical Archaeology)

- 4 ECTS credits, numerical grading
- written examination (approx. 45 minutes)

written examination (approx. 45 minutes)
Allocation of places
Additional information
Workload
Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)



Module title					Abbreviation
Categories of ancient art 1: Sculpture/ Casting					04-KA-GaKu1-082-m01
Module coordinator				Module offered by	
holder of the Chair of Classical Archaeology			ology	Chair of Classical Archaeology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate					
Contents					

The module provides a basic overview of the essential genres of Greek and Roman sculpture and plastics, taking into account the stylistic development, topographical particularities, manual and technical manufacturing processes.

Intended learning outcomes

Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include the temporal, stylised and hermeneutic classification of the covered material.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

Allocation of places

Additional information

Workload

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Classical Archaeology (2008)



Module title					Abbreviation	
Categories of ancient art 2: Architecture					04-KA-GaKu2-082-m01	
Module coordinator Mod				Module offered by	Module offered by	
holder	holder of the Chair of Classical Archaeology			Chair of Classical Archaeology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	1 semester undergraduate					
Contents						

The module provides a basic overview of the fundamental genres of Greek and Roman architecture, taking into account the typology, function and structural aspects.

Intended learning outcomes

Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include temporal, stylised, functional and hermeneutic classification of the covered material.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Classical Archaeology (2008)



Module title					Abbreviation	
Categories of Ancient Art 3: Ceramics/ Miniature Art					04-KA-GaKu3-082-m01	
Module coordinator				Module offered by	Module offered by	
holder	of the	Chair of Classical Arc	haeology	Chair of Classical A	Chair of Classical Archaeology	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisit	Other prerequisites		
1 seme	1 semester undergraduate					

The module provides in generic choice a basic overview of fundamental genres of ancient pottery and cabaret, taking into account the stylistic development, topological special developments, function and manual as well as technical aspects.

Intended learning outcomes

Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include temporal, stylised, functional and hermeneutic classification of the covered material.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Classical Archaeology (2008)



Module title Abbreviation					Abbreviation
Ancient Monuments and Art in Context 1: Sacred and Sepulchral Relics				chral Relics	04-KA-AMoKK1-082-m01
Module coordinator				Module offered by	
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	rchaeology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
This module provides important aspects of the sacral and sepulchral character with the help of selected examples and covers the related rituals, sites and memorials.					
Intended learning outcomes					
Studen	ts are a	able to classify historical	heritage temporally a	and functionally, also	o in the interreligious compari-

son. Acquisition of solid expertise and familiarity of the respective research literature. **Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Classical Archaeology (2008)



Module	e title		Abbreviation			
Ancient	t Monu	ments and Art in Contex	/ Topography/ Ob-	04-KA-AM0KK2-082-m01		
jects	jects					
Module	e coord	inator	Module offered by			
holder	of the (Chair of Classical Archae	eology	Chair of Classical Archaeology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

In generic manner, the module provides students with an overview of history and topography of a geographical unit, taking into account the historico-cultural aspects, in the Greek-Roman settlement area. Furthermore, the module covers central places, specific memorial groups and artefacts in their regional and cultural context. Particular attention will be paid to the classification of covered regions into the environment of the Mediterranean cultural space.

Intended learning outcomes

Students are able to classify historical heritage temporally and spatially. Students develop a sensitisation for the process of intercultural interdependence. Acquisition of solid expertise and familiarity of the respective research literature.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Classical Archaeology (2008)



Module title					Abbreviation	
Methods in Classical Archaeology 1: Fundamentals of Chronology					04-KA-MeKA1-082-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Classical Archae	ology	Chair of Classical Archaeology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

The module provides an overview of temporal classifications of archaeological findings and monuments: basics of relative and absolute chronology (style, find context, scientific-technical analysis) will be covered.

Intended learning outcomes

Students are able to apply archaeological basic skills correctly. They acquire an independent discernment concerning the evaluation of archaeological find material. Students develop an understanding of historical and systematic contexts and are able to classify historical cultural heritage temporally and spatially.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

Allocation of places

Additional information

Workload

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Classical Archaeology (2008)



Module title					Abbreviation		
1	Introduction to Classical Archaeology 2: Introduction to the Geographical Area o4-KA-EKA2-082-mo1 of Classical Archaeology						
Module	e coord	inator		Module offered by			
holder	of the	Chair of Classical Archaed	ology	Chair of Classical Archaeology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Contents							
l	Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private						

Intended learning outcomes

ments covered.

