

# Module Catalogue for the Subject

# **Special Education**

as a degree subject in a Bacheor's degree programme with 2 majors (85 ECTS credits)

> Examination regulations version: 2009 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record B2|190|-|-|H|2009

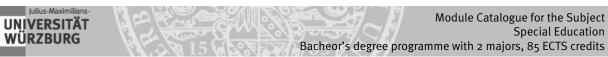
#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

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# The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	60	7
Compulsory Electives	15	24
Education for People with Developmental and Intellectual Di- sabilities	15	25
Education for People with Physical and Complex Disabilities	15	29
Education for People with Learning Disabilities	15	35
Speech and Language Pathology	15	41
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Thesis	10	51
Subject-specific Key Skills	15	53



### **Content and Objectives of the Programme**

Graduates acquire a professional and scientific qualification via a framework of a multifaceted and variable curricular. This enables them to respond to the demands of the labour market in different professional fields of pedagogical work: schools, extracurricular youth work, adult learning and early childhood education. Furthermore they have gained fundamental knowledge in one of the following branches of study: education for learning disabilities, or education for physical disabilities, or speech and language pathology, or education for developmental and intellectual disabilities, or education for emotional and behavioral disorders. All of these include specific educational basics, teaching and educational methods as well as psychological aspects of these scientific subjects. They are able to reflect different pedagogical theories in their respective systematic, historical and socio-cultural contexts and are proficient in the design and execution of qualitative and quantitative research projects. In addition to this graduates possess the ability to make reference to socio-political discourses. They demonstrate outstanding ability to become acquainted with the complexity of different thematic fields and to methodically conceive and organize them in a way that enables the creation of didactical arrangements of teaching and learning. This acquired professional knowledge, competences and methodologies qualifies graduates for scientific work and for the critical reflection of scientific knowledge/results at a high academic level.

### **Abbreviations used**

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

### 23-Sep-2010 (2010-57)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## **Compulsory Courses**

(60 ECTS credits)

Module title			Abbreviation			
Special Education as a science 1			06-I-SoWiA-092-ma	01		
Module coordinator				Module offered by		
Managing Director of the Institute of Special Education Institute of S			Institute of Special	Education		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ries, ins	stitutio	subject area of Special ns and disciplines. Furt 100l and extracurricular	hermore, it gives an ov	verview of the variou		
Intende	ed lear	ning outcomes				
		rovides an overview of al practice on different		dge of the degree su	bject. Knowledge re	garding spe-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
V + V (n	no infor	mation on SWS (weekly	/ contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
written	exami	nation (approx. 60 mini	utes)			
Allocat	ion of <sub>l</sub>	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
		LPO I (examination regulation				
§ 95 (1) § 96 (1)	1. Geis 1. Kör	dagogik bei Verhaltens stigbehindertenpäd. he perbehindertenpäd. All behindertenpäd. Allger	il- und sonderpädagog gemeine Heil- und Son	ische Grundlagen S( derpädagogik SO		
Module	e appea	ars in				
<ul> <li>Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009)</li> <li>Bachelor's degree (2 majors) Special Education (2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)</li> </ul>						
Bacheor's c Education (		gramme with 2 majors Special	-	generated 26-Aug-2024 • ex elor (85 ECTS) Sonderpädago	-	page 8 / 108

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module	e title				Abbreviation	
Introduction to Special Education and its disciplines				06-I-S0FR-092-m01		
Module coordinator				Module offered by	l	
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate The module can only be considered for credit if a certificate (station type and scope of the placement) issued by the institution where cement was completed is submitted as proof of placement. This cate must be submitted no later than in the semester after the semin which assessment (a-f) was successfully completed. Duration of ment: 2 weeks (40 hours) or divided up: weekends or one afterno week during the semester etc.				where the pla This certifi- ne semester tion of place		
Conten	ts		-			
cation f lities, E	for Peo ducati People	es explains the essential ple with Learning Disabi on for People with Physi with Emotional and Beh	lities, Education for P cal and Complex Disa	eople with Developn bilities, Speech and	nental and Intellectu Language Pathology	al Disabi- , Educati-
Intende	ed lear	ning outcomes				
educat educat	ion in t ion and	egal basics, current deve he context of (multifacto d support.	orial) disabilities. Com	petencies regarding		
	-	number of weekly contact hours,			abla)	
		mation on SWS (weekly	- · · ·			·
		<b>sessment</b> (type, scope, langu ıle for bonus)	age — If other than German, i	examination offered — if no	ot every semester, informati	ion on whether
prox. 10 date ea nutes p Langua	o pages ach (ap per can age of a	mination (approx. 40 mi s), weighted 1:1 or c) pre prox. 15 minutes) or e) o didate) or f) term paper ( ssessment: Usually Gen e(s) can also agree upon	sentation (approx. 20 ral examination in gro (approx. 10 to 15 page nan. However, the mo	to 40 minutes) or d) oups (groups of 4, ap s)	oral examination of prox. 60 minutes, ap	one candi- oprox. 15 mi-
Allocat	ion of <sub>l</sub>	olaces				
Additio	nal inf	ormation				
Additional information on module duration: 1 to 2 semesters.						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module						
Bachel	or's de	gree (1 major, 1 minor) S	pecial Education (Min	or, 2009)		
Bacheor's o Education (		ogramme with 2 majors Special	_	generated 26-Aug-2024 • ex elor (85 ECTS) Sonderpädago	-	page 10 / 108



Bachelor's degree (2 majors) Special Education (2009)

Module title			Abbreviation			
Special Education as a science 2			06-I-SoWiB-092-m01			
Module coordinator				Module offered by		
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Contents					
context ty's atti ties (po	t of curi itude to ossibly	ent theories (e.g. WHO, i wards disabilities and th	nclusion) as well as t ne development of ind types of disability). F	their effects on scien dividual and social in Furthermore, we talk	g. Georgens/Deinhardt) in the tific research. We examine socie- dentity in the context of disabili- about possibilities of social em-	
Intende	ed leari	ning outcomes				
		wledge of specific theore ising problem awareness			the context of disabilities and ith a specific focus).	
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
compo o o Method	nent. 6-I-SoV 6-I-SoV <b>d of ass</b>	ViB-1-092: S (no informat ViB-2-092: S (no informa	tion on SWS (weekly tion on SWS (weekly	contact hours) and c contact hours) and c	sted separately for each module ourse language available) course language available) nt every semester, information on whether	
Assess	ment ir Iless st	this module comprises ated otherwise, successf			e components as specified be- successful completion of all indi-	
<ul> <li>Assessment in module component o6-I-SoWiB-1-o92: Theories of Special Education <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)</li> <li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> </ul> </li> <li>Assessment in module component o6-I-SoWiB-2-o92: Sociology of disability <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration.</li> </ul> </li> </ul>						
ration (minimum 10 pages) Allocation of places						
Information on the allocation of places will be listed separately for each module component. • o6-I-SoWiB-2-092: • o6-I-SoWiB-1-092: Only as part of "spezielles Studienangebot": 20 places.						
Additional information						
Worklo	ad					

#### **Teaching cycle**

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO

§ 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO

§ 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

§ 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

#### Module appears in

Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009) No final examination Special study offering (2010)

Modul	e title				Abbreviation
Specia	Special educational psychology and methods of diagnostics			06-l-SoPsych-092-m01	
Module coordinator Module offer			Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	its				
tical ar ties. Pr	nd histo inciple:	rical principles of the su	bject. Selected eras c osychological diagno	of the history of psyc	nal psychology. Scientific-theore- hology in the context of disabili- nostic (observation) methods and
Intend	ed learı	ning outcomes			
compe	tence re		nterventions and diag		agnostic work. Methodological echniques. Knowledge of proces-
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S + V (I	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		s <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
prox. 1 date ea nutes p Langua	o pages ach (app per cano age of a	s), weighted 1:1 or c) pres prox. 15 minutes) or e) or didate) or f) term paper (a	entation (approx. 20 al examination in gro approx. 10 to 15 page nan. However, the mo	to 40 minutes) or d) ups (groups of 4, ap s)	utes) with written elaboration (ap- oral examination of one candi- prox. 60 minutes, approx. 15 mi- nesis supervisor(s) and examina-
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in				
		gree (1 major, 1 minor) Sp gree (2 majors) Special E		or, 2009)	

Module title			Abbreviation		
Counseling in Special Education				06-l-SoBe-092-m01	
Module coordinator			Module offered by		
Managing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS Meth	od of grading	Only after succ. com	npl. of module(s)		
5 nume	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents	Contents				
ling, elements when talking selling conce	s of conversation techniq to people that have diffic	ues, counselling and ulties with verbal exp ution-oriented, psych	cooperation, elemer ression, collegial co ology of learning, sys	of special educational counsel- nts of conversation techniques unselling and supervision, coun- stemic), methods of cooperati- ife planning.	
Intended lear	ning outcomes				
tion between ve difficulties and observe of for continuati	the participants in the provision of the provision techniques, the provision techniques, the provision techniques of the provision of the prov	ocess of education ar hey acquire action ar analyse conversatior ted with strategies to	nd support, also esp nd conversation com n and counselling sit	iques, counselling and coopera- ecially regarding people that ha- petencies and are able to apply uations and develop proposals l education and life planning and	
Courses (type, 1	number of weekly contact hours, l	anguage — if other than Ger	man)		
V + S (no info	rmation on SWS (weekly o	contact hours) and co	ourse language availa	able)	
Method of as module is creditat		ge — if other than German, e	examination offered — if no	t every semester, information on whether	
Language of a	nation (approx. 40 minut issessment: Usually Gern e(s) can also agree upon	nan. However, the mo	odule lecturer(s) or th	nesis supervisor(s) and examina-	
Allocation of	places				
Additional inf	ormation				
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor' degree (1 major) Academic Speech Therapy (2014) Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Protestant Theology (2009) Bachelor's degree (2 majors) Special Education (2009)					

Supervised practical training       o6-I-SoTPM-092-m01         Module coordinator       Module offered by         Managing Director of the Institute of Special Education       Institute of Special Education         FGTS       Matched of median				
Managing Director of the Institute of Special Education Institute of Special Education				
ECTS         Method of grading         Only after succ. compl. of module(s)				
5 numerical grade				
Duration Module level Other prerequisites				
1 semesterundergraduateThe module can only be considered for credit if a certificate (stating type and scope of the placement) issued by the institution where the cement was completed is submitted as proof of placement. Duration placement: 2 weeks (40 hours) or divided up: weekends or one after per week during the semester etc.				
Contents				
During the work placements, the students become acquainted with the work of a special educational or incl ve institution and gain own experiences. In the seminar, they use specific examples from the work placemer evaluate the institutions' work practice in view of their theories, (special) education and psychology.				
Intended learning outcomes				
The students know the specific pedagogical and special educational questions of a corresponding institution stitutions for people with developmental and intellectual disabilities, physical disabilities, socio-emotional orders, learning disabilities and speech impediments). The students know the possibilities of individual sup in pedagogical and psychological contexts; they gain experience in determining the special educational need individuals with disabilities/impairments and in developing diagnosis-oriented education plans <b>Courses</b> (type, number of weekly contact hours, language – if other than German)				
S + P (no information on SWS (weekly contact hours) and course language available)				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whe module is creditable for bonus)				
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration prox. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one car date each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 19 nutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and exam tion candidate(s) can also agree upon another language.				
Allocation of places				
Additional information				
Workload				
Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module appears in				
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009)				

Module title			Abbreviation		
Introduction to the philosophy of science and methods			06-l-WiMe-092-m01		
Module coordinator				Module offered by	
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
thods a (especi constru	nd sys ally: er ctivism	tems, central and selecten pirical-analytical approa	ed scientific-theoretic ach, critical rationalis well as principles of	al theories and meth m, phenomenology, scientific work also	nd scientificity, scientific me- nods of knowledge acquisition hermeneutics, critical theory, o based on specific problems
Intende	ed learn	ning outcomes			
The students are able to examine special educational problems in view of different scientific positions and per- spectives (professional and methodological competence). They have advanced their basic knowledge of scien- tific theory on their own or in small groups (social, methodological and professional competence). By applying different learning techniques, the students extend their knowledge of scientific theory and learn to conduct sy- stematic and methodological research; they are able to independently conduct and evaluate small scientific pro- jects (methodological, social and self-competence).					
Courses	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V + S (n	io infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)
		s <b>essment</b> (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
prox. 10 date ea	o pages ich (apj	s), weighted 1:1 or c) pres	entation (approx. 20 al examination in gro	to 40 minutes) or d) ups (groups of 4, ap	utes) with written elaboration (ap- oral examination of one candi- prox. 60 minutes, approx. 15 mi-
Allocati			···		
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO					
Module appears in					
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009)					
First sta tellectu	ate exa al Disa	bilites (2013)	degree Sonderpäda		cience of Developmental and In-
		mination for the teaching bilites (2009)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-

Module title			Abbreviation		
Heterogenity, Integration, Inclusion			06-l-HetInt-092-m01		
Module coordinator				Module offered by	
Managi	ng Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Contents				
the tern basics for inclu operation	n integ regardi usive le on, inte	ration (method, process, ng integration and inclus earning and living of child	goal) theoretical prir ion in the context of Iren, juveniles and ac different stages of lif	nciples, historical an disabilities/impairm dults in the conflict a	roups, inclusion, complexity of d current developments, legal eents, principles of and reasons area between separation, co- g and learning in heterogeneous
	-	ning outcomes			
forms o theoret juvenile	f schoo ical pri es in in	oling and education (eval nciples and organisation	uation competence). forms. Methodologic eneous groups); soci	Professional compe cal competence rega al competence rega	as exclusionary and inclusive etence in view of central terms, rding education of children and rding the necessity of cooperative offers.
Course	<b>5</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S + S (n	o infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)
		s <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
prox. 10 date ea nutes p Langua	o pages ch (app er cano ge of a	s), weighted 1:1 or c) pres prox. 15 minutes) or e) or didate) or f) term paper (a	entation (approx. 20 al examination in gro approx. 10 to 15 page nan. However, the mo	to 40 minutes) or d) ups (groups of 4, ap s)	utes) with written elaboration (ap- oral examination of one candi- prox. 60 minutes, approx. 15 mi- nesis supervisor(s) and examina-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module					
		gree (1 major, 1 minor) Sp		or, 2009)	
васпею	Bachelor's degree (2 majors) Special Education (2009)				

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Module title Abbreviation						
Introdu	Introduction to child and adolescent psychiatry 06-I-KJP-092-m01					
Module	e coordinato	r		Module offered by		
Manag	ing Director	of the Institute of	Special Education	Institute of Special	Education	
ECTS	Method of	grading	Only after succ. con	npl. of module(s)		
5	numerical	grade				
Duratio	on Mod	lule level	Other prerequisites			
2 seme	ester und	ergraduate				
Conten	its					
macoth suicide motor o disorde lepsy a ty; dep	Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychophar- macotherapy; ADHD; tic disorder & ADHD II; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorders; eating disorders; compulsion; anxiety disorders; dissociative and somatoform disorders; posttraumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disability; epi- lepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibili- ty; deprivation, attachment disorders and assessment of child access and custody <b>Intended learning outcomes</b>					
ders in and ad	childhood a olescence, t	and adolescence. hey are able to id	They know theories on entify these disorders a up an appropriate the	the development of and to adequately de	mental disorders in	childhood
Course	<b>S</b> (type, number	r of weekly contact hour	s, language — if other than Ge	rman)		
V (no ir	nformation o	on SWS (weekly co	ntact hours) and cours	e language available	2)	
	<b>d of assessn</b> s creditable for b		guage — if other than German,	examination offered — if no	t every semester, informati	on on whether
written	examinatio	n (approx. 90 min	utes)			
Allocat	ion of place	S				
Additio	onal informa	tion				
Worklo	ad					
Teachi	ng cycle					
Referre	ed to in LPO	(examination regulati	ons for teaching-degree progra	ammes)		
§ 95 (1)	§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO					
Module appears in						
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009)						
First sta tellectu First sta (2013)	Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi-					
oral Dis	sorders (201	3)				
	weor's degree programme with 2 majors Special ation (2009)     JMU Würzburg • generated 26-Aug-2024 • exam. reg. da- ta record Bachelor (85 ECTS) Sonderpädagogik - 2009     page 19 / 108					page 19 / 108

