Module Catalogue
for the Subject
Political and Social Studies
as a degree subject in a Bachelor’s degree programme with 2 majors
(75 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute for Political Science and Sociology
Contents

The subject is divided into
Learning Outcomes
Abbreviations used, Conventions, Notes, In accordance with
Compulsory Courses

Foundations of Sociology
Political Institutions in the Federal Republic of Germany
The European Union: Introduction
International Relations
Introduction to Empirical Research Methods
Political and Social Studies
Political Philosophy
Introduction to Data Analysis and Statistics I
Social Structure and Inequality
Social Theory
Comparative Politics and Governance
Peace and Conflict

Compulsory Electives

The Foundation of Classical Sociology A
The Foundation of Classical Sociology B
Microsociological Theories A
Microsociological Theories B
Macrosociological Theories A
Macrosociological Theories B
New Theoretical Approaches in Sociology A
New Theoretical Approaches in Sociology B
Advanced Studies in Sociological Theory A
Advanced Studies in Sociological Theory B
Foreign Policy Analysis: European States A
Foreign Policy Analysis: European States B
Foreign Policy Analysis: Non-European States A
Foreign Policy Analysis: Non-European States B
Essentials of the European Union A
Essentials of the European Union B
Specific issues of European Integration A
Specific issues of European Integration B
Transnational Relations: Approaches, Institutions, and developments A
Transnational Relations: Approaches, Institutions, and developments B
Transnational Relations: Specific issues A
Transnational Relations: Specific issues B
Empirical Research Project, Part 1
Empirical Research Project, Part 2
Qualitative Methods A
Qualitative Methods B
Selected classical authors of political thinking, Selected classical political theories A
Selected classical authors of political thinking, Selected classical political theories B
Political theories of the Enlightenment and Modernity A
Political theories of the Enlightenment and Modernity B
Modern and postmodern political theories A
Modern and postmodern political theories B
Selected classical and modern theories of democracy A
Selected classical and modern theories of democracy B
Modern and contemporary theories of democracy A
Modern and contemporary theories of democracy B
<table>
<thead>
<tr>
<th>Module Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory, Methods and Results in a sociological subfield A</td>
<td>59</td>
</tr>
<tr>
<td>Theory, Methods and Results in a sociological subfield B</td>
<td>60</td>
</tr>
<tr>
<td>Political Sociology A</td>
<td>61</td>
</tr>
<tr>
<td>Political Sociology B</td>
<td>62</td>
</tr>
<tr>
<td>Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research A</td>
<td>63</td>
</tr>
<tr>
<td>Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research B</td>
<td>64</td>
</tr>
<tr>
<td>Sociology of Media, Knowledge and Culture A</td>
<td>65</td>
</tr>
<tr>
<td>Sociology of Media, Knowledge and Culture B</td>
<td>66</td>
</tr>
<tr>
<td>Theory, Methods, and Research Findings in sociological fields (Overview) A</td>
<td>67</td>
</tr>
<tr>
<td>Theory, Methods, and Research Findings in sociological fields (Overview) B</td>
<td>68</td>
</tr>
<tr>
<td>Advanced Studies in Fields of Sociology A</td>
<td>69</td>
</tr>
<tr>
<td>Advanced Studies in Fields of Sociology B</td>
<td>70</td>
</tr>
<tr>
<td>Political Institutions in Germany and further democratic/ Systems A</td>
<td>71</td>
</tr>
<tr>
<td>Political Institutions in Germany and further democratic/ Systems B</td>
<td>72</td>
</tr>
<tr>
<td>Political Institutions in Germany and other Political Systems A</td>
<td>73</td>
</tr>
<tr>
<td>Political Institutions in Germany and other Political Systems B</td>
<td>74</td>
</tr>
<tr>
<td>Democratic Political Systems A</td>
<td>75</td>
</tr>
<tr>
<td>Democratic Political Systems B</td>
<td>76</td>
</tr>
<tr>
<td>Political Systems and Regime Types A</td>
<td>77</td>
</tr>
<tr>
<td>Political Systems and Regime Types B</td>
<td>78</td>
</tr>
<tr>
<td>Political Culture A</td>
<td>79</td>
</tr>
<tr>
<td>Political Culture B</td>
<td>80</td>
</tr>
<tr>
<td>Democratization A</td>
<td>81</td>
</tr>
<tr>
<td>Democratization B</td>
<td>82</td>
</tr>
<tr>
<td>Challenges and perspectives in International Relations A</td>
<td>83</td>
</tr>
<tr>
<td>Challenges and perspectives in International Relations B</td>
<td>84</td>
</tr>
<tr>
<td>European Union: state of integration and future prospects A</td>
<td>85</td>
</tr>
<tr>
<td>European Union: state of integration and future prospects B</td>
<td>86</td>
</tr>
<tr>
<td>The European Union as an international actor A</td>
<td>87</td>
</tr>
<tr>
<td>The European Union as an international actor B</td>
<td>88</td>
</tr>
<tr>
<td>Regional studies A</td>
<td>89</td>
</tr>
<tr>
<td>Regional studies B</td>
<td>90</td>
</tr>
<tr>
<td>Security, Peace and Conflict in International Relations A</td>
<td>91</td>
</tr>
<tr>
<td>Security, Peace and Conflict in International Relations B</td>
<td>92</td>
</tr>
<tr>
<td>Topical questions and discussions of political theory A</td>
<td>93</td>
</tr>
<tr>
<td>Topical questions and discussions of political theory B</td>
<td>94</td>
</tr>
<tr>
<td>Advanced Studies of selected topics of political theory A</td>
<td>95</td>
</tr>
<tr>
<td>Advanced Studies of selected topics of political theory B</td>
<td>96</td>
</tr>
<tr>
<td>Theory of Society A</td>
<td>97</td>
</tr>
<tr>
<td>Theory of Society B</td>
<td>98</td>
</tr>
<tr>
<td>Globalization A</td>
<td>99</td>
</tr>
<tr>
<td>Globalization B</td>
<td>100</td>
</tr>
<tr>
<td>Current Research Questions in Sociology A</td>
<td>101</td>
</tr>
<tr>
<td>Current Research Questions in Sociology B</td>
<td>102</td>
</tr>
<tr>
<td>Culture A</td>
<td>103</td>
</tr>
<tr>
<td>Culture B</td>
<td>104</td>
</tr>
<tr>
<td>Media A</td>
<td>105</td>
</tr>
<tr>
<td>Media B</td>
<td>106</td>
</tr>
<tr>
<td>Research Design and Advanced Quantitative Methods A</td>
<td>107</td>
</tr>
<tr>
<td>Research Design and Advanced Quantitative Methods B</td>
<td>108</td>
</tr>
<tr>
<td>Participation and Representation A</td>
<td>109</td>
</tr>
<tr>
<td>Participation and Representation B</td>
<td>110</td>
</tr>
<tr>
<td>Policy Analysis A</td>
<td>111</td>
</tr>
<tr>
<td>Policy Analysis B</td>
<td>112</td>
</tr>
<tr>
<td>Fragile States A</td>
<td>113</td>
</tr>
</tbody>
</table>
Fragile States B
Measuring Democracy A
Measuring Democracy B
Organizations, structures and developments in International Relations
Complementary Course A
Complementary Course B

