Module Catalogue
for the Subject
Spanish Studies
as a degree subject in a Bachelor’s degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
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Content and Objectives of the Programme

The student of Spanish Studies learns scientifically relevant and analytical/methodical basic skills in the most important philological areas. Besides well-founded knowledge of the language and a competence in use of Spanish approaching that of native speakers, the student acquires a profound, structured and adaptable knowledge in the subdisciplines of Italian linguistics, literature, and cultural and regional studies. On this basis, the student is equipped to recognise fundamental and current philological questions and to apply scientific methods to them. An important place in studies is given to the development of the ability to analyse texts of all kinds from literary, cultural and linguistic perspectives. The aim of these studies is to equip students to deal with professional and academic challenges in all the various linguistic, textual and cultural contexts.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

27-Mar-2012 (2012-47)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(69 ECTS credits)
### Module title
Level One Module Language Practice 1 (BA, Spanish)

### Abbreviation
04-SpBA-BM-SP1-092-m01

### Module coordinator
holder of the Chair of Spanish and French Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

### Contents
The module provides students with phonetics, grammar and syntax of the Spanish language; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).

### Intended learning outcomes
Students acquire the reading ability, required for the studies. They are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-SpBA-BM-SP1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-SpGy-BM-SP1-1-092: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-SpBA-BM-SP1-2-092: Phonetics (Spanish)
- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in module component 04-SpGy-BM-SP1-1-092: Spanish 1
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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Contents

Overview of geography, politics, modern history (since the 20th century), economy, culture of Spain or Latin America, vocabulary of these areas; Basics of cultural studies and comparative cultural studies.

Intended learning outcomes

Students acquire skills of geography, politics, modern history (since the 20th century), economy, culture of Spain or Latin America; they achieve a broad vocabulary in these areas; they are able to read texts of the cultural and regional area confidently and to express themselves concerning cultural and regional issues orally; they acquire basic skills concerning a cultural science.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-SpBA-BM-LK-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-SpBA-BM-LK-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-SpBA-BM-LK-1-092: Introduction to Regional Studies 1 (Spain, BA)

- 2 ECTS, Method of grading: numerical grade
- a) exercises (approx. 30 hours) or b) written examination (approx. 90 minutes)
- Language of assessment: Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-SpBA-BM-LK-2-092: Introduction of Regional and Cultural Studies 2 (Latin America, BA)

- 2 ECTS, Method of grading: numerical grade
- a) exercises (approx. 30 hours) or b) written examination (approx. 90 minutes)
- Language of assessment: Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 82 (1) 3. d) Spanisch Landeskunde/Kulturwissenschaft
**Module title** | **Abbreviation**
---|---
Level One Module Cultural Studies (BA85, Spanish) | 04-SpBA85-BM-KW-092-m01

**Module coordinator**: holder of the Chair of Spanish and French Literatures

**Module offered by**: Institute of Modern Philologies

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<td>1 semester</td>
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By way of exception, additional prerequisites are listed in the section on assessments.

**Contents**
Basics of cultural studies and comparative cultural studies, which are a sub-area of regional and cultural studies, will be covered.

**Intended learning outcomes**
Students achieve detailed basic knowledge of cultural studies; They have special knowledge of a sub-area of regional and cultural studies.

**Courses** (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-SpBA85-BM-KW-1-092**: V (no information on SWS (weekly contact hours) and course language available)
- **04-SpBA85-BM-KW-2-092**: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-SpBA85-BM-KW-1-092**: Introduction to Cultural Studies (BA85, Spanish)

- 2 ECTS, Method of grading: numerical grade
- a) presentation (approx. 15 minutes) with position paper (approx. 1 page) or b) written examination (approx. 45 minutes)
- Language of assessment: German and Spanish
- Other prerequisites: Regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-SpBA85-BM-KW-2-092**: Regional and Cultural Studies 1 (BA85, Spanish)

- 2 ECTS, Method of grading: numerical grade
- a) exercises (approx. 30 hours) or b) written examination (approx. 45 minutes) or c) short presentation (approx. 15 minutes) and position paper (approx. 1 page)
- Language of assessment: Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**
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**Additional information**
Additional information will be listed separately for each module component.

