Module Catalogue
for the Subject
Pre- and Protohistoric Archaeology
as a degree subject in a Bachelor’s degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2008
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Contents

The subject is divided into
Content and Objectives of the Programme 3
Abbreviations used, Conventions, Notes, In accordance with 4

Compulsory Courses
- Practical Course in Archaeological Fieldwork 1
- Introduction to Pre- and Protohistoric Archaeology 7
- Periods and Regions in Pre- and Protohistoric Archaeology 2
- Source Materials for Pre- and Protohistoric Archaeology 2 8
- Morphology and Chronology in Pre- and Protohistoric Archaeology 9
- Methods and Theories in Pre- and Protohistoric Archaeology 10
- Excursions in Pre- and Protohistoric Archaeology 11

Compulsory Electives
- Practical Course in Archaeological Fieldwork 2 12
- Epochs and Regions in the Archaeology of Ancient and Early History 1
- Source Materials for Pre- and Protohistoric Archaeology 1 13
- Introduction to archaeometry 14
- Geoarchaeology 1 15

Thesis
- Bachelor Thesis in Pre- and Protohistoric Archaeology 16

Subject-specific Key Skills
- Sciences and Computer Applications in Archaeology 17
- Techniques of Archaeological Fieldwork and Finds Processing 18
- Archaeological practice: Museology: Exhibitions 19

Bachelor’s degree programme with 2 majors Pre- and Protohistoric Archaeology (2008)
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>60</td>
<td>6</td>
</tr>
<tr>
<td>Compulsory Electives</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>Thesis</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>Subject-specific Key Skills</td>
<td>15</td>
<td>22</td>
</tr>
</tbody>
</table>

Bachelor’s degree programme with 2 majors, Pre- and Protohistoric Archaeology (2008)
Content and Objectives of the Programme

The programme in this course of study aims at inducting the student into the main fields of Pre- and Protohistoric Archaeology and is designed for imparting the methodology of archaeological work and overviewing the cultural groups in Europe during pre- and protohistoric times.

In preparing a thesis the graduate has demonstrated his/her capability of pursuing scheduled academic work on a fixed topic and to deal with a specific problem in the field of Pre- and Protohistoric Archaeology under instruction, but mostly independently, by applying learnt methods and scientific viewpoints.

The examination enables the candidate to earn a degree in the field of Pre- and Protohistoric Archaeology that is internationally compatible and in the course of a consecutive Bachelor-Master degree programme constitutes a first academic degree qualifying the graduate for professional career entry or application for admission for subsequent Master Studies. The examination is designed for asserting that the candidate is acquainted with the coherent basic study programme in Pre- and Protohistoric Archaeology and capable of handling the methodological requirements of the academic discipline.

The study programme is primarily designed for education for occupation as Pre- and Protohistoric Archaeologist in a university, other research institutions, archaeological heritage services or museums. To this aim the Bachelor degree lays the basis for the Master degree allowing further qualification for scientific occupation. In addition this study programme also qualifies the graduate for professional career entry in fields beyond a scientific occupation, e.g. publishing, librarianship, cultural administration, media, tourism, museology, PR, diplomacy.
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2007**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**7-Apr-2009 (2009-26)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(60 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
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<tbody>
<tr>
<td>Practical Course in Archaeological Fieldwork 1</td>
<td>04-VFG-GP1-082-m01</td>
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<table>
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<th>Module coordinator</th>
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<td>holder of the Chair of Pre- and Protohistoric Archaeology</td>
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<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

**Intended learning outcomes**

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

log (10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject Pre- and Protohistoric Archaeology

Bachelor’s degree programme with 2 majors, 85 ECTS credits

### Module title

<table>
<thead>
<tr>
<th>Introduction to Pre- and Protohistoric Archaeology</th>
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</table>

### Abbreviation

| 04-VFG-EF-082-m01 |

### Module coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by

Chair of Pre- and Protohistoric Archaeology

### ECTS

| 10 |

### Method of grading

| Only after succ. compl. of module(s) |

### Duration

| 1 semester |

### Module level

| undergraduate |

### Other prerequisites

| -- |

### Contents

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings; Fundamental specialist and scientific methods for dating and other analyses of different source genres will be covered, too; They will be familiar with selected examples of source material.