**Thesis**

Bachelor Thesis

**Key Skills Area**

**General Key Skills**

General Key Skills (subject-specific)
Communication skills
Media and Communication

**Subject-specific Key Skills**

**Compulsory Courses**

Information Literacy (Basic Level)
Scientific Working Skills

**Compulsory Electives**

Introduction to Data Analysis and Statistics II
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>60</td>
<td>9</td>
</tr>
<tr>
<td>Compulsory Electives</td>
<td>15</td>
<td>22</td>
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<td>120</td>
</tr>
<tr>
<td>Key Skills Area</td>
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<td></td>
</tr>
<tr>
<td>General Key Skills</td>
<td>0-5</td>
<td>123</td>
</tr>
<tr>
<td>General Key Skills (subject-specific)</td>
<td></td>
<td>124</td>
</tr>
<tr>
<td>Subject-specific Key Skills</td>
<td>5-10</td>
<td>127</td>
</tr>
<tr>
<td>Compulsory Courses</td>
<td>5</td>
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</tr>
<tr>
<td>Compulsory Electives</td>
<td>0-5</td>
<td>131</td>
</tr>
</tbody>
</table>
Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung (WK)

Allgemeine Kompetenzen:
- Fähigkeit zum wissenschaftlichen Arbeiten
- Kritisches Lesen wissenschaftlicher Texte und Verknüpfung erworbener Grundlagen mit Problemen aus Bereichen der Politikwissenschaft und der Soziologie
- Interdisziplinäres Denken in einem kombinierten Studiengang
- Schriftliche und mündliche Umsetzung der erworbenen Kenntnisse und Fähigkeiten
- Sicherer Umgang mit Medien

Methodische Kompetenzen:
- Kenntnisse der Methoden der empirischen Sozialforschung
- Grundkenntnisse der sozialwissenschaftlichen Datenanalyse

Der/die Absolvent/in verfügt über grundlegende und teilweise weiterführende Kenntnisse wichtiger Theorien, Prinzipien und Methoden der Politikwissenschaft und der Soziologie. Eingeschlossen sind hierbei der Stand der Fachliteratur sowie zugleich einige vertiefte Wissensbestände auf dem aktuellen Stand der Forschung:
- Allgemeine Soziologie
- Europaforschung und Internationale Beziehungen
- Politische Theorie
- Sozialstrukturanalyse
- Spezielle Soziologien
- Vergleichende Politikwissenschaft und Systemlehre

Über die Wahl von vertieftenden Wahlpflichtmodulen aus dem Modulangebot des Instituts für Politikwissenschaft und Soziologie ist der/die Absolvent/in exemplarisch in der Lage, ihr interdisziplinäres Wissen in ausgewählten Teilbereichen der Politikwissenschaft und der Soziologie zu vertiefen.

Der/ Die Absolvent/in kann beispielhaft situationsbezogen die erkenntnistheoretisch begründete Richtigkeit fachlicher und praxisrelevanter Aussagen einzelner Teilgebiete reflektieren und diese in Bezug zum komplexen Kontext kritisch abwägen.

Der/Die Absolvent/in kann Verstehen und Wissen auf Tätigkeiten auch außerhalb des Studiums in seinem/ihrer Fachgebiet anwenden, Problemlösungen erarbeiten und weiterentwickeln.

Der/die Absolvent/in ist in der Lage, eine Themenstellung aus den Sozialwissenschaften (Politikwissenschaft und Soziologie) insbesondere nach den erlernten Methoden und wissenschaftlichen Gesichtspunkten unter Anleitung zu analysieren, weitgehend selbstständig zu bearbeiten und darzustellen. (falls Abschlussarbeit (Thesis) im Bachelor- Hauptfach)

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen (QE)

Die Absolvent/innen sind in der Lage, theoretisches und empirisches Wissen in der Praxis anzuwenden. Sie können mit wissenschaftlichen Methoden und erworbenem Fachwissen auch unbekannte in der Praxis auftretende Probleme analysieren und bearbeiten. (alle Module)

Befähigung zum zivilgesellschaftlichen Engagement (ZE)
• Die Absolvent/innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.
• Sie haben ihr Wissen bezüglich wissenschaftlicher, gesellschaftlicher und kultureller Fragestellungen, Problemfelder und Politikdefizite erweitert und können begründet Position beziehen.

Persönlichkeitsentwicklung (PE)
• Die Absolvent/innen sind dazu in der Lage, eigenverantwortlich und selbstständig zu arbeiten.
• Sie können mit anderen Personen/Gruppen kooperativ und teamorientiert zusammenarbeiten.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

03-Aug-2015 (2015-53)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(60 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Foundations of Sociology</td>
<td>06-PSS-BM-AS-152-m01</td>
</tr>
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**Module coordinator**
holder of the Chair of Sociology and Sociological Theory

**Module offered by**
Chair of Sociology and Sociological Theory

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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<thead>
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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**
Overview of fundamental sociological terms, issues, topics and methods of analysis

**Intended learning outcomes**
Students will recognize the main conceptual tools and analytical schemas of sociology

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

**Allocation of places**
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)  
§ 56 I Nr. 2  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 2
Module title | Abbreviation
---|---
Political Institutions in the Federal Republic of Germany | 06-PSS-BM-BRD-152-m01

| Module coordinator | Module offered by |
---|---|
holder of the Chair of Comparative Politics and German Politics | Chair of Comparative Politics and German Politics

| ECTS | Method of grading | Only after succ. compl. of module(s) |
---|---|---|
5 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
---|---|---|
1 semester | undergraduate | -- |

Contents
Basic principles of the political system of the German Federal Republic.

