

Module Catalogue

for the Subject

Pedagogy

as a degree subject in a Bachelor's degree programme with 2
majors
(75 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung

- Die Studierenden verfügen über vertiefte Kenntnisse hinsichtlich der Struktur des Faches sowie der Bedeutung des Bildungsbegriffes. Sie können pädagogische Sachverhalte analysieren.
- Die Studierenden können unterschiedliche Theorien der Pädagogik systematisch, historisch und soziokulturell einordnen und reflektieren. Sie verstehen normen-, handlungs-, kultur- und wissenschaftstheoretische Grundlegungen des Faches und können sie explizieren. Sie haben einen allgemeinpädagogischen Horizont und ein Problembewusstsein zur Beurteilung von pädagogischen Maßgaben und Maßnahmen erworben, sie können die philosophischen Bedingungen von pädagogischen Theorien und Diskursen sowie pädagogischen Handelns erörtern. Die Studierenden können theoriegeleitet argumentieren.
- Die Studierenden wissen um die Anforderungen, die an wissenschaftliches Arbeiten gestellt werden und können unterschiedliche Methoden der Geisteswissenschaften vergleichen und anwenden.
- Die Studierenden haben grundlegendes Wissen über Bildungsforschung als Evaluationsforschung erworben. Sie verfügen nicht nur über ein theoretisches Wissen zu Anwendungsfeldern der Kompetenzdiagnostik, sondern sind darüber hinaus in die Lage versetzt, Evaluationsstudien praktisch durchzuführen.
- Sie können pädagogische Themenstellungen unter verschiedenen Zielsetzungen analysieren, bearbeiten und selbstständig darstellen.
- Die Absolvent/innen wissen um wesentliche Fragen pädagogischer Aufgabenfelder und ihrer Geschichte in Theorie und Praxis.

Wahlbereich

- Die Studierenden haben Einsichten in zentrale bildungswissenschaftliche Handlungstheorien und Praxiskonzepte zu Erziehung und Bildung in verschiedenen pädagogischen Handlungsfeldern gewonnen. Sie kennen den aktuellen Stand gängiger Theorien des Lehrens und Lernens und können diese auch methodisch analysieren.

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent/innen sind in der Lage, theoretisches Wissen in der Praxis anzuwenden. Sie können mit wissenschaftlichen Methoden auch unbekannte, in der Praxis auftretende Probleme analysieren und bearbeiten.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.
- Sie haben ihr Wissen bezüglich wissenschaftlicher, gesellschaftlicher und kultureller Fragestellungen erweitert und können begründet Position beziehen.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind dazu in der Lage, eigenverantwortlich und selbstständig zu arbeiten.
- Sie können mit anderen Personen/ Gruppen kooperativ zusammenarbeiten.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Jul-2015 (2015-44)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(65 ECTS credits)

Module title		Abbreviation
Foundations of pedagogics		o6-PÄD-GBW-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic concepts and processes of educational sciences, scientific knowledge and work, study techniques.		
Intended learning outcomes		
Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Self- and social competence: By practising selected study techniques, the students become acquainted with scientific understanding in educational sciences and with the demands on scientific work.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Systematical-historical methods of research in education		o6-PÄD-MBW-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module we study selected methods and epistemological principles of systematic educational sciences while focusing on the development of non-empirical approaches to the topic.		
Intended learning outcomes		
The students are able to independently plan and conduct research projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Methods of research in education		o6-PÄD-FM-152-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
In this module we study the epistemological, methodological and methodical principles of empiric educational research while focusing on teaching qualitative and quantitative research methods in a practice-oriented manner.		
Intended learning outcomes		
After successfully completing this module, the students are able to independently plan and carry out every single step of qualitative and/or quantitative research projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + V (2) + S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)		
Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Research in education		o6-PÄD-EBF-152-mo1
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Regular attendance: Attendance is monitored, regular attendance is a formal prerequisite for admission to assessment. Attendance is considered regular if students missed a maximum of two sessions of courses with 2 weekly contact hours or a maximum of four sessions of courses with 4 weekly contact hours. Block courses: Students must not be absent for more than 20% of class time. Students who did not regularly attend the courses of the module must not be admitted to assessment.
Contents		
In this module we discuss theories, methods and findings of empiric educational research. In doing so, we focus on competence diagnostics and evaluation research and apply them as part of service learning projects.		
Intended learning outcomes		
The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics. Furthermore, they learn to implement evaluation studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + Ü (2) + Ü (2) + S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
450 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Historical education		o6-PÄD-HP-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected eras of the history of pedagogy, corresponding important representatives and their works.		
Intended learning outcomes		
The students have basic knowledge of the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Systematic pedagogics		o6-PÄD-SBW-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic problems of systematic pedagogy, theory models and basic questions of pedagogy regarding standards, actions, culture and scientific theory; basic philosophical questions of schooling and education.		
Intended learning outcomes		
The students are able to classify and evaluate different theories of pedagogy in a methodical, historical and sociocultural context. They know about the principles of standards, actions, culture and scientific theory of pedagogy and are able to explain them. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical stipulations and measures. Furthermore, the students are able to debate philosophical requirements of pedagogical theories, discourses and actions. They are able to lead arguments on the basis of theories.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Theory of education		o6-PÄD-EBT-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theoretical approaches to schooling and education regarding their historical significance and their relevancy for current debates on educational sciences.		
Intended learning outcomes		
The students have profound scientific knowledge of central education theories. They understand the importance, development and context of central mental figures of education theory and know their connections to current questions of education theory.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Man between nature, culture and society		o6-PÄD-NKG-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Explicit and implicit ideas of man that are requirements for the understanding of schooling and education: Anthropological approaches and their sociocultural connections.		
Intended learning outcomes		
The students gain insights into the connections between the conception of man and education concepts as well as their position in the respective cultural and social context. They acquire a reflective awareness of the possibilities and limits of schooling and education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Compulsory Electives