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title					Abbreviation	
Employment and disability					06-l-Arb-Ber-092-m01	
Module	coord	inator		Module offered by		
Managi	ng Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
on; the of work tional p educati	specia and oc repara on; thr	l situation of people with ccupation; introduction to tion; organisation, possi	impairments and ha work and occupatio bilities and pedagogi nsitional problems, s	ndicaps regarding w n at the end of scho cal concepts of occu	ps in view of work and occupati- vork and occupation; legal basics ol years; the system of occupa- upational training and vocational special support measures; inte-	
		ning outcomes	<u>, , , , , , , , , , , , , , , , , , , </u>			
market mation up-to-d groups surveys	as well about ate (me (social on the	l as the possibilities of su the introduction to labou ethodological competence , methodological and pro	apport (professional or r and occupation in a ce). They have advance ofessional competence of people with impa	competence). They a highly dynamic field ced their basic know ce). They are able to irments and handica	aps regarding the job and labour are able to acquire specific infor- d and to keep their knowledge ledge on their own or in small independently conduct smaller aps and can develop need-orien-	
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S + S (n	o infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)	
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
prox. 10 date ea nutes p Langua	o pages ch (app er cano ge of a	s), weighted 1:1 or c) pres prox. 15 minutes) or e) or didate) or f) term paper (a	entation (approx. 20 al examination in gro approx. 10 to 15 page nan. However, the mo	to 40 minutes) or d) ups (groups of 4, ap s)	utes) with written elaboration (ap- oral examination of one candi- prox. 60 minutes, approx. 15 mi- nesis supervisor(s) and examina-	
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module	appea	rs in				
		gree (1 major, 1 minor) Sp	-	or, 2009)		
Bachelo	Bachelor's degree (2 majors) Special Education (2009)					

Prevention: early education / early intervention       oci-I-FrBild-og2-mo1         Module coordinator       Module offered by         Managing Director of the Institute of Special Education       Institute of Special Education         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Principles of preventative (special) education. Relevance of early institutional education and schooling (kinde garten, compensatory education). Early interdisciplinary intervention as a specific institution of preschool institutions, diagnostic and support classes, flexible enrolment phases as forms of primar and secondary prevention up to second grade. Legal basics of early education and support.         Intende learning outcomes          Competencies regarding developmental and educational support for preschoolers. Advanced knowledge of early education institutions and support systems as well as educational forms of prevention. Competencies regarding developmental and educational support for preschoolers. Advanced knowledge of early education institutions (approx. So minutes) and course language available)         Method of assessment (type, scope, language – if other than Geman)       S< s (no information on SWS (weekly contact hours) and course language available)         Method of assessment: Usually German. However, the module lecture	Module title Abbreviation					Abbreviation	
Managing Director of the Institute of Special Education       Institute of Special Education         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level         Other prerequisites         Interpretative (special) education. Relevance of early institutional education and schooling (kinde garten, compensatory education). Early interdisciplinary intervention as a specific institution of preschool intervention. Preschool institutions, diagnostic and support classes, flexible enrolment phases as forms of primar and secondary prevention up to second grade. Legal basics of early education and support.         Intended learning outcomes         Competencies regarding developmental and educational support for preschoolers. Advanced knowledge of early education institutions and support systems as well as educational forms of prevention. Competencies regardile legal contexts and possibilities in the field of preschool education and support.         Courses (type, number of weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, examination offered – if not every senset, information on the provent ion (approx. 20 to 40 minutes) or d) oral examination of one cand date each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 r nutes per candidate) or f) term paper (approx. 10 to 25 pages).         Allocation of places         Condecisies cor	Preven	Prevention: early education / early intervention       o6-I-FrBild-092-m01					
ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Principles of preventative (special) education. Relevance of early institutional education and schooling (kinde garten, compensatory education). Early interdisciplinary intervention as a specific institution of preschool intervention. Preschool institutions, diagnostic and support classes, flexible enrolment phases as forms of primar and secondary prevention up to second grade. Legal basics of early education and support.         Intended learning outcomes          Courses (type, number of weekly contact hours, language – if other than German)       S + S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, examination offered – if not every senset, information on wheth module is creditable for bonus)         a) written examination (approx. 6o minutes) or b) presentation (approx. 2o minutes) with written elaboration in groups (groups of a, approx.6) and axamination of places             Additional information              Method of assessment (type, scope, language – if other than German, examination of a scapes, information of one cand date each (approx. 15 minutes) or b) presentation (approx. 20 to 40 minutes	Module	e coord	inator		Module offered by	<u>.</u>	
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Principles of preventative (special) education. Relevance of early institutional education and schooling (kinde garten, compensatory education). Early interdisciplinary intervention as a specific institution of preschool institution of preschool institution of preschool institution of preschool institution and support classes, flexible enrolment phases as forms of primar and secondary prevention up to second grade. Legal basics of early education and support.         Intended learning outcomes          Competencies regarding developmental and educational support for preschoolers. Advanced knowledge of early education institutions and support systems as well as education and support.         Courses (type, number of weekly contact hours, language	Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents            Principles of preventative (special) education, Relevance of early institutional education and schooling (kinde garten, compensatory education). Early interdisciplinary intervention as a specific institution of preschool institutions, diagnostic and support classes, flexible enrolment phases as forms of primary and secondary prevention up to second grade. Legal basics of early education and support.           Intended learning outcomes         Competencies regarding developmental and educational support for preschoolers. Advanced knowledge of early education institutions and support systems as well as educational forms of prevention. Competencies regard legal contexts and possibilities in the field of preschool education and support.           Courses (type, number of weekly contact hours, language – if other than German)         S + S (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on wheth module is creditable for bonus)           a) written examination (approx. 6 on inutes) or b) presentation (approx. 2 o minutes) with written elaboration in prov. 10 pages), weighted 1:1 or c) presentation (approx. 2 o to 40 minutes) or d) oral examination of one cand date each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 nutes per candidate) or f) term paper (approx. 10 to 15 pages)           Language of assessment: Usualby German. However, the module lecturer(s) or thesis	ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
1 semester       undergraduate          Contents       Principles of preventative (special) education. Relevance of early institutional education and schooling (kinde garten, compensatory education). Early interdisciplinary intervention as a specific institution of preschool institutions of institutions of institutions of grewention up to second grade. Legal basics of early education and support.         Intended learning outcomes	5	nume	rical grade				
Contents         Principles of preventative (special) education. Relevance of early institutional education and schooling (kinde garten, compensatory education). Early interdisciplinary intervention as a specific institution of preschool intervention. Preschool institutions, diagnostic and support classes, flexible enrolment phases as forms of primar and secondary prevention up to second grade. Legal basics of early education and support.         Intended learning outcomes       Competencies regarding developmental and educational support for preschoolers. Advanced knowledge of early education institutions and support systems as well as educational forms of prevention. Competencies regardilegal contexts and possibilities in the field of preschool education and support.         Courses (type, number of weekly contact hours, language – if other than German)       S         S + S (no information on SWS (weekly contact hours) and course language available)       Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on wheth module is creditable for bonus)         a) written examination (approx. 60 minutes) or b) presentation (approx. 20 to 40 minutes) or d) oral examination of one cand date each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 mutes per candidate) or f) term paper (approx. 10 to 15 pages)         Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination of places               Additional information            Morkload        <	Duratio	on	Module level	Other prerequisites	;		
Principles of preventative (special) education. Relevance of early institutional education and schooling (kinde garten, compensatory education). Early interdisciplinary intervention as a specific institution of preschool intervention. Preschool institutions, diagnostic and support classes, flexible enrolment phases as forms of primar and secondary prevention up to second grade. Legal basics of early education and support. Intended learning outcomes Competencies regarding developmental and educational support for preschoolers. Advanced knowledge of ea education institutions and support systems as well as educational forms of prevention. Competencies regardi legal contexts and possibilities in the field of preschool education and support. Courses (type, number of weekly contact hours, language – if other than German) S + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on wheth module is creditable for bonus) a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) or d) oral examination of one cand date each (approx. 15 minutes) or e) or al examination in groups (groups of 4, approx. 60 minutes, approx. 15 I nutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examin tion candidate(s) can also agree upon another language. Allocation of places 	1 seme	ster	undergraduate				
garten, compensatory education). Early interdisciplinary intervention as a specific institution of preschool intervention. Preschool institutions, diagnostic and support classes, flexible enrolment phases as forms of primariand secondary prevention up to second grade. Legal basics of early education and support. Intended learning outcomes Competencies regarding developmental and educational support for preschoolers. Advanced knowledge of ear education institutions and support systems as well as education and support. Courses (type, number of weekly contact hours, language — if other than German) S + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on wheth module is creditable for bonus) a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration for ecand date each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 r nutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination contervisor and idate(s) can also agree upon another language. Allocation of places Morkload Keferred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Conten	ts		·			
Competencies regarding developmental and educational support for preschoolers. Advanced knowledge of exe education institutions and support systems as well as educational forms of prevention. Competencies regardil legal contexts and possibilities in the field of preschool education and support. Courses (type, number of weekly contact hours, language – if other than German) S + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on wheth module is creditable for bonus) a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration in prox. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one cand date each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 m nutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language. Allocation of places  Morkload  Teaching cycle  Referred to in LPO I (examination for teaching-degree programmes)  Module appears in	garten, vention	compe n. Presc	ensatory education). Early hool institutions, diagno	y interdisciplinary int stic and support clas	ervention as a speci sses, flexible enrolm	fic institution of preschool inter- ent phases as forms of primary	
education institutions and support systems as well as educational forms of prevention. Competencies regardilegal contexts and possibilities in the field of preschool education and support. Courses (type, number of weekly contact hours, language – if other than German) S + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on wheth module is creditable for bonus) a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration of one cand date each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 r nutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination c - Additional information Morkload Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Intende	ed lear	ning outcomes				
S + S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration of prox. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one cand date each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.  Allocation of places  Modulitional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in	educati	ion ins <sup>.</sup>	titutions and support sys	tems as well as educ	ational forms of prev	vention. Competencies regarding	
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on wheth module is creditable for bonus)         a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration of prox. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one cand date each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)         Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.         Allocation of places            Morkload            Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in	Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
module is creditable for bonus)   a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration of prox. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one cand date each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 minutes per candidate) or f) term paper (approx. 10 to 15 pages)   Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.   Allocation of places     Additional information     Workload     Teaching cycle     Referred to in LPO I (examination regulations for teaching-degree programmes)     Module appears in	S + S (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) with written elaboration prox. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) oral examination of one cand date each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 60 minutes, approx. 15 r nutes per candidate) or f) term paper (approx. 10 to 15 pages) Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examin tion candidate(s) can also agree upon another language. Allocation of places  Additional information  Workload  Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in				ge — if other than German,	examination offered — if no	ot every semester, information on whether	
Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	prox. 10 date ea nutes p Langua	o pages ach (ap per can age of a	5), weighted 1:1 or c) pres prox. 15 minutes) or e) or didate) or f) term paper ( ssessment: Usually Gern	entation (approx. 20 al examination in gro approx. 10 to 15 page nan. However, the mo	o to 40 minutes) or d) oups (groups of 4, ap es)	oral examination of one candi- prox. 60 minutes, approx. 15 mi-	
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Allocat	ion of <sub>l</sub>	olaces				
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Additio	onal inf	ormation				
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in	Worklo	Workload					
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in							
 Module appears in	Teachi	Teaching cycle					
 Module appears in							
	Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009)	Module	e appea	ars in				
Bachelor's degree (2 majors) Special Education (2009)							

Module title         Ab					Abbreviation	
Special	Special Education with focus on adulthood				06-l-SoErw-092-m01	
Module	e coord	inator		Module offered by		
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
working tion/en	g, recre npower	ation (activities), sexuali	ty, adult education a ity of life, principles a	nd age. Principles ar and organisation of t	of action in the context of living, nd central ideas: Self-determina- ransitions. Interdisciplinary work basics and guidelines.	
Intende	ed leari	ning outcomes				
lity of e the spe ciplinar	ducatio cial (po ry coop	onal institutions in the co ersonal as well as social)	ontext of current ortho situation of adults w ne students can asse	o-paedagogical princ ith disabilities; they ss their own vita in v	prical and socio-political variabi- tiples; they are able to evaluate know the importance of interdis- iew of the special needs of peo-	
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S + S (n	infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)	
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
prox. 10 date ea nutes p Langua	o pages ich (app er cano ge of a	5), weighted 1:1 or c) pres prox. 15 minutes) or e) or didate) or f) term paper (a	entation (approx. 20 al examination in gro approx. 10 to 15 page nan. However, the mo	to 40 minutes) or d) ups (groups of 4, ap s)	utes) with written elaboration (ap- oral examination of one candi- prox. 60 minutes, approx. 15 mi- nesis supervisor(s) and examina-	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Module appears in					
	Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009)					
Bachel	Bachelor's degree (2 majors) Special Education (2009)					



# **Compulsory Electives**

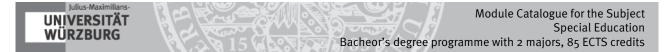


# Education for People with Developmental and Intellectual Disabilities

Module title Abbreviation						
Introdu	Introduction to education in the context of mental disabilities 06-G-FFRA-092-m01					
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the (	Chair of Special Education	on IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu- Ital Disabilities	
ECTS	Metho	od of grading	Only after succ. con	·		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ons; an sets an questio	nthropo Id preju ons and	ological aspects of unde udices; situation of pare d principles of the suppo	rstanding mental disa nts and siblings; field ort focus area of menta	bilities; central idea s of action. Fundame al development: Goa	iew; fundamental ethical questi- s and goals of education; mind- ental didactic and methodological ls and contents of classes; basic ing and organisation of classes.	
Intende	ed lear	ning outcomes				
tal disa the resu	abilities ulting (		on of mentally disable or education, schoolin	d people from differe g and teaching.	describe the phenomena of "men- ent perspectives and can evaluate	
		rmation on SWS (weekly			able)	
Method	d of ass	•			ot every semester, information on whether	
aminati oral exa on (app Langua	ion of c aminat prox. 10 ge of a	one candidate each (app ion in groups (groups of o minutes), weighted 1:1	orox. 15 minutes) and 4, approx. 40 minutes or d) term paper (app man. However, the mo	presentation (approx s, approx. 10 minute rox. 10 pages)	tes), weighted 1:1 or b) oral ex- x. 10 minutes), weighted 1:1 or c) s per candidate) and presentati- hesis supervisor(s) and examina-	
Allocat	ion of <sub>l</sub>	places				
Additio	onal inf	ormation				
Workload						
Teachir	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	Module appears in					
Module	e appea	ars in				

