Module Catalogue

for the Subject

Philosophy

as a degree subject in a Bachelor’s degree programme with 2 majors

(75 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy
Contents

The subject is divided into

Content and Objectives of the Programme 3

Abbreviations used, Conventions, Notes, In accordance with 4

Compulsory Courses 5

Introduction to Philosophy 6
historical epochs, main works, authors 7
Philosophical principles of sciences I 8
Philosophical principles of sciences II 9
Theoretical Philosophy I 10
Theoretical Philosophy II 11
Practical Philosophy I 12
Practical Philosophy II 13
History of Philosophy I 14
History of Philosophy II 15
Issues of research in philosophy I 16
Issues of research in philosophy II 17

Compulsory Electives 18

Theoretical philosophy 19
Basic disciplines of theoretical philosophy: Metaphysics and Epistemology 20
Specific disciplines of theoretical philosophy 21

Practical philosophy 22
Basic disciplines of practical philosophy 23
Specific disciplines of practical philosophy 24

History of philosophy 25
Problems of Older Philosophy 26
Problems of Modern Philosophy 27

Thesis 28
Bachelor Thesis Philosophy 29

Key Skills Area 30

General Key Skills 31
Subject-specific Key Skills 32
Writing lab 33
Introduction to academic working techniques 34
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>60</td>
<td>6</td>
</tr>
<tr>
<td>Compulsory Electives</td>
<td>15</td>
<td>19</td>
</tr>
<tr>
<td>Theoretical philosophy</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>Practical philosophy</td>
<td>5</td>
<td>23</td>
</tr>
<tr>
<td>History of philosophy</td>
<td>5</td>
<td>26</td>
</tr>
<tr>
<td>Thesis</td>
<td>10</td>
<td>29</td>
</tr>
<tr>
<td>Key Skills Area</td>
<td></td>
<td>31</td>
</tr>
<tr>
<td>General Key Skills</td>
<td>0-5</td>
<td>32</td>
</tr>
<tr>
<td>Subject-specific Key Skills</td>
<td>5-10</td>
<td>33</td>
</tr>
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</table>
Content and Objectives of the Programme

Philosophy deals with the fundamental conditions of human thought, knowledge, and action, with the general structures of reality, and with the history of human beings' reflection on themselves and on the world. It analyses the structure, the methods, and the results of individual intellectual disciplines, as well as their socially conditioned character and relevance. It reflects on the conditions and norms of human action and social existence. Contemporary positions and arguments must prove their value by being confronted with competing frameworks of the past and of the present. A critical engagement with the history of our discipline not only provides us with philosophical touchstones; it also illuminates both the historically conditioned character of contemporary philosophical inquiry and the fact that the results reached by that inquiry stand in need of justification. Accordingly, we treat historical and contemporary philosophical positions both systematically and in their concrete historical contexts. We view a constantly renewed interpretive analysis of classical and contemporary texts and positions, as well as reflection on the conditions and structures of the historical context, as an area of philosophical work that is indispensable for the systematic engagement with the contemporary results of the individual intellectual disciplines and with the practical challenges of the modern world. By completing the thesis, the student has demonstrated that he or she is capable, within a limited time-frame, of conducting a supervised but substantially independent analysis of a thematically focussed philosophical problem or group of problems, using the intellectual and scholarly methods learned during the course of study. The Bachelor of Arts degree can serve as a highly valuable credential for someone wishing to enter the work force; it is also the first significant requirement for continued study within a Bachelor-Master program. Philosophy can best be understood as an intellectual precondition for further cultural, social, and historical inquiry; hence, philosophical training is in a position to influence the self-understanding of individuals, groups, societies, and cultures. Moreover, philosophy enables us to confront the flood of detailed information coming to us from the modern media, subject it to critical analysis, and put it to practical use. While students of philosophy acquire a thorough knowledge of the subject-matter, as well as a broad array of methodological, analytical, logical, and rhetorical skills, they also sharpen their powers of historical and critical analysis, and thus can apply these powers to developments in contemporary culture. Philosophy improves the students' powers of judgement and promotes a heightened ability to engage in dialogue in a wide variety of social contexts. In general, it provides students with fundamental intellectual and discursive skills which will allow them to meet the ever-changing and increasingly unpredictable challenges of the modern social and professional world.
Abbreviations used

Course types: \( E \) = field trip, \( K \) = colloquium, \( O \) = conversatorium, \( P \) = placement/lab course, \( R \) = project, \( S \) = seminar, \( T \) = tutorial, \( Ü \) = exercise, \( V \) = lecture

