

Module Catalogue

for the Subject

Pedagogy

as a degree subject in a Bacheor's degree programme with 2 majors (75 ECTS credits)

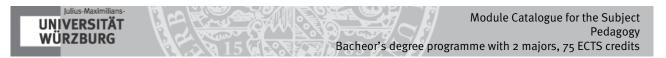
> Examination regulations version: 2015 Responsible: Faculty of Human Sciences Responsible: Institute of Pedagogy

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record B2|052|-|-|H|2015



Contents

The subject is divided into	3
Learning Outcomes	4
Abbreviations used, Conventions, Notes, In accordance with	5
Compulsory Courses	6
Foundations of pedagogics	7
Systematical-historical methods of research in education	8
Methods of research in education	9
Research in education	10
Historical education	11
Systematic pedagogics	12
Theory of education	13
Man between nature, culture and society	14
Compulsory Electives	15
Fields of pedagogical work and institutions of lifelong-learning	16
Research in early childhood development	17
Thesis	18
Bachelor-thesis in pedagogics	19
Key Skills Area	20
General Key Skills	21
Subject-specific Key Skills	22
subject-specific key skills, Compulsory Courses	23
Pedagogical internship	24
subject-specific key skills, Compulsory Electives	25
Pedagogical project	26
Pedagogical internship advanced	27
Introduction to pedagogical key competencies and training	28



The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	65	6
Compulsory Electives	10	15
Thesis	10	18
Key Skills Area		20
General Key Skills		21
Subject-specific Key Skills	5	22
subject-specific key skills, Compulsory Courses	5	23
subject-specific key skills, Compulsory Electives		25



Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung

- Die Studierenden verfügen über vertiefte Kenntnisse hinsichtlich der Struktur des Faches sowie der Bedeutung des Bildungsbegriffes. Sie können pädagogische Sachverhalte analysieren.
- Die Studierenden können unterschiedliche Theorien der Pädagogik systematisch, historisch und soziokulturell einordnen und reflektieren. Sie verstehen normen-, handlungs-, kultur- und wissenschaftstheoretische Grundlegungen des Faches und können sie explizieren. Sie haben einen allgemeinpädagogischen Horizont und ein Problembewusstsein zur Beurteilung von pädagogischen Maßgaben und Maßnahmen erworben, sie können die philosophischen Bedingungen von pädagogischen Theorien und Diskursen sowie pädagogischen Handelns erörtern. Die Studierenden können theoriegeleitet argumentieren.
- Die Studierenden wissen um die Anforderungen, die an wissenschaftliches Arbeiten gestellt werden und können unterschiedliche Methoden der Geisteswissenschaften vergleichen und anwenden.
- Die Studierenden haben grundlegendes Wissen über Bildungsforschung als Evaluationsforschung erworben. Sie verfügen nicht nur über ein theoretisches Wissen zu Anwendungsfeldern der Kompetenzdiagnostik, sondern sind darüber hinaus in die Lage versetzt, Evaluationsstudien praktisch durchzuführen.
- Sie können pädagogische Themenstellungen unter verschiedenen Zielsetzungen analysieren, bearbeiten und selbstständig darstellen.
- Die Absolvent/innen wissen um wesentliche Fragen pädagogischer Aufgabenfelder und ihrer Geschichte in Theorie und Praxis.

Wahlbereich

• Die Studierenden haben Einsichten in zentrale bildungswissenschaftliche Handlungstheorien und Praxiskonzepte zu Erziehung und Bildung in verschiedenen pädagogischen Handlungsfeldern gewonnen. Sie kennen den aktuellen Stand gängiger Theorien des Lehrens und Lernens und können diese auch methodisch analysieren.

