

# Module Catalogue

for the Subject

# Latin Philology

as a degree subject in a Bacheor's degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2009

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

**Studies** 

Responsible: Institute of Classical Philology



The subject is divided into	3
Content and Objectives of the Programme	4
Abbreviations used, Conventions, Notes, In accordance with	5
Compulsory Courses	6
Level One Module Studies in Latin Literature	7
Level Two Module Studies in Latin Literature 1	8
Level Two Module Language 1	9
Level Two Module Studies in Latin Literature 3	11
Level Two Module Language 2	12
Level Two Module Studies in Latin Literature 4	14
Level Two Module Language 3	16
Level Two Module Language 4	18
Level One Module Language	20
Level One Module Introduction to Classical Philology	22
Compulsory Electives	23
Text Analysis: Ancient Philosophy	24
Level One Module Ancient History	25
Level Two Module Studies in Latin Literature 2	26
Level One Module Greek Literature Studies	27
Thesis	28
Bachelor Thesis Latin	29
Subject-specific Key Skills	30
Greek Language Course to fit for Graecum 3	31
Greek Language Courses to fit for Graecum 1-2	33
Writings, Languages and Literatures 4	35
Level One Module Linguistics	37



## The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	60	6
Compulsory Electives	15	23
Thesis	10	28
Subject-specific Key Skills		30



## **Content and Objectives of the Programme**

Latin Philology as a Bachelor main subject provides fundamental knowledge of the language, expands this systematically and works towards a comprehensive analytic/hermeneutic competence in handling literary texts of Classical Antiquity, going to examine later significant stages of their reception in Antiquity, the Middle Ages and the Modern Period. In the process, students become familiar with specialist electronic auxiliary material (TLG, Perseus/Tufts, other data bases for classical studies) and with perspectives in interdisciplinary research. The training in forms of research and presentation during studies (portfolio, written thesis with presentation, semester paper) is applicable in every career area connected in the most general way with the acquisition, processing and communication of information; in particular, of course, (besides university work) the traditional career opportunities include publishing, adult education, culture management etc. A departmental speciality, reflected in the programme of studies, is the continued lively influence of Latin literature in the Early Modern Period (New Latin). The training includes examination of the material prerequisites for text transmission as well as work on and editing of ancient textual evidence using modern methods and auxiliary materials.

The competence acquired by students in evaluating and contextualizing the chronologically distant knowledge transmitted in the literatures of Greece is equally applicable to other unfamiliar intellectual materials which lie beyond the horizon of their daily experience. A special focus, already mentioned above, is on text transmission, in this case particularly on philosophical writings on papyrus. Experience with texts of the various philosophical schools of Greek antiquity contribute to competence in evaluating and categorizing current ethical questions in the light of classical thought. By referring to reception phenomena of various epochs, these structures also become transparent in a diachronic perspective, thus training the capacity for (inter-)cultural transfer. With its key chronological position, the subject represents an ideal basis for a deeper understanding not only of the literature of Europe, but also of its cultures and especially its cross-border phenomena (oriental roots of Greek thought, the expansion of Greek culture in Hellenism, the function of Greek culture within the Roman Empire etc.). This kind of deeper understanding of European culture is also a prerequisite for any intercultural discourse going beyond the European horizon.

Taking as their model the treatment of Classical Antiquity as our 'nearest foreignness' (U. Hölscher), students learn on the one hand to contextualize and evaluate historically phenomena lying beyond the horizons of their everyday experience and on the other hand to make use of the distance which alone gives an overview to help them find their own standpoints. Study of the texts of the various ancient schools of philosophy, in which many a fundamental question of continuing relevance today was raised, facilitates making a personal response to current ethical, social and theological challenges. By considering the continuation of classical influence in later epochs, patterns of thought can also become transparent in a diachronic perspective and thus develop the capacity for (inter-)cultural transfer. As the language of European culture, Latin provides an ideal starting point for deepening one's understanding of the Anglo-Saxon, Romance and German literatures and cultures.



### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 10-Jul-2012 (2012-100)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## **Compulsory Courses**

(60 ECTS credits)



Modul	e title				Abbreviation
Level One Module Studies in Latin Literature					04-KPL-BML-092-m01
Module coordinator				Module offered by	
holder	of the	Chair of Classical Philo	ology II	Institute of Classic	al Philology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	erical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			regular attendance (a maximum f courses (lectures excluded).
Conten	ıts	•	•		
Thus, r linguis Intendent Studenthors; cal bac	epetiti tic and ed lear its get They ha	on of significant units of stylised text analysis, rning outcomes an overview of Latin lit ave knowledge of imponds. Students are expe	of school grammar, disc introduction to differen erature in their genres; ortant sections of Latin I cted to be acquainted v	tussion of metric ph t interpretations me They are able to inte iterary history; They with the school gram	erpret important works of Latin au- rare familiar with cultural-histori- mar; They have basic knowledge
		rpretation of texts.			
Course	S (type,	number of weekly contact hou	rs, language — if other than Ge	rman)	
V + S (1	no info	rmation on SWS (week	ly contact hours) and co	ourse language avai	lable)
		<b>sessment</b> (type, scope, lan ble for bonus)	guage — if other than German,	examination offered — if n	not every semester, information on whether
		pprox. 5 to 10 pages) assessment: German, L	atin		
Allocat	ion of	places			
Additio	nal in	formation			
Worklo	ad				

#### Module appears in

**Teaching cycle** 

Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)



Modul	e title				Abbreviation
Level Two Module Studies in Latin Literature 1			erature 1		04-KPL-AML1-092-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Classical Philolo	gy II	Institute of Classica	al Philology
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conten	its				
troduce acader genre i Intende Studer thors;	ed to in mic sec ssues; ed lear nts get a They ha	terpretation methods an ondary literature approp They will deal with the hing outcomes an overview of Latin literature knowledge of importa	d practical training of riately; They will analy istory of tradition and ature in their genres; ant sections of Romar	text analysis; They yse literary historica reception.  They are able to intentite in literary history; The	us, they will theoretically be in- will be instructed on dealing with I coherences as well as discuss  rpret important works of Latin au- ey are familiar with cultural-histo- area of Latin literature with the
					on methods and their application.
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ger	rman)	
V + S (1	no info	mation on SWS (weekly	contact hours) and co	urse language avail	able)
		sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether
term paper (approx. 5 to 10 pages) Language of assessment: German, Latin					
Allocat	tion of <sub>I</sub>	olaces			
 Additic	onal inf	ormation			

#### --

Workload

#### **Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

#### Module appears in

Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)



Module title			Abbreviation		
Level Two Module Language 1					04-KPL-AMS1-092-m01
Module coordinator Module offered by		Module offered by			
holder of the Chair of Classical Philology II		Institute of Classical Philology			
ECTS	ECTS Method of grading Only after succ. compl. of mo		npl. of module(s)		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	By way of exception, additional prerequisites are listed in the section assessments.		sites are listed in the section on

The module will cover special stylistics of verbosity; Latin syntax; broadening of an active basic vocabulary; translation of simple German texts (texts of art and literature) into Latin; translation of works from a Latin author (poetry or prose) into German.

#### **Intended learning outcomes**

Students have knowledge of significant differences in the use of word classes in the German and Latin language; They are able to apply the respective rules of translation to simple German texts (e.g. texts of art and literature) into Latin; They have knowledge of a broadened active basic vocabulary; They are able to translate texts of a Latin author into an appropriate German, which meets the respective genre.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS1-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-KPL-AMS1-1-092: Level Two Module Language 1-1

- 3 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in module component 04-KPL-AMS1-2-092: Level Two Module Language 1-2

- 2 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

dents of unexcused absence) of courses (lectures excluded).	
Allocation of places	
Additional information	
Workload	



Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)



