Module Catalogue
for the Subject
Spanish Studies
as a degree subject in a Bachelor’s degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2013
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
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The subject is divided into

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- Level One Module Linguistics 2 (Spanish)
- Level One Module Literature Studies 1 (Spanish)
- Level One Module Literature Studies 2 (Spanish)
- Level Two Module Literary Studies and Linguistics (Romance Studies)
- Level Two Module Linguistics 1 (Spanish)
- Level Two Module Linguistics 2 (Spanish)
- Level Two Module Literature Studies (Spanish)
- Level Two Module Literature Studies 2 (Spanish)
- Level One Module Language Practice 1 (Spanish)
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The subject is divided into

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<tr>
<td>Subject-specific Key Skills</td>
<td>5-10</td>
<td>26</td>
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</table>
Content and Objectives of the Programme

The student of Spanish Studies learns scientifically relevant and analytical/methodical basic skills in the most important philological areas. Besides well-founded knowledge of the language and a competence in use of Spanish approaching that of native speakers, the student acquires a profound, structured and adaptable knowledge in the subdisciplines of Spanish linguistics, literature and cultural and regional studies. On this basis, the student is equipped to recognize fundamental and current philological questions and to apply scientific methods to them. An important place in studies is given to the development of the ability to analyse texts of all kinds from literary, cultural and linguistic perspectives. The aim of these studies is to equip students to deal with professional and academic challenges in all the various linguistic, textual and cultural contexts.
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(69 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Level One Module Linguistics 1 (Romance languages)</td>
<td>04-Ro-BM-SW1-132-m01</td>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Romance Linguistics</td>
<td>Institute of Modern Philologies</td>
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<th>Only after succ. compl. of module(s)</th>
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<tr>
<td>5</td>
<td>numerical grade</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

Central concepts and methods of linguistics (including historical linguistics) and central issues and methods of historic linguistics will be covered. Important structural changes of the Romance Languages in general will be covered, too. Students will learn about the most important linguistic theories.

### Intended learning outcomes

Students acquire basic skills of French linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.

### Courses

<table>
<thead>
<tr>
<th>type, number of weekly contact hours, language — if other than German</th>
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<tbody>
<tr>
<td>V + T (no information on SWS (weekly contact hours) and course language available)</td>
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### Method of assessment

<table>
<thead>
<tr>
<th>type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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</thead>
<tbody>
<tr>
<td>written examination (approx. 90 minutes)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Level One Module Linguistics 2 (Spanish)</td>
<td>04-Sp-BM-SW2-132-m01</td>
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</table>

**Contents**

Central concepts and methods of linguistics (including historical linguistics) will be covered and students will be able to apply them to the Spanish language. Central issues and methods of historic linguistics will be covered, too. Most important structural changes of the Spanish language. Students will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Spanish linguistics.

**Intended learning outcomes**

Students acquire basic skills of Spanish linguistics. They are able to apply the most important linguistic description terms and methods to the Spanish language. Students are familiar with basic techniques of academic work in the area of Spanish linguistics.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

<table>
<thead>
<tr>
<th>Method of assessment</th>
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<tbody>
<tr>
<td>a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes)</td>
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</table>

| Language of assessment:
| German and Spanish |

**Allocation of places**

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**Additional information**

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(examination regulations for teaching-degree programmes)

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<table>
<thead>
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</table>

**Contents**

Overview of Spanish literature and cultural history.

**Intended learning outcomes**

Students acquire basic skills of Spanish literature and Spanish cultural history.

**Courses**

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 90 minutes)

Language of assessment: German and Spanish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I (examination regulations for teaching-degree programmes)**

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**Contents**

Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.

**Intended learning outcomes**

Students achieve basic skills of the Spanish literature and cultural history, literature and cultural theory as well as basic skills of text analysis. They are able to apply the theory to specific texts and to use methods of academic work specifically.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes)

Language of assessment: German and Spanish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Level Two Modul Literary Studies and Linguistics (Romance Studies)</td>
<td>04-Ro-AM-FW-132-m01</td>
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<td>undergraduate</td>
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</table>

**Contents**

In this module, students will acquire specific knowledge in a special branch of science.

**Intended learning outcomes**

Students acquire detailed knowledge of a central sub-area concerning the respective science, which they have chosen according to their personal interests.

**Courses**  (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**  (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

**Allocation of places**  
--

**Additional information**  
--

**Referred to in LPO I**  (examination regulations for teaching-degree programmes)

--
# Level Two Module Linguistics 1 (Spanish)

**Abbreviation:** 04-Sp-AM-SW1-132-m01

**Module coordinator:** holder of the Chair of Romance Linguistics  
**Module offered by:** Institute of Modern Philologies

**ECTS:** 5  
**Method of grading:** numerical grade  
**Duration:** 1 semester  
**Module level:** undergraduate  
**Other prerequisites:** --

**Contents**

Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.

