



Module Catalogue

for the Subject

English and American Studies

as a degree subject in a Bachelor's degree programme with 2
majors
(85 ECTS credits)

Examination regulations version: 2009

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Institute of Modern Philologies

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The subject is divided into

section / sub-section	ECTS credits	starting page
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English Linguistics	26	13
Literature Studies	16	20
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Content and Objectives of the Programme

The Bachelor degree »English and American Studies« deals with the language and literature of the English-speaking world. It conveys expertise in the fields of English language and grammar, English and American literature, English and American culture, and English linguistics. In the course of their studies, students will receive specialized academic training in Anglophone Studies, deepen their English-language proficiency and enhance their analytical skills. This program of study is designed to prepare students for a wide range of employment opportunities upon completion of the degree. As a first job-qualifying degree, the Bachelor »English and American Studies« responds to the demands of today's working environment as many professional fields require a sophisticated knowledge and understanding of languages as well as highly developed cultural and academic competences. Additionally, the Bachelor »English and American Studies« may qualify for various Master degree programs.

The program encompasses subject-related qualifications (including skills and competences) in the following areas:

- proficiency in speaking and reading the English language as well as producing complex English texts,
- an overview of selected themes and research areas of the field of English and American studies,
- abilities to critically engage with linguistic problems, to analyze and interpret literary, linguistic and culturally relevant texts in their historical and intellectual dimensions,
- methodologies of and approaches to literary and cultural studies and linguistics,
- analytical as well as research skills and familiarization with linguistic and/or literary and cultural developments specific to the English-speaking world,
- fundamental aspects of linguistics (e.g. syntax, morphology, semantics, pragmatics, phonology, phonetics),
- fundamental aspects of English and North American literature, including their historical and cultural backgrounds.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

25-Apr-2012 (2012-67)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(60 ECTS credits)

Language Practice

(18 ECTS credits)

Module title		Abbreviation
Level One Module Language Practice 1		o4-EnGy-BM-SP1-092-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Grammar of the English language, reading ability and speaking skills of the English will be covered.		
Intended learning outcomes		
Ability to express oneself on an intermediate level (B2), orally and in writing, to read regional and cultural texts and to analyse linguistic phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-EnGy-BM-SP1-1-092: Ü (no information on SWS (weekly contact hours) and course language available) o4-EnGy-BM-SP1-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnGy-BM-SP1-1-092: Advanced English Practice (AEP) 1 (LR, LG, LH) <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-EnGy-BM-SP1-2-092: Advanced English Practice (AEP) 2 <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: English Only after successful completion of module components: Successful completion of module component o4-EnBA60-BM-SP1-1 (or o4-EnGy-BM-SP1-1) is a prerequisite for participation in module component o4-EnBy-BM-SP1-2. Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 64 (1) 3. c) Englisch Sprachpraxis

Module appears in

Bachelor's degree (1 major, 1 minor) English and American Studies (2010)

First state examination for the teaching degree Gymnasium English (2009)

Bachelor's degree (2 majors) English and American Studies (2009)

Module title		Abbreviation
Level One Module Language Practice 2		o4-EnGy-BM-SP2-o92-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Grammar of the English language, reading ability and speaking skills of the English will be covered.		
Intended learning outcomes		
Ability to express oneself on an intermediate level (B2), orally and in writing, to read regional and cultural texts and to analyse linguistic phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 64 (1) 3. c) Englisch Sprachpraxis		
Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) First state examination for the teaching degree Gymnasium English (2009) Bachelor's degree (2 majors) English and American Studies (2009)		

Module title		Abbreviation
Level Two Module Language Practice		o4-EnGy-AM-SP-092-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Grammar, reading ability, speaking skills, text production.		
Intended learning outcomes		
Students are able to express themselves on a high level (C1), orally and in writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-EnGy-AM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available) o4-EnGy-AM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnGy-AM-SP-1-092: Text Production (TP) 1 <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 45 minutes) Language of assessment: English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). Assessment in module component o4-EnGy-AM-SP-2-092: Text Production (TP) 2 <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade written examination (approx. 75 minutes) Language of assessment: English Only after successful completion of module components: Successful completion of module component o4-EnGy-AM-SP-1 is a prerequisite for participation in module component o4-EnGy-AM-SP-2. Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 64 (1) 3. c) Englisch Sprachpraxis		
Bachelor's degree programme with 2 majors English and American Studies (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Anglistik/Amerikanistik - 2009	page 11 / 39