Module title				Abbreviation	
Level 1	Гwo Мо	dule Studies in Latin Lite	rature 3		04-KPL-AML3-092-m01
Modul	Module coordinator			Module offered by	
holder	of the	Chair of Classical Philolog	gy II	Institute of Classica	al Philology
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conte	nts				
introdu with ac cuss g	uced to cademi enre iss	interpretation methods a c secondary literature app sues; They will deal with t	and practical training propriately; They will	of text analysis; The analyse literary histo	Thus, they will theoretically be y will be instructed on dealing orical coherences as well as dis-
		ning outcomes			
		to acquire knowledge of a re solid experience with d			the methodological tool of clas- application.
Course	es (type, i	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
term paper (approx. 5 to 10 pages) Language of assessment: German, Latin					
Alloca	tion of	places			
Additio	onal inf	ormation			
Workle	oad				
Teachi	ing cycl	е			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
	e appea				
		gree (1 major, 1 minor) La	٠, ٠	2009)	
Bache	lor's de	gree (2 majors) Latin Phil	ology (2009)		



Module title				_	Abbreviation
Level Two Module Language 2					04-KPL-AMS2-092-m01
Module coordinator Mod			Module offered by	Module offered by	
holder of the Chair of Classical Philology II		Institute of Classical Philology			
ECTS Method of grading Only after succ. con		mpl. of module(s)			
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	By way of exception, additional prerequisites are listed in the s assessments.		sites are listed in the section on

The module provides students with knowledge that refers to historical grammar of the Latin language. They will translate works (poetry or prose) of a Latin author into German.

#### **Intended learning outcomes**

Students have basic knowledge of historical grammar of the Latin language. They are able to translate works of a Latin author into an appropriate German, which meets the respective genre.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS2-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS2-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-KPL-AMS2-1-092: Level Two Module Language 2-1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in module component 04-KPL-AMS2-2-092: Level Two Module Language 2-2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Allocation of places

--

#### **Additional information**

#### Workload

---

#### Teaching cycle

--

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

Bacheor's degree programme	with 2 majors Latin
Philology (2000)	



#### Module appears in

Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009) Bachelor's degree (2 majors) Latin Philology (2009)



Module title				Abbreviation
Level Two Module Studies in Latin Literature 4				04-KPL-AML4-092-m01
Module coordinator Mod			Module offered by	
holder of the Chair of Classical Philology II		Institute of Classical Philology		
ECTS Method of grading Only after succ. cor		npl. of module(s)		
nume	rical grade			
n	Module level	Other prerequisites		
ster	undergraduate	By way of exception, additional prerequisites are listed in the sec assessments.		sites are listed in the section on
	wo Mode coord of the Coord nume	wo Module Studies in Latin Lite coordinator of the Chair of Classical Philolog Method of grading numerical grade Module level	wo Module Studies in Latin Literature 4  coordinator of the Chair of Classical Philology II  Method of grading  numerical grade  n Module level on Module level ster undergraduate  By way of exception	wo Module Studies in Latin Literature 4  coordinator of the Chair of Classical Philology II Institute of Classical Method of grading Only after succ. compl. of module(s) numerical grade on Module level Other prerequisites ster undergraduate By way of exception, additional prerequisites

Students will deal in-depth with a challenging representative of Latin literature. Thus, they will theoretically be introduced to interpretation methods and will get a practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences and discuss genre issues; They will deal with the history of tradition and reception. They will be introduced to an important sub-area of Latin Philology. In this context, they are introduced to interpretation methods, elements of text analysis and literary historical coherences; Students will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception. Students are able to translate challenging literary Latin texts into German; Thus, significant units of school grammar will be repeated, metric phenomena will be discussed and they will be introduced to historical linguistic and stylised text analysis. Students will be introduced to different interpretations methods.

#### **Intended learning outcomes**

They are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tool of classics; They have solid experience with diverse interpretation methods and their application. They get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; The students are familiar with cultural-historical backgrounds. Students are expected to possess in-depth skills of school grammar as well as in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AML4-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AML4-2-092: V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPL-AML4-1-092: Level Two Module Studies in Latin Literature 4-1

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 5 to 10 pages)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-KPL-AML4-2-092:** Level Two Module Studies in Latin Literature 4-2 Level Two Module Studies in Latin Literature 4-2

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).



Allocation of places
Additional information
Workload
-
Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)
Bachelor's degree (2 majors) Latin Philology (2009)



Module title					Abbreviation
Level Two Module Language 3					04-KPL-AMS3-092-m01
Module	coord	inator		Module offered by	
holder of the Chair of Classical Philology			gy II	Institute of Classical Philology	
ECTS	CTS Method of grading C		Only after succ. compl. of module(s)		
5	numerical grade				
Duration Module level			Other prerequisites		
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on assessments.			