- **04-SpBA85-BM-KW-2-092**: --
- **04-SpBA85-BM-KW-1-092**: Instead of a lecture (V), the course may be offered in the form of an exercise (Ü).
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**Contents**

Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.

**Intended learning outcomes**

Students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-SpGy-AM-LW1-1-092**: Epoch or Branch in Literature Studies 1 Epoch or Branch in Literature Studies 1
  - 5 ECTS, Method of grading: numerical grade
  - presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 12 pages), the 2 components being weighted 3:7
  - Language of assessment: German and Spanish
  - Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

- **04-SpGy-AM-LW2-1-092**: Epoch or Branch in Literature Studies 2 (Spanish)
  - 5 ECTS, Method of grading: numerical grade
  - written examination (approx. 90 minutes)
  - Language of assessment: German and Spanish
  - Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-SpGy-AM-LW1-1-092**: Epoch or Branch in Literature Studies 1 Epoch or Branch in Literature Studies 1
- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 12 pages), the 2 components being weighted 3:7
- Language of assessment: German and Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-SpGy-AM-LW2-1-092**: Epoch or Branch in Literature Studies 2 (Spanish)
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: German and Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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<tr>
<td>holder of the Chair of Spanish and French Literatures</td>
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### Contents

The module provides students with the main issues of the Spanish language in the area phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).

### Intended learning outcomes

Students consolidate the skills of the Spanish language that have been acquired during the basic module 1. They acquire the required reading ability and speaking skills for their studies. The students are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-SpBA85-BM-SP2-2-092**: Ü (no information on SWS (weekly contact hours) and course language available)
- **04-SpGy-BM-SP2-1-092**: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-SpBA85-BM-SP2-2-092: Spanish 3 (BA85)**

- 1 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-SpGy-BM-SP2-1-092: Spanish 2**

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 82 (1) 3. c) Spanisch Sprachpraxis
### Module title
Level Three Module Language Practice (Spanish)

### Abbreviation
04-SpBA-VM-SP-092-m01

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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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### Contents
The module provides students with skills of producing a text and of translating into German on exam level.

### Intended learning outcomes
Students acquire the ability to comment appropriate on a good level (B2+/C1) in writing.

### Courses
(No information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) exercises (approx. 60 hours) or (b) written examination (approx. 60 minutes) or (c) exercises (approx. 30 hours) and written examination (approx. 30 minutes)

### Language of assessment:
Spanish

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 82 (i) 3. c) Spanisch Sprachpraxis
Module title | Abbreviation
---|---
Level Two Module Regional and Cultural Studies (BA, Spanish) | 04-SpBA-AM-LK-092-m01

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<td>3</td>
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<tr>
<td>2 semester</td>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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**Contents**

On the basis of qualifications that students have acquired in the basic module, they will deal with a sub-area of regional and cultural studies of Spain or Latin America; Expansion of cultural scientific-based skills.

**Intended learning outcomes**

Students consolidate their basic knowledge of cultural studies and acquire special knowledge in different sub-areas of regional and cultural studies. They achieve a broad vocabulary in these areas and have the ability to read texts from the regional and cultural area and to express themselves on regional and cultural issues orally.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises (approx. 30 hours) or b) presentation (approx. 15 minutes) with position paper (approx. 1 page) or c) written examination (approx. 60 minutes) or d) exercises (approx. 15 hours) and presentation (approx. 10 minutes) or e) exercises (approx. 15 hours) and written examination (approx. 30 minutes)

Language of assessment: Spanish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module Catalogue for the Subject Spanish Studies
Bacheor's degree programme with 2 majors, 85 ECTS credits

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<td>Level One Module Linguistics (Spanish)</td>
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**Module coordinator**

holder of the Chair of Romance Linguistics

**Module offered by**

Institute of Modern Philologies

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**Contents**

Central concepts and methods of linguistics (including historical linguistics) will be covered and students will be able to apply them to the Spanish language. Central issues and methods of historic linguistics will be covered, too. As well as important structural changes of the Spanish and the Romanic Languages in general. Students will learn about the most important linguistic theories. They will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Romance linguistics.