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen

• Die Absolvent/innen sind in der Lage, theoretisches Wissen in der Praxis anzuwenden. Sie können mit wissenschaftlichen Methoden auch unbekannte, in der Praxis auftretende Probleme analysieren und bearbeiten.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.
- Sie haben ihr Wissen bezüglich wissenschaftlicher, gesellschaftlicher und kultureller Fragestellungen erweitert und können begründet Position beziehen.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind dazu in der Lage, eigenverantwortlich und selbstständig zu arbeiten.
- Sie können mit anderen Personen/ Gruppen kooperativ zusammenarbeiten.

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Jul-2015 (2015-44)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(65 ECTS credits)

Module title				Abbreviation	
Foundations of pedagogics			o6-PÄD-GBW-152-mo1		
Module	coord	inator		Module offered by	
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
Basic co	oncept	s and processes of educa	ational sciences, scie	ntific knowledge and	d work, study techniques.
Intende	ed lear	ning outcomes			
orientat able to tising se	tional l find th electeo	<nowledge of="" structur<br="" the="">eoretical explanations fo</nowledge>	e of the subject and t r concepts of educati tudents become acqu	the meaning of the c onal sciences. Self-	ces. The students have basic and concept of education. They are and social competence: By prac- ic understanding in educational
Courses	5 (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + 9	S (2) +	Ü (2)			
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) oral e c) prese d) term	examir entatio paper	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages)	ach (approx. 30 minu es) with written elabo		o 15 pages) or
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
		gree (1 major, 1 minor) Pe)	
		gree (1 major, 1 minor) Pe gree (2 majors) Pedagogy			
Dachell	Ji b ue	sice (2 majors) reuagugy	(2015)		

Modul	Module title Abbreviation				
Syster	natical-	historical methods of res	search in education		o6-PÄD-MBW-152-mo1
Modul	e coord	inator		Module offered by	<u> </u>
holder	ofthe	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
		e we study selected meth g on the development of r			stematic educational sciences
Intend	ed lear	ning outcomes			
The st	udents	are able to independently	/ plan and conduct re	esearch projects.	
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
S (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
c) pres d) tern e) port	sentatio n paper	ation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) bonus	es) with written elab	-	o 15 pages) or
Alloca	tion of	olaces			
Additi	onal inf	ormation			
Workle	oad				
150 h					
Teachi	ing cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)					

Module title Abbreviation					Abbreviation	
Metho	Methods of research in education 06-PÄD-FM-152-m01					
Module	e coord	inator		Module offered by		
holder	of the (Chair of Research in Educ	ation	Chair of Research i	n Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
					rinciples of empiric educational ods in a practice-oriented man-	
Intend	ed lear	ning outcomes				
		ully completing this mod ative and/or quantitative		able to independen	tly plan and carry out every single	
Course	S (type, r	number of weekly contact hours, I	language — if other than Ger	rman)		
V (2) +	V (2) +	V (2) + S (2) + S (2)				
		eessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 120 minu	ites)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)						

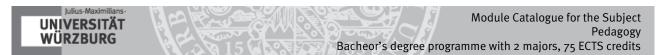
Module title Abbreviation					Abbreviation
Resear	ch in e	ducation			06-PÄD-EBF-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Research in Edu	cation	Chair of Research in	n Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
 2 semester undergraduate Regular attendance: Attendance is monitored, regular attendarmal prerequisite for admission to assessment. Attendance is corregular if students missed a maximum of two sessions of cours 2 weekly contact hours or a maximum of four sessions of cours 4 weekly contact hours. Block courses: Students must not be a more than 20% of class time. Students who did not regularly at courses of the module must not be admitted to assessment. 			sment. Attendance is considered of two sessions of courses with f four sessions of courses with Students must not be absent for who did not regularly attend the		
Conten	its				
					al research. In doing so, we focus
	-		ation research and ap	oply them as part of s	service learning projects.
	-	ning outcomes			
					n research and about principles plement evaluation studies.
Course	S (type, r	number of weekly contact hours,	language — if other than Gei	rman)	
V (2) +	V (2) +	Ü (2) + Ü (2) + S (2) + S (2)		
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
written	exami	nation (approx. 120 minu	ites)		
Allocat	ion of _l	olaces			
			_		
Additio	onal inf	ormation			
Worklo	ad				
450 h	-				
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
		gree (1 major, 1 minor) Pe gree (1 major, 1 minor) Pe)	
		gree (2 majors) Pedagog	, _		