Students will consolidate the rules of Latin grammar, especially regarding the syntax; They will broaden the Latin phraseology; The students translate simple German texts and texts of medium difficulty, with contents that contain ancient thinking and ideas, into an appropriate or classical Latin (retroversions). They will translate Latin literature (prose or poetry) into appropriate German, which meets the respective genre.

#### **Intended learning outcomes**

Students have consolidated skills of Latin grammar rules, especially concerning the syntax; They broaden their skills of Latin phraseology; They are able to translate simple and moderate German texts, which contain ancient thinking and ideas, into Latin, which meets the respective or classical Latin (retroversions). They are able to translate texts of Latin literature (prose or poetry) into an appropriate German, which meets the respective genre.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS3-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS3-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-KPL-AMS3-1-092: Level Two Module Language 3-1

- 3 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in module component 04-KPL-AMS3-2-092: Level Two Module Language 3-2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

dents of unexcused absence) of courses (tectures excluded).
Allocation of places
Additional information
Workload



Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)
Bachelor's degree (2 majors) Latin Philology (2009)



Module title					Abbreviation
Level Two Module Language 4					04-KPL-AMS4-092-m01
Module coordinator				Module offered by	
holder of the Chair of Classical Philolog			gy II	Institute of Classical Philology	
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)		
5	numerical grade				
Duration Module level		Other prerequisites			
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on assessments.			

Students will consolidate the rules of Latin grammar, especially regarding the syntax; They will broaden the Latin phraseology; The students translate simple German texts and texts of medium difficulty, with contents that contain ancient thinking and ideas, into an appropriate or classical Latin (retroversions). Students will deal in-depth with an author of Latin literature. Thus, they will be theoretically introduced to interpretation methods and practical training of text analysis; They will be intstructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; Students will deal with the history of tradition and reception.

#### Intended learning outcomes

Students have consolidated skills of Latin grammar rules, especially concerning the syntax; They broaden their skills of Latin phraseology; They are able to translate simple and moderate German texts, which contain ancient thinking and ideas, into Latin, which meets the respective or classical Latin (retroversions). Students are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tools of classics; They have experience with diverse interpretation methods and their application.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS4-1-092: S (no information on SWS (weekly contact hours) and course language available)
- o4-KPL-AMS4-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-KPL-AMS4-1-092: Level Two Module Language 4-1

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 5 to 10 pages)
- Other prerequisites: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses of the module component (lectures excluded) is an admission prerequisite to assessment.

#### Assessment in module component 04-KPL-AMS4-2-092: Level Two Module Language 4-2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Allocation of places

--

#### **Additional information**

--



Workload
-
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009)
Bachelor's degree (2 majors) Latin Philology (2009)



Module	e title				Abbreviation
Level One Module Language					04-KPL-BMS-092-m01
Module coordinator				Module offered by	
holder of the Chair of Classical Philolog			gy II	Institute of Classical Philology	
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)		
10	numerical grade				
Duration Module level		Other prerequisites			
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section on assessments.			

The module will cover some Latin grammar rules; Students will acquire an active basic vocabulary; They will translate simple German sentences and short texts into Latin.

#### **Intended learning outcomes**

Students are expected to possess rules of Latin grammar; They possess an active basic vocabulary; They are able to translate simple and short texts into perfect Latin.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 04-KPL-BMS-1-092, and 04-KPL-BMS-3-092: Ü (no information on language and number of weekly contact hours available)
- 04-KPL-BMS-2-092, and 04-KPL-BMS-4-092: L (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

**Assessment in module component 04-KPL-BMS-1-092:** Basismodul Sprache 1 Lateinische Grammatik (Level One Module Language 1 Latin Grammar), and **in module component 04-KPL-BMS-3-092:** Basismodul Sprache 3 Lat. Grammatik II (Level One Module 3 Latin Grammar II):