Module	Module title Abbreviation					
Introdu disabil		o didactics and psycholo	gy of learning in the	context of mental	06-G-FFRB-092-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Special Educatio	n IV	Chair of Special Ed al and Developmer	ucation for People with Intellectu- Ital Disabilities	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
selecte	d teach		ons of choosing cont	ents and goals in th	evelopment, didactic models, e context of mental disabilities.	
		ning outcomes	<u>.</u>			
tal and the the	intelle oretica ical ap	ctual disabilities, the his l foundations and histori	tory of psychology an cal roots of didactic a	nd application possil and psychological te	ogy for people with developmen- bilities of psychology. They know erms. The students know different to compare and evaluate different	
Course	<b>S</b> (type, r	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
S + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		s <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
prox. 4 (approx Langua	pages) x. 8 to 1 ige of a	, weighted 1:1 or c) oral e to pages)	examination of one can	andidate each (appr	utes) with written elaboration (ap- ox. 15 minutes) or d) term paper hesis supervisor(s) and examina-	
Allocat			0.0			
		f "spezielles Studienange	ebot": 20 places.			
		ormation	•			
Worklo	ad					
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module	Module appears in					
Bachel	or's de	gree (2 majors) Special E ination Special study offe	· •			

Module	Module title Abbreviation					
Introdu	Introduction to didactics and psychology of learning in the context of mental o6-G-FFRC-092-m01 disabilities - 2					
Module	e coord	inator		Module offered by	·	
holder	of the (	Chair of Special Education	n IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu- ital Disabilities	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ons of mental	plannir psycho	ng and realising classes in blogy, psychology of learn	n the support focus a	rea of mental develo	ching concepts as well as questi- opment. Principles of develop- of mental disabilities.	
	·	ning outcomes			hology in the context of mental	
pare, e ching a knowle to indiv	valuate nd lear dge of vidual t	and apply the meaning rning in the support focus psychology to current qu heories and to use these	of basic didactic cone s area of mental deve estions of everyday v terms in scientific we	cepts, didactic mode lopment. The studer vorking life. They are orks.	of didactics and are able to com- els and teaching concepts for tea- nts apply basic and orientational e able to link psychological terms	
		number of weekly contact hours, l				
		mation on SWS (weekly of score langua			able) ot every semester, information on whether	
		le for bonus)				
tation ( weighte pages) Langua	approx ed 1:1 c ge of a	. 30 minutes) or c) prese or d) oral examination of c	ntation (approx. 20 m one candidate each (a nan. However, the mo	ninutes) with written approx. 15 minutes)	tes), weighted 1:1 or b) presen- elaboration (approx. 4 pages), or e) term paper (approx. 8 to 10 nesis supervisor(s) and examina-	
Allocat		··· • • •				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
 Module	annes	urs in				
			ducation (2000)			
Bachelor's degree (2 majors) Special Education (2009)						



# **Education for People with Physical and Complex Disabilities**

Modul	e title				Abbreviation	
Living and Learning with physical and complex disabilities - introduction 06-K-BAGr-092-mo1						
Modul	e coord	linator		Module offered by		
holder	ofthe	Chair of Special Educati	on ll	Chair of Special Ed and Complex Disat	ucation in the Context of Physical pilities	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conter	nts					
cal asp and juy which	oects ar veniles are imp	nd evaluation of their im . The combination of the	portance for the devel module components People with Physical	lopment and suppor offers detailed insig	npairments in view of pedagogi- t of physically disabled children hts into pedagogical questions lities. This knowledge serves as a	
Intend	ed lear	ning outcomes				
Disabil and ca analys	lities. F n estim es of po	urthermore, they have p	rofound knowledge of ts on the various deve rements and deduce p	various major and c lopmental areas. The ossible support mea	ople with Physical and Complex common physical impairments ey can carry out and evaluate asures.	
	-	mation on SWS (weekly			able)	
Metho	d of as				ot every semester, information on whether	
prox. 1 date ea nutes p Langua	o page ach (ap oer can age of a	s), weighted 1:1 or c) pre prox. 15 minutes) or e) c didate) or f) term paper	esentation (approx. 20 oral examination in gro (approx. 10 pages) man. However, the mo	to 40 minutes) or d) oups (groups of 4, ap	utes) with written elaboration (ap- ) oral examination of one candi- oprox. 60 minutes, approx. 15 mi- hesis supervisor(s) and examina-	
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	Workload					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	e appea	ars in				
Bachel	or's de	gree (2 majors) Special	Education (2009)			

Module title					Abbreviation
Educat introdu		nd psychological aspect	s of physical and com	plex disabilities -	06-K-BA1-092-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educatio	n ll	Chair of Special Ed and Complex Disat	ucation in the Context of Physical pilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
in view ly disal portan	of ped bled ch t pedag	agogical aspects and eva ildren and juveniles. The	aluation of their impo combination of the r l questions within Ed	rtance for the devel nodule components ucation for People w	common physical impairments opment and support of physical- imparts broad knowledge of im- vith Physical and Complex Disabi-
Intend	ed lear	ning outcomes			
luate a knowle <b>Course</b>	nalyse edge, th <b>s</b> (type, r odule c	s of possible individual re ney can identify and class number of weekly contact hours,	equirements and ded sify disorder-specific a language — if other than Ger	uce possible suppo anomalies. <sup>man)</sup>	eas. They can carry out and eva- rt measures. By applying basic
					urse language available) urse language available)
		<b>Sessment</b> (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if n	ot every semester, information on whether
	nless st	ated otherwise, success			le components as specified be- successful completion of all indi-
introdu • 3 • a r t	action ECTS, a) writte ation (a ion of c	Method of grading: num en examination (approx. a approx. 10 pages), weigh one candidate each (appr	erical grade 40 minutes) or b) pre ted 1:1 or c) presenta ox. 15 minutes) or e) o	sentation (approx. 2 tion (approx. 20 to 4 oral examination in g	hysical and complex disabilities - 20 minutes) with written elabo- 40 minutes) or d) oral examina- groups (groups of 4, approx. 60
• L e Assess introdu	angua examina <b>ment i</b> uction	ation candidate(s) can al n module component o6	ly German. However, so agree upon anothe <b>-K-BA1-2-092:</b> Educat	the module lecturer er language.	rages) r(s) or thesis supervisor(s) and ysical and complex disabilities -
• a r t	a) writte ation (a ion of c	approx. 10 pages), weigh	40 minutes) or b) pre ted 1:1 or c) presentat ox. 15 minutes) or e) o	tion (approx. 20 to 4 oral examination in §	20 minutes) with written elabo- 40 minutes) or d) oral examina- groups (groups of 4, approx. 60 bages)

• Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.

#### Allocation of places

Only as part of "spezielles Studienangebot": 20 places.

#### Additional information

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Workload

### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (2 majors) Special Education (2009) No final examination Special study offering (2010)

Module	title			Abbreviation
Living a	nd Learning with physica	al and complex disabilities -	advanced course	06-K-BA2-092-m01
Module	coordinator		Module offered by	
holder o	f the Chair of Special Ed		Chair of Special Ed and Complex Disab	ucation in the Context of Physica vilities
ECTS	Method of grading	Only after succ. com	ol. of module(s)	
	numerical grade			
Duratior	Module level	Other prerequisites		
1 semes	ter undergraduate			
Content	•	<b>!</b>		
sical imp cuses or	pairments and chronic ill		ibilities of special e	r questions in the context of phy- ducational work. It especially fo
supporti	ng people with physical		es. Furthermore, the	ogical knowledge of advising and ey thoroughly evaluate special
Courses	(type, number of weekly contact	hours, language — if other than Germ	ian)	
module is o Assessn low. Unl	reditable for bonus) nent in this module comp	prises the assessments in th	e individual modul	e components as specified be- successful completion of all indi
complex	disabilities ECTS, Method of grading written examination (app one candidate each (app nutes, approx. 15 minute nguage of assessment: amination candidate(s) <b>nent in module compone</b> onal processes for and w ECTS, Method of grading written examination (app one candidate each (ap nutes, approx. 15 minute nguage of assessment:	: numerical grade prox. 40 minutes) or b) preser prox. 15 minutes) or d) oral es per candidate) or e) term Usually German. However, t can also agree upon another ent o6-K-BA2-2-092: Current ith physically disabled learn : numerical grade prox. 40 minutes) or b) preser pprox. 15 minutes) or d) oral es per candidate) or e) term	ntation (approx. 30 examination in gro paper (approx. 10 p he module lecturer language. educational resear ers ntation (approx. 30 p examination in gro paper (approx. 10 p he module lecturer	(s) or thesis supervisor(s) and rch and its significance to enable minutes) or c) oral examination oups (groups of 4, approx. 6o
	on of places		-	
A .J .J .4	-1			
Addition	al information			

#### Workload

### Teaching cycle

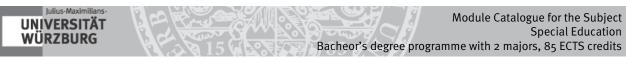
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor's degree (2 majors) Special Education (2009)



# **Education for People with Learning Disabilities**

Module title					Abbreviation	
Introduction to education of learning disabilities and learning disorders 06-L-FFR-092-m01					06-L-FFR-092-m01	
Module	e coord	inator		Module offered by	,	
holder	of the (	Chair of Special Educatio	n l	Chair of Special Ed Disabilities	lucation for People with Learning	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
gy and the cor	genesi ntext of		l, sociological aspect	ts; introduction to s	Disabilities; social circle: Aetiolo- pecial educational work fields in nt and learning	
Basic k rent dis	nowleo sciplina	lge of Education for Peop	cal competence: Exa	mination of fundam	ction competence in view of diffe- ental scientific texts of pedagogy	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
V + S (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avai	lable)	
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether	
Langua	age of a	nation (approx. 45 minut ssessment: Usually Gern e(s) can also agree upon	nan. However, the mo	odule lecturer(s) or t	hesis supervisor(s) and examina-	
Allocat	ion of	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
Module	Module appears in					
Bachel	or's de	gree (2 majors) Special E	ducation (2009)			

Module title Abbreviation						
Aspects of didactics in the context of learning disabilities 06-L-SpDid-092-mo1						
Module coordinator Module offered by						
holder	of the C	hair of Special Educatio	n I	Chair of Special Ed Disabilities	ucation for People with Learning	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	ical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	By way of exception assessments.	, additional prerequ	isites are listed in the section on	
Conten	ts					
EVA, di tion, st	scovery ructurir	learning etc.); selected	teaching principles in etc.); specific subje	n the context of lear ct-didactic aspects f	ive learning, autonomous work - ning disabilities (e.g. differentia- or teaching in the context of lear-	
Intende	ed learr	ning outcomes				
ject-dic ficulties cific lea	lactic p s, abilit arning c	rinciples of schooling an	d education regardin to individual learning dyscalculia etc.).	g the special require support; advanced	knowledge of exemplary sub- ements of pupils with learning dif- principles of intervention for spe-	
compo • 0 • 0	nent. 6-L-Spl 6-L-Spl	Did-1-092: S (no informat Did-2-092: S (no informa	tion on SWS (weekly tion on SWS (weekly	contact hours) and c contact hours) and c	isted separately for each module course language available) course language available) ot every semester, information on whether	
		le for bonus)	ge — If other than German, o	examination offered — If no	of every semester, information on whether	
	nless st	ated otherwise, successf			e components as specified be- successful completion of all indi-	
<ul> <li>Assessment in module component o6-L-SpDid-1-092: Concepts and guidelines of teaching in the context of learning disabilities</li> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 15 minutes) with written elaboration (minimum 10 pages), weighted 1:1 or b) written examination (approx. 45 minutes)</li> <li>Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.</li> </ul>						
<ul> <li>3</li> <li>a</li> <li>w</li> <li>L</li> <li>e</li> <li>C</li> </ul>	ECTS, I ) prese vritten e anguag xamina	examination (approx. 45 ge of assessment: Usuall tion candidate(s) can als	erical grade utes) with written ela minutes) y German. However, so agree upon anothe	boration (minimum the module lecturer er language.	ious subjects 10 pages), weighted 1:1 or b) r(s) or thesis supervisor(s) and dance (minimum 80%) of cour-	



#### **Allocation of places**

#### Additional information

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Workload

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### **Teaching cycle**

Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in

Nodule title	Module title   Abb					
Psychology of learning and learning disabilities and disorders         o6-L-FoPsy-092-mo1						
Module coordinator Module offered by						
lolder of the	Chair of Special Education	on l	Chair of Special Ed Disabilities	ucation for People with Learning		
ECTS Meth	nod of grading	Only after succ. con	npl. of module(s)			
5 num	erical grade					
Duration	Module level	Other prerequisites				
l semester	undergraduate	By way of exception assessments.	, additional prerequ	isites are listed in the section on		
Contents						
heories and he subject; l		ent of life-long learnin	g; scientific-theoreti	complicated learning situations; ical and historical principles of		
ence); meth competence	odological competence r	egarding psychologica s of knowledge acquis	al interventions for le sition and changes in	uencing (intervention compe- earning disabilities; professional n behaviour; professional compe disabilities		
<b>Courses</b> (type,	, number of weekly contact hours,	language — if other than Ge	rman)			
• 06-L-Ps	syA-2-092: S (no informat ssessment (type, scope, langu	ion on SWS (weekly c	ontact hours) and co	Durse language available) Durse language available) Durse semester, information on whether		
ow. Unless s /idual asses	stated otherwise, success sments.	ful completion of the	module will require	e components as specified be- successful completion of all indi		
<ul> <li>Assessment in module component o6-L-FoE-2A-o92: Scientific working and influencing factors on learning processes <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or b) written examination (approx. 45 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.</li> </ul> </li> </ul>						
<ul> <li>Assessment in module component o6-L-PsyA-2-092: Psychology of learning and learning disorders</li> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or presentation (approx. 45 minutes) with written elaboration (minimum 10 pages), weighted 1:1</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses.</li> </ul>						
Allocation of places						
	places					
	places					

Bacheor's degree programme with 2 majors Special Education (2009)

#### Workload

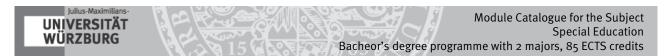
### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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#### Module appears in



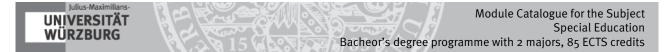
## Speech and Language Pathology

(15 ECTS credits)

Module title					Abbreviation	
Introd	uction t	to speech and language	pathology for bachel	or-students	06-S-GrBA-092-m01	
Modul	e coord	linator		Module offered by	I	
holder	ofthe	Chair of Special Educati	on III	Chair of Special Ec and Communication	ducation and Therapy in Language on Disorders	
ECTS						
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conte	nts	•				
nical p Intend	oictures I <b>ed lear</b>	of language and speech ning outcomes	h in the context of lear	ning disabilities an	ories; introduction to the main cli- d behavioural abnormalities dying contents of Speech and Lan-	
structi ve pro levant	on in S fession to Spe	peech and Language Pa al knowledge of pronun	thology and are able to ciation (respiration, pl plogy. Based on these	o classify these the nonation, articulation principles, the stud	pasic knowledge of theory con- ories as interdisciplinary. They ha- on) and forms of dysarthria are re- ents have knowledge of speech	
Course	<b>es</b> (type,	number of weekly contact hours	, language — if other than Ge	rman)		
V + V (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avai	ilable)	
		<b>sessment</b> (type, scope, langu ble for bonus)	uage — if other than German,	examination offered — if r	not every semester, information on whether	
minute Langu	es) with age of a	written elaboration (ap	prox. 8 pages), weight man. However, the mo	ted 1:1	5) or c) presentation (approx. 30 thesis supervisor(s) and examina-	
	tion of					
Additi	onal inf	ormation				
Workle	oad					
Teachi	ing cycl	e				
Referr	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
	e appe					
Bache	lor's de	gree (2 majors) Special	Education (2009)			