**Intended learning outcomes**

Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

**Courses**

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
<th>Language</th>
<th>Information</th>
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<tbody>
<tr>
<td>S</td>
<td>(no information on SWS)</td>
<td>German and Spanish</td>
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**Method of assessment**

<table>
<thead>
<tr>
<th>Type</th>
<th>Scope</th>
<th>Language</th>
<th>Information</th>
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</thead>
<tbody>
<tr>
<td>a) presentation (approx. 30 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 12 pages), weighted 3:7 or b) written examination (approx. 90 minutes)</td>
<td>Language of assessment: German and Spanish</td>
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**Allocation of places**

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**Additional information**

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**Referrer to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Level Two Module Linguistics 2 (Spanish) | 04-Sp-AM-SW2-132-m01

Module coordinator | Module offered by
holder of the Chair of Romance Linguistics | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics or variational linguistics. Application of concepts and methods from the selected sub-areas of the Italian. Coherences between the Italian and further Romance Languages.

Intended learning outcomes
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.

Courses (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)
Language of assessment: German and Spanish

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
## Module title
**Level Two Module Literature Studies (Spanish)**

### Abbreviation
04-Sp-AM-LW1-132-m01

### Module coordinator
holder of the Chair of Spanish and French Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.

### Intended learning outcomes
Students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

### Courses
- **(type, number of weekly contact hours, language — if other than German)**
  - S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
- **(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)**
  - a) presentation (approx. 30 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 12 pages), weighted 3:7 or b) written examination (approx. 90 minutes)

### Language of assessment
German and Spanish

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

--
**Module title**  
Level Two Module Literature Studies 2 (Spanish)

**Abbreviation**
04-Sp-AM-LW2-132-m01

**Module coordinator**
holder of the Chair of Spanish and French Literatures

**Module offered by**
Institute of Modern Philologies

**ECTS**
5

**Method of grading**
numerical grade

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

### Contents
Further consolidation of knowledge concerning selected epochs or genres and aspects of literary theory; Reading matter of selected texts.

### Intended learning outcomes
Students are acquainted with epochs or genres, with important and respective texts and are able to interpret them in a literary and theoretical way.

### Courses
(V + Ü) (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)

Language of assessment: German and Spanish

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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## Module Title

Level One Module Language Practice 1 (Spanish)

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module Language Practice 1 (Spanish)</td>
<td>04-Sp-BM-SP1-132-m01</td>
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## Module Coordinator

holder of the Chair of Spanish and French Literatures

## Module Offered by

Institute of Modern Philologies

## ECTS

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
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<tbody>
<tr>
<td>3</td>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
</tbody>
</table>

## Contents

The module provides students with phonetics, grammar and syntax of the Spanish language; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).

## Intended Learning Outcomes

Students acquire the reading ability, required for the studies. They are able to express themselves on an intermediate level (B1/ B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

## Courses

(dictionary, number of weekly contact hours, language — if other than German)

| Ü (no information on SWS (weekly contact hours) and course language available) |

## Method of Assessment

(dictionary, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)  
Language of assessment: Spanish

## Allocation of Places

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## Additional Information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title
Level One Module Language Practice 2 (Spanish)

Abbreviation
04-Sp-BM-SP2-132-m01

Module coordinator
holder of the Chair of Spanish and French Literatures

Module offered by
Institute of Modern Philologies

ECTS
6

Method of grading
numerical grade

Only after succ. compl. of module(s)
-

Duration
2 semester

Module level
undergraduate

Other prerequisites
-

Contents
The module provides students with the main issues of the Spanish language in the field phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).

Intended learning outcomes
Students consolidate the skills of the Spanish language that have been acquired in the basic module 1. They acquire the required reading ability and speaking skills for their studies. The students are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

Courses
( type, number of weekly contact hours, language — if other than German)
Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
( type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)
Language of assessment: Spanish

Allocation of places
-

Additional information
-

Referred to in LPO I ( examination regulations for teaching-degree programmes)
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Bacheor’s degree programme with 2 majors Spanish
Studies (2013)

JMU Würzburg • generated 24-Aug-2021 • exam. reg. data record Bachelor (85 ECTS) Spanisch - 2013
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Level One Module Regional Studies (Spanish)</td>
<td>04-Sp-BM-LK-132-m01</td>
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**Module coordinator**
holder of the Chair of Spanish and French Literatures

**Module offered by**
Institute of Modern Philologies

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<tr>
<td>4</td>
<td>numerical grade</td>
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**Duration**
2 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Overview of geography, politics, modern history (since the 20th century), economy, culture of Spain and Latin America, vocabulary of these areas; Basics of cultural studies and comparative cultural studies.

