



# Module Catalogue

for the Subject

# Theological Studies

as a degree subject in a Bachelor's degree programme with 2  
majors  
(75 ECTS credits)

Examination regulations version: 2015  
Responsible: Faculty of Catholic Theology

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## The subject is divided into

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## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Wissenschaftliche Befähigung**

- Die Absolventen/-innen haben einen grundlegenden Überblick über die Zusammenhänge und ein Verständnis für die Fachkultur(en) der Theologie als einem Vielfächerstudium mit enzyklopädischem Charakter. Sie verfügen über grundlegende Kenntnisse der Methoden und Fragestellungen in den einzelnen Teilgebieten und Fächern der Theologie (Biblische Theologie; Historische Theologie; Dogmatik und Fundamentaltheologie; Ethik, Liturgie und Kirchenrecht; Pastoraltheologie und Religionspädagogik).
- Die Absolventen/-innen haben ihre Kenntnisse in drei ausgewählten Einzeldisziplinen aus den Teilbereichen der Historischen, Biblischen, Systematischen und Praktischen Theologie sowie der Philosophie anhand exemplarischer fachspezifischer Themen erweitert. Sie kennen die jeweiligen Methoden, Arbeitsweisen und Fragestellungen und können diese ansatzweise auf weitere fachspezifische Themenfelder anwenden. Sie sind in der Lage, ausgewählte Themenkomplexe mit wissenschaftlicher Methode auszuarbeiten und die erzielten Ergebnisse in angemessener Weise darzulegen.
- Die Absolventen/-innen verfügen über einen vertieften Einblick und erweiterte Kenntnisse in dem als Schwerpunktstudium aus dem Gesamtbereich der Theologie gewählten Fach. Sie sind mit dessen methodischen Grundlagen und Arbeitsweisen vertraut und in der Lage, diese auf weitere Themenfelder des Schwerpunktfachs anzuwenden. Sie können sich mit speziellen Themen und aktuellen Fragestellungen auf wissenschaftlichem Niveau sachgerecht und kritisch auseinandersetzen und den eigenen, reflektierten Standpunkt begründen und kommunizieren. Sie sind zur eigenständigen wissenschaftlichen Beschäftigung mit Fragestellungen der Theologie bereit und in der Lage, das im Studium erworbene Wissen selbstständig und sachgerecht anzuwenden und zu erweitern.
- Die Absolventen/-innen sind zur kritischen und differenzierten Urteilsbildung und Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis reflektierter christlicher Leitideen befähigt.
- Die Absolventen/-innen sind in der Lage, ein Thema aus dem Gegenstandsbereich des Hauptfaches Theologische Studien unter Heranziehung wissenschaftlicher Literatur und Anwendung der erforderlichen Methoden in einem begrenzten Zeitraum selbstständig zu bearbeiten und schriftlich darzustellen.
- Die Absolventen/-innen verfügen über weitere ausgewählte fachspezifische Schlüsselqualifikationen wie Informations- bzw. Methodenkompetenz im Bereich der Theologie, Sprachkenntnisse in biblischen bzw. Kirchensprachen, Einblicke in spezielle Themen und Fragestellungen der Biblischen, Historischen, Systematischen und/oder Praktischen Theologie, Kompetenzen in Homiletik, in Pastoralpsychologie und/oder im interdisziplinären Dialog.

### **Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen**

- Die Absolventen/-innen haben sich in einem oder zwei Berufsfeldern von Theologen orientiert und sind fähig, theoretisches Wissen in der Praxis anzuwenden und die erworbenen persönlichen, theologischen und methodischen Kompetenzen sowie die möglichen Arbeitsfelder selbst kritisch zu reflektieren.
- Die Absolventen/-innen sind aufgrund ihrer Fächerkombination mit einem weiteren geistes- oder sozialwissenschaftlichen Hauptfach für vielfältige – auch nicht spezifisch kirchlich-theologische – berufliche Tätigkeitsfelder qualifiziert, in denen Kompetenzen in beiden Bachelor-Studienfächern gefordert oder förderlich sind. Zudem sind sie grundsätzlich zur Aufnahme eines postgradualen, insbesondere Master-Studiums berechtigt.

- Die Absolventen/-innen sind in der Lage, sich mit Hilfe von Quellen und Fachliteratur in neue, auch fachfremde Aufgabengebiete oder weniger vertraute Themenkomplexe einzuarbeiten, unter Beachtung der Regeln guter wissenschaftlicher Praxis selbstständig zu bearbeiten, die Ergebnisse darzustellen, zu bewerten und zu vertreten und Problemlösungen zu entwickeln.
- Die Absolventen/-innen sind in der Lage, Themen und Aufgabenstellungen, Probleme und deren Lösungen strukturiert und zielgruppengerecht aufzubereiten und darzustellen. Sie können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber sprachlich differenziert und rhetorisch geübt darstellen und vertreten.
- Die Absolventen/-innen kennen die theoretischen und praktischen Grundlagen der Kommunikation, verfügen über eine erweiterte, vertiefte und reflektierte Kommunikationskompetenz und können ihre Kenntnisse und Fähigkeiten auf berufstypische Felder der Kommunikation und Interaktion im kirchlichen Kontext anwenden.

#### Befähigung zum gesellschaftlichen Engagement

- Die Absolventen/-innen sind in der Lage, eigene Glaubensüberzeugungen kritisch zu reflektieren und über Glaubensfragen angemessen zu kommunizieren. Auf dieser Grundlage können sie sich zu Fragen der Religion in der pluralen Gesellschaft in besonderer Weise äußern und zu Übersetzungs- und Verständigungsprozessen beitragen.
- Die Absolventen/-innen sind zur reflektierten Urteilsbildung und Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis christlicher Leitideen befähigt und können begründet Position beziehen.
- Die Absolventen/-innen können sich aufgrund ihrer erworbenen Kompetenzen im Bereich der Theologie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.
- Die Absolventen/-innen können sich sicher in einem heterogenen Umfeld bewegen und abweichende Meinungen und Herangehensweisen konstruktiv auf ein gemeinsames Ziel hin einbinden.
- Die Absolventen/-innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

#### Persönlichkeitsentwicklung

- Die Absolventen/-innen haben ihre Diskussionsbereitschaft und -fähigkeit so weit entwickelt, dass sie sich unter Einbeziehung verschiedener Standpunkte eine eigene Meinung bilden und diese selbstbewusst artikulieren und vertreten können.
- Die Absolventen/-innen haben die Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten und damit des lebenslangen Lernens entwickelt.
- Die Absolventen/-innen sind befähigt, die Bearbeitung von zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch zu strukturieren und Zusammenhänge zu erkennen.
- Die Absolventen/-innen sind bereit und in der Lage, Verantwortung für ihr Handeln und für andere zu übernehmen.
- Die Absolventen/-innen verfügen über Kenntnisse der Psychologie für den Umgang mit Zielgruppen und Adressaten der Pastoral. Sie sind in der Lage, ihre eigene Alltagspsychologie kritisch zu reflektieren und sich selbst und andere besser zu verstehen. Sie haben gelernt, ihre Stärken und Schwächen einzuschätzen und können den sich ständig verändernden Anforderungen an Rollenerwartungen gelassen(er) begegnen.
- Die Absolventen/-innen sind als geschulte Tutoren/-innen und/oder Mentoren/-innen bereit und fähig, individuelle Lernprozesse in unterschiedlichen Phasen, insbesondere bei Lern- und Verständnisschwierigkeiten, zu unterstützen und selbstständiges Lernen beratend zu begleiten. Sie sind vertraut mit dem Einsatz von alternativen kompetenzorientierten Lernsettings, E-/

Blended Learning und E-Teaching. Als schreibdidaktisch qualifizierte Tutoren/-innen verfügen sie über Erfahrungen in der (fachspezifischen) Schreibberatung.

- Die Absolventen/-innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie haben durch Einübung und Ermutigung die Fähigkeit zur konstruktiven (Selbst-) Kritik und (Selbst-) Reflexion erlangt.
- Die Absolventen/-innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**12-Aug-2015 (2015-102)**

**18-Sep-2024 (2024-86)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## **Compulsory Courses**

(60 ECTS credits)

## **Basic Level Courses Theology**

(30 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Basic issues of Biblical Theology		01-BA-ThSt-GBTh-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Biblical Introduction		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books of the Bible including the discussion of key events in the history of Israel and early Christianity.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with the foundations of biblical theology. They will have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and New Testament exegesis and theology.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + V (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Basic issues of Ecclesiastical History		01-BA-ThSt-GHTh-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Fundamental developments in early, medieval, and modern church history and major events that shaped the history of the Church. An introduction to patrology as well as major stages in Franconian church history using the example of the Diocese of Würzburg.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with fundamental developments in church history (including patrology and Franconian church history). They will have developed an understanding of developments in church history.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (1) + V (1) + V (1) + V (1) + V (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Basic issues of Dogmatics and Fundamental Theology		01-BA-ThSt-GDogm-Fund-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
An introduction to problems, hermeneutics, and major topics in dogmatics and fundamental theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained an insight into problems, hermeneutics, and major topics in dogmatics and fundamental theology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Basic issues of Ethics, Liturgy and Canon Law		01-BA-ThSt-GELitKR-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Moral Theology, holder of the Chair of Christian Social Ethics, holder of the Chair of Liturgy and holder of the Chair of Canon Law		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
An introduction to the theological foundations of individual and social ethics. Insights into liturgy as well as the structures and forms of liturgical celebrations of the Church. Fundamental issues of canon law (e. g. offices and the People of God, regulations governing the sacraments, relationship between the Church and the state).		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with fundamental issues in ethics as well as standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour. They will have gained an insight into key topics and problems in liturgy. Students will have developed an understanding of canon law and will have a grounding in key topics in canon law.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (1) + V (1) + V (1) + V (1) + V (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Basic issues of Pastoral Theology and Religious Education		01-BA-ThSt-GPastRP-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pastoral Theology and holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
An introduction to pastoral theology, insights into fundamental problems in pastoral theology, and discussion of the basic functions of the Church. Investigation of the identity of religious education as an academic discipline as well as key problems in religious education.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have become familiar with fundamental problems in pastoral theology and will be able to reflect upon pastoral activities of the Church, drawing on the knowledge they have developed. They will have gained an insight into fundamental methods and theories in religious education as well as into selected topical issues in empirical research.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Module studies (Bachelor) Theological Studies (2023)		

