Module Catalogue
for the Subject
Philosophy and Religion
as a degree subject in a Bachelor’s degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2014
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy
Contents

The subject is divided into 3
Content and Objectives of the Programme 4
Abbreviations used, Conventions, Notes, In accordance with 5
Compulsory Courses 6
  Classics of the Study of Religions 7
  Methods and Branches of the Study of Religions 8
  Study of the History of Religions:
    The Study of World Religions 9
    Philosophy of Religion 11
    Ethics in the Religions of the World 12
    Philosophy 1 13
  Systematic Concepts of the Study of Religions 14
  Religions in Contemporary Societies 15
Compulsory Electives 16
  Advanced History of Religions 17
    Study of World Religions - enlarged 18
    Religious Traditions in Asia 19
    East Asian Culture and Religion 20
    Premodern India 21
    Religious traditions in South Asia 22
    Intellectual and cultural history of India 23
    Social Anthropology of India 24
    Religious Traditions in the Ancient World 25
    Anthropology of Religion 26
    Ancient Languages 27
    Selected Topics of the Study of Religions 28
Philosophy 29
  Basics of Philosophy 30
  Theoretical Philosophy 31
  Theoretical Philosophy - enlarged 32
  Practical Philosophy 33
  Practical Philosophy - enlarged 34
  History of Philosophy 35
  History of Philosophy - enlarged 36
  Selected Topics of Philosophy 37
Thesis 38
  Bachelor-Thesis Philosophy and Religion 39
Subject-specific Key Skills 40
  Scientific Working and Techniques for Presentation 41
  Reading foreign-language Texts 42
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>45</td>
<td>6</td>
</tr>
<tr>
<td>Compulsory Electives</td>
<td>30</td>
<td>16</td>
</tr>
<tr>
<td>Advanced History of Religions</td>
<td>10-20</td>
<td>17</td>
</tr>
<tr>
<td>Philosophy</td>
<td>10-20</td>
<td>29</td>
</tr>
<tr>
<td>Thesis</td>
<td>10</td>
<td>38</td>
</tr>
<tr>
<td>Subject-specific Key Skills</td>
<td>5-10</td>
<td>40</td>
</tr>
</tbody>
</table>
Content and Objectives of the Programme

Programme requirements:
Fundamental principles of the Study of Religions. General knowledge of the fundamental ideas as well as the historic development of different religions. General knowledge of systematic and theoretical concepts of the Study of Religions. Introduction to the philosophical foundations of Cultural Studies. General knowledge of philosophical concepts, relevant for the Study of Religions.

Qualification profile:
General knowledge of methods and theory of the historic and systematic study of religions. Ability to do an in depth analysis of religious ideas as well as their historic, cultural and social context. General knowledge of philosophical approaches concerning the Study of Religions. Ability to assess the task of religions in personal, political, legal, social and economic settings. Expertise in interreligious and intercultural dialogues.
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(45 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classics of the Study of Religions</td>
<td>06-PRB-KR-141-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

Overview of the history of religious studies, focusing on influential representatives.

### Intended learning outcomes

Students are able to name influential representatives of religious studies, to describe their scholarly approaches, and to evaluate them in a systemic context.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- term paper (approx. 12 pages)
- module is creditable for bonus
- examination offered — if not every semester, information on whether

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Methods and Branches of the Study of Religions</td>
<td>06-PRB-MDR-141-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Introduction to one or more disciplines in religious studies (e.g. the sociology, psychology, or ethnology of religion; religious aesthetics); methods in religious studies.

**Intended learning outcomes**

Students are able to describe topics in a discipline within religious studies and to employ fundamental methods in this discipline.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title** | **Abbreviation**  
--- | ---  
Study of the History of Religions: | 06-PRB-RG-141-m01  

**Module coordinator**  
Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  

**Module offered by**  
Institute of Philosophy  

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

**Duration**  
1 semester  

**Module level**  
Undergraduate  

**Other prerequisites**  
--  

**Contents**  
Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.  

**Intended learning outcomes**  
Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.  

**Courses**  
V + S (no information on SWS (weekly contact hours) and course language available)  

**Method of assessment**  
Presentation (approx. 20 minutes)  

**Allocation of places**  
--  

**Additional information**  
--  

**Referred to in LPO I** (examination regulations for teaching-degree programmes)  
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Study of World Religions</td>
<td>06-PRB-WR-141-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Introduction to the history, beliefs, and practices of one or more world religions.