**Intended learning outcomes**
Students acquire skills of geography, politics, modern history (since the 20th century), economy, culture of Spain and Latin America; they achieve a broad vocabulary in these areas; they are able to read texts of the regional and cultural area and to express themselves concerning regional and cultural issues orally; they acquire basic skills concerning a cultural science.

**Courses**
Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (approx. 60 minutes)
Language of assessment: Spanish

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level Two Modul Regional and Cultural Studies (Spanish)</td>
<td>04-Sp-AM-LK-132-m01</td>
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<td>holder of the Chair of Spanish and French Literatures</td>
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<tbody>
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<td>2 semester</td>
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### Contents

On the basis of qualifications that students have acquired in the basic module, they will deal with a sub-area of regional and cultural studies of Spain or Latin America; Expansion of cultural scientific-based skills.

### Intended learning outcomes

Students consolidate their basic knowledge of cultural studies and acquire special knowledge in different sub-areas of regional and cultural studies. They achieve a broad vocabulary in these areas and have the ability to read texts from the regional and cultural area and to express themselves on regional and cultural issues orally.

### Courses

(No information on SWS (weekly contact hours) and course language available)

Ü + Ü + Ü

### Method of assessment

- written examination (approx. 60 minutes)
- Language of assessment: Spanish

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the translation into German.

**Intended learning outcomes**

Students acquire the ability to comment grammatically and stylistically appropriate on a good level (B2/C1) in written form. They achieve solid grammar knowledge on the level B2/C1 and acquire the skill to translate regional and cultural texts on the level B2/C1.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

- Written examination (approx. 120 minutes)
- Language of assessment: Spanish and German

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
Compulsory Electives
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**Contents**
Advanced dealing with a challenging sub-area of literature.

**Intended learning outcomes**
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 18 pages), weighted 3:7 or b) written examination (approx. 90 minutes)
Language of assessment: German or French

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Module coordinator**  
holder of the Chair of Romance Linguistics  
Institute of Modern Philologies

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**Duration**  
1 semester  
undergraduate

**Other prerequisites**  
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Contents**  
Advanced dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**  
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)  
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  
a) presentation (approx. 30 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 18 pages), weighted 3:7 or b) written examination (approx. 90 minutes)  
Language of assessment: German or French

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)  
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Thesis
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### Contents

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline Spanish.

### Intended learning outcomes

Students have the following abilities:
- Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question).
- Ability to manage a task in a fixed time frame.
- Language skills: Ability to present the research results in an appropriate written form.

### Courses

No courses assigned.

### Method of assessment

- Written thesis (approx. 40 pages)
- Language of assessment: German or Spanish

### Allocation of places

No allocation of places.

### Additional information

No additional information.

### Referred to in LPO 1

Referenced in examination regulations for teaching-degree programmes.
Subject-specific Key Skills

(5-10 ECTS credits)

Cf. Section 3 Subsection 5 FSB (subject-specific provisions).
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**Contents**

Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.

**Intended learning outcomes**

Students acquire the language level A2.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: French

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Preparatory Studies French 2

### Abbreviation
04-Fr-Pr2-132-m01

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### Contents
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.

### Intended learning outcomes
Students acquire the language level B1.

### Courses
(No information on SWS (weekly contact hours) and course language available)

### Method of assessment
Written examination (approx. 90 minutes)
Language of assessment: French

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module coordinator
holder of the Chair of French and Italian Literatures

### Module offered by
Institute of Modern Philologies

### ECTS | Method of grading | Only after succ. compl. of module(s) |
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### Contents
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.

### Intended learning outcomes
Students acquire the language level A2.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: Italian

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Preparatory Studies Italian 2

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#### Module coordinator
holder of the Chair of French and Italian Literatures

#### Module offered by
Institute of Modern Philologies

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#### Contents
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.

#### Intended learning outcomes
Students acquire the language level B1.

#### Courses (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: Italian

#### Allocation of places
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**Contents**

Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.

**Intended learning outcomes**

Students acquire the language level A2.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 90 minutes)

Language of assessment: Spanish

**Allocation of places**

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**Additional information**

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**Contents**

Students that have not achieved the level B1 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.

**Intended learning outcomes**

Students acquire the language level B1.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(No information on SWS (weekly contact hours) and course language available)

- written examination (approx. 90 minutes)
- Language of assessment: Spanish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

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**Contents**
Grammar, vocabulary, syntax of the Portuguese; oral and written expression.

**Intended learning outcomes**
Students acquire knowledge of the Portuguese on the level A1+, in accordance with the GER (Common European Framework of Reference for Languages).

**Courses** (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)
Language of assessment: Portuguese

**Allocation of places**
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**Additional information**
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**Module coordinator**
holder of the Chair of Spanish and French Literatures

**Module offered by**
Institute of Modern Philologies

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**Duration**
2 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Grammar, vocabulary, syntax of the Portuguese; oral and written expression.