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monu-

Courses (type, number of weekly contact hours, language — if other than German)

V + V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Classical Archaeology (2008)



Module title					Abbreviation			
Introduction to the art historical epochs of classical archaeology				ology	04-KA-EKuE-082-m01			
Module coordinator				Module offered by				
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	rchaeology			
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)				
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	its							
Students will gain an overview of the art development of Greeks and Romans before the Cycladic civilisation (third century BC) up to the later Roman Imperial Era (fourth century AD) in the light of change in style, thematic accentuation, historical conditions and processes of acculturation. Explanation of specific terminology. Main features of art-historical methodology.								
Intend	ed lear	ning outcomes	Intended learning outcomes					

Intended learning outcomes

Students acquire expertise concerning findings combined with a technical consolidation. They have the ability to classify the historical interpretation temporally, spatially and functionally or hermeneutically.

Courses (type, number of weekly contact hours, language — if other than German)

V + S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Classical Archaeology (2008)



Module title					Abbreviation	
Ancient Monuments and Art in Context 3: Music, Theatre and Agonistics					04-KA-AM0KK3-082-m01	
Module coordinator				Module offered	Module offered by	
holder	of the	Chair of Classical Arc	haeology	Chair of Classica	Chair of Classical Archaeology	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisit	Other prerequisites		
1 seme	1 semester undergraduate					
Contor	Contents					

On the basis of significant sources of paintings, localities and equipments, the module covers, with respective emphasis on an area, the practice and function of music, theatre and agonistics in the social and religious life of the ancient world.

Intended learning outcomes

Students are able to classify historical cultural heritage, which has still an effect on and significance for the present, chronologically and functionally. Acquisition of substantiated technical knowledge and familiarity with the respective specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

Allocation of places

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Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (Ancient World) (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Classical Archaeology (2008)



Module	e title		Abbreviation		
Level One Module: Introduction to Ancient History					04-GES-AAG-092-m01
Module coordinator				Module offered by	
holder	of the (Chair of Ancient History		Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate					
Contents					

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 (1) 2. a) Griechisch Alte Geschichte

Module appears in

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Greek Philology (2009)

First state examination for the teaching degree Gymnasium Greek Philology (2009)



Module title					Abbreviation	
Biblical Hebrew - Foundation Course					01-SQL-HG-092-m01	
Module coordinator				Module offered by		
holder of the Chair of Old Testament				Faculty of Catholic Theology		
ECTS Method of grading		Only after succ. compl. of module(s)				
5	nume	rical grade				
Duration Module level		Other prerequisites				
2 semester L		undergraduate				
Conter	nts					
gramm Intend At the	ne in Ca ed lear end of t	tholic theology.			y need to study the <i>Magister</i> pro-	
nal tex		number of weekly contact hours,	language — if other than Ge	man)		
	_	rmation on SWS (weekly			lable)	
		sessment (type, scope, langu	age — if other than German,	examination offered — if no	ot every semester, information on whether	
oral examination (approx. 20 minutes)						
Allocation of places						
Additional information						
Workload						

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (2 majors) Greek Philology (2009)

Magister Theologiae Catholic Theology (2009)

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (2 majors) Theological Studies (2011)



Thesis

(10 ECTS credits)



Module	Module title Abbreviation					
Bachelor Thesis Greek Philology					04-KPG-BA-092-m01	
Module coordinator				Module offered by		
holder of the Chair of Classical Philology I			gy l	Institute of Classica	al Philology	
ECTS	- <u> </u>			npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisites						
1 semester undergraduate						
Conten	ts					
period can be	Bachelor's thesis: With the help of academic methods, students will deal with a specific problem within a fixed period of time, which is determined by the ASPO. In the case of a Bachelor with two main disciplines, an issue can be given that covers a problem that affects both main disciplines interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners.					
Intend	ed learı	ning outcomes				
Students are able to work on a specific issue of Greek Philosophy with the help of academic methods and are able to present their results appropriately in written form.						
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
no cou	rses as	signed				
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
Bachel	Bachelor's thesis (approx. 20 to 30 pages)					
Allocation of places						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
						
	Module appears in					
Bachelor's degree (2 majors) Greek Philology (2009)						



Subject-specific Key Skills

(ECTS credits)

Cf. Section 3 Subsection 5 FSB (subject-specific provisions). Instead of taking module 04-AW-SSL2 "Schriften, Sprachen und Literaturen 2" ("Scripts, Languages and Literatures 2"), students who also chose Lateinische Philologie (Latin Philology) must take modules offered as part of the pool of general transferable skills (ASQ).