**Intended learning outcomes**

Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy of Religion</td>
<td>06-PRB-RPh-141-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy.

**Intended learning outcomes**

Ability to reflect on the beliefs and practices of different religions and their historical, cultural, social, and moral contexts. Ability to reflect on the relevance of religion from a philosophical/systemic perspective. Ability to analyse and evaluate arguments pro and con.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethics in the Religions of the World</td>
<td>06-PRB-ER-141-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**
Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

**Module offered by**
Institute of Philosophy

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

**Duration**
1 semester

**Module level**
Undergraduate

**Other prerequisites**
--

**Contents**
Religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.

**Intended learning outcomes**
Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
Presentation (approx. 25 minutes)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
# Module Catalogue for the Subject Philosophy and Religion

Bachelor's degree programme with 2 majors, 85 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy 1</td>
<td>06-B-P2TF1-141-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**
holder of the Chair of Theoretical Philosophy

**Module offered by**
Institute of Philosophy

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**
Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.

**Intended learning outcomes**
- Insight into the relationship of philosophy to individual intellectual disciplines
- Ability to reflect on the historical and intellectual origins of our knowledge culture
- Ability to organise topics into overarching historical, social, and political schemata
- Insight into the scope and limits of various intellectual disciplines
- Knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge

**Courses**
V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
Written examination (approx. 90 minutes)

**Allocation of places**
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systematic Concepts of the Study of Religions</td>
<td>06-PRB-SysRelW-141-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

Contents
Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.

Intended learning outcomes
Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.

Courses
V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
a) oral examination (approx. 15 minutes) or b) presentation (approx. 20 minutes)

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religions in Contemporary Societies</td>
<td>06-PRB-RelGeKP-122-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

### Contents

Topics in contemporary religious culture, e.g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.

### Intended learning outcomes

Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) term paper (approx. 12 pages) or (b) presentation (approx. 25 minutes)

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Compulsory Electives
(30 ECTS credits)
Advanced History of Religions
(10-20 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study of World Religions - enlarged</td>
<td>06-PRB-WRW-122-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Discussion of advanced topics relating to a selected world religion.

**Intended learning outcomes**

Students are able to investigate advanced topics relating to a world religion from a historical and/or systemic perspective. They are able to evaluate different methodological approaches. They are able to correlate the current self-understanding of a religion with its historical development.

**Courses**

(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Traditions in Asia</td>
<td>06-PRB-RAW-122-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

The history, beliefs, and practices of Asian religious traditions.

**Intended learning outcomes**

Ability to outline the history, beliefs, and practices of an Asian religious tradition. Ability to name and historically contextualise key textual sources.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Asian Culture and Religion</td>
<td>06-PRB-KRO-141-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents
Discussion of an East Asian religious tradition.

### Intended learning outcomes
Students are able to describe an East Asian religious tradition and to evaluate it in light of its historical and cultural backgrounds. They are able to name fundamental texts and outline their contents.

### Courses
(No information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (approx. 12 pages) or
- b) presentation (approx. 25 minutes) or
- c) oral examination (approx. 20 minutes) or
- d) written examination (approx. 90 minutes)

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
### Module: Premodern India

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Premodern India</td>
<td>04:IB2:1EXP-141-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**
holder of the Chair of Indology

**Module offered by**
Chair of Indology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**

### Contents
Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.

### Intended learning outcomes
Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

### Courses
V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) written examination (approx. 90 minutes)
Language of assessment: German, English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious traditions in South Asia</td>
<td>04:IB3:1EXP-141-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Indology</td>
<td>Chair of Indology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Overview of religious currents in South Asia and of how these currents influence each other as well as modern South Asia and South Asian societies.

**Intended learning outcomes**

Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or
- b) written examination (approx. 90 minutes)

Language of assessment: German, English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**Intellectual and cultural history of India**

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>04-IB2-2EXP-141-m01</th>
</tr>
</thead>
</table>

### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India.