Module appears in

First state examination for the teaching degree Gymnasium English (2009)
Bachelor's degree (2 majors) English and American Studies (2009)

English Linguistics

(26 ECTS credits)

Module title		Abbreviation
Level One Module English Linguistics		o4-EnGy-BM-SW-092-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Introduction to the basics of modern English linguistics and the respective sub-areas: syntax, morphology, phonology, semantics and pragmatics; Students will be able to apply analysis technologies to selected sub-areas; Measures for academic papers and working techniques.		
Intended learning outcomes		
Methods of Modern English Linguistics and the corresponding sub-areas; Students will learn about analysis techniques and to apply them to the Modern English Language as well as on the linguistic usage; Grammar analysis; Students are able to reflect and to analyse academic texts critically.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-EnGy-BM-SW-1-092: Ü + T (no information on SWS (weekly contact hours) and course language available) o4-EnGy-BM-SW-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnGy-BM-SW-1-092: Introduction to English Linguistics <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: German, English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-EnGy-BM-SW-2-092: Thematic field English Linguistics <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 pages), weighted 1:4 Language of assessment: German, English Only after successful completion of module components: Successful completion of module component o4-EnGy-BM-SW-1 is a prerequisite for participation in module component o4-EnGy-BM-SW-2. Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 64 (1) 3. b) Englisch Sprachwissenschaft
Module appears in
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) First state examination for the teaching degree Gymnasium English (2009) Bachelor's degree (2 majors) English and American Studies (2009)

Module title			Abbreviation
Level Two Module English Linguistics			o4-EnGy-AM-SW-092-mo1
Module coordinator		Module offered by	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
9	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
Causes and effects of linguistic and historical procedures; language history in relation to political, cultural and literary history; issues of periodisation; cognitive analysis and practical improvement regarding the pronunciation of the English language; phonological description methods; phonetic transcription			
Intended learning outcomes			
Detailed knowledge of description methodology of language changes as well as the mixture of languages; Familiarity with the periodisation of historical linguistic variations and the reconstruction; Ability to translate texts of older language levels; Knowledge of articulatory, acoustic and auditive phonetics; Ability to transcribe written and spoken texts, in accordance with the regulations of the International Phonetic Alphabet, IPA (British/ American English); Knowledge and application of important manuals and pronouncing dictionaries; Knowledge of phonetic interference phenomena (English/ German).			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-EnGy-AM-SW-2-092: S (no information on SWS (weekly contact hours) and course language available)o4-EnGy-AM-SW-1-092: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-EnGy-AM-SW-2-092: Synchronous Linguistics <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradeoral presentation (approx. 10 to 25 minutes) and term paper (approx. 15 pages), weighted 1:4Language of assessment: German, EnglishOther prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Assessment in module component o4-EnGy-AM-SW-1-092: Historical Linguistics <ul style="list-style-type: none">4 ECTS, Method of grading: numerical gradewritten examination (approx. 90 minutes)Language of assessment: German, EnglishOther prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Allocation of places			
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Additional information			
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Workload			
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Bachelor's degree programme with 2 majors English and American Studies (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (85 ECTS) Anglistik/Amerikanistik - 2009	page 16 / 39
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 64 (1) 3. b) Englisch Sprachwissenschaft
Module appears in
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) First state examination for the teaching degree Gymnasium English (2009) Bachelor's degree (2 majors) English and American Studies (2009)

