Module Catalogue
for the Subject
Greek Philology
as a degree subject in a Bachelor’s degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2009
Responsible: Institute of Classical Philology
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
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Level Two Module: Sources on Everyday Life in Ancient Times
Level One Module Literature Studies 2
Level One Module Language
Level One Module Greek Poetry
Level Two Module Language 1 (Greek)
Level Two Module Language 2 (Greek)
Level One Module Literature 3

Compulsory Electives

Greek Linguistics
Introduction to Egyptian script and language
Egyptian History
Egyptian Cultural History
Egyptian Art, Artefacts and Monuments
Introduction to the Cultural History of Ancient Egypt and the Ancient Near East
Introduction to Akkadian
Level One module: Introduction to General Linguistics
Introduction into the Study of Religions
History of Religions and Systematic Concepts
Level One Module: Introduction to Indo-European Linguistics
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Introduction to the Hittite Language
Epochs and Regions in the Archaeology of Ancient and Early History 1
Introduction to Sumerian
Sumerian reading
Hittite Readings
Writings, Languages and Literatures 4
Cultural History and History 1
Categories of ancient art 1: Sculpture/ Casting
Categories of ancient art 2: Architecture
Categories of Ancient Art 3: Ceramics/ Miniature Art
Ancient Monuments and Art in Context 1: Sacred and Sepulchral Relics
Ancient Monuments and Art in Context 2: Regional Studies/ Topography/ Objects
Methods in Classical Archaeology 1: Fundamentals of Chronology
Introduction to Classical Archaeology 2: Introduction to the Geographical Area of Classical Archaeology
Introduction to the art historical epochs of classical archaeology
Ancient Monuments and Art in Context 3: Music, Theatre and Agonistics
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Biblical Hebrew - Foundation Course

Thesis

Bachelor Thesis Greek Philology

Subject-specific Key Skills

Summer school: Literary Papyri - Transmission of Texts in Antiquity
Scripts, Languages and Literatures 2
Level One Module Information Competence for Students of Arts Faculty I
## The subject is divided into

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Content and Objectives of the Programme

The study of Greek Philology as a Bachelor main subject offers, besides the learning of general skills in information acquisition and data collection, a well-grounded linguistic training in Classical Greek as well as a combined subject profile. The resulting linguistic competence comprises the areas grammar, translation skills and text comprehension. The programme profile includes modules in linguistics, literature studies and classical studies or general cultural studies.

The Bachelor main subject Greek Philology is built on a foundation of fundamental linguistic knowledge; the learning outcome is a wide-ranging competence in analytical/hermeneutic approaches to literary texts ranging from the Greek Classical Period to characteristic examples of their reception in Antiquity, the Middle Ages and the Modern Period. In the process, the student will become familiar with specialist electronic auxiliary material (TLG, Perseus/Tufts, other data bases for classical studies) and with perspectives in inter-disciplinary research. The training in forms of research and presentation during studies (portfolio, written thesis with presentation, semester paper) is applicable in every career area connected in the most general way with the acquisition, processing and communication of information, while (besides university work) the traditional career opportunities include of course publishing, adult education, culture management etc. A departmental speciality, reflected in the programme of studies, is the relationship between literature and philosophical argument, which also involves questions of the circumstances and materials of textual transmission. The experience acquired in work on and editing of classical textual evidence using modern methods and auxiliary materials based on the latest research are of fundamental importance for a further academic career or in academic publishing.

The competence acquired by students in evaluating and contextualizing the chronologically distant knowledge transmitted in the literatures of Greece is equally applicable to other unfamiliar intellectual materials which lie beyond the horizon of their everyday experience. A special focus, already mentioned above, is on text transmission, in this case particularly on philosophical writings on papyrus. Experience with texts of the various philosophical schools of Greek antiquity contributes to competence in evaluating and categorizing current ethical questions in the light of classical thought. By referring to reception phenomena of various epochs, these structures also become transparent in a diachronic perspective, thus training the capacity for (inter-)cultural transfer. With its key chronological position, the subject represents an ideal basis for a deeper understanding not only of the literature of Europe but also of its cultures and especially its cross-border phenomena (oriental roots of Greek thought, the expansion of Greek culture in Hellenism, the function of Greek culture within the Roman Empire etc.). This kind of deeper understanding of European culture is also a prerequisite for any intercultural discourse going beyond the European horizon.

The graduate of this programme obtains an overview of the relationships in the fundamentals of Greek Philology and is equipped to apply the scientific methods learned. The successful completion of the programme represents the acquisition of an internationally comparable degree in the field of Greek Philology as part of a consecutive Bachelor and Master programme and forms a first professional recognition; this meets at the same time the entry requirements for the ensuing Master programme.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

5-Jul-2012 (2012-95)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(60 ECTS credits)
Module title | Abbreviation
--- | ---
Level One Module Excursion (Greek) | 04-KPG-MEX-092-m01

Module coordinator | Module offered by
holder of the Chair of Classical Philology I | Institute of Classical Philology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
3 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents

German contents available but not translated yet.

Die im Rahmen des Moduls unternommenen Exkursionen zu Orten und Ländern der klassischen Antike oder Orten mit bedeutenden Museen, Antikensammlungen usw. vermitteln Einblicke in die antiken Kulturen und deren Rezeption und tragen zur Vertiefung der für das Verständnis antiker Texte notwendigen Hintergrundinformationen und landeskundlichen Kenntnissen bei.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Fähigkeit zur eigenständigen Verknüpfung materieller Zeugnisse mit der Kultur und den Texten der klassischen Antike.

