Module Catalogue
for the Subject
Comparative Indo-European Linguistics
as a degree subject in a Bachelor’s degree programme with 2 majors
(75 ECTS credits)

Examination regulations version: 2017
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
# Contents

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Content and Objectives of the Programme

No translation available.
Abbreviations used

Course types: \( E \) = field trip, \( K \) = colloquium, \( O \) = conversatorium, \( P \) = placement/lab course, \( R \) = project, \( S \) = seminar, \( T \) = tutorial, \( Ü \) = exercise, \( V \) = lecture

Term: \( SS \) = summer semester, \( WS \) = winter semester

Methods of grading: \( \text{NUM} \) = numerical grade, \( \text{B/NB} \) = (not) successfully completed

Regulations: \( \text{(L)ASPO} \) = general academic and examination regulations (for teaching-degree programmes), \( \text{FSB} \) = subject-specific provisions, \( \text{SFB} \) = list of modules

Other: \( A \) = thesis, \( LV \) = course(s), \( PL \) = assessment(s), \( TN \) = participants, \( VL \) = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\text{ASPO2015}

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\text{10-May-2017 (2017-33)}

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(45 ECTS credits)
## Module Catalogue for the Subject

**Comparative Indo-European Linguistics**

**Bachelor's degree programme with 2 majors, 75 ECTS credits**

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<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
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### Contents

1. An introductory overview of the early Indo-European languages (geography, chronology, text genres).
3. Introduction to the methodology of diachronic linguistics.
4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants.
5. An introduction to the academic working methods of linguistics.
6. An overview of the most important academic literature.

### Intended learning outcomes

The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.

### Courses

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<th>Number of weekly contact hours, language — if other than German</th>
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### Method of assessment

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<th>Language — if other than German</th>
<th>Examination offered — if not every semester</th>
<th>Information on whether module is creditable for bonus</th>
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<td>a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 45 minutes)</td>
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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(Examination regulations for teaching-degree programmes)
### Module Catalogue for the Subject
Comparative Indo-European Linguistics

**Bachelor's degree programme with 2 majors, 75 ECTS credits**

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<th>Other prerequisites</th>
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### Contents

An overview of the basic grammar of the Indo-European-Language in the fields of phonology and syntax and an introduction to the standard literature on these topics.

### Intended learning outcomes

The students will possess the methodical prerequisites and the knowledge in the fields of phonology and syntax for academic work in diachronic and synchronic linguistics in relation to different languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I
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### Contents
An overview of the basic grammar of the Indo-European-Language in the fields of morphology and word formation and an introduction to the standard literature on these topics.

### Intended learning outcomes
The students will possess the methodical prerequisites and the knowledge in the fields of morphology and word formation for academic work in diachronic and synchronic linguistics in relation to different languages.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
--- | ---
Greek Linguistics 1 | 04-VS-VGS1-172-m01

Module coordinator | Module offered by
holder of the Chair of Comparative Linguistics | Chair of Comparative Linguistics

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | unknown | --

Contents
1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

Intended learning outcomes
The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

Courses (type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 45 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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**Contents**

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.

**Intended learning outcomes**

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (10 to 15 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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# Module Catalogue for the Subject

## Comparative Indo-European Linguistics

Bachelor's degree programme with 2 majors, 75 ECTS credits

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<td>04-VS-VII1-152-m01</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research).
2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary.
3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.

### Intended learning outcomes

The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>Indo-Iranian Linguistics 2: Old Iranian</td>
<td>04-VS-VII2-152-m01</td>
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**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
1. Overview of Old-Iranian texts (content, place and time of writing, transmission, phases of academic research).
2. A synchronic and diachronic overview of Old-Iranian historical grammar and vocabulary.
3. The reading of linguistic texts relating to the subject matter and the interpretation of Old-Iranian texts.