Module title				Abbreviation	
Historical education				06-PÄD-HP-152-m01	
Module	coord	inator		Module offered by	
holder	of the C	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
Selecte	d eras	of the history of pedagog	gy, corresponding imp	oortant representativ	es and their works.
Intende	ed learr	ning outcomes			
					understand concepts of educa- d current sociopolitical discussi-
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (3)					
		s essment (type, scope, langua ₎ le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) oral (c) prese d) term	examin entatio paper olio (ap	nination (approx. 120 mi ation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) oprox. 20 pages) bonus	ach (approx. 30 minu es) with written elabo		0 15 pages) or
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
		gree (1 major, 1 minor) Pe			
Bachelor's degree (2 majors) Pedagogy (2015)					

Module title				Abbreviation	
Systematic pedagogics				06-PÄD-SBW-152-m01	
Module	coord	inator		Module offered by	
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		is of systematic pedagog re and scientific theory; b			bedagogy regarding standards, g and education.
Intende	ed leari	ning outcomes			
ciocultı agogy a probler	ural con and are ns of p ments	ntext. They know about th able to explain them. Th edagogical stipulations a	ne principles of stand ey gain a general per Ind measures. Furthe	ards, actions, cultur spective on pedagos rmore, the students	a methodical, historical and so- e and scientific theory of ped- gy and develop awareness of the are able to debate philosophical lead arguments on the basis of
Courses	5 (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) +	Ü (2)				
		sessment (type, scope, langua, le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) oral (c) prese d) term	examin entatio paper	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages)	ach (approx. 30 minu es) with written elabo		o 15 pages) or
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
		gree (1 major, 1 minor) Pe gree (1 major, 1 minor) Pe)	
		gree (1 major, 1 mmor) Pe gree (2 majors) Pedagogy			

Module title				Abbreviation	
Theory of education				06-PÄD-EBT-152-m01	
Module	coord	inator		Module offered by	
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
		proaches to schooling ar es on educational science		ng their historical sig	nificance and their relevancy for
Intende	ed leari	ning outcomes			
ce, dev	elopme				They understand the importan- know their connections to current
Courses	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (3)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) oral o c) prese d) term	examin entatio paper olio (aj	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) bonus	ach (approx. 30 minu es) with written elabe		o 15 pages) or
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
		gree (1 major, 1 minor) Pe	00,00		
Bachelor's degree (2 majors) Pedagogy (2015)					

Module title Abl				Abbreviation		
Man between nature, culture and societyo6-PÄD-NKG-152-mo1				06-PÄD-NKG-152-m01		
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts	~				
		nplicit ideas of man that a approaches and their so	-		f schooling and education: An-	
Intend	ed lear	ning outcomes				
as thei	r positi		iral and social contex		and education concepts as well lective awareness of the possibi-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
S (2)						
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral c) pres d) term e) port	examir entatio 1 paper	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) bonus	ach (approx. 30 minu es) with written elab		o 15 pages) or	
Allocat	tion of p	places				
Additio	onal inf	ormation				
Worklo	bad					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Bachelor's degree (1 major, 1 minor) Pedagogy (2015)					
Bachel	or's de	gree (2 majors) Pedagogy	r (2015)			



Compulsory Electives

(10 ECTS credits)

