Module Catalogue
for the Subject
Classical Archaeology
as a degree subject in a Bachelor's degree programme with 2 majors
(75 ECTS credits)

Examination regulations version: 2018
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
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Content and Objectives of the Programme

No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-May-2018 (2018-28)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(65 ECTS credits)
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<thead>
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<th>Module title</th>
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<td>Context and Function 1</td>
<td>04-KA-KuF1-152-m01</td>
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**Module coordinator**
holder of the Chair of Classical Archaeology

**Module offered by**
Chair of Classical Archaeology

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<tr>
<th>ECTS</th>
<th>Method of grading</th>
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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

### Contents
The module provides a basic overview as well as generic consolidation of the contextualisation and function of ancient findings in the sacral and sepulchral, public and private space as well as their integration into the settlement and landscape topography.

### Intended learning outcomes
The students are able to identify and interpret the specific function of archaeological remains against the background of find contexts. Furthermore, they develop a critical understanding for current methods and research discussions and are able to process a given issue according to scientific standards and to deal critically with the respective specialist literature and to present the different positions of research.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)
--
Module title
Basics of Classical Archaeology 1: Introduction to Greek Archaeology
Abbreviation
04-KA-EKA1-152-m01

Module coordinator
holder of the Chair of Classical Archaeology

Module offered by
Chair of Classical Archaeology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Introduction to issues and methods of the Greek Archaeology and transfer of rudimentary knowledge on Greek art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, vase painting) will be presented and important monuments covered.

Intended learning outcomes
Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)
Language of assessment: German and/or English

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module Catalogue for the Subject

**Classical Archaeology**

**Bachelor's degree programme with 2 majors, 75 ECTS credits**

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<tr>
<td>1 semester</td>
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### Contents

Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchral as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.

### Intended learning outcomes

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

### Courses

(type, number of weekly contact hours, language — if other than German)

- V (2) + Ü (1)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<td>Practical Course in Classical Archaeology 4: Museum Initiative</td>
<td>04-KA-APra4-152-m01</td>
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**Module coordinator**

holder of the Chair of Classical Archaeology

**Module offered by**

Chair of Classical Archaeology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

Organisation and implementation of activities within the initiative of the Martin von Wagner Museum of the University (museum tour, thematic day of action, special exhibitions).

**Intended learning outcomes**

Students are able to present technical knowledge concerning objects of the museum generally intelligible and vividly for lay public and acquire important teamwork skills by common activities. Moreover, they acquire their independence in the area of culture and knowledge transfer in the light of the vocational practice.

**Courses**

(type, number of weekly contact hours, language — if other than German)

P (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Guiding 3 tours of the Department of Ancient Artifacts (Antikenabteilung) at the Martin von Wagner Museum (approx. 60 minutes each)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th><strong>Module title</strong></th>
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<td>Basics of Classical Archaeology 3: Introduction to the Methods of Classical Archaeology</td>
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**Module coordinator**
holder of the Chair of Classical Archaeology

**Module offered by**
Chair of Classical Archaeology

**ECTS**
5

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
The module provides a basic overview of the technical methodology for the classification and analysis of findings, objects and images with the aim of historical interpretation and synthesis; Moreover, technical and general techniques of scientific writing will be covered and fundamental reference works and dictionaries presented.

**Intended learning outcomes**
Students are familiar with technical methodological basics of the classification and analysis of findings, objects and pictures with the objective to historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.

**Courses**
(S (2) + Ü (2))
Module taught in: German and/or English

**Method of assessment**
(a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
### Basic Knowledge in Classical Archeology 1: Greek Archeology

#### Abbreviation
04-KA-BKA1-152-m01

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<tr>
<td>Basic Knowledge in Classical Archeology 1: Greek Archeology</td>
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#### Module coordinator
holder of the Chair of Classical Archaeology

#### Module offered by
Chair of Classical Archaeology

#### ECTS | Method of grading | Only after succ. compl. of module(s) |
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#### Duration | Module level | Other prerequisites |
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<td>1 semester</td>
<td>undergraduate</td>
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#### Contents
Students will deal in-depth with generic findings as well as with topic areas from Greek Archaeology in an interdisciplinary way.

#### Intended learning outcomes
Students acquire in-depth overview knowledge concerning the area Greek Archaeology. They are familiar with the respective specialist literature and terminology and are able to summarise and present a given issue according to scientific standards.

#### Courses
**Module taught in:** German and/or English

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<tr>
<th>Type</th>
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<td>S (2) + Ü (2)</td>
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#### Method of assessment
- a) written examination (approx. 60 minutes) or
- b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

**Language of assessment:** German and/or English

#### Allocation of places
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#### Additional information
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#### Referred to in LPO 1
(examination regulations for teaching-degree programmes)
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<td>Basic Knowledge in Classical Archeology 2: Roman/Italian Archeology</td>
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**Module coordinator**

holder of the Chair of Classical Archaeology

**Module offered by**

Chair of Classical Archaeology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

Students will deal in-depth with generic findings as well as with topic areas from Roman/Italian Archaeology in an interdisciplinary way.