Courses (type, number of weekly contact hours, language — if other than German)

E + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 15 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 (1) 2. e) Griechisch Exkursion
## Module Catalogue for the Subject Greek Philology

### Bachelor's degree programme with 2 majors, 85 ECTS credits

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<td>Level One Module Text History and Editorial Techniques</td>
<td>04-KPG-BMTET-092-m01</td>
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<tr>
<th>Duration</th>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

German contents available but not translated yet.

Überblick über die materiellen und kulturellen Voraussetzungen der Überlieferung der griechischen Literatur und die wissenschaftliche Textherstellung.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-BMTET-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-BMTET-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPG-BMTET-1-092: Text History and Editorial Techniques 1**
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: German, Greek

**Assessment in module component 04-KPG-BMTET-2-092: Text History and Editorial Techniques 2**
- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes) or term paper (approx. 10 pages)
- Language of assessment: German, Greek

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Level One Module Literature Studies 1</td>
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### Module coordinator
holder of the Chair of Classical Philology I

### Module offered by
Institute of Classical Philology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
German contents available but not translated yet.

Vertiefte, systematisch-historische Beschäftigung mit wissenschaftlichen Fragestellungen der Literaturgeschichte bzw. der Textinterpretation im Rahmen eines Seminars.

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Verständnis für die Charakteristika literarischer Texte und einzelner Epochen der Antike sowie deren Zusammenhänge.

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
presentation (approx. 15 minutes)
Language of assessment: German, Greek

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<td>Level Two Module: Sources on Everyday Life in Ancient Times</td>
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**Module coordinator**
holder of the Chair of Classical Philology I

**Module offered by**
Institute of Classical Philology

**ECTS**
5

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**

German contents available but not translated yet.

Schriftzeugnisse zum privaten und öffentlichen Leben der antiken Gesellschaft.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses**

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 45 minutes) or term paper (approx. 10 pages)

Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<td>Classical Philology I</td>
<td>Philology</td>
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<td>Other prerequisites</td>
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**Contents**

German contents available but not translated yet.

Vertiefte, systematisch-historische Beschäftigung mit wissenschaftlichen Fragestellungen der Literaturgeschichte bzw. der Textinterpretation im Rahmen eines Seminars.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Verständnis für die Charakteristika literarischer Texte und einzelner Epochen der Antike sowie deren Zusammenhänge.

**Courses**

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

presentation (approx. 15 minutes)
Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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<td>04-KPG-BMS-092-m01</td>
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| Module coordinator Module offered by |
| holder of the Chair of Classical Philology I | Institute of Classical Philology |

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**Contents**
German contents available but not translated yet.

Griechische Laut- und Formenlehre: Deklinationen, Konjugationen; Pronomina; Numeralia; Adverbia; Komparation; Wortbildungslehre. Übersetzen eines griechischen Prosaautors in ein für die entsprechende Literaturgattung angemessenes Deutsch.

**Intended learning outcomes**
German intended learning outcomes available but not translated yet.

Beherrschung der griechischen Formenlehre; Fähigkeit, kleine deutsche Sätze in korrektes Griechisch zu übersetzen (Subjekt, Prädikat, Objekt, Attribut). Fähigkeit, den Text eines griechischen Prosaautors in ein für die entsprechende Gattung angemessenes Deutsch zu übersetzen.

**Courses** (type, number of weekly contact hours, language — if other than German)
This module has 4 components; information on courses listed separately for each component.
- 04-KPG-BMS-1-092, 04-KPG-BMS-2-092, 04-KPG-BMS-3-092, and 04-KPG-BMS-4-092: Ü (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

**Assessment in module component 04-KPG-BMS-1-092:** Basismodul Sprache 1 (Level One Module Language 1), and in module component 04-KPG-BMS-3-092: Basismodul Sprache 3 (Level One Module Language 3):
- 2 ECTS credits, numerical grading
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

**Assessment in module component 04-KPG-BMS-2-092:** Basismodul Sprache 2 (Level One Module Language 2), and in module component 04-KPG-BMS-4-092: Basismodul Sprache 4 (Level One Module Language 4):
- 2 ECTS credits, numerical grading
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<td>1 semester</td>
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**Contents**

German contents available but not translated yet.

Interpretation griechischer poetischer Literatur, vertiefte Beschäftigung mit einem Zeitabschnitt und Autoren so-wie Werken der griechischen Dichtung. Festigung und erste Vertiefung der für ein wissenschaftliches Studium des Griechischen notwendigen Kenntnisse der Sprache griechischer poetischer Texte.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Überblick über Epochen, Vertreter und Texte griechischer poetischer Literatur, Fähigkeit zur Interpretation griechischer Dichtung. Die Studierenden besitzen die Fähigkeit zur schriftlichen Übersetzung griechischer poetischer Texte.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-BMGD-1-092: S + V (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-BMGD-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPG-BMGD-1-092:** Level One Module Greek Poetry 1 Level One Module Greek Poetry 1

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 15 minutes)
- Language of assessment: German, Greek

**Assessment in module component 04-KPG-BMGD-2-092:** Level One Module Greek Poetry 2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject Greek Philology

**Bachelor’s degree programme with 2 majors, 85 ECTS credits**

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<tr>
<th>Duration</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

German contents available but not translated yet.