### Intended learning outcomes

Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

### Courses

(type, number of weekly contact hours, language — if other than German)

| S (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) written examination (approx. 90 minutes)

Language of assessment: German, English

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject Philosophy and Religion

Bachelors degree programme with 2 majors, 85 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Anthropology of India</td>
<td>04:IB10-1EXP-141-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Indology</td>
<td>Chair of Indology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td></td>
</tr>
</tbody>
</table>

### Contents

Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.

### Intended learning outcomes

Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

### Courses

(type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) written examination (approx. 90 minutes)

Language of assessment: German, English

### Allocation of places

--

### Additional information

--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Traditions in the Ancient World</td>
<td>06-PRB-AnRW-122-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**

chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

**Module offered by**

Institute of Philosophy

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

The history, beliefs, and practices of ancient Mediterranean religions.

**Intended learning outcomes**

Ability to outline the history, beliefs, and practices of ancient Mediterranean religions. Ability to name and historically contextualise key textual sources.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology of Religion</td>
<td>06-PRB-REthW-122-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

The history of as well as methods and theories in the ethnology of religion.

**Intended learning outcomes**

Students are able to describe and evaluate different models and methods in the ethnology of religion. They are able to name and contextualise influential representatives of the discipline.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient Languages</td>
<td>06-PRB-ASprW-141-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents
Basic knowledge of a classical language (grammar, vocabulary); translation and interpretation of texts of normal difficulty.

### Intended learning outcomes
Ability to translate texts of normal difficulty from a classical language into German and to communicate the meaning of said texts.

### Courses
- (type, number of weekly contact hours, language — if other than German)
- S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
- (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
- a) oral examination (approx. 20 minutes) or b) written examination (approx. 90 minutes)

### Allocation of places
- --

### Additional information
- --

### Referred to in LPO I
- (examination regulations for teaching-degree programmes)
Module title: Selected Topics of the Study of Religions
Abbreviation: 06-PRB-ATR-122-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Discussion of selected topics in religious studies from a historical or systemic perspective.

Intended learning outcomes:
Students are able to describe, historically contextualise, and discuss a topic in religious studies and recognise its systematic relevance.

Courses (type, number of weekly contact hours, language — if other than German):
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)

Allocation of places:
--

Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes):
--
Philosophy
(10-20 ECTS credits)
## Module Catalogue for the Subject
Philosophy and Religion

Bachelor's degree programme with 2 majors, 85 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basics of Philosophy</td>
<td>06-PRB-PhEW-122-m01</td>
</tr>
</tbody>
</table>

### Module coordinator
Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

### Module offered by
Institute of Philosophy

### ECTS | Method of grading | Only after succ. compl. of module(s) |
---------|-------------------|-------------------------------------|
5        | numerical grade   | --                                  |

### Duration | Module level | Other prerequisites |
-------------|--------------|---------------------|
1 semester   | undergraduate | --                  |

### Contents
Introduction to the systems and history of as well as methods in philosophy.

### Intended learning outcomes
Students are able to identify basic problems and positions in philosophy and to describe key epochs in the history of philosophy. They are able to apply general principles of argumentation and to present philosophical issues in a structured and linguistically appropriate way.

### Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theoretical Philosophy</td>
<td>06-PRB-PhTW-122-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**

Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

**Module offered by**

Institute of Philosophy

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

**Duration**

1 semester

**Module level**

Undergraduate

**Other prerequisites**

--

**Contents**

Introduction to theoretical philosophy, using basic problems and paradigmatic texts.

**Intended learning outcomes**

Students are able to describe basic problems and positions in theoretical philosophy. They are able to identify and evaluate problems in theoretical philosophy. They are able to analyse philosophical texts and positions as well as to independently describe and discuss their arguments.

**Courses**

(S no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theoretical Philosophy - enlarged</td>
<td>06-PRB-PhTVW-122-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**
Exploration of advanced topics in theoretical philosophy; reading of advanced philosophical texts.

**Intended learning outcomes**
Students are able to analyse and discuss advanced problems and positions in theoretical philosophy. They are able to interpret philosophical texts and issues, to criticise arguments, and to independently develop new arguments.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical Philosophy</td>
<td>06-PRB-PhPW-122-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**

Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

**Module offered by**

Institute of Philosophy

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Introduction to practical philosophy, using basic problems and paradigmatic texts.