**Intended learning outcomes**
The students will demonstrate a basic competence in the linguistic analysis of Old-Iranian.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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### Module Catalogue for the Subject
### Comparative Indo-European Linguistics

**Bachelor’s degree programme with 2 majors, 75 ECTS credits**

<table>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin.  
2. A synchronic and diachronic overview of Latin historical grammar (phonology, morphology I) and vocabulary (including the reading of linguistic texts).  
3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

### Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

### Courses

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Module taught in: German and/or English

### Method of assessment

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### Allocation of places

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### Additional information

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**Contents**

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar (morphology II, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

**Intended learning outcomes**

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Compulsory Electives
(30 ECTS credits)
Subfield 1
(15 ECTS credits)
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

**Intended learning outcomes**

Students are able to read and understand simplified Sanskrit texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 240 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Sanskrit 2**

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### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Recommended: 04-IB4-1

### Contents

This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills and expand their vocabulary.

### Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level).

### Courses (type, number of weekly contact hours, language — if other than German)

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<th>Ü (4)</th>
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Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- **written examination** (approx. 90 to 120 minutes)
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: Introductory Hittite 1
Abbreviation: 04-AO-HETE1-152-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies
Module offered by: Chair of Ancient Near Eastern Studies

ECTS: 5
Method of grading: Only after succ. compl. of module(s)
Methodical grade: --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

Intended learning outcomes:
The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to attach possessive suffixes to nouns and to decline these,
(2) to analyse and translate verb forms,
(3) to analyse conjunctions with enclitics,
(4) to construct logical sentences from given lexemes and to translate these,
(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Introductory Hittite 2

Abbreviation: 04-AO-HETE2-152-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies

Module offered by: Chair of Ancient Near Eastern Studies

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

Intended learning outcomes:

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able:

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
6. to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
7. he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses:

Module taught in: German and/or English

Method of assessment:

Written examination (approx. 90 minutes)

Language of assessment: German and/or English

Allocation of places: --

Additional information: --

Referred to in LPO I (examination regulations for teaching-degree programmes): --
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**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
----------|----------------------|-----------------------------------------|
5         | numerical grade      | --                                      |

**Duration** | **Module level** | **Other prerequisites** |
1 semester   | undergraduate      | --                        |

**Contents**
An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

**Intended learning outcomes**
The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Unterbereich 2
(15 ECTS credits)
## Contents

This module serves to round off the study of eastern Indo-European languages (e.g., Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor's programme.

### Intended learning outcomes

The students will demonstrate competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

### Courses

- **S (2)**
  - Module taught in: German and/or English

### Method of assessment

- a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

### Language of assessment

German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Contents

This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor's programme.

### Intended learning outcomes

The students will demonstrate competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

### Courses (type, number of weekly contact hours, language — if other than German)

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<th>S (2)</th>
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
Western Indo-European Languages 1

### Abbreviation
04-VS-VWS1-152-m01

### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

### Intended learning outcomes
The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

### Courses
(type, number of weekly contact hours, language — if other than German)

- S (2)
  Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)
- Language of assessment: German and/or English

### Allocation of places
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### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
### Module title
Western Indo-European Languages 2

### Abbreviation
04-VS-VWS2-152-m01

### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

### Intended learning outcomes
The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

### Courses
(S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) written examination (approx. 60 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

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### Module title

Diachronic and Typological Linguistics 1

### Abbreviation

04-VS-VDTS1-152-m01

### Module coordinator

holder of the Chair of Comparative Linguistics

### Module offered by

Chair of Comparative Linguistics

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

### Intended learning outcomes

The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

### Courses

S (2)

Module taught in: German and/or English

### Method of assessment

(1) presentation (approx. 30 minutes) or (b) written examination (approx. 60 minutes) or (c) oral examination of one candidate each (approx. 30 minutes) or (d) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e. g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

**Intended learning outcomes**

The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Introductory Akkadian 1</td>
<td>04-AO-AKKE1-152-m01</td>
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<tr>
<td>holder of the Chair of Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

**Intended learning outcomes**

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able

1. to create reasonable genitive constructions from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and to translate these,
3. to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
4. to name the phonetic values of simple cuneiform signs,
5. to transliterate, transcribe and translate simple practice sentences.

The student will learn to use the most important resources (grammars, dictionaries, text editions).

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**  
Introductory Akkadian 2

**Abbreviation**  
04-AO-AKKE2-152-m01

**Module coordinator**  
holder of the Chair of Ancient Near Eastern Studies

**Module offered by**  
Chair of Ancient Near Eastern Studies

**ECTS**  
5

**Method of grading**  
numerical grade

**Only after succ. compl. of module(s)**  
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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

## Contents

Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.

