

# Module Catalogue

for the Subject

# Philosophy

as a degree subject in a Bacheor's degree programme with 2 majors (85 ECTS credits)

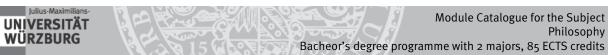
> Examination regulations version: 2008 Responsible: Faculty of Human Sciences Responsible: Institute of Philosophy

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#### Philosophy Bacheor's degree programme with 2 majors, 85 ECTS credits

## The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	60	6
Compulsory Electives	15	13
Compulsory Electives 1: Theoretical philosophy	5	14
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### **Content and Objectives of the Programme**

Philosophy deals with the fundamental conditions of human thought, knowledge, and action, with the general structures of reality, and with the history of human beings' reflexion on themselves and on the world. It analyses the structure, the methods, and the results of individual intellectual disciplines, as well as their socially conditioned character and relevance. It reflects on the conditions and norms of human action and social existence.

Contemporary positions and arguments must prove their value by being confronted with competing frameworks of the past and of the present. A critical engagement with the history of our discipline not only provides us with philosophical touchstones; it also illuminates both the historically conditioned character of contemporary philosophical inquiry and the fact that the results reached by that inquiry stand in need of justification. Accordingly, we treat historical and contemporary philosophical positions both systematically and in their concrete historical contexts. We view a constantly renewed interpretive analysis of classical and contemporary texts and positions, as well as reflexion on the conditions and structures of the historical context, as an area of philosophical work that is indispensable for the systematic engagement with the contemporary results of the individual intellectual disciplines and with the practical challenges of the modern world.

By completing the thesis, the student has demonstrated that he or she is capable, within a limited timeframe, of conducting a supervised but substantially independent analysis of a thematically focussed philosophical problem or group of problems, using the intellectual and scholarly methods learned during the course of study.

The Bachelor of Arts degree can serve as a highly valuable credential for someone wishing to enter the work force; it is also the first significant requirement for continued study within a Bachelor-Master program.

Philosophy can best be understood as an intellectual precondition for further cultural, social, and historical inquiry; hence, philosophical training is in a position to influence the self-understanding of individuals, groups, societies, and cultures. Moreover, philosophy enables us to confront the flood of detailed information coming to us from the modern media, subject it to critical analysis, and put it to practical use.

While students of philosophy acquire a thorough knowledge of the subject-matter, as well as a broad array of methodological, analytical, logical, and rhetorical skills, they also sharpen their powers of historical and critical analysis, and thus can apply these powers to developments in contemporary culture. Philosophy improves the students' powers of judgement and promotes a heightened ability to engage in dialogue in a wide variety of social contexts. In general, it provides students with fundamental intellectual and discursive skills which will allow them to meet the ever-changing and increasingly unpredictable challenges of the modern social and professional world.

## Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 24-Mar-2010 (2010-14)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## **Compulsory Courses**

Module title			Abbreviation		
Principles of Philosophy			06-B-P1-072-m01		
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Practical Philoso	ohy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		o the systems and the his duction to formal logic; i			emic writing and research in phi- sophy.
	-	ning outcomes			
phy - kr master (skills t neral p	Intended learning outcomes: Content-related outcomes: - insight into basic problems and positions in philoso- phy - knowledge of, and ability to apply, methods in philosophy and ability to follow the rules of scholarly work - mastery of the fundamentals of formal logic - insight into a period in the history of philosophy Formal outcomes (skills to be tested in assessments): - ability to apply the principles of logic to argumentation - ability to apply ge- neral principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisa- bility - ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way				
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
compor • 0 • 0 • 0 • 0 Method	<ul> <li>This module comprises 3 module components. Information on courses will be listed separately for each module component.</li> <li>o6-B-P1-1-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-B-P1-2-072: Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-B-P1-3-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-B-P1-3-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether</li> </ul>				
Assess low. Un vidual a	module is creditable for bonus) Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.				
<ul> <li>Assessment in module component o6-B-P1-1-072: Introduction to academic working techniques <ul> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>2 to 3 written assessments (approx. 1 page each) and/or oral assessments (approx. 5 minutes each)</li> </ul> </li> <li>Assessment in module component o6-B-P1-2-072: Formal Logic <ul> <li>3 ECTS, Method of grading: (not) successfully completed</li> <li>written examination (90 minutes)</li> </ul> </li> <li>Assessment in module component o6-B-P1-3-072: Principles of Philosophy: historical epochs, main works, authors Principles of Philosophy: historical epochs, main works, authors</li> <li>5 ECTS, Method of grading: numerical grade</li> <li>oral examination (approx. 25 minutes)</li> </ul>					
Allocation of places					
Additio	Additional information				
Referre	<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				