**Intended learning outcomes**

Students acquire in-depth overview knowledge of Roman/Italian Archaeology. They are familiar with the respective specialist literature and terminology and are able to summarise and present a given issue according to scientific standards.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Chair of Classical Archaeology

**Module offered by**

Chair of Classical Archaeology

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**Duration**

1 semester

**Module level**

undergraduate

**Contents**

The module provides a basic overview as well as a generic consolidation of fundamental genres of the Greek and Roman art, taking into account the stylised development, topographical specifics and manual as well as technical manufacturing processes.

**Intended learning outcomes**

The students are able to assign archaeological remains of individual genres, to process them according to genre-specific methodology and to classify them temporally, stylistically and hermeneutically. Furthermore, they develop a critical understanding for current methods and research discussions and are able to process a given issue according to scientific standards and to deal critically with the respective specialist literature and to present the different positions of research.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Categories of ancient Art 2</td>
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**Module coordinator**
holder of the Chair of Classical Archaeology

**Module offered by**
Chair of Classical Archaeology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
The module intensively thematises a specific genre of ancient art, taking into consideration the stylised development, topographical characteristics and manual as well as technical manufacturing processes.

**Intended learning outcomes**
Students acquire detailed knowledge of selected genres and are able to apply and question the genre-specific methodology critically. They are able to process a given issue according to scientific standards and thus, to deal critically with respective literature as well as to present and outline the different positions of research in written form.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and written elaboration (3,000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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### Module title
Context and Function 2

### Abbreviation
04-KA-KuF2-152-m01

### Module coordinator
holder of the Chair of Classical Archaeology

### Module offered by
Chair of Classical Archaeology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
In generic manner, the focus of the module is on the issue of the contextualisation and function of ancient findings in the sacral and sepulchral, public and private space as well as their integration into the settlement and landscape topography.

### Intended learning outcomes
Students acquire detailed knowledge of the specific function of archaeological remains against the background of find context and are able to interpret them on the basis of current research. Furthermore, they are able to process a given issue according to scientific standards and thus, to deal critically with respective specialised literature as well as to present and outline the different positions of research in written form.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and written elaboration (3,000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>Visual Culture 1</td>
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**Module coordinator**
holder of the Chair of Classical Archaeology

**Module offered by**
Chair of Classical Archaeology

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**Contents**

The module provides a basic overview as well as generic consolidation of the analysis and interpretation of pictorial works in the light of iconographic and iconological aspects and thematises the issue of everyday, artistic or medial aspects of the picture design, usage and perception.

**Intended learning outcomes**

Students are able to analyse visual remains of the ancient world and to interpret and develop a critical understanding of historical and modern contexts of production, reception, adaptation, manipulation and distribution of paintings. They are able to process a given issue according to the scientific standard and to deal critically with the respective art-scientific specialist literature and to present the different positions of research.

**Courses**

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<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tbody>
<tr>
<td>V (2) + S (2)</td>
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</table>

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tr>
<td>Excursion 1: Short Excursions</td>
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<td>undergraduate</td>
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### Contents

The module provides students with skills of Museum Education, types of sources and epochs on the basis of regional field monuments, collections and exhibitions. In the module, students will be familiar with current archaeological concepts of museum and compare them critically as well as they learn about selected archaeological regions that are located in the closer surrounding.

### Intended learning outcomes

Students are able to understand museum educational concepts and to evaluate them critically. Moreover, they test theoretical knowledge during an autopsy of original objects and summarise the obtained knowledge in a written summary.

### Courses

(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>04-KA-VS-182-m01</td>
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</table>

**Contents**

In the module the temporal, regional and functional determination of famous archaeological objects, which are partially younger than some originals in the Martin von Wagner museum, will be thematised.

**Intended learning outcomes**

Students are able to apply their knowledge, which they have acquired during their studies, of evaluation and classification of archaeological monuments to well known objects.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 30 minutes) or b) oral examination in groups (groups of up to 3 candidates, approx. 20 minutes per candidate)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives
(10 ECTS credits)
Modules Classical Archaeology

(ECTS credits)
## Module Catalogue for the Subject
### Classical Archaeology

**Bachelor's degree programme with 2 majors, 75 ECTS credits**

<table>
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holder of the Chair of Classical Archaeology

**Module offered by**
Chair of Classical Archaeology

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</table>

**Contents**

The module focuses on theoretical preparation and practical development of central archaeological cities and regions in the Mediterranean and adjacent areas with emphasis on the urban/topographical development.

