

Module Catalogue

for the Subject

Pedagogy

as a degree subject in a Bachelor's degree programme with 2
majors
(75 ECTS credits)

Examination regulations version: 2020
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung

- Die Studierenden verfügen über vertiefte Kenntnisse hinsichtlich der Struktur des Faches sowie der Bedeutung des Bildungsbegriffes. Sie können pädagogische Sachverhalte analysieren.
- Die Studierenden können unterschiedliche Theorien der Pädagogik systematisch, historisch und soziokulturell einordnen und reflektieren. Sie verstehen normen-, handlungs-, kultur- und wissenschaftstheoretische Grundlegungen des Faches und können sie explizieren. Sie haben einen allgemeinpädagogischen Horizont und ein Problembewusstsein zur Beurteilung von pädagogischen Maßgaben und Maßnahmen erworben, sie können die philosophischen Bedingungen von pädagogischen Theorien und Diskursen sowie pädagogischen Handelns erörtern. Die Studierenden können theoriegeleitet argumentieren.
- Die Studierenden wissen um die Anforderungen, die an wissenschaftliches Arbeiten gestellt werden und können unterschiedliche Methoden der Geisteswissenschaften vergleichen und anwenden.
- Die Studierenden haben grundlegendes Wissen über Bildungsforschung als Evaluationsforschung erworben. Sie verfügen nicht nur über ein theoretisches Wissen zu Anwendungsfeldern der Kompetenzdiagnostik, sondern sind darüber hinaus in die Lage versetzt, Evaluationsstudien praktisch durchzuführen.
- Sie können pädagogische Themenstellungen unter verschiedenen Zielsetzungen analysieren, bearbeiten und selbstständig darstellen.
- Die Absolvent/innen wissen um wesentliche Fragen pädagogischer Aufgabenfelder und ihrer Geschichte in Theorie und Praxis.

Wahlbereich

- Die Studierenden haben Einsichten in zentrale bildungswissenschaftliche Handlungstheorien und Praxiskonzepte zu Erziehung und Bildung in verschiedenen pädagogischen Handlungsfeldern gewonnen. Sie kennen den aktuellen Stand gängiger Theorien des Lehrens und Lernens und können diese auch methodisch analysieren.

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent/innen sind in der Lage, theoretisches Wissen in der Praxis anzuwenden. Sie können mit wissenschaftlichen Methoden auch unbekannte, in der Praxis auftretende Probleme analysieren und bearbeiten.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.
- Sie haben ihr Wissen bezüglich wissenschaftlicher, gesellschaftlicher und kultureller Fragestellungen erweitert und können begründet Position beziehen.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind dazu in der Lage, eigenverantwortlich und selbstständig zu arbeiten.
- Sie können mit anderen Personen/ Gruppen kooperativ zusammenarbeiten.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Sep-2020 (2020-86)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(70 ECTS credits)

Module title		Abbreviation
Introduction to pedagogy		o6-PÄD-EP-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module introduces main questions within the topics of education. The basic concepts of education are used to discuss scientific basics, problems and figures.		
Intended learning outcomes		
The students have got broad knowledge of the basic elements and structures of this subject. They are able to explain and define the basic concepts of education, learning and socialization on the basis of different authors.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Systematic, historical methods of research in education		o6-PÄD-MP-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, selected research methods as well as epistemological basics of historical and systematic education are taught. The focus lies on the development of non-empirical approaches to pedagogical knowledge, to insight into educational sense and meaning and to the forms of expression.		
Intended learning outcomes		
The students are familiar with different scientific approaches in an understanding or explaining way. They understand the requirements for scientific research and are able to classify, compare and apply different methods of humanities and cultural science.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basics of empirical research methods for education		o6-PÄD-BFM-202-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
In this module, we discuss epistemological, methodological and methodical basics of empirical educational research. In doing so, we focus on discussing qualitative as well as quantitative research methods.		
Intended learning outcomes		
After completing the module, the students have acquired basic knowledge about qualitative and quantitative research methods in education and understand their differences of potential. They are then able to implement and classify these different methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 100 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: part 1: winter semester, part 2: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Empirical research in education		o6-PÄD-EBF-202-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Theories, methods and results of empirical educational research are the subject of this module. In addition to basic questions about the structure of the education system and about educational pathways as well as the acquisition of competences, another focus is put on the evaluation research of the education system.		
Intended learning outcomes		
The students have acquired basic knowledge about empirical educational research. They know the instruments and methods in order to gather information about actual circumstances of education as well as the concepts, standards and functions of evaluation in the education system. Furthermore, they are able to carry out evaluation studies on a practical level.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 100 minutes)		
Allocation of places		
--		
Additional information		
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Workload		
450 h		
Teaching cycle		
Teaching cycle: part 1: winter semester, part 2: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
History of education		o6-PÄD-GP-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module focusses on the main streams, selected eras and on the history of ideas social and institutional history of education as well as central representatives and their work. Basic questions of the subject are discussed, as norms, actions, culture and epistemology of theoretical and practical models of education.		
Intended learning outcomes		
The students have got knowledge about the historical context of education. They are able to deduce educational terms and different theories of education historically, embed them socioculturally and understand connections to current sociopolitical debates. They understand basic questions of the subject, as the aspects of norms, actions, culture and epistemology and are able to explain these.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 to 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Basics of pedagogical action		o6-PÄD-PH-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses characteristics, main features and dimensions of educational actions. Requirements and guidelines of educational actions, its forms as well as discussions about their normative and ethical basis are focused on.		
Intended learning outcomes		
The students understand the central theories of educational actions and practical concepts. They are able to characterize educational actions and have gotten insight into the forms as well as into the dimensions. Furthermore, they can consider the contingency of educational actions and analyze the relation between action and power within educational fields of action.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theory of education		o6-PÄD-EBT-202-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses central positions and approaches of education and learning theories while considering their historical relevance for current discussions. The focus lies on ideas and positions which have a great impact on ideas of pedagogical and educational sciences.		
Intended learning outcomes		
The students have got profound scientific knowledge of central education/ learning theories, they are able to classify and discuss these. They understand the importance, development and context of central figures within educational sciences and are able to connect these to current questions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Being human between nature, culture and society		o6-PÄD-NKG-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses the explicit and implicit concepts of a human-being which are connected to the structure of educational thinking as well as acting and which have got an impact on the understanding of education and learning. It focusses on the conditions and potentials of being a human-being in specific historical, cultural and biographic forms.		
Intended learning outcomes		
The students understand the potential of a person within his or her sociohistorical variabilities. They have got insight into the relation of the ideas of education/ learning and into the dimensions which are characteristic for a human-being. They have a got acquired a critically-reflexive awareness considering the potentials and limits of the question of what defines the human-being.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Pedagogy of the senses		o6-PÄD-PS-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses the influence of emotional and cognitive perception in education and learning processes. It gives insight into aesthetic, for the senses comprehensible dimensions of education and learning. Development, modelling as well as effects of the human's central perception are discussed in this context.		
Intended learning outcomes		
The students understand the relevance of meaningful experiences through the senses for processes of education and learning. They are capable of discussing aesthetic phenomena considering the meaning for education and learning and then can pose questions with a relevance for education.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Compulsory Electives