## Theology Scientific Discourse

(15 ECTS credits)



<b>Module title</b>		<b>Abbreviation</b>
Theology discourse 1		01-BA-ThSt-ThWD1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module comprises a range of theological seminars offered by the respective Subject Representatives ( <i>Fachvertreter</i> ). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Theology discourse 2		01-BA-ThSt-ThWD2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module comprises a range of theological seminars offered by the respective Subject Representatives ( <i>Fachvertreter</i> ). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Theology discourse 3		01-BA-ThSt-ThWD3-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module comprises a range of theological seminars offered by the respective Subject Representatives ( <i>Fachvertreter</i> ). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

## Special Subject Studies

(15 ECTS credits)

Students must select one out of the following 17 subjects as their focus:

1. Altes Testament (= AT; Old Testament)
2. Neues Testament (= NT; New Testament)
3. Geschichte und Theologie des Judentums (= GThJT; History and Theology of Judaism)
4. Alte Kirchengeschichte (= AKG; Early Church History)
5. Mittlere und Neuere Kirchengeschichte (= MNKG; Medieval and Modern Church History)
6. Fränkische Kirchengeschichte (= FKG; Franconian Church History)
7. Ostkirchengeschichte und Ökumenische Theologie (= OKG; Eastern Church History and Ecumenical Theology)
8. Dogmatik (= Dogm; Dogmatics)
9. Fundamentaltheologie und vergleichende Religionswissenschaft (= Fund; Fundamental Theology and Comparative Religious Studies)
10. Philosophie (= Phil; Philosophy)
11. Moralthologie (= Moral; Moral Theology)
12. Christliche Sozialwissenschaft (= CSW; Christian Social Sciences)
13. Liturgiewissenschaft (= Lit; Liturgy)
14. Pastoraltheologie (= Past; Pastoral Theology)
15. Religionspädagogik (= RP; Religious Education)
16. Kirchenrecht (= KR; Canon Law)
17. Missionswissenschaft und Dialog der Religionen (= Miss; Missiology and Dialogue of Religions)

A subject that is selected as a focus cannot be taken in the area of mandatory electives. In the (focus) subject they selected, students must complete the three modules listed below.

<b>Module title</b>		<b>Abbreviation</b>
Special subject Theology 1		01-BA-ThSt-ThV1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Deeper insights into the discipline within theology that students selected as their focus. An introduction to problems in that discipline and approaches to their solution.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed an advanced knowledge of a discipline within theology and of fundamental methods in that discipline.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Special subject Theology 2		01-BA-ThSt-ThV2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Deeper insights into the discipline within theology that students selected as their focus. An introduction to problems in that discipline and approaches to their solution.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed an advanced knowledge of a discipline within theology and of fundamental methods in that discipline.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Special subject Theology 3 (seminar)		01-BA-ThSt-ThV3-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Seminar to give students the opportunity to investigate or explore in more detail selected topics in their focus subject, using scholarly methods. Students will be expected to be active participants in the course.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in their focus subject, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

## Compulsory Electives

(15 ECTS credits)

Students must take 3 out of the following 18 (subject) modules in the area of mandatory electives. The (focus) subject that was selected in the Focus area (see above) may not be selected again in the area of mandatory electives.



<b>Module title</b>		<b>Abbreviation</b>
Old Testament		01-BA-ThSt-WPF-AT-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Old Testament		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module acquaints students seeking specialisation in biblical theology with Old Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of key texts from the Pentateuch, the prophetic books, the psalms, and wisdom literature. The module thus covers a range of topics in Old Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) portfolio (3 to 5 assessments, approx. 30 hours total)</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
<p>Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015)  Bachelor's degree (1 major, 1 minor) Theological Studies (2015)  Bachelor's degree (2 majors) Theological Studies (2015)  Bachelor's degree (2 majors) Theological Studies (2021)  Bachelor's degree (1 major, 1 minor) Theological Studies (2021)  Bachelor's degree (1 major) Classics (2024)</p>		

<b>Module title</b>		<b>Abbreviation</b>
New Testament		01-BA-ThSt-WPF-NT-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of New Testament		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module provides students seeking specialisation in biblical theology with an in-depth insight into the main theological themes of the books of the New Testament as well as problems and methods in New Testament exegesis.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with topics in, and aspects of, New Testament exegesis and theology. They will have developed advanced knowledge and skills in the area of biblical theology. Students will be able to group the books of the New Testament by themes and to interpret them on the basis of specific criteria. They will be able to investigate topics and use methods in New Testament studies.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major) Classics (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Jewish History and Theology		01-BA-ThSt-WPF-GThJT-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Biblical Introduction		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The history and history of religion of Israel, including but not limited to the history of Hellenistic Judaism.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with the developments in the history and history of religion of Israel that led up to the rabbinic period of Judaism in the early centuries AD.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major) Classics (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Early Church		01-BA-ThSt-WPF-AKG-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Early Church History, Christian Archaeology and Patrology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An introduction to advanced topics and current problems in early church history for students seeking specialisation in the subject of Early Church. Development of skills to independently review sources.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in the subject of Early Church. They will have developed the ability to independently review sources.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major) Classics (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Medieval and Modern Church History		01-BA-ThSt-WPF-MNKG-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Medieval and Modern Church History		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An introduction to advanced topics and current problems in medieval and modern church history for students seeking specialisation in the subject of medieval and modern church history. Development of skills to independently review sources.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in medieval and modern church history. They will have developed the ability to independently review sources.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Franconian Church History		01-BA-ThSt-WPF-FKG-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Franconian Church History and Contemporary Church History		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An introduction to advanced topics and current problems in Franconian church history for students seeking specialisation in Franconian church history. Development of skills to independently review sources.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in Franconian church history. They will have developed the ability to independently review sources.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Eastern Church History and Ecumenical Theology		01-BA-ThSt-WPF-OKG-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module provides students seeking specialisation in historical theology with deeper insights into advanced topics in eastern churches and problems in ecumenical theology than regular courses.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed knowledge in the area of eastern churches and will be able to look at problems in ecumenical theology, including but not limited to issues relating to eastern churches, through a comparative lens.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Dogmatics		01-BA-ThSt-WPF-Dogm-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Dogmatic		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module provides students seeking specialisation in dogmatics with deeper insights into topics in dogmatics and relevant sources in scripture, tradition, and magisterium. In addition, it familiarises students with the current state of the debate in systematic theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and aspects of methods in dogmatics, developments in the history of dogma as well as the tradition of the magisterium of the Church. In addition, they will have developed the ability to justify the importance of faith based on biblical foundations in connection with debates in theology and dogmatic decisions. They will be able to systematically reflect upon aspects relating to the Christian doctrine and to interrelate them with current problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		



<b>Module title</b>		<b>Abbreviation</b>
Fundamental Theology and comparative Religious Studies		01-BA-ThSt-WPF-Fund-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Fundamental Theology and Comparative Religious Studies		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An opportunity for students seeking specialisation, within systematic theology, in the subject of fundamental theology to develop knowledge and skills related to the discussion of the question about God (denying and affirming the existence of God), the revelation (including the characterisation of the person of Jesus Christ), ecclesiology (from an ecumenical point of view) as well as theological epistemology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with the three traditional divisions of fundamental theology (religion including atheist criticism of religion, revelation, church) as well as with the fundamental principles of theological epistemology (including the history and self-understanding of fundamental theology).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Philosophy		01-BA-ThSt-WPF-Phil-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Philosophy		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An opportunity to explore topics in philosophy in detail. An insight into how philosophy serves theology and an understanding of how research processes in philosophy differ from research processes in theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with key problems in philosophy and approaches to their solution. They will have developed the ability to interrelate philosophy with theology and will have become familiar with different philosophies of science.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Moral Theology		01-BA-ThSt-WPF-Moral-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Moral Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An opportunity for students seeking specialisation in moral theology to gain an insight into fundamental topics in theological ethics (e. g. biblical ethics, conscience, models for the constitution and justification of norms, freedom, guilt and sin, faith and action) as well as selected topics with regard to individual and social responsibility (e. g. problems in medical ethics or sexual and relational ethics).		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in moral theology. They will also be familiar with the principles of argumentation in theological ethics and will have gained an insight into how models of justification in theological ethics are applied to specific problems of responsibility. They will be able to critically reflect upon issues currently faced by society and take their own well-founded position on them.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Christian Social Sciences		01-BA-ThSt-WPF-CSW-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
A thorough insight into topics and methods in modern social ethics, its models and underlying assumptions for students seeking specialisation in Christian social sciences. A comprehensive introduction to the broad area of human institutional behaviour in politics, the economy, and other forms of social cooperation.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with topics in, and aspects of, Christian social sciences. They will have developed the ability to engage in critical scholarly reflection on human behaviour in the world as a form of socio-political responsibility. They will have developed an understanding of how the socio-historical developments of human institutions in cultural systems underlie the present situation. Based on this understanding, students will be able to analyse issues in social ethics, using an ethical hermeneutics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Liturgy		01-BA-ThSt-WPF-Lit-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Liturgy		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An introduction to selected topics in liturgy for students seeking specialisation in liturgy.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with selected topics in liturgy. They will be able to identify problems in liturgy and reflect upon their own practice.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Pastoral Theology		01-BA-ThSt-WPF-Past-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pastoral Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module provides students seeking specialisation in pastoral theology with deeper insights into advanced topics and current problems in pastoral theology than regular courses.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in pastoral theology; they will be able to critically reflect upon topics and problems in pastoral theology and upon their own practice.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Religious Education		01-BA-ThSt-WPF-RP-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Specialisation in religious education. Discussion of approaches to teaching and learning in religious education in a society that is both religiously plural and secular. Investigation of religion and the content of religious education in the context of personal, institutional, and situational conditions. Designing learning processes: incorporation of the students' knowledge in the areas of theology, education, and psychology as well as reflection on the objectives of religious education. Discussion of the development of knowledge from a methodological point of view in the context of religious education as an empirically-oriented discipline.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the course, students will have become familiar with essential concepts for the planning of teaching and learning processes. They will have developed an awareness of the complexity of learning processes. They will be able to reflect upon, and justify, learning in religious education in the context of pluralism. They will be able to understand findings from empirical research and will have a grounding in methods of empirical research.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) portfolio (3 to 5 assessments, approx. 30 hours total)</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
<p>Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015)  Bachelor's degree (1 major, 1 minor) Theological Studies (2015)  Bachelor's degree (2 majors) Theological Studies (2015)  Bachelor's degree (2 majors) Theological Studies (2021)  Bachelor's degree (1 major, 1 minor) Theological Studies (2021)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Canon Law		01-BA-ThSt-WPF-KR-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Canon Law		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Key topics in the constitution and activities of the Church. Discussion of the relevant norms of canon law and (where applicable) the law regulating the relationship between Church and state ( <i>Staatskirchenrecht</i> ) as well as the understanding and practical application of those norms in the context of the hermeneutics of canon law.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with fundamental topics and methods in canon law. They will have developed the ability to analyse current problems relating to classroom or pastoral practice and find appropriate and legally justifiable solutions to them.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		