**Intended learning outcomes**

Students can critically examine scientific discourses by an autopsy of archaeological remains and are able to understand the archaeological field independently. Further, they consolidate their skills of important monuments and objects.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + E (0)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 90 minutes) with position paper (4 to 5 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Visual Culture 2

### Abbreviation
04-KA-BW2-152-m01

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### Contents
Students will deal intensively with the analysis and interpretation of pictorial works in the light of iconographic and iconological aspects and thematises the issue of everyday, artistic or medial aspects of the picture design, usage and perception by means of a typical example.

### Intended learning outcomes
Students achieve a deepened knowledge of the analysis and interpretation of visual remains of ancient times and develop a critical understanding for historical and modern contexts of production, reception, adaptation, manipulation and distribution of paintings. They are able to process a given issue according to scientific standards and thus, to deal critically with respective specialist literature as well as to present and prepare the different positions of research in written form.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

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### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**
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Cultural Studies 1 | 04-KA-KW1-152-m01

**Module coordinator**
holder of the Chair of Classical Archaeology

**Module offered by**
Chair of Classical Archaeology

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**Contents**
The module provides students with a basic overview as well as generic consolidation of the interpretation of archaeological findings, which are historico-cultural remains in the light of anthropological, sociological aspects and aspects of art history.

**Intended learning outcomes**
Students are able to classify, analyse and interpret material legacies concerning their historico-cultural relevance. They are able to process a given issue according to scientific standards and can deal critically with the respective anthropological, sociological and art-historical specialised literature as well as to present the different positions of research.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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## Module Catalogue for the Subject Classical Archaeology

### Bachelor's degree programme with 2 majors, 75 ECTS credits

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### Contents

Students will deal intensively with the interpretation of archaeological findings, which are historico-cultural remains, in the light of anthropological, sociological aspects and artistic as well as scientific aspects by means of a typical example.

### Intended learning outcomes

Students achieve a deepened understanding of specific characteristics of ancient and modern cultures and are able to analyse and interpret material legacies of ancient times concerning the historico-cultural significance. They are able to process a given issue according to scientific standards and thus, to deal critically with respective anthropological, sociological and art-historical specialist literature as well as they are able to present and prepare the different positions of research in written form.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and written elaboration (3,000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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### Contents

Discussion of a case-study of Classical Archeology in the the broader context of Classics.

### Intended learning outcomes

Ability of interpretation and discussion of archaeological remains in the broader context of ancient cultural histories.

### Courses (type, number of weekly contact hours, language — if other than German)

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<tr>
<th>Type</th>
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German/Latin/Greek

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Discussion of a case-study of Classical Archeology in the the broader context of Classics.

**Intended learning outcomes**

Ability of interpretation and discussion of archaeological remains in the broader context of ancient cultural histories.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German/Latin/Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Modules Ancient History

(ECTS credits)
Module title | Abbreviation
---|---
Introduction to Ancient History | 04-GeLA-AM-AGKA-152-m01

Module coordinator | Module offered by
holder of the Chair of Classical Archaeology | Chair of Classical Archaeology

<table>
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Contents
This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The course explores key problems in and sources of ancient history.

Intended learning outcomes
Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 a)
## Module Catalogue for the Subject
### Classical Archaeology

#### Bachelor’s degree programme with 2 majors, 75 ECTS credits

<table>
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</table>

### Contents

The module provides students with alternating thematic focus from the area of Ancient History as well as insights into methodological issues, discussions of theory and auxiliary scientific basics of history.

### Intended learning outcomes

According to the individual focus within a module component, students are able to develop overarching and critical issues reflectively. In addition, they achieve knowledge of different theory formations and methodological procedures during scientific work and to apply auxiliary skills and methods.

### Courses

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Module taught in: German and/or English

### Method of assessment

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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module title

Specialization Ancient History

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## Module coordinator

holder of the Chair of Classical Archaeology

## Module offered by

Chair of Classical Archaeology

## ECTS

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## Duration

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## Contents

The module provides consolidates technical knowledge of Greek and Roman history on the basis of selected examples. During the associated courses, the usage of ancient historical working techniques and methods will be practised actively and passively, taking into account the current state of research, as well as advanced skills of politics, economy, society, culture, ideas and mentality of the Greek and Roman world will be covered.

## Intended learning outcomes

The student is able to process comprehensive issues with the help of ancient historical working techniques and methods and by using relevant sources, respective secondary literature and the research results of the related archaeological research as well as to analyse and interpret sources and displays of Greek and Roman history.