**Intended learning outcomes**

Students acquire basic skills of Spanish and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the Spanish language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-SpGy-BM-SW-1-092: T + V (no information on SWS (weekly contact hours) and course language available)
- 04-SpGy-BM-SW-2-092: Ü + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-SpGy-BM-SW-1-092:** Introduction to Linguistics (Romance languages)

- 6 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: German and Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-SpGy-BM-SW-2-092:** Introduction to Linguistics (Spanish)

- 4 ECTS, Method of grading: numerical grade
- a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes) or d) presentation (approx. 10 minutes) with position paper (approx. 1 page) and written elaboration (approx. 4 pages)
- Language of assessment: German and Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**

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## Additional information

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<td>§ 82 (1) 3. b) Spanisch Sprachwissenschaft</td>
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## Module title

**Level One Module Literature Studies (Spanish)**

### Abbreviation

04-SpGy-BM-LW-092-m01

## Module coordinator

holder of the Chair of Spanish and French Literatures

## Module offered by

Institute of Modern Philologies

## ECTS

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## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

## Contents

The module covers Spanish literature and cultural history. Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.

## Intended learning outcomes

Students achieve basic skills of the Spanish literature and cultural history, literature and cultural theory as well as basic skills of text analysis. They are able to apply the theory to specific texts and to use methods of academic work specifically.

## Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-SpGy-BM-LW-1-092**: T + Ü (no information on SWS (weekly contact hours) and course language available)
- **04-SpGy-BM-LW-2-092**: V + T (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

### Assessment in module component 04-SpGy-BM-LW-1-092: Introduction to Literature Studies (Spanish)

- 4 ECTS, Method of grading: numerical grade
- a) exercises (approx. 60 hours) or b) written examination (approx. 60 minutes) or c) exercises (approx. 30 hours) and written examination (approx. 30 minutes) or d) presentation (approx. 10 minutes) with position paper (approx. 1 page) and written elaboration (approx. 4 pages), weighted 3:7
- Language of assessment: German and Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Assessment in module component 04-SpGy-BM-LW-2-092: Literature and Culture History in Overview (Spanish)

- 6 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: German and Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

## Allocation of places

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## Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module title**  
Level Two Module Language Practice (Spanish)  
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**Abbreviation**  
04-SpGy-AM-SP-092-m01

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<td>Institute of Modern Philologies</td>
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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</table>

**Contents**

The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads the students towards the independent text production as well as translation into German.

**Intended learning outcomes**

Students acquire the ability to comment grammatically and stylistically appropriate on an intermediate level in written form (B2+) and to translate texts of regional and cultural studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-SpGy-AM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-SpGy-AM-SP-3-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-SpGy-AM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-SpGy-AM-SP-1-092: Text Production 1 (Spanish)**

- 2 ECTS, Method of grading: numerical grade
- a) exercises (approx. 30 hours) or b) written examination (approx. 45 minutes) or c) exercises (approx. 15 hours) and written examination (approx. 30 minutes)
- Language of assessment: Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-SpGy-AM-SP-3-092: Grammar (Spanish)**

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-SpGy-AM-SP-2-092: Translation 1 (Spanish)**

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: Spanish and German
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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Referral to LPO 1 (examination regulations for teaching-degree programmes)

§ 82 (1) 3. c) Spanisch Sprachpraxis
## Module Title

**Level Two Module Linguistics 1 (Spanish)**

### Abbreviation

04-SpGy-AM-SW1-092-m01

### Module Coordinator

holder of the Chair of Romance Linguistics

### Module Offered by

Institute of Modern Philologies

### ECTS

5

### Method of Grading

Only after succ. compl. of module(s)

#### Numerical Grade

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### Duration

1 semester

### Module Level

Undergraduate

### Other Prerequisites

Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents

Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.