<b>Module title</b>		<b>Abbreviation</b>
Missiology and Dialog of Religions		01-BA-ThSt-WPF-Miss-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Endowed Chair of Missiology and Dialogue of Religions		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module provides students seeking specialisation in missiology and dialogue of religions with deeper insights into advanced topics and current problems in missiology and dialogue of religions than regular courses.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in missiology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercultural topics and problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Theology discourse 4		01-BA-ThSt-WPF-ThWD4-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module comprises a range of theological seminars offered by the respective Subject Representatives ( <i>Fachvertreter</i> ). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

## Thesis

(10 ECTS credits)

Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.

<b>Module title</b>		<b>Abbreviation</b>
Bachelor Thesis Theological Studies		01-BA-ThSt-Thesis-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will independently research and write on a topic in theological studies or in their two degree subjects which they have selected in consultation with their supervisor.		
<b>Intended learning outcomes</b>		
Students will be expected to demonstrate their ability to research and write on a topic in theological studies or in their two degree subjects, using appropriate scholarly methods, and to complete their work within a given time period.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Bachelor's thesis (approx. 40 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 8 weeks.		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

## Key Skills Area

( ECTS credits)

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

## General Key Skills

( ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.

## **Subject-specific Key Skills**

(5 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Information Literacy (Basic Level)		41-IK-BM-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of University Library		University Library
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.		
<b>Intended learning outcomes</b>		
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (0.5)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: usually block taught during semester break.		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 1 (2 ECTS credits)		
<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Biology (2011)</p> <p>Bachelor's degree (1 major) Chemistry (2010)</p> <p>Bachelor's degree (1 major) Psychology (2010)</p> <p>Bachelor's degree (1 major, 1 minor) Pedagogy (2013)</p> <p>Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)</p> <p>Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)</p> <p>Bachelor's degree (2 majors) Special Education (2009)</p> <p>Magister Theologiae Catholic Theology (2013)</p> <p>First state examination for the teaching degree Grundschule English (2009)</p> <p>First state examination for the teaching degree Grundschule Biology (2009)</p> <p>First state examination for the teaching degree Grundschule Chemistry (2009)</p> <p>First state examination for the teaching degree Grundschule Geography (2009)</p> <p>First state examination for the teaching degree Grundschule Protestant Theology (2009)</p> <p>First state examination for the teaching degree Grundschule German (2009)</p>		
Bachelor's degree programme with 2 majors Theological Studies (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Theologische Studien - 2015	page 48 / 109



First state examination for the teaching degree Grundschule History (2009)  
 First state examination for the teaching degree Grundschule History (2015)  
 First state examination for the teaching degree Grundschule Catholic Theology (2009)  
 First state examination for the teaching degree Grundschule Mathematics (2009)  
 First state examination for the teaching degree Grundschule Music (2009)  
 First state examination for the teaching degree Grundschule Physics (2009)  
 First state examination for the teaching degree Grundschule Social Science (2009)  
 First state examination for the teaching degree Grundschule Science of Sport (2009)  
 First state examination for the teaching degree Hauptschule English (2009)  
 First state examination for the teaching degree Hauptschule Biology (2009)  
 First state examination for the teaching degree Hauptschule Chemistry (2009)  
 First state examination for the teaching degree Hauptschule Geography (2009)  
 First state examination for the teaching degree Hauptschule Protestant Theology (2009)  
 First state examination for the teaching degree Hauptschule German (2009)  
 First state examination for the teaching degree Hauptschule History (2009)  
 First state examination for the teaching degree Hauptschule Catholic Theology (2009)  
 First state examination for the teaching degree Hauptschule Mathematics (2009)  
 First state examination for the teaching degree Hauptschule Music (2009)  
 First state examination for the teaching degree Hauptschule Physics (2009)  
 First state examination for the teaching degree Hauptschule Social Science (2009)  
 First state examination for the teaching degree Hauptschule Science of Sport (2009)  
 First state examination for the teaching degree Realschule English (2009)  
 First state examination for the teaching degree Realschule Biology (2009)  
 First state examination for the teaching degree Realschule Chemistry (2009)  
 First state examination for the teaching degree Realschule Geography (2009)  
 First state examination for the teaching degree Realschule Protestant Theology (2009)  
 First state examination for the teaching degree Realschule French Studies (2009)  
 First state examination for the teaching degree Realschule German (2009)  
 First state examination for the teaching degree Realschule History (2009)  
 First state examination for the teaching degree Realschule Computer Science (2012)  
 First state examination for the teaching degree Realschule Catholic Theology (2009)  
 First state examination for the teaching degree Realschule Mathematics (2009)  
 First state examination for the teaching degree Realschule Music (2009)  
 First state examination for the teaching degree Realschule Physics (2009)  
 First state examination for the teaching degree Realschule Science of Sport (2009)  
 First state examination for the teaching degree Gymnasium English (2009)  
 First state examination for the teaching degree Gymnasium Biology (2009)  
 First state examination for the teaching degree Gymnasium Chemistry (2009)  
 First state examination for the teaching degree Gymnasium Geography (2009)  
 First state examination for the teaching degree Gymnasium French Studies (2009)  
 First state examination for the teaching degree Gymnasium German (2009)  
 First state examination for the teaching degree Gymnasium History (2009)  
 First state examination for the teaching degree Gymnasium Greek Philology (2009)  
 First state examination for the teaching degree Gymnasium Computer Science (2009)  
 First state examination for the teaching degree Gymnasium Italian Studies (2009)  
 First state examination for the teaching degree Gymnasium Catholic Theology (2009)  
 First state examination for the teaching degree Gymnasium Latin Philology (2009)  
 First state examination for the teaching degree Gymnasium Mathematics (2012)  
 First state examination for the teaching degree Gymnasium Mathematics (2009)  
 First state examination for the teaching degree Gymnasium Music (2009)  
 First state examination for the teaching degree Gymnasium Physics (2009)  
 First state examination for the teaching degree Gymnasium Russian (2009)  
 First state examination for the teaching degree Gymnasium Social Science (2009)

First state examination for the teaching degree Gymnasium Spanish Studies (2009)  
 First state examination for the teaching degree Gymnasium Science of Sport (2009)  
 First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)  
 First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)  
 First state examination for the teaching degree Mittelschule English (2013)  
 First state examination for the teaching degree Mittelschule Biology (2013)  
 First state examination for the teaching degree Mittelschule Chemistry (2013)  
 First state examination for the teaching degree Mittelschule Geography (2013)  
 First state examination for the teaching degree Mittelschule Protestant Theology (2013)  
 First state examination for the teaching degree Mittelschule German (2013)  
 First state examination for the teaching degree Mittelschule History (2013)  
 First state examination for the teaching degree Mittelschule Catholic Theology (2013)  
 First state examination for the teaching degree Mittelschule Mathematics (2013)  
 First state examination for the teaching degree Mittelschule Physics (2013)  
 First state examination for the teaching degree Mittelschule Social Science (2013)  
 First state examination for the teaching degree Mittelschule Science of Sport (2013)  
 Bachelor's degree (2 majors) English and American Studies (2009)  
 Bachelor's degree (2 majors) German Language and Literature (2013)  
 Bachelor's degree (1 major) Biochemistry (2015)  
 Bachelor's degree (1 major) Chemistry (2015)  
 Bachelor's degree (1 major) Geography (2015)  
 Bachelor's degree (1 major) Mathematics (2015)  
 Bachelor's degree (1 major) Musicology (2015)  
 Bachelor's degree (1 major) Physics (2015)  
 Bachelor's degree (1 major) Psychology (2015)  
 Bachelor's degree (1 major) Business Management and Economics (2015)  
 Bachelor's degree (1 major) Nanostructure Technology (2015)  
 Bachelor's degree (1 major) Music Education (2015)  
 Bachelor's degree (1 major) Computational Mathematics (2015)  
 Bachelor's degree (1 major) Media Communication (2015)  
 Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major) Functional Materials (2015)  
 Bachelor's degree (1 major) Academic Speech Therapy (2015)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Egyptology (2015)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2015)  
 Bachelor's degree (1 major, 1 minor) History (2015)  
 Bachelor's degree (1 major, 1 minor) Musicology (2015)  
 Bachelor's degree (1 major, 1 minor) Philosophy (2015)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2015)  
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)  
 Bachelor's degree (2 majors) Egyptology (2015)  
 Bachelor's degree (2 majors) Pedagogy (2015)  
 Bachelor's degree (2 majors) Protestant Theology (2015)  
 Bachelor's degree (2 majors) Musicology (2015)  
 Bachelor's degree (2 majors) Philosophy (2015)