Module title				Abbreviation	
Summer school: Literary Papyri - Transmission of Texts in Ar				Antiquity	04-KPG-S0SP-102-m01
Module coordinator				Module offered by	
holder of the Chair of Classical Philology I			gy l	Institute of Classical Philology	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)	
5	(not)	successfully completed			
Duration		Module level	Other prerequisites		
1 semester		undergraduate			

International experts as well as experts from Wuerzburg in the respective fields will give a workshop with lectures and practical exercises on material and content-related aspects of literary papyri.

Intended learning outcomes

Students gain an insight into working methods and research topics of international experts. They are able to apply these skills to the creation of editions and other academic papers autonomously.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-SoSP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-SoSP-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-SoSP-1-102: Literary Papyri - Transmission of Texts in Antiquity 1

- 4 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 1 page)

Assessment in module component 04-KPG-SoSP-2-102: Literary Papyri - Transmission of Texts in Antiquity 2

- 1 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 0.25 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (2 majors) Egyptology (2011)

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Egyptology (2011)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)



		L				
2		04-AW-SSL2-082-m01				
	Module offered by	I.				
ology II	Institute of Classic	al Philology				
Only after succ. con						
Other prerequisites	Other prerequisites					
Į.						
ical Philology, bibliogra	phy, text-criticism, n	netric as well as their application				
he basics of Classical Ph	nilology (emphasis o	n Latin studies) in order to carry				
urs, language — if other than Ge	rman)					
cly contact hours) and co	ourse language avail	lable)				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
nutes)						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008)						
Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)						
Bachelor's degree (1 major, 1 minor) Ancient World (2008) Bachelor's degree (1 major, 1 minor) Ancient World (2013)						
	Only after succ. con Other prerequisites sical Philology, bibliogra he basics of Classical Ph urs, language — if other than Ge kly contact hours) and conguage — if other than German, nutes) nutes) Ancient World (Minor, 2) Ancient World (Minor, 2)	Module offered by lology II Institute of Classic Only after succ. compl. of module(s) Other prerequisites Sical Philology, bibliography, text-criticism, residual philology, bibliography, text-criticism, residual philology (emphasis of the basics of Classical Philology (emphasis of the basics of the basics of the basics of the basics of the b				

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)



Module title					Abbreviation
Level One Module Information Competence for Students of Arts I				Arts Faculty I	41-IK-Philfak1-092-m01
Module coordinator				Module offered by	
head of University Library				University Library	
ECTS	Meth	Method of grading Only after succ.		ompl. of module(s)	
2	(not)	successfully completed			
Duration		Module level	Other prerequisites		
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance of courses.		

Information literacy in an academic context:

- Search strategies and tools.
- Using the library's electronic resources.
- Resources for subjects offered by the Faculty of Arts: bibliographies, databases, catalogues, journals, reference books.
- Online searches and search engines.
- Overview of additional resources (eLearning etc.).
- Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines within in the Faculty of Arts). Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their two degree subjects in their independent study time.

Intended learning outcomes

Students know what information is needed for what purpose. They are able to locate information that is relevant within their disciplines and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor's theses.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: approx. 50 per course.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2009)

Bachelor's degree (1 major, 1 minor) History (2010)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2013)

Bachelor's degree (2 majors) Greek Philology (2009)

Bachelor's degree (2 majors) History (2009)



Bachelor's degree (2 majors) Spanish Studies (2009)

Bachelor's degree (2 majors) Gallo-Roman philology (2009)

Bachelor's degree (2 majors) German Language and Literature (2013)

Bachelor's degree (2 majors) German Language and Literature (2009)

Bachelor's degree (2 majors) Italian Studies (2009)