## Courses

<table>
<thead>
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<th>Type</th>
<th>Number of weekly contact hours</th>
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<td>presentation</td>
<td>(approx. 25 minutes)</td>
<td>German and/or English</td>
<td>presentation (approx. 2 pages) and written elaboration (approx. 15 pages)</td>
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## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Modules Egyptology
(ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Cultural History of Egypt 1</td>
<td>04-ÄG-KÄ-1-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

In the course, specific monumental skills will be acquired. The contents can be architecture-historical, cultural-topographical or archaeological contents, which will cover generic, characteristic and representative issues of the Egyptian cultural history in detail. Basic overview of the Egyptian sites or collections and exhibits that will be visited.

**Intended learning outcomes**

Students have basic knowledge of cultural history and heritage science of Egyptology.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Egyptian Art, Artefacts and Monuments 1</td>
<td>04-ÄG-KDÄ-1-152-m01</td>
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**Module coordinator**

holder of the Chair of Egyptology

**Module offered by**

Chair of Egyptology

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</table>

**Contents**

The module pursues the learning of the Middle Egyptian Language. Verbal forms will be covered in detail (esp. different aspects of the suffix conjugation), in order to finally acquire the first reading experience with easier Egyptian texts.

**Intended learning outcomes**

In this module, students continue to learn about the Middle Egyptian Language. The verbal forms will be covered in detail (particular different aspects of the suffix conjugation) in order to finally acquire the first reading experience with simpler Egyptian texts.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO 1
(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Cultural History of Egypt 2 | 04-ÄG-KÄ-2-152-m01

Module coordinator
holder of the Chair of Egyptology

Module offered by
Chair of Egyptology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
The course continues with the module 04-ÄG-KÄ-1S and consolidates the specific monumental skills by architecture-historical, cultural-topographical or archaeological issues, which cover generic, characteristic and representative issues of the Egyptian cultural history in detail.

Intended learning outcomes
Students have acquired detailed knowledge of Egyptian cultural history and heritage science.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

Allocation of places
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Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
---|---
Egyptian Art, Artefacts and Monuments 2 | 04-ÄG-KDÄ-2-152-m01

Module coordinator | Module offered by
holder of the Chair of Egyptology | Chair of Egyptology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
The module provides students with skills of the Egyptian cultural history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian cultural history will be covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

Intended learning outcomes
Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They are acquainted with monumental skills and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Modules Ancient Near Eastern Studies
(ECTS credits)
### Module title

**Introduction to Ancient Near Eastern Studies**

### Abbreviation

04-AO-GAO-152-m01

### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

2 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.

### Intended learning outcomes

The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

### Courses

V (1) + V (1)

Module taught in: German and/or English

### Method of assessment

written examination (approx. 90 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title | Abbreviation
--- | ---
Introduction to Ancient Near Eastern Archaeology | 04-AO-GVA-152-m01

Module coordinator | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

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<tr>
<th>ECTS</th>
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</table>

Duration | Module level | Other prerequisites
2 semester | undergraduate | --

Contents
The module gives an overview of the cultural history of Western Asia from the Epipalaeolithic period to the Islamic conquest based on archaeological sources. Lecture course 1: The lecture gives an overview of ancient Near Eastern cultural history from the Paleolithic to the end of the Early Bronze Age. The different types of historic monuments and especially the different ceramic styles will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important ancient Near Eastern sites will be discussed. In addition, the lecture introduces students to archaeological methods and tools for dating, analysis and systematisation of finds and explains archaeological technical terminology. Lecture course 2: The lecture gives an overview of ancient Near Eastern cultural history from the beginning of the Middle Bronze Age (early second millennium B.C.) to the rise of Islam with an emphasis on the two last pre-Christian millennia. The different types of historic monuments will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important and thoroughly excavated ancient Near Eastern cities will be discussed. The description of connections between archaeological finds and historical episodes will be particularly emphasised.

Intended learning outcomes
The student will acquire an overview of the basic lines of ancient Near Eastern cultural history. He/she will be familiar with the predominant types of historic monuments and most important find places and will be able to discuss diachronic developments. He/she will develop a knowledge of archaeological methods and fundamental technical terminology.

Courses (type, number of weekly contact hours, language — if other than German)
V (1) + V (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title

**Topics in the Cultural History of the Ancient Near East**

| Abbreviation | 04-AO-TAO-152-m01 |

### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic.

### Intended learning outcomes

The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
#### Classical Archaeology

**Bachelor’s degree programme with 2 majors, 75 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Topics in the Archaeology of the Ancient Near East A (Regions and Landscapes)</td>
<td>04-AO-TVAA-152-m01</td>
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</table>

#### Contents

The module gives a comprehensive overview of the archaeology of a region or landscape of the ancient Near East, such as Anatolia, Assyria, Babylonia, Elam, Northern Syria etc. The geographic characteristics and socio-economic conditions of the landscape as well as the diachronic development of the region will be portrayed with regard to the most important cities and settlements. In addition, the most important individual finds and find assemblages as well as the current archaeological issues concerned with the region will be discussed.