Bacheor's degree programme with 2 majors Philosophy (2008)

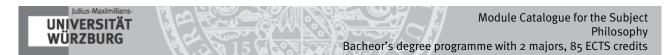
Module	title	Abbreviation				
Philosophy and the sciences				06-B-P2-072-m01		
Module	coordinator		Module offered by			
holder	of the Chair of Theoretical Philo	sophy	Institute of Philoso	phy		
ECTS	Method of grading	Only after succ. com	pl. of module(s)			
10	numerical grade					
Duratio	n Module level	Other prerequisites				
1 semes	ster undergraduate					
Conten	ts					
	ction to the theory of intellectua s; philosophical bases of the n			humanities and the social		
Intende	ed learning outcomes					
Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individu- al intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in assessments): - ability to analyse philo- sophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner						
Courses	<b>S</b> (type, number of weekly contact hours, I	anguage — if other than Ger	man)			
compor • 0 • 0	nent. 6-B-P2-1-072: S (no information 6-B-P2-2-072: S (no information	on SWS (weekly con a on SWS (weekly con	tact hours) and cour tact hours) and cour			
	creditable for bonus)			every semester, mornation on whether		
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.						
<ul> <li>Assessment in module component o6-B-P2-1-072: Philosophical principles of arts and humanities</li> <li>5 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 120 minutes)</li> <li>Assessment in module component o6-B-P2-2-072: Philosophical principles of natural sciences and technology</li> <li>5 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 120 minutes)</li> </ul>						
Allocation of places						
Additional information						
Referre	<b>d to in LPO I</b> (examination regulation	s for teaching-degree progra	mmes)			

Module title				Abbreviation	
Theoretical philosophy					06-B-P3-072-m01
Module coordinator				Module offered by	
holder	of the O	Chair of Theoretical Philo	sophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
Introdu	ction to	o theoretical philosophy,	using basic problem	s and paradigmatic	texts.
Intende	ed learr	ning outcomes			
argume cess of philoso	entatior theore phical	n and justification within tical opinion formation F texts and issues - ability	theoretical philosoph ormal outcomes (skil to organise concepts	ny - ability to reflect ( ls to be tested in the and philosophical (	d ability to evaluate, methods of on the factors involved in the pro- e assessment): - ability to analyse positions into overarching intel- linguistically appropriate man-
Courses	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü + Ü +	S + S (	no information on SWS (	weekly contact hours	) and course languag	ge available)
			ge — if other than German, e	examination offered — if no	t every semester, information on whether
written	examir	nation (approx. 180 minu	tes)		
Allocation of places					
Additional information					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 180 minutes) Allocation of places					

