Module Catalogue
for the Subject
Protestant Theology
as a degree subject in a Bachelor’s degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Human Sciences
Responsible: Institute of Protestant Theology and Religious Education
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Content and Objectives of the Programme

The BA degree program in Protestant Theology is designed as a first professional qualification and teaches in-depth knowledge of Protestant Theology and its disciplines: Old Testament, New Testament, Church History, Systematic Theology, Doctrine, Ethics, Religious Education, and Religious Studies. Furthermore, the program aims to foster competence in dealing responsibly with the acquired knowledge. It prepares students to embrace and fulfill the multifaceted requirements of later working life and to complete tasks independently. Students develop key transferable skills in critical analysis, argumentation and communication that are indispensable in a wide variety of occupations, and they learn to represent independent, supra-individual and well-founded positions. The main occupational focus of Würzburg’s BA program lies in the formation of a (supra-individual) personality that enables students to deal professionally in a dialogue initiating and goal-oriented way with topics of all social and cultural trouble spots that pertain to religion in the broadest sense. The formation of a supra-individual personality is achieved mainly through acquiring subject-specific theological knowledge and learning to form sound judgment. At the completion of the program and with the Bachelor’s thesis the candidate has to prove his or her ability to overview fundamental questions in a wider context, his or her skills to apply scientific methods appropriately, and in how far prescribed educational objectives were reached.
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**21-Feb-2012 (2012-26)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(75 ECTS credits)
Module title | Abbreviation
---|---
Theological Thinking Models | 06-Th-STKG-092-m01

Module coordinator | Chair of Systematic Theology and Present-day Problems

Module offered by | Chair of Systematic Theology and Present-day Problems

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
9 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents

Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in dogmatics, the theory of religion, and religious education.

Intended learning outcomes

[Version 1: At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the areas of dogmatics, the theory of religion, and church history. They will be able to comprehend and reproduce theological texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner.] [Version 2: At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the areas of dogmatics, the theory of religion, and religious education. They will be able to comprehend and reproduce theological texts. Students will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner.]

Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-Th-STKGH-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 06-Th-STKG-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-Th-STKGH-1-092: Protestant Theology and Religious Studies Protestant Theology and Religious Studies

- 5 ECTS, Method of grading: numerical grade
- a) 2 presentations (15 minutes each), each with written elaboration (approx. 3 pages) or b) term paper (15 pages)

Assessment in module component 06-Th-STKG-2-092: Introduction to Church History

- 4 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 2. Ev. Religion Kirchengeschichte
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<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Protestant Religious Education</td>
<td>06-Th-EvRP-092-m01</td>
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### Contents

An introduction to the theory of teaching topics in religion in the context of the other aspects of religious education. The module provides systematic training in the areas of theology and religious education for future religious education teachers. It focuses on didactic and methodological aspects: teaching and learning in the religious education classroom from an education theory point of view.

### Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of phenomena in religion and religious education. They will have developed the ability to recognise the connections between religion and education and take their own position on religious education.

### Courses (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 15 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion
§ 38 (1) 1. Didaktik der Hauptschule Evangelische Religion
§ 38 (1) 1. Didaktik der Mittelschule Evangelische Religion
§ 54 (1) 5. Ev. Religion Didaktik
### Module title
Historical Background of Christianity

### Abbreviation
06-Th-BThAT-092-m01

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### Contents
Biblical theology. Grounding in the texts of the Old Testament, their connection, meaning in a historical context, and introduction to the exegetical methods.

### Intended learning outcomes
At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of Old Testament theology. They will be able to understand and interpret the content of key texts of the Old Testament and to interrelate them with other texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **06-Th-BTh-1-092**: S (no information on SWS (weekly contact hours) and course language available)
- **06-Th-BThZ-1-092**: V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 06-Th-BTh-1-092: Old Testament Theologies
- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 20 pages)

#### Assessment in module component 06-Th-BThZ-1-092: Historical topics of Ancient Israel
- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 54 (1) 1. Ev. Religion Altes Testament
## Origins of Christianity

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<td>Origins of Christianity</td>
<td>06-Th-BThNT-092-m01</td>
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### Module coordinator
holder of the Chair of Systematic Theology and Present-day Problems

### Chair of Systematic Theology and Present-day Problems

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### Duration
1 semester

### Other prerequisites
undergraduate

### Contents

### Intended learning outcomes
At the end of the course, students will be familiar with essential concepts and have developed subject-specific thinking in the area of New Testament theology. They will be able to understand and interpret the content of key texts and to interrelate them with other texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **06-Th-BTh-2-092: Introduction to the New Testament**
  - 3 ECTS, Method of grading: numerical grade
  - a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages)