### Intended learning outcomes

Students acquire basic knowledge of the research history, source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings).

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-VFG-EF-1-082**: S + T + E (no information on SWS (weekly contact hours) and course language available)
- **04-VFG-EF-2-082**: S + E (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-VFG-EF-1-082: Introduction to Pre- and Protohistoric Archaeology 1

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

#### Assessment in module component 04-VFG-EF-2-082: Introduction to Pre- and Protohistoric Archaeology 2

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Periods and Regions in Pre- and Protohistoric Archaeology 2</td>
<td>04-VFG-EuR2-082-m01</td>
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</table>

### Contents

Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research.

### Intended learning outcomes

Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses

(V + V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages) and logs (17 pages), the 3 components being weighted 9:9:2

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes) --
<table>
<thead>
<tr>
<th>Module title</th>
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</thead>
<tbody>
<tr>
<td>Source Materials for Pre- and Protohistoric Archaeology 2</td>
<td>04-VFG-AQ2-082-m01</td>
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**Contents**

Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.

**Intended learning outcomes**

Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/ they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-VFG-AQ2-1-082: V + S (no information on SWS (weekly contact hours) and course language available)
- 04-VFG-AQ2-2-082: V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-VFG-AQ2-1-082: Source Materials for Pre- and Protohistoric Archaeology 2.1**

- 8 ECTS, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages) and logs (10 pages), the 3 components being weighted 9:9:2

**Assessment in module component 04-VFG-AQ2-2-082: Sources of Pre- and Protohistoric Archaeology 2.2.**

- 2 ECTS, Method of grading: numerical grade
- logs (approx. 7 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Pre- and Protohistoric Archaeology

Bachelor’s degree programme with 2 majors, 85 ECTS credits

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Morphology and Chronology in Pre- and Protohistoric Archaeology</td>
<td>04-VFG-FuCH-o82-m01</td>
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<th>Duration</th>
<th>Module level</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents

Students will be provided with knowledge of typology and chronology of selected finding materials of the Prehistoric and Early Historical Archaeology: Students will work on finding genres, form spectrum and dating of finding materials of principal time periods of the Prehistoric and Early Historical Archaeology (Palaeolithic, Neolithic period, Bronze Age, Pre-Roman Iron Age, Roman Iron Age).

### Intended learning outcomes

Students acquire knowledge of typological developments, dissemination and dating of selected finding materials of the Prehistoric and Early Historical Archaeology; Basics of scientific work; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Communication techniques.

### Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- **04-VFG-FuCH-1-o82**: S (no information on SWS (weekly contact hours) and course language available)
- **04-VFG-FuCH-2-o82**: S (no information on SWS (weekly contact hours) and course language available)
- **04-VFG-FuCH-3-o82**: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-VFG-FuCH-1-o82**: Morphology and Chronology in Pre- and Protohistoric Archaeology 1
- 2 ECTS, Method of grading: numerical grade
- presentation (15 to 30 minutes) with position paper (1 to 2 pages)

**Assessment in module component 04-VFG-FuCH-2-o82**: Morphology and Chronology in Pre- and Protohistoric Archaeology 2
- 4 ECTS, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages)

**Assessment in module component 04-VFG-FuCH-3-o82**: Morphology and Chronology in Pre- and Protohistoric Archaeology 3
- 4 ECTS, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

Methods and Theories in Pre- and Protohistoric Archaeology

### Abbreviation

04-VFG-MuTH-082-m01

### Module coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by

Chair of Pre- and Protohistoric Archaeology

### ECTS

10

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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## Contents

Students will be provided with knowledge concerning selected topics of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will work on specialist and scientific comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and forms of life.