Intended learning outcomes
The student can name, describe, classify and discuss the basics of the political system of the Federal Republic of Germany.

Courses
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places
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Additional information
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§ 32 I Nr. 1 c)  
§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1
<table>
<thead>
<tr>
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<th>Abbreviation</th>
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<tbody>
<tr>
<td>The European Union: Introduction</td>
<td>06-PSS-BM-EU-152-m01</td>
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<tbody>
<tr>
<td>holder of the Professorship of European Studies and International Relations</td>
<td>Professorship of European Studies and International Relations</td>
</tr>
</tbody>
</table>

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<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
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<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

### Intended learning outcomes

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

### Courses (type, number of weekly contact hours, language — if other than German)

- V (2) + Ü (1)
  - Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
  - Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 32 I Nr. 1 c)
- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
<table>
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<th>Module title</th>
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</tr>
</thead>
<tbody>
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</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
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<td>--</td>
</tr>
</tbody>
</table>

### Contents
Basics, theories, and contemporary questions in International Relations.

### Intended learning outcomes
The student has acquired the knowledge of International Relations’ manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

### Courses
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Module title: Introduction to Empirical Research Methods  
Abbreviation: 06-PSS-BM-Meth-152-m01

Module coordinator: Managing Director of the Institute for Political Science and Sociology
Module offered by: Institute for Political Science and Sociology

ECTS: 5  
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: undergraduate
Other prerequisites: --

Contents:
Basics of the qualitative and quantitative methods of empirical research.

Intended learning outcomes:
The student acquires a first understanding of the qualitative and quantitative methods of empirical research.

Courses:
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment:
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places:
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertiefst studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 32 I Nr. 1 c)  
§ 56 I Nr.  2  
§ 22 II Nr. 1 h)  
§ 81 I Nr.  2  
§ 22 II Nr. 3 f)
### Module title
Political and Social Studies

### Abbreviation
06-PSS-BM-PSS-152-m01

### Module coordinator
Managing Director of the Institute for Political Science and Sociology

### Module offered by
Institute for Political Science and Sociology

<table>
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</tbody>
</table>

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-SK-BM-PSS.

### Contents
History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology

### Intended learning outcomes
The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/she has the ability to independently deal with social science issues.

### Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

### Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)
### Module Title and Abbreviation

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<td>Political Philosophy</td>
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### Module Coordinator

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### ECTS

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### Duration

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<tbody>
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<td>1 semester</td>
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</table>

### Contents

History of political thought, introduction into classics of political thought, introduction into selected political theories.

### Intended Learning Outcomes

Students have knowledge and understanding of the history of political thought and obtain an overview over basic positions and theories. They are able to deal with theoretical issues on the field of the political.

### Courses

<table>
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<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
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Module taught in: German and/or English

### Method of Assessment

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<th>Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tr>
<td>a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)</td>
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Language of assessment: German and/or English

### Allocation of Places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach [subject studied with a focus on the scientific discipline] teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach [subject studied with a focus on teaching methodology] Didaktik der Grundschule [Didactics for Grundschule], Didaktikfach Didaktiken einer Fächergruppe der Mittelschule [Didactics of a Group of Subjects of Mittelschule], vertieft studiertes Fach [subject studied with a focus on the scientific discipline] teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional Information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

<p>| § 32  | Nr. 1 c) |
| § 56  | Nr. 1    |
| § 22 II | Nr. 1 h) |
| § 81  | Nr. 1    |</p>
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<td>06-PSS-FSQ-Meth1-152-m01</td>
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<td>1 semester</td>
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</table>

**Contents**

Basic concepts (measurement, scale levels), univariate statistics (frequencies, measures of central tendency, measures of dispersion), basics of inferential statistics, bivariate statistics (cross-tabulation, correlation, t-test), analysis of variance, OLS regression

**Intended learning outcomes**

The students know the most important measures of statistics. They are able to apply these measures adequately to empirical questions, calculate them in the right way and interpret them correctly. They know the assets and drawbacks of the measures covered by the course. They can apply a statistical program to deal with the contents covered by the course.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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<td>Social Structure and Inequality</td>
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<tbody>
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<td>1 semester</td>
<td>undergraduate</td>
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### Contents

Introduction to Social Structure Analysis

### Intended learning outcomes

Students gain an insight into social structure analysis.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
Module title | Abbreviation
--- | ---
Social Theory | 06-PSS-BM-ST-152-m01

<table>
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<tbody>
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<td>undergraduate</td>
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</table>

Contents

Overview of the succession and structural logic of modern sociological paradigms

Intended learning outcomes

Students will obtain detailed knowledge of the historical and logical progression of sociological theories

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
### Module Catalogue for the Subject
Political and Social Studies
Bachelor’s degree programme with 2 majors, 75 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Comparative Politics and Governance</td>
<td>06-PSS-BM-VPS-152-m01</td>
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<td>holder of the Chair of Comparative Politics and German Politics</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents
Introduction to the characteristics of political systems and central categories of comparative systems analysis.

### Intended learning outcomes
The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.

### Courses
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

### Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)  
§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1
### Module title

| Peace and Conflict | 06-PSS-FK-152-m01 |

### Module coordinator

Managing Director of the Institute for Political Science and Sociology

### Module offered by

Institute for Political Science and Sociology

### ECTS

| 5 | numerical grade |

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Basic analysis of theoretical and empirical questions regarding peace and conflict in one of the areas of study of the Institute for Political Science and Sociology.

### Intended learning outcomes

The student has acquired the ability to classify and analyze basic theoretical and empirical questions of peace and conflict.

### Courses

<table>
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<tr>
<th>S (2)</th>
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<tbody>
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</table>

### Method of assessment

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) |

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

- § 22 II Nr. 1 h) |
- § 22 II Nr. 3 f)
Compulsory Electives
(15 ECTS credits)

In the area of mandatory electives, students must achieve 10 ECTS credits in modules with numerical grading.
Module Catalogue for the Subject
Political and Social Studies
Bachelor's degree programme with 2 majors, 75 ECTS credits

<table>
<thead>
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Contents

Overview of classical sociological theories and essential texts

Intended learning outcomes

Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

creditable for bonus

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
### Module title
The Foundation of Classical Sociology B

### Abbreviation
06-PSS-AM-AS1B-152-m01

### Module coordinator
holder of the Chair of Sociology and Sociological Theory

### Module offered by
Chair of Sociology and Sociological Theory

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-AS1A.