- 3 ECTS credits, numerical grading
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-KPL-BMS-2-092:** Basismodul Sprache 2 Lektüre Prosa (Level One Module Language 2 Reading Prose), and **in module component 04-KPL-BMS-4-092:** Basismodul Sprache 4 Lektüre Dichtung (Level One Module Language 4 Reading Poetry):

- 2 ECTS credits, numerical grading
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places
-
Additional information
-
Workload





Modul	Module title Abbreviation					
Level C	Level One Module Introduction to Classical Philology 04-LtGy-BM-KPh-092-m01					
Module coordinator Module o				Module offered by		
holder	of the	Chair of Classical Philolo	gy II	Institute of Classica	al Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	numerical grade					
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate				regular attendance (a maximum courses (lectures excluded).		
Conter	ıts					
					ancient literary history as well as nd problems of classical text criti-	
Intend	ed lear	ning outcomes				
		iar with specific basics, v	working methods and	the history of classi	ical philology as well as the re-	
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ger	rman)		
V + T (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)	
		sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether	
		nation (45 to 60 minutes) ssessment: German, Lat				
Allocat	tion of <sub>I</sub>	olaces				
Additio	nal inf	ormation				
Worklo	ad					
			-			
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
		atein Grundkenntnisse d	ler klassischen Philol	ogie		
	e appea					
		gree (1 major, 1 minor) La	<b>O</b> , \ ,	2009)		
Bachelor's degree (2 majors) Latin Philology (2009)						

First state examination for the teaching degree Gymnasium Latin Philology (2009)



## **Compulsory Electives**

(15 ECTS credits)



Module title					Abbreviation	
Text Analysis: Ancient Philosophy					06-B-W1-102-m01	
Module coordinator				Module offered by		
holder of the Chair of the History of Philosophy			ilosophy	Institute of Philosophy		
ECTS	Method of grading Only after succ.		Only after succ. con	ompl. of module(s)		
5	nume	numerical grade				
Duration Module level		Other prerequisites				
1 seme	1 semester undergraduate					

Ancient philosophical texts.

#### **Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: - ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin - knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work (when writing a term paper) - ability to organise historical concepts and philosophical positions into overarching intellectual schemata - ability to independently develop and present philosophical issues

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) term paper (approx. 12 pages) and b.1) short presentation (approx. 20 minutes) or b.2) log (approx. 2 pages) or b.3) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

#### Allocation of places

--

#### **Additional information**

--

#### Workload

--

#### **Teaching cycle**

--

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 72 (1) 2. f) Latein Teilgebiet Alte Geschichte, antike Philosophie, Mittellatein, Sprachwissenschaft

#### Module appears in

Bachelor' degree (1 major) Political and Social Studies (2011)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)

Bachelor's degree (2 majors) Latin Philology (2009)

First state examination for the teaching degree Gymnasium Latin Philology (2009)



Modul	Module title Abbreviation					
Level One Module Ancient History 04-KPL-BMAG-092-m01					04-KPL-BMAG-092-m01	
Modul	e coord	linator		Module offered by	I.	
holder	of the	Chair of Classical Philo	logy II	Institute of Classic	al Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5						
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate			regular attendance (a maximum f courses (lectures excluded).	
Conter	its					
an ove	rview o				rovides, with selected examples, erdependencies with other intel-	
Intend	ed lear	ning outcomes				
The stu	ıdents	are expected to posses	ss basic knowledge of t	he field ancient histo	ory.	
Course	<b>S</b> (type,	number of weekly contact hou	rs, language — if other than Ge	rman)		
S (no i	nforma	tion on SWS (weekly co	ontact hours) and cours	e language availabl	e)	
		<b>sessment</b> (type, scope, lan ble for bonus)	guage — if other than German,	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 45 to 6	o minutes)			
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	ed to in	LPO I (examination regulat	ions for teaching-degree progra	ımmes)		
Modul	e appe	ars in				
Bachel	or's de	gree (2 majors) Latin P	hilology (2009)			