Module title		Abbreviation
Examination Module English and American Studies (BA)		o4-EnBA-EM-092-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	o4-ENGy-AM-SW or o4-EnBA-BM-ALW or o4-EnGy-BM-ALW or o4-EnBA-BM-ELW or o4-EnGy-BM-ELW or o4-EnBA-BM-ALK or o4-EnBA-BM-BLK
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Exemplary description of a subject area concerning English Linguistics, American Studies or English Literature and Cultural Studies; Involvement of corpus data / text data or English / American literature as well as relevant academic technical literature.		
Intended learning outcomes		
Students are able to work on a given issue from a broader description area of synchronic and diachronic linguistics, American Studies or English literature and cultural studies; They are able to formulate theses independently; They are familiar with analysis methods of the subject area Linguistics, American Studies and English Studies; They are acquainted with reference works and methods; They are also able to write academic papers autonomously.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 3 components; information on courses listed separately for each component. <ul style="list-style-type: none"> o4-EnBA-EM-1-092: S (no information on language and number of weekly contact hours available) o4-EnBA-EM-2-092: S (no information on language and number of weekly contact hours available) o4-EnBA-EM-3-092: S (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.		
Assessment component to module component o4-EnBA-EM-1-092: Spezialgebiet Englische Sprachwissenschaft (BA) <ul style="list-style-type: none"> 8 ECTS credits, method of grading: numerical grade a) oral presentation (approx. 10-25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) oral presentation (c. 10-25 minutes) and term paper (approx. 15 pages), weighted 1:4 Language of assessment: German or English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). 		
Assessment component to module component o4-EnBA-EM-2-092: Spezialgebiet Amerikanische Literatur und Kultur (BA) <ul style="list-style-type: none"> 8 ECTS credits, method of grading: numerical grade a) oral presentation (approx. 10-25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) oral presentation (c. 10-25 minutes) and term paper (approx. 15 pages), weighted 1:4 Language of assessment: English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). 		
Assessment component to module component o4-EnBA-EM-3-092: Spezialgebiet Englische Literatur und Kultur (BA) <ul style="list-style-type: none"> 8 ECTS credits, method of grading: numerical grade a) oral presentation (approx. 10-25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) oral presentation (approx. 10-25 minutes) and term paper (approx. 15 pages) 		
Bachelor's degree programme with 2 majors English and American Studies (2009)		page 18 / 39

<ul style="list-style-type: none"> • Language of assessment: German or English • Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major, 1 minor) English and American Studies (2010)
Bachelor's degree (2 majors) English and American Studies (2009)

Literature Studies

(16 ECTS credits)

Module title			Abbreviation
Level One Module American Studies			o4-EnGy-BM-ALW-092-mo1
Module coordinator		Module offered by	
holder of the Chair of American Studies		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
The basic module provides students with basics of the academic work, with basics of literary and cultural history of the US as well as with basics of literary and cultural science-based theory and methodology. In order to apply these skills, students will practise the analysis and interpretation of selected texts concerning the Northern American literature of all literary genres from the colonial area up to the present.			
Intended learning outcomes			
Ability to apply literary and cultural science-based theories and methods to the text analysis. Basic knowledge of historical contexts and developments as well as concerning the history of ideas. Key skills of creating an academic paper or academic work.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-EnGy-BM-ALW-1-092: Ü + T (no information on SWS (weekly contact hours) and course language available)o4-EnGy-BM-ALW-2-092: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-EnGy-BM-ALW-1-092: Introduction to American Studies Introduction to American Studies <ul style="list-style-type: none">4 ECTS, Method of grading: numerical gradea) written exercise (approx. 3 pages) and written examination (approx. 75 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 75 minutes), weighted 1:4Language of assessment: EnglishOther prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Assessment in module component o4-EnGy-BM-ALW-2-092: Thematic Field American Literature <ul style="list-style-type: none">4 ECTS, Method of grading: numerical gradea) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 10 pages), the 2 components being weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4Language of assessment: EnglishOnly after successful completion of module components: Successful completion of module component o4-EnGy-MB-ALW-1 is a prerequisite for participation in module component o4-EnGy-BM-ALW-2.Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			

Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 64 (1) 3. a) Englisch Literaturwissenschaft
Module appears in
First state examination for the teaching degree Gymnasium English (2009)
Bachelor's degree (2 majors) English and American Studies (2009)

Module title		Abbreviation
Level One Module English Literature Studies		o4-EnGy-BM-ELW-092-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
The basic module provides students with basics of literature science-based theory and methodology as well as with basics skills in literary history of the British Isles. Moreover, students will gain insights into the new anglo-phone literatures. In order to apply these skills, students will practise the analysis and interpretation of selected texts of all literary genres from the early modern era up to the present.		
Intended learning outcomes		
Ability to apply literary theories and methods to the text analysis. Basic knowledge of historical backgrounds and developments as well as concerning the intellectual history.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-EnGy-BM-ELW-1-092: Ü + T (no information on SWS (weekly contact hours) and course language available) o4-EnGy-BM-ELW-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnGy-BM-ELW-1-092: Introduction to English Literature Studies Introduction to English Literature Studies <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade a) written exercise (approx. 3 pages) and written examination (approx. 75 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 75 minutes), weighted 1:4 Language of assessment: German, English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). Assessment in module component o4-EnGy-BM-ELW-2-092: Thematic field English Literature <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade a) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 10 pages), the 2 components being weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4 Language of assessment: German, English Only after successful completion of module components: Successful completion of module component o4-EnGy-MB-ELW-1 is a prerequisite for participation in module component o4-EnGy-BM-ELW-2. Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 64 (1) 3. a) Englisch Literaturwissenschaft
Module appears in
First state examination for the teaching degree Gymnasium English (2009) Bachelor's degree (2 majors) English and American Studies (2009)