Term: \( SS \) = summer semester, \( WS \) = winter semester

Methods of grading: \( \text{NUM} \) = numerical grade, \( B/NB \) = (not) successfully completed

Regulations: \( (L)ASPO \) = general academic and examination regulations (for teaching-degree programmes), \( FSB \) = subject-specific provisions, \( SFB \) = list of modules

Other: \( A \) = thesis, \( LV \) = course(s), \( PL \) = assessment(s), \( TN \) = participants, \( VL \) = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\( ASPO2015 \)

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\[ 12-Aug-2015 \ (2015-99) \]

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(60 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to Philosophy</td>
<td>06-Ph-B-P1/1-152-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<td>holder of the Chair of Practical Philosophy</td>
<td>Institute of Philosophy</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Introduction to systematic approaches to, methods in, and history of philosophy

**Intended learning outcomes**

Insight into basic problems and positions in philosophy; mastery of the fundamentals of formal logic (propositional and predicate logic)

<table>
<thead>
<tr>
<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
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<tr>
<td>V (2) + Ü (2)</td>
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</table>

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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**Contents**

Insight into basic problems and positions in philosophy; mastery of the fundamentals of formal logic (propositional and predicate logic)

**Intended learning outcomes**

Insight into a period in the history of philosophy; elementary knowledge of systematic problems in philosophy; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, generalizability; ability to present philosophical positions in a structured, linguistically appropriate, and rhetorically effective manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<th>S (2)</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module Catalogue for the Subject Philosophy
Bacheor's degree programme with 2 majors, 75 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Philosophical principles of sciences I</td>
<td>06-Ph-B-P2/1-152-m01</td>
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Module coordinator
holder of the Chair of Theoretical Philosophy

Module offered by
Institute of Philosophy

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Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.

Intended learning outcomes
Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.

Courses
(type, number of weekly contact hours, language — if other than German)
V (2)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (45 minutes)

Allocation of places
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module title: Philosophical principles of sciences II
Abbreviation: 06-Ph-B-P2/2-152-m01

Module coordinator: holder of the Chair of Theoretical Philosophy
Module offered by: Institute of Philosophy

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Introduction to the historical and philosophical bases of individual intellectual disciplines, especially the humanities, the social sciences, the natural sciences, and the technical sciences.

Intended learning outcomes:
Insight into the relationship of philosophy to the individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata.

Courses (type, number of weekly contact hours, language — if other than German):
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
written examination (90 minutes)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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<table>
<thead>
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<th>Module title</th>
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<tr>
<td>Theoretical Philosophy I</td>
<td>06-Ph-B-P3/1-152-m01</td>
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**Contents**

Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.

**Intended learning outcomes**

An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (45 minutes)

**Allocation of places**

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Philosophy

**Bachelor’s degree programme with 2 majors, 75 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Theoretical Philosophy II</td>
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</table>

**Contents**

Introduction to fundamental systematic problems and historical traditions in theoretical philosophy by the reading and discussion of paradigmatic texts.

**Intended learning outcomes**

Insight into basic problems and positions in theoretical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>Type</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
<table>
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<tr>
<td>Practical Philosophy I</td>
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</table>

**Contents**

Introduction to practical philosophy by the systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.

**Intended learning outcomes**

Overview of fundamental problems and positions in practical philosophy; overview of systems and disciplines in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (45 minutes)

**Allocation of places**

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Practical Philosophy II</td>
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</table>

**Contents**

Introduction to fundamental systematic problems and historical traditions in practical philosophy by the reading and discussion of paradigmatic texts.

**Intended learning outcomes**

Insight into basic problems and positions in practical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| S (2) |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>History of Philosophy I</td>
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**Module coordinator**

holder of the Chair of the History of Philosophy

**Module offered by**

Institute of Philosophy

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**Duration**

1 semester

**Module level**

undergraduate

**Contents**

Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts.

**Intended learning outcomes**

Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (45 minutes)

**Allocation of places**

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

**History of Philosophy II**

### Abbreviation

06-Ph-B-P5/2-152-m01

### Module coordinator

holder of the Chair of the History of Philosophy

### Module offered by

Institute of Philosophy

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Introduction to the history of philosophy by reading and discussing paradigmatic historical texts on systematic fundamental problems and historical traditions.

### Intended learning outcomes

Knowledge of, understanding of, and ability to evaluate scholarly inquiry with respect to the history of philosophy; knowledge of, understanding of, and ability to evaluate historical philosophical positions; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 12 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>Issues of research in philosophy I</td>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

Contents

Discussion of selected research topics in philosophy.