Bachelor's degree (2 majors) Special Education (2015)  
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (2 majors) Latin Philology (2015)  
 Bachelor's degree (2 majors) Music Education (2015)  
 Bachelor's degree (2 majors) Philosophy and Religion (2015)  
 Bachelor's degree (2 majors) Theological Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Russian Language and Culture (2015)  
 Bachelor's degree (2 majors) Greek Philology (2015)  
 Bachelor's degree (2 majors) European Ethnology (2015)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  
 First state examination for the teaching degree Grundschule English (2015)  
 First state examination for the teaching degree Grundschule Biology (2015)  
 First state examination for the teaching degree Grundschule Chemistry (2015)  
 First state examination for the teaching degree Grundschule Geography (2015)  
 First state examination for the teaching degree Grundschule German (2015)  
 First state examination for the teaching degree Grundschule Catholic Theology (2015)  
 First state examination for the teaching degree Grundschule Mathematics (2015)  
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015)  
 First state examination for the teaching degree Grundschule Physics (2015)  
 First state examination for the teaching degree Grundschule Social Science (2015)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Art Education in Primary School (2015)  
 First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Music Education in Primary School (2015)  
 First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)  
 First state examination for the teaching degree Grundschule Science of Sport (2015)  
 First state examination for the teaching degree Realschule English (2015)  
 First state examination for the teaching degree Realschule Biology (2015)  
 First state examination for the teaching degree Realschule Chemistry (2015)  
 First state examination for the teaching degree Realschule Geography (2015)  
 First state examination for the teaching degree Realschule Protestant Theology (2015)  
 First state examination for the teaching degree Realschule French Studies (2015)  
 First state examination for the teaching degree Realschule German (2015)  
 First state examination for the teaching degree Realschule History (2015)  
 First state examination for the teaching degree Realschule Computer Science (2015)  
 First state examination for the teaching degree Realschule Catholic Theology (2015)  
 First state examination for the teaching degree Realschule Mathematics (2015)  
 First state examination for the teaching degree Realschule Physics (2015)  
 First state examination for the teaching degree Realschule Science of Sport (2015)  
 First state examination for the teaching degree Gymnasium English (2015)  
 First state examination for the teaching degree Gymnasium Biology (2015)  
 First state examination for the teaching degree Gymnasium Chemistry (2015)  
 First state examination for the teaching degree Gymnasium Geography (2015)

First state examination for the teaching degree Gymnasium French Studies (2015)  
 First state examination for the teaching degree Gymnasium German (2015)  
 First state examination for the teaching degree Gymnasium History (2015)  
 First state examination for the teaching degree Gymnasium Greek Philology (2015)  
 First state examination for the teaching degree Gymnasium Computer Science (2015)  
 First state examination for the teaching degree Gymnasium Italian Studies (2015)  
 First state examination for the teaching degree Gymnasium Catholic Theology (2015)  
 First state examination for the teaching degree Gymnasium Latin Philology (2015)  
 First state examination for the teaching degree Gymnasium Mathematics (2015)  
 First state examination for the teaching degree Gymnasium Physics (2015)  
 First state examination for the teaching degree Gymnasium Russian (2015)  
 First state examination for the teaching degree Gymnasium Social Science (2015)  
 First state examination for the teaching degree Gymnasium Spanish Studies (2015)  
 First state examination for the teaching degree Gymnasium Science of Sport (2015)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)  
 First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)  
 First state examination for the teaching degree Mittelschule English (2015)  
 First state examination for the teaching degree Mittelschule Biology (2015)  
 First state examination for the teaching degree Mittelschule Chemistry (2015)  
 First state examination for the teaching degree Mittelschule Geography (2015)  
 First state examination for the teaching degree Mittelschule Protestant Theology (2015)  
 First state examination for the teaching degree Mittelschule German (2015)

First state examination for the teaching degree Mittelschule History (2015)  
 First state examination for the teaching degree Mittelschule Catholic Theology (2015)  
 First state examination for the teaching degree Mittelschule Mathematics (2015)  
 First state examination for the teaching degree Mittelschule Physics (2015)  
 First state examination for the teaching degree Mittelschule Social Science (2015)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Art Education in Middle School (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Music Education in Middle School (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)  
 First state examination for the teaching degree Mittelschule Science of Sport (2015)  
 First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)  
 Bachelor's degree (2 majors) Geography (2015)  
 Bachelor's degree (2 majors) French Studies (2015)  
 Bachelor's degree (2 majors) History (2015)  
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)  
 Bachelor's degree (2 majors) German Language and Literature (2015)  
 Bachelor's degree (1 major) Mathematical Physics (2016)  
 First state examination for the teaching degree Grundschule Protestant Theology (2015)  
 First state examination for the teaching degree Grundschule Music (2015)  
 First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)  
 First state examination for the teaching degree Realschule Music (2015)  
 First state examination for the teaching degree Gymnasium Music (2015)  
 First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)  
 First state examination for the teaching degree Mittelschule Music (2015)  
 Bachelor's degree (1 major, 1 minor) French Studies (2016)  
 Bachelor's degree (2 majors) French Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)  
 Bachelor's degree (2 majors) Italian Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)  
 Bachelor's degree (2 majors) Spanish Studies (2016)  
 Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)  
 Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)  
 Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)  
 Bachelor's degree (1 major) Business Information Systems (2016)  
 First state examination for the teaching degree Gymnasium French Studies (2016)  
 First state examination for the teaching degree Gymnasium Italian Studies (2016)

First state examination for the teaching degree Gymnasium Spanish Studies (2016)  
 First state examination for the teaching degree Realschule French Studies (2016)  
 Bachelor's degree (1 major) Games Engineering (2016)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)  
 Bachelor's degree (2 majors) English and American Studies (2016)  
 First state examination for the teaching degree Grundschule English (2016)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)  
 First state examination for the teaching degree Realschule English (2016)  
 First state examination for the teaching degree Gymnasium English (2016)  
 First state examination for the teaching degree Mittelschule English (2016)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)  
 Bachelor's degree (1 major) Media Communication (2016)  
 Bachelor's degree (1 major) Food Chemistry (2016)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)  
 Bachelor's degree (1 major) Biology (2017)  
 Bachelor's degree (1 major, 1 minor) Geography (2017)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)  
 Bachelor's degree (1 major) Aerospace Computer Science (2017)  
 Bachelor's degree (1 major) Biochemistry (2017)  
 Bachelor's degree (1 major) Chemistry (2017)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)  
 Bachelor's degree (1 major) Econometrics (2017)  
 Bachelor's degree (1 major) Games Engineering (2017)  
 Bachelor's degree (1 major) Computer Science (2017)  
 First state examination for the teaching degree Gymnasium Greek Philology (2018)  
 Bachelor's degree (1 major) Media Communication (2018)  
 Bachelor's degree (1 major) Biomedicine (2018)  
 Bachelor's degree (1 major) Human-Computer Systems (2018)  
 Bachelor's degree (2 majors) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)  
 Bachelor's degree (2 majors) Digital Humanities (2018)  
 First state examination for the teaching degree Grundschule Physics (2018)  
 First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)  
 First state examination for the teaching degree Realschule Physics (2018)  
 First state examination for the teaching degree Gymnasium Physics (2018)  
 First state examination for the teaching degree Mittelschule Physics (2018)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)  
 First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)  
 Bachelor's degree (1 major) Computer Science (2019)  
 First state examination for the teaching degree Gymnasium Mathematics (2019)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Business Information Systems (2019)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Business Management and Economics (2019)  
 Bachelor's degree (1 major) Modern China (2019)  
 Bachelor's degree (1 major) Biomedicine (2020)  
 Bachelor's degree (1 major) Pedagogy (2020)  
 Bachelor's degree (1 major) Political and Social Studies (2020)

Bachelor's degree (1 major) Business Information Systems (2020)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) European Ethnology (2020)  
 Bachelor's degree (2 majors) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) Special Education (2020)  
 First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))  
 First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

Bachelor's degree (1 major, 1 minor) Pedagogy (2020)

Bachelor's degree (2 majors) Pedagogy (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)