Griechische Syntax mit Kasuslehre, Tempora, und Einführung in Infinitiv und Partizip als Schwerpunkten. Übersetzen eines Werkes der griechischen Prosa oder Dichtung in ein für die entsprechende Gattung angemessenes Deutsch.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Fähigkeit, kleine und einfache deutsche Texte in korrektes Griechisch zu übersetzen; Fähigkeit, einen griechischen Text (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch zu übersetzen.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-AMS1-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-AMS1-2-092: L (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPG-AMS1-1-092:** Greek Stylistic Exercises lower grade 1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

**Assessment in module component 04-KPG-AMS1-2-092:** Greek Poetry 1

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, Greek

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>
| German contents available but not translated yet.  

Greekische Syntax mit Modi, Diathesen und Subjunktionalsätzen als Schwerpunkten. Übersetzen eines Werkes der griechischen Prosa oder Dichtung in ein für die entsprechende Gattung angemessenes Deutsch.  

<table>
<thead>
<tr>
<th>Intended learning outcomes</th>
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</thead>
</table>
| German intended learning outcomes available but not translated yet.  

Fähigkeit, kleine und einfache deutsche Texte in korrektes Griechisch zu übersetzen; Fähigkeit, einen griechischen Text (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch zu übersetzen.  

<table>
<thead>
<tr>
<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
</tr>
</thead>
<tbody>
<tr>
<td>This module comprises 2 module components. Information on courses will be listed separately for each module component.</td>
</tr>
</tbody>
</table>
| • 04-KPG-AMS2-1-092: Ü (no information on SWS (weekly contact hours) and course language available)  
| • 04-KPG-AMS2-2-092: L (no information on SWS (weekly contact hours) and course language available) |

<table>
<thead>
<tr>
<th>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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</thead>
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<tr>
<td>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</td>
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<table>
<thead>
<tr>
<th>Assessment in module component 04-KPG-AMS2-1-092: Greek Stylistic Exercises lower grade 2</th>
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</table>
| • 3 ECTS, Method of grading: numerical grade  
| • written examination (approx. 60 minutes)  
| • Language of assessment: German, Greek |

<table>
<thead>
<tr>
<th>Assessment in module component 04-KPG-AMS2-2-092: Greek Reading 2</th>
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</thead>
</table>
| • 2 ECTS, Method of grading: numerical grade  
| • written examination (approx. 60 minutes)  
| • Language of assessment: German, Greek |

<table>
<thead>
<tr>
<th>Allocation of places</th>
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<table>
<thead>
<tr>
<th>Additional information</th>
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<table>
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<tr>
<th>Referred to in LPO I (examination regulations for teaching-degree programmes)</th>
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</tr>
<tr>
<td>Module title</td>
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<tr>
<td>------------------------------</td>
</tr>
<tr>
<td>Level One Module Literature 3</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
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</table>

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<td>numerical grade</td>
<td></td>
<td>1 semester</td>
<td>undergraduate</td>
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</tr>
</tbody>
</table>

**Contents**

German contents available but not translated yet.

Überblick über Epochen, Formen, Gattungen und wichtige Vertreter der griechischen Literatur, Interpretation literarischer Werke, vertiefte Beschäftigung mit einem Zeitabschnitt und ausgewählten Autoren/Werken. Schriftliche Ausarbeitung wissenschaftlicher Fragestellungen. Übersetzen eines Werkes oder von Texten eines griechischen Schriftstellers (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Verständnis für die Charakteristika literarischer Texte und einzelner Epochen der Antike sowie deren Zusammenhänge. Befähigung zum eigenständigen schriftlichen Ausarbeiten wissenschaftlicher Fragestellungen. Fähigkeit zum Übersetzen eines Werkes oder von Texten eines griechischen Schriftstellers (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-BML3-1-092: V + S (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-BML3-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

<table>
<thead>
<tr>
<th>Method of assessment</th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment in module component 04-KPG-BML3-1-092: Literature Studies 3-1 Literature Studies 3-1</td>
<td>7 ECTS, Method of grading: numerical grade, presentation (approx. 15 minutes) and term paper (approx. 10 pages), Language of assessment: German, Greek</td>
</tr>
<tr>
<td>Assessment in module component 04-KPG-BML3-2-092: Literature Studies 3-2</td>
<td>3 ECTS, Method of grading: numerical grade, written examination (approx. 60 minutes), Language of assessment: German, Greek</td>
</tr>
</tbody>
</table>

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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Compulsory Electives
(15 ECTS credits)

Students are recommended to take modules 04-VS-GSW "Griechische Sprachwissenschaft" ("Greek Linguistics") and 04-GES-AAG "Basismodul Einführung in die Alte Geschichte" ("Level One Module: Introduction to Ancient History"). The two modules 04-ÄG-AAK "Einführung in die altägyptische und altvorderasiatischen Kulturgeschichte" ("Introduction to the Cultural History of Ancient Egypt and the Ancient Near East") and 04-AW-KuGG1 "Kulturgeschichte und Geschichte 1" ("Cultural History and History 1") comprise the same module components and can therefore not be combined.
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Greek Linguistics</td>
<td>04-VS-GSW-092-m01</td>
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<tbody>
<tr>
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<td>Chair of Comparative Linguistics</td>
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<thead>
<tr>
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<th>Module level</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

**Intended learning outcomes**

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

**Courses**

Ü + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Presentation (approx. 30 minutes), written examination (approx. 60 minutes)

Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
Module title | Abbreviation
--- | ---
Introduction to Egyptian script and language | 04-ÄG-EÄSS-082-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
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<tr>
<td>1 semester</td>
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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

Contents

This module is essential for the entire study of Egyptology and being able to deal with the contents, which is an essential prerequisite for a successful study progress. In a language course that lasts two semesters, it will be focused on the Hieroglyphs and grammar of the Egyptian language in the form of the classic literary Middle Egyptian Language. Finally, a simple text will be read in Hieroglyphs.