#### Intended learning outcomes

The student will acquire a comprehensive overview of one region (landscape) of the ancient Near East. He/she will acquire detailed knowledge about the diachronic development of the region, its major sites as well as important finds and find assemblages. He/she will be able to identify current archaeological issues concerned with the region with regard to specific sites or finds.

#### Courses (type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>S (2)</th>
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<tr>
<td>Module taught in: German and/or English</td>
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</table>

#### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| term paper (3000 to 3,500 words excluding bibliography) |
| Language of assessment: German and/or English |

#### Allocation of places

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#### Additional information

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<tr>
<td>Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)</td>
<td>04-AO-TVAB-152-m01</td>
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</table>

**Contents**

The module gives a comprehensive overview of one of the pivotal groups of monuments and artefacts in the archaeology of the ancient Near East. Possible topics include: reliefs, sculpture, glyptic, smaller artefacts, architecture, painting and many more. The topics will be discussed with regard to their systematic classification, geographical spread and diachronic development. In addition, the relationship to other groups of monuments and artefacts will be described.

**Intended learning outcomes**

The student will acquire a comprehensive overview of one of the groups of monuments and artefacts of the ancient Near East. He/she will acquire detailed knowledge about the archaeological contexts, the diachronic development and geographical spread as well as the socio-historical significance of the relevant group of monuments and artefacts.

**Courses**

<table>
<thead>
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<th>Type, number of weekly contact hours, language — if other than German</th>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
Modules Pre- and Protohistoric Archaeology

(ECTS credits)
### Module title

**Introduction to Pre- and Protohistoric Archaeology 1**

| Abbreviation | 04-VFG-EF1-152-m01 |

### Module coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by

Chair of Pre- and Protohistoric Archaeology

### ECTS

5

### Method of grading

Numerical grade: --

### Duration

1 semester

### Module level

Undergraduate

### Other prerequisites

--

### Contents

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings.

### Intended learning outcomes

Students acquire basics concerning the research history and source types of the Prehistoric and Early Historical Archaeology; Archaeological methodology; Sources (findings); Theory.

### Courses

S (2) + E (0) + E (0)

Module taught in: German and/or English

### Method of assessment

Written examination (approx. 90 minutes)

Language of assessment: German and/or English

Creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(Examination regulations for teaching-degree programmes)

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<td>Introduction to Pre- and Protohistoric Archaeology 2</td>
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<tbody>
<tr>
<td>holder of the Chair of Pre- and Protohistoric Archaeology</td>
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</table>

**Contents**

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: Students will acquire the fundamental specialist and scientific methods for dating and other analyses of different source genres; They will be familiar with selected examples of source material.

**Intended learning outcomes**

Students acquire basic knowledge of source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings); Writing of an academic work.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + E (0) + T (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English
creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

Periods and Regions in Pre- and Protohistoric Archaeology 1

### Abbreviation

04-VFG-EuR1-152-m01

### Module coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by

Chair of Pre- and Protohistoric Archaeology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).

### Intended learning outcomes

Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title: Practical Course in Archaeological Fieldwork 1
Abbreviation: 04-VFG-GP1-152-m01

Module coordinator: holder of the Chair of Pre- and Protohistoric Archaeology
Module offered by: Chair of Pre- and Protohistoric Archaeology

ECTS: 5
Method of grading: (not) successfully completed
Only after succ. compl. of module(s): --

Duration: undergraduate
Other prerequisites: --

Contents:
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

Intended learning outcomes:
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

Courses (type, number of weekly contact hours, language — if other than German):
P (0)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
a) practical assignments (approx. 15 hours total) or b) report on practical course (10 pages)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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Modules Classical Philology

(ECTS credits)
<table>
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<th>Abbreviation</th>
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<tr>
<td>Greek Language Courses to fit for Graecum 1-2</td>
<td>04-KPG-GKA-152-m01</td>
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<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
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</table>

**Contents**

German contents available but not translated yet.

Deklinationen und thematische Konjugation, entsprechendes Vokabular, Übersetzen einschlägiger Texte. Komplexe Formen der Verben (z.B. Verba muta, liquida) und zum Gebrauch der Modi (Konjunktiv, Optativ).

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Lesen, Schreiben des Altgriechischen; Grundkenntnisse der Deklinationen und thematischen Konjugation; Kenntnisse komplexerer Formen der Verben und zum Gebrauch der Modi; entsprechendes Vokabular, Fähigkeit zum schriftlichen Übersetzen griechischer Texte.

**Courses**

(4) + (4)

**Method of assessment**

written examination (approx. 45 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Latin Language Courses to fit for Latinum 1-2</td>
<td>04-KPL-LKA-152-m01</td>
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<thead>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Classical Philology II</td>
<td>Institute of Classical Philology</td>
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<tbody>
<tr>
<td>2 semester</td>
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### Contents

German contents available but not translated yet.