- **06-Th-BThZ-2-092: New Testament Theologies**
  - 5 ECTS, Method of grading: numerical grade
  - term paper (approx. 20 pages)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

- **Assessment in module component 06-Th-BTh-2-092: Introduction to the New Testament**
  - 3 ECTS, Method of grading: numerical grade
  - a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages)

- **Assessment in module component 06-Th-BThZ-2-092: New Testament Theologies**
  - 5 ECTS, Method of grading: numerical grade
  - term paper (approx. 20 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 54 (1) 1. Ev. Religion Neues Testament
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**Contents**

Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.

**Intended learning outcomes**

At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 54 (1) 4. Ev. Religion Religionswissenschaft
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<td>Theory of Christianity</td>
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**Contents**

Introduction to theological ways of thinking in biblical theology, dogmatics, and church history based on current or central theological and exegetical texts.

**Intended learning outcomes**

In the area of dogmatics, students will have developed the ability to understand and describe complex theological texts, recognise the inherent problems, communicate their content with other positions, and express their own well-justified point of view. In the area of biblical theology, students will have developed the ability to independently interpret texts exegetically, to situate their contents within the context of current research problems and problems currently faced by society, and to discuss them in an appropriate manner. Students will also have developed an awareness of the historical development of Christianity as well as the changes and transformations it has undergone on the basis of present-day realities.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 06-Th-TC-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 06-Th-STET-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 06-Th-KG-1-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-Th-TC-1-092: Bible advanced**

- 2 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes)

**Assessment in module component 06-Th-STET-1-092: Protestant Theology**

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)

**Assessment in module component 06-Th-KG-1-092: Church History**

- 4 ECTS, Method of grading: numerical grade
- presentation (approx. 30 minutes) with written elaboration (approx. 2 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 54 (1) 2. Ev. Religion Kirchengeschichte
- § 54 (1) 3. Ev. Religion Dogmatik
- § 54 (1) 3. Ev. Religion Systematische Theologie
§ 54 (1) 3. Ev. Religion Systematische Theologie, Dogmatik
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<thead>
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<td>Protestant Ethics</td>
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**Contents**

Communication of various types of ethical argument, norms, principles, and reasoning structures of ethical theology as well as the development of at least two areas in the field of ethics with relevance to today based on central ethical publications.

**Intended learning outcomes**

At the end of the course, students will be familiar with the different types of ethical argument and will be able to independently apply them to different problem areas. They will have developed the ability to understand complex ethical texts, describe them, recognise the inherent problems, communicate their content with other positions and express their own well-justified point of view.

**Courses**

(V + T (no information on SWS (weekly contact hours) and course language available))

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**Method of assessment**

(term paper (approx. 15 pages))

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 54 (1) 3. Ev. Religion Ethik
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<td>Protestant Theology and Practical Experience</td>
<td>06-Th-ThP-092-m01</td>
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**Contents**

Practical section 1: A placement at an institution (publisher, social service, or other institution) with a duration of at least two weeks. At the end of their placements, students will prepare a report on their experiences relating to a dogmatic, ethical, church historical, theological, or exegetical problem. Practical section 2: Writing and publishing a review of a current publication.

**Intended learning outcomes**

At the end of the course, students will be able to reflect upon their own practical experiences and observations relating to topics in theology, in a problem and solution-oriented manner, and to convey current situations through theoretical approaches. They will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. They will recognise publishing market mechanisms.

**Courses**

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 15 pages)

**Allocation of places**

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**Additional information**

Additional information on module duration: placement with a minimum duration of 2 weeks.

**Referred to in LPO I**

( examination regulations for teaching-degree programmes)
### Religion and Ethics

**Module title**
Religion and Ethics

**Abbreviation**
06-Th-RE-092-m01

**Module coordinator**
holder of the Chair of Systematic Theology and Present-day Problems

**Module offered by**
Chair of Systematic Theology and Present-day Problems

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**Duration**
1 semester

**ECTS**
undergraduate

**Method of grading**
Only after successful completion of module(s)

**Contents**
This course aims to consolidate the students' ethical thinking, expression, and writing skills. Drawing on the students' knowledge in the areas of biblical theology, church history, religious studies, and dogmatics, it discusses topics in ethics and anthropology. The course also acquaints students with different types of ethical argument.