Module	Module title Abbreviation				
Level T	Level Two Module Studies in Latin Literature 2 04-KPL-AML2-092-m01				
Module coordinator				Module offered by	
holder of the Chair of Classical Philology II			ogy II	Institute of Classica	al Philology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate				regular attendance (a maximum courses (lectures excluded).	
Conten	ts				
reception pretation	on. The	ey will get an overview o terary works, in-depth d	of epochs, forms, genre	s and important aut	on history and history of literary thors of Greek literature, the inter- authors/works.
		ning outcomes			
cient au with cu	uthors; ltural-h	They have knowledge of	of important sections o Students develop an u	of Roman literary his understanding of cha	nterpret important works of antory; The students are familiar aracteristics concerning literary
Course	<b>S</b> (type, r	number of weekly contact hours	s, language — if other than Ger	rman)	
V + S (n	o infor	mation on SWS (weekly	y contact hours) and co	ourse language avail	able)
		sessment (type, scope, languale for bonus)	uage — if other than German, o	examination offered — if no	ot every semester, information on whether
		pprox. 5 to 10 pages) ssessment: German, La	atin		
Allocat		1			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)	



Module	Module title Abbreviation						
Level One Module Greek Literature Studies					04-LtGy-BM-LW1-092-m01		
Module coordinator				Module offered by			
holder of the Chair of Classical Philology I			gy l	Institute of Classica	al Philology		
ECTS	ECTS Method of grading Only after succ. co			npl. of module(s)			
5	nume	rical grade					
Duration Module level Oth		Other prerequisites	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		get an overview of epoch: iterary works and will dea			atives of Greek literature, they cted authors/works.		
Intend	ed lear	ning outcomes					
		elop an understanding of is their coherences.	characteristics conce	erning literary texts a	and individual epochs of the anti-		
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)		
	<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
		10 to 15 minutes) with possessment: German, Gre		. 2 pages)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
Teachi	Teaching cycle						
<u></u>							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 72 (1)	§ 72 (1) 2. f) Latein griechische Philologie						
Module appears in							
	Bachelor's degree (2 majors) Latin Philology (2009)						
First st	First state examination for the teaching degree Gymnasium Latin Philology (2009)						



## **Thesis**

(10 ECTS credits)



Module title					Abbreviation	
Bachelor Thesis Latin					04-KPL-BA-092-m01	
Module	coord	inator		Module offered by		
holder (	of the (	Chair of Classical Philo	ology II	Institute of Classical Philology		
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
10	nume	rical grade				
Duration Module level			Other prerequisites	Other prerequisites		
1 semes	ster	undergraduate				
Content	ts					
Bachelor's thesis: With the help of academic methods, students will deal with a specific problem within a fixed period of time, which is determined by the ASPO. In the case of a Bachelor with two main disciplines, an issue that covers a problem, which affects both main disciplines interdisciplinarily, can be given. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners.						
Intende	d lear	ning outcomes				
Students are able to work on a specific issue of Greek Philosophy with the help of academic methods and they are able to present their results in writing appropriately.						
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
C (no information on SWS (weekly contact hours) and course language available)						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
Bachelor's thesis (approx. 40 pages)						

--

#### **Additional information**

Additional information on module duration: 8 weeks.

### Workload

--

#### **Teaching cycle**

\_\_

## $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

#### Module appears in



## **Subject-specific Key Skills**

(ECTS credits)

Cf. Section 3 Subsection 5 FSB (subject-specific provisions).



Module title				Abbreviation		
Greek Language Course to fit for Graecum 3					04-KPG-GKB-092-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology		
ECTS	Meth	Method of grading Only after succ.		ompl. of module(s)		
5	nume	umerical grade 04-KPG-GKA				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.

#### **Intended learning outcomes**

Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes) Language of assessment: German, Greek

#### Allocation of places

--

#### **Additional information**

--

#### Workload

--

#### **Teaching cycle**

--

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

#### Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)

Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Latin Philology (2009)

Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2013)



Bachelor's degree (2 majors) Spanish Studies (2009) Bachelor's degree (2 majors) Gallo-Roman philology (2009)



Module title					Abbreviation	
Greek Language Courses to fit for Graecum 1-2					04-KPG-GKA-092-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology		
ECTS	Meth	thod of grading Only after succ. co		mpl. of module(s)		
5	nume	erical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative)

