

Module Catalogue

for the Subject

Protestant Theology

as a degree subject in a Bachelor's degree programme with 2
majors
(75 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute of Protestant Theology and Religious Education

Contents

The subject is divided into	3
Learning Outcomes	4
Abbreviations used, Conventions, Notes, In accordance with	5
Compulsory Courses	6
Theological Thinking models	7
Protestant religious education	8
Christianity and World Religions	9
Basic Studies: Sources of Christianity	10
Pattern of Ethical Argumentation	11
Main Studies: Sources of Christianity	12
Pattern of systematic theological Argumentation	13
Church historical Issues and History of Theology	14
Protestant Theology Interdisciplinary	15
Protestant Ethics	16
Religion and Lifeworld	17
Consolidation of skill aspects: Ethics	18
Current Discussions in Protestant Theology	19
Thesis	20
Bachelor-Thesis Protestant Theology	21
Key Skills Area	22
General Key Skills	23
Subject-specific Key Skills	24
Protestant Theology and Work Experience Two week Placement/Internship	25
Review Writing Course	26

The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	75	6
Thesis	10	20
Key Skills Area		22
General Key Skills	0-5	23
Subject-specific Key Skills	5-10	24

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung

- Die Absolvent:innen verfügen über ein vertieft kritisches Verständnis der Grundbegriffe, wichtiger wissenschaftlicher Konzepte und aktueller Diskussionen und können selbstständig neues Wissen erwerben.
- Sie haben vertiefte historische Kenntnisse erworben, um kritisch-reflektiert über einen Fachgegenstand zu diskutieren.
- Sie haben die Fähigkeit entwickelt, eine fachliche Problemstellung mit wissenschaftlichen Methoden zu bearbeiten und geeignete Lösungen zu diskutieren.
- Sie verfügen über vertiefte hermeneutische Fähigkeiten und vermögen Texte und Sachverhalte aus unterschiedlichen Perspektiven zu betrachten und zu beurteilen.
- Sie sind in der Lage, die unterschiedlichen Felder des Professionswissens aufeinander zu beziehen und Zusammenhänge herzustellen.
- Sie sind fähig, ihr Wissen auch über die Disziplin hinaus zu vertiefen.
- Sie sind dazu in der Lage, selbstständig eigene kurze Texte publikationsgeeignet zu verfassen.

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent:innen sind in der Lage, Theorie und Praxis zu unterscheiden, theoretisches Wissen und Praxisanforderungen in einem ausgewogenen Verhältnis kritisch und problemlösungsorientiert miteinander zu vermitteln.
- Die Absolvent:innen vermögen die im Studium erworbenen Fähigkeiten selbstständig auf neue, unbekannte Situationen und Problemstellungen anzuwenden.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent:innen verfügen über die Befähigung zum zivilgesellschaftlichen Engagement, indem sie sozial und verantwortungsvoll zu handeln vermögen.
- Sie sind dazu in der Lage, die Auswirkungen ihrer Handlungen auf die gesellschaftlichen, wissenschaftlichen und demokratischen Entwicklungen zu beurteilen und abzuschätzen.

Persönlichkeitsentwicklung

- Die Absolvent:innen sind in der Lage, zu sich selbst in Distanz zu treten und eigene Vorstellungen kritisch zu hinterfragen.
- Sie verfügen über die Fähigkeit, in Gruppen und Teams sozial zu agieren und zu kooperieren.
- Sie sind fähig, trotz Unterschiede und Differenzen Menschen wertzuschätzen und respektvoll mit anderen Menschen umzugehen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Aug-2015 (2015-105)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(75 ECTS credits)

Module title		Abbreviation
Theological Thinking models		o6-Th-STBkB-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in Protestant theology, systematic theology in particular. Introduction to biblical literature.		
Intended learning outcomes		
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the field of Protestant theology. They will not only be able to comprehend and reproduce theological texts but also to situate them within a context and render them adequately. Students will know the contents of biblical literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (0.5) + T (1) + S (0.5)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Protestant religious education		o6-Th-EvRP-152-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Chair of Religious Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1-2 semester	undergraduate	--
Contents		
This course gives an overview of topics in Protestant religious education and discusses selected topics in more detail. Focus: teaching and learning in the religious education classroom from an education theory point of view.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to recognise that religious phenomena constitute topics in religious education as well as to reflect upon them. In addition, they will be able to interrelate them with topics in religious socialisation theory. Students will be familiar with historical, systematic, and empirical dimensions of religious education and will have developed the ability to describe approaches to understanding religion(s), pedagogy, and education as well as to identify the epistemic principles underlying them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German/English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 54 I Nr. 5		

Module title		Abbreviation
Christianity and World Religions		o6-Th-CuR-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.		
Intended learning outcomes		
At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + V (1) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (25 minutes) with written elaboration (approx. 5 pages) or b) written examination (60 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 4 (3 ECTS credits RW), § 54 I Nr. 2 (2 ECTS credits KG)		