Lateinisches Vokabular und Grammatik, Formen- und Satzlehre

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Lateinkenntnisse und ist befähigt, an einem Kurs zum Erwerb gesicherter Lateinkenntnisse oder des Latinums teilzunehmen.

### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tbody>
<tr>
<td>Ü (4) + Ü (4)</td>
</tr>
</tbody>
</table>

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Modules History of Medieval and Modern Art

(ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Ample Module, Epochs of Art History 1 (Pre-Romanesque and Romanesque Art)</td>
<td>04-KG-GE1-152-m01</td>
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</table>

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>holder of the Chair of Early Modern and Modern Art History</td>
<td>Institute of Art History</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

The artistic expressions of the early and high Middle Ages (Pre-Romanesque and Romanesque art).

### Intended learning outcomes

Overview of the history of the development of European art from the 8th to the 12th century; familiarity with major monuments and their formal as well as iconographic characteristics; basic knowledge of methods for approaching this subject matter with special attention to the research problems specific to the respective epoch. Presentation and analysis of major works of Early Medieval art (8th to 12th century) in the fields of architecture, sculpture and painting.

### Courses

(V (2) + S (2))

### Method of assessment

Presentation (approx. 40 minutes) with written elaboration (approx. 1 page) and term paper (approx. 10 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module title
Ample Module, Epochs of Art History 2 (Gothic)

### Abbreviation
04-KG-GE2-152-m01

### Module coordinator
holder of the Chair of Early Modern and Modern Art History

### Module offered by
Institute of Art History

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The artistic expressions of the high and late Middle Ages (Gothic art).

### Intended learning outcomes
Overview of the history of the development of European art from the 13th to the early 16th century; familiarity with major monuments and their formal as well as iconographic characteristics; basic knowledge of methods for approaching this subject matter with special attention to the research problems specific to the respective epoch. Presentation and analysis of major works of Gothic art (13th to the early 16th century) in the fields of architecture, sculpture and painting.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 40 minutes) with written elaboration (approx. 1 page) and term paper (approx. 10 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Module title | Ample Module, Epochs of Art History 3 (Renaissance and Baroque)
---|---
Abbreviation | 04-KG-GE3-152-m01

Module coordinator | holder of the Chair of Early Modern and Modern Art History
Module offered by | Institute of Art History

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<th>Other prerequisites</th>
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</table>

Duration | 1 semester | Module level | undergraduate | Other prerequisites | -- |

Contents
The artistic expressions from the early modern period to the Enlightenment.

Intended learning outcomes
Overview of the history of the development of European art from the 15th to the late 18th century; familiarity with major monuments and their formal as well as iconographic characteristics; basic knowledge of methods for approaching this subject matter with special attention to the research problems specific to the respective epoch. Presentation and analysis of major works of art from the early modern period to Late Baroque (15th to the late 18th century) in the fields of architecture, sculpture and painting.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 40 minutes) with written elaboration (approx. 1 page) and term paper (approx. 10 pages)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Ample Module, Epochs of Art History 4 (Classicism to the Present)

Abbreviation: 04-KG-GE4-152-m01

Module coordinator: holder of the Chair of Early Modern and Modern Art History

Module offered by: Institute of Art History

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents

The artistic expressions of modernity (classicism to the present).

Intended learning outcomes

Overview of the history of the development of European art from the late 18th century to the present; familiarity with major monuments and their formal as well as iconographic characteristics; basic knowledge of methods for approaching this subject matter with special attention to the research problems specific to the respective epoch. Presentation and analysis of major works of art from classicism to the present in the fields of architecture, sculpture and painting.

Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 40 minutes) with written elaboration (approx. 1 page) and term paper (approx. 10 pages)

Allocation of places

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Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<thead>
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<td>Christian Iconography</td>
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<tr>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

The literary bases of sacred iconography and the historical forms of their visualisation (mainly the Middle Ages, Renaissance, Baroque).

**Intended learning outcomes**

Familiarity with the iconographic-iconological method; knowledge of thematic models of occidental art (Christian tradition).

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) short presentation (approx. 15 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Profane Iconography</td>
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<td>Institute of Art History</td>
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</thead>
<tbody>
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</tbody>
</table>

### Contents

The literary bases of profane iconography and the historical forms of their visualisation (mainly the Middle Ages, Renaissance, Baroque).

### Intended learning outcomes

Familiarity with the iconographic-iconological method; knowledge of thematic models of occidental art (ancient mythology).