Module title				Abbreviation	
Practical Philosophy					06-B-P4-072-m01
Module	Module coordinator			Module offered by	
holder	of the (	Chair of Practical Philoso	phy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction to	o practical philosophy, u	sing basic problems a	and paradigmatic tex	xts.
Intende	ed leari	ning outcomes			
tation a ral opin texts ar ta - abil	and jus tion for nd issu lity to p	tification within practical mation Formal outcomes	philosophy - ability t s (skills to be tested in incepts and philosop sitions in a structured	to reflect on the factor n the assessment): - hical positions into and linguistically a	o evaluate, methods of argumen- ors involved in the process of mo- ability to analyse philosophical overarching intellectual schema- ppropriate manner
		no information on SWS (			ge available)
module is	creditab	le for bonus)		examination offered — if no	ot every semester, information on whether
		nation (approx. 180 minu	tes)		
Allocation of places					
Additional information					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Referre	d to in	LPOI (examination regulation)	s for teaching-degree progra	mmes)	

Module title				Abbreviation	
History	of phil	losophy			06-B-P5-072-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of the History of Phi	losophy	Institute of Philoso	ohy
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Introdu	ction to	o the history of philosoph	iy, using basic proble	ems and paradigmat	ic texts.
Intende	ed learr	ning outcomes			
underst ry of ph and iss	tanding iilosopi ues - al	g of, and ability to evalua hy Formal outcomes (skil	te methods and ques ls to be tested in the s and philosophical	stions of scholarly in assessment): - abili positions into overa	f historiography - familiarity with, quiry with respect to the histo- ty to analyse philosophical texts rching intellectual schemata - opriate manner
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü + Ü +	S + S (	no information on SWS (v	weekly contact hours	) and course languag	ge available)
		<b>essment</b> (type, scope, langua, le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
written	examir	nation (approx. 180 minu	tes)		
Allocation of places					
Additional information					
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	

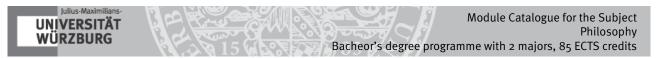
Module title				Abbreviation	
Issue of research in philosophy 06-B-P6-072-m01					06-B-P6-072-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of the History of Phi	ilosophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Selecte	ed resea	arch issues in philosophy	y.		
Intende	ed learı	ning outcomes			
philosc	ophy Fo	rmal outcomes (skills to	be tested in the asse	essment): - ability to	rstanding of scholarly inquiry in analyse philosophical texts and velop and present philosophical
		number of weekly contact hours,			
V + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
term pa	aper (ap	oprox. 12 pages)			
Allocat	ion of p	olaces			
Additional information					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)	



## **Compulsory Electives**

(15 ECTS credits)

Out of each of the 3 areas, one module must be chosen.