Module title					Abbreviation	
Fields	of peda	gogical work and institu	tions of lifelong-lear	ning	o6-PÄD-PAF-LL-152-mo1	
Module coordinator				Module offered by	<u> </u>	
holder tion	of the l	Professorship of Adult an	d Continuing Educa-			
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)		
10	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conter	nts					
Task fi	elds of	educational sciences: Ex	tending our knowledg	ge of selected pedag	gogical fields of action.	
Intend	ed lear	ning outcomes				
	ey beco				their history in theory and practi- n in view of questions of professi	
		number of weekly contact hours, l	anguage — if other than Ger	man)		
V (2) +	Ü (2)					
			ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
		le for bonus) mination (approx. 120 mi				
c) pres d) term e) port Langua Assess	entatio 1 paper folio (a age of a	nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ssessment: German and, ffered: Once a year, sum bonus	es) with written elabo or /or English	-	o 15 pages) or	
Allocat	tion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
300 h						
Teachi	ng cycl	e				
Teaching cycle: Part one taught in Winterterm, part two taught in Summerterm and/or Winterterm						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in					
Bachel	Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (2 majors) Pedagogy (2015)					

Module title				Abbreviation		
Researe	Research in early childhood development			06-PÄD-EBF-EB-152-m01		
Module	coord	inator		Module offered by		
holder	of the (Chair of Research in Educ	ation	Chair of Research ir	n Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
		s of the elementary sector pedagogy and their eval		elopment processes	s in early childhood, elementary	
Intende	ed leari	ning outcomes				
gnitive,	social	, emotional and aesthetic	education processe	s in early childhood.	d have knowledge of physical, co- . They are able to professionally sis of empirical research techni-	
Courses	5 (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) + 9	S (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) oral (c) prese d) term e) portf	examin entatio paper olio (aj ment o	mination (approx. 120 mi nation of one candidate e n (approx. 15 to 30 minut (approx. 15 to 20 pages) pprox. 20 pages) ffered: Once a year, sumi bonus	ach (approx. 30 minu es) with written elabo or		0 15 pages) or	
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Module appears in					
		gree (1 major, 1 minor) Pe				
Bachelor's degree (2 majors) Pedagogy (2015)						



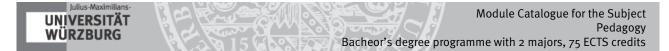
Thesis (10 ECTS credits)

Module title Abbrevia					Abbreviation
Bachelor-thesis in pedagogics 06-PÄD-BA-152-mo1					06-PÄD-BA-152-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Pedagogy			edagogy	Institute of Pedago	gy
ECTS			Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate					
Conter	nts	·	• •		
	e thesi				ne of Pedagogy upon consultation the students about their appoin-
Intend	ed lear	ning outcomes			
		are able to independentl sing period.	y and scientifically ex	amine a question fr	om pedagogy within a predeter-
Course	S (type, r	number of weekly contact hours,	language — if other than Gei	rman)	
No cou	irses as	signed to module			
		s essment (type, scope, langua	age — if other than German,	examination offered — if no	ot every semester, information on whether
Bachelor's thesis (approx. 30 to 50 pages) Registration on a continuous basis as agreed upon with supervisor.					
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Time to	o comp	lete: 10 weeks.			
Worklo	ad				
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	e appea	ars in			
		gree (1 major, 1 minor) Po gree (2 majors) Pedagog			
Dachel	ue sue	Siec (2 majors) reudgog	y (2015)		



Key Skills Area (ECTS credits)

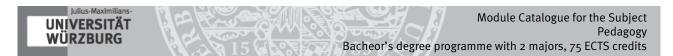
In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.



General Key Skills

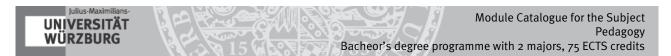
(ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of the University of Würzburg.