**Intended learning outcomes**
At the end of the course, students will be familiar with essential concepts and have developed subject-specific thinking in the area of ethical theology. They will be able to recognise how key approaches in ethics differ from each other as well as to interpret and interrelate them. Students will have developed the ability to discuss issues in a problem and solution-oriented manner. They will have developed an advanced ability to construct ethical arguments.

**Courses**
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **06-Th-STET-2-092**: S (no information on SWS (weekly contact hours) and course language available)
- **06-Th-REBE-2-092**: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-Th-STET-2-092**: Pattern of Ethical Argumentation
- 2 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes)

**Assessment in module component 06-Th-REBE-2-092**: Ethics advanced
- 3 ECTS, Method of grading: (not) successfully completed
  - a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 54 (1) 3. Ev. Religion Ethik
### Module Title: Religion and Lifeworld

| Abbreviation | 06-Th-RL-092-m01 |

<table>
<thead>
<tr>
<th>Module Coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of Systematic Theology and Present-day Problems</td>
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<table>
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<tr>
<th>Module Offered by</th>
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**Contents**

Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.

**Intended Learning Outcomes**

At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.

**Courses**

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours, Language — If Other Than German</th>
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<tbody>
<tr>
<td>V</td>
<td>(No Information on SWS (Weekly Contact Hours) and Course Language Available)</td>
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**Method of Assessment**

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<thead>
<tr>
<th>Type</th>
<th>Scope, Language — If Other Than German, Examination Offered — If Not Every Semester, Information on Whether Module Is Creditable for Bonus</th>
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<tbody>
<tr>
<td>Written Examination</td>
<td>(90 minutes)</td>
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**Allocation of Places**

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**Additional Information**

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**Referred to in LPO I** (Examination Regulations for Teaching-Degree Programmes)

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### Latest Discussion of Protestant Theology

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<tbody>
<tr>
<td>Latest Discussion of Protestant Theology</td>
<td>06-Th-AD-092-m01</td>
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#### Module coordinator
holder of the Chair of Systematic Theology and Present-day Problems

#### Module offered by
Chair of Systematic Theology and Present-day Problems

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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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### Contents

Correct version: This course aims to consolidate the students’ theological thinking, expression, and writing skills on the basis of current debates and important texts. [Version 1: Writing a Bachelor’s thesis in accordance with the principles of good scholarly practice.] [Version 2: Biblical theology. Grounding in the texts of the Old Testament, their connection, meaning in a historical context, and introduction to the exegetical methods.]

### Intended learning outcomes

At the end of the course, students will have developed a comprehensive knowledge of systematic theology. They will be able to recognise topics in their complex interrelations with all other topics in theology - in particular theories of religion - and to describe them orally and in writing. Students will have adopted a supra-individual position on all topics based on a sharpened awareness of problems and sound arguments. They will be able to interpret topics in theology within the context of current social problems and discuss potential solutions.

### Courses

This module has 5 components; information on courses listed separately for each component.

- **06-ThAD-1-092**: K (no information on language and number of weekly contact hours available)
- **06-ThETS-1-092**: Ü (no information on language and number of weekly contact hours available)
- **06-ThRebe-1-092**: S (no information on language and number of weekly contact hours available)
- **06-ThEvRD-2-092**: S + T (no information on language and number of weekly contact hours available)
- **06-ThSTRPE-1-092**: S (no information on language and number of weekly contact hours available)

This module has the following 5 assessment components. To pass the module as a whole students must pass the assessment component 06-Th-Rebe1 and one of the two assessment components 04-ThAD-1, 06-Th-EvRD-2 and one of the two assessment components 06-Th-STRPE-1, 06-Th-ETS-1.

### Method of assessment

This module has the following 5 assessment components. To pass the module as a whole students must pass the assessment component 06-Th-Rebe1 and one of the two assessment components 04-ThAD-1, 06-Th-EvRD-2 and one of the two assessment components 06-Th-STRPE-1, 06-Th-ETS-1.

**Assessment in module component 06-ThAD-1-092**: Forschungskolloquium (Research Colloquium)

- 4 ECTS credits, numerical grading
- presentation (approx. 30 minutes) with written elaboration (approx. 2 pages)
- Additional prerequisites: May not be combined with 06-Th-EvRD-2 in Bachelor’s programmes.

**Assessment in module component 06-ThETS-1-092**: Einleitung in das Theologisieren mit SchülerInnen (Introduction to Theological Discussions with Schoolkids)

- 3 ECTS credits, numerical grading
- a) presentation (approx. 20 minutes) with written elaboration (approx. 4 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes)
- Additional prerequisites: May not be combined with 06-Th-STRPE-1 in Bachelor’s programmes.