### Contents
Overview of classical sociological theories and essential texts

### Intended learning outcomes
Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
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<th>Type</th>
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Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
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**Contents**

Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

**Intended learning outcomes**

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| 5 (2) | Module taught in: German and/or English and potentially other language |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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**Contents**

Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory.

**Intended learning outcomes**

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

**Intended learning outcomes**

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

**Intended learning outcomes**

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
### Module Catalogue for the Subject Political and Social Studies

**Bachelor's degree programme with 2 majors, 75 ECTS credits**

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#### Module coordinator
holder of the Chair of Sociology and Sociological Theory

**Contents**

Overview of recent conceptual innovations and developments within the field of sociological theory

**Intended learning outcomes**

Students will become acquainted with recent theoretical and conceptual innovations in the field of sociological theory

**Courses**

(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

**Allocation of places**

**Additional information**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
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§ 81 I Nr. 2
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**Contents**
Overview of recent conceptual innovations and developments within the field of sociological theory.

**Intended learning outcomes**
Students will become acquainted with recent theoretical and conceptual innovations in the field of sociological theory.

**Courses**
(type, number of weekly contact hours, language — if other than German)

5 (2)
Module taught in: German and/or English and potentially other language

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)
Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
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§ 81 I Nr. 2
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**Module coordinator**

holder of the Chair of Sociology and Sociological Theory

**Module offered by**

Chair of Sociology and Sociological Theory

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

May not be combined with 06-PSS-AM-AS5B.

**Contents**

Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance

**Intended learning outcomes**

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation ( approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance

**Intended learning outcomes**

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
### Module title
Foreign Policy Analysis: European States A

### Abbreviation
06-PSS-AM-IB1A-152-m01

### Module coordinator
holder of the Professorship of European Studies and Inter- national Relations

### Module offered by
Professorship of European Studies and International Relations

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-IB1B.

### Contents
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

### Intended learning outcomes
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

**Intended learning outcomes**

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

**Courses**

| type, number of weekly contact hours, language — if other than German |
|---|----------------|
| S 2 |

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

**Intended learning outcomes**
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
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### Contents

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

### Intended learning outcomes

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1, 7) § 22 II Nr. 1 h)  
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**Contents**

Introduction to the European integration process and its institutions.

**Intended learning outcomes**

The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language credible for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

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**Contents**

Introduction to the European integration process and its institutions.

**Intended learning outcomes**

The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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### Contents

Advanced studies of selected policy fields of the European Union.

### Intended learning outcomes

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

### Courses

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**Module taught in:** German and/or English and potentially other language

### Method of assessment

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**Contents**

Advanced studies of selected policy fields of the European Union.

**Intended learning outcomes**

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

**Courses** *(type, number of weekly contact hours, language — if other than German)*

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Module taught in: German and/or English and potentially other language

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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**Contents**

Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Contents**

Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

Basic analysis of specific questions of transnational politics.

### Intended learning outcomes

The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.

### Courses

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Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

Basic analysis of specific questions of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

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**Contents**

Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data

**Intended learning outcomes**

Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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**Module coordinator**

holder of the Chair of Quantitative Methods in the Social Sciences

**ECTS** | Method of grading | Only after succ. compl. of module(s)
---|------------------|-----------------------------------
5 | numerical grade | --

**Duration** | Module level | Other prerequisites
---|----------------|-----------------------------------
1 semester | undergraduate | Prior completion of part 1 of research project (AM-Meth1) highly recommended.

**Contents**

Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results

**Intended learning outcomes**

The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentations.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

**Intended learning outcomes**

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

**Courses**

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Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

**Intended learning outcomes**

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
**Module title**

Selected classical authors of political thinking, Selected classical political theories A

**Abbreviation**

06-PSS-AM-PT1A-152-m01

**Module coordinator**

holder of the Chair of Comparative Politics and German Politics

**Module offered by**

Chair of Comparative Politics and German Politics

**ECTS**

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**Method of grading**

Only after succ. compl. of module(s)

**Method of assessment**

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Intended learning outcomes**

Students acquire deepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.

**Contents**

Selected classics of political thinking resp. classical political theories. Deepened examination of political conceptions from Aristotle to Kant and their impact up to the present age.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Referral to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Comparative Politics and German Politics

**Module offered by**
Chair of Comparative Politics and German Politics

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**Contents**
Selected classics of political thinking resp. classical political theories. Deepened examination of political conceptions from Aristotle to Kant and their impact up to the present age.

**Intended learning outcomes**
Students acquire deepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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**Contents**

Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.

**Intended learning outcomes**

Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module title

**Political theories of the Enlightenment and Modernity B**

| Abbreviation | 06-PSS-AM-PT2B-152-m01 |

## Module coordinator

**holder of the Chair of Comparative Politics and German Politics**

## Module offered by

**Chair of Comparative Politics and German Politics**

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## Contents

Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.

## Intended learning outcomes

Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

## Courses

(type, number of weekly contact hours, language — if other than German)

| 5 (2) | S |

Module taught in: German and/or English and potentially other language

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Contents

Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M. Weber to Lyotard and their impact up to the present age.

Intended learning outcomes

Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M. Weber to Lyotard and their impact up to the present age.

**Intended learning outcomes**

Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Aristotle to Mill and their impact up to the present age and the understanding of modern political systems.

**Intended learning outcomes**

Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English and potentially other language |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title

**Selected classical and modern theories of democracy B**

| Abbreviation          | 06-PSS-AM-PT4B-152-m01 |

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### Contents

Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Aristotle to Mill and their impact up to the present age and the understanding of modern political systems.

### Intended learning outcomes

Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

### Courses

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Module taught in: German and/or English and potentially other language

### Method of assessment

A) presentation (approx. 30 minutes) or B) short presentation (approx. 15 minutes) or C) essay (approx. 5 pages) or D) review (approx. 3 pages) or E) log (approx. 3 pages) or F) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or G) scientific poster (approx. 50 hours total) or H) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
Module title | Abbreviation
---|---
Modern and contemporary theories of democracy A | 06-PSS-AM-PT5A-152-m01

Module coordinator | Module offered by
holder of the Chair of Comparative Politics and German Politics | Chair of Comparative Politics and German Politics

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | May not be combined with 06-PSS-AM-PT5B.