## Intended learning outcomes

The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.

## Courses

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language(s)</th>
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<tbody>
<tr>
<td>Ü</td>
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## Method of assessment

- **Type**: written examination (approx. 90 minutes)
- **Scope**: Language of assessment: German and/or English
- **Language(s)**: German and/or English
- **Module is creditable for bonus**: --

## Allocation of places

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## Additional information

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## Referred to in LPO I

( examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Introductory Hittite 1 | 04-AO-HETE1-152-m01

Module coordinator | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

Intended learning outcomes
The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module title

**Introductory Hittite 2**

### Abbreviation

04-AO-HETE2-152-m01

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### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Numerical grade

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

---

### Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able:

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
6. to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
7. he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

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### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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</table>

**Contents**

The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the history, society and legal system of the Hittites with the help of selected historiographical texts, treaties, letters and archival documents. Reading the texts, the students will also develop a knowledge of Hittite history.

**Intended learning outcomes**

The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language.

He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class.

The student will be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists.

He/she will acquire basic knowledge of Hittite history and society.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Hittite Texts 2 | 04-AO-HETL2-152-m01

Module coordinator | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

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Contents
The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion.

Intended learning outcomes
The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language.
He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class.
The student will also be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists.
He/she will acquire basic knowledge of the history of Hittite religion.

Courses
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor's degree programme with 2 majors, 75 ECTS credits

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<td>Introductory Sumerian 1</td>
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### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

### Intended learning outcomes
The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions from the original cuneiform writing.

### Courses
(type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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**Module title**  
Introductory Sumerian 2

**Abbreviation**  
04-AO-SUME2-152-m01

**Module coordinator**  
holder of the Chair of Ancient Near Eastern Studies

**Module offered by**  
Chair of Ancient Near Eastern Studies

**ECTS**  
5

**Method of grading**  
numerical grade

**Only after succ. compl. of module(s)**  
--

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

**Contents**
The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be acquired by students is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

**Intended learning outcomes**
The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
4. to analyse verbal forms given in transliteration from more difficult texts.

**Courses**

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**Language of assessment**

German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Module title

**Cursory readings in Sanskrit Texts**

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### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

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### Duration

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<tr>
<td>1 semester</td>
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</table>

### Contents

We will read and translate simple Sanskrit texts (e.g. epics, narrative texts) but will not identify the grammatical forms of individual words. The main aim of the course is to read larger amounts of text, not to analyse texts in detail.

### Intended learning outcomes

Reading larger amounts of text, students will become more experienced with reading Sanskrit and will expand their vocabulary and grammar skills. They will be able to extract meaning from longer text passages within a reasonable period of time.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

German contents available but not translated yet.

Deklinationen und thematische Konjugation, entsprechendes Vokabular, Übersetzen einschlägiger Texte. Komplexe Formen der Verben (z.B. Verba muta, liquida) und zum Gebrauch der Modi (Konjunktiv, Optativ).

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Lesen, Schreiben des Altgriechischen; Grundkenntnisse der Deklinationen und thematischen Konjugation; Kenntnisse komplexerer Formen der Verben und zum Gebrauch der Modi; entsprechendes Vokabular, Fähigkeit zum schriftlichen Übersetzen griechischer Texte.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) + Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Greek Language Course to fit for Graecum 3 | 04-KPG-GKB-152-m01

Module coordinator | Module offered by
holder of the Chair of Classical Philology I | Institute of Classical Philology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
German contents available but not translated yet.

Sprachliches und kulturelles Wissen, insbesondere: komplexere Verbformen, z.B. athematische Konjugation, sowie das Erlernen anspruchsvoller Übersetzungs techniken. Überblick über Dichtung, Geschichte und Philosophie.

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Grundwissen zu Dichtung, Geschichte und Philosophie. Fähigkeit zum Übersetzen anspruchsvollerer Texte.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Module coordinator**
holder of the Chair of Classical Philology I

**Module offered by**
Institute of Classical Philology

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**Contents**

German contents available but not translated yet.