Intended learning outcomes

Knowledge of selected research topics in philosophy; knowledge and understanding of scholarly inquiry in philosophy; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Issues of research in philosophy II | 06-Ph-B-P6/2-152-m01

Module coordinator | Module offered by
holder of the Chair of the History of Philosophy | Institute of Philosophy

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
Discussion of selected research topics in philosophy and neighbouring disciplines in the humanities; presentation and defense of one's own philosophical positions.

Intended learning outcomes
Knowledge of selected research topics in philosophy and neighbouring disciplines in the humanities; knowledge and understanding of scholarly inquiry in philosophy and neighbouring disciplines in the humanities; ability to subject the problems discussed to historical and systematic evaluation; ability to analyze philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop and present philosophical issues and positions.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
oral examination (approx. 10 minutes) or presentation (approx. 30 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Compulsory Electives

(15 ECTS credits)
Theoretical philosophy
(5 ECTS credits)
<table>
<thead>
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<tbody>
<tr>
<td>Basic disciplines of theoretical philosophy: Metaphysics and Epistemology</td>
<td>06-Ph-B-W5-152-m01</td>
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**Module coordinator**
holder of the Chair of Theoretical Philosophy

**Module offered by**
Institute of Philosophy

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<td>5</td>
<td>numerical grade</td>
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</table>

**Contents**
Problems in and theoretical models of basic disciplines of theoretical philosophy.

**Intended learning outcomes**
Insight into the fundamental disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (10 to 12 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)
<table>
<thead>
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<td>Specific disciplines of theoretical philosophy</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Problems in and theoretical models of special disciplines of theoretical philosophy.

**Intended learning outcomes**

Insight into selected special disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- term paper (10 to 12 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
Practical philosophy
(5 ECTS credits)
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<td>Basic disciplines of practical philosophy</td>
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**Module coordinator**
holder of the Chair of Practical Philosophy

**Module offered by**
Institute of Philosophy

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Problems in and theoretical models of basic disciplines of practical philosophy.

**Intended learning outcomes**
Insight into the fundamental disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 12 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
<table>
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**Contents**

Problems in and theoretical models of special disciplines of practical philosophy.

**Intended learning outcomes**

Insight into selected special disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| S (2) |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 12 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
History of philosophy

(5 ECTS credits)
Module title  |  Abbreviation
---|---
Problems of Older Philosophy | 06-Ph-B-W9-152-m01

Module coordinator | Module offered by
holder of the Chair of the History of Philosophy | Institute of Philosophy

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
Problems in and theoretical models of ancient and medieval philosophy.

Intended learning outcomes
Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practise manner.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
oral examination (approx. 25 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)
### Module title
**Problems of Modern Philosophy**

### Abbreviation
06-Ph-B-W10-152-m01

### Module coordinator
holder of the Chair of the History of Philosophy

### Module offered by
Institute of Philosophy

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Reading and discussion of selected problems in modern philosophy.

### Intended learning outcomes
Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

### Courses
(type, number of weekly contact hours, language — if other than German)

| S (2) |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)
Thesis
(10 ECTS credits)

Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Bachelor Thesis Philosophy</td>
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**Contents**

Researching and writing on a defined problem in philosophy within a given time frame and adhering to the principles of good scholarly practice.

**Intended learning outcomes**

Ability to research on a defined philosophical problem, using accepted scholarly methods, and to present said problem in writing.

**Courses**

(type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Bachelor’s thesis (approx. 30 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Key Skills Area
(ECTS credits)

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.
General Key Skills
(0-5 ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.
Subject-specific Key Skills

(5-10 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Writing lab</td>
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</table>

**Contents**

How to write philosophical texts; how to present philosophical issues.

**Intended learning outcomes**

Ability to compose various kinds of philosophical texts; mastery of techniques of (media-supported) presentation and communication of philosophical issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio: 2 to 3 essays (approx. 1 to 2 pages each)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tr>
<td>Introduction to academic working techniques</td>
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### Contents

Scholarly methods in philosophy.

### Intended learning outcomes

Ability to carry out scholarly and bibliographical research in philosophy; knowledge of normative editorial policy in philosophy; knowledge of authoritative encyclopedic sources, lexica, and handbooks in philosophy.

### Courses (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio: 2 small written assessments (approx. 2 pages) and/or 1 oral assessment (approx. 10 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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