(10 ECTS credits)

Module title			Abbreviation
Fields of pedagogical work and institutions of lifelong-learning			o6-PÄD-PAF-LL-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of Adult and Continuing Education			
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	--	
Contents			
Task fields of educational sciences: Extending our knowledge of selected pedagogical fields of action.			
Intended learning outcomes			
The students have knowledge of basic questions of pedagogical task fields and their history in theory and practice. They become acquainted with important structures of specific fields of action in view of questions of profession's theory.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, summer semester creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
300 h			
Teaching cycle			
Teaching cycle: Part one taught in Winterterm, part two taught in Summerterm and/or Winterterm			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)			

Module title		Abbreviation
Research in early childhood development		o6-PÄD-EBF-EB-152-mo1
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Research fields of the elementary sector, education and development processes in early childhood, elementary institutions of pedagogy and their evaluation.		
Intended learning outcomes		
The students know research fields that are relevant to elementary education and have knowledge of physical, cognitive, social, emotional and aesthetic education processes in early childhood. They are able to professionally evaluate concepts and programs of elementary education institutions on the basis of empirical research techniques.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) Assessment offered: Once a year, summer semester creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)		
Bachelor's degree (2 majors) Pedagogy (2015)		

Thesis

(10 ECTS credits)

Module title		Abbreviation
Bachelor-thesis in pedagogics		o6-PÄD-BA-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Pedagogy		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The students choose contents from the field of the Bachelor's degree programme of Pedagogy upon consultation with the thesis supervisor. After approving, the examination committee informs the students about their appointed topics.		
Intended learning outcomes		
The students are able to independently and scientifically examine a question from pedagogy within a predetermined processing period.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Bachelor's thesis (approx. 30 to 50 pages) Registration on a continuous basis as agreed upon with supervisor.		
Allocation of places		
--		
Additional information		
Time to complete: 10 weeks.		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Key Skills Area

(ECTS credits)

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.

General Key Skills

(ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of the University of Würzburg.

Subject-specific Key Skills

(5 ECTS credits)

subject-specific key skills, Compulsory Courses

(5 ECTS credits)

Module title		Abbreviation
Pedagogical internship		o6-PÄD-EP-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science.
Contents		
Work placements in pedagogical fields in order to acquire and advance professional knowledge.		
Intended learning outcomes		
The students acquire professional knowledge of pedagogical fields of action. They acquire general professional competencies and advance their personal and social competencies. In addition, they gain basic knowledge of and insights into institutions/organisations and fields of action during the work placement.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Proof of having completed placement (1 to 2 pages)		
Allocation of places		
--		
Additional information		
Additional information on module duration: no less than 4 weeks.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Pedagogy (2015)		

subject-specific key skills, Compulsory Electives

(ECTS credits)

Module title		Abbreviation
Pedagogical project		o6-PÄD-BWP-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Scientific examination of self-chosen research questions in team or individual work; documentation of the project progression and the work results; formation of project pairs to evaluate each other's work; documentation of the evaluation results.		
Intended learning outcomes		
Independent scientific work; ability to apply forms of self-organisation and exploratory learning; application of various medial documentation methods; application of evaluation methods and forms of result presentation.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) project presentation (approx. 30 minutes) or b) portfolio (10 to 20 pages) Assessment offered: Once a year, summer semester		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Pedagogical internship advanced		o6-PÄD-EP-V-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.
Contents		
Work placements in pedagogical fields in order to acquire and advance professional knowledge.		
Intended learning outcomes		
The students acquire professional knowledge and continue learning on their own authority. They acquire general professional competencies and advance their personal and social competencies. They gain knowledge of and insights into institutions/organisations and fields of action during the work placement. Furthermore, the practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Proof of having completed placement (1 to 2 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: no less than 4 weeks.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (2 majors) Pedagogy (2015)		

Module title		Abbreviation
Introduction to pedagogical key competencies and training		o6-PÄD-ASQ-152-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of communication theory and conversation techniques, moderation and presentation exercises that will be evaluated afterwards.		
Intended learning outcomes		
Key competencies in interaction and communication: Application of various questioning techniques, analysis of body language, moderation and presentation, performance competencies in conversations of various difficulty levels and settings (guidance, conflict, negotiation etc.).		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) or f) presentation (approx. 15 to 30 minutes) Assessment offered: Once a year, summer semester		
Allocation of places		
max. 40 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)		