### Courses

<table>
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<tr>
<td>S (2)</td>
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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) short presentation (approx. 15 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Modules Museology and Material Culture

(ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Basis Module: Introduction in Museum Studies and Exhibition Practice</td>
<td>04-Mus-EinfMuA-152-m01</td>
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<thead>
<tr>
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<th>Module offered by</th>
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</thead>
<tbody>
<tr>
<td>holder of the Professorship of Museum Studies</td>
<td>Professorship of Museum Studies</td>
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<table>
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<th>Other prerequisites</th>
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<tbody>
<tr>
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<td>undergraduate</td>
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</table>

### Contents

Introduction to the Museology, the history and development of museums as well as an overview of museological working areas. According to the definition of the International Council of Museums (ICOM), a museum is “not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes”.

### Intended learning outcomes

Students acquire a broad overview knowledge concerning the institution museum, the history, tasks and current problem situation. Moreover, they acquire knowledge of selected museological topics.

### Courses

(type, number of weekly contact hours, language — if other than German)

- Ü (1) + Ü (2)

Module taught in: Ü, Ü, S: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages) or b) project (preparing materials, e.g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject Classical Archaeology

**Bacheor's degree programme with 2 majors, 75 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
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</thead>
<tbody>
<tr>
<td>Advanced Module: Introduction in Museum Studies and Exhibition Practice</td>
<td>04-Mus-EinfMuAV-152-m01</td>
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<table>
<thead>
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<tbody>
<tr>
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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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</table>

**Contents**

This advanced module gives a detailed insight into Museology and exhibition practice.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected field of Museology.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü (2) + Ü (2)

Module taught in: Ü, Ü, S: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages) or
- b) project (preparing materials, e. g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total)

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Modules Digital Humanities

(ECTS credits)
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<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Digital Humanities in Overview</td>
<td>04-DH-A1-152-m01</td>
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<th>Module offered by</th>
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</thead>
<tbody>
<tr>
<td>holder of the Chair of Digital Humanities and German Literature of the Modern Period</td>
<td>Chair of Digital Humanities and German Literature of the Modern Period</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

Overview of the discipline of digital humanities with a focus on abstraction, formalisation and data modelling as well as text encoding, the digital library and applications in the humanities.

**Intended learning outcomes**

Students are familiar with the core principles of digital humanities and have gained an overview of the discipline.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Modules Geography
(ECTS credits)
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<tbody>
<tr>
<td>General Physical Geography: Exogenic Dynamics - Geomorphology</td>
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<tbody>
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<td>holder of the Professorship of Physical Geography</td>
<td>Institute of Geography and Geology</td>
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</tbody>
</table>

**Contents**

Erosion and accumulation processes and accumulation results: gravitative, fluvial, glacial and periglacial, Aeolian, marin, littoral, solution; monoprocessual large forms, e.g. endogenous/tectonic forms like volcanoes, break clod, fold mountains or Aeolian "Draas" (huge dunes), deflation (enclosed) basins; - polyprocessual large forms, e.g. glacial series, shape of coastlines, escarpments

**Intended learning outcomes**

Students dispose over the following knowledge: basics of the system earth, i.e. the understanding of processes that are dominating the landscape on the Earth's surface and which are driven by the geological factors rocks, relief, climate, soil, water, flora and fauna. These are decisive for understanding the structure, function and dynamics of the natural environment and its anthropogenic transformation (the environment that has been shaped from humans by land utilisation, settlements, transport routes etc.).

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>V (3) + T (1)</th>
</tr>
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</table>

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1
§ 66 I Nr. 1
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>General Physical Geography: Endogenic Dynamics - Introduction to Geology</td>
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<tbody>
<tr>
<td>holder of the Professorship of Geodynamics and Geomaterials Research</td>
<td>Institute of Geography and Geology</td>
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</table>

### Contents

Introduction to "Physical Geography": basics of endogenous dynamics: formation/structure of the Earth, features of important rock forming, ecologically important minerals, volcanism/igneous rocks, plutonism/magma genesis, sediments/sedimentary rocks, metamorphosis; geological structures, ocean floor, plate tectonics, earthquakes, orogenesis, continental crust, distribution of mineral raw materials

### Intended learning outcomes

The students dispose over basic knowledge of endogenous dynamics

### Courses

(V (3) + T (1))

Module taught in: German and/or English

### Method of assessment

written examination (approx. 45 minutes)
Language of assessment: German and/or English
creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1
§ 66 I Nr. 1
### Module title
General Human Geography Introduction to the Geography of Cities, Towns and Villages

### Abbreviation
04-Geo-HG1S-152-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>holder of the Professorship of Geography and Regional Science</td>
<td>Institute of Geography and Geology</td>
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</table>

### Contents
Introduction to “Settlement Geography”, students will deal with the following topic areas: - geographical urbanism, - Geography of rural settlements, - urban system research, - urbanisation, - regional urban types, - theories of urban development, - city models

### Intended learning outcomes
Students dispose over basic knowledge of Urban Geography as well as Geography of Rural Settlements.