Module title		Abbreviation				
Introduction	to speech and language p	06-S-FFRC-092-m01				
Module coor	dinator	Module offered by				
holder of the	Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders		
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)			
5 num	erical grade					
Duration	Module level	Other prerequisites				
1 semester	undergraduate					
Contents						
munication c		e of linguistics, provi		y of language, speech and com- It for the identification, scientific		
Intended lea	rning outcomes					
dological cor the plenum a disciplinary o guage Patho tion in diagn	npetence: The students and is well as in groups. Subje overview of language, spe	nalyse scientific texts ect and professional c ech, and communicat uire professional mee	in a hermeneutic w competence: The stu tion disorders which dical knowledge as a	ing models and theories. Metho- ay and critically discuss them in dents gain a detailed and inter- are a topic of Speech and Lan- a basis for scientific work and ac-		
	ormation on SWS (weekly			able)		
	·			ot every semester, information on whether		
module is credita				st every semester, mornation on whether		
minutes) with Language of	n written elaboration (app	rox. 8 pages), weight nan. However, the mo	ed 1:1	) or c) presentation (approx. 30 hesis supervisor(s) and examina-		
Allocation of						
	of "spezielles Studienang	ebot": 20 places.				
Additional in	formation					
Workload						
Teaching cyc	le					
Referred to in	<b>LPOI</b> (examination regulation	s for teaching-degree progra	immes)			
Module appe	ars in					
	egree (2 majors) Special E	-				
No final examination Special study offering (2010)						

Module title Abbreviation					
Selected aspects: language, speech disorders and multilingualism         o6-S-Spra-092-mo1					o6-S-Spra-092-m01
Module coordinator Module offered by					<u> </u>
holder	of the (	Chair of Special Educatio	n III	-	ucation and Therapy in Language n Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts		•		
aspects person cy, chil	s of spe s, basi dhood	eech presentation in mul c knowledge of further se aphasia, language acqu	tilingual persons, spe elected language and	ecific developmental speech disorders (e	ophysiological and -psychological speech disorder in multilingual .g. mutism, lacking speech fluen- gnitive impairments).
Intende	ed lear	ning outcomes			
are able dents a sional o	e to crit acquire compet	tically examine scientific basic knowledge of mult sence in the field of biling	literature and questi tilingualism and selec gualism and relevant	ons. Subject and pro cted speech disorde speech disorders.	ical competence: The students ofessional competence: The stu- rs. They have advanced profes-
		number of weekly contact hours,			、
		ion on SWS (weekly con	-		
		<b>sessment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
minute Langua	s) with ge of a	written elaboration (app	prox. 8 pages), weight man. However, the mo	ed 1:1	) or c) presentation (approx. 30 nesis supervisor(s) and examina-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teaching cycle					
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)	
Module	e appea	ars in			
Bachel	or's de	gree (2 majors) Special E	Education (2009)		



# Education for People with Emotional and Behavioral Disorders

(15 ECTS credits)

<ul> <li>Pädagogik bei Verhaltensstörungen SO</li> <li>§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO</li> <li>Module appears in</li> <li>Bachelor's degree (2 majors) Special Education (2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In tellectual Disabilites (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</li> </ul>	Module coordinator       Module offered by         holder of the Chair of Special Education V       Chair of Special Education in the Contex nal and Behavioural Disorders         ECTS       Method of grading       Only after succ. compL of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical as basics, education and education difficulties, principles of didactics and teaching, basic explanatory ves, central influencing factors of behavioural disorders (especially aspects of family, school or socie Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavior ders (professional competence, self-competence). The students conduct independent and extensive their own and in groups to advance their basic knowledge (professional competence, social compete dological competence). By acquiring differentiated basic knowledge, the students gain first compete aling with behavioural disorders (self-competence).         Courses (type, number of weekly contact hours, language – if other than German)         V + S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German)         V + S (no information            Allo	t of Emotio- pects, legal perspecti- ety).					
holder of the Chair of Special Education V       Chair of Special Education in the Context of Emotional and Behavioural Disorders         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade       -         Duration       Module level       Other prerequisites         1 semester       undergraduate       -         Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical aspects, legg basics, education and education difficulties, principles of didactics and teaching, basic explanatory perspectives, central influencing factors of behavioural disorders (especially aspects of family, school or society).         Intended learning outcomes       The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders (especially aspects of family, school or society).         Intended learning outcomes       Control in groups to advance their basic knowledge (professional competence, social competence, nethological competence). By acquiring differentiated basic knowledge, the students gain first competencies in dailing with behavioural disorders (self-competence).         Courses (type, number of weekly contact hours, language – I other than German)       V + S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – I other than German, examination offered – I not every semester, information on whether module is readinable to hours)         Additional information       -         -	holder of the Chair of Special Education V       Chair of Special Education in the Contexnal and Behavioural Disorders         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Phenomena, terminology, criteria and norms, classification, epidemiology, institutions, historical as basics, education and education difficulties, principles of didactics and teaching, basic explanatory ves, central influencing factors of behavioural disorders (especially aspects of family, school or socie Intended learning outcomes         The students are able to apply basic knowledge to achieve a differentiated understanding of behavio ders (professional competence, self-competence). The students conduct independent and extensive their own and in groups to advance their basic knowledge (professional competence, social competence).         Courses (type, number of weekly contact hours, language – if other than German)         V + S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, informatim module is creditable for bonus)         written examination (approx. 90 minutes)         Allocation of places               Workload	pects, legal perspecti- ety). pural disor- e research or ence, metho					
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Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO         § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO         § 96 (1) 6. Körperbehindertenpäd. Grundlagen der sonderpädagogische Fachrichtungen SO         § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik vom Pädagogik bei Verhaltensstörungen SO         § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO         Module appears in         Bachelor's degree (2 majors) Special Education (2009)         First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In tellectual Disabilities (2013)         First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)							
Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO         § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO         § 96 (1) 6. Körperbehindertenpäd. Grundlagen der sonderpädagogische Fachrichtungen SO         § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik um         Pädagogik bei Verhaltensstörungen SO         § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO         Module appears in         Bachelor's degree (2 majors) Special Education (2009)         First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In tellectual Disabilites (2013)         First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)         First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)							
<ul> <li>Referred to in LPO I (examination regulations for teaching-degree programmes)</li> <li>§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO</li> <li>§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO</li> <li>§ 96 (1) 6. Körperbehindertenpäd. Grundlagen der sonderpädagogische Fachrichtungen SO</li> <li>§ 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen SPrachheilpädagogik bei Verhaltensstörungen SO</li> <li>§ 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO</li> <li>§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO</li> <li>Module appears in</li> <li>Bachelor's degree (2 majors) Special Education (2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In tellectual Disabilities (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</li> </ul>	Teaching cycle						
<ul> <li>Referred to in LPO I (examination regulations for teaching-degree programmes)</li> <li>§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO</li> <li>§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO</li> <li>§ 96 (1) 6. Körperbehindertenpäd. Grundlagen der sonderpädagogische Fachrichtungen SO</li> <li>§ 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen SPrachheilpädagogik bei Verhaltensstörungen SO</li> <li>§ 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO</li> <li>§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO</li> <li>Module appears in</li> <li>Bachelor's degree (2 majors) Special Education (2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In tellectual Disabilities (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</li> </ul>							
<ul> <li>§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO</li> <li>§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO</li> <li>§ 96 (1) 6. Körperbehindertenpäd. Zwei weitere sonderpädagogische Fachrichtungen SO</li> <li>§ 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik un Pädagogik bei Verhaltensstörungen SO</li> <li>§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO</li> <li>Module appears in</li> <li>Bachelor's degree (2 majors) Special Education (2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In tellectual Disabilites (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</li> </ul>							
<ul> <li>§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO</li> <li>§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO</li> <li>§ 96 (1) 6. Körperbehindertenpäd. Zwei weitere sonderpädagogische Fachrichtungen SO</li> <li>§ 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik un Pädagogik bei Verhaltensstörungen SO</li> <li>§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO</li> <li>Module appears in</li> <li>Bachelor's degree (2 majors) Special Education (2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In tellectual Disabilites (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)</li> <li>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)</li> </ul>	Performed to in LPO L (avaplination regulation of the shifts dense an entering a)						
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First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)							
	Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)						
	(2013) Bacheor's degree programme with 2 majors Special JMU Würzburg • generated 26-Aug-2024 • exam. reg. da-	ntal and In- d Complex					



First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

Bacheor's degree programme with 2 majors Special Education (2009)

Module title					Abbreviation	
Introduction to educational science of emotional and behavioral disorders 2 06-V-PBV2-092-mo1						
Module coordinator Module offered by						
holder	of the (	Chair of Special Education	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts	0				
approa	ches to		vioural disorders in v	view of medico-biolo	ed psychological and sociologica gical aspects; key and selected ork.	
Intende	ed learn	ning outcomes				
The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disor- ders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, self- competence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the uti- lization of study group resources (professional competence, methodological competence, social competence). <b>Courses</b> (type, number of weekly contact hours, language – if other than German) V + S (no information on SWS (weekly contact hours) and course language available) <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 60 minutes) <b>Allocation of places</b>  <b>Additional information</b>						
Worklo	ad					
Teachi	ng cycl	9				
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)		
<ul> <li>§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO</li> <li>§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO</li> <li>§ 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO</li> <li>§ 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO</li> </ul>						
Module	appea	rs in				
Module appears in         Bachelor's degree (2 majors) Special Education (2009)         First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)         First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)						

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First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

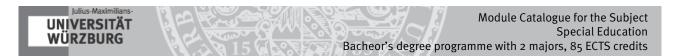
No final examination Special study offering (2010)

Module title					Abbreviation	
Theory of education in the context of emotional and behavioral disorders					06-V-BA-TErz-092-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ed	ucation in the Context of Emotio-	
ECTS	Meth	od of grading	Only after succ. con			
5		rical grade				
Duration Module level Other prerequisites						
1 seme	ester	undergraduate				
Conter	nts					
tific an tional a of edue	d psycl and Bel cation (	nological aspects of educ navioural Disorders; critic e.g. relationship, autono	cation; fundamental p cal discussion of indi	problems of theory o vidual aspects of ed	ociological, medical, neuroscien- f Education for People with Emo- ucation; fundamental questions nsequences, punishment).	
Intend	ed lear	ning outcomes				
People petenc compe and Be	e with E e). The tence). ehaviou	motional and Behavioura y can discuss and apply s	al Disorders according scientific-theoretical fundamental probler and practice-driven	g to their explanatory principles of educati ns of theory of Educa manner (social and s	al disciplines of Education for y approaches (professional com- on in practice (methodological ation for People with Emotional self-competence).	
		tion on SWS (weekly cont			 a)	
Metho	d of as				ot every semester, information on whether	
(appro or e) or ting to tents b	x. 10 pa ral exar partici pe prepa	ages), weighted 1:1 or c) p nination of one candidate pants predefined content	portfolio (approx. 25 p e each (approx. 30 m ts as well as leading t hing methodology as	bages) or d) written e inutes). Re b): Desig he discussion/mode well as a written ela	inutes) with written elaboration examination (approx. 90 minutes) ning a seminar includes impar- erating, the aim being that con- boration. Re c): A portfolio is a	
Allocat	tion of	places				
Additio	onal inf	ormation				
Workload						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		
	e appea					
Bachel	lor's de	gree (2 majors) Special E	ducation (2009)			



## Thesis (10 ECTS credits)

Modul	Module title Abbreviation					
Thesis in Special Education       o6-I-BA-092-m01						
Modul	e coord	linator		Module offered by	1	
Manag	ing Dir	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Registration for asse supervisor.	essment on a contin	uous basis as agreed upon with	
Conter	nts	• •				
The stu sis sup			e field of the Bachelo	r's degree programn	ne upon consultation with the the-	
Intend	ed lear	ning outcomes				
		are able to independentl rocessing period.	y and scientifically ex	amine a question o	f Special Education within a pre-	
Course	es (type, i	number of weekly contact hours,	language — if other than Gei	rman)		
no cou	rses as	signed				
		<b>sessment</b> (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether	
Bachel	lor's the	esis (approx. 20 to 50 pa	ges)			
Allocat	tion of	places				
Additio	onal inf	ormation				
Additio	onal inf	ormation on module dura	ation: 8 weeks.			
Worklo	bad					
Teachi	ng cycl	le				
Referre	ed to in	LPOI (examination regulation	is for teaching-degree progra	immes)		
Modul	e appea	ars in				
Bachel	lor's de	gree (2 majors) Special E	Education (2009)			



# Subject-specific Key Skills

(15 ECTS credits)

Module title Abbreviation						
Theory of and practice in deprived areas (project)o6-V-ProjsozBP-092-m01						
Modul	e coord	inator		Module offered by		
holder	of the (	Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- Il Disorders	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate	Admission prerequi project teams.	site to assessment:	practical work: participation in	
Conter	nts					
cesses backgr ren an	s of soci round, a d juven	al learning, violence prev alternating prioritisation	vention, intercultural under the guidance o	competencies in wo f subject specialists	orders, group processes and pro- rking with families with a migrant , pedagogical support for child- oup work; interest-specific group	
Intend	ed lear	ning outcomes				
ly coop petenc learn te	perating ce). By c o scruti	with fellow students and	d by communicating v actice, the students a	with children and the re able to critically e	eadership skills by independent- eir families (self- and social com- valuate pedagogical theories and	
		nformation on SWS (wee			vailable)	
Metho	d of ass		· ·		ot every semester, information on whether	
a) term minute Langua	n paper es per ca age of a	(approx. 10 pages) or b) andidate)	nan. However, the mo		20 minutes per group, approx. 5 nesis supervisor(s) and examina-	
Allocat	tion of <sub>l</sub>	olaces				
Numbe	er of pla	ces: maximum 20. Place	s will be allocated by	lot.		
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ng cycl	e				
Teachi	ing cycl	e				
		e LPO I (examination regulation	s for teaching-degree progra	nmmes)		
			s for teaching-degree progra	ummes)		
 Referre		<b>LPO I</b> (examination regulation	s for teaching-degree progra	ummes)		

Module title Abbreviation						
Intercultural competences 06-IK-Komp-101-m01						
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Special Education	n V	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
conflict duced b	s (in th behavio	neory and practice), intercoural abnormalities", pre	cultural competence t	raining, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia	
Intende	ed lear	ning outcomes				
of multi change	icultura s and f	al work in a reflected mar	nner. In doing so, the migrants and of inter	students develop av	ly apply theoretical principles vareness of the effects of social ps and professional work in he-	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S + S (n	io infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
ges), w Langua	eighteo ge of a	d 1:1 or c) written examina	ation (approx. 60 min nan. However, the mo	utes)	ritten elaboration (approx. 8 pa- nesis supervisor(s) and examina-	
Allocat	ion of p	olaces				
Numbe	r of pla	ices: maximum 20. Place	s will be allocated by	lot.		
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module	e appea	ars in				
Bachelo	Bachelor's degree (2 majors) Special Education (2009)					