Contents
Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.

Intended learning outcomes
Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)
Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title

Modern and contemporary theories of democracy B

### Abbreviation

06-PSS-AM-PT5B-152-m01

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## Contents

Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.

## Intended learning outcomes

Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

## Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

Theories, methods and findings in a special field of social science

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

**Courses**

- S (2)
  - Module taught in: German and/or English and potentially other language

**Method of assessment**

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

Creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

- (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
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**Contents**

Theories, methods and findings in a special field of social science

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2, 7) § 22 II Nr. 1 h) § 81 I Nr. 2 § 22 II Nr. 3 f)
# Module Catalogue for the Subject Political and Social Studies

Bachelor's degree programme with 2 majors, 75 ECTS credits

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**Contents**

Theories, methods and findings in political sociology

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)
  - Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
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### Contents
Theories, methods and findings in political sociology

### Intended learning outcomes
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages)
- d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total)
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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§ 22 II Nr. 3 f)
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### Contents

Theories, methods and findings in comparative studies of social inequalities and social structure

### Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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§ 81 I Nr. 2
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</table>

### Contents
Selected theories and studies in the sociology of media, knowledge and/or culture.

### Intended learning outcomes
The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

### Courses
(type, number of weekly contact hours, language — if other than German)

- S (2)
  
  Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
**Module title** | **Abbreviation**  
--- | ---  
Sociology of Media, Knowledge and Culture B | 06-PSS-AM-SpS4B-152-m01

**Module coordinator** | **Module offered by**  
--- | ---  
holder of the Professorship of Sociology and Qualitative Research | Professorship of Sociology and Qualitative Research

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**Duration** | **Module level** | **Other prerequisites**  
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1 semester | undergraduate | May not be combined with 06-PSS-AM-SpS4A.

**Contents**
Selected theories and studies in the sociology of media, knowledge and/or culture.

**Intended learning outcomes**
The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes)  
- b) short presentation (approx. 15 minutes)  
- c) essay (approx. 5 pages)  
- d) review (approx. 3 pages)  
- e) log (approx. 3 pages)  
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course)  
- g) scientific poster (approx. 50 hours total)  
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 2  
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**Contents**

Main conceptual theories, methods and findings in several fields of sociology

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several fields of sociology and experienced in comparing different theoretical perspectives

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents
Main conceptual theories, methods and findings in several fields of sociology

### Intended learning outcomes
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several field of sociology and experienced in comparing different theoretical perspectives

### Courses
(type, number of weekly contact hours, language — if other than German)
- S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
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**Contents**

Scrutiny of one or several key figures of selected theories and methods in special sociology

**Intended learning outcomes**

Students acquire a deepened understanding of selected theories, methods and findings in special sociology.

**Courses**

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Module taught in: German and/or English and potentially other language

**Method of assessment**

(a) written examination (approx. 90 minutes) or (b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or (c) oral examination of one candidate each (approx. 30 minutes) or (d) term paper (approx. 15 pages) or (e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or (f) portfolio (approx. 50 hours total) or (g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
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**Contents**

Scrutiny of one or several key figures of selected theories and methods in special sociology

**Intended learning outcomes**

Students acquire a deepened understanding of selected theories, methods and findings in special sociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

5 (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 2  
§ 22 II Nr. 3 f)
### Module title
Political Institutions in Germany and further democratic/Systems A

### Abbreviation
06-PSS-AM-VPS1A-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-VPS1B.

### Contents
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.

### Intended learning outcomes
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(Examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
### Module title
Political Institutions in Germany and further democratic/Systems B

### Abbreviation
06-PSS-AM-VPS1B-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-VPS1A.

### Contents
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.

### Intended learning outcomes
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

### Courses
(type, number of weekly contact hours, language — if other than German)

- S (2)
- Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes)
- b) short presentation (approx. 15 minutes)
- c) essay (approx. 5 pages)
- d) review (approx. 3 pages)
- e) log (approx. 3 pages)
- f) leading a discussion (approx. 45 minutes)
- g) scientific poster (approx. 50 hours total)
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
Module title: Political Institutions in Germany and other Political Systems A
Abbreviation: 06-PSS-AM-VPS2A-152-m01

Module coordinator: holder of the Chair of Comparative Politics and German Politics
Module offered by: Chair of Comparative Politics and German Politics

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: May not be combined with 06-PSS-AM-VPS2B.

Contents:
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.

Intended learning outcomes:
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

Courses:
(S, 2)
Module taught in: German and/or English and potentially other language

Method of assessment:
(a) written examination (approx. 90 minutes) or (b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or (c) oral examination of one candidate each (approx. 30 minutes) or (d) term paper (approx. 15 pages) or (e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or (f) portfolio (approx. 50 hours total) or (g) research report (approx. 15 pages)
Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title
Political Institutions in Germany and other Political Systems B

### Abbreviation
06-PSS-AM-VPS2B-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-VPS2A.

### Contents
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.

### Intended learning outcomes
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

### Courses
(type, number of weekly contact hours, language — if other than German)

- (2)

Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- **a)** presentation (approx. 30 minutes) or **b)** short presentation (approx. 15 minutes) or **c)** essay (approx. 5 pages) or **d)** review (approx. 3 pages) or **e)** log (approx. 3 pages) or **f)** leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or **g)** scientific poster (approx. 50 hours total) or **h)** portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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- § 81 I Nr. 1
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**Contents**

Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

**Intended learning outcomes**

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Democratic Political Systems B

**Module title**

Democratic Political Systems B

**Abbreviation**

06-PSS-AM-VPS3B-152-m01

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**Module coordinator**

holder of the Chair of Comparative Politics and German Politics

**Module offered by**

Chair of Comparative Politics and German Politics

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

May not be combined with 06-PSS-AM-VPS3A.

### Contents

Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

### Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title
Political Systems and Regime Types A

### Abbreviation
06-PSS-AM-VPS4A-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
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### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-VPS4B.

### Contents
Institutional and political-cultural foundations of the governmental systems of selected political systems, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

### Intended learning outcomes
The student has problem-oriented knowledge of key characteristics of selected political systems.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>May not be combined with 06-PSS-AM-VPS4A.</td>
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**Contents**

Institutional and political-cultural foundations of the governmental systems of selected political systems, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

**Intended learning outcomes**

The student has problem-oriented knowledge of key characteristics of selected political systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes)
- b) short presentation (approx. 15 minutes)
- c) essay (approx. 5 pages)
- d) review (approx. 3 pages)
- e) log (approx. 3 pages)
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course)
- g) scientific poster (approx. 50 hours total)
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
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**Contents**

Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.