First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)  
 First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)  
 First state examination for the teaching degree Mittelschule Political and Social Studies (2020)  
 First state examination for the teaching degree Gymnasium Political and Social Studies (2020)  
 Bachelor's degree (1 major) Psychology (2020)  
 Bachelor's degree (1 major) Biology (2021)  
 Magister Theologiae Catholic Theology (2021)  
 Bachelor's degree (2 majors) History (2021)  
 Bachelor's degree (1 major, 1 minor) History (2021)  
 First state examination for the teaching degree Grundschule History (2021)  
 First state examination for the teaching degree Gymnasium History (2021)  
 First state examination for the teaching degree Realschule History (2021)  
 First state examination for the teaching degree Mittelschule History (2021)  
 Bachelor's degree (1 major) Media Communication (2021)  
 Bachelor's degree (2 majors) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)  
 Bachelor's degree (2 majors) English and American Studies (2021)  
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)  
 First state examination for the teaching degree Gymnasium English (2021)  
 Bachelor's degree (1 major) Functional Materials (2021)  
 First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)  
 Bachelor's degree (1 major) Computer Science und Sustainability (2021)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)  
 Bachelor's degree (1 major) Food Chemistry (2021)  
 Bachelor's degree (1 major) Quantum Technology (2021)  
 Bachelor's degree (2 majors) Special Education (2021)  
 Bachelor's degree (1 major) Business Information Systems (2021)  
 Bachelor's degree (1 major) Econometrics (2021)  
 Bachelor's degree (1 major) Business Management and Economics (2021)  
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)  
 Bachelor's degree (1 major) Human-Computer Systems (2022)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)  
 Bachelor's degree (1 major) Biochemistry (2022)  
 Bachelor's degree (1 major) Biology (2022)  
 Bachelor's degree (1 major) Econometrics (2022)  
 Bachelor's degree (1 major) Mathematical Data Science (2022)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)  
 First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)  
 Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)  
 First state examination for the teaching degree Gymnasium Russian (2023)  
 First state examination for the teaching degree Gymnasium Mathematics (2023)  
 First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Realschule English (2023)  
 First state examination for the teaching degree Grundschule English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule English (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium Geography (2023)  
 First state examination for the teaching degree Realschule Geography (2023)  
 First state examination for the teaching degree Grundschule Geography (2023)  
 First state examination for the teaching degree Mittelschule Geography (2023)  
 Bachelor's degree (1 major) European Law (2023)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)  
 Bachelor's degree (2 majors) English and American Studies (2023)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)  
 Bachelor's degree (1 major) Mathematics (2023)  
 Bachelor's degree (1 major) Business Information Systems (2023)  
 Bachelor's degree (1 major) Econometrics (2023)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) Special Education (2023)  
 Bachelor's degree (1 major) Business Management and Economics (2023)  
 Bachelor's degree (1 major) Geography (2023)  
 Bachelor's degree (2 majors) Geography (2023)  
 Bachelor's degree (1 major, 1 minor) Geography (2023)  
 Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
 First state examination for the teaching degree Grundschule German (2024)  
 First state examination for the teaching degree Gymnasium German (2024)  
 First state examination for the teaching degree Realschule German (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)  
 First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024)  
 First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024)  
 First state examination for the teaching degree Mittelschule German (2024)  
 Bachelor's degree (1 major) Mathematical Physics (2024)  
 Bachelor's degree (2 majors) German Language and Literature (2024)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)  
 Bachelor's degree (1 major) Music Education (2024)  
 Bachelor's degree (2 majors) Music Education (2024)  
 Bachelor's degree (1 major, 1 minor) Music Education (2024)  
 First state examination for the teaching degree Grundschule Music Education in Primary School (2024)  
 First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)  
 First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)  
 First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2024)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)  
 Bachelor's degree (2 majors) Digital Humanities (2024)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)  
 Bachelor's degree (1 major) Midwifery (2024)  
 Bachelor's degree (2 majors) Greek Philology (2024)  
 Bachelor's degree (2 majors) Latin Philology (2024)  
 First state examination for the teaching degree Gymnasium Latin Philology (2024)  
 Bachelor's degree (1 major) Business Information Systems (2024)  
 Bachelor's degree (1 major) Econometrics (2024)  
 Bachelor's degree (1 major) Business Management and Economics (2024)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)  
 First state examination for the teaching degree Gymnasium English (2024)  
 First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)  
 First state examination for the teaching degree Grundschule History (2024)  
 First state examination for the teaching degree Gymnasium History (2024)  
 First state examination for the teaching degree Realschule History (2024)  
 First state examination for the teaching degree Mittelschule History (2024)  
 First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)  
 First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)  
 First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)  
 First state examination for the teaching degree Gymnasium Greek Philology (2024)  
 Bachelor's degree (1 major) Human-Computer-Interaction (2024)  
 First state examination for the teaching degree Grundschule Art Education in Primary School (2024)  
 First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024)  
 First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)  
 First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)  
 Bachelor's degree (2 majors) Art Education (2024)  
 Bachelor's degree (1 major) Digital Business & Data Science (2024)  
 Bachelor's degree (1 major) Classics (2024)  
 Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)  
 Bachelor's degree (1 major) Functional Materials (2025)  
 Bachelor's degree (1 major) (2025)  
 Bachelor's degree (1 major) Food Chemistry (2025)  
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)  
 Bachelor's degree (1 major) Pedagogy (2025)  
 Bachelor's degree (2 majors) Pedagogy (2025)  
 Bachelor's degree (1 major) Economathematics (2025)  
 Bachelor's degree (1 major) Academic Speech Therapy (2025)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2025)  
 Bachelor's degree (1 major) Games Engineering (2025)

<b>Module title</b>		<b>Abbreviation</b>
Theological Methods		01-BA-ThSt-SQ-ThM-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
An insight into methods in theology and introduction to the application of selected methods.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (1) + Ü (2) + Ü (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Greek basic course		01-BA-ThSt-SQ-GrGK-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of New Testament		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The fundamentals of biblical Greek.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed basic biblical Greek language skills. They will be able to read and understand texts written in biblical Greek.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1 Language of assessment: German/Greek Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Biology (2011)            Bachelor's degree (1 major) Chemistry (2010)            Bachelor's degree (1 major) Psychology (2010)            Bachelor's degree (1 major, 1 minor) Pedagogy (2013)            Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)            Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)            Bachelor's degree (2 majors) Special Education (2009)            Magister Theologiae Catholic Theology (2013)            Bachelor's degree (2 majors) English and American Studies (2009)            Bachelor's degree (2 majors) German Language and Literature (2013)            Bachelor's degree (1 major) Chemistry (2015)</p>		
Bachelor's degree programme with 2 majors Theological Studies (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Theologische Studien - 2015	page 61 / 109

Bachelor's degree (1 major) Geography (2015)  
 Bachelor's degree (1 major) Mathematics (2015)  
 Bachelor's degree (1 major) Musicology (2015)  
 Bachelor's degree (1 major) Physics (2015)  
 Bachelor's degree (1 major) Psychology (2015)  
 Bachelor's degree (1 major) Business Management and Economics (2015)  
 Bachelor's degree (1 major) Nanostructure Technology (2015)  
 Bachelor's degree (1 major) Music Education (2015)  
 Bachelor's degree (1 major) Computational Mathematics (2015)  
 Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major) Functional Materials (2015)  
 Bachelor's degree (1 major) Academic Speech Therapy (2015)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Egyptology (2015)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2015)  
 Bachelor's degree (1 major, 1 minor) History (2015)  
 Bachelor's degree (1 major, 1 minor) Musicology (2015)  
 Bachelor's degree (1 major, 1 minor) Philosophy (2015)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2015)  
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)  
 Bachelor's degree (2 majors) Egyptology (2015)  
 Bachelor's degree (2 majors) Pedagogy (2015)  
 Bachelor's degree (2 majors) Protestant Theology (2015)  
 Bachelor's degree (2 majors) Musicology (2015)  
 Bachelor's degree (2 majors) Philosophy (2015)  
 Bachelor's degree (2 majors) Special Education (2015)  
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (2 majors) Latin Philology (2015)  
 Bachelor's degree (2 majors) Music Education (2015)  
 Bachelor's degree (2 majors) Philosophy and Religion (2015)  
 Bachelor's degree (2 majors) Theological Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Russian Language and Culture (2015)  
 Bachelor's degree (2 majors) Greek Philology (2015)  
 Bachelor's degree (2 majors) European Ethnology (2015)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  
 Bachelor's degree (2 majors) Geography (2015)  
 Bachelor's degree (2 majors) French Studies (2015)  
 Bachelor's degree (2 majors) History (2015)  
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)  
 Bachelor's degree (2 majors) German Language and Literature (2015)  
 Bachelor's degree (1 major) Mathematical Physics (2016)  
 Bachelor's degree (1 major, 1 minor) French Studies (2016)  
 Bachelor's degree (2 majors) French Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)  
 Bachelor's degree (2 majors) Italian Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)  
 Bachelor's degree (2 majors) Spanish Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)  
 Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)  
 Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)  
 Bachelor's degree (1 major) Business Information Systems (2016)  
 Bachelor's degree (1 major) Games Engineering (2016)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)  
 Bachelor's degree (2 majors) English and American Studies (2016)  
 Bachelor's degree (1 major) Media Communication (2016)  
 Bachelor's degree (1 major) Food Chemistry (2016)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)  
 Bachelor's degree (1 major) Biology (2017)  
 Bachelor's degree (1 major, 1 minor) Geography (2017)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)  
 Bachelor's degree (1 major) Aerospace Computer Science (2017)  
 Bachelor's degree (1 major) Biochemistry (2017)  
 Bachelor's degree (1 major) Chemistry (2017)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)  
 Bachelor's degree (1 major) Economathematics (2017)  
 Bachelor's degree (1 major) Games Engineering (2017)  
 Bachelor's degree (1 major) Computer Science (2017)  
 Bachelor's degree (1 major) Media Communication (2018)  
 Bachelor's degree (1 major) Biomedicine (2018)  
 Bachelor's degree (1 major) Human-Computer Systems (2018)  
 Bachelor's degree (2 majors) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)  
 Bachelor's degree (2 majors) Digital Humanities (2018)  
 Bachelor's degree (1 major) Computer Science (2019)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Business Information Systems (2019)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Business Management and Economics (2019)  
 Bachelor's degree (1 major) Modern China (2019)  
 Bachelor's degree (1 major) Biomedicine (2020)  
 Bachelor's degree (1 major) Pedagogy (2020)  
 Bachelor's degree (1 major) Political and Social Studies (2020)  
 Bachelor's degree (1 major) Business Information Systems (2020)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) European Ethnology (2020)  
 Bachelor's degree (2 majors) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) Special Education (2020)  
 Bachelor's degree (1 major) Physics (2020)  
 Bachelor's degree (1 major) Nanostructure Technology (2020)  
 Bachelor's degree (1 major) Mathematical Physics (2020)  
 Bachelor's degree (1 major) Aerospace Computer Science (2020)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)  
 Bachelor's degree (2 majors) Pedagogy (2020)  
 Bachelor's degree (1 major) Psychology (2020)  
 Bachelor's degree (1 major) Biology (2021)