#### Intended learning outcomes

Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. Students are able to translate Greek texts in written form.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 45 minutes) Language of assessment: German, Greek

#### Allocation of places

#### **Additional information**

### Workload

#### Teaching cycle

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor' degree (1 major) Romanic Languages (French/Italian) (2013)

Bachelor' degree (1 major) Romanic Languages (French/Spanish) (2013)

Bachelor' degree (1 major) Romanic Languages (Italian/Spanish) (2013)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2013)

Bachelor's degree (1 major, 1 minor) French Studies (2013)

Bachelor's degree (1 major, 1 minor) Italian Studies (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2013)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2010)

Bachelor's degree (1 major, 1 minor) Gallo-Roman philology (2010)

Bachelor's degree (2 majors) Classical Archaeology (2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Bachelor's degree (2 majors) French Studies (2013)

Bachelor's degree (2 majors) Italian Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2013)

Bachelor's degree (2 majors) Spanish Studies (2009)

Bachelor's degree (2 majors) Gallo-Roman philology (2009)



Module title					Abbreviation
Writings, Languages and Literatures 4					04-AW-SSL4-082-m01
Module coordinator				Module offered by	
holder of the Chair of Egyptology				Chair of Egyptology	
ECTS	Metho	ethod of grading Only after succ. c		mpl. of module(s)	
5	nume	nerical grade			
Duration Module level			Other prerequisites		
1 semester undergraduate		undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.		

Introduction to the development, formation and structure of the Egyptian scripts (Hieroglyphs, Hieratic, Demotic), the cuneiform script and other ancient Oriental scripts. The numerous languages of the Ancient Near East will be presented in their distribution, cultural significance, relations and fundamental structural phenomena, while the Egyptian language development of 4000 years will be pursued. A systematic genre-orientated overview of the written remains of the Ancient Near East and a presentation of the most important text genres, topics and research issues concerning the ancient Egyptian literature accomplishes this module.

#### **Intended learning outcomes**

During courses, students acquire knowledge and are able to identify the different fonts. It is not required that students are able to decode and read the different fonts.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AW-SSL4-2-072: V (no information on SWS (weekly contact hours) and course language available)
- o4-AW-SSL4-1-082: V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-AW-SSL4-2-072:** Historical Outline of Script, Language and Literature in Ancient Egyptian

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).

**Assessment in module component 04-AW-SSL4-1-082:** Writings, Languages and Literatures of the Near East Writings, Languages and Literatures of the Near East

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

mices oranimation (approved to minutes)					
Allocation of places					
-					
Additional information					
Workload					



#### **Teaching cycle**

\_\_

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--

#### Module appears in

Master's degree (2 majors) Greek Philology (2012)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009)

Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2008)

Bachelor's degree (1 major, 1 minor) Ancient World (2008)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2009)

Bachelor's degree (2 majors) Latin Philology (2009)



Module title					Abbreviation
Level One Module Linguistics					04-LtGy-BMSW-092-m01
Modul	e coord	linator		Module offered by	
holder of the Chair of Comparative Linguistics			inguistics	Chair of Comparative Linguistics	
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade	ıl grade		
Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate			Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).		
Contents					
Students get an overview of ancient Indo-European languages; They will be introduced to the already acquired					

Intended learning outcomes

literature.

Students acquire basic knowledge in the field of Indo-Euorpean Linguistics, they are able to work with the respective secondary literature and they are familiar with methods of academic work.

results of the Indo-European basic language; They will be introduced to the methodology of diachronic linguistics; They will be introduced to academic work in the field of linguistics; They will be introduced to material and intellectual culture of the Indo-European migrations; They will get an overview of the most important secondary

**Courses** (type, number of weekly contact hours, language — if other than German)

S + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or b) presentation (approx. 30 minutes) and oral examination (approx. 45 minutes)

#### **Allocation of places**

--

#### **Additional information**

--

#### Workload

--

#### **Teaching cycle**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 72 (1) 2. f) Latein Teilgebiet Alte Geschichte, antike Philosophie, Mittellatein, Sprachwissenschaft

#### Module appears in

Bachelor's degree (2 majors) Latin Philology (2009)

First state examination for the teaching degree Gymnasium Latin Philology (2009)