Übersetzen eines Werkes oder von Texten eines griechischen Schriftstellers (Prosa oder Dichtung) in ein für die entsprechende Literaturgattung angemessenes Deutsch.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Fähigkeit zum Übersetzen eines Werkes oder von Texten eines griechischen Schriftstellers (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Übersetzen eines Werkes der griechischen Prosa oder Dichtung in ein für die entsprechende Gattung angemesenes Deutsch.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Fähigkeit, einen griechischen Text (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch zu übersetzen.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)  
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 b)
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**Contents**

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Übersetzen eines Werkes oder von Texten eines griechischen Schriftstellers (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Fähigkeit zum Übersetzen eines Werkes oder von Texten eines griechischen Schriftstellers (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Title

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### Contents

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Lateinische Grammatik und Lateinische Lektüre Unterstufe Dichtung; Durchgang durch sämtliche Regeln der lateinischen Grammatik; Aufbau eines aktiven Grundwortschatzes; Übersetzen einfacher deutscher Sätze und kleiner Texte ins Lateinische. Übersetzung und Lektüre eines ausgewählten poetischen Autors/Werkes.

### Intended Learning Outcomes

German intended learning outcomes available but not translated yet.

Beherrschung der Regeln der lateinischen Grammatik; Kenntnis eines aktiven Grundwortschatzes; Fähigkeit, einfache Sätze und kleine Texte in grammatisch einwandfreies Latein; Fähigkeit, Texte der lateinischen Literatur (Dichtung) in angemessenem Deutsch zu übersetzen.

### Courses

(\(\text{Ü (2) + Ü (2)}\))

### Method of Assessment

written examination (approx. 120 minutes)

creditable for bonus

### Allocation of Places

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### Additional Information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Vermittlung grundlegender Kenntnisse in Bezug auf die historische Grammatik der lateinischen Sprache.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Grundlegende Kenntnisse in Bezug auf die historische Grammatik der lateinischen Sprache.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Contents

German contents available but not translated yet.

Lateinische Stilübungen Unterstufe und Lateinische Lektüre Unterstufe; Stil: Besondere Stilistik der Wortarten; spezifische Unterschiede zwischen dem Lateinischen und dem Deutschen: Substantive, Adjektive, Pronomina, Verben, Adverbien; lateinische Syntax; Übersetzen einfacher deutscher Texte (Kunsttexte) ins Lateinische; Erweiterung des aktiven lateinischen Grundwortschatzes. Lektüre: Übersetzen eines lateinischen Autors in ein für die entsprechende Gattung angemessenes Deutsch.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Kenntnis der wesentlichen Unterschiede im Gebrauch der Wortarten im Deutschen und Lateinischen; Fähigkeit, die entsprechenden Regeln beim Übersetzen einfacher deutscher Texte (z.B. Kunsttexte) ins Lateinische anzuwenden; Kenntnis eines erweiterten aktiven Grundwortschatzes; Fähigkeit, Texte eines lateinischen Autors in eine für die entsprechende Gattung angemessenes Deutsch zu übersetzen.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes) creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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# Module Catalogue for the Subject
## Comparative Indo-European Linguistics
### Bacheor's degree programme with 2 majors, 75 ECTS credits

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### Contents

German contents available but not translated yet.

Lateinische Stilübungen Mittelstufe und Lateinische Übersetzung Mittelstufe; Vertiefung der Kenntnisse der Regeln der lateinischen Grammatik, v.a. der Syntax; Erweiterung der lateinischen Phraseologie; Übersetzen leichter und mittelschwerer deutscher Texte mit Inhalten aus dem antiken Gedankenkreis in angemessenes bzw. klassisches Latein (Retroversionen) Übersetzen lateinischer Literatur (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Vertiefte Kenntnisse der Regeln der lateinischen Grammatik, v.a. der Syntax; erweiterte Kenntnisse in der lateinischen Phraseologie; Fähigkeit, leichte und mittelschwere deutsche Texte mit Inhalten aus dem antiken Gedankenkreis in angemessenes bzw. klassisches Latein zu übersetzen (Retroversionen) Fähigkeit, Texte der lateinischen Literatur (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch zu übersetzen.