Module title		Abbreviation
Basic Studies: Sources of Christianity		o6-Th-GCB-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Biblical theology. Grounding in the biblical texts of the New and Old Testaments, their connection, meaning in a historical context, and introduction to the exegetical methods.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to assess and interpret the historical content of Old Testament texts. They will be able to understand and interpret the content of New Testament texts and to interrelate them with other texts. They will recognise differences and similarities between the different biblical theologies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Pattern of Ethical Argumentation		o6-Th-STET-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to theological ways of thinking in ethics and philosophy based on current or central theological and philosophical texts.		
Intended learning outcomes		
In the area of ethics, students will be able to recognise fundamental approaches of an ethical or anthropological argument, to situate the contents within the context of current social problems, and to discuss them in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title			Abbreviation
Main Studies: Sources of Christianity			o6-Th-MCB-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Advanced knowledge of biblical texts (Old Testament and New Testament), their connection, their meaning in a historical context. Grounding in exegetical methods and in research history (Old Testament and New Testament)			
Intended learning outcomes			
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of biblical theology. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of texts from the Old and the New Testaments and interrelate them with other texts. They will recognise differences and similarities between the different biblical theologies. They will have developed a fundamental knowledge of the research history of the Old and New Testaments.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
term paper (approx. 15 pages)			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title		Abbreviation
Pattern of systematic theological Argumentation		o6-Th-ThAMB-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to theological ways of thinking in dogmatics and the theory of religion based on current or central theological, philosophical, sociological, and psychological texts (philosophy/sociology/psychology of religion).		
Intended learning outcomes		
In the area of dogmatics, students will have developed the ability to understand and describe complex theological texts, recognise the inherent problems, communicate their content with other positions, and express their own well-justified point of view. Students will have developed a fundamental knowledge of the theory of religion.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 15 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Church historical Issues and History of Theology		o6-Th-KG-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Exploring a selected topos or an epoch in the history of Christianity, the course consolidates the students' competence in the area of church history. The main focus is on Reformation and modernity as the central pillars from which sources focused on the history of the church will be read.		
Intended learning outcomes		
At the end of the course, students will be competent in how to interpret sources, they will have developed a strong understanding of history and sound knowledge regarding the relationships between longer periods. They will have adopted a supra-individual position with an awareness of the present.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 15 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 2 (5 ECTS credits KG)		

Module title		Abbreviation
Protestant Theology Interdisciplinary		o6-Th-IDTh-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Connections between the knowledge developed and other academic disciplines. Insight into the interdisciplinarity of theology.		
Intended learning outcomes		
At the end of the course, students will know the interdisciplinary links of theological studies. They will be able to interrelate topics in theology with topics in other academic disciplines.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (25 minutes) with written elaboration (approx. 5 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Protestant Ethics		o6-Th-ETTh-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Communication of various types of ethical argument, norms, principles, and reasoning structures of ethical theology as well as the development of at least two areas in the field of ethics with relevance to today based on central ethical publications.		
Intended learning outcomes		
At the end of the course, students will be familiar with the different types of ethical argument and will be able to independently apply them to different problem areas. They will have developed the ability to understand complex ethical texts, describe them, recognise the inherent problems, communicate their content with other positions and express their own well-justified point of view.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + T (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) term paper (approx. 15 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 54 I Nr. 3 (5 ECTS credits Ethik)		

Module title		Abbreviation
Religion and Lifeworld		o6-Th-RL-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.		
Intended learning outcomes		
At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 c)		

Module title		Abbreviation
Consolidation of skill aspects: Ethics		o6-Th-EtK-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Consolidation of ethical-theological thinking, speaking, and writing skills. Connecting all topics in ethics with other topics in theology.		
Intended learning outcomes		
At the end of the course, students will have developed the necessary knowledge in the ethical disciplines. They will be able to express, both orally and in writing, contents in their complex interrelation with other topics in theology. Students will have adopted a supra-individual position on all topics in ethics based upon an increased awareness of problems and sound arguments. They will be able to apply topics in ethics and theology within the context of current social problems and discuss potential solutions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Essay (approx. 12 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Current Discussions in Protestant Theology		o6-Th-AD-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course aims to consolidate the students' theological thinking, expression, and writing skills on the basis of current debates and important texts.		
Intended learning outcomes		
At the end of the course, students will have developed a comprehensive knowledge of systematic theology. They will be able to recognise topics in their complex interrelations with all other topics in theology - in particular theories of religion - and to describe them orally and in writing. Students will have adopted a supra-individual position on all topics based on a sharpened awareness of problems and sound arguments. They will be able to interpret topics in theology within the context of current social problems and discuss potential solutions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) + R (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) or b) presentation (25 minutes) and written elaboration (approx. 5 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Thesis

(10 ECTS credits)

Students may also choose to write their Bachelor's theses in their second majors or to write an interdisciplinary thesis.

Module title		Abbreviation
Bachelor-Thesis Protestant Theology		o6-Th-BAT-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Writing a Bachelor's thesis in accordance with the principles of good scholarly practice.		
Intended learning outcomes		
More in-depth exploration of a branch of Protestant theology and knowledge of good scholarly practice, as well as publications and theories, in that branch. Creation of a manuscript and discussion of findings.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Bachelor's thesis (approx. 30 to 50 pages)		
Allocation of places		
--		
Additional information		
Time to complete: 10 weeks.		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Key Skills Area

(ECTS credits)

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

General Key Skills

(0-5 ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.

Subject-specific Key Skills

(5-10 ECTS credits)

Module title		Abbreviation
Protestant Theology and Work Experience Two week Placement/Internship		o6-Th-Pr-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: certificate confirming completion of a two-week placement in a non-school setting.
Contents		
A placement at an institution (publisher, social service, or other institution) with a duration of at least two weeks. At the end of their placements, students will prepare a report on their experiences relating to a dogmatic, ethical, church historical, theological, or exegetical problem.		
Intended learning outcomes		
At the end of the course, students will be able to reflect upon their own practical experiences and observations relating to topics in theology, in a problem and solution-oriented manner, and to convey current situations through theoretical approaches.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (0) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 15 pages)		
Allocation of places		
--		
Additional information		
Duration of practical course: no less than 2 weeks.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Review Writing Course		o6-Th-Pub-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Writing and publishing a review of a current publication.		
Intended learning outcomes		
At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Review (approx. 5 pages, fewer pages might be required in the case of printed publications) Language of assessment: German/English		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		