### Intended Learning Outcomes

Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and critically reflect selected academic literature regarding Spanish linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of Assessment

(a) presentation (approx. 30 minutes) with position paper (approx. 2 page) and written elaboration (approx. 12 pages), the 2 components being weighted 3:7 or (b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), the 2 components being weighted 3:7

Language of assessment: German and Spanish

### Allocation of Places

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### Additional Information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 82 (1) 3. b) Spanisch Sprachwissenschaft
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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**Contents**

Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.

**Intended learning outcomes**

Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and critically reflect selected academic literature regarding Spanish linguistics independently.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and Spanish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 82 (1) 3. b) Spanisch Sprachwissenschaft
Compulsory Electives
(6 ECTS credits)
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</table>

Contents

Advanced dealing with a challenging sub-area of literature.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), the 2 components being weighted 3:7

Language of assessment: German and Spanish

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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**Module coordinator**
holder of the Chair of Romance Linguistics

**Module offered by**
Institute of Modern Philologies

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Contents**
Advanced dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), the 2 components being weighted 3:7
Language of assessment: German and Spanish

**Allocation of places**
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**Additional information**
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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)
--
Thesis

(10 ECTS credits)
## Module Catalogue for the Subject

### Bachelor's degree programme with 2 majors, 85 ECTS credits

### Module Catalogue for the Subject

### Spanish Studies

<table>
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### Module coordinator

holder of the Chair of Romance Linguistics

### Module offered by

Institute of Modern Philologies

### ECTS | Method of grading | Only after succ. compl. of module(s) |
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### Duration | Module level | Other prerequisites |
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline Spanish.

### Intended learning outcomes

Students have the following abilities:
- Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question).
- Ability to manage a task in a fixed time frame.
- Language skills: Ability to present the research results in an appropriate written form.

### Courses

(type, number of weekly contact hours, language — if other than German)

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</table>

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

**written thesis (approx. 40 pages)**

**Language of assessment: German or French**

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Subject-specific Key Skills
(5-10 ECTS credits)

Cf. Section 3 Subsection 5 FSB (subject-specific provisions). The modules offered by the Language Centre (42-SPM4/-1, 42-SPO-IK/-1, 42-SPO-W1/-1, 42-SPO-W2/-1, 42-SPO-GW1/-1, 42-SPO-GW2/-1) will be discontinued after the winter semester 2011/12. Module 41-IK-Philfak1/-1 will be discontinued after the summer semester 2010.
## Preparatory Studies French 1

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<td>holder of the Chair of French and Italian Literatures</td>
<td>Institute of Modern Philologies</td>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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### Contents

Students that have not achieved the level A2 in the placement test, will attend a crash course in the French language. The course covers grammar, vocabulary, verbal and written expression.

### Intended learning outcomes

Students acquire the language level A2.

### Courses

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### Allocation of places

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### Additional information

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**Module coordinator**
holder of the Chair of French and Italian Literatures

**Module offered by**
Institute of Modern Philologies

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**Contents**
Students that have not achieved the level B1 in the placement test, will attend a crash course of the French language.

**Intended learning outcomes**
Students acquire the language level B1.

**Courses**
(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (approx. 90 minutes)
Language of assessment: French

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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**Contents**

Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.

**Intended learning outcomes**

Students acquire the language level A2.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: Italian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>

**Contents**

Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.

**Intended learning outcomes**

Students acquire the language level B1.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: Italian

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Preparatory Studies Spanish 1

**Abbreviation:** 04-SpGyBA-Pr1-092-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Spanish and French Literatures</td>
<td>Institute of Modern Philologies</td>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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### Contents

Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.

### Intended learning outcomes

Students acquire the language level A2.