Module title Abbreviation						
Intercultural spheres of activities 06-IK-Hf-101-m01					06-IK-Hf-101-m01	
Module	coord	inator		Module offered by		
holder	of the (	Chair of Special Education	n V	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
socialis levant t tural co	ed chi o peda unselli	ldren and juveniles, intro igogy, e.g. intercultural e ing	duction of multicultu	ral fields of practice	kground as well as biculturally and action, especially those re- ar institutions as well as intercul-	
		ning outcomes				
reactior	ns in m		ritically think, reflect	and independently a	es as well as psychosocial stress apply their knowledge in practice.	
Courses	<b>5</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S + S (n	o infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)	
		<b>sessment</b> (type, scope, langua <sub>)</sub> le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
ges), we Langua	eighteo ge of a	d 1:1 or c) written examina	ation (approx. 60 min nan. However, the mo	utes)	ritten elaboration (approx. 8 pa- nesis supervisor(s) and examina-	
Allocati	ion of p	olaces				
Numbe	r of pla	ces: maximum 20. Place	s will be allocated by	lot.		
Additio	nal inf	ormation				
Workloa	ad					
Teaching cycle						
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module	appea	urs in				
Bachelo	Bachelor's degree (2 majors) Special Education (2009)					

Module	title			,	Abbreviation
Teachir	ng pupi	ils with disparities in the	level of developmen	it	06-I-FB-Lws-GemsU-092-m01
Module coordinator				Module offered by	
head of on	study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites	i i	
1 seme	ster	undergraduate			
Conten	ts				
Criteria selecte		-	tic principles; subjec	t-didactic connectio	ns; implementation into class;
Intende	ed lear	ning outcomes			
	ds; ab				th and without special educatio- apting software to specific requi-
Course	<b>5</b> (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
S (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
Assessi Langua	ment o ge of a		mand, five of the seven nan. However, the mo	en studyworkshops v	weighted 1:1 will be offered every semester. nesis supervisor(s) and examina-
Allocat		- •	0_0		
	•	ces: maximum 12. Places vithin the registration per		lot among all studer	nts of different specialisations
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
Module	appea	ars in			
Bachelo	or's de	gree (2 majors) Special E	ducation (2009)		

Modul	e title				Abbreviation
Learniı	ng toge	ether in a specific sphere	of activity		06-I-FB-Lws-OGL-092-m01
Modul	e coord	linator		Module offered by	, ,
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Specia	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	Its				
	consid				nto a selected topic area; evaluat actic means; implementing didad
Intend	ed lear	ning outcomes			
		professional competence lanning of learning proce			nsideration of learners' prior naterial.
Course	<b>S</b> (type,	number of weekly contact hours, I	anguage — if other than Ge	rman)	
S + S (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avai	lable)
		<b>sessment</b> (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether
Assess Langua	ment o age of a	offered: Depending on de	mand, five of the sev nan. However, the mo	en studyworkshops	n elaboration (approx. 10 pages) will be offered every semester. hesis supervisor(s) and examina
Allocat					
Numbe	er of pla			lot among all stude	ents of different specialisations
	· ·	formation			
			<u>.</u>		
Worklo	ad				
Teachi	ng cyc	e			
	·				
Referre	ed to in	<b>LPO I</b> (examination regulation	s for teaching-degree progra	ummes)	
Modul	e appe	ars in			
	or's de				

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Module	e title				Abbreviation
Softwa	re for S	Special Education			o6-I-FB-Lws-Soft-092-m01
Module	Module coordinator			Module offered by	<u> </u>
head o on	f study	workshop of the Institute	e of Special Educati-	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Criteria selecte			tic principles; subjec	t-didactic connectio	ns; implementation into class;
Intend	ed lear	ning outcomes			
	eds; ab				th and without special educatio- apting software to specific requi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
tion (ap candid 10 min Assess Langua	oprox. g ate ead utes pe ment o age of a	5 pages), weighted 1:1 or h (approx. 10 minutes) o er candidate) or f) term pa ffered: Depending on de	c) presentation (app r e) oral examination aper (approx. 10 page mand, five of the sev nan. However, the mo	rox. 30 to 45 minutes in groups (groups of es) en studyworkshops of	minutes) with written elabora- b) or d) oral examination of one f 6, approx. 60 minutes, approx. will be offered every semester. hesis supervisor(s) and examina-
Allocat					
	•	aces: maximum 12. Place vithin the registration pe		lot among all studer	nts of different specialisations
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	ammes)	
Module	e appea	ars in			
Bachel	or's de	gree (2 majors) Special E	ducation (2009)		

Module	e title				Abbreviation	
Understanding mathematics					06-I-FB-Lws-MA-092-m01	
Module	Module coordinator			Module offered by	<u> </u>	
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
					maths; structure- and level-orien- he corresponding didactic means	
Intende	ed learı	ning outcomes				
		rofessional competence of learning processes for			thout special educational needs; using didactic means	
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		<b>eessment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
tion (ap candid 10 minu Assess Langua	oprox. <u>e</u> ate eac utes pe ment o ge of a	5 pages), weighted 1:1 or h (approx. 10 minutes) o r candidate) or f) term pa ffered: Depending on der	c) presentation (appl r e) oral examination aper (approx. 10 page mand, five of the seven nan. However, the mo	rox. 30 to 45 minutes in groups (groups of s) en studyworkshops v	minutes) with written elabora- s) or d) oral examination of one f 6, approx. 60 minutes, approx. will be offered every semester. nesis supervisor(s) and examina-	
Allocat						
	•	ces: maximum 12. Place: vithin the registration per		lot among all studer	nts of different specialisations	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Module	e appea	ins in				
Bachel	Bachelor's degree (2 majors) Special Education (2009)					

Module	e title			-	Abbreviation
Spelling (and its problems) in heterogenic classes (workshop)			06-I-FB-Lws-RSch-092-m01		
Module coordinator Module			Module offered by		
head o on	fstudy	workshop of the Institute	e of Special Educati-	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
spellin	g comp		German spelling rule		elected models; promotion of for heterogeneous groups; know-
Intend	ed lear	ning outcomes			
					without special educational cies in using didactic means
Course	<b>S</b> (type, r	number of weekly contact hours, l	language — if other than Gei	rman)	
S (no ir	nformat	ion on SWS (weekly cont	tact hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
tion (ap candid 10 min Assess Langua	oprox. <u>e</u> ate eac utes pe ment o ge of a	5 pages), weighted 1:1 or h (approx. 10 minutes) o r candidate) or f) term pa ffered: Depending on dep	c) presentation (app r e) oral examination aper (approx. 10 page mand, five of the sev nan. However, the mo	rox. 30 to 45 minutes in groups (groups of s) en studyworkshops v	minutes) with written elabora- s) or d) oral examination of one f 6, approx. 60 minutes, approx. will be offered every semester. nesis supervisor(s) and examina-
Allocat					
	•	ces: maximum 12. Places vithin the registration per	-	lot among all studer	nts of different specialisations
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
Module	e appea	ars in			
Bachel	or's de	gree (2 majors) Special E	ducation (2009)		

Module title				Abbreviation	
Literary language acquisition in heterogenic classes			06-I-FB-Lws-SE-092-m01		
Module co	ordinator		Module offered by		
head of stu on	dyworkshop of the Institute	e of Special Educati-	Institute of Special	Education	
ECTS Me	thod of grading	Only after succ. con	npl. of module(s)		
3 (no	ot) successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
	e German language; literacy			odels; preschool skills; peculia- owledge of the corresponding di-	
Intended l	earning outcomes				
				en with and without special edu- ossibilities of using didactic	
Courses (ty	pe, number of weekly contact hours,	language — if other than Ger	rman)		
S (no infor	nation on SWS (weekly con	tact hours) and cours	e language available	2)	
	<b>assessment</b> (type, scope, langu itable for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
tion (appro candidate 10 minutes Assessmen Language	x. 5 pages), weighted 1:1 or each (approx. 10 minutes) of per candidate) or f) term p nt offered: Depending on de	c) presentation (app or e) oral examination aper (approx. 10 page mand, five of the sev man. However, the mo	rox. 30 to 45 minutes in groups (groups of s) en studyworkshops v	minutes) with written elabora- s) or d) oral examination of one f 6, approx. 60 minutes, approx. will be offered every semester. nesis supervisor(s) and examina-	
Allocation	of places				
	places: maximum 12. Place d within the registration pe		lot among all studer	nts of different specialisations	
Additional	information				
Workload					
Teaching o	ycle				
Referred to	in LPO I (examination regulation	ns for teaching-degree progra	immes)		
Module appears in					
mouule ap	pears in				

Module title					Abbreviation	
Inquiring learning with focus on the subject of General and social studies					06-I-FB-Lws-SU-092-m01	
Module coordinator Module offered by					<u> </u>	
	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education	
on ECTS	Moth	od of grading	Only after succ. com	and of modulo(c)		
		successfully completed	Unity after Succ. con			
4 Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten			<u>I</u>			
insight	s into a		usive learning in hete		nce and Social Studies; detailed knowledge of the corresponding	
Intende	ed lear	ning outcomes				
educati	ional n		rning processes for h	eterogeneous group	children with and without special s; competencies in using didac-	
Course	<b>S</b> (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)		
S (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		<b>Sessment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
with pro Assess Langua	esenta ment o ge of a	tion (approx. 30 minutes) ffered: Depending on de	) mand, five of the seve nan. However, the mo	en studyworkshops	) or b) contribution to project will be offered every semester. nesis supervisor(s) and examina-	
Allocat	ion of <sub>l</sub>	olaces				
		ices: maximum 12. Place vithin the registration per		lot among all studer	nts of different specialisations	
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Module			ducation (acco)			
васпе	or s ae	gree (2 majors) Special E	uucation (2009)			

Modul	e title				Abbreviation
Introd	uction t	to speech and language	pathology for bachel	or-students	06-S-GrBA-092-m01
Modul	e coord	linator		Module offered by	I
holder	ofthe	Chair of Special Educati	on III	Chair of Special Ec and Communication	ducation and Therapy in Language on Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conte	nts	•			
nical p Intend	oictures I <b>ed lear</b>	of language and speech ning outcomes	h in the context of lear	ning disabilities an	ories; introduction to the main cli- d behavioural abnormalities dying contents of Speech and Lan-
structi ve pro levant	on in S fession to Spe	peech and Language Pa al knowledge of pronun	thology and are able to ciation (respiration, pl plogy. Based on these	o classify these the nonation, articulation principles, the stud	pasic knowledge of theory con- ories as interdisciplinary. They ha- on) and forms of dysarthria are re- ents have knowledge of speech
Course	<b>es</b> (type,	number of weekly contact hours	, language — if other than Ge	rman)	
V + V (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avai	ilable)
		<b>sessment</b> (type, scope, langu ble for bonus)	uage — if other than German,	examination offered — if r	not every semester, information on whether
minute Langu	es) with age of a	written elaboration (ap	prox. 8 pages), weight man. However, the mo	ted 1:1	5) or c) presentation (approx. 30 thesis supervisor(s) and examina-
	tion of				
Additi	onal inf	ormation			
Workle	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)	
	e appe				
Bache	lor's de	gree (2 majors) Special	Education (2009)		

Module title				Abbreviation	
Introduction	to speech and language p	pathology and otorhin	nolaryngology	06-S-FFRC-092-m01	
Module coor	dinator		Module offered by	,	
holder of the	Chair of Special Educatio	n III	Chair of Special Ed	lucation and Therapy in Language	
ECTS Meth	od of grading	Only after succ. com			
	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	_other prerequisites			
Contents		<u> </u>			
munication d		e of linguistics, provid		gy of language, speech and com- nt for the identification, scientific	
Intended lea	rning outcomes				
(mainly spee dological cor the plenum a disciplinary o guage Pathol tion in diagno	ch therapy). They are able npetence: The students a s well as in groups. Subje overview of language, spe ogy. They particularly acq ostic/therapeutic practice	to examine the topic nalyse scientific texts ect and professional c ech, and communicat uire professional mee	by critically evalua in a hermeneutic w competence: The stution disorders which dical knowledge as	vledge from various disciplines ting models and theories. Metho- vay and critically discuss them in udents gain a detailed and inter- n are a topic of Speech and Lan- a basis for scientific work and ac-	
	number of weekly contact hours,				
	ormation on SWS (weekly				
Method of as module is credita		age — if other than German, e	examination offered — if n	ot every semester, information on whether	
minutes) with Language of	n written elaboration (app	rox. 8 pages), weight nan. However, the mo	ed 1:1	s) or c) presentation (approx. 30 thesis supervisor(s) and examina-	
Allocation of	places				
Only as part	of "spezielles Studienang	ebot": 20 places.			
Additional in	formation				
Workload					
Teaching cyc	le				
Referred to in	<b>LPO I</b> (examination regulation	s for teaching-degree progra	immes)		
Module appe	ars in				
		-			
Bachelor's degree (2 majors) Special Education (2009) No final examination Special study offering (2010)					

Module	e title			-	Abbreviation
Selected aspects: language, speech disorders and multilingualism 06-S-Spra-092-mo1				o6-S-Spra-092-m01	
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (	Chair of Special Educatio	n III	-	ucation and Therapy in Language n Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts		•		
aspects person cy, chil	s of spe s, basi dhood	eech presentation in mul c knowledge of further se aphasia, language acqu	tilingual persons, spe elected language and	ecific developmental speech disorders (e	ophysiological and -psychological speech disorder in multilingual .g. mutism, lacking speech fluen- gnitive impairments).
Intende	ed lear	ning outcomes			
are able dents a sional o	e to crit acquire compet	tically examine scientific basic knowledge of mult tence in the field of biling	literature and questi tilingualism and selec gualism and relevant	ons. Subject and pro cted speech disorde speech disorders.	ical competence: The students ofessional competence: The stu- rs. They have advanced profes-
		number of weekly contact hours,			、
		ion on SWS (weekly con	-		
		<b>sessment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
minute Langua	s) with ge of a	written elaboration (app	prox. 8 pages), weight man. However, the mo	ed 1:1	) or c) presentation (approx. 30 nesis supervisor(s) and examina-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)	
Module	e appea	ars in			
Bachel	or's de	gree (2 majors) Special E	Education (2009)		

Module	e title				Abbreviation
Essent	ials of <sub>l</sub>	osychology of language			06-S-PsySpra-101-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Special Education	n III	Chair of Special Edu and Communicatio	ucation and Therapy in Language n Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
speech the cer	n proces ntral ne	ssing (speech production rvous system, main funct	and reception), lang	uage-relevant basics	uage acquisition, models of s of anatomy and physiology of of language functions, discussi- y (including memory, concentra-
Intende	ed lear	ning outcomes			
basic to the sen studies profess thods o	opics. I ninar. <i>N</i> s in viev sional c of langu	n doing so, they have deo Aethodological competer v of scientific criteria. Su ompetence in the field of	epened their knowled nce: The students are bject and profession f language acquisitio of language process	dge and have learned able to examine and al competence: The s n (theories on langu	neir knowledge of the module's d to discuss relevant aspects in d evaluate basic literature and students have basic subject and age acquisition, research me- lological research relevant to de-
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
S + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
minute Assess Langua	s) with ment o age of a	written elaboration (app ffered: once a year, sumr	rox. 8 pages) ner semester nan. However, the mo		) or c) presentation (approx. 30 nesis supervisor(s) and examina-
Allocat	ion of p	olaces			
Numbe	er of pla	ces: maximum 5. Places	will be allocated by l	ot.	
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	ammes)	
Module					
Bachel	or's de	gree (2 majors) Special E	ducation (2009)		