**Intended learning outcomes**

Students are able to describe basic problems and positions in practical philosophy. They are able to identify and evaluate problems in practical philosophy. They are able to analyse philosophical texts and positions as well as to independently describe and discuss their arguments.

**Courses**

(S no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(Examination regulations for teaching-degrees programmes)
### Module title

**Practical Philosophy - enlarged**

| Abbreviation | 06-PRB-PhPVW-122-m01 |

### Module coordinator

Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

### Module offered by

Institute of Philosophy

### ECTS

| 5 | numerical grade |

### Duration

| 1 semester | undergraduate |

### Method of grading

Only after succ. compl. of module(s)

### Contents

Exploration of advanced topics in practical philosophy; reading of advanced philosophical texts.

### Intended learning outcomes

Students are able to analyse and discuss advanced problems and positions in practical philosophy. They are able to interpret philosophical texts and issues, to criticise arguments, and to independently develop new arguments.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (approx. 12 pages) or
- b) presentation (approx. 25 minutes) or
- c) oral examination (approx. 20 minutes) or
- d) written examination (approx. 90 minutes)

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Philosophy</td>
<td>06-PRB-PhGW-122-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

Introduction to the history of philosophy, using basic problems and paradigmatic texts.

### Intended learning outcomes

Students are able to describe basic problems and positions in the history of philosophy. They are able to identify and evaluate problems in the history of philosophy. They are able to analyse philosophical texts and issues and to organise these into overarching intellectual schemata.

### Courses

(no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) term paper (approx. 12 pages) or (b) presentation (approx. 25 minutes) or (c) oral examination (approx. 20 minutes) or (d) written examination (approx. 90 minutes)

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Philosophy</td>
<td>06-PRB-PhGVW-122-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**

Chairperson of examination committee: Philosophie und Religion (Philosophy and Religion)

**Module offered by**

Institute of Philosophy

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td></td>
</tr>
</tbody>
</table>

**Duration**

1 semester

**Module level**

Undergraduate

**Contents**

Exploration of advanced topics in the history of philosophy; reading of advanced philosophical texts.

**Intended learning outcomes**

Students are able to analyse and discuss advanced problems and positions in the history of philosophy. They are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemata.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

A) term paper (approx. 12 pages) or B) presentation (approx. 25 minutes) or C) oral examination (approx. 20 minutes) or D) written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selected Topics of Philosophy</td>
<td>06-PRB-ATPh-122-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Discussion of selected topics in philosophy from a historical or systemic perspective.

**Intended learning outcomes**

Students are able to describe, interpret, and critically evaluate a topic in philosophy.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Thesis
(10 ECTS credits)
### Module title

**Bachelor-Thesis Philosophy and Religion**

### Abbreviation

06-B-PR-TH-102-m01

### Module coordinator

Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

### Module offered by

Institute of Philosophy

### ECTS

10

### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

Undergraduate

### Other prerequisites

--

### Contents

Writing a thesis; presentation and discussion of the students' positions and findings.

### Intended learning outcomes

Ability to independently engage in scholarly inquiry; ability to present one's work in written form.

### Courses

C (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Written thesis (approx. 25 pages)

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Subject-specific Key Skills
(5-10 ECTS credits)

Cf. Section 3 Subsection 5 FSB (subject-specific provisions).
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scientific Working and Techniques for Presentation</td>
<td>06-PRB-FS1-141-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>(not) successfully completed</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Writing term papers that meet academic standards of quality in both content and form; the correct citation of sources and references; preparing and delivering presentations.

**Intended learning outcomes**

Students are able to write term papers that meet academic standards of quality with regard to form as well as to appropriately structure said papers. They are able to prepare and deliver presentations that are tailored to a target audience. They are able to contribute to the preparation and discussion of a presentation as a member of a team.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 40 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading foreign-language Texts</td>
<td>06-PRB-S2-141-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Reading of texts written in languages other than German.

**Intended learning outcomes**

Ability to translate and interpret texts of normal difficulty that are written in languages other than German.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) or c) oral examination (approx. 20 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--