

Module Catalogue

for the Subject

Philosophy

as a degree subject in a Bachelor's degree programme with 2
majors
(75 ECTS credits)

Examination regulations version: 2026
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy

Contents

The subject is divided into	3
Learning Outcomes	4
Abbreviations used, Conventions, Notes, In accordance with	6
Compulsory Courses	7
Introduction to Philosophy	8
Historical epochs, main works, authors	9
Philosophical principles of sciences I	10
Philosophical principles of sciences II	11
Theoretical Philosophy I	12
Theoretical Philosophy II	13
Practical Philosophy I	14
Practical Philosophy II	15
History of Philosophy I	16
History of Philosophy II	17
Issues of research in philosophy I	18
Non-Western Philosophy	19
Compulsory Electives	20
Theoretical philosophy	21
Basic disciplines of Theoretical Philosophy: Metaphysics and Epistemology	22
Specific disciplines of Theoretical Philosophy	23
Practical philosophy	24
Basic disciplines of Practical philosophy	25
Specific disciplines of Practical Philosophy	26
History of philosophy	27
Problems of Older Philosophy	28
Problems of Modern Philosophy	29
Thesis	30
Bachelor-Thesis Philosophy with colloquium	31
Key Skills Area	32
General Key Skills	33
Subject-specific Key Skills	34
Writing lab	35
Introduction to academic working techniques	36

The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	60	7
Compulsory Electives	15	20
Theoretical philosophy	5	21
Practical philosophy	5	24
History of philosophy	5	27
Thesis	10	30
Key Skills Area		32
General Key Skills	0-5	33
Subject-specific Key Skills	5-10	34

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Studierenden haben einen Einblick in die grundlegenden Probleme, Positionen, Diskurse und historischen Strömungen in der Philosophie erhalten.
- Die Studierenden besitzen grundlegende Kenntnisse über die Geschichte philosophischer Begriffe, Argumente und Theorien sowie über forschungsrelevante Fragestellungen in Systematik und Geschichte der Philosophie. Sie haben einen Überblick über die Systematik und Disziplinen der Philosophie und über die Philosophiegeschichte erworben.
- Die Studierenden haben einen Einblick in den Zusammenhang zwischen systematischer und historischer Perspektive in der Philosophie und können Wortbedeutungen und Sinnzusammenhänge in übergeordnete Wissenszusammenhänge einordnen.
- Sie verstehen das Verhältnis zwischen Philosophie und Einzelwissenschaften und wissen um die Leistung und Grenzen verschiedener Wissenschaftsgebiete.
- Die Studierenden haben die Fertigkeit zur Einhaltung wissenschaftlicher Arbeitstechniken erworben und können philosophische Sachverhalte sprachlich angemessen in Wort und Schrift darstellen.
- Sie besitzen die Fähigkeit zur strukturierten Aufbereitung von wissenschaftlicher Literatur sowie zur Abfassung verschiedener philosophischer Texttypen.
- Zudem besitzen die Studierenden die Fähigkeit zur selbstständigen Entfaltung und sprachlich angemessener Darstellung philosophischer Sachverhalte.
- Die Studierende können verschiedene philosophische Texte und Sachverhalte analysieren. Sie besitzen vertiefte Kenntnisse über den Aufbau und die Merkmale philosophischer Textarten und der darin verwendeten Argumentationsmittel.
- Dementsprechend können sie philosophische Themenstellungen unter verschiedenen Zielsetzungen bearbeiten und selbständig darstellen.
- Die Studierenden sind dazu in der Lage komplexe philosophische Problemstellungen zu erkennen und einzuordnen.
- Sie besitzen die Fähigkeit zur Bewertung von Begründungszusammenhängen sowie zur Reflexion auf die am Prozess der Urteilsbildung beteiligten Faktoren.
- Zudem können sie Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einordnen und sie auf diesem Hintergrund bewerten.
- Die Studierenden verfügen über einen exemplarischen Einblick in die aktuellen Forschungsdebatten - besonders in den Forschungsschwerpunkten des Institutes für Philosophie in Würzburg.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent/innen können im beruflichen Kontext den Transfer der von ihnen erworbenen wissenschaftlichen Methoden der Philosophie auf ihnen unbekannte Praxisfelder und Probleme in fremden Fachgebieten leisten. Sie sind z.B. dazu in der Lage, komplexe Themen, Texte und Problemfelder zu erfassen, diese nach ethischen und logischen Gesichtspunkten zu bewerten und Ihren Standpunkt klar zu formulieren. Zudem können die Absolvent/innen Probleme und Lösungsansätze zielgruppengerecht und praxisrelevant – auch in einer Fremdsprache – aufbereiten und darstellen.
- Sie besitzen die Fähigkeit zur Anwendung allgemeiner Argumentationsprinzipien wie Transparenz, Konsistenz, Diskursivität, Vollständigkeit und Verallgemeinbarkeit und sie kennen den Unterschied zwischen überzeugender Geltung und überredender Wirkung von Argumenten.
- Die Absolvent/innen können reflektiert mit den Möglichkeiten des (philosophischen) Argumentierens umgehen und dementsprechend im Berufsleben Argumente kritisch evaluieren und als