Intended learning outcomes

Students have a complete overview of the Egyptian grammar and a basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

<table>
<thead>
<tr>
<th>Component</th>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language</th>
<th>Examination offered</th>
<th>Information on creditability for bonus</th>
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<tr>
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<tr>
<td>04-ÄG-EÄSS-2-082</td>
<td>Ü + T</td>
<td>no information on SWS</td>
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</tr>
</tbody>
</table>

Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-ÄG-EÄSS-1-082: Introduction to Egyptian script and language 1 Introduction to Egyptian script and language 1

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

Assessment in module component 04-ÄG-EÄSS-2-082: Introduction to Egyptian script and language 2 Introduction to Egyptian script and language 2

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Only after successful completion of module components: Successful completion of module component 04-ÄG-EÄSS-1 is a prerequisite for participation in module component 04-ÄG-EÄSS-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Egyptian History</td>
<td>04-ÄG-ÄG-082-m01</td>
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<tr>
<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
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<tr>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

**Contents**

The module provides students with an overview of the Ancient Egypt history from the beginnings in the prehistory and early history with the result of an Egyptian state up to the late period and the final stage of political independence of Egypt in the era of the Hellenism and Roman Empire, primarily from Egyptian sources. Overview of the epochal structuring of Egyptian history. Next to specific contents of the courses, the module will focus on the methodology concerning the dealing with Egyptian sources and source criticism.

**Intended learning outcomes**

Students have an overview of the historical events of Egypt and have basic knowledge of the historico-cultural characteristics of the individual epochs. They are aware of the purport of Egyptian sources and are able to classify their tendency. They are able to critically evaluate different scientific theories of Egyptian history.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-ÄG-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-ÄG-2-082: A (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-ÄG-ÄG-1-082: Egyptian History 1**

- 3 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)

**Assessment in module component 04-ÄG-ÄG-2-082: Egyptian History 2**

- 2 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)
- Only after successful completion of module components: Successful completion of module component 04-ÄG-ÄG-1 is a prerequisite for participation in module component 04-ÄG-ÄG-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Egyptian Cultural History | 04-ÄG-KÄ-082-m01

Module coordinator | Module offered by
holder of the Chair of Egyptology | Chair of Egyptology

ECTS | Method of grading | Only after succ. compl. of module(s)
10 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents

This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.

Intended learning outcomes

The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 3 components; information on courses listed separately for each component.
- 04-ÄG-KÄ-1-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KÄ-2-082: S (no information on language and number of weekly contact hours available)
- 04-ÄG-KÄ-3-082: A (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

Assessment component to module component 04-ÄG-KÄ-1-082: Kulturgeschichte Ägyptens 1
- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Assessment component to module component 04-ÄG-KÄ-2-082: Kulturgeschichte Ägyptens 2
- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Assessment component to module component 04-ÄG-KÄ-3-082: Kulturgeschichte Ägyptens 3
- 5 ECTS credits, method of grading: numerical grade
- presentation (30 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-3 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Egyptian Art, Artefacts and Monuments

**Abbreviation:** 04-ÄG-KDÄ-082-m01

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Egyptian Art, Artefacts and Monuments</td>
<td>04-ÄG-KDÄ-082-m01</td>
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<th>Module coordinator</th>
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<tr>
<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
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<td>10</td>
<td>Only after succ. compl. of module(s)</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

### Contents

The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

### Intended learning outcomes

Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They acquire monumental skills and the ability to critically regard the technical literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

### Courses

This module has 3 components; information on courses listed separately for each component.

- **04-ÄG-KDÄ-1-082:** S (no information on language and number of weekly contact hours available)
- **04-ÄG-KDÄ-2-082:** S (no information on language and number of weekly contact hours available)
- **04-ÄG-KDÄ-3-082:** A (no information on language and number of weekly contact hours available)

### Method of assessment

This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

**Assessment component to module component 04-ÄG-KDÄ-1-082:** Kunstgeschichte und Denkmälerkunde Ägyptens 1

- 5 ECTS credits, method of grading: numerical grade
- Presentation (45 minutes) with position paper (2-3 pages)
- Other prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment component to module component 04-ÄG-KDÄ-2-082:** Kunstgeschichte und Denkmälerkunde Ägyptens 2

- 5 ECTS credits, method of grading: numerical grade
- Presentation (45 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KDÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KDÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment component to module component 04-ÄG-KDÄ-3-082:** Kunstgeschichte und Denkmälerkunde Ägyptens 3

- 5 ECTS credits, method of grading: numerical grade
- Presentation (30 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Successful completion of module component 04-ÄG-KDÄ-1 is a prerequisite for participation in module component 04-ÄK-KDÄ-3.
- Other prerequisites: admission prerequisite to assessment: regular attendance.
<table>
<thead>
<tr>
<th>Allocation of places</th>
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<tbody>
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<td>Additional information</td>
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</table>
### Module title
Introduction to the Cultural History of Ancient Egypt and the Ancient Near East

### Abbreviation
04-ÄG-AAK-072-m01

### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

### ECTS
10

### Method of grading
numerical grade --

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

### Contents
Overview of the history regarding ancient advanced cultures of the Near East and Egypt. Introduction to the dealing with topographical and archaeological issues by a generic presentation of central sites of ancient advanced cultures of the Near East and Egypt. The overview of scripts, languages and the literary history of Egypt accomplishes this historico-cultural introduction, which attracts the attention of an Egyptologist to the Near Eastern neighbours at the same time.