Module	title			-	Abbreviation	
Aspect	s of ea	ly language interventi	on		o6-S-SpraF-101-mo	1
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Special Educat	ion III	Chair of Special Ed and Communicatio	ucation and Therapy n Disorders	in Language
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed	1			
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
tive, se ders in for lang and de	General aspects of prenatal development and birth, relevant information on early childhood development (cogni tive, sensomotoric and socio-emotional development), aetiogenesis (risk factors) and symptomatology of disor- ders in early childhood development; milestones of pre-linguistic and early linguistic development, risk factors for language acquisition disorders, identification of early indicators and diagnostic possibilities, term definition and definition of prevention and early intervention, concepts of prevention and approaches to early intervention in the field of language					
		ning outcomes				
relevan during on pre- pre-ling ral pre- and eau other (d	Self- and social competence: The students have worked in groups to advance their knowledge of the module's relevant topics. In doing so, they have advanced their knowledge of contents and have learned to discuss them during the seminar. Methodological competence: The students are able to critically examine scientific studies on pre-linguistic and early linguistic development. They become acquainted with computer-based analysis of pre-linguistic and first vocal utterances. Subject and professional skills: The students have knowledge of general pre- and postnatal development (especially aetiology and risk factors, symptomatology) and of pre-linguistic and early linguistic development. Furthermore, they are able find connections between language acquisition and other (cognitive, sensomotoric and socio-emotional) areas of early childhood development. The students advance their professional competencies regarding diagnostics and possibilities of early intervention in Speech and					
Course	<b>S</b> (type, r	umber of weekly contact hour	s, language — if other than Ge	rman)		
S + S (r	io infor	mation on SWS (weekl	y contact hours) and co	ourse language avail	able)	
		s <b>essment</b> (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
minute Assess Langua	s) with ment o ge of a	written elaboration (ap ffered: once a year, su	mmer semester erman. However, the mo			
Allocat	ion of p	olaces				
Numbe	r of pla	ces: maximum 5. Place	es will be allocated by l	ot.		
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ıg cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
Module	e appea	irs in				
Bacheor's c Education (		gramme with 2 majors Special	-	generated 26-Aug-2024 • ex elor (85 ECTS) Sonderpädago	-	page 68 / 108



Module title Abbreviation						
Introduction to solution-focused counseling 06-V-LöBer-101-m01					o6-V-LöBer-101-mo1	
Module	e coord	inator		Module offered by		
holder of the Chair of Special Education V				Chair of Special Education in the Context of Emotio- nal and Behavioural Disorders		
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)			
2	(not) s	successfully completed				
Duration		Module level	Other prerequisites			
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses. Students must have received counselling in the form of solution focused therapy (proof required).			
Conten	ts					
munica	ation th	eories (verbal communic	ation, non-verbal cor	nmunication, para-v	d conversation techniques; com- erbal communication), the scien- of solution-oriented counselling	
Intend	ed lear	ning outcomes				
develo vidual	p propo life and	osals for solution-oriente	d continuation. They udents make first atte	become acquainted empts in holding sol	n and counselling situations and with strategies to facilitate indi- ution-oriented consultations.	
	-	tion on SWS (weekly cont			a)	
Metho	d of ass	· · · · · · · · · · · · · · · · · · ·			ot every semester, information on whether	
Langua	ige of a	rox. 20 pages) ssessment: Usually Gern e(s) can also agree upon		odule lecturer(s) or tl	hesis supervisor(s) and examina-	
Allocat	ion of p	olaces				
Numbe	r of pla	ices: maximum 20. Place	s will be allocated by	ı lot.		
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
-						
Module						
Bachel	or's de	gree (2 majors) Special E	ducation (2009)			

Module	e title			Abbreviation		
Education by experience 1       06-V-EPäd1-101-m01						
Module	e coord	inator		Module offered by		
holder of the Chair of Special Education V			n V	Chair of Special Education in the Context of Emo-		
ECTS	Method of grading Only after succ. compl. of module(s)					
4	(not) s	successfully completed				
Duration Module level		Other prerequisites				
1 semester		undergraduate	Admission prerequisite to assessment: attendance (minimum 80%) of courses (lectures excluded).			
Conten	ts					
relevar experie	nt conte ence-ba	exts: Perception, reality, o sed learning, experientia	levelopment and cris	is, body, fantasy, en	eriencing, neurological contexts, notion and experiencing, reflexive er issues.	
Intend	ed lear	ning outcomes				
Norms tice	of curre	ent discussion; competer	ncies in discussing po	edagogical contexts	; transferring competence in prac-	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
		(approx. 15 pages) or b) ( es per candidate)	essay (approx. 15 pag	ges) or c) oral examir	nation in groups (groups of 4, ap-	
Allocat	ion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)		
Module	e appea	ars in				
		gree (2 majors) Special E				
oral Dis	sorders	(2013)			cience of Emotional and Behavi-	
	First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behav oral Disorders (2009)					

Modul	e title				Abbreviation	
Education by experience 2 - team leader training         06-V-EPäd2-101-m01						
Modul	e coord	linator		Module offered by		
holder of the Chair of Special Education V				Chair of Special Education in the Context of Emotion nal and Behavioural Disorders		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed	o6-V-EPÄd1			
Duration Module level		Module level	Other prerequisites			
2 semester		undergraduate	o6-V-EPäd2-1S1 has to be taken prior to o6-V-EPäd2-1S2. Admission pr requisite to assessment: attendance (min. 80%) of courses (lectures e cluded).			
Conter	nts					
dium; ty bou	group v nd; woi	vork; management tasks	; psychology of mana afety standards; med	gement; the concep ia; methods of reflec	experiential-educational me- ot of changes in perception; ci- ction; first aid; law; working with p.	
Intend	ed lear	ning outcomes				
		up (social competence); mwork.	variable application o	of different methods	; reflection competence; compe-	
Course	es (type,	number of weekly contact hours,	language — if other than Ge	rman)		
S + S (	no info	rmation on SWS (weekly	contact hours) and co	ourse language avai	lable)	
		<b>sessment</b> (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether	
		(approx. 15 pages) or b) es per candidate)	essay (approx. 15 pag	ges) or c) oral exami	nation in groups (groups of 4, ap	
Allocat	tion of	places				
		aces: maximum 12. Place within the registration pe		lot among all stude	nts of different specialisations	
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ing cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		
Modul	e appe	ars in				
First st oral Di	ate exa sorders	5 (2013)	g degree Sonderpäda		cience of Emotional and Behavi	
		mination for the teaching 5 (2009)	g degree Sonderpäda	gogik Educational S	cience of Emotional and Behavi	

	e title				Abbreviation	
Practic	e-relat	ed aspects in Special E	ducation 4		06-I-FB-Anw4-092-r	m01
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of	Special Education	Institute of Special Education		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
3	(not) s	successfully completed		-		
Duratio		Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts	·				
		ents referring to fields of the second se			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
Subject	t and p	rofessional competenc of the professional field			al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	s, language — if other than Ge	rman)		
S (no ir	format	tion on SWS (weekly co	ntact hours) and cours	se language available	2)	
		<b>sessment</b> (type, scope, lang ole for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
minute prox. 10	s) or e) o page:	H				
Allocat		places				
Allocat		places				
		ormation				
	onal inf					
 Additio 	onal inf					
 Additio  Worklo 	onal inf	ormation				
 Additio 	onal inf	ormation				
 Additio  Worklo  Teachin 	nal inf ad ng cycl	ormation	ons for teaching-degree progra	ammes)		
 Additio  Worklo  Teachin 	nal inf ad ng cycl	ormation	ons for teaching-degree progra	ammes)		
 Additio  Worklo  Teachin 	nal inf ad ng cycl ed to in	ormation e LPOI (examination regulation	ons for teaching-degree progra	ammes)		
 Additio  Worklo  Teachin  Referre  Bachelo	ad ng cycl ed to in e appea or's de	e LPOI (examination regulation ars in gree (2 majors) Special	Education (2009)			
 Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ial Disa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachina abilites (2013)	Education (2009) ng degree Sonderpäda	agogik Educational S		
 Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu	ad ad ad ad ad ad ad ad ad ad ad at a at a at a at a at a at at at at at	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teaching mination for the tea	Education (2009) ng degree Sonderpäda	agogik Educational S		
 Additio  Worklo  Teachin  Referre  Module First sta tellectu First sta Disabil	ad ng cycl d to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teaching mination for the tea	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
 Worklo  Teachin  Referre  Bachele First sta tellectu First sta Disabil First sta (2013) First sta	ad ng cycl ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La	cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)
 Additio  Worklo  Teachin  Referre  Module First sta tellectu First sta tellectu First sta (2013) First sta oral Dis oral Dis	ad ad ad ad ad ad ad ad ad ad	e LPOI (examination regulated ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
 Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ad ad ad ad ad ad ad ad ad ad	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi o13) mination for the teachi mination for the teachi mination for the teachi mination for the teachi abilites (2013) mination for the teachi bilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional ; cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Additio  Worklo  Teachin  Referre  Module First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta tellectu First sta (2013)	ad ad ad ad ad ad ad ad ad ad	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin or (2013) mination for the teachin mination for the teaching mination for the te	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Special	Education 4		06-I-FB-Ber4-092-m	101
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Special Education		
ECTS		od of grading	Only after succ. com	•		
3	1	successfully completed		• • • •		
Duratio	on .	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		•			
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
dual as	spects	rofessional competence of the professional field	of Special Education.		al competence regar	ding indivi-
		number of weekly contact hours				
		tion on SWS (weekly cor				
		S <b>essment</b> (type, scope, langu ole for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
	s) or e) o page:					
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)		
Module	e appea	ars in				
		gree (2 majors) Special	-			
		mination for the teachir abilites (2013)	ng degree Sonderpäda	gogik Educational So	cience of Developme	ental and In-
Disabil	ities (2					
(2013)		mination for the teachir			_	
First sta oral Dis	ate exa sorders	-	ng degree Sonderpäda	gogik Educational So	cience of Emotional	and Behavi-
tellectu	ual Disa	mination for the teachir abilites (2009)				
Disabil	ities (2				-	page 75 / 108
	uegree pro	ogramme with 2 majors Special	JMU Würzburg •	generated 26-Aug-2024 • ex	ani, reg. da-	

Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	l Education 5		06-I-FB-Ber5-092-m	101
Module	e coord	inator		Module offered by		
		ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	1	od of grading	Only after succ. com	•		
4		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
Subject dual as	t and p spects (	rofessional competence of the professional field	of Special Education.		al competence regar	ding indivi-
		number of weekly contact hours				
		tion on SWS (weekly con	-			
		<b>Sessment</b> (type, scope, langu ele for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informat	on on whether
	s) or e) 2 page:					
			,			
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regulation	ons for teaching-degree progra	mmes)		
 Module	e appea	ars in				
		gree (2 majors) Special	-			
tellectu	ial Disa	mination for the teachir abilites (2013)				
First sta Disabil		mination for the teachir 013)	ng degree Sonderpäda	gogik Educational So	cience of Physical ar	id Complex
First sta (2013)	ate exa	mination for the teachir	ng degree Sonderpäda	gogik Educational So	cience of Learning D	isabilities
First sta oral Dis	ate exa sorders		ng degree Sonderpäda	gogik Educational So	cience of Emotional	and Behavi-
tellectu	ial Disa	mination for the teachir abilites (2009)				
	ate exa ities (2	mination for the teachir	ng degree Sonderpada	gogik Educational So	cience of Physical ar	
		009) ogramme with 2 majors Special		generated 26-Aug-2024 • exa		page 77 / 108

Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	l Education 1		06-I-FB-Ber1-092-m	01
Module	e coord	inator		Module offered by		
		ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. com	•		
2		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts	-	-			
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
Subject dual as	t and p pects (	rofessional competence of the professional field	of Special Education.		al competence regar	ding indivi-
		number of weekly contact hours			、 、	
-		tion on SWS (weekly con				
		S <b>essment</b> (type, scope, langu ole for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
	s) or e) o page:					
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	e appea	ars in				
Bachelo	or's de	gree (2 majors) Special	Education (2009)			
tellectu	ial Disa	mination for the teachir abilites (2013)				
Disabili	ities (2					·
(2013)		mination for the teachir			_	
First sta oral Dis	ate exa sorders	-	ng degree Sonderpäda	gogik Educational So	cience of Emotional	and Behavi-
tellectu	ial Disa	mination for the teachir abilites (2009)				
	ate exa ities (2	mination for the teachir	ig degree Sonderpada	gogik Educational So	cience of Physical ar	in complex
		ogramme with 2 majors Special	18.811.14.00	generated 26-Aug-2024 • ex	da	page 79 / 108