Magister Theologiae Catholic Theology (2021)  
 Bachelor's degree (2 majors) History (2021)  
 Bachelor's degree (1 major, 1 minor) History (2021)  
 Bachelor's degree (1 major) Media Communication (2021)  
 Bachelor's degree (2 majors) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)  
 Bachelor's degree (2 majors) English and American Studies (2021)  
 Bachelor's degree (1 major) Functional Materials (2021)  
 Bachelor's degree (1 major) Computer Science und Sustainability (2021)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)  
 Bachelor's degree (1 major) Food Chemistry (2021)  
 Bachelor's degree (1 major) Quantum Technology (2021)  
 Bachelor's degree (2 majors) Special Education (2021)  
 Bachelor's degree (1 major) Business Information Systems (2021)  
 Bachelor's degree (1 major) Econometrics (2021)  
 Bachelor's degree (1 major) Business Management and Economics (2021)  
 Bachelor's degree (1 major) Human-Computer Systems (2022)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)  
 Bachelor's degree (1 major) Biochemistry (2022)  
 Bachelor's degree (1 major) Biology (2022)  
 Bachelor's degree (1 major) Econometrics (2022)  
 Bachelor's degree (1 major) Mathematical Data Science (2022)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)  
 Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)  
 Bachelor's degree (1 major) European Law (2023)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)  
 Bachelor's degree (2 majors) English and American Studies (2023)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)  
 Bachelor's degree (1 major) Mathematics (2023)  
 Bachelor's degree (1 major) Business Information Systems (2023)  
 Bachelor's degree (1 major) Econometrics (2023)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) Special Education (2023)  
 Bachelor's degree (1 major) Business Management and Economics (2023)  
 Bachelor's degree (1 major) Geography (2023)  
 Bachelor's degree (2 majors) Geography (2023)  
 Bachelor's degree (1 major, 1 minor) Geography (2023)  
 Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
 Bachelor's degree (1 major) Mathematical Physics (2024)  
 Bachelor's degree (2 majors) German Language and Literature (2024)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)  
 Bachelor's degree (1 major) Music Education (2024)  
 Bachelor's degree (2 majors) Music Education (2024)  
 Bachelor's degree (1 major, 1 minor) Music Education (2024)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2024)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)



Bachelor's degree (2 majors) Digital Humanities (2024)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)  
 Bachelor's degree (1 major) Midwifery (2024)  
 Bachelor's degree (2 majors) Greek Philology (2024)  
 Bachelor's degree (2 majors) Latin Philology (2024)  
 Bachelor's degree (1 major) Business Information Systems (2024)  
 Bachelor's degree (1 major) Econometrics (2024)  
 Bachelor's degree (1 major) Business Management and Economics (2024)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)  
 Bachelor's degree (1 major) Human-Computer-Interaction (2024)  
 Bachelor's degree (2 majors) Art Education (2024)  
 Bachelor's degree (1 major) Digital Business & Data Science (2024)  
 Bachelor's degree (1 major) Classics (2024)  
 Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)  
 Bachelor's degree (1 major) Functional Materials (2025)  
 Bachelor's degree (1 major) (2025)  
 Bachelor's degree (1 major) Food Chemistry (2025)  
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)  
 Bachelor's degree (1 major) Pedagogy (2025)  
 Bachelor's degree (2 majors) Pedagogy (2025)  
 Bachelor's degree (1 major) Econometrics (2025)  
 Bachelor's degree (1 major) Academic Speech Therapy (2025)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2025)  
 Bachelor's degree (1 major) Games Engineering (2025)

<b>Module title</b>		<b>Abbreviation</b>
Greek advanced course		01-BA-ThSt-SQ-GrAK-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of New Testament		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	01-BA-ThSt-SQ-GrGK
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An advanced knowledge of biblical Greek.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed an advanced knowledge of biblical Greek. They will have developed the ability to read, understand, and interpret texts written in biblical Greek and will thus be able to engage in specialised biblical studies.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1 Language of assessment: German/Greek Assessment offered: Once a year, summer semester		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Hebrew basic course		01-BA-ThSt-SQ-HebrGK-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Old Testament		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The fundamentals of biblical Hebrew.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed basic biblical Hebrew language skills. They will be able to read and understand texts written in biblical Hebrew.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination of one candidate each (approx. 25 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, winter semester		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Biology (2011)            Bachelor's degree (1 major) Chemistry (2010)            Bachelor's degree (1 major) Psychology (2010)            Bachelor's degree (1 major, 1 minor) Pedagogy (2013)            Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)            Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)            Bachelor's degree (2 majors) Special Education (2009)            Magister Theologiae Catholic Theology (2013)            Bachelor's degree (2 majors) English and American Studies (2009)            Bachelor's degree (2 majors) German Language and Literature (2013)            Bachelor's degree (1 major) Chemistry (2015)            Bachelor's degree (1 major) Geography (2015)</p>		
Bachelor's degree programme with 2 majors Theological Studies (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Theologische Studien - 2015	page 67 / 109

Bachelor's degree (1 major) Mathematics (2015)  
 Bachelor's degree (1 major) Musicology (2015)  
 Bachelor's degree (1 major) Physics (2015)  
 Bachelor's degree (1 major) Psychology (2015)  
 Bachelor's degree (1 major) Business Management and Economics (2015)  
 Bachelor's degree (1 major) Nanostructure Technology (2015)  
 Bachelor's degree (1 major) Music Education (2015)  
 Bachelor's degree (1 major) Computational Mathematics (2015)  
 Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major) Functional Materials (2015)  
 Bachelor's degree (1 major) Academic Speech Therapy (2015)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Egyptology (2015)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2015)  
 Bachelor's degree (1 major, 1 minor) History (2015)  
 Bachelor's degree (1 major, 1 minor) Musicology (2015)  
 Bachelor's degree (1 major, 1 minor) Philosophy (2015)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2015)  
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)  
 Bachelor's degree (2 majors) Egyptology (2015)  
 Bachelor's degree (2 majors) Pedagogy (2015)  
 Bachelor's degree (2 majors) Protestant Theology (2015)  
 Bachelor's degree (2 majors) Musicology (2015)  
 Bachelor's degree (2 majors) Philosophy (2015)  
 Bachelor's degree (2 majors) Special Education (2015)  
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (2 majors) Latin Philology (2015)  
 Bachelor's degree (2 majors) Music Education (2015)  
 Bachelor's degree (2 majors) Philosophy and Religion (2015)  
 Bachelor's degree (2 majors) Theological Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Russian Language and Culture (2015)  
 Bachelor's degree (2 majors) Greek Philology (2015)  
 Bachelor's degree (2 majors) European Ethnology (2015)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2015)  
 Bachelor's degree (2 majors) Geography (2015)  
 Bachelor's degree (2 majors) French Studies (2015)  
 Bachelor's degree (2 majors) History (2015)  
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)  
 Bachelor's degree (2 majors) German Language and Literature (2015)  
 Bachelor's degree (1 major) Mathematical Physics (2016)  
 Bachelor's degree (1 major, 1 minor) French Studies (2016)  
 Bachelor's degree (2 majors) French Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)  
 Bachelor's degree (2 majors) Italian Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)  
 Bachelor's degree (2 majors) Spanish Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)  
 Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)  
 Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)  
 Bachelor's degree (1 major) Business Information Systems (2016)  
 Bachelor's degree (1 major) Games Engineering (2016)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)  
 Bachelor's degree (2 majors) English and American Studies (2016)  
 Bachelor's degree (1 major) Media Communication (2016)  
 Bachelor's degree (1 major) Food Chemistry (2016)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)  
 Bachelor's degree (1 major) Biology (2017)  
 Bachelor's degree (1 major, 1 minor) Geography (2017)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)  
 Bachelor's degree (1 major) Aerospace Computer Science (2017)  
 Bachelor's degree (1 major) Biochemistry (2017)  
 Bachelor's degree (1 major) Chemistry (2017)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)  
 Bachelor's degree (1 major) Economathematics (2017)  
 Bachelor's degree (1 major) Games Engineering (2017)  
 Bachelor's degree (1 major) Computer Science (2017)  
 Bachelor's degree (1 major) Media Communication (2018)  
 Bachelor's degree (1 major) Biomedicine (2018)  
 Bachelor's degree (1 major) Human-Computer Systems (2018)  
 Bachelor's degree (2 majors) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)  
 Bachelor's degree (2 majors) Digital Humanities (2018)  
 Bachelor's degree (1 major) Computer Science (2019)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Business Information Systems (2019)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Business Management and Economics (2019)  
 Bachelor's degree (1 major) Modern China (2019)  
 Bachelor's degree (1 major) Biomedicine (2020)  
 Bachelor's degree (1 major) Pedagogy (2020)  
 Bachelor's degree (1 major) Political and Social Studies (2020)  
 Bachelor's degree (1 major) Business Information Systems (2020)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) European Ethnology (2020)  
 Bachelor's degree (2 majors) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) Special Education (2020)  
 Bachelor's degree (1 major) Physics (2020)  
 Bachelor's degree (1 major) Nanostructure Technology (2020)  
 Bachelor's degree (1 major) Mathematical Physics (2020)  
 Bachelor's degree (1 major) Aerospace Computer Science (2020)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)  
 Bachelor's degree (2 majors) Pedagogy (2020)  
 Bachelor's degree (1 major) Psychology (2020)  
 Bachelor's degree (1 major) Biology (2021)