### Courses
(type, number of weekly contact hours, language — if other than German)
V (3)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 45 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
§ 47 I Nr. 1
§ 66 I Nr. 1
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Cartography and Geoinformation</td>
<td>04-Geo-KART-152-m01</td>
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Professorship of Geography and Regional Science</td>
<td>Institute of Geography and Geology</td>
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**Contents**

Introduction to "Cartography" as well as to geodata collection and processing with focus on map projection teaching and map grids, topographical cartography, topical cartography and GIS/geographic information.

**Intended learning outcomes**

Students achieve fundamental skills in the area of Cartography and in the systematic dealing with geoinformation.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 75 minutes)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
Modules European Ethnology / Folklore
(ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>An Introduction to European Ethnology</td>
<td>04-EEVK-EEE-201-m01</td>
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<td>Chair of European Ethnology</td>
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<tr>
<td>Contemporary and Historical Perspectives on Cultures</td>
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<tr>
<td>Basic Concepts of European Ethnology</td>
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Thesis

(10 ECTS credits)

Students may also choose to write their Bachelor’s theses in their second majors or to write an interdisciplinary thesis.
## Bachelor's Thesis in Classical Archaeology

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<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Bachelor's Thesis in Classical Archeology</td>
<td>04-KA-BATH-152-m01</td>
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<tr>
<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of Classical Archaeology</td>
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### Contents

With the help of scientific methods, students will process on a specific archaeological topic in a from the ASPO given period of time. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

### Intended learning outcomes

The student acquires the ability to work on a certain archaeological issue according to scientific methods and is able to present the result in written form appropriately.

### Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (9500 to 10,000 words excluding bibliography)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Key Skills Area

(ECTS credits)

In the two degree subjects, students must achieve a total of 20 ECTS credits in the area of transferable skills. Of these, a total of 5 ECTS credits must be achieved in the two subjects in the area of general transferable skills and a total of 15 ECTS credits (no less than 5 ECTS credits per subject) must be achieved in the two subjects in the area of subject-specific transferable skills.
**General Key Skills**

(0-5 ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.
Subject-specific Key Skills
(5-10 ECTS credits)
### Module title

**Practical Course in Classical Archaeology 1: Museum**

### Abbreviation

04-KA-APra1-152-m01

### Module coordinator

holder of the Chair of Classical Archaeology

### Module offered by

Chair of Classical Archaeology

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

--

### Duration

undergraduate

### Other prerequisites

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### Contents

The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending. Elaboration of a thematic exhibition with the help of the aspects advertisement, marketing and fund-raising.

### Intended learning outcomes

Students are able to focus on fundamental statements of current research results and to impart these statements with the help of a presentation, which is understandable for a wide range of people and thus, account for knowledge.

### Courses

(type, number of weekly contact hours, language — if other than German)

P (0)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing an exhibition (approx. 150 hours) or activities report (2 to 3 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

( examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<tr>
<td>Practical Course in Classical Archeology 2: Excavation</td>
<td>04-KA-APra2-152-m01</td>
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**Contents**

The module provides fundamental practical skills and techniques of archaeological field research (prospection and digs): The basics of archaeological prospection and dig will be acquired and consolidated by applying them practically.

**Intended learning outcomes**

Students are able to carry out qualified work activities under tutelage during archaeological digs and prospections. They are acquainted with field research techniques and processing of findings.

**Courses**

- **P (0)**
  - Module taught in: German and/or English

**Method of assessment**

- Activities report (2 to 3 pages)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<th>Module title</th>
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<tr>
<td>Practical Course in Classical Archaeology 3: Documentation</td>
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**Module coordinator**
holder of the Chair of Classical Archaeology

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
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**Contents**
The module provides students with theoretical and practical skills and techniques concerning the documentation of archaeological findings as well as their scientific and historical development.

**Intended learning outcomes**
Students are able to identify different possibilities and types of archaeological documentation and to apply these practically. Furthermore, they can classify the documentation types concerning their scientific and historical relevance and evaluate them critically.

**Courses** (type, number of weekly contact hours, language — if other than German)
P (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Exercises (approx. 15 hours) or presentation (approx. 45 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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<tr>
<td>Practical Course in Classical Archeology 5: Project</td>
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### Contents

Students will be able to organise and implement an archaeological project work of different subject areas in a discipline with a sensible application for the public (e.g. homepage, e-learning).

### Intended learning outcomes

Students are able to present technical knowledge generally intelligible and vividly for a lay public and acquire important teamwork skills by means of common activities. Moreover, they acquire their independence in the area of culture and knowledge transfer in the light of the vocational practice.

### Courses

P (2)

Module taught in: German and/or English

### Method of assessment

Supervision of archaeological project (approx. 150 hours) including activities report (2 to 3 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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