## **Compulsory Electives 1: Theoretical philosophy**

	Module title Abbreviation					
Basic o	Basic disciplines of theoretical philosophy: metaphysics and epistemology       06-B-W5-072-m01					
Modul	e coord	inator	Module offered by			
holder	of the o	Chair of Theoretical Philo	sophy	Institute of Philoso	phy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
Proble	ms in a	nd theoretical models of	basic disciplines of t	heoretical philosopl	ny.	
Intend	ed lear	ning outcomes				
issues - ability to follow the rules of scholarly work - ability to independently develop philosophical issues and to present them in a linguistically appropriate manner <b>Courses</b> (type, number of weekly contact hours, language – if other than German)					analyse philosophical texts and	
	nt them	in a linguistically approp	riate manner			
Course	nt them <b>es</b> (type, r	in a linguistically approp	riate manner language — if other than Ger	rman)	velop philosophical issues and to	
Course S (no in Metho	nt them es (type, r nformated of ass	in a linguistically approp number of weekly contact hours, tion on SWS (weekly cont	riate manner language — if other than Gen tact hours) and cours	man) e language available	velop philosophical issues and to	
Course S (no in Metho module i	nt them es (type, r nformation of of ass is creditab	in a linguistically approp number of weekly contact hours, tion on SWS (weekly cont sessment (type, scope, langua	riate manner language — if other than Gen tact hours) and cours	man) e language available	velop philosophical issues and to	
Course S (no in Metho module i term p	nt them es (type, r nformation of of ass is creditab	in a linguistically approp number of weekly contact hours, tion on SWS (weekly cont sessment (type, scope, langua le for bonus) pprox. 12 pages)	riate manner language — if other than Gen tact hours) and cours	man) e language available	velop philosophical issues and to	
Course S (no in Metho module i term p	nt them es (type, r nformation of of ass is creditable aper (a	in a linguistically approp number of weekly contact hours, tion on SWS (weekly cont sessment (type, scope, langua le for bonus) pprox. 12 pages)	riate manner language — if other than Gen tact hours) and cours	man) e language available	velop philosophical issues and to	
Course S (no in Metho module i term p Allocat	nt them as (type, r nformation of of ass is creditable aper (a tion of p	in a linguistically approp number of weekly contact hours, tion on SWS (weekly cont sessment (type, scope, langua le for bonus) pprox. 12 pages)	riate manner language — if other than Gen tact hours) and cours	man) e language available	velop philosophical issues and to	
Course S (no in Metho module i term p Allocat	nt them as (type, r nformation of of ass is creditable aper (a tion of p	in a linguistically approp number of weekly contact hours, tion on SWS (weekly cont sessment (type, scope, langua le for bonus) pprox. 12 pages) blaces	riate manner language — if other than Gen tact hours) and cours	man) e language available	velop philosophical issues and to	
Course S (no in Metho module i term p Allocat  Additio	nt them es (type, r nformation d of ass is creditable aper (a tion of p onal inf	in a linguistically approp number of weekly contact hours, tion on SWS (weekly cont sessment (type, scope, langua le for bonus) pprox. 12 pages) blaces	riate manner language — if other than Gen tact hours) and cours age — if other than German,	rman) e language available examination offered — if no	velop philosophical issues and to	

Module	Module title Abbreviation				Abbreviation
Specifi	Specific disciplines of theoretical philosophy         06-B-W6-072-m01				
Module coordinator Module offered by					
holder	of the (	Chair of Theoretical Philo	sophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Proble	ns in a	nd theoretical models of	special disciplines o	f theoretical philoso	phy.
Intend	ed lear	ning outcomes			
phy Fo ability them ir	rmal ou to follo n a ling	tcomes (skills to be teste w the rules of scholarly w uistically appropriate ma	ed in the assessment vork - ability to indep nner	): - ability to analyse endently develop ph	sciplines of theoretical philoso- philosophical texts and issues - ilosophical issues and to present
		umber of weekly contact hours, l			
S (no iı	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		s <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
term pa	aper (aj	oprox. 12 pages)			
Allocat	ion of p	olaces			
Additional information					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	



# Compulsory Electives 2: History of philosophy

Module title				Abbreviation	
Problems of Older Philosophy: Ancient/Medieval					06-B-W9-072-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of the History of Phi	losophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
Problei	ms in a	ncient and medieval phil	osophy.		
Intend	ed learı	ning outcomes			
tation - pletene toricall	· ability ess, and y appro	to apply general principl d generalisability - ability priate way	es of argumentation to present philosopl	such as transparenc nical issues in a stru	ne principles of logic to argumen- y, consistency, discursivity, com- ctured and linguistically and rhe-
		umber of weekly contact hours, I			
		ion on SWS (weekly cont			
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
oral ex	aminati	ion (approx. 25 minutes)			
Allocation of places					
Additional information					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	

Module title				Abbreviation		
Proble	Problems of Modern/Contemporary Philosophy 06-B-W10-072-m01					
Module coordinator Module offered by						
holder	ofthe	Chair of the History of Phi	losophy	Institute of Philoso	phy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
Proble	ms in e	arly modern and contemp	oorary philosophy.			
Intend	ed lear	ning outcomes				
guistic	ally and	ompleteness, and genera d rhetorically appropriate number of weekly contact hours, I	way	· ·	al issues in a structured and lin-	
	-	tion on SWS (weekly contact hours, t			a)	
Metho module is	<b>d of ass</b> s creditab	<b>Sessment</b> (type, scope, langua le for bonus)	-		t every semester, information on whether	
		ion (approx. 25 minutes)				
Allocation of places						
Additional information						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Referre	eu to in	LTUI (examination regulation:	s for teaching-degree progra	mmes)		
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## **Compulsory Electives 3: Practical philosophy**