## Intended learning outcomes

Students acquire knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Basics of the scientific work; Archaeological methodology; Theory; Communication techniques.

## Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- **04-VFG-MuTH-1-082**: S (no information on SWS (weekly contact hours) and course language available)
- **04-VFG-MuTH-2-082**: S (no information on SWS (weekly contact hours) and course language available)
- **04-VFG-MuTH-3-082**: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-VFG-MuTH-1-082: Methods and Theories in Pre- and Protohistoric Archaeology 1

- 2 ECTS, Method of grading: numerical grade
- presentation (15 to 30 minutes) with position paper (1 to 2 pages)

#### Assessment in module component 04-VFG-MuTH-2-082: Methods and Theories in Pre- and Protohistoric Archaeology 2

- 4 ECTS, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages)

#### Assessment in module component 04-VFG-MuTH-3-082: Methods and Theories in Pre- and Protohistoric Archaeology 3

- 4 ECTS, Method of grading: numerical grade
- presentation (30 to 45 minutes) with position paper (2 to 3 pages)

## Allocation of places

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## Additional information

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## Referred to in LPO I

(education regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excursions in Pre- and Protohistoric Archaeology</td>
<td>04-VFG-EX-082-m01</td>
</tr>
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**Module coordinator**
holder of the Chair of Pre- and Protohistoric Archaeology

**Module offered by**
Chair of Pre- and Protohistoric Archaeology

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<tr>
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</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions.

**Intended learning outcomes**
Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of source by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology.

**Courses**
(type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with logs (7 pages) or b) logs (15 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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Compulsory Electives
(15 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Practical Course in Archaeological Fieldwork 2</td>
<td>04-VFG-GP2-082-m01</td>
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**Contents**

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

**Intended learning outcomes**

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

logs (10 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject Pre- and Protohistoric Archaeology

### Bachelor’s degree programme with 2 majors, 85 ECTS credits

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Epochs and Regions in the Archaeology of Ancient and Early History 1</td>
<td>04-VFG-EuR1-082-m01</td>
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</thead>
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</tbody>
</table>

### Contents

Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).

### Intended learning outcomes

Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Presentation (30 to 45 minutes) with position paper (2 to 3 pages) with written elaboration (10 to 15 pages), the 2 components being weighted 1:1

### Allocation of places

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### Additional information

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### Referred to in LPO I

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<table>
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<tr>
<td>Source Materials for Pre- and Protohistoric Archaeology 1</td>
<td>04-VFG-AQ1-082-m01</td>
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<thead>
<tr>
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<tbody>
<tr>
<td>holder of the Chair of Pre- and Protohistoric Archaeology</td>
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### Contents

Overview of source genres of the Prehistoric and Early Historical Archaeology: Overview of different findings (such as settlements, sepulchres, deposit findings etc.) and finding materials (such as potteries, stone tools, bronzes etc.) as well as of specific evaluation strategies of source genres.

### Intended learning outcomes

Students get an overview of characteristics and source developments of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Introduction to archaeometry</td>
<td>04-Geo-EAM-082-m01</td>
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<tr>
<td>holder of the Chair of Geodynamics and Geomaterials Research</td>
<td>Institute of Geography and Geology</td>
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**Contents**

Introduction to the basics of an interdisciplinary collaboration between "Classical Studies" and "Natural Sciences".

**Intended learning outcomes**

Students have acquired the basics of interdisciplinary collaboration between ancient civilisation studies and natural sciences in the archaeometry, particular concerning an analytical orientated archaeometry; they are familiar with essential analysis and dating methods.

**Courses**

A (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (30 minutes) or oral examination (30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Geoarchaeology 1 | 04-Geo-Arch1-082-m01

| Module coordinator | Module offered by |
---|---
holder of the Chair of Geodynamics and Geomaterials Research | Institute of Geography and Geology

| ECTS | Method of grading | Only after succ. compl. of module(s) |
---|---|---
10 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
---|---|---
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Introduction to "basic geological processes of the Earth"; Introduction to the basics of an interdisciplinary collaboration between the "Classical Studies" and "Natural Sciences".