	e title				Abbreviation	
Profes	sion-re	lated aspects in Specia	l Education 2		06-I-FB-Ber2-092-m	101
Modul	e coord	inator		Module offered by		
Manag	ging Dire	ector of the Institute of	Special Education	Institute of Special Education		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conten	nts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intend	ed lear	ning outcomes				
		rofessional competenc of the professional fielc		area, methodologica	al competence regar	ding indivi-
Course	<b>es</b> (type, r	number of weekly contact hour	s, language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	)	
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
prox. 5 minute	; pages)	mination (approx. 30 m or c) presentation (app oral examination in gro	prox. 25 minutes) or d)	oral examination of o	one candidate each	(approx. 5
Allocat	tion of	olaces				
Additic	onal inf	ormation				
			_			
Worklo	oad					
Teachi	ing cycl					
reacin		e				
		e				
		e LPOI (examination regulation	ons for teaching-degree progra	ammes)		
 Referre 	ed to in	LPOI (examination regulation	ons for teaching-degree progra	ammes)		
 Referre  Module	ed to in e appea	LPOI (examination regulation		ammes)		
 Referre  Module Bachel First st	<b>ed to in</b> <b>e appea</b> lor's de cate exa	LPOI (examination regulation	Education (2009)		ience of Developme	ental and In-
 Referre  Module Bachel First st tellectu First st	ed to in e appea lor's de cate exa ual Disa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teaching	Education (2009) ng degree Sonderpäda	gogik Educational So		
 Referre  Bachel First st. tellectu First st. Disabil First st.	ed to in e appea lor's de cate exa ual Disa cate exa lities (2 cate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	ience of Physical ar	id Complex
 Referre  Bachel First st tellectu First st Disabil First st (2013) First st	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teaching mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Speech and La	ience of Physical ar ience of Learning Di nguage Pathology (:	nd Complex isabilities 2013)
 Referre  Bachel First st. tellectu First st. Disabil First st. (2013) First st. First st. oral Dis	ed to in e appea lor's de cate exa ual Disa cate exa lities (2 cate exa cate exa cate exa sorders	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teaching (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	ience of Physical ar ience of Learning Di nguage Pathology ( ience of Emotional a	nd Complex isabilities 2013) and Behavi-
 Referre Bachel First st tellectu First st Disabil First st (2013) First st First st oral Dis First st tellectu	ed to in e appea lor's de cate exa ual Disa cate exa lities (2 cate exa cate exa sorders cate exa sorders cate exa ual Disa	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin (2013) mination for the teachin (2013) mination for the teachin abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	ience of Physical ar ience of Learning Di nguage Pathology ( ience of Emotional ience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referre  Bachel First st tellectu First st (2013) First st (2013) First st first st oral Dis First st tellectu First st tellectu	ed to in e appea lor's de cate exa ual Disa cate exa lities (2 cate exa cate exa sorders cate exa ual Disa cate exa ual Disa cate exa lities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin (2013) mination for the teachin (2013) mination for the teachin abilites (2009) mination for the teachin mination for the teaching mination for the	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning Di nguage Pathology (: cience of Emotional a cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	l Education 3		06-I-FB-Ber3-092-m	101
Module	e coord	inator		Module offered by		
Manag	ing Dir	ector of the Institute of S	Special Education	Institute of Special Education		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
3	(not)	successfully completed		-		
Duratio		Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	<u> </u>			
Subjec	t and p	rofessional competence of the professional field			al competence regar	ding indivi-
Course	<b>S</b> (type, 1	number of weekly contact hours	s, language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	se language available	2)	
		s <b>essment</b> (type, scope, langu ble for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
	s) or e) 2 page					
 Additio	nal inf	ormation				
	matim	ormation				
Worklo						
Worklo	ad					
Worklo  Teachiu		•				
Worklo  Teachii		e				
 Teachii 	ng cycl		and for toaching dograp progr	ammoc)		
 Teachii 	ng cycl	e LPOI (examination regulation	ons for teaching-degree progra	ammes)		
 Teachiı 	ng cycl ed to in	LPOI (examination regulation	ons for teaching-degree progra	ammes)		
 Teachin  Referre  Module	ng cycl ed to in e appea	LPOI (examination regulation		ammes)		
 Teachin  Referre  Module Bachel First sta	ng cycl ed to in e appea or's de ate exa	LPOI (examination regulation	Education (2009)		cience of Developme	ental and In-
 Teachin  Referre  Module Bachel First sta tellectu First sta	ng cycl ed to in e appea or's de ate exa ual Disa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin	Education (2009) ng degree Sonderpäda	agogik Educational So		
 Teachin  Referre  Bachele First sta tellectu First sta Disabil First sta	ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So	cience of Physical ar	nd Complex
 <b>Referre</b>  <b>Module</b> Bachele First sta tellectu First sta Disabil First sta (2013) First sta	ng cycl ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Educational So	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa sorders	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin mination for the teachin is (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Referre  Bachele First sta tellectu First sta (2013) First sta oral Dis First sta oral Dis First sta tellectu	ng cycl ed to in e appea or's de ate exa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin or the teachin mination for the teachin abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta oral Dis Sirst sta tellectu First sta Disabil	ng cycl ed to in e appea or's de ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ities (2 ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin is (2013) mination for the teachin abilites (2009) mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Profess	sion-re	lated aspects in Special	l Education 6		06-I-FB-Ber6-092-m	101
Module	e coord	inator		Module offered by		
Manag	ing Dir	ector of the Institute of S	Special Education	Institute of Special Education		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	Its	~				
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intendo	ed lear	ning outcomes				
		rofessional competence of the professional field		area, methodologica	al competence regar	ding indivi-
Course	<b>S</b> (type, I	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly cor	ntact hours) and cours	e language available	)	
		<b>sessment</b> (type, scope, langu ole for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	ion on whether
	es) or e) 5 page:					
		ormation				
Additio	onat ini	ormation				
Worklo						
	ad					
 Taaabii						
 Teachii		e				
	ng cycl					
	ng cycl	e LPOI (examination regulatio	ns for teaching-degree progra	ımmes)		
	ng cycl ed to in	LPOI (examination regulatio	ns for teaching-degree progra	ammes)		
 Referre  Module	ng cycl ed to in e appea	LPOI (examination regulatio		ammes)		
 Referre  Module Bachele First sta	ng cycl ed to in e appea or's de ate exa	LPOI (examination regulatio	Education (2009)		cience of Developme	ental and In-
 Referre  Bachele First sta tellectu First sta	ng cycl ed to in e appea or's de ate exa ual Disa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir	Education (2009) ng degree Sonderpäda	gogik Educational So		
 Referre  Bachele First sta tellectu First sta Disabil First sta	ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	ience of Physical ar	nd Complex
 Referre  Bachele First sta tellectu First sta Disabil First sta (2013) First sta	ng cycl ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Speech and La	cience of Physical ar cience of Learning Di inguage Pathology (:	nd Complex isabilities 2013)
 Referre  Bachele First sta tellectu First sta (2013) First sta oral Dis	ng cycl ed to in e appea or's de ate exa Jal Disa ate exa ate exa ate exa ate exa sorders	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir 013) mination for the teachir mination for the teachir mination for the teachir mination for the teachir s (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
 Referre  Bachele First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ng cycl ed to in e appea or's de ate exa ate exa	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir mination for the teachir is (2013) mination for the teachir abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referre  Bachele First sta tellectu First sta (2013) First sta oral Dis First sta tellectu First sta oral Dis First sta tellectu First sta Disabil	ng cycl ed to in e appea or's de ate exa Jal Disa ate exa ate exa ate exa ate exa ate exa ate exa jal Disa ate exa jal Disa ate exa jal Disa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching mination for the teaching is (2013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching abilites (2009) mination for the teaching mination for the teaching minating mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (: cience of Emotional a cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Resear	rch-rela	ted aspects of Special E	ducation 1		06-l-FB-For1-092-m	01
Module	e coord	inator		Module offered by		
Manag	ing Dir	ector of the Institute of S	pecial Education	Institute of Special Education		
ECTS	1	od of grading	Only after succ. con	· ·		
2		successfully completed		<u></u>		
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten			1			
		ents referring to fields of tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	<u></u>			
Subjec	t and p	rofessional competence of the professional field of		area, methodologica	al competence regar	ding indivi-
Course	es (type, i	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ii	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	t every semester, informat	ion on whether
prox. 1 Allocat	o page		ups (groups of 6, app	rox. 10 minutes per c	andidate) or f) term	paper (ap-
Additio	onal inf	ormation				
Worklo	bad		_			
Teachi	ng cvcl					
		e				
	0 . ,	e				
 Referre		e LPOI (examination regulation	is for teaching-degree progra	immes)		
 Referre  Module	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)		
 Module	ed to in e appea	LPOI (examination regulation		immes)		
 <b>Modul</b> e Bachel First st	<b>ed to in</b> <b>e appea</b> lor's de ate exa	LPOI (examination regulation	Education (2009)		cience of Developme	ental and In-
 <b>Module</b> Bachel First st tellectu First st Disabil	ed to in e appea lor's de ate exa ual Disa ate exa lities (2	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013)	Education (2009) g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So	cience of Physical ar	nd Complex
 <b>Modul</b> Bachel First st tellectu First st Disabil First st (2013)	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching	iducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So	cience of Physical ar	nd Complex isabilities
 Bachel First st tellectu First st Disabil First st (2013) First st oral Dis	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa sorders	LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching (2013)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Bachel First st tellectu First st Disabil First st (2013) First st First st oral Dis First st tellectu	ed to in e appea lor's de ate exa ual Disa ate exa ate exa ate exa sorders ate exa ual Disa	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching is (2013) mination for the teaching is (2013)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Bachel First st tellectu First st Disabil First st (2013) First st oral Dis First st tellectu First st tellectu First st	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa ate exa ual Disa ate exa lities (2	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching in for the teaching mination for the teaching abilites (2009) mination for the teaching abilites (2009)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

mouul	e title				Abbreviation	
Resear	rch-rela	ted aspects of Special	Education 2		06-I-FB-For2-092-m	01
Module	e coord	inator		Module offered by		
Manag	ging Dir	ector of the Institute of S	Special Education	Institute of Special Education		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conten	nts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field		area, methodologica	al competence regar	ding indivi-
Course	<b>es</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>Sessment</b> (type, scope, langu ole for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
prox. 5 minute	; pages)	mination (approx. 30 m ) or c) presentation (app oral examination in gro )	prox. 25 minutes) or d)	oral examination of	one candidate each	(approx. 5
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
Teachi						
reacili	ing cycl	e				
	ng cycl	e				
		e LPOI (examination regulation	ons for teaching-degree progra	ammes)		
 Referre		LPOI (examination regulation	ns for teaching-degree progra	ammes)		
 Referre  Module Bachel	<b>ed to in</b> <b>e appea</b> lor's de	LPOI (examination regulation ars in gree (2 majors) Special	Education (2009)			
 Referre  Module Bachel First sta tellectu	ed to in e appea lor's de cate exa ual Disa	LPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013)	Education (2009) 1g degree Sonderpäda	igogik Educational So		
 Referre  Bachel First sta tellectu First sta Disabil	ed to in e appea lor's de tate exa ual Disa tate exa lities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So	cience of Physical ar	id Complex
 Referre  Bachel First sta tellectu First sta Disabil First sta (2013)	ed to in e appea lor's de cate exa ual Disa cate exa lities (2 cate exa	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So igogik Educational So	cience of Physical ar	nd Complex isabilities
 Referre  Bachel First sta tellectu First sta Disabil First sta (2013) First sta	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational So ngogik Educational So ngogik Educational So ngogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (:	nd Complex isabilities 2013)
First sta (2013) First sta (2013) First sta oral Dis	ed to in e appea lor's de cate exa ual Disa cate exa lities (2 cate exa cate exa cate exa sorders	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin s (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So igogik Educational So igogik Speech and La igogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology ( cience of Emotional a	nd Complex isabilities 2013) and Behavi-
 Referre Bachel First sta tellectu First sta (2013) First sta First sta oral Dis First sta tellectu	ed to in e appea lor's de cate exa ual Disa cate exa lities (2 cate exa cate exa sorders cate exa sorders cate exa ual Disa	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching is (2013) mination for the teaching is (2013) mination for the teaching is (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So igogik Educational So igogik Speech and La igogik Educational So igogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referre  Module Bachel First sta tellectu First sta (2013) First sta (2013) First sta trist sta oral Dis First sta tellectu First sta Disabil First sta tellectu First sta Disabil First sta tellectu First sta tellectu First sta tellectu	ed to in e appea lor's de cate exa ual Disa cate exa lities (2 cate exa cate exa sorders cate exa ual Disa cate exa ual Disa cate exa lities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching mination for the teaching is (2013) mination for the teaching abilites (2009) mination for the teaching abilites (2009) mination for the teaching mination for the te	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So igogik Educational So igogik Speech and La igogik Educational So igogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (: cience of Emotional a cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

Modul	e title				Abbreviation	
Resear	rch-rela	ted aspects of Special	Education 3		06-I-FB-For3-092-m	01
Modul	e coord	inator		Module offered by		
Manag	ging Dir	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conter	nts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intend	ed lear	ning outcomes				
		rofessional competenc of the professional field		area, methodologica	al competence regar	ding indivi-
Course	<b>es</b> (type, r	number of weekly contact hours	s, language — if other than Ge	rman)		
S (no i	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	)	
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
minute prox. 1						
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ing cycl	e				
D (						
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
	ed to in e appea		ons for teaching-degree progra	ammes)		
 Modul	e appea			ammes)		
 <b>Modul</b> Bachel First st	<b>e appea</b> lor's de ate exa	ars in	Education (2009)		cience of Developme	ntal and In-
 <b>Modul</b> Bachel First st tellectu First st Disabil	<b>e appe</b> a lor's de cate exa ual Disa cate exa lities (2	ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So	ience of Physical ar	d Complex
 <b>Modul</b> Bachel First st tellectu First st Disabil First st (2013)	<b>e appe</b> a lor's de cate exa ual Disa cate exa lities (2 cate exa	ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So	cience of Physical ar	d Complex sabilities
 <b>Modul</b> Bachel First st tellectu First st Disabil First st (2013) First st	e appea lor's de cate exa ual Disa cate exa lities (2 cate exa	ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (:	d Complex sabilities 2013)
 Bachel First st tellectu First st Disabil First st (2013) First st First st oral Dis	e appea lor's de cate exa ual Disa cate exa lities (2 cate exa cate exa cate exa sorders	ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi 5 (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (: cience of Emotional a	nd Complex sabilities 2013) and Behavi-
 <b>Module</b> First st tellectu First st Disabil First st (2013) First st oral Dis First st tellectu	e appea lor's de cate exa ual Disa cate exa lities (2 cate exa cate exa cate exa sorders cate exa ual Disa	ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi inination for the teachi 5 (2013) mination for the teachi abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology ( cience of Emotional cience of Developme	d Complex sabilities 2013) and Behavi- ental and In-
 Bachel First st tellectu First st Disabil First st (2013) First st oral Dis First st tellectu First st Disabil	e appea lor's de cate exa ual Disa cate exa lities (2 cate exa cate exa sorders cate exa ual Disa cate exa ual Disa cate exa lities (2	ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi i (2013) mination for the teachi abilites (2009) mination for the teachi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning Di inguage Pathology (: cience of Emotional a cience of Developme cience of Physical ar	nd Complex sabilities 2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special I	Education 4		06-1-FB-For4-092-m	01
Module	e coord	inator		Module offered by		
		ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	1	od of grading	Only after succ. com	•		
3		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields o tic, methodological and	_		elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
Subject dual as	t and p spects (	rofessional competence of the professional field	of Special Education.	-	al competence regar	ding indivi-
		number of weekly contact hours			、 、	
		tion on SWS (weekly co				
		<b>Sessment</b> (type, scope, langu ele for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
	s) or e) 2 page:					
Additio	onal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	e appea	ars in				
		gree (2 majors) Special	-			
		mination for the teachir abilites (2013)	ng degree Sonderpäda;	gogik Educational So	cience of Developme	ntal and In-
First sta Disabili		mination for the teachir 013)	ng degree Sonderpäda	gogik Educational So	cience of Physical ar	d Complex
First sta (2013)	ate exa	mination for the teachir	ng degree Sonderpäda	gogik Educational So	cience of Learning Di	sabilities
First sta oral Dis	ate exa sorders		ng degree Sonderpäda	gogik Educational So	cience of Emotional	and Behavi-
tellectu	ial Disa	mination for the teachir abilites (2009)				
FIRST Sta		mination for the teachir	ng degree Sonderpada	gogik Educational So	Tence of Physical ar	
Disabili		009)	,	generated 26-Aug-2024 • exa	-	d Complex

Module	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special E	ducation 5		06-I-FB-For5-092-m	01
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special Education		
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)		
4	(not)	successfully completed		-		
Duratio	on .	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its		•			
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes				
Subjec	t and p	rofessional competence of the professional field		area, methodologica	al competence regar	ding indivi-
		number of weekly contact hours,				
S (no ir	nforma	tion on SWS (weekly cor	tact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, langu le for bonus)	age — if other than German, e	examination offered — if no	t every semester, informati	on on whether
	es) or e) 2 pages					
 Additio	onal inf	ormation				
	-					
Worklo	ad					
			_			
Teachi	ng cycl	e				
	<u> </u>					
Referre	ed to in	LPOI (examination regulatio	ns for teaching-degree progra	mmes)		
 Module	e anne:	ars in				
		gree (2 majors) Special	Education (2000)			
First sta	ate exa	mination for the teachin abilites (2013)	-	gogik Educational So	cience of Developme	ntal and In-
First sta Disabil		mination for the teachin 013)	g degree Sonderpäda	gogik Educational So	cience of Physical ar	d Complex
First sta (2013)	ate exa	mination for the teachin	g degree Sonderpäda	gogik Educational So	cience of Learning Di	sabilities
		mination for the teachin mination for the teachin	g degree Sonderpäda g degree Sonderpäda	,		
oral Dis	sorders	(2013)				and Behavi-
oral Dis First sta tellectu	sorders ate exa ual Disa	(2013) mination for the teachin abilites (2009)			cience of Developme	and Behavi- ntal and In-
oral Dis First sta tellectu First sta Disabil	sorders ate exa ual Disa ate exa lities (2	(2013) mination for the teachin abilites (2009) mination for the teachin	g degree Sonderpäda		cience of Developme cience of Physical ar	and Behavi- ntal and In-