Compulsory Electives

(15 ECTS credits)

Module title		Abbreviation
Level One Module American Regional and Cultural Studies (BA)		o4-EnBA-BM-ALK-o92-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Introduction to objects, methods and theories of American regional and cultural studies. On the basis of historical and literary sources, important historical, social and cultural developments as well as core documents of North America will be discussed and analysed. Thus, different core themes, such as the situation of women, the Afro-Americans as well as of the Native Americans from 1492 up to the 21th century, will be focused.		
Intended learning outcomes		
The module provides students with cultural science-based and regional basic knowledge of the US and/or Canada; with an insight into basic facts about the North American history; with basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral presentation (approx. 10 to 25 minutes) and written examination (approx. 90 minutes), weighted 1:4 Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Englisch § 38 (1) 1. Didaktik der Hauptschule Englisch § 38 (1) 1. Didaktik der Mittelschule Englisch § 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft § 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft		
Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2010) Bachelor's degree (2 majors) English and American Studies (2009)		

Module title		Abbreviation
Level One Module British Regional and Cultural Studies (BA)		o4-EnBA-BM-BLK-o92-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Introduction to objects, methods and theories of British regional and cultural studies. Students will be provided with skills of important aspects of British history with the help of historical and literary sources.		
Intended learning outcomes		
The module provides students with cultural science-based and regional basic knowledge of the British Isles, with an insight into basic facts about UK history, with basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as the with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral presentation (approx. 10 to 25 minutes) and written examination (approx. 90 minutes), weighted 1:4 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Englisch § 38 (1) 1. Didaktik der Hauptschule Englisch § 38 (1) 1. Didaktik der Mittelschule Englisch § 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft § 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft		
Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2010) Bachelor's degree (2 majors) English and American Studies (2009)		

Module title		Abbreviation
Level Two Module American Literature Studies (BA)		o4-EnBA-AM-ALW-o92-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	o4-EnGy-BM-ALW or o4-EnBA-BM-ALW
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module provides students with specific knowledge of the North American literature, which goes beyond basic skills, on the basis of selected examples.		
Intended learning outcomes		
The module provides students with literary specialised knowledge, an overview of a selected issue and research field from the North American literature as well as with abilities to critically analyse and interpret literary texts in their historical and intellectual-historical context.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral presentation (approx. 10 to 25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 15 pages), weighted 1:4 Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) Bachelor's degree (2 majors) English and American Studies (2009)		

Module title		Abbreviation
Level Two Module English Literature Studies (BA)		o4-EnBA-AM-ELW-o92-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	o4-EnGy-BM-ELW or o4-EnBA-BM-ELW
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module provides students with specific knowledge of British literature, which goes beyond basic skills, on the basis of selected examples.		
Intended learning outcomes		
The module provides students with literary specialised knowledge, an overview of a selected issue and research field from British literature as well as with abilities to critically analyse and interpret literary texts in their historical and intellectual-historical context.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral presentation (approx. 10 to 25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 15 pages), weighted 1:4 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) Bachelor's degree (2 majors) English and American Studies (2009)		

Thesis

(10 ECTS credits)

Module title		Abbreviation
Thesis English and American Studies (BA85)		04-EnBA-TH-092-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline English Studies/ American Studies.		
Intended learning outcomes		
Students are expected to possess the following competences: -Ability to create an academic work independently (description and analysis of an issue, literary research, methods and theory reference, interpretation of data, logical conclusion and solution approaches of an academic issue). -Ability to accomplish tasks in a given period of time. - Due to their language skills, students are able to prepare and present the obtained results appropriately.		
Courses (type, number of weekly contact hours, language — if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Hausarbeit (Bachelor's thesis) (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 21 ASPO (general academic and examination regulations)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) Bachelor's degree (2 majors) English and American Studies (2009)		

Subject-specific Key Skills

(ECTS credits)

Cf. Section 3 Subsection 5 FSB (subject-specific provisions).

