

# Module Catalogue

for the Subject

# Philosophy

as a degree subject in a Bacheor's degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2010 Responsible: Faculty of Human Sciences Responsible: Institute of Philosophy



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## The subject is divided into

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### **Content and Objectives of the Programme**

Philosophy deals with the fundamental conditions of human thought, knowledge, and action, with the general structures of reality, and with the history of human beings' reflexion on themselves and on the world. It analyses the structure, the methods, and the results of individual intellectual disciplines, as well as their socially conditioned character and relevance. It reflects on the conditions and norms of human action and social existence.

Contemporary positions and arguments must prove their value by being confronted with competing frameworks of the past and of the present. A critical engagement with the history of our discipline not only provides us with philosophical touchstones; it also illuminates both the historically conditioned character of contemporary philosophical inquiry and the fact that the results reached by that inquiry stand in need of justification. Accordingly, we treat historical and contemporary philosophical positions both systematically and in their concrete historical contexts. We view a constantly renewed interpretive analysis of classical and contemporary texts and positions, as well as reflexion on the conditions and structures of the historical context, as an area of philosophical work that is indispensable for the systematic engagement with the contemporary results of the individual intellectual disciplines and with the practical challenges of the modern world.

By completing the thesis, the student has demonstrated that he or she is capable, within a limited time-frame, of conducting a supervised but substantially independent analysis of a thematically focussed philosophical problem or group of problems, using the intellectual and scholarly methods learned during the course of study.

The Bachelor of Arts degree can serve as a highly valuable credential for someone wishing to enter the work force; it is also the first significant requirement for continued study within a Bachelor-Master program.

Philosophy can best be understood as an intellectual precondition for further cultural, social, and historical inquiry; hence, philosophical training is in a position to influence the self-understanding of individuals, groups, societies, and cultures. Moreover, philosophy enables us to confront the flood of detailed information coming to us from the modern media, subject it to critical analysis, and put it to practical use.

While students of philosophy acquire a thorough knowledge of the subject-matter, as well as a broad array of methodological, analytical, logical, and rhetorical skills, they also sharpen their powers of historical and critical analysis, and thus can apply these powers to developments in contemporary culture. Philosophy improves the students' powers of judgement and promotes a heightened ability to engage in dialogue in a wide variety of social contexts. In general, it provides students with fundamental intellectual and discursive skills which will allow them to meet the ever-changing and increasingly unpredictable challenges of the modern social and professional world.



### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 23-Sep-2010 (2010-55)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## **Compulsory Courses**

(60 ECTS credits)



Module	e title				Abbreviation
Principles of philosophy				06-B-P1-102-m01	
Module coordinator				Module offered by	
holder	of the (	Chair of Practical Philoso	phy	Institute of Philosophy	
ECTS	Metho	od of grading	Only after succ. con	compl. of module(s)	
10	nume	rical grade			
Duratio	n	n Module level Other prerequisites			
1 seme	ster	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.		

Introduction to the systems and the history of philosophy; introduction to academic writing and research in philosophy; introduction to formal logic; insight into a period in the history of philosophy.

#### **Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philosophy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o6-B-P1-1-102: Ü (no information on SWS (weekly contact hours) and course language available)
- o6-B-P1-2-102: S (no information on SWS (weekly contact hours) and course language available)
- o6-B-P1-3-102: V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-B-P1-1-102: Introduction to academic working techniques

- 2 ECTS, Method of grading: (not) successfully completed
- 2 to 3 written assessments (approx. 1 page each) and/or oral assessments (approx. 5 minutes each)

Assessment in module component o6-B-P1-2-102: Introduction to formal logic

- 3 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 minutes)

**Assessment in module component o6-B-P1-3-102:** Principles of Philosophy: historical epochs, main works, authors Principles of Philosophy: historical epochs, main works, authors

- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 25 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

### **Allocation of places**

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#### **Additional information**

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Bacheor's degree programme with 2 majors Philoso-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 7 / 30
phy (2010)	data record Bachelor (85 ECTS) Philosophie - 2010	



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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor' degree (1 major) Geography (2010)

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)



Module	title				Abbreviation
Philosophy and the sciences			06-B-P2-102-m01		
Module coordinator				Module offered by	
holder of the Chair of Theoretical Philosophy			sophy	Institute of Philosophy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level Other prerequisites			
1 seme	ster	undergraduate	By way of exception, additional prerequisites are listed in the section of assessments.		

Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences; philosophical bases of the natural sciences and engineering.

#### **Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in assessments): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-B-P2-1-102: V + S (no information on SWS (weekly contact hours) and course language available)
- o6-B-P2-2-102: V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component o6-B-P2-1-102:** Philosophical principles of arts and humanities Philosophical principles of arts and humanities

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

**Assessment in module component o6-B-P2-2-102:** Philosophical principles of natural sciences and technology Philosophical principles of natural sciences and technology

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

#### Allocation of places

Only as part of pool of general key skills (ASQ): max. 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

#### **Additional information**

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Bacheor's degree programme with 2 majors Philoso-	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 9 / 30
phy (2010)	data record Bachelor (85 ECTS) Philosophie - 2010	



Workload

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**Teaching cycle** 

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor' degree (1 major) Geography (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Philosophy (2013)

Bachelor's degree (2 majors) Philosophy (2010)



Module title					Abbreviation	
Theore	tical p	hilosophy			o6-B-P3-102-m01	
Modul	e coord	linator		Module	offered by	
holder	of the	Chair of Theoretical F	hilosophy	Institute	of Philosophy	
ECTS	Meth	od of grading	Only after succ	. compl. of mo	dule(s)	
10	nume	erical grade				
Duratio	on	Module level	Other prerequis	prerequisites		
1 seme	ster	undergraduate			sessment: regular attendance of seminars 2 incidents of unexcused absence per cour-	
Conten	its	•				
Introduction to theoretical philosophy, using basic problems and paradigmatic texts.						
Intended learning outcomes						
Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in theore-						

tical philosophy; an overview of systems and disciplines in theoretical philosophy; ability to use and distinguish between different methods in theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy; ability to reflect on the factors involved in the process of theoretical opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

#### Allocation of places

#### **Additional information**

#### Workload

#### Teaching cycle

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)



Modul	e title				Abbreviation
Practio	al Phil	osophy			06-B-P4-102-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Practical Philoso	ophy	Institute of Philosophy	
ECTS	Meth	od of grading	Only after succ. compl. of mo		
10	nume	erical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar and exercises (a maximum of 2 incidents of unexcused absence per cose).		
Conter	ıtc.	•			

Introduction to practical philosophy, using basic problems and paradigmatic texts.

#### **Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: An overview of basic problems and positions in practical philosophy; an overview of systems and disciplines in practical philosophy; ability to use and distinguish between different methods in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy; ability to reflect on the factors involved in the process of moral opinion formation. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü + S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

#### Allocation of places

#### **Additional information**

### Workload

#### Teaching cycle

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)



Modul	e title				Abbreviation
History	y of phi	ilosophy			o6-B-P5-102-m01
Module coordinator				Module offered by	
holder of the Chair of the History of Philosophy		Institute of Philosophy			
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
10	nume	erical grade			
Duratio	on	Module level	Other prerequisites	•	
1 seme	ester	undergraduate	Admission prerequisite to assessment: regular attendance of seminars and exercises (a maximum of 2 incidents of unexcused absence per cose).		
Conter	nts				

Introduction to the history of philosophy, using basic problems and paradigmatic texts.

#### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: 1. an overview of basic problems and positions in the history of philosophy 2. ability to use and distinguish between different methods of historiography 3. familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes (skills to be tested in the assessment): 4. ability to analyse philosophical texts and positions 5. ability to organise concepts and philosophical positions into overarching intellectual schemata 6. ability to present philosophical positions in a structured and linguistically appropriate manner

Courses (type, number of weekly contact hours, language - if other than German)

 $V + \ddot{U} + S + S$  (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

### Allocation of places

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Philosophy (2010)