Magister Theologiae Catholic Theology (2021)  
 Bachelor's degree (2 majors) History (2021)  
 Bachelor's degree (1 major, 1 minor) History (2021)  
 Bachelor's degree (1 major) Media Communication (2021)  
 Bachelor's degree (2 majors) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)  
 Bachelor's degree (2 majors) English and American Studies (2021)  
 Bachelor's degree (1 major) Functional Materials (2021)  
 Bachelor's degree (1 major) Computer Science und Sustainability (2021)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)  
 Bachelor's degree (1 major) Food Chemistry (2021)  
 Bachelor's degree (1 major) Quantum Technology (2021)  
 Bachelor's degree (2 majors) Special Education (2021)  
 Bachelor's degree (1 major) Business Information Systems (2021)  
 Bachelor's degree (1 major) Econometrics (2021)  
 Bachelor's degree (1 major) Business Management and Economics (2021)  
 Bachelor's degree (1 major) Human-Computer Systems (2022)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)  
 Bachelor's degree (1 major) Biochemistry (2022)  
 Bachelor's degree (1 major) Biology (2022)  
 Bachelor's degree (1 major) Econometrics (2022)  
 Bachelor's degree (1 major) Mathematical Data Science (2022)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)  
 Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)  
 Bachelor's degree (1 major) European Law (2023)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)  
 Bachelor's degree (2 majors) English and American Studies (2023)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)  
 Bachelor's degree (1 major) Mathematics (2023)  
 Bachelor's degree (1 major) Business Information Systems (2023)  
 Bachelor's degree (1 major) Econometrics (2023)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) Special Education (2023)  
 Bachelor's degree (1 major) Business Management and Economics (2023)  
 Bachelor's degree (1 major) Geography (2023)  
 Bachelor's degree (2 majors) Geography (2023)  
 Bachelor's degree (1 major, 1 minor) Geography (2023)  
 Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
 Bachelor's degree (1 major) Mathematical Physics (2024)  
 Bachelor's degree (2 majors) German Language and Literature (2024)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)  
 Bachelor's degree (1 major) Music Education (2024)  
 Bachelor's degree (2 majors) Music Education (2024)  
 Bachelor's degree (1 major, 1 minor) Music Education (2024)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2024)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)  
 Bachelor's degree (1 major) Midwifery (2024)  
 Bachelor's degree (2 majors) Greek Philology (2024)  
 Bachelor's degree (2 majors) Latin Philology (2024)  
 Bachelor's degree (1 major) Business Information Systems (2024)  
 Bachelor's degree (1 major) Econometrics (2024)  
 Bachelor's degree (1 major) Business Management and Economics (2024)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)  
 Bachelor's degree (1 major) Human-Computer-Interaction (2024)  
 Bachelor's degree (2 majors) Art Education (2024)  
 Bachelor's degree (1 major) Digital Business & Data Science (2024)  
 Bachelor's degree (1 major) Classics (2024)  
 Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)  
 Bachelor's degree (1 major) Functional Materials (2025)  
 Bachelor's degree (1 major) (2025)  
 Bachelor's degree (1 major) Food Chemistry (2025)  
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)  
 Bachelor's degree (1 major) Pedagogy (2025)  
 Bachelor's degree (2 majors) Pedagogy (2025)  
 Bachelor's degree (1 major) Econometrics (2025)  
 Bachelor's degree (1 major) Academic Speech Therapy (2025)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2025)  
 Bachelor's degree (1 major) Games Engineering (2025)

<b>Module title</b>		<b>Abbreviation</b>
Hebrew advanced course		01-BA-ThSt-SQ-HebrAK-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Old Testament		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	01-BA-ThSt-SQ-HebrGK
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An advanced knowledge of biblical Hebrew.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed an advanced knowledge of biblical Hebrew. They will have developed the ability to read, understand, and interpret texts written in biblical Hebrew and will thus be able to engage in specialised biblical studies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1 Language of assessment: German/Hebrew Assessment offered: Once a year, summer semester		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2015)		



<b>Module title</b>		<b>Abbreviation</b>
Advanced studies in biblical languages 1		01-BA-ThSt-SQ-BSpr1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Selected examples to equip students with an advanced knowledge of biblical languages.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other biblical languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Advanced studies in biblical languages 2		01-BA-ThSt-SQ-BSpr2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Selected examples to equip students with an advanced knowledge of biblical languages.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other biblical languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 10 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Advanced studies in church languages 1		01-BA-ThSt-SQ-KSpr1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Selected examples to equip students with an advanced knowledge of church languages.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other church languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Advanced studies in church languages 2		01-BA-ThSt-SQ-KSpr2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Selected examples to equip students with an advanced knowledge of church languages.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other church languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 10 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Topics of Biblical Theology 1		01-BA-ThSt-SQ-TBTh1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in biblical theology as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Module studies (Bachelor) Theological Studies (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Topics of Biblical Theology 2		01-BA-ThSt-SQ-TBTh2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in biblical theology as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Topics of Biblical Theology 3		01-BA-ThSt-SQ-TBTh3-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in biblical theology as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Topics of Ecclesiastical History 1		01-BA-ThSt-SQ-THTh1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Module studies (Bachelor) Theological Studies (2023)		



<b>Module title</b>		<b>Abbreviation</b>
Topics of Ecclesiastical History 2		01-BA-ThSt-SQ-THTh2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Topics of Ecclesiastical History 3		01-BA-ThSt-SQ-THTh3-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Topics of Systematic Theology 1		01-BA-ThSt-SQ-TSTh1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Module studies (Bachelor) Theological Studies (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Topics of Systematic Theology 2		01-BA-ThSt-SQ-TSTh2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Topics of Systematic Theology 3		01-BA-ThSt-SQ-TSTh3-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Topics of Practical Theology 1		01-BA-ThSt-SQ-TPTh1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Module studies (Bachelor) Theological Studies (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Topics of Practical Theology 2		01-BA-ThSt-SQ-TPTH2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Topics of Practical Theology 3		01-BA-ThSt-SQ-TPTH3-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		



<b>Module title</b>		<b>Abbreviation</b>
Preaching and the Communication of Faith / Homiletic		01-BA-ThSt-SQ-Hom-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pastoral Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The communicative aspect of preaching: theory and practice. Discussion of, and training in, novel forms of communication of faith on the basis of current homiletic approaches. Practical exercises to give students the opportunity to gain experience in selected aspects of the propagation of the word of God as well as to reflect upon that experience.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the course, students will have developed an awareness of the communicative aspect of preaching and will have gained proficiency in preaching.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (3)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
<p>max. 15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015)</p>		

<b>Module title</b>		<b>Abbreviation</b>
Pastoral Psychology 1		01-BA-ThSt-SQ-PPsy1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Development of psychological skills that are useful for the pastoral care for individuals and groups as well as dealing with institutional structures and organisations. Discussion of selected topics in personality psychology, communications psychology, social psychology, the psychology of groups as well as developmental psychology and clinical psychology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed psychological skills that are useful in pastoral care. In addition, they will be able to critically reflect upon their own folk psychology and will understand themselves and others better.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Pastoral Psychology 2		01-BA-ThSt-SQ-PPsy2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Development of psychological skills that are useful for the pastoral care for individuals and groups as well as dealing with institutional structures and organisations. Discussion of selected topics in personality psychology, communications psychology, social psychology, the psychology of groups as well as developmental psychology and clinical psychology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed psychological skills that are useful in pastoral care. They will be able to identify the fields of pastoral activity to which their psychological skills are relevant and will have developed a basic ability to apply them.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Pastoral Psychology 3		01-BA-ThSt-SQ-PPsy3-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Development of psychological skills that are useful for the pastoral care for individuals and groups as well as dealing with institutional structures and organisations. An opportunity for students to enhance their personal, team working, and leadership skills.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed an awareness of their own strengths and weaknesses. They will have learned techniques that will help them identify their sources of strength and face the ever-changing challenges involved in pastoral care with (greater) confidence.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Conversing with the sick. Clinical Practice in Pastoral Psychology		01-BA-ThSt-SQ-PPsyÜ-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pastoral Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Development of knowledge and skills relating to the pastoral conversation, a major task of professionals in pastoral care.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have learned how to conduct a pastoral conversation and will have enhanced their communication skills. They will have become familiar with different ways to start and end a conversation and will be able to distinguish between different counselling situations and/or conflicts.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (3 to 5 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Seminar on special subject in Theology 1		01-BA-ThSt-SQ-SSFTh1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module comprises a range of theological seminars offered by the respective Subject Representatives ( <i>Fachvertreter</i> ). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Module studies (Bachelor) Theological Studies (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Seminar on special subject in Theology 2		01-BA-ThSt-SQ-SSFTh2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module comprises a range of theological seminars offered by the respective Subject Representatives ( <i>Fachvertreter</i> ). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Module studies (Bachelor) Theological Studies (2023)		

<b>Module title</b>		<b>Abbreviation</b>
Theology by interdisciplinary approach		01-BA-ThSt-SQ-ThID-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major) Biology (2011) Bachelor's degree (1 major) Chemistry (2010) Bachelor's degree (1 major) Psychology (2010) Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008) Bachelor's degree (2 majors) Special Education (2009) Magister Theologiae Catholic Theology (2013) Bachelor's degree (2 majors) English and American Studies (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (1 major) Chemistry (2015) Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Musicology (2015) Bachelor's degree (1 major) Physics (2015)		
Bachelor's degree programme with 2 majors Theological Studies (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Theologische Studien - 2015	page 96 / 109



Bachelor's degree (1 major) Psychology (2015)  
 Bachelor's degree (1 major) Business Management and Economics (2015)  
 Bachelor's degree (1 major) Nanostructure Technology (2015)  
 Bachelor's degree (1 major) Music Education (2015)  
 Bachelor's degree (1 major) Computational Mathematics (2015)  
 Bachelor's degree (1 major) Political and Social Studies (2015)  
 Bachelor's degree (1 major) Functional Materials (2015)  
 Bachelor's degree (1 major) Academic Speech Therapy (2015)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Egyptology (2015)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2015)  
 Bachelor's degree (1 major, 1 minor) History (2015)  
 Bachelor's degree (1 major, 1 minor) Musicology (2015)  
 Bachelor's degree (1 major, 1 minor) Philosophy (2015)  
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2015)  
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)  
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)  
 Bachelor's degree (2 majors) Egyptology (2015)  
 Bachelor's degree (2 majors) Pedagogy (2015)  
 Bachelor's degree (2 majors) Protestant Theology (2015)  
 Bachelor's degree (2 majors) Musicology (2015)  
 Bachelor's degree (2 majors) Philosophy (2015)  
 Bachelor's degree (2 majors) Special Education (2015)  
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)  
 Bachelor's degree (2 majors) Latin Philology (2015)  
 Bachelor's degree (2 majors) Music Education (2015)  
 Bachelor's degree (2 majors) Philosophy and Religion (2015)  
 Bachelor's degree (2 majors) Theological Studies (2015)  
 Bachelor's degree (2 majors) Political and Social Studies (2015)  
 Bachelor's degree (2 majors) Russian Language and Culture (2015)  
 Bachelor's degree (2 majors) Greek Philology (2015)  
 Bachelor's degree (2 majors) European Ethnology (2015)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)  
 Bachelor's degree (2 majors) Geography (2015)  
 Bachelor's degree (2 majors) French Studies (2015)  
 Bachelor's degree (2 majors) History (2015)  
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)  
 Bachelor's degree (2 majors) German Language and Literature (2015)  
 Bachelor's degree (1 major) Mathematical Physics (2016)  
 Bachelor's degree (1 major, 1 minor) French Studies (2016)  
 Bachelor's degree (2 majors) French Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)  
 Bachelor's degree (2 majors) Italian Studies (2016)  
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)  
 Bachelor's degree (2 majors) Spanish Studies (2016)  
 Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)  
 Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)  
 Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)  
 Bachelor's degree (1 major) Business Information Systems (2016)