Module	e title				Abbreviation		
Resear	ch-rela	ted aspects of Special E	ducation 6		06-I-FB-For6-092-m	01	
Module	e coord	inator		Module offered by			
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special Education			
ECTS	Metho	od of grading	Only after succ. com				
5	1	not) successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conten	nts						
		ents referring to fields of tic, methodological and			elds of Special Educ	ation (e.g.	
Intend	ed lear	ning outcomes					
		rofessional competence of the professional field of		area, methodologica	al competence regar	ding indivi-	
Course	<b>es</b> (type, r	number of weekly contact hours,	language — if other than Ger	rman)			
S (no ii	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	e)		
		<b>Sessment</b> (type, scope, langua le for bonus)	age — if other than German, e	examination offered — if no	t every semester, informati	on on whether	
minute	es) or e) 5 pages						
Additio	onal Inf	ormation	_				
Worklo							
WOIKIO							
Toochi	ng cycl						
Teacin	ing cyci	e					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
Module	e appea	ars in					
		gree (2 majors) Special E mination for the teaching	-	gogik Educational So	cience of Developme	ental and In-	
tellectu	ual Disa	bilites (2013) mination for the teaching					
Disabil		013)				Id Complex	
First st	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning Di		
(2013)		mination for the teaching mination for the teaching			_	isabilities	
(2013) First st First st oral Dis	ate exa ate exa sorders	mination for the teaching mination for the teaching (2013)	g degree Sonderpäda g degree Sonderpäda	gogik Speech and La gogik Educational So	anguage Pathology (: cience of Emotional :	isabilities 2013) and Behavi-	
(2013) First st First st oral Dis First st tellectu	ate exa ate exa sorders ate exa ual Disa	mination for the teaching mination for the teaching (2013) mination for the teaching abilites (2009)	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Speech and La gogik Educational So gogik Educational So	anguage Pathology (a cience of Emotional a cience of Developme	2013) and Behavi- ental and In-	
(2013) First st First st oral Dis First st tellectu First st Disabil	ate exa ate exa sorders ate exa ual Disa ate exa lities (2	mination for the teaching mination for the teaching (2013) mination for the teaching abilites (2009) mination for the teaching	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Speech and La gogik Educational So gogik Educational So	anguage Pathology (: cience of Emotional ; cience of Developme cience of Physical ar	2013) and Behavi-	

mouut	e title				Abbreviation	
Practic	e relat	ed aspects in Special Ed	ucation 1		06-I-FB-Anw1-092-n	n01
Module	coord	inator		Module offered by		
Managing Director of the Institute of Special Education			pecial Education	Institute of Special Education		
ECTS Method of grading		Only after succ. con				
2		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		<u>1</u>			
Differer	nt cont	ents referring to fields of tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	<u> </u>			
Subject	t and p	rofessional competence of the professional field		area, methodologica	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ger	rman)		
S (no ir	forma	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		<b>Sessment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informati	on on whether
		or c) presentation (appr oral examination in grou				
prox. 10	o page			· · · · · · · · · · · · · · · · · · ·		
prox. 10	o page					
prox. 10 Allocat	o page: ion of p					
prox. 10 Allocat	o page: ion of p	olaces				
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Prox. 10 Allocat  Additio  Worklo 	ion of page: nal inf	ormation				
prox. 10 Allocat  Additio 	ion of page: nal inf	ormation				
Prox. 10 Allocat  Additio  Worklo  Teachin 	o page: ion of j nal inf ad	olaces ormation e				
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Prox. 10 Allocat  Additio  Worklo  Teachin 	o page: ion of j nal inf ad ng cycl	ormation e LPOI (examination regulatior				
prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Module	o page: ion of p nal inf ad ng cycl d to in	ormation e LPOI (examination regulatior	is for teaching-degree progra			
Prox. 10 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta	o page: ion of j nal inf ad d to in e appea or's de ate exa	ormation e LPOI (examination regulation	is for teaching-degree progra	ımmes)		
Prox. 10 Allocat  Additio  Teachin  Referre Bachelo First sta tellectu	o page: ion of j nal inf ad ng cycl d to in e appea or's de ate exa ial Disa ate exa	e EPOI (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin	is for teaching-degree progra Education (2009) g degree Sonderpäda	ummes) gogik Educational Se	cience of Developme	ental and In-
Prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil	ion of pages ion of p nal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	e EPOI (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin	is for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda	ummes) gogik Educational So gogik Educational So	cience of Developme cience of Physical an	ental and In-
Prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil First sta (2013) First sta	ion of j nal inf ad ng cycl d to in e appea or's de ate exa ities (2 ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin	s for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ummes) gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (:	ental and In- id Complex isabilities 2013)
Prox. 10 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta tellectu First sta Disabil First sta (2013) First sta (2013)	ion of j inal inf ad ad d to in e appea or's de ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e E E E E E E E E E E E E E	is for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ummes) gogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (: cience of Emotional a	ental and In- id Complex isabilities 2013) and Behavi-
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Prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta cral Disabil	ion of pages ion of pages in al inf ad ad ad ad ad ad ad ad ad ad ad ad ad	e EPOI (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin mination for the teachin abilites (2009) mination for the teachin	s for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Developme cience of Physical an cience of Learning Di anguage Pathology (2 cience of Emotional a cience of Developme	ental and In- nd Complex isabilities 2013) and Behavi- ental and In-

Modul	e title				Abbreviation		
Practic	ce relate	ed aspects in Special E	ducation 2		06-I-FB-Anw2-092-1	m01	
Module coordinator				Module offered by			
Managing Director of the Institute of Spe			Special Education	Institute of Special	Education		
ECTS	Metho	od of grading	Only after succ. con	Dnly after succ. compl. of module(s)			
2	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts		*				
		ents referring to fields of the second se			elds of Special Educ	ation (e.g.	
Intend	ed lear	ning outcomes					
Subjec	t and p	rofessional competenc of the professional field		area, methodologica	al competence regar	ding indivi-	
Course	<b>es</b> (type, r	number of weekly contact hour	s, language — if other than Gei	rman)			
S (no i	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	2)		
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	on on whether	
prox. 5 minute prox. 8	; pages)		prox. 25 minutes) or d)	oral examination of	one candidate each	(approx. 5	
Additio	onal inf	ormation					
Worklo	oad						
Teachi	ing cycl	e					
		-					
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)			
 Modul	e appea	urs in					
		gree (2 majors) Special	Education (2009)				
First st	ate exa	mination for the teachi bilites (2013)		gogik Educational So	cience of Developme	ental and In-	
	ate exa lities (2	mination for the teachi 013)	ng degree Sonderpäda	gogik Educational So	cience of Physical ar	id Complex	
First st (2013)		mination for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Learning D		
Firct c+	ata ava					isabilities	
First st oral Di	ate exa sorders	mination for the teachi (2013)	ng degree Sonderpäda	gogik Educational So		2013) and Behavi-	
First st oral Di First st tellectu	ate exa sorders ate exa ual Disa	mination for the teachi (2013) mination for the teachi ıbilites (2009)	ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	cience of Emotional	2013) and Behavi- ental and In-	
First st oral Di First st tellectu First st Disabil	ate exa sorders ate exa ual Disa ate exa lities (2	mination for the teachi (2013) mination for the teachi Ibilites (2009) mination for the teachi	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	cience of Emotional cience of Developme cience of Physical ar	2013) and Behavi- ental and In-	

moaule	e title				Abbreviation		
Practic	e relat	ed aspects in Special Ed	lucation 3		06-I-FB-Anw3-092-r	m01	
Module coordinator				Module offered by			
Managing Director of the Institute of Special E			Special Education	Institute of Special	ute of Special Education		
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)			
3							
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts	<u> </u>	•				
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.	
-		ning outcomes					
Subjec	t and p	rofessional competence of the professional field		area, methodologica	al competence regar	ding indivi-	
Course	<b>S</b> (type, 1	number of weekly contact hours	, language — if other than Ger	man)			
S (no ir	nforma	tion on SWS (weekly cor	ntact hours) and cours	e language available	2)		
		<b>sessment</b> (type, scope, langu le for bonus)	lage — if other than German, o	examination offered — if no	t every semester, informati	ion on whether	
	s) or e) 2 page						
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl						
	<u> </u>	e					
		e					
Referre	ed to in	e LPO I (examination regulatio	ns for teaching-degree progra	mmes)			
Referre		LPOI (examination regulatio	ns for teaching-degree progra	mmes)			
 Module	e appea	LPOI (examination regulatio		mmes)			
 <b>Module</b> Bachele First sta tellectu	<b>e appea</b> or's de ate exa ial Disa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013)	Education (2009) 1g degree Sonderpäda	gogik Educational Se			
 <b>Module</b> Bachele First sta tellectu First sta Disabil	e appea or's de ate exa Jal Disa ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir 013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	cience of Physical ar	nd Complex	
 Bachele First sta tellectu First sta Disabil First sta (2013)	e appea or's de ate exa ial Disa ate exa ities (2 ate exa	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir 013) mination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So	cience of Physical ar cience of Learning Di	nd Complex isabilities	
 <b>Module</b> Bachele First sta tellectu First sta (2013) First sta	e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)	
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa sorders	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir 013) mination for the teachir mination for the teachir mination for the teachir mination for the teachir mination for the teachir s (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-	
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu	e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa sorders ate exa ial Disa	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir mination for the teachir mination for the teachir is (2013) mination for the teachir abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-	
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu First sta tellectu First sta	e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ial exa ial Disa ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachine abilites (2013) mination for the teachine or (2013) mination for the teachine mination for the teachine is (2013) mination for the teachine is (2013) mination for the teachine abilites (2009) mination for the teachine mination for the teachine	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-	

Module	e title				Abbreviation	
Practice	e relato	ed aspects in Special E	ducation 5		06-I-FB-Anw5-092-r	m01
Module coordinator				Module offered by		
Managing Director of the Institute of Special Educatio				Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4		successfully completed	-1	•		
Duratio		Module level	Other prerequisites	<b>j</b>		
1 semes	ster	undergraduate				
Conten	ts		_1			
		ents referring to fields of the total tota			ields of Special Educ	ation (e.g.
		ning outcomes				
Subject	t and p	rofessional competenc of the professional field			al competence regar	ding indivi-
Courses	<b>S</b> (type, r	number of weekly contact hour	s, language — if other than Ge	rman)		
S (no in	format	tion on SWS (weekly co	ntact hours) and cours	e language availabl	e)	
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if n	ot every semester, informati	ion on whether
Drov 10	b pages	s) or c) presentation (ap	• • • •	I) a wal awawata atian a	f and condidate and	h (annrox 15
minutes prox. 12	s) or e) 2 pages	oral examination in gross)				
minutes	s) or e) 2 pages	oral examination in gross)				
minutes prox. 12 Allocati	s) or e) 2 pages ion of J	oral examination in gr s) places				
minutes prox. 12 Allocati	s) or e) 2 pages ion of J	oral examination in gross)				
minutes prox. 12 Allocati  Additio	s) or e) 2 pages ion of j nal inf	oral examination in gr s) places				
minutes prox. 12 Allocati	s) or e) 2 pages ion of j nal inf	oral examination in gr s) places				
minutes prox. 12 Allocati  Additio  Workloa 	s) or e) 2 pages ion of j nal inf ad	oral examination in gross) places ormation				
minutes prox. 12 Allocati  Additio	s) or e) 2 pages ion of j nal inf ad	oral examination in gross) places ormation				
minutes prox. 12 Allocati  Additio  Workloa  Teachin 	s) or e) pages ion of p nal inf ad ng cycl	oral examination in grosp s) places ormation e	oups (groups of 4, app	rox. 15 minutes per o		
minutes prox. 12 Allocati  Additio  Workloa  Teachin 	s) or e) pages ion of p nal inf ad ng cycl	oral examination in gross) places ormation	oups (groups of 4, app	rox. 15 minutes per o		
minutes prox. 12 Allocati  Additio  Workloa  Teachin 	s) or e) 2 pages ion of p nal inf ad ng cycl	oral examination in gross) places ormation e LPOI (examination regulati	oups (groups of 4, app	rox. 15 minutes per o		
minutes prox. 12 Allocati  Additio  Workloa  Teachin  Referre  Bachelo	s) or e) 2 pages ion of j nal inf ad ng cycl d to in e appea or's de	oral examination in gross) places ormation e LPOI (examination regulation ars in gree (2 majors) Special	oups (groups of 4, app	rox. 15 minutes per (	candidate) or f) term	paper (ap-
minutes prox. 12 Allocati  Additio  Workloa  Teachin  Referre Bachelo First sta	s) or e) 2 pages ion of p nal inf ad d to in e appea or's de ate exa	oral examination in gross) places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachion	oups (groups of 4, app	rox. 15 minutes per (	candidate) or f) term	paper (ap-
minutes prox. 12 Allocati  Additio  Workloa  Teachin  Referre  Bachelo First sta tellectu First sta	s) or e) 2 pages ion of p nal inf ad ad ad ad ad ad ad ad ad ad	e LPO I (examination regulation in grading of the second	oups (groups of 4, app ons for teaching-degree progra Education (2009) ng degree Sonderpäda	rox. 15 minutes per o	candidate) or f) term	paper (ap-
minutes prox. 12 Allocati  Additio  Workloa  Teachin  Referre  Bachelo First sta tellectu First sta Disabili	s) or e) 2 pages ion of j nal inf ad ad ad ad ad ad ad ad ad ad	e Places ormation e LPO I (examination regulation gree (2 majors) Special mination for the teachion abilites (2013) mination for the teachion mination for the teachion mination	oups (groups of 4, app ons for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda	rox. 15 minutes per o	candidate) or f) term	ental and In-
minutes prox. 12 Allocati  Morkloa  Teachin  Referre  Bachelo First sta tellectu First sta tellectu First sta (2013) First sta	s) or e) 2 pages ion of j nal inf ad ad ad ad ad ad ad ad ad ad	e LPO I (examination regulation in grading of the second	oups (groups of 4, app ons for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 15 minutes per of ammes) agogik Educational S agogik Educational S agogik Educational S	candidate) or f) term	ental and In- nd Complex isabilities 2013)
minutes prox. 12 Allocati  Additio  Workloa  Teachin  Referre  Bachelo First sta tellectu First sta Disabili First sta (2013) First sta (2013)	s) or e) 2 pages ion of j nal inf ad ad ad ad ad ad ad ad ad ad	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin and the teaching mination for the teaching mi	oups (groups of 4, app ons for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S	candidate) or f) term	ental and In- nd Complex isabilities 2013) and Behavi-
minutes prox. 12 Allocati  Additio  Workloa  Teachin  Referre Bachelo First sta tellectu First sta (2013) First sta oral Dis First sta oral Dis First sta tellectu	s) or e) 2 pages ion of p nal inf ad d to in ad d to in e appea ate exa ities (2 ate exa ate exa	oral examination in gross) places ormation e E E E E E E E E E E E E E	oups (groups of 4, app ons for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 15 minutes per of ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	candidate) or f) term	ental and In- nd Complex isabilities 2013) and Behavi- ental and In-
minutes prox. 12 Allocati  Additio  Workloa  Teachin  Referre  Bachelo First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta oral Dis First sta tellectu First sta (2013)	s) or e) 2 pages ion of j nal inf ad ad ad ad ad ad ad ad ad ad	e LPO I (examination regulation mination for the teachion mination for t	oups (groups of 4, app ons for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 15 minutes per of ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	candidate) or f) term	ental and In- nd Complex isabilities 2013) and Behavi- ental and In-

Modul	e title				Abbreviation	
Practic	ce relate	ed aspects in Special E	lucation 6		06-I-FB-Anw6-092-1	m01
Module coordinator				Module offered by		
Manag	ging Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field		area, methodologica	al competence regar	ding indivi-
Course	<b>es</b> (type, r	number of weekly contact hours	, language — if other than Gei	man)		
S (no i	nformat	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
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