Module title				Abbreviation	
Issue o	f resea	rch in philosophy			06-B-P6-102-m01
Module	Module coordinator			Module offered by	
holder	of the (	Chair of the History of Phi	losophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance of seminars s of unexcused absence per cour-
Conten	ts				
Selecte	ed resea	arch issues in philosophy	/.		
Intend	ed lear	ning outcomes			
issues issues	- ability	to follow the rules of sci	holarly work - ability t	to independently dev	analyse philosophical texts and velop and present philosophical
Course	<b>S</b> (type, r	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
		ion (approx. 25 minutes) pprox. 2 pages), weighted		ation (approx. 20 mi	nutes) or b) log (approx. 2 pages)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
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Teachi	Teaching cycle				
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in				

Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2010) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (2 majors) Philosophy (2010)



## **Compulsory Electives**

(15 ECTS credits)



# Theoretical philosophy

(5 ECTS credits)



Modul	e title				Abbreviation
Basic o	Basic disciplines of theoretical philosophy			06-B-W5-102-m01	
Modul	Module coordinator M			Module offered by	
holder	of the	Chair of Theoretical Philo	sophy	Institute of Philosophy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate					
C 1	Combonto				

Problems in and theoretical models of basic disciplines of theoretical philosophy.

#### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)

Bachelor's degree (2 majors) Philosophy (2010)

Bachelor's degree (2 majors) Philosophy and Religion (2010)

First state examination for the teaching degree Grundschule Educational Science (2009)

First state examination for the teaching degree Hauptschule Educational Science (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science (2009)

First state examination for the teaching degree Mittelschule Educational Science (2013)



Module title					Abbreviation
Specific disciplines of theoretical philosophy					06-B-W6-102-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Theoretical Philosophy			Institute of Philosophy	
ECTS	S Method of grading Only after succ. co			npl. of module(s)	
5	5 numerical grade				
Duration Module level Other pro			Other prerequisites		
1 seme	1 semester undergraduate				

Problems in and theoretical models of special disciplines of theoretical philosophy.

#### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)

Bachelor's degree (2 majors) Philosophy (2010)

Bachelor's degree (2 majors) Philosophy and Religion (2010)

First state examination for the teaching degree Grundschule Educational Science (2009)

First state examination for the teaching degree Hauptschule Educational Science (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science (2009)

First state examination for the teaching degree Mittelschule Educational Science (2013)



## **Practical philosophy**

(5 ECTS credits)



Module title					Abbreviation
Basic disciplines of practical philosophy					06-B-W7-102-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Practical Philosophy			Institute of Philosophy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Oth			Other prerequisites		
1 semester undergraduate					

Problems in and theoretical models of basic disciplines of practical philosophy.

#### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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### $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)

Bachelor's degree (2 majors) Philosophy (2010)

Bachelor's degree (2 majors) Philosophy and Religion (2010)

First state examination for the teaching degree Grundschule Educational Science (2009)

First state examination for the teaching degree Hauptschule Educational Science (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science (2009)

First state examination for the teaching degree Mittelschule Educational Science (2013)



Modul	e title		Abbreviation			
Specific disciplines of practical philosophy					o6-B-W8-102-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Practical Philo	sophy	Institute of Philosophy		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Oth			Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Cantar	Contonts					

Problems in and theoretical models of special disciplines of practical philosophy.

#### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into special disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

#### Allocation of places

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#### **Additional information**

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#### Workload

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#### Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)

Bachelor's degree (2 majors) Philosophy (2010)

Bachelor's degree (2 majors) Philosophy and Religion (2010)

First state examination for the teaching degree Grundschule Educational Science (2009)

First state examination for the teaching degree Hauptschule Educational Science (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science (2009)

First state examination for the teaching degree Mittelschule Educational Science (2013)



## History of philosophy; Problems

(5 ECTS credits)



Module title					Abbreviation	
Proble	ms of C	Older Philosophy			06-B-W9-102-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of the History of Philosophy			Institute of Philosophy		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 semester undergraduate						
Conten	Contents					

Problems in ancient and medieval philosophy.

#### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

#### Allocation of places

#### **Additional information**

#### Workload

#### **Teaching cycle**

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)

Bachelor's degree (2 majors) Philosophy (2010)

Bachelor's degree (2 majors) Philosophy and Religion (2010)



Module title					Abbreviation
Proble	ms of N	Nodern Philosophy			06-B-W10-102-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of the History of Philosophy			Institute of Philosophy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level O		Other prerequisites			
1 seme	1 semester undergraduate				
Contents					

Problems in early modern and contemporary philosophy.

#### Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

### Allocation of places

#### **Additional information**

#### Workload

#### **Teaching cycle**

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major, 1 minor) Philosophy (2010)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011)

Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010)

Bachelor's degree (2 majors) Philosophy (2010)

Bachelor's degree (2 majors) Philosophy and Religion (2010)



## **Thesis**

(10 ECTS credits)

Please note: Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.



Modul	Module title				Abbreviation	
Bachel	lor Thes	sis Philosophy			06-B-TH-102-m01	
Modul	Module coordinator			Module offered by		
Manag	ing Dire	ector of the Institute of Ph	nilosophy	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		esis: researching and writ principles of good schola		olem in philosophy v	vithin a given time frame and ad-	
Intend	ed lear	ning outcomes				
Studer	nts are a				g to the principles of good schol-	
Course	<b>es</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
no cou	rses as	signed				
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
written	thesis	(approx. 30 pages)	•			
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	oad					
	'					
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major, 1 minor) Philosophy (2010)						
	Bachelor's degree (1 major, 1 minor) Philosophy (2013)					
	Bachelor's degree (2 majors) Philosophy (2010)					
Bachel	Bachelor's degree (2 majors) Philosophy (2013)					



## **Subject-specific Key Skills**

(ECTS credits)



Module title					Abbreviation	
Philoso	ophical	reasoning			06-B-S2-102-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Practical Philoso	ohy	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	ıts		,			
Analys	is, reco	nstruction and critical rev	view of philosophical	arguments.		
Intend	ed learı	ning outcomes				
gumen outcom and se	ts - awa nes: - al nsitivity	areness of the difference	between convincing to arguments - ability to one's own arguments	validity arguments a to use philosophical	lating to the formalisation of ar- nd persuasive arguments Formal arguments in a reflected manner	
	-	tion on SWS (weekly cont				
Methodo module is presen	d of ass s creditab tation o	<b>Gessment</b> (type, scope, langua le for bonus) of the candidate's own te	$_{ m ge-if}$ other than German, $_{ m c}$	examination offered — if no	ot every semester, information on whether ctive moderation and discussion	
		is formulated by other pa ffered: once a year, winte				
	tion of p	•				
Additio	onal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Bachelor's degree (1 major, 1 minor) Philosophy (2010)					
Bachelor's degree (2 majors) Philosophy (2010)						



Module	e title		Abbreviation		
Readin	g of for	eign-language texts in p		06-B-S3-102-m01	
Module coordinator Mo				Module offered by	
holder	of the (	Chair of the History of Phi	ilosophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	its				
Philoso	phical	texts written in language	es other than German	•	
Intend	ed learı	ning outcomes			
		ning outcomes: Content-r			phical texts written in languages other than German
Course	<b>S</b> (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)	
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether
of assu	umptior	of the candidate's own te as formulated by other pa ffered: once a year, sumi	articipants	prox. 45 minutes), a	ctive moderation and discussion
	ion of p	•			
Additio	nal inf	ormation			
Worklo	ad		-		
Teachi	ng cycl	 e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachel Bachel	Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Philosophy (2010)				



Module	Module title Abbreviation					
Disputation of one's own philosophical theses					06-B-S4-102-m01	
Module	Module coordinator			Module offered by		
holder	of the (	Chair of Theoretical Philo	sophy	Institute of Philoso	phy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Technic	ques fo	r the presentation and de	efence of the student	s' own philosophica	l positions.	
Intende	ed learr	ning outcomes				
		ning outcomes: Content-r Idents are able to presen			rith rhetorical techniques. Formal sitions.	
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>eessment</b> (type, scope, langua le for bonus)	ge — if other than German, $\epsilon$	examination offered — if no	ot every semester, information on whether	
of assu	mption	of the candidate's own te is formulated by other pa ffered: once a year, winte	rticipants	prox. 30 minutes), a	ctive moderation and discussion	
Allocat		· · · · · · · · · · · · · · · · · · ·				
Additio	nal info	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
	Bachelor's degree (1 major, 1 minor) Philosophy (2010)					
Bachel	Bachelor's degree (2 majors) Philosophy (2010)					