### Intended learning outcomes
Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues as well as basic knowledge of the ancient Near East history and the archaeology and topography of an important ancient Near East city. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

### Courses
(type, number of weekly contact hours, language — if other than German)
This module has 5 components; information on courses listed separately for each component.
- 04-AW-KuGG1-2-072, 04-AW-KuGG1-3-072, 04-AW-KuGG1-4-072, 04-AW-KuGG2-1-072, and 04-AW-SSL4-2-072: V (no information on language and number of weekly contact hours available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

**Assessment in module component 04-AW-KuGG1-2-072:** Grundzüge der altägyptischen Geschichte (Outline of Ancient Egyptian History), and **in module component 04-AW-KuGG1-3-072:** Zentrale Stätten Altägyptens (Principal Sites of Ancient Egypt):
- 2 ECTS credits, numerical grading
- written examination (approx. 45 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment in module component 04-AW-KuGG1-4-072:** Zentrale Stätten Altvorderasiens (Principal Sites of the Ancient Near East), and **in module component 04-AW-KuGG2-1-072:** Grundzüge der Altvorderasiatischen Geschichte (Outline of the History of the Ancient Near East):
- 2 ECTS credits, numerical grading
- written examination (approx. 90 minutes)

**Assessment in module component 04-AW-SSL4-2-072:** Grundzüge der altägyptischen Schrift-, Sprach- und Literaturgeschichte (Outline of the History of Ancient Egyptian Script, Language and Literature)
- 2 ECTS credits, numerical grading
- written examination (approx. 45 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).

### Allocation of places
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### Additional information

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<table>
<thead>
<tr>
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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>Introduction to Akkadian</td>
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<td>1 semester</td>
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</table>

**Contents**

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. This module provides the student with an overview of the writing systems and languages of the ancient Near East and acquaints them with the fundamental principles of scholarly work. The module introduces the student to cuneiform as well as to Akkadian grammar and vocabulary, with special emphasis on the Old Babylonian dialect.

**Intended learning outcomes**

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able

1. to create reasonable genitive constructions (in bound transcription) from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and to translate these,
3. to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
4. to name the phonetic values of simple cuneiform signs,
5. to read the Code of Hammurabi from the Neo-Assyrian cuneiform writing, to correctly render it with a bound transcription, to translate it as well as to analyse the verbal forms.

The student will acquire the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions) and will be familiar with the fundamental religious, legal and social principles underlying the Code of Hammurabi as well as with the most important provisions of family law.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AO-AKE-1-072: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-AKE-2-072: L + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-AO-AKE-1-072:**

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

**Assessment in module component 04-AO-AKE-2-072:**

- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 30 minutes)
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<tr>
<td>Additional information</td>
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</table>
**Module title**
Level One module: Introduction to General Linguistics

**Abbreviation**
04-VS-BEAS-082-m01

**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

**ECTS**
10

**Method of grading**
only after succ. compl. of module(s)

**Numerical grade**
--

**Duration**
2 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and syntax, as well as lexical and grammatical semantics. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

**Intended learning outcomes**
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S + T + S + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (60 to 90 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Introduction into the Study of Religions | 06-B-RW1-072-m01

Module coordinator | Module offered by
holder of the Chair of the History of Philosophy | Institute of Philosophy

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Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
Introduction to theories, methods, and disciplines in religious studies, using selected examples; discussion of selected topics in religious philosophy.

Intended learning outcomes
Familiarity with methods in religious studies. Interreligious and intercultural communication skills. Ability to form a critical opinion about the role of religions in the personal, political, social, and economic spheres.

Courses
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
written examination (approx. 90 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<thead>
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<td>History of Religions and Systematic Concepts</td>
<td>06-B-RW2-072-m01</td>
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<td>Institute of Philosophy</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Overview of the history, teachings, and cults of selected religions; introduction to theories and methods in historical and systematic religious studies, using selected examples.

**Intended learning outcomes**

Fundamental knowledge about major religions. Familiarity with methods in historical and systematic religious studies. Interreligious and intercultural communication skills. Ability to form a critical opinion about the role of religions in the personal, political, social, and economic spheres.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title

Level One Module: Introduction to Indo-European Linguistics

Abbreviation

04-VS-BEIS-072-m01

Module coordinator

holder of the Chair of Comparative Linguistics

Module offered by

Chair of Comparative Linguistics

ECTS

Method of grading

10

Only after succ. compl. of module(s)

numerical grade

Duration

Module level

Other prerequisites

1 semester

undergraduate

Contents

1. An introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. An introductory overview of the known facts relating to the Proto-Indo-Germanic language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 3. Introduction to the methodology of diachronic linguistics. 4. Introduction to the academic working methods of linguistics. 5. Introduction to the material and spiritual culture of the Indo-Europeans. 6. Overview of the most important academic literature.

Intended learning outcomes

The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups. The course equips the student with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.