Subject-specific Key Skills

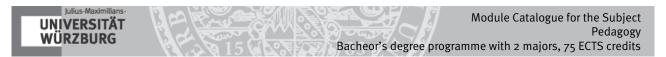
(5 ECTS credits)



subject-specific key skills, Compulsory Courses

(5 ECTS credits)

Module	Module title Abbreviation				
Pedagogical internship 06-PÄD-EP-152-m01					06-PÄD-EP-152-m01
Module coordinator				Module offered by	
holder of the Chair of Systematic Educational Science			ational Science	Chair of Systemation	c Educational Science
ECTS			Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester ur		undergraduate	Prior to the placement, approval must be obtained from the Chair of Sy stematic Educational Science.		
Conten	ts				
Work p	laceme	ents in pedagogical fields	in order to acquire a	nd advance profess	ional knowledge.
Intend	ed lear	ning outcomes			
The students acquire professional knowledge of pedagogical fields of action. They acquire general professional competencies and advance their personal and social competencies. In addition, they gain basic knowledge of and insights into institutions/organisations and fields of action during the work placement.					
P (o)	S (type, r	number of weekly contact hours,	anguage — If other than Gei	man)	
Metho		sessment (type, scope, langua	ge — if other than German,	examination offered — if n	ot every semester, information on whether
Proof o	f havin	g completed placement ((1 to 2 pages)		
Allocat	ion of	places			
Additio	onal inf	ormation			
Additio	nal inf	ormation on module dura	ation: no less than 4 v	veeks.	
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (2 majors) Pedagogy (2015)					



subject-specific key skills, Compulsory Electives

(ECTS credits)

Module title					Abbreviation	
Pedagogical project					06-PÄD-BWP-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Systematic Educat			ational Science	Chair of Systematic	Educational Science	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duration Module level (Other prerequisites				
1 seme	ster	undergraduate				
Conten	ts					
Scientific examination of self-chosen research questions in team or individual work; documentation of the pro- ject progression and the work results; formation of project pairs to evaluate each other's work; documentation of the evaluation results.						
Intende	ed lear	ning outcomes				
Independent scientific work; ability to apply forms of self-organisation and exploratory learning; application of various medial documentation methods; application of evaluation methods and forms of result presentation.						
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (3)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) project presentation (approx. 30 minutes) or b) portfolio (10 to 20 pages) Assessment offered: Once a year, summer semester						
Allocation of places						
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)						
Bachelor's degree (2 majors) Pedagogy (2015)						

Module title					Abbreviation
Pedagogical internship advanced					06-PÄD-EP-V-152-m01
Module coordinator				Module offered by	
holder of the Chair of Systematic Educational S			ational Science	Chair of Systematic	Educational Science
ECTS					
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate		Prior to the placement, approval must be obtained from the Chair of Sy- stematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.			
Conten	Its				
Work p	laceme	ents in pedagogical fields	in order to acquire a	nd advance professi	onal knowledge.
Intend	ed lear	ning outcomes			
insights into institutions/organisations and fields of action during the work placement. Furthermore, the practi- cal experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics.					
	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
P (o)					
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
Proof o	of havin	g completed placement (1 to 2 pages)		
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Additional information on module duration: no less than 4 weeks.					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
-					
Module	e appea	ars in			
Bachelor's degree (2 majors) Pedagogy (2015)					

Module	Module title Abbreviation				
Introdu	Introduction to pedagogical key competencies and training 06-PÄD-ASQ-152-mo1				
Module coordinator				Module offered by	
holder of the Chair of Systematic Educational Science			ational Science	Chair of Systematic	Educational Science
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5 (not) successfully completed					
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conten	ts				
		ommunication theory an ted afterwards.	d conversation techn	iques, moderation a	nd presentation exercises that
Intende	ed lear	ning outcomes			
body la	inguag		ntation, performance		estioning techniques, analysis of nversations of various difficulty
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
 b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx. 20 pages) or f) presentation (approx. 15 to 30 minutes) Assessment offered: Once a year, summer semester 					
Allocat		· · · · · · · · · · · · · · · · · · ·			
max. 40 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachel	Bachelor's degree (1 major, 1 minor) Pedagogy (2015)				
Bachel	Bachelor's degree (2 majors) Pedagogy (2015)				