**Intended learning outcomes**
Students acquire knowledge of the Portuguese on the level A1+, in accordance with the GER (Common European Framework of Reference for Languages).

**Courses**
Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7
Language of assessment: Portuguese

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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</table>

**Contents**

Students will acquire knowledge in the respective language

**Intended learning outcomes**

Students acquire the skill to express themselves in a special field in Spanish both verbally and in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German, Spanish

**Allocation of places**

- -

**Additional information**

- -

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- -
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Greek Language Courses to fit for Graecum 1-2</td>
<td>04-KPG-GKA-092-m01</td>
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<td>Institute of Classical Philology</td>
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<tbody>
<tr>
<td>1 semester</td>
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</table>

**Contents**

Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex verb forms (e.g. verba muta, liquida) and use of the modes (conjunctive, optative).

**Intended learning outcomes**

Students will read and write in ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary. Students are able to translate Greek texts in written form.

**Courses**

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 45 minutes)
Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>

**Contents**

Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history, philosophy.

**Intended learning outcomes**

Students have basic knowledge of poetry, history, philosophy. They are able to translate challenging texts.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

| Ü | (no information on SWS (weekly contact hours) and course language available) |

**Method of assessment**

(No information on whether module is creditable for bonus)

- written examination (approx. 120 minutes)
- Language of assessment: German, Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Latin Language Courses to fit for Latinum 1-2</td>
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**Module coordinator**

holder of the Chair of Classical Philology II

**Module offered by**

Institute of Classical Philology

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**Duration**

2 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

Latin vocabulary and grammar, morphology and syntax

**Intended learning outcomes**

Students are expected to have Latin skills and be able to attend a course where students acquire Latin skills or the qualifying examination in Latin.

**Courses**

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 60 minutes)

Assessment offered: once a year

Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

Reading matter of original Latin texts with a difficulty level of simple prose texts.

### Intended learning outcomes

Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Assessment offered: once a year, summer semester
Language of assessment: German, Latin

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Latin Language Course to fit for Latinum 3</td>
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**Module coordinator**

holder of the Chair of Classical Philology II

**Module offered by**

Institute of Classical Philology

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</table>

**Contents**

Reading matter of challenging, original Latin texts

**Intended learning outcomes**

Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.

**Courses**

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 180 minutes)

Assessment offered: once a year, winter semester

Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Romance Linguistics

**Module offered by**
Institute of Modern Philologies

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**

Students will apply the knowledge and skills, which they have acquired during their studies, within a work placement.

**Intended learning outcomes**

Students acquire technical and respective experiences of the vocational world.

**Courses**

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

log (approx. 5 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Romance Linguistics

**Module offered by**
Institute of Modern Philologies

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Students will apply the knowledge, skills and their language practice, which they have acquired during their studies, within a work placement abroad.

**Intended learning outcomes**
Students acquire experiences concerning the vocational world of a Spanish-speaking country

**Courses**
(P no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(log approx. 5 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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</table>

**Contents**

Students will attend a research-related event beyond the regular study plan or will be provided with knowledge transfer of study contents.

**Intended learning outcomes**

Students gain an insight into research or gain experience in conveying study contents, e.g. as a tutor.

**Courses**

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

log (approx. 5 pages)

**Allocation of places**

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**Additional information**

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<table>
<thead>
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<td>Module Literary Studies and Linguistics (Spanish)</td>
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</table>

**Contents**

In this module, students will acquire specific knowledge in a sub-area of the discipline.

**Intended learning outcomes**

Students acquire detailed knowledge of a central sub-area concerning the respective discipline, which they have chosen according to their personal interests.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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Institute of Modern Philologies

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**Duration**
1 semester

**Module level**
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In this module, students will acquire specific knowledge in a sub-area of the discipline.

**Intended learning outcomes**
Students acquire detailed knowledge of a central sub-area concerning the respective discipline, which they have chosen according to their personal interests.

**Courses** (type, number of weekly contact hours, language — if other than German)
S + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)

**Allocation of places**
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**Additional information**
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### Contents

Theoretical and methodological aspects of (neo) communicative French lessons; Aspects of theory and methodology of the intercultural and transcultural learning, particularly within the literature and media education (in accordance with the examination regulations for teaching degree programmes, LPO I).

### Intended learning outcomes

Students achieve knowledge in theory and methodology of (neo) communicative French lessons. They are familiar with theories and objectives of the intercultural learning and their implementation during lessons and have an overview of objectives and processes of text work and the media use regarding intercultural, literary and linguistic education objectives.

### Courses

<table>
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### Method of assessment

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<td>short presentation (approx. 10 minutes) and written examination (approx. 60 minutes), weighted 3:7 Language of assessment: German and Spanish</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)