Courses

(type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-VS-BEIS-1-072: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AW-SSL5-1-072: S + T (no information on SWS (weekly contact hours) and course language available)
- 04-AW-KuGG3-1-072: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-VS-BEIS-1-072: Introduction to Indo-European Grammar

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) and written examination (approx. 45 minutes), weighted 1:1

Assessment in module component 04-AW-SSL5-1-072: Overview of Ancient Indo-European Languages Overview of Ancient Indo-European Languages

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) and a) written examination (45 minutes) or b) oral examination (approx. 45 minutes), weighted 1:1

Assessment in module component 04-AW-KuGG3-1-072: Introduction to Ancient Indo-European Studies

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes), in exceptional cases: oral examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Level Four Module: Latin Linguistics</td>
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<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
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<th>Duration</th>
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<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

**Intended learning outcomes**

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + T + S + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

2 presentations (approx. 30 minutes each) and written examination (approx. 60 minutes), weighted 1:3

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title
Introduction to the Hittite Language

Abbreviation
04-AO-HEE-072-m01

Module coordinator
holder of the Chair of Ancient Near Eastern Studies

Module offered by
Chair of Ancient Near Eastern Studies

ECTS
10

Method of grading
numerical grade

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylo-
nian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module
gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it
was written, and reinforces the acquired knowledge with the reading of simple Hittite historical texts.

Intended learning outcomes
The student will acquire an overview of the structure of the Hittite language and especially of the criteria neces-
sary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries,
bibliographies, text editions).
He/she will be able
(1) to attach possessive suffixes to nouns and to decline these,
(2) to analyse and translate verb forms,
(3) to analyse conjunctions with enclitics,
(4) to construct logical sentences from given lexemes and to translate these,
(5) to transliterate, analyse and translate Hittite annalistic cuneiform texts from the previous programme and will
acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses
This module comprises 2 module components. Information on courses will be listed separately for each module
component.

• 04-AO-HEE-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
• 04-AO-HEE-2-072: L + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified be-
low. Unless stated otherwise, successful completion of the module will require successful completion of all indi-
vidual assessments.

Assessment in module component 04-AO-HEE-1-072: Introduction to the Hittite language (Hittite 1) Introduction
to the Hittite language (Hittite 1)

• 5 ECTS, Method of grading: numerical grade
• written examination (approx. 90 minutes)

Assessment in module component 04-AO-HEE-2-072: Hittite Readings with Particular Reference to Grammatical
Analysis Hittite Readings with Particular Reference to Grammatical Analysis

• 5 ECTS, Method of grading: numerical grade
• written examination (approx. 90 minutes)
• Only after successful completion of module components: Successful completion of module component
04-AO-HEE-1 is a prerequisite for participation in module component 04-AO-HEE-2.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Epochs and Regions in the Archaeology of Ancient and Early History 1</td>
<td>04-VFG-EuR1-082-m01</td>
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### Module coordinator
holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by
Chair of Pre- and Protohistoric Archaeology

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<td>5</td>
<td>numerical grade</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance.</td>
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</table>

### Contents
Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).

### Intended learning outcomes
Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses

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<tr>
<th>Type</th>
<th>Weekly contact hours</th>
<th>Language</th>
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<tr>
<td>S</td>
<td>no information on SWS</td>
<td>course language available</td>
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### Method of assessment
presentation (30 to 45 minutes) with position paper (2 to 3 pages) with written elaboration (10 to 15 pages), the 2 components being weighted 1:1

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Module title: Introduction to Sumerian
Abbreviation: 04-AO-SUE-082-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies
Module offered by: Chair of Ancient Near Eastern Studies
ECTS: 10
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian texts. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

Intended learning outcomes:
The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able
1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions from the original cuneiform writing and
4. to analyse verbal forms given in transliteration from more difficult texts.

Courses:
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-AO-SUE-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-SUE-2-082: L + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-SUE-1-082: Introduction to the Sumerian language (Sumerian 1) Introduction to the Sumerian language (Sumerian 1)
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-AO-SUE-2-082: Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2) Sumerian Readings with Particular Reference to Grammatical Analysis (Sumerian 2)
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Only after successful completion of module components: Successful completion of module component 04-AO-SUE-1 is a prerequisite for participation in module component 04-AO-SUE-2.
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<td>Module title</td>
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<tr>
<td>Sumerian reading</td>
<td>04-AO-SUL-082-m01</td>
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<td>1 semester</td>
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### Contents

Discussing types of texts that were not covered in module 04-AO-SUE, this module will enhance the Sumerian language skills of the student and will equip him/her with source-based knowledge of Sumerian epic and mythological tradition as well as the history of Sumerian economy and society.

### Intended learning outcomes

Reviewing additional types of texts, the student will consolidate both his/her Sumerian language skills and his/her knowledge of earlier phases of ancient Mesopotamian cultural history.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-AO-SUL-1-082**: S (no information on SWS (weekly contact hours) and course language available)
- **04-AO-SUL-2-082**: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-AO-SUL-1-082**: Sumerian Letters including Legal and Trade Documents

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

**Assessment in module component 04-AO-SUL-2-082**: Sumerian myths and epics

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Hittite Readings</td>
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**Contents**

Discussing types of texts that were not covered in module 04-AO-HEE, this module will enhance the Hittite language skills of the student and will equip him/her with source-based knowledge of Hittite history and religion.

**Intended learning outcomes**

Reviewing relevant sources, the student will acquire a profound knowledge of Hittite history and mythology.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AO-HEL1-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-AO-HEL1-2-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-AO-HEL1-1-082:** Texts relating to Hittite history

- 2 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1

**Assessment in module component 04-AO-HEL1-2-082:** Hittite myths

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 1:1

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title  | Abbreviation
---|---
Writings, Languages and Literatures 4 | 04-AW-SSL4-082-m01

Module coordinator | Module offered by
holder of the Chair of Egyptology | Chair of Egyptology

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</tbody>
</table>

Contents

Introduction to the development, formation and structure of the Egyptian scripts (Hieroglyphs, Hieratic, Demotic), the cuneiform script and other ancient Oriental scripts. The numerous languages of the Ancient Near East will be presented in their distribution, cultural significance, relations and fundamental structural phenomena, while the Egyptian language development of 4000 years will be pursued. A systematic genre-orientated overview of the written remains of the Ancient Near East and a presentation of the most important text genres, topics and research issues concerning the ancient Egyptian literature accomplishes this module.