### Courses

(type, number of weekly contact hours, language — if other than German)

| Ü (2) + Ü (2) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 120 minutes)
  - creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
Comparative Indo-European Linguistics
Bacheor’s degree programme with 2 majors, 75 ECTS credits

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<thead>
<tr>
<th>Module title</th>
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<td>Level One Module Old Church Slavonic</td>
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</table>

**Contents**
An introduction to Old Church Slavonic that will provide the basis for the examination of the history of the Russian language.

**Intended learning outcomes**
Students are able to translate and analyse texts written in Old Church Slavonic.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)
Language of assessment: German and/or Russian

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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</table>

**Contents**

Reading and analysis of texts written in Old (Church) Slavonic. Overview of the historical beginnings of Slavic literature and the cultural context of the texts.

**Intended learning outcomes**

Students are able to linguistically analyse and translate texts written in Old (Church) Slavonic, using dictionaries. They have gained an insight into Slavic thought and are able to evaluate the texts written in Old (Church) Slavonic in their cultural context.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or Russian

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Thesis
(10 ECTS credits)

Students may also choose to write their Bachelor’s theses in their second majors or to write an interdisciplinary thesis.
### Module title

**Bachelor Thesis Comparative Indo-European Linguistics**

### Abbreviation

04-VS-BTVIS-152-m01

### Module coordinator

holder of the Chair of Comparative Linguistics

### Module offered by

Chair of Comparative Linguistics

### ECTS

10

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

undergraduate

### Module level

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### Other prerequisites

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### Contents

Using appropriate scholarly methods, the candidate will research and write on a specific linguistic problem within the time period specified by ASPO (general academic and examination regulations). If the candidate is studying for a Bachelor’s degree with two majors, he/she may choose an interdisciplinary topic relating to both subjects. The subject matter is to be agreed upon with the supervisor of the thesis or, in the case of the candidate studying two majors, with the supervisors.

### Intended learning outcomes

The students will be able to research and write on a specific linguistic problem, using appropriate scholarly methods, and to appropriately present their results in writing.

### Courses

No courses assigned to module

### Method of assessment

Written thesis (approx. 30 pages)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Key Skills Area

(ECTS credits)

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.
General Key Skills
(0-5 ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.
Subject-specific Key Skills
(5-10 ECTS credits)
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</table>

**Contents**

Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocabulary.

**Intended learning outcomes**

Students have developed a basic knowledge of the Russian language. They are able to write short simple texts and to talk about topics they are familiar with, using simple phrases and sentences.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (6)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

More in-depth introduction to the phonetics and orthography of the Russian language. Expansion of the students' grammar skills and vocabulary.

### Intended learning outcomes

Students have developed a basic knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of medium difficulty from Russian into German and to translate texts of low difficulty from German into Russian.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Russian

### Allocation of places

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### Additional information

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</table>

**Contents**

Advanced Russian grammar and vocabulary.

**Intended learning outcomes**

Students have developed a sound knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Russian into German and to translate texts of medium difficulty from German into Russian.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (6) |

**Method of assessment** (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>holder of the Professorship of Slavic Languages and Literatures</td>
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**Contents**
Advanced Russian grammar and vocabulary.

**Intended learning outcomes**
Students have developed a sound knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Russian into German and to translate texts of medium difficulty from German into Russian.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (6) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Russian

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Knowledge of the Polish language and Polish regional studies.

**Intended learning outcomes**

Students have developed a basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Polish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tbody>
<tr>
<td>1 semester</td>
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**Contents**

Advanced knowledge of the Polish language and Polish regional studies.

**Intended learning outcomes**

Students have developed an advanced basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using phrases and sentences of low to medium complexity. They are able to translate and write texts of low to medium complexity, using dictionaries.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Polish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module coordinator

holder of the Professorship of Slavic Languages and Literatures

Module offered by

Professorship of Slavic Languages and Literatures

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Duration

1 semester

Module level

undergraduate

Other prerequisites

--

Contents

Advanced Polish grammar and vocabulary.

Intended learning outcomes

Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or Polish

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>1 semester</td>
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**Contents**

Advanced Polish grammar and vocabulary.