### Courses

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 90 minutes)
Language of assessment: Spanish

### Allocation of places

--

### Additional information

--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject

**Spanish Studies**

**Bachelor's degree programme with 2 majors, 85 ECTS credits**

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<thead>
<tr>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

### Contents

Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.

### Intended learning outcomes

Students acquire the language level B1.

### Courses

- Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- Written examination (approx. 90 minutes)
- Language of assessment: Spanish

### Allocation of places

- --

### Additional information

- --

### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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**Contents**

German contents available but not translated yet.

Grammatik, Wortschatz, Syntax des Portugiesischen; mündlicher und schriftlicher Ausdruck

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende erwirbt Kenntnisse des Portugiesischen auf dem Niveau A2 gemäß GER

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<td>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</td>
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**Assessment in module component 04-PtLABA-FrB-1-092: Portuguese 1**

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: Portuguese
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-PtLABA-FrB-2-092: Portuguese 2**

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 10 minutes) and written examination (approx. 45 minutes), weighted 3:7
- Language of assessment: Portuguese
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Other prerequisites</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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<td>Grammar, vocabulary, syntax of the Portuguese; oral and written expression</td>
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Module title | Abbreviation
---|---
Academic Skills in Spanish | 42-SPM4-092-m01

Module coordinator | Module offered by
head of Language Centre (ZFS) | Language Centre (ZfS)

ECTS | Method of grading | Only after succ. compl. of module(s)
2 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
This module equips students with academic skills in the target language in order to prepare them for study abroad. The module aims to maximise students' opportunities to succeed at university in their host countries.

Intended learning outcomes
Students are systematically trained in academic skills in the target language and will gain the ability to attend university in a country where the target language is spoken. They are able to understand and produce academic texts in in the target language. In addition, they can demonstrate the level of oral language proficiency that is required for study in their host countries. This module supports level "B2 -- Vantage" of the Common European Framework of Reference for Languages and aims to enable students to reach the independent user level. In addition to preparing students for the lowest level of mobility (unterste Mobilitätsstufe) as recommended by the Council of Europe, the module aims to maximise students’ opportunities to succeed at university in their host countries.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (60 to 90 minutes) or c) oral examination (30 to 60 minutes) and term paper (10 to 15 pages)
Language of assessment: Spanish

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Spanish Intercultural Competence</td>
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<td>head of Language Centre (ZFS)</td>
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<tbody>
<tr>
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<td>undergraduate</td>
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</table>

### Contents

This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

### Intended learning outcomes

Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses

(4 type, number of weekly contact hours, language — if other than German)

| Ü | (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

(4 type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (60 to 90 minutes) or c) oral examination (30 to 60 minutes) and term paper (10 to 15 pages)

Language of assessment: Spanish

### Allocation of places

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### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
## Module title

**Business Spanish 1**

### Abbreviation

42-SPO-W1-092-m01

## Module coordinator

head of Language Centre (ZFS)

## Module offered by

Language Centre (ZfS)

## ECTS

2

## Method of grading

Only after succ. compl. of module(s)

## numerical grade

--

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

--

## Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

## Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

## Courses

(No information on SWS (weekly contact hours) and course language available)

**Ü** (no information available)

## Method of assessment

(a) written examination (approx. 90 minutes) or (b) oral examination (approx. 10 minutes) and written examination (60 to 90 minutes) or (c) oral examination (30 to 60 minutes) and term paper (10 to 15 pages)

Language of assessment: Spanish

## Allocation of places

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## Additional information

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## Referred to in LPO 1

(Examination regulations for teaching-degree programmes)

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### Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

### Intended learning outcomes

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level “C1 -- Effective Operational Proficiency” of the Common European Framework of Reference for Languages.