(5 ECTS credits)

Module title		Abbreviation
Forms of action in early childhood education		o6-PÄD-HF-202-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses specific forms of action within early education. It especially focusses on function, methods and instruments of diagnostics and on support of development processes during the early childhood.		
Intended learning outcomes		
The students understand relevant fields and forms of action which are relevant for the subject of early education. They have got knowledge of physical, social and emotional development processes of the early childhood and are able to use empirical and diagnostical techniques in order to classify and evaluate concepts for early education and support programmes.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Assessment offered: Once a year, winter semester creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Forms of action in adult education			o6-PÄD-HE-202-mo1
Module coordinator		Module offered by	
holder of the Professorship of Adult and Continuing Education			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learning in the field of adult and continuing education.			
Intended learning outcomes			
Students know theories of teaching and learning in adult and continuing education. They are able to apply them to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of didactical acting in adult and continuing education.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus			
Allocation of places			
--			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Forms of action in pedagogical practice		o6-PÄD-HPP-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses basic forms of action in the educational practice. It talks about the various dimensions of educational actions which all intend the enabling of learning and the establishing of educational offers in different ways.		
Intended learning outcomes		
The students understand the current status of common theories of teaching and learning, of counseling and arranging and are also able to reflect these methodically. They have understood central educational forms of action and concepts of practical work in different educational action fields and are able to evaluate these.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Assessment offered: Once a year, winter semester creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Thesis

(10 ECTS credits)

Module title		Abbreviation
Bachelor-thesis in pedagogics		o6-PÄD-BA-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Pedagogy		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Contents must be chosen from the topics of the Bachelor "Pädagogik" and be agreed upon with the mentor of the thesis.		
Intended learning outcomes		
The students are able to choose and phrase an educationally relevant question/ work hypothesis and to realize this academically and independently within the given time period.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Bachelor's thesis (30 to 50 pages)		
Allocation of places		
--		
Additional information		
Time to complete: 10 weeks Registration on a continuous basis as agreed upon with supervisor		
Workload		
300 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Key Skills Area

(ECTS credits)

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

General Key Skills

(0-5 ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of the University of Würzburg.

Subject-specific Key Skills

(5-10 ECTS credits)

Subject-specific Key Skills, Compulsory Courses

(5 ECTS credits)

Module title		Abbreviation
Pedagogical internship 1		o6-PÄD-P1-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The internship in an educational field helps the students to acquire educational professional knowledge. It allows practical experience within a professional pedagogical context and is reason for the scientific analysis of practical problems.		
Intended learning outcomes		
The students have acquired professional knowledge and insight into the requirements of professional educational actions. Students are able to relate the knowledge acquired during their studies to pedagogical practice and develop it further from there.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
placement report (1 to 2 pages)		
Allocation of places		
--		
Additional information		
Duration of practical course: no less than 4 weeks. Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Subject-specific Key Skills, Compulsory Electives

(0-5 ECTS credits)

Module title		Abbreviation
Pedagogical internship 2		o6-PÄD-P2-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module features the extension of educational professional knowledge. Doing an internship in professional pedagogical work fields and institutions, broadens and deepens the generic knowledge concerning conditions, possibilities, goals and requirements of professional educational actions.		
Intended learning outcomes		
The students have acquired insight into questions connected to practical work and have broadened and widened the demands of pedagogical profession. They have developed their scientific focus concerning practical work and are able to critically reflect questions about pedagogical work with the help of their theoretical knowledge. Furthermore, they are able to analyze and process even unknown problems, which come up within practical work.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
placement report (1 to 2 pages)		
Allocation of places		
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Additional information		
Duration of practical course: no less than 4 weeks. Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Project workshop		o6-PÄD-PW-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Within this module, students have to scientifically examine a question or problem which they have decided on in small groups. The work offers not only theoretical access but practical references as well. Thereby, the independent conception, execution and evaluation of the project as well as the documentation of the project's progress and the essential work results are central.		
Intended learning outcomes		
The students are able to analyze, reason, independently work on, document and present educational topics. They understand evaluation and assessment standards in order to plan, independently execute, reflect and evaluate educational projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (20 to 30 minutes) with handout (1 to 2 pages) or b) log (10 to 20 pages) Assessment offered: Once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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