**Intended learning outcomes**

Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Polish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Advanced knowledge of the Ukrainian language and Ukrainian regional studies.

**Intended learning outcomes**

Students have developed an advanced basic knowledge of the Ukrainian language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<th>(type, number of weekly contact hours, language — if other than German)</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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<tr>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
French 1 - Basic Level (A₁) | 42-FRA-G1-152-m01

Module coordinator | Module offered by
head of Language Centre (ZFS) | Language Centre (ZfS)

| ECTS | Method of grading | Only after succ. compl. of module(s) |
---|---|---|
5 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
---|---|---|
1 semester | undergraduate | -- |

Contents
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)
Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.
Language of assessment: French

Allocation of places
min. 5, max. 25 places. Places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title

<table>
<thead>
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<td>French 2 - Basic Level (A2)</td>
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### Module coordinator

| Head of Language Centre (ZFS) | Language Centre (ZfS) |

### ECTS

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### Duration

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<td>1 semester</td>
<td>Required level of language proficiency: A1.3.</td>
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### Contents

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes) |

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

### Allocation of places

min. 5, max. 25 places. Places will be allocated by lot.

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
French 3 - Basic Level (B1) | 42-FRA-G3-152-m01

| Module coordinator | Module offered by |
--- | ---
head of Language Centre (ZFS) | Language Centre (ZfS)

| ECTS | Method of grading | Other prerequisites |
--- | --- | ---
5 | numerical grade | Required level of language proficiency: A2.3.

| Duration | Module level |
--- | ---
1 semester | undergraduate |

Contents

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

Allocation of places

min. 5, max. 25 places. Places will be allocated by lot.

Additional information

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**Contents**

German contents available but not translated yet.

Lateinisches Vokabular und Grammatik, Formen- und Satzlehre

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Lateinkenntnisse und ist befähigt, an einem Kurs zum Erwerb gesicherter Lateinkenntnisse oder des Latinums teilzunehmen.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4) + Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Institute of Classical Philology</td>
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**Contents**

German contents available but not translated yet.

Lektüre lateinischer Originaltexte im sprachlichen Schwierigkeitsgrad einfacherer Prosatexte.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über gesicherte Lateinkenntnisse; er/sie ist in der Lage, lateinische Originaltexte im sprachlichen Schwierigkeitsgrad einfacherer Prosatextstellen in Inhalt, Aufbau und Aussage zu erfassen.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module coordinator
holder of the Chair of Classical Philology II

### Module offered by
Institute of Classical Philology

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
German contents available but not translated yet.

Lektüre sprachlich anspruchsvoller lateinischer Originaltexte

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende ist in der Lage, lateinische Originaltexte im sprachlichen Schwierigkeitsgrad inhaltlich anspruchsvoller Stellen (bezogen auf Bereiche der politischen Rede, der Philosophie und der Historiographie) in Inhalt, Aufbau und Aussage zu erfassen.

### Courses
(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 minutes)

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
**Module title**  
Italian 1 - Basic Level (A1)  

**Abbreviation**  
42-ITA-G1-152-m01

**Module coordinator**  
head of Language Centre (ZFS)

**Module offered by**  
Language Centre (ZfS)

**ECTS**  
5

**Method of grading**  
numerical grade

**Only after succ. compl. of module(s)**  
--

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

**Contents**
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

**Courses**
(type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

**Allocation of places**
min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
## Module: Spanish 1 - Basic Level (A1)

<table>
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<td>Spanish 1 - Basic Level (A1)</td>
<td>42-SPA-G1-152-m01</td>
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### Module coordinator

- head of Language Centre (ZFS)

### Module offered by

- Language Centre (ZfS)

### ECTS

- 5

### Method of grading

- Only after succ. compl. of module(s)

### Duration

- 1 semester

### Module level

- undergraduate

### Other prerequisites

- --

### Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

### Courses

- Ü (4)

### Method of assessment

- (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

  a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Spanish

### Allocation of places

- min. 5, max. 25 places. Places will be allocated by lot.