sachgerechte Vermittlerin/sachgerechter Vermittler zwischen unterschiedlichen Positionen in Diskussionen auftreten.

- Sie besitzen die Fähigkeit zur philosophisch-dialogischen Gesprächsführung.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen können gesellschaftliche, naturwissenschaftliche, kulturelle wie auch wirtschaftliche Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Gesellschaft und Umwelt erfassen. Sie besitzen die Fähigkeit, Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einzuordnen und vor diesem Hintergrund begründet Position zu beziehen.
- Die Absolvent/innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren. Sie besitzen die Kenntnis und die Fähigkeit zur Kritik von Grundannahmen in Weltbildern und Wissensgesellschaften.
- Auf dieser Basis können sich die Absolvent/innen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie sind dazu in der Lage, sich unter Einbezug verschiedener Standpunkte eine eigene Meinung zu bilden und diese selbstbewusst gegenüber anderen Menschen zu artikulieren und zu vertreten. Die Absolvent/innen haben gelernt, konstruktive Kritik von anderen Personen anzunehmen und selbstkritisch die eigenen Handlungen od. Einstellungen zu hinterfragen.
- Die Absolvent/innen besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von (philosophischen) Sachverhalten. Außerdem können sie komplexe Sachverhalte und Standpunkte im Team entwickeln, zielgruppengerecht darstellen und reflektiert gegenüber abweichenden Positionen verteidigen und weiterentwickeln.
- Die Absolvent/innen haben gelernt, andersdenkenden Menschen respektvoll zu begegnen und im philosophischen Diskurs nach tragbaren Kompromisslösungen zu suchen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(60 ECTS credits)

Module title		Abbreviation
Introduction to Philosophy		o6-Ph-B-P1/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to systematic approaches to, methods in, and history of philosophy		
Intended learning outcomes		
Insight into basic problems and positions in philosophy; mastery of the fundamentals of formal logic (propositional and predicate logic)		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Historical epochs, main works, authors		o6-Ph-B-P1/2-152-mo1
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction into a period in the history of philosophy and/or into a systematic problem of philosophy and/or into a philosophical school)		
Intended learning outcomes		
Insight into a period in the history of philosophy; elementary knowledge of systematic problems in philosophy; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, generalizability; ability to present philosophical positions in a structured, linguistically appropriate, and rhetorically effective manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Philosophical principles of sciences I		o6-Ph-B-P2/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.		
Intended learning outcomes		
Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Philosophical principles of sciences II		o6-Ph-B-P2/2-262-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the historical and philosophical bases of individual intellectual disciplines, especially the humanities, the social sciences, the natural sciences, and the technical sciences.		
Intended learning outcomes		
Insight into the relationship of philosophy to the individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (10 to 12 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theoretical Philosophy I		o6-Ph-B-P3/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.		
Intended learning outcomes		
An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theoretical Philosophy II		o6-Ph-B-P3/2-262-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to fundamental systematic problems and historical traditions in theoretical philosophy by the reading and discussion of paradigmatic texts.		
Intended learning outcomes		
Insight into basic problems and positions in theoretical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Philosophy I		o6-Ph-B-P4/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to practical philosophy by the systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.		
Intended learning outcomes		
Overview of fundamental problems and positions in practical philosophy; overview of systems and disciplines in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practical Philosophy II		o6-Ph-B-P4/2-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to fundamental systematic problems and historical traditions in practical philosophy by the reading and discussion of paradigmatic texts.		
Intended learning outcomes		
Insight into basic problems and positions in practical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
History of Philosophy I		o6-Ph-B-P5/1-152-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts.		
Intended learning outcomes		
Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History of Philosophy II		o6-Ph-B-P5/2-152-mo1
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history of philosophy by reading and discussing paradigmatic historical texts on systematic fundamental problems and historical traditions.		
Intended learning outcomes		
Knowledge of, understanding of, and ability to evaluate scholarly inquiry with respect to the history of philosophy; knowledge of, understanding of, and ability to evaluate historical philosophical positions; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (10 to 12 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Issues of research in philosophy I		o6-Ph-B-P6/1-152-mo1
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of selected research topics in philosophy.		
Intended learning outcomes		
Knowledge of selected research topics in philosophy; knowledge and understanding of scholarly inquiry in philosophy; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Non-Western Philosophy		o6-Ph-B-P6/2-262-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of selected research topics in philosophy and neighbouring disciplines in the humanities; presentation and defense of one's own philosophical positions.		
Intended learning outcomes		
Knowledge of selected research topics in philosophy and neighbouring disciplines in the humanities; knowledge and understanding of scholarly inquiry in philosophy and neighbouring disciplines in the humanities; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 10 minutes) or presentation (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Compulsory Electives