Intended learning outcomes

During courses, students acquire knowledge and are able to identify the different fonts. It is not required that students are able to decode and read the different fonts.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AW-SSL4-2-072: V (no information on SWS (weekly contact hours) and course language available)
- 04-AW-SSL4-1-082: V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AW-SSL4-2-072: Historical Outline of Script, Language and Literature in Ancient Egyptian

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).

Assessment in module component 04-AW-SSL4-1-082: Writings, Languages and Literatures of the Near East Writings, Languages and Literatures of the Near East

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</table>

**Contents**

The module provides an overview of the Mediterranean cultural space during its historical development, emphasises the mutual cultural influences and covers central places of the ancient world exemplarily.

**Intended learning outcomes**

Knowledge of the most important sites of the ancient world. Students have an understanding of historical and historico-cultural complex contexts.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 04-AW-KuGG1-2-072, 04-AW-KuGG1-3-072, and 04-AW-KuGG1-4-072: V (no information on language and number of weekly contact hours available)
- 04-AW-KuGG1-1-082: V + V (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

**Assessment in module component 04-AW-KuGG1-2-072**: Grundzüge der altägyptischen Geschichte (Outline of Ancient Egyptian History), and **in module component 04-AW-KuGG1-3-072**: Zentrale Stätten Altägyptens (Principal Sites of Ancient Egypt):

- 2 ECTS credits, numerical grading
- written examination (approx. 45 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment in module component 04-AW-KuGG1-4-072**: Zentrale Stätten Altvorderasiens (Principal Sites of the Ancient Near East)

- 2 ECTS credits, numerical grading
- written examination (approx. 90 minutes)

**Assessment in module component 04-AW-KuGG1-1-082**: Einführung in den geographischen Raum der Klassischen Archäologie (Introduction to the Geographical Area of Classical Archaeology)

- 4 ECTS credits, numerical grading
- written examination (approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Categories of ancient art 1: Sculpture/ Casting</td>
<td>04-KA-GaKu1-o82-m01</td>
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**Contents**

The module provides a basic overview of the essential genres of Greek and Roman sculpture and plastics, taking into account the stylistic development, topographical particularities, manual and technical manufacturing processes.

**Intended learning outcomes**

Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include the temporal, stylised and hermeneutic classification of the covered material.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

**Allocation of places**

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**Additional information**

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<td>Categories of ancient art 2: Architecture</td>
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**Contents**

The module provides a basic overview of the fundamental genres of Greek and Roman architecture, taking into account the typology, function and structural aspects.

**Intended learning outcomes**

Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include temporal, stylised, functional and hermeneutic classification of the covered material.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

**Allocation of places**

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**Additional information**

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**Contents**

The module provides in generic choice a basic overview of fundamental genres of ancient pottery and cabaret, taking into account the stylistic development, topological special developments, function and manual as well as technical aspects.

**Intended learning outcomes**

Well-founded expertise and familiarity with the respective specialised literature. Students develop a sensitisation for the latest methods and research discussions as well as the ability to produce independent analyses, which include temporal, stylised, functional and hermeneutic classification of the covered material.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

**Allocation of places**

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**Additional information**

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<td>Ancient Monuments and Art in Context 1: Sacred and Sepulchral Relics</td>
<td>04-KA-AMoKK1-082-m01</td>
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**Contents**

This module provides important aspects of the sacral and sepulchral character with the help of selected examples and covers the related rituals, sites and memorials.

**Intended learning outcomes**

Students are able to classify historical heritage temporally and functionally, also in the interreligious comparison. Acquisition of solid expertise and familiarity of the respective research literature.

**Courses**

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

**Allocation of places**

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**Additional information**

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<td>Ancient Monuments and Art in Context 2: Regional Studies/ Topography/ Objects</td>
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Contents

In generic manner, the module provides students with an overview of history and topography of a geographical unit, taking into account the historico-cultural aspects, in the Greek-Roman settlement area. Furthermore, the module covers central places, specific memorial groups and artefacts in their regional and cultural context. Particular attention will be paid to the classification of covered regions into the environment of the Mediterranean cultural space.

Intended learning outcomes

Students are able to classify historical heritage temporally and spatially. Students develop a sensitisation for the process of intercultural interdependence. Acquisition of solid expertise and familiarity of the respective research literature.

Courses

(V + S (no information on SWS (weekly contact hours) and course language available))

Method of assessment

(oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1)

Allocation of places

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Additional information

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Referred to in LPO I

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<td>Methods in Classical Archaeology 1: Fundamentals of Chronology</td>
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<tr>
<td>Contents</td>
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<tr>
<td>The module provides an overview of temporal classifications of archaeological findings and monuments: basics of relative and absolute chronology (style, find context, scientific-technical analysis) will be covered.</td>
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<tr>
<td>Intended learning outcomes</td>
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<tr>
<td>Students are able to apply archaeological basic skills correctly. They acquire an independent discernment concerning the evaluation of archaeological find material. Students develop an understanding of historical and systematic contexts and are able to classify historical cultural heritage temporally and spatially.</td>
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<td>Module title</td>
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<tr>
<td>Introduction to Classical Archaeology 2: Introduction to the Geographical Area of Classical Archaeology</td>
<td>04-KA-EKA2-082-m01</td>
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**Contents**

Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.

