Module Catalogue

for the Subject

Philosophy

as a degree subject in a Bacheor's degree programme with 2 majors

(85 ECTS credits)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Contents

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

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Module Catalogue for the Subject
Philosophy
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Content and Objectives of the Programme

Philosophy deals with the fundamental conditions of human thought, knowledge, and action, with the general structures of reality, and with the history of human beings' reflexion on themselves and on the world. It analyses the structure, the methods, and the results of individual intellectual disciplines, as well as their socially conditioned character and relevance. It reflects on the conditions and norms of human action and social existence.

Contemporary positions and arguments must prove their value by being confronted with competing frameworks of the past and of the present. A critical engagement with the history of our discipline not only provides us with philosophical touchstones; it also illuminates both the historically conditioned character of contemporary philosophical inquiry and the fact that the results reached by that inquiry stand in need of justification. Accordingly, we treat historical and contemporary philosophical positions both systematically and in their concrete historical contexts. We view a constantly renewed interpretive analysis of classical and contemporary texts and positions, as well as reflexion on the conditions and structures of the historical context, as an area of philosophical work that is indispensable for the systematic engagement with the contemporary results of the individual intellectual disciplines and with the practical challenges of the modern world.

By completing the thesis, the student has demonstrated that he or she is capable, within a limited time-frame, of conducting a supervised but substantially independent analysis of a thematically focussed philosophical problem or group of problems, using the intellectual and scholarly methods learned during the course of study.

The Bachelor of Arts degree can serve as a highly valuable credential for someone wishing to enter the work force; it is also the first significant requirement for continued study within a Bachelor-Master program.

Philosophy can best be understood as an intellectual precondition for further cultural, social, and historical inquiry; hence, philosophical training is in a position to influence the self-understanding of individuals, groups, societies, and cultures. Moreover, philosophy enables us to confront the flood of detailed information coming to us from the modern media, subject it to critical analysis, and put it to practical use.

While students of philosophy acquire a thorough knowledge of the subject-matter, as well as a broad array of methodological, analytical, logical, and rhetorical skills, they also sharpen their powers of historical and critical analysis, and thus can apply these powers to developments in contemporary culture. Philosophy improves the students' powers of judgement and promotes a heightened ability to engage in dialogue in a wide variety of social contexts. In general, it provides students with fundamental intellectual and discursive skills which will allow them to meet the ever-changing and increasingly unpredictable challenges of the modern social and professional world.

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

27-Feb-2013 (2013-22)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Compulsory Courses

(60 ECTS credits)

Module title	Abbreviation
Principles of Philosophy	06-B-P1-122-m01

Module coordinator	Module offered by
holder of the Chair of Practical Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Introduction to the systems and the history of philosophy; introduction to academic writing and research in philosophy; introduction to formal logic; insight into a period in the history of philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philosophy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.
- 06-B-P1-1-122: Ü (no information on SWS (weekly contact hours) and course language available)
- 06-B-P1-2-122: S (no information on SWS (weekly contact hours) and course language available)
- 06-B-P1-3-122: V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-B-P1-1-122: Introduction to academic working techniques
- 2 ECTS, Method of grading: (not) successfully completed
- 1 small written assessment (approx. 1 page) and/or 1 oral assessment (approx. 5 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).

Assessment in module component 06-B-P1-2-122: Introduction to formal logic
- 3 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Assessment in module component 06-B-P1-3-122: Principles of Philosophy: historical epochs, main works, authors Principles of Philosophy: historical epochs, main works, authors
- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 25 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Allocation of places

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Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Philosophy and the sciences	06-B-P2-102-m01

Module coordinator	Module offered by
holder of the Chair of Theoretical Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences; philosophical bases of the natural sciences and engineering.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in assessments): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 06-B-P2-1-102: V + S (no information on SWS (weekly contact hours) and course language available)
- 06-B-P2-2-102: V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-B-P2-1-102: Philosophical principles of arts and humanities Philosophical principles of arts and humanities
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Assessment in module component 06-B-P2-2-102: Philosophical principles of natural sciences and technology Philosophical principles of natural sciences and technology
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Allocation of places

Only as part of pool of general key skills (ASQ): max. 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Geography (2010)
Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)
Bachelor's degree (1 major, 1 minor) Philosophy (2010)
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2010)
Bachelor's degree (2 majors) Philosophy (2013)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Theoretical Philosophy	06-B-P3-122-m01

Module coordinator	Module offered by
holder of the Chair of Theoretical Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence).

Contents

Introduction to theoretical philosophy, using basic problems and paradigmatic texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

V + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes) in one of the seminars (seminar to be selected by students)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Practical Philosophy	06-B-P4-131-m01

Module coordinator	Module offered by
holder of the Chair of Practical Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence per course).