(15 ECTS credits)

Theoretical philosophy

(5 ECTS credits)

Module title			Abbreviation
Basic disciplines of Theoretical Philosophy: Metaphysics and Epistemology			o6-Ph-B-W5-262-mo1
Module coordinator		Module offered by	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Problems in and theoretical models of basic disciplines of theoretical philosophy.			
Intended learning outcomes			
Insight into the fundamental disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 90 minutes)			
Allocation of places			
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Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: once a year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Specific disciplines of Theoretical Philosophy			o6-Ph-B-W6-262-mo1
Module coordinator		Module offered by	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Problems in and theoretical models of special disciplines of theoretical philosophy.			
Intended learning outcomes			
Insight into selected special disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 90 minutes)			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: once a year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Practical philosophy

(5 ECTS credits)

Module title		Abbreviation
Basic disciplines of Practical philosophy		o6-Ph-B-W7-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of basic disciplines of practical philosophy.		
Intended learning outcomes		
Insight into the fundamental disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (10 to 12 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Specific disciplines of Practical Philosophy		o6-Ph-B-W8-152-mo1
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of special disciplines of practical philosophy.		
Intended learning outcomes		
Insight into selected special disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (10 to 12 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

History of philosophy

(5 ECTS credits)

Module title		Abbreviation
Problems of Older Philosophy		o6-Ph-B-W9-152-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Problems in and theoretical models of ancient and medieval philosophy.		
Intended learning outcomes		
Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Problems of Modern Philosophy		o6-Ph-B-W10-152-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Reading and discussion of selected problems in modern philosophy.		
Intended learning outcomes		
Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 25 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Thesis

(10 ECTS credits)

Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.

Module title		Abbreviation
Bachelor-Thesis Philosophy with colloquium		o6-Ph-B-TH-262-mo1
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Researching and writing on a defined problem in philosophy within a given time frame and adhering to the principles of good scholarly practice.		
Intended learning outcomes		
Ability to research on a defined philosophical problem, using accepted scholarly methods, and to present said problem in writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Bachelor's thesis (approx. 30 pages) and final colloquium (approx. 30 minutes, ungraded)		
Allocation of places		
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Additional information		
Time to complete: 10 weeks.		
Workload		
300 h		
Teaching cycle		
Teaching cycle: Appointments are made continuously, the processing period starts from the time the topic is assigned, see ASPO 2015, § 26, paragraph 5		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Key Skills Area

(ECTS credits)

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

General Key Skills

(0-5 ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.

Subject-specific Key Skills

(5-10 ECTS credits)

Module title		Abbreviation
Writing lab		o6-Ph-B-S1-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
How to write philosophical texts; how to present philosophical issues.		
Intended learning outcomes		
Ability to compose various kinds of philosophical texts; mastery of techniques of (media-supported) presentation and communication of philosophical issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
portfolio: 2 to 3 essays (1 to 2 pages each)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Introduction to academic working techniques		o6-Ph-B-S2-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Scholarly methods in philosophy.		
Intended learning outcomes		
Ability to carry out scholarly and bibliographical research in philosophy; knowledge of normative editorial policy in philosophy; knowledge of authoritative encyclopedic sources, lexica, and handbooks in philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
portfolio: 2 small written assessments (approx. 2 pages) and/or one oral assessment (approx. 10 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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