Bachelor's degree (1 major) Games Engineering (2016)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)  
 Bachelor's degree (2 majors) English and American Studies (2016)  
 Bachelor's degree (1 major) Media Communication (2016)  
 Bachelor's degree (1 major) Food Chemistry (2016)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)  
 Bachelor's degree (1 major) Biology (2017)  
 Bachelor's degree (1 major, 1 minor) Geography (2017)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)  
 Bachelor's degree (1 major) Aerospace Computer Science (2017)  
 Bachelor's degree (1 major) Biochemistry (2017)  
 Bachelor's degree (1 major) Chemistry (2017)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)  
 Bachelor's degree (1 major) Econometrics (2017)  
 Bachelor's degree (1 major) Games Engineering (2017)  
 Bachelor's degree (1 major) Computer Science (2017)  
 Bachelor's degree (1 major) Media Communication (2018)  
 Bachelor's degree (1 major) Biomedicine (2018)  
 Bachelor's degree (1 major) Human-Computer Systems (2018)  
 Bachelor's degree (2 majors) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)  
 Bachelor's degree (2 majors) Digital Humanities (2018)  
 Bachelor's degree (1 major) Computer Science (2019)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Business Information Systems (2019)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)  
 Bachelor's degree (1 major) Business Management and Economics (2019)  
 Bachelor's degree (1 major) Modern China (2019)  
 Module studies (Bachelor) Orientierungsstudien (2020)  
 Bachelor's degree (1 major) Biomedicine (2020)  
 Bachelor's degree (1 major) Pedagogy (2020)  
 Bachelor's degree (1 major) Political and Social Studies (2020)  
 Bachelor's degree (1 major) Business Information Systems (2020)  
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) European Ethnology (2020)  
 Bachelor's degree (2 majors) Political and Social Studies (2020)  
 Bachelor's degree (2 majors) Special Education (2020)  
 Bachelor's degree (1 major) Physics (2020)  
 Bachelor's degree (1 major) Nanostructure Technology (2020)  
 Bachelor's degree (1 major) Mathematical Physics (2020)  
 Bachelor's degree (1 major) Aerospace Computer Science (2020)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)  
 Bachelor's degree (2 majors) Pedagogy (2020)  
 Bachelor's degree (1 major) Psychology (2020)  
 Bachelor's degree (1 major) Biology (2021)  
 Magister Theologiae Catholic Theology (2021)  
 Bachelor's degree (2 majors) History (2021)  
 Bachelor's degree (1 major, 1 minor) History (2021)

Bachelor's degree (1 major) Media Communication (2021)  
 Bachelor's degree (2 majors) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)  
 Bachelor's degree (2 majors) English and American Studies (2021)  
 Bachelor's degree (1 major) Functional Materials (2021)  
 Bachelor's degree (1 major) Computer Science und Sustainability (2021)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)  
 Bachelor's degree (1 major) Food Chemistry (2021)  
 Bachelor's degree (1 major) Quantum Technology (2021)  
 Bachelor's degree (2 majors) Special Education (2021)  
 Bachelor's degree (1 major) Business Information Systems (2021)  
 Bachelor's degree (1 major) Economathematics (2021)  
 Bachelor's degree (1 major) Business Management and Economics (2021)  
 Bachelor's degree (1 major) Human-Computer Systems (2022)  
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)  
 Bachelor's degree (1 major) Biochemistry (2022)  
 Bachelor's degree (1 major) Biology (2022)  
 Bachelor's degree (1 major) Economathematics (2022)  
 Bachelor's degree (1 major) Mathematical Data Science (2022)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2022)  
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)  
 Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)  
 Bachelor's degree (1 major) European Law (2023)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)  
 Bachelor's degree (2 majors) English and American Studies (2023)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)  
 Bachelor's degree (1 major) Mathematics (2023)  
 Bachelor's degree (1 major) Business Information Systems (2023)  
 Bachelor's degree (1 major) Economathematics (2023)  
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)  
 Bachelor's degree (2 majors) Special Education (2023)  
 Bachelor's degree (1 major) Business Management and Economics (2023)  
 Bachelor's degree (1 major) Geography (2023)  
 Bachelor's degree (2 majors) Geography (2023)  
 Bachelor's degree (1 major, 1 minor) Geography (2023)  
 Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
 Bachelor's degree (1 major) Mathematical Physics (2024)  
 Bachelor's degree (2 majors) German Language and Literature (2024)  
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)  
 Bachelor's degree (1 major) Music Education (2024)  
 Bachelor's degree (2 majors) Music Education (2024)  
 Bachelor's degree (1 major, 1 minor) Music Education (2024)  
 Bachelor's degree (1 major) Indology/South Asian Studies (2024)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)  
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)  
 Bachelor's degree (2 majors) Digital Humanities (2024)  
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)  
 Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)  
 Bachelor's degree (2 majors) Latin Philology (2024)  
 Bachelor's degree (1 major) Business Information Systems (2024)  
 Bachelor's degree (1 major) Econometrics (2024)  
 Bachelor's degree (1 major) Business Management and Economics (2024)  
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)  
 Bachelor's degree (1 major) Human-Computer-Interaction (2024)  
 Bachelor's degree (2 majors) Art Education (2024)  
 Bachelor's degree (1 major) Digital Business & Data Science (2024)  
 Bachelor's degree (1 major) Classics (2024)  
 Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)  
 Bachelor's degree (1 major) Functional Materials (2025)  
 Bachelor's degree (1 major) (2025)  
 Bachelor's degree (1 major) Food Chemistry (2025)  
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)  
 Bachelor's degree (1 major) Pedagogy (2025)  
 Bachelor's degree (2 majors) Pedagogy (2025)  
 Bachelor's degree (1 major) Econometrics (2025)  
 Bachelor's degree (1 major) Academic Speech Therapy (2025)  
 Bachelor's degree (1 major, 1 minor) Pedagogy (2025)  
 Bachelor's degree (1 major) Games Engineering (2025)

<b>Module title</b>		<b>Abbreviation</b>
Tutor training		01-BA-ThSt-SQ-TutS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Tutor training; reflection upon teaching and learning processes.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the ability to teach tutorials and colloquia on a range of topics in a professional and responsible manner. They will be able to reflect upon the relationship between a role and the person who performs that role. They will be able to lead discussions as well as to evaluate, and reflect upon, learning processes.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Reflective report (approx. 5 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
60 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Internship research and career 1		01-BA-ThSt-SQ-P1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (0)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Reflective report (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: practical course: approx. 150 hours.		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Internship research and career 2		01-BA-ThSt-SQ-P2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (0)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Reflective report (approx. 10 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
Additional information on module duration: practical course: approx. 150 hours.		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021)		

<b>Module title</b>		<b>Abbreviation</b>
Vatican II - Legacy and Mandate		01-BA-ThSt-SQ-Kf-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The Second Vatican Council is the master narrative of the Catholic Church in the 20th century. With the Council, the Church has inter alia made the process of globalization and its economic, technical, social, cultural and religious implications the starting point of its reflections and set out how it understands its presence and its acting „in the world of today“ (GS 2). Almost 60 years after the conclusion of the Council, however, the various contexts have changed substantially: The living world of the 21st century is (nationally as well as internationally or globally) characterized by fundamental differences, also in religious terms. The center of the church has shifted (especially in the pontificate of Pope Francis) to the southern hemisphere. Plurality has taken new shape in the Church. The goal of the Module „Vatican II – Legacy and Mandate“ is therefore not simply to reconstruct the past, the Council and its reception. The focus is rather on the way of church and theology into the future: What are the basic options to be taken „in the world of today“ in the spirit of the Council? In short, how to think beyond Vatican II with the help of the Council?</p>		
<b>Intended learning outcomes</b>		
<p>On the one hand, the students know the central texts of the Second Vatican Council as well as their genesis, intention and reception. On the other hand, they will be able to adapt this knowledge to the changed situation „in the world of today“ and critically reflect on the extent to which the Council, depending on the context, may require a differentiated update.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) Language of assessment: English Assessment offered: Once a year, summer semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015)</p>		
Bachelor's degree programme with 2 majors Theological Studies (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (75 ECTS) Theologische Studien - 2015	page 104 / 109



Bachelor's degree (2 majors) Theological Studies (2021)  
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)

<b>Module title</b>		<b>Abbreviation</b>
History of Religious Thought and Traditions		01-BA-ThSt-SQ-HRT-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total) Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Modern Society and Politics		01-BA-ThSt-SQ-MSP-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) or b) learning log (approx. 15 pages) or c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 45 hours total) Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Abrahamic Religions		01-BA-ThSt-SQ-AR-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 45 hours total) Language of assessment: English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)		

<b>Module title</b>		<b>Abbreviation</b>
Advanced Seminar in Religion		01-BA-ThSt-SQ-AS-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
--		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	--	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
--		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) project (e.g. conception of a small exhibition or a scientific poster work, approx. 45 hours total) Language of assessment: English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)		