**Intended learning outcomes**

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

**Courses**

(V + V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

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### Contents

Students will gain an overview of the art development of Greeks and Romans before the Cycladic civilisation (third century BC) up to the later Roman Imperial Era (fourth century AD) in the light of change in style, thematic accentuation, historical conditions and processes of acculturation. Explanation of specific terminology. Main features of art-historical methodology.

### Intended learning outcomes

Students acquire expertise concerning findings combined with a technical consolidation. They have the ability to classify the historical interpretation temporally, spatially and functionally or hermeneutically.

### Courses

V + S + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject Greek Philology

### Bachelor’s degree programme with 2 majors, 85 ECTS credits

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<tr>
<td>Ancient Monuments and Art in Context 3: Music, Theatre and Agonistics</td>
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</table>

### Contents

On the basis of significant sources of paintings, localities and equipments, the module covers, with respective emphasis on an area, the practice and function of music, theatre and agonistics in the social and religious life of the ancient world.

### Intended learning outcomes

Students are able to classify historical cultural heritage, which has still an effect on and significance for the present, chronologically and functionally. Acquisition of substantiated technical knowledge and familiarity with the respective specialised literature.

### Courses

(V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

oral examination (approx. 45 minutes) and presentation (approx. 45 minutes) with position paper (4 pages), weighted 1:1

### Allocation of places

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### Additional information

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### Contents

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

### Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

### Courses

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§ 68 (1) 2. a) Griechisch Alte Geschichte
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<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Old Testament</td>
<td>Faculty of Catholic Theology</td>
</tr>
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<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

This module equips students with the basic biblical Hebrew language skills they need to study the Magister programme in Catholic theology.

**Intended learning outcomes**

At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts.

**Courses**

<table>
<thead>
<tr>
<th>type, number of weekly contact hours, language — if other than German</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ü + Ü (no information on SWS (weekly contact hours) and course language available)</td>
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**Method of assessment**

<table>
<thead>
<tr>
<th>type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>oral examination (approx. 20 minutes)</td>
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</table>

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
Thesis

(10 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor Thesis Greek Philology</td>
<td>04-KPG-BA-092-m01</td>
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**Module coordinator**

holder of the Chair of Classical Philology I

**Module offered by**

Institute of Classical Philology

<table>
<thead>
<tr>
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</thead>
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<tr>
<td>10</td>
<td>numerical grade</td>
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</tr>
</tbody>
</table>

**Duration**

1 semester

**Module level**

undergraduate

**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über die Fähigkeit zur Bearbeitung eines bestimmten Problems der Griechischen Philologie nach wissenschaftlichen Methoden und kann sein/ihr Ergebnis angemessen schriftlich präsentieren.

**Courses**

(type, number of weekly contact hours, language — if other than German)

no courses assigned

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Bachelor’s thesis (approx. 20 to 30 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Subject-specific Key Skills
(5-10 ECTS credits)

Cf. Section 3 Subsection 5 FSB (subject-specific provisions). Instead of taking module 04-AW-SSL2 “Schriften, Sprachen und Literaturen 2” (“Scripts, Languages and Literatures 2”), students who also chose Lateinische Philologie (Latin Philology) must take modules offered as part of the pool of general transferable skills (ASQ).
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Summer school: Literary Papyri - Transmission of Texts in Antiquity</td>
<td>04-KPG-SoSP-102-m01</td>
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</table>

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<th>Duration</th>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

German contents available but not translated yet.

Workshop mit Vorträgen und praktischen Übungen zu materiellen und inhaltlichen Aspekten literarischer Papyri, geleitet von internationalen und Würzburger Fachleuten auf den einschlägigen Gebieten.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-SoSP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-SoSP-2-102: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPG-SoSP-1-102: Literary Papyri - Transmission of Texts in Antiquity 1**

- 4 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 1 page)

**Assessment in module component 04-KPG-SoSP-2-102: Literary Papyri - Transmission of Texts in Antiquity 2**

- 1 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 0.25 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Scripts, Languages and Literatures 2</td>
<td>04-AW-SSL2-082-m01</td>
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<tr>
<td>holder of the Chair of Classical Philology II</td>
<td>Institute of Classical Philology</td>
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**Contents**

German contents available but not translated yet.

Methoden und Arbeitsmittel der Klassischen Philologie, Bibliographie, Textkritik, Metrik sowie deren Anwendung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über die Grundlage für ein eigenständiges wissenschaftliches Arbeiten in der Klassischen Philologie (Schwerpunkt Latinistik).

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<tr>
<td>Level One Module Information Competence for Students of Arts Faculty I</td>
<td>41-IK-Philfak1-092-m01</td>
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**Module coordinator**
head of University Library

**Module offered by**
University Library

<table>
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<tr>
<td>2</td>
<td>Only after succ. compl. of module(s)</td>
<td>Admission prerequisite to assessment: regular attendance of courses.</td>
</tr>
</tbody>
</table>

**Contents**

Information literacy in an academic context:
- Search strategies and tools.
- Using the library’s electronic resources.
- Resources for subjects offered by the Faculty of Arts: bibliographies, databases, catalogues, journals, reference books.
- Online searches and search engines.
- Overview of additional resources (eLearning etc.).
- Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines within in the Faculty of Arts). Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their two degree subjects in their independent study time.

**Intended learning outcomes**

Students know what information is needed for what purpose. They are able to locate information that is relevant within their disciplines and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor’s theses.

**Courses**

(abbreviation, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

Number of places: approx. 50 per course.

**Additional information**

...