**Intended learning outcomes**

The student has in-depth knowledge in the field of political cultural research.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
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**Contents**

Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.

**Intended learning outcomes**

The student has in-depth knowledge in the field of political cultural research.

**Courses**

(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

| § 56 I Nr. 1 |
| § 22 II Nr. 1 h) |
| § 81 I Nr. 1 |
| § 22 II Nr. 3 f) |
Module title | Abbreviation
---|---
Democratization A | 06-PSS-AM-VPS6A-152-m01

Module coordinator | Module offered by
holder of the Chair of Comparative Politics and German Politics | Chair of Comparative Politics and German Politics

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | May not be combined with 06-PSS-AM-VPS6B.

Contents
Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.

Intended learning outcomes
The student has in-depth knowledge in the field of regime transitions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)
Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module Catalogue for the Subject Political and Social Studies

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### Contents

Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.

### Intended learning outcomes

The student has in-depth knowledge in the field of regime transitions.

### Courses

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Module taught in: German and/or English and potentially other language

### Method of assessment

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Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module title
Challenges and perspectives in International Relations A

## Abbreviation
06-PSS-EM-IB1A-152-m01

## Module coordinator
holder of the Professorship of European Studies and International Relations

## Module offered by
Professorship of European Studies and International Relations

## ECTS
5

## Method of grading
numerical grade

## Only after succ. compl. of module(s)
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## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
May not be combined with 06-PSS-EM-IB1B.

## Contents
Advanced studies of specific and contemporary problems in International Relations.

## Intended learning outcomes
The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.

## Courses
(type, number of weekly contact hours, language — if other than German)

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<th>Type</th>
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## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module title

### Challenges and perspectives in International Relations B

**Abbreviation**

06-PSS-EM-IB1B-152-m01

### Module coordinator

holder of the Professorship of European Studies and International Relations

### Module offered by

Professorship of European Studies and International Relations

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

May not be combined with 06-PSS-EM-IB1A.

### Contents

Advanced studies of specific and contemporary problems in International Relations.

### Intended learning outcomes

The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.

### Courses

(type, number of weekly contact hours, language — if other than German)

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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title
European Union: state of integration and future prospects A

### Abbreviation
06-PSS-EM-IB2A-152-m01

### Module coordinator
holder of the Professorship of European Studies and International Relations

### Module offered by
Professorship of European Studies and International Relations

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-EM-IB2B.

### Contents
Problem-oriented analysis of EU policies.

### Intended learning outcomes
The student has acquired the ability to analyze EU policies and its contemporary challenges.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
**Module title**
European Union: state of integration and future prospects B

**Abbreviation**
06-PSS-EM-IB2B-152-m01

**Module coordinator**
holder of the Professorship of European Studies and International Relations

**Module offered by**
Professorship of European Studies and International Relations

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
May not be combined with 06-PSS-EM-IB2A.

**Contents**
Problem-oriented analysis of EU policies.

**Intended learning outcomes**
The student has acquired the ability to analyze EU policies and its contemporary challenges.

**Courses**
(type, number of weekly contact hours, language — if other than German)

- S (2)
  - Module taught in: German and/or English and potentially other language

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

**Assessment offered:** In the semester in which the course is offered, no less than once a year

**Language of assessment:** German and/or English and potentially other language

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
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**Contents**

Institutions, processes, and fields of action of the European Union as a global actor.

**Intended learning outcomes**

The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

Institutions, processes, and fields of action of the European Union as a global actor.

**Intended learning outcomes**

The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

| § 56 I Nr. 1 |
| § 22 II Nr. 1 h |
| § 81 I Nr. 1 |
| § 22 II Nr. 3 f |
### Module Catalogue for the Subject Political and Social Studies

**Bachelor's degree programme with 2 majors, 75 ECTS credits**

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### Contents

- Analysis of politics in selected world regions.

### Intended learning outcomes

The student has acquired the ability to analyze the politics of regional actors.

### Courses (type, number of weekly contact hours, language — if other than German)

- S (2)
- **Module taught in:** German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

- Language of assessment: German and/or English and potentially other language
- creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
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<tr>
<td>holder of the Professorship of European Studies and International Relations</td>
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**Contents**

Analysis of politics in selected world regions.

**Intended learning outcomes**

The student has acquired the ability to analyze the politics of regional actors.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<thead>
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<th>Type</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module Catalogue for the Subject
### Political and Social Studies
#### Bachelor's degree programme with 2 majors, 75 ECTS credits

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### Contents
Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.

### Intended learning outcomes
The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relation.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

### Additional information

### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
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<td>Security, Peace and Conflict in International Relations B</td>
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**Module coordinator**
holder of the Professorship of European Studies and International Relations

**Module offered by**
Professorship of European Studies and International Relations

**ECTS**
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**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
May not be combined with 06-PSS-EM-IB5A.

**Contents**
Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.

**Intended learning outcomes**
The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relation.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)
Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**
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**Additional information**
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§ 22 II Nr. 3 f)
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**Module coordinator**

holder of the Chair of Comparative Politics and German Politics

**Module offered by**

Chair of Comparative Politics and German Politics

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

May not be combined with 06-PSS-EM-PT1B.

**Contents**

Current issues and discussions of political theory.

**Intended learning outcomes**

The students acquire detailed knowledge of the examined current issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Contents

Current issues and discussions of political theory.

Intended learning outcomes

The students acquire detailed knowledge of the examined current issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module Catalogue for the Subject Political and Social Studies

**Bachelor’s degree programme with 2 majors, 75 ECTS credits**

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<td>Advanced Studies of selected topics of political theory A</td>
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### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

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### Contents
Deepened occupation with selected issues of political theory.

### Intended learning outcomes
The students acquire detailed knowledge of the examined selected issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Deepened occupation with selected issues of political theory.

**Intended learning outcomes**

The students acquire detailed knowledge of the examined selected issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)
Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title
**Theory of Society A**

### Abbreviation
06-PSS-EM-AS1A-152-m01

### Module coordinator
holder of the Chair of Sociology and Sociological Theory

### Module offered by
Chair of Sociology and Sociological Theory

### ECTS
5

### Method of grading
numerical grade

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-EM-AS1B.