Contents

Introduction to practical philosophy, using basic problems and paradigmatic texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in practical philosophy; an overview of systems and disciplines in practical philosophy; ability to use and distinguish between different methods in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy; ability to reflect on the factors involved in the process of moral opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

V + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) in one of the seminars (seminar to be selected by students)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

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Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
History of Philosophy		06-B-P5-131-m01

Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence per course).

Contents

Introduction to the history of philosophy, using basic problems and paradigmatic texts.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: 1. an overview of basic problems and positions in the history of philosophy 2. ability to use and distinguish between different methods of historiography 3. familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes (skills to be tested in the assessment): 4. ability to analyse philosophical texts and positions 5. ability to organise concepts and philosophical positions into overarching intellectual schemata 6. ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language — if other than German)

V + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) in one of the seminars (seminar to be selected by students)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Issues of research in philosophy		06-B-P6-122-m01

Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence).

Contents

Selected research issues in philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Knowledge and understanding of scholarly inquiry in philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

V + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes) in one of the seminars (seminar to be selected by students)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

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Philosophy
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Compulsory Electives

(15 ECTS credits)

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Theoretical philosophy

(5 ECTS credits)

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Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Basic disciplines of theoretical philosophy		06-B-W5-122-m01

Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Contents
Problems in and theoretical models of basic disciplines of theoretical philosophy.

Intended learning outcomes
Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 12 pages)

Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

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Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Specific disciplines of theoretical philosophy		06-B-W6-122-m01

Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Contents

Problems in and theoretical models of special disciplines of theoretical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) or oral examination (approx. 25 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

Module Catalogue for the Subject
Philosophy
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Practiical philosophy

(5 ECTS credits)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Basic disciplines of practical philosophy		06-B-W7-122-m01

Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Contents

Problems in and theoretical models of basic disciplines of practical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) or oral examination (approx. 25 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Specific disciplines of practical philosophy		06-B-W8-122-m01

Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Contents

Problems in and theoretical models of special disciplines of practical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into special disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) or oral examination (approx. 25 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

History of philosophy; Problems

(5 ECTS credits)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Problems of Older Philosophy		06-B-W9-122-m01

Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Contents

Problems in ancient and medieval philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Problems of Modern Philosophy		06-B-W10-122-m01

Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Contents

Problems in early modern and contemporary philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Thesis

(10 ECTS credits)

Students may also choose to write their theses in their second majors or to write an interdisciplinary thesis.

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module title		Abbreviation
Bachelor Thesis Philosophy		06-B-TH-102-m01

Module coordinator		Module offered by
Managing Director of the Institute of Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Bachelor's thesis: researching and writing on a defined problem in philosophy within a given time frame and adhering to the principles of good scholarly practice.

Intended learning outcomes

Students are able to conduct research on a defined topic in philosophy, adhering to the principles of good scholarly practice, and to present the results of their work in written form.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 30 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)
Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2010)
Bachelor's degree (2 majors) Philosophy (2013)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Subject-specific Key Skills

(ECTS credits)

Cf. Section 3 Subsection 5 FSB (subject-specific provisions). Completion of module 06-B-S4 is mandatory.

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title			Abbreviation
Philosophical reasoning			06-B-S2-122-m01

Module coordinator		Module offered by	
holder of the Chair of Practical Philosophy		Institute of Philosophy	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).	

Contents

Analysis, reconstruction and critical review of philosophical arguments.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - ability to explain the structure of philosophical arguments and to evaluate their validity - insight into possibilities and limitations relating to the formalisation of arguments - awareness of the difference between convincing validity arguments and persuasive arguments Formal outcomes: - ability to critically evaluate arguments - ability to use philosophical arguments in a reflected manner and sensitivity towards the validity of one's own arguments

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral assessment during lecture period

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title		Abbreviation
Reading of foreign-language texts in philosophy		06-B-S3-122-m01

Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).

Contents

Philosophical texts written in languages other than German.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: - ability to read philosophical texts written in languages other than German - ability to interpret philosophical texts written in languages other than German

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

short presentation (approx. 20 minutes) or translation (approx. 10 pages)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)

Module Catalogue for the Subject
Philosophy
Bacheor's degree programme with 2 majors, 85 ECTS credits

Module title	Abbreviation
Disputation of one's own philosophical theses	06-B-S4-122-m01

Module coordinator	Module offered by
holder of the Chair of Theoretical Philosophy	Institute of Philosophy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).

Contents

Techniques for the presentation and defence of the students' own philosophical positions.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Students are familiar with rhetorical techniques. Formal outcomes: Students are able to present and defend their own philosophical positions.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation of the candidate's own texts/assumptions (approx. 30 minutes), active moderation and discussion of assumptions formulated by other participants

Allocation of places

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Additional information

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Workload

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Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2013)
Bachelor's degree (2 majors) Philosophy (2013)