Intended learning outcomes

Students dispose over basics of the development and structure of the Earth, development and composition of minerals and rocks (also as essential material of archaeological findings) as well as processes of plate tectonics that characterised former habitats significantly. Moreover, students have acquired the basics of interdisciplinary collaboration between ancient civilisation studies and natural sciences in the archaeometry, particular concerning an analytical orientated archaeometry; they are familiar with essential analysis and dating methods.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-Geo-Arch1-1-082**: V + T (no information on SWS (weekly contact hours) and course language available)
- **04-Geo-Arch1-2-082**: A (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-Geo-Arch1-1-082**: Introduction to physical geography 1: physical geology

- 5 ECTS, Method of grading: numerical grade
- written examination (45 minutes)
- Other prerequisites: A basic knowledge of inorganic chemistry and physics is recommended.

**Assessment in module component 04-Geo-Arch1-2-082**: Introduction to archaeometry

- 5 ECTS, Method of grading: numerical grade
- written examination (30 minutes) or oral examination (30 minutes)
- Other prerequisites: A basic knowledge of inorganic chemistry and physics is recommended.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Thesis
(10 ECTS credits)
Module title | Abbreviation
---|---
**Bachelor Thesis in Pre- and Protohistoric Archaeology** | 04-VFG-BTVFG-o82-mo1

**Module coordinator**

holder of the Chair of Pre- and Protohistoric Archaeology

**Module offered by**

Chair of Pre- and Protohistoric Archaeology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

With the help of scientific methods, students will work on a specific topic of the Prehistoric and Early Historical Archaeology in a from the ASPO given period of time. In case of the B.A. studies that contain two main subjects, a topic will be chosen that covers an issue, which affects both main subjects interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners.

**Intended learning outcomes**

With the help of scientific methods, students are able to work on an issue of the Prehistoric and Early Historical Archaeology and are able to present their results in written form, according to the scientific convention.

**Courses**

(type, number of weekly contact hours, language — if other than German)

no courses assigned

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 30 pages)

**Allocation of places**

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**Additional information**

Additional information on module duration: 8 weeks.

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Subject-specific Key Skills

(15 ECTS credits)
## Module Catalogue for the Subject
Pre- and Protohistoric Archaeology

Bachelor's degree programme with 2 majors, 85 ECTS credits

<table>
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<tbody>
<tr>
<td>Sciences and Computer Applications in Archaeology</td>
<td>04-VFG-NuE-o82-m01</td>
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### Module coordinator
holder of the Chair of Pre- and Protohistoric Archaeology
Chair of Pre- and Protohistoric Archaeology

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### Contents
Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.

### Intended learning outcomes
Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.

### Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1

### Allocation of places
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### Additional information
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<tr>
<td>Techniques of Archaeological Fieldwork and Finds Processing</td>
<td>04-VFG-FuF-082-m01</td>
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**Contents**

Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.

**Intended learning outcomes**

In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.

**Courses**

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**Method of assessment**

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<td>presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1</td>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Archaeological practice: Museology: Exhibitions

### Abbreviation
04-KA-MusA-082-m01

### Module coordinator
holder of the Chair of Classical Archaeology

### Module offered by
Chair of Classical Archaeology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The module imparts knowledge to students concerning the archaeological area in the vocational field "Museology". This includes the draw up of a thematic exhibition on the basis of the inventory collection of antiques of the Martin von Wagner museum including the aspects advertisement, marketing and fund-raising.

### Intended learning outcomes
Students are able to focus on fundamental statements of difficult technical knowledge and to impart and present these statements in a way that they are understandable for a wide range of people and thus, to explain the findings.

### Courses
(P no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes) and small written assignments (4 pages); weighted 1:1

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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