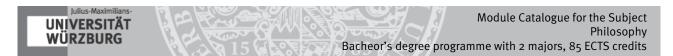
Module title					Abbreviation	
Basic	Basic disciplines of practical philosophy: ethics and theory of action       06-B-W7-072-m01					
Module coordinator Mod				Module offered by	Nodule offered by	
holder	ofthe	Chair of Practical Philoso	phy	Institute of Philosophy		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
Proble	ms in a	nd theoretical models of	basic disciplines of p	oractical philosophy		
Intend	ed lear	ning outcomes				
issues - ability to follow the rules of scholarly work - ability to independently develop philosophical issues and to present them in a linguistically appropriate manner <b>Courses</b> (type, number of weekly contact hours, language – if other than German)						
		tion on SWS (weekly cont			e)	
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
term paper (approx. 12 pages)						
	Allocation of places					
	tion of <sub>l</sub>	olaces				
	tion of <sub>l</sub>	blaces				
Alloca		ormation				
Alloca						
Alloca  Additio	onal inf		s for teaching-degree progra	mmes)		

Module title					Abbreviation	
Specifi	Specific disciplines of practical philosophy       06-B-W8-072-m01					
Module	e coord	inator		Module offered by		
holder of the Chair of Practical Philosophy Institute of Philosophy				phy		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Proble	ms in a	nd theoretical models of	special disciplines of	f practical philosoph	ıy.	
Intend	ed lear	ning outcomes				
phy Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work - ability to independently develop philosophical issues and to present them in a linguistically appropriate manner <b>Courses</b> (type, number of weekly contact hours, language – if other than German)						
	-				a)	
S (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)						
term paper (approx. 12 pages)						
Allocation of places						
Additional information						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



# **Thesis** (10 ECTS credits)

Module title					Abbreviation	
Bachelor Thesis Philosophy   06-B-TH-072-m01					06-B-TH-072-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of Philosophy			hilosophy	Institute of Philosophy		
ECTS	S Method of grading Only aft		Only after succ. con	. compl. of module(s)		
10	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 semester un		undergraduate	Registration for assessment on a continuous basis as agreed upon with supervisor.			
Conter	nts	·	•			
Bachelor's thesis: researching and writing on a defined problem in philosophy within a given time frame and ad- hering to the principles of good scholarly practice. Intended learning outcomes						
		able to conduct research and to present the result			ng to the principles of good schol	
Course	<b>es</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
no cou	rses as	signed				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
writter	thesis	(approx. 40 pages)				
Allocation of places						
Additional information						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						



## Subject-specific Key Skills

Module title					Abbreviation	
Disputation of one's own philosophical theses 06-B-S4-072-m01						
Module coordinator Module offered by						
holder of the Chair of Theoretical Philosophy				Institute of Philosophy		
ECTS	Methe	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	uration Module level Other prerequisites					
1 seme	1 semester undergraduate					
Conter	nts					
Techni	ques fo	or the presentation and c	lefence of the student	s' own philosophica	l positions.	
Intend	ed lear	ning outcomes				
Intended learning outcomes: Content-related outcomes: Students are familiar with rhetorical techniques. Formal outcomes: Students are able to present and defend their own philosophical positions.						
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
Ü (no i	nforma	tion on SWS (weekly cor	tact hours) and cours	e language availabl	e)	
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
presentation (approx. 25 minutes) or oral examination of one candidate each (approx. 25 minutes)						
Allocation of places						
Additional information						
Referred to in LPO I (examination regulations for teaching-degree programmes)						