### Courses

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Language of assessment: Spanish

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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**Module coordinator**

head of Language Centre (ZFS)  

**Module offered by**

Language Centre (ZfS)

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**Duration**

1 semester

**Module level**

undergraduate

**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

**Intended learning outcomes**

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) written examination (approx. 90 minutes) or (b) oral examination (approx. 10 minutes) and written examination (60 to 90 minutes) or (c) oral examination (30 to 60 minutes) and term paper (10 to 15 pages)

Language of assessment: Spanish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module coordinator**

head of Language Centre (ZFS)

**Module offered by**

Language Centre (ZfS)

**ECTS**

2

**Method of grading**

numerical grade

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

### Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

### Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination (approx. 10 minutes) and written examination (60 to 90 minutes) or c) oral examination (30 to 60 minutes) and term paper (10 to 15 pages)

Language of assessment: Spanish

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Students will acquire knowledge in the respective language

**Intended learning outcomes**

Students acquire the skill to express themselves in a special field in Spanish both verbally and in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 60 minutes)
- Language of assessment: German, Spanish

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title  |  Abbreviation
---  | ---
Greek Language Course to fit for Graecum 3  | 04-KPG-GKB-092-m01

Module coordinator  |  Module offered by
holder of the Chair of Classical Philology I  |  Institute of Classical Philology

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<tbody>
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<td>1 semester</td>
<td>undergraduate</td>
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Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.

Grundwissen zu Dichtung, Geschichte, Philosophie. Fähigkeiten zum Übersetzen anspruchsvollerer Texte.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German, Greek

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

Latin Language Courses to fit for Latinum 1-2

### Abbreviation

04-KPL-LKA-092-m01

### Module coordinator

holder of the Chair of Classical Philology II

### Module offered by

Institute of Classical Philology

### ECTS

| 5 |

| numerical grade |

### Method of grading

Only after succ. compl. of module(s)

### Duration

2 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

German contents available but not translated yet.

Lateinisches Vokabular und Grammatik, Formen- und Satzlehre

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Lateinkenntnisse und ist befähigt, an einem Kurs zum Erwerb gesicherter Lateinkenntnisse oder des Latinums teilzunehmen.

### Courses

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 60 minutes)

Assessment offered: once a year

Language of assessment: German, Latin

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<thead>
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<td>Latin Language Course to fit for adequate Latin skills</td>
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**Module coordinator**
holder of the Chair of Classical Philology II

**Module offered by**
Institute of Classical Philology

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**
German contents available but not translated yet.

Lektüre lateinischer Originaltexte im sprachlichen Schwierigkeitsgrad einfacherer Prosatexte.

**Intended learning outcomes**
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über gesicherte LateinKenntnisse; er/sie ist in der Lage, lateinische Originaltexte im sprachlichen Schwierigkeitsgrad einfacherer Prosatextstellen in Inhalt, Aufbau und Aussage zu erfassen.

**Courses**
(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus

written examination (approx. 120 minutes)
Assessment offered: once a year, summer semester
Language of assessment: German, Latin

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<tr>
<td>Latin Language Course to fit for Latinum 3</td>
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**Module coordinator**

holder of the Chair of Classical Philology II

**Module offered by**

Institute of Classical Philology

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</table>

**Contents**

German contents available but not translated yet.

Lektüre sprachlich anspruchsvoller lateinischer Originaltexte

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende ist in der Lage, lateinische Originaltexte im sprachlichen Schwierigkeitsgrad inhaltlich anspruchsvoller Stellen (bezogen auf Bereiche der politischen Rede, der Philosophie und der Historiographie) in Inhalt, Aufbau und Aussage zu erfassen.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 minutes)
Assessment offered: once a year, winter semester
Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
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<td>Practice Module 1</td>
<td>04-SpLABA-SQ1-092-m01</td>
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<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of Romance Linguistics</td>
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</table>

**Contents**

Students apply the knowledge and skills, which they have acquired during their studies, within a workplace.

**Intended learning outcomes**

Students acquire technical and respective experiences of the vocational world.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) portfolio (approx. 10 pages) or b) activities report (approx. 1 page)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<th>Module title</th>
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<td>Practice Module 2</td>
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**Contents**

Students apply the knowledge and skills as well as their language practice, which they have acquired during their studies, within a work placement abroad.