### Contents
Elementary instruction of key problems in the field of sociological theory

### Intended learning outcomes
Students will conceive key problems within the domain of sociological theory

### Courses
**S (2)**
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language
creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
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**Contents**

Elementary instruction of key problems in the field of sociological theory

**Intended learning outcomes**

Students will conceive key problems within the domain of sociological theory

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Course taught in:**

German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
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### Contents

Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization

### Intended learning outcomes

Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirical dimensions

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
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**Contents**

Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization

**Intended learning outcomes**

Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirical dimensions

**Courses**

(type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English and potentially other language |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
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<td>Current Research Questions in Sociology A</td>
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<tr>
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<td>Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.</td>
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Module title | Abbreviation
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Current Research Questions in Sociology B | 06-PSS-EM-AS3B-152-m01

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Contents
The seminar addresses current issues and debates in the field of sociological theory.

Intended learning outcomes
Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
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**Contents**

Current theoretical and empirical issues in migration, religion, or organizational studies

**Intended learning outcomes**

Insights in contexts and orientation of current scientific development

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Contents**

Current theoretical and empirical issues in migration, religion, or organizational studies

**Intended learning outcomes**

Insights in contexts and orientation of current scientific development

**Courses**

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Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes)

b) short presentation (approx. 15 minutes)

c) essay (approx. 5 pages)

d) review (approx. 3 pages)

e) log (approx. 3 pages)

f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course

g) scientific poster (approx. 50 hours total)

h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2

§ 22 II Nr. 1 h)

§ 81 I Nr. 2

§ 22 II Nr. 3 f)
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**Module coordinator**
holder of the Professorship of Sociology and Qualitative Research

**Module offered by**
Professorship of Sociology and Qualitative Research

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
May not be combined with 06-PSS-EM-SpS2B.

**Contents**
Selected theories and studies in media sociology.

**Intended learning outcomes**
The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages).

Language of assessment: German and/or English and potentially other language

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
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### Module coordinator
holder of the Professorship of Sociology and Qualitative Research

### Module offered by
Professorship of Sociology and Qualitative Research

### ECTS
5

### Method of grading
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### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-EM-SPSzA.

### Contents
Selected theories and studies in media sociology.

### Intended learning outcomes
The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

### Courses
- **S (2)**
  - Module taught in: German and/or English and potentially other language

### Method of assessment
- **a)** presentation (approx. 30 minutes)
- **b)** short presentation (approx. 15 minutes)
- **c)** essay (approx. 5 pages)
- **d)** review (approx. 3 pages)
- **e)** log (approx. 3 pages)
- **f)** leading a discussion (approx. 45 minutes)
- **g)** scientific poster (approx. 50 hours total)
- **h)** portfolio (approx. 50 hours total)

**Assessment offered:** In the semester in which the course is offered, no less than once a year

**Language of assessment:** German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I
- § 56 I Nr. 2
- § 22 II Nr. 1 h)
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- § 22 II Nr. 3 f)
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**Contents**

Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.

**Intended learning outcomes**

The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.

**Courses**

(type, number of weekly contact hours, language — if other than German)

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**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.

**Intended learning outcomes**

The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages)

or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)

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### Module Catalogue for the Subject Political and Social Studies

**Bachelor's degree programme with 2 majors, 75 ECTS credits**

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#### Contents

Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.

#### Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

#### Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

#### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)
Language of assessment: German and/or English and potentially other language creditable for bonus

#### Allocation of places

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#### Additional information

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<td>May not be combined with 06-PSS-EM-VPS1A.</td>
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</table>

### Contents

Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.

### Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Module title: Policy Analysis A  
Abbreviation: 06-PSS-EM-VPS2A-152-m01

Module coordinator: holder of the Chair of Comparative Politics and German Politics

Module offered by: Chair of Comparative Politics and German Politics

ECTS: 5  
Method of grading: numerical grade  
Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: May not be combined with 06-PSS-EM-VPS2B.

Contents:
Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.

Intended learning outcomes:
The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses:
S (2)
Module taught in: German and/or English and potentially other language

Method of assessment:
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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<td>Policy Analysis B</td>
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### Contents

Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.

### Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

### Courses

S (2)  
Module taught in: German and/or English and potentially other language

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<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<td>a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
### Module Catalogue for the Subject Political and Social Studies

**Bachelor's degree programme with 2 majors, 75 ECTS credits**

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<th>Module title</th>
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<td>Fragile States A</td>
<td>06-PSS-EM-VPS3A-152-m01</td>
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### Contents

Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.

### Intended learning outcomes

The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.

### Courses

| (type, number of weekly contact hours, language — if other than German) |
|---|---|
| S (2) | Module taught in: German and/or English and potentially other language |

**Method of assessment**

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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**Referred to in LPO I**

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
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**Contents**

Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.

**Intended learning outcomes**

The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

§ (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module: Measuring Democracy A

**Abbreviation:** 06-PSS-EM-VPS4A-152-m01

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**Module coordinator:**
- holder of the Chair of Comparative Politics and German Politics

**Module offered by:**
- Chair of Comparative Politics and German Politics

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#### Contents

Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).

#### Intended learning outcomes

The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.

#### Courses

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language</th>
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<td>2</td>
<td>German and/or English and potentially other language</td>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
### Module title
Measuring Democracy B

### Abbreviation
06-PSS-EM-VPS4B-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
5

### Method of grading
- Only after succ. compl. of module(s)
  - (not) successfully completed

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-EM-VPS4A.

### Contents
Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).

### Intended learning outcomes
The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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<td>Organizations, structures and developments in</td>
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<tr>
<td>holder of the Professorship of European Studies and</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.

**Intended learning outcomes**

The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocaution of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module Catalogue for the Subject Political and Social Studies

### Bachelor's degree programme with 2 majors, 75 ECTS credits

<table>
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<td>Complementary Course A</td>
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<td>Institute for Political Science and Sociology</td>
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</table>

### Contents

This module serves to validate certified achievements acquired by the student in extracurricular courses (to be accepted by the institute's students advisory service or the institute's examination board).

### Intended learning outcomes

The student has basic or in-depth knowledge of key concepts, research and/or theoretical approaches and/or findings in an extracurricular field of political/social or other sciences.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language

### Allocation of places

--

### Additional information

Prior consultation with examination committee/course advisory service required with regard to accreditability of modules taken.

### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Complementary Course B | 06-PSS-EKB-152-m01

| Module coordinator | Module offered by |
---|---|
Managing Director of the Institute for Political Science and Sociology | Institute for Political Science and Sociology |

| ECTS | Method of grading | Only after succ. compl. of module(s) |
---|---|---|
5 | (not) successfully completed | -- |

| Duration | Module level | Other prerequisites |
---|---|---|
1 semester | undergraduate | -- |

Contents
This module serves to validate certified achievements acquired by the student in extracurricular courses (to be accepted by the institute's students advisory service or the institute's examination board).

Intended learning outcomes
The student has basic or in-depth knowledge of key concepts, research and/or theoretical approaches and/or findings in an extracurricular field of political/social or other sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade)
Language of assessment: German and/or English and potentially other language

Allocation of places
--

Additional information
Prior consultation with examination committee/course advisory service required with regard to accreditability of modules taken.

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Thesis
(10 ECTS credits)

Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.
**Module title**  
Bachelor Thesis

<table>
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**Module coordinator**  
Managing Director of the Institute for Political Science and Sociology

**Module offered by**  
Institute for Political Science and Sociology

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**Duration**  
undergraduate

**Contents**

In the thesis, the students must show their ability to solve a problem in the field of political, social sciences, or sociology with methods pertaining to these subjects.

**Intended learning outcomes**

The student is capable of describing a problem within the fields of political, social sciences, or sociology, solving it with methods pertaining to these subjects and presenting the solution in an appropriate, scientific manner.

**Courses**

No courses assigned to module

**Method of assessment**

Bachelor’s thesis (approx. 40 pages)  
Language of assessment: German and/or English and/or French and/or Spanish Language MUST be agreed upon with examination committee.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Key Skills Area
(ECTS credits)

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.
General Key Skills
(0-5 ECTS credits)

Students may take modules offered as part of the pool of general transferable skills (ASQ) of JMU. In addition, students may also take the following modules.
General Key Skills (subject-specific)
(ECTS credits)
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<td>Communication skills</td>
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<td>5</td>
<td>(not) successfully completed</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

Theory and practice of communication in various fields: rhetoric, presentation, communication of information (partly in written form)

**Intended learning outcomes**

The student gains the ability to convey and to present scientific facts properly.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü (2)
  - Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes, pass/fail)
- b) short presentation (approx. 15 minutes, pass/fail)
- c) essay (approx. 5 pages, pass/fail)
- d) review (approx. 3 pages, pass/fail)
- e) log (approx. 3 pages, pass/fail)
- f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course
- g) scientific poster (approx. 50 hours total, pass/fail)
- h) portfolio (approx. 50 hours total, pass/fail)

Assessment offered: In the semester in which the course is offered, no less than once a year

**Language of assessment:** German and/or English and potentially other language

**Allocation of places**

- 40 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- --
## Module Catalogue for the Subject Political and Social Studies

### Bachelor’s degree programme with 2 majors, 75 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media and Communication</td>
<td>06-PSS-BM-MK-152-m01</td>
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</tbody>
</table>

### Module coordinator
- Managing Director of the Institute for Political Science and Sociology

### Module offered by
- Institute for Political Science and Sociology

<table>
<thead>
<tr>
<th>ECTS</th>
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</table>

### Contents

The module allows an insight into the work of the free press and entails also journalistic activities. The following issues will be treated: rights and duties of a free press, modes of presentation in journalism, development of the media sector in Germany, press law.

### Intended learning outcomes

Students acquire basic knowledge of information transfer by different media, in the first place by the press.

### Courses

Module taught in: German and/or English and potentially other language

<table>
<thead>
<tr>
<th>Ü (2)</th>
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<tbody>
<tr>
<td>Module taught in: German and/or English and potentially other language</td>
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</tbody>
</table>

### Method of assessment

- a) presentation (approx. 30 minutes, pass/fail)
- b) short presentation (approx. 15 minutes, pass/fail)
- c) essay (approx. 5 pages, pass/fail)
- d) review (approx. 3 pages, pass/fail)
- e) log (approx. 3 pages, pass/fail)
- f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail)
- g) scientific poster (approx. 50 hours total, pass/fail)
- h) portfolio (approx. 50 hours total, pass/fail)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I

( examination regulations for teaching-degree programmes)

--
Subject-specific Key Skills
(5-10 ECTS credits)
Compulsory Courses
(5 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Information Literacy (Basic Level)</td>
<td>41-IK-BM-152-m01</td>
</tr>
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</table>

**Module coordinator**

<table>
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<tr>
<td>2</td>
<td>Only after succ. compl. of module(s)</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.

**Intended learning outcomes**

Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

**Courses**

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language</th>
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**Method of assessment**

Presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

§ 99 I Nr. 1 (2 ECTS credits)
**Module title** | **Abbreviation**
--- | ---
Scientific Working Skills | 06-PSS-FSQ-WAT-152-m01

**Module coordinator**
Managing Director of the Institute for Political Science and Sociology

**Module offered by**
Institute for Political Science and Sociology

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<tbody>
<tr>
<td>3</td>
<td>numerical grade</td>
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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Conditions, methods and techniques of scientific work, research in professional databases, reviewing, excerpting, forms of scientific work, methods of reading, citation techniques, methods of bibliographing, presentation techniques, study situation and order of study, career prospects

**Intended learning outcomes**
The student has the ability to research and handle academic literature independently. They have knowledge on how to produce the oral and written achievements necessary within their studies (especially term papers and presentations) as well as on scientific standards (e.g. citation style, bibliographies).

**Courses**
(5, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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Compulsory Electives

(0-5 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to Data Analysis and Statistics II</td>
<td>06-PSS-FSQ-Meth2-152-m01</td>
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<table>
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<tr>
<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of Quantitative Methods in the Social Sciences</td>
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**Contents**

Multivariate analysis procedures for cross-sectional data (multiple OLS regression, logistic regression, models for count data), regression diagnostics, basics of advanced multivariate analysis procedures for different data structures (e.g. event history analysis, panel data analysis, multi-level analysis)

**Intended learning outcomes**

The students know which multivariate data analysis methods are to be applied to which data structure. They will understand the basic principles of the methods dealt with and which model assumptions have to be fulfilled. They are able to interpret the results correctly.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)