Module title		Abbreviation
Practice Module 1: Practical Experience (Germany)		o4-EnLABA-SQ1-092-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	A mandatory accompanying course, usually in the form of a block course, will be offered for preparation and debriefing purposes.
Contents		
Students will get the possibility to acquire skills that go beyond their studies, in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement within Germany and thus, to distinguish themselves for their career start.		
Intended learning outcomes		
Students apply their specialised knowledge, which they have acquired during their studies, as well as their social and communication competences actively. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) placement report (approx. 10 pages), b) certificate issued by the responsible placement supervisor (approx. 1 page) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) Bachelor's degree (2 majors) English and American Studies (2009)		

Module title		Abbreviation
Practice Module 2: Practical Experience (Abroad)		o4-EnLABA-SQ2-o92-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	A mandatory accompanying course, usually in the form of a block course, will be offered for preparation and debriefing purposes.
Contents		
Students will get the possibility to acquire skills that go beyond their studies, in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement abroad and thus, to distinguish themselves for their career start.		
Intended learning outcomes		
Students apply their specialised knowledge, which they have acquired during their studies, as well as their social and communication competences actively. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) placement report (approx. 10 pages), b) certificate issued by the responsible placement supervisor (approx. 1 page) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) Bachelor's degree (2 majors) English and American Studies (2009)		

Module title		Abbreviation
Practice Module 3: Communicative Competence		o4-EnLABA-SQ3-o92-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	A mandatory accompanying course, usually in the form of a block course, will be offered for preparation and debriefing purposes.
Contents		
Students will be provided with study contents of the special fields English Studies/ American Studies during tutorials, which are aimed at pupils or younger students.		
Intended learning outcomes		
The students are able to provide technical contents appropriately.		
Courses (type, number of weekly contact hours, language — if other than German)		
T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) log (approx. 10 pages), b) certificate issued by module coordinator (approx. 1 page) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) Bachelor's degree (2 majors) English and American Studies (2009)		

Module title		Abbreviation
Module Conception and Realisation of Academic Papers		o4-EnLABA-SQ4-o92-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will be provided with theoretical basics of planning and creating academic papers, particularly elucidations of stylised and formal characteristics of academic papers, such as the structure, linguistic presentation, dealing with secondary texts, etc.		
Intended learning outcomes		
Students acquire detailed insights into the drafting and creation of an academic paper, which particularly helps to prepare and create a final written academic paper (Bachelor's thesis).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
exercises (approx. 10 hours) and term paper (approx. 5 pages) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) Bachelor's degree (2 majors) English and American Studies (2009)		

Module title		Abbreviation
Module Literary History and Theory		o4-EnLABA-SQ5-092-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module provides students with a detailed overview of selected literary epochs concerning the English and/or American literature as well as of basic literary theories.		
Intended learning outcomes		
Students are expected to have knowledge of literary theory formation as well as of basic theoretical approaches of literature which they can apply to issues, epochs and literary works of the English and American literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
exercises (approx. 30 hours) and term paper (approx. 10 pages) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) Bachelor's degree (2 majors) English and American Studies (2009)		

Module title		Abbreviation
Module Auxiliary Course Linguistics		o4-EnLABA-SQ6-092-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module provides a detailed overview of selected basic linguistic theories and analysis methods.		
Intended learning outcomes		
Students are expected to have knowledge in the areas of linguistic research that are relevant for creating a final thesis in linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) exercises (approx. 30 hours) and term paper (approx. 10 pages) or b) exercises (approx. 30 hours) and written examination (approx. 60 minutes) Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) Bachelor's degree (2 majors) English and American Studies (2009)		

Module title		Abbreviation
Module English Language Practice		o4-EnLABA-SQ7-092-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module provides students with the possibility to perform on additional practical language exercises in areas, such as grammar, text production, reading and listening comprehension, phonetics etc. as well as to consolidate the individual written and oral foreign language competences.		
Intended learning outcomes		
Students are expected to have detailed skills in writing and in using the English language orally.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) exercises (approx. 30 hours) or b) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) Bachelor's degree (2 majors) English and American Studies (2009)		