**Assessment in module component 06-Th-Rebe-1-092**: Religionswissenschaft (Religious Studies)

- 3 ECTS credits, numerical grading
- term paper (approx. 12 pages)

**Assessment in module component 06-Th-EvRD-2-092**: Religionsdidaktik 2 (Religious Education Didactics 2)

- 4 ECTS credits, numerical grading
- a) 2 presentations (approx. 20 minutes each) with written elaborations (approx. 2 pages each) or b) portfolio (approx. 12 pages) or c) written examination (approx. 60 minutes) or d) term paper (approx. 15 pages)
Additional prerequisites: May not be combined with 06-ThAD-1 in Bachelor's programmes. Admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of seminar.

Assessment in module component 06-Th-STRPE-1-092: Systematische Theologie kompakt (Systematic Theology, Advanced)
- 3 ECTS credits, pass / fail
- a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages)
- Additional prerequisites: May not be combined with 06-Th-ETS-1 in Bachelor's programmes.

Allocation of places

Additional information

Additional information listed separately for each module component.
- 06-Th-STRPE-1-092, 06-Th-Rebe-1-092, 06-Th-ETS-1-092, and 06-ThAD-1-092: --
- 06-Th-EvRD-2-092: S might be replaced by V.

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 54 (1) 4. Ev. Religion Religionswissenschaft
§ 54 (1) 5. Ev. Religion Didaktik
Thesis
(10 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Bachelor-Thesis Protestant Theology</td>
<td>06-Th-BT-092-m01</td>
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</table>

**Contents**

Writing a Bachelor’s thesis in accordance with the principles of good scholarly practice.

**Intended learning outcomes**

More in-depth exploration of a branch of Protestant theology and knowledge of good scholarly practice, as well as publications and theories, in that branch. Creation of a manuscript and discussion of findings.

**Courses**

C (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Bachelor’s thesis (approx. 50 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Subject-specific Key Skills
(5-10 ECTS credits)

Cf. Section 3 Subsection 5 FSB (subject-specific provisions). Completion of module 06-Th-Pub (Publikationspraxis; Review Writing Course) is mandatory.
<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Information Literacy for Students of the Humanities (Basic Level)</td>
<td>41-IK-GW1-082-m01</td>
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<tr>
<td>head of University Library</td>
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### Contents

Information literacy in an academic context: search strategies and tools, using the library’s electronic resources, resources for humanities: bibliographies, databases, catalogues, journals, reference books, online searches and search engines, overview of additional resources (eLearning etc.), reference management.

### Intended learning outcomes

[Version 1: Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their theses.] [Version 2: Students have gained an overview of the different techniques for the identification of historical book collections. They are familiar with materials, production techniques, and design features from different epochs in the history of book production and are able to use these aspects as criteria for the identification of historical books. Students are able to use specific search tools to identify historical books.]

### Courses

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### Method of assessment

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<th>type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tbody>
<tr>
<td>written examination (approx. 60 minutes)</td>
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### Allocation of places

Number of places: 60. Places will be allocated by lot.

### Additional information

This version of the module will no longer be offered after the winter semester 2009/2010. Please select new version.

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Counseling in Special Education | 06-I-SoBe-092-m01

**Module coordinator**
Managing Director of the Institute of Special Education

**Module offered by**
Institute of Special Education

**ECTS**
5

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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### Contents
Communication theories, interaction and group dynamics, psychological basics of special educational counseling, elements of conversation techniques, counselling and cooperation, elements of conversation techniques when talking to people that have difficulties with verbal expression, collegial counselling and supervision, counselling concepts (e.g. cooperative, solution-oriented, psychology of learning, systemic ...), methods of cooperation, counselling in crisis situations, counselling in the course of education and life planning.

### Intended learning outcomes
The students know basic aspects of human communication, conversation techniques, counselling and cooperation between the participants in the process of education and support, also especially regarding people that have difficulties with verbal expression. They acquire action and conversation competencies and are able to apply and observe conversation techniques, analyse conversation and counselling situations and develop proposals for continuation. They become acquainted with strategies to facilitate individual education and life planning and to overcome crisis situations of pedagogical importance.

### Courses
(V + S (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 40 minutes)

Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.

### Allocation of places
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### Additional information
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<table>
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<td>Review Writing Course</td>
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**Contents**

Writing and publishing a review of a current publication.

**Intended learning outcomes**

At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

review (approx. 4 to 6 pages)

Assessment offered: once a year, winter semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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