### Additional information

- --

### Referred to in LPO 1

- (examination regulations for teaching-degree programmes)

- --
Module title: Turkish 1 - Basic Level (A1.1)
Abbreviation: 42-TÜR-G1-152-m01

Module coordinator:
head of Language Centre (ZFS)

Module offered by:
Language Centre (ZfS)

ECTS: 5
Method of grading:
numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate

Other prerequisites:
--

Contents
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses
(type, number of weekly contact hours, language — if other than German)
Ü (4)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
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Language of assessment: Turkish

Allocation of places
min. 5, max. 25 places. Places will be allocated by lot.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Module coordinator**  
head of Language Centre (ZFS)

**Module offered by**  
Language Centre (ZfS)

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**Contents**

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: Arabic

**Allocation of places**

min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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### Module title

**Arabic 2 - Basic Level (A1.2)**

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### Module coordinator

head of Language Centre (ZFS)

### Module offered by

Language Centre (ZfS)

### ECTS

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### Duration

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### Contents

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Arabic

### Allocation of places

min. 5, max. 25 places. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Arabic

**Allocation of places**

min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Course prerequisites: existing language skills; successful completion of module 42-TÜR-G1 is therefore highly recommended.</td>
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**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Turkish

**Allocation of places**

min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**  
---|---  
English 3 - Basic Level (B1) | 42-ENG-G3-152-m01

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**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 - Threshold" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: English

**Allocation of places**

min. 5, max. 251 places

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Italian 2 - Basic Level (A2)

Abbreviation
42-ITA-G2-152-m01

Module coordinator
head of Language Centre (ZFS)

Module offered by
Language Centre (ZfS)

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites
Required level of language proficiency: A1.3.

Contents
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

Courses
( type, number of weekly contact hours, language — if other than German)
Ü (4)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)
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Language of assessment: Italian

Allocation of places
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
## Module title
### Italian 3 - Basic Level (B1)

### Abbreviation
42-ITA-G3-152-m01

### Module coordinator
head of Language Centre (ZFS)

### Module offered by
Language Centre (ZfS)

### ECTS
5

### Method of grading
- Only after succ. compl. of module(s)
  - numerical grade
    -

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Required level of language proficiency: A2.3.

### Contents
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

### Courses
**Ü (4)**

### Method of assessment
- (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
  - a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Italian

### Allocation of places
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

### Additional information
- 

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: Spanish

**Allocation of places**

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Spanish 3 - Basic Level (B1) | 42-SPA-G3-152-m01

Module coordinator | Module offered by
head of Language Centre (ZFS) | Language Centre (ZFS)

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Contents
Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Spanish

Allocation of places
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title

Swedish 1 - Basic Level (A1)

Abbreviation

42-SWE-G1-152-m01

Module coordinator

head of Language Centre (ZFS)

Module offered by

Language Centre (ZfS)

ECTS

5

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

undergraduate

Other prerequisites

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Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses

(type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Swedish

Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>head of Language Centre (ZFS)</td>
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**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

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**Allocation of places**

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.

### Courses

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<th>type, number of weekly contact hours, language — if other than German</th>
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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Swedish

### Allocation of places

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<td>42-POR-G1-152-m01</td>
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**Module coordinator**

head of Language Centre (ZFS)

**Module offered by**

Language Centre (ZfS)

**ECTS**

5

**Method of grading**

numerical grade

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Portuguese

**Allocation of places**

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Portuguese

**Allocation of places**

min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject

**Comparative Indo-European Linguistics**

**Bacheor’s degree programme with 2 majors, 75 ECTS credits**

<table>
<thead>
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<th>Module title</th>
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### Contents

In this module, students (without any previous knowledge of the Latin language) gain a solid knowledge of Latin.

### Intended learning outcomes

Students develop the ability to comprehend the content, structure, and message of original Latin texts that correspond in difficulty to simpler passages from prose texts (e.g. Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate *Kleines Latinum* that attests a “solid knowledge” of the Latin language. The certificate also attests a “knowledge” of the Latin language.

### Courses

(type, number of weekly contact hours, language — if other than German)

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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 minutes).

For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time.

Assessment offered: Once a year

Language of assessment: German and Latin

For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language, Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time.

### Allocation of places

min. 5, max. 40 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot.

### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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