**Intended learning outcomes**

Students acquire experiences concerning the vocational world of a Spanish-speaking country.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) portfolio (approx. 10 pages) or b) activities report (approx. 1 page)

Language of assessment: Spanish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Practice Module 3</td>
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**Module coordinator**

holder of the Chair of Romance Linguistics

**Module offered by**

Institute of Modern Philologies

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

Students attend a research-related event beyond the regular study plan or are provided with knowledge transfer of study contents.

**Intended learning outcomes**

Students gain an insight into research or gain experience in conveying study contents, e.g. as a tutor.

**Courses**

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) portfolio (approx. 10 pages) or b) activities report (approx. 1 page)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Greek Language Courses to fit for Graecum 1-2</td>
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<tr>
<td>holder of the Chair of Classical Philology I</td>
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### Contents

German contents available but not translated yet.

Deklinationen und thematische Konjugation, entsprechendes Vokabular, Übersetzen einschlägiger Texte. Komplexe Formen der Verben (z.B. Verba muta, liquida) und zum Gebrauch der Modi (Konjunktiv, Optativ)

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Lesen, Schreiben des Altgriechischen; Grundkenntnisse der Deklinationen und thematischen Konjugation; Kenntnisse komplexerer Formen der Verben und zum Gebrauch der Modi; entsprechendes Vokabular, Fähigkeit zum schriftlichen Übersetzen griechischer Texte.

### Courses

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Written examination (approx. 45 minutes)

Language of assessment: German, Greek

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Level Two Module Didactics and Teaching Methodology | 04-SpGy-AM-Did-092-m01

Module coordinator | Module offered by
--- | ---
holder of the Chair of Foreign Language Teaching | Institute of Modern Philologies

| ECTS | Method of grading | Only after succ. compl. of module(s) |
--- | --- | ---
6 | numerical grade | 04-SpGy-BM-Did

| Duration | Module level | Other prerequisites |
--- | --- | ---
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Theoretical and methodological aspects of (neo) communicative Spanish lessons; Aspects of theory and methodology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I).

Intended learning outcomes

Students achieve knowledge in theory and methodology of (neo) communicative Spanish lessons. They are familiar with theories and objectives of the intercultural learning and their implementation during lessons and have an overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-SpGy-AM-Did-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-SpGy-AM-Did-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-SpGy-AM-Did-1-092: Branches in Didactics 1 (Spanish)

- 3 ECTS, Method of grading: numerical grade
- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) presentation (approx. 15 minutes) with written elaboration (approx. 9 pages), weighted 3:7 or c) written examination (approx. 60 minutes)
- Language of assessment: German and Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-SpGy-AM-Did-2-092: Branches in Didactics 2 (Spanish)

- 3 ECTS, Method of grading: numerical grade
- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) presentation (approx. 15 minutes) with written elaboration (approx. 9 pages), weighted 3:7 or c) written examination (approx. 60 minutes)
- Language of assessment: German and Spanish
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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<td>Level One Module Information Competence for Students of Arts Faculty I</td>
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<td>Duration</td>
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### Contents

Information literacy in an academic context:
- Search strategies and tools.
- Using the library's electronic resources.
- Resources for subjects offered by the Faculty of Arts: bibliographies, databases, catalogues, journals, reference books.
- Online searches and search engines.
- Overview of additional resources (eLearning etc.).
- Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines within in the Faculty of Arts). Although we will not discuss all subject-specific resources in class, students will become familiar with the resources for their two degree subjects in their independent study time.

### Intended learning outcomes

Students know what information is needed for what purpose. They are able to locate information that is relevant within their disciplines and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor's theses.

### Courses

| (type, number of weekly contact hours, language — if other than German) |
| Ù (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

| (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |
| written examination (approx. 60 minutes) |

### Allocation of places

<p>| Number of places: approx. 50 per course. |</p>
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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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