Module Catalogue
for the Subject

Egyptology
as a degree subject in a Bachelor’s degree programme with 2 majors
(85 ECTS credits)

Examination regulations version: 2008
Responsible: Institute of Ancient Cultures
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
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- Egyptian Art, Artefacts and Monuments

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- Bachelor Thesis Egyptology

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The subject is divided into

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Content and Objectives of the Programme

The B.A.-programme in Egyptology aims at the student's introduction to the principal fields of Egyptology, at teaching him or her in methods of Egyptological work and at giving him or her a thorough overview of the culture of ancient Egypt. An important aspect within that framework is that the student has acquired a solid knowledge of Middle Egyptian and Egyptian hieroglyphs. Therefore he or she is able to decipher, read and understand ancient Egyptian textual sources by him- or herself. Through developing these capabilities the foundations for the consecutive Master's programme in Egyptology are laid.

The B.A.-programme in Egyptology focuses on a thorough basic knowledge in Egyptology, in scholarly methods and the understanding of typical ancient Egyptian structures of thinking. Acquiring knowledge in certain fields within Egyptology is conditioned by this goal.

The B.A.-thesis demonstrates that the graduate is able to deal with a thematically limited Egyptological problem within a certain given time span according to the taught methods and according to scholarly standards. He or she has mostly independently written the thesis under limited supervision.

The internationally comparable degree in the field of Egyptology is the first degree within the consecutive Bachelor-Master's programme. Thus it qualifies for both the start into a job outside the university and the matriculation for the following master's programme.

The B.A.-programme in Egyptology typically aims at the profession of an Egyptologist who works in various research institutions, e.g. universities, academies, the German Archaeological Institute or Egyptian museums. To this end the studies for the Bachelor's degree lay foundations for a Master's degree which is a further step to qualify for scholarly work. However, graduates of this programme should also be trained or have skills for further education for working outside academia, e.g. in publishing houses, libraries, cultural management, media, tourism, museology, public relations, diplomatic service.

For an academic career the necessary methodological and Egyptological knowledge is taught in Egyptological modules. Egyptology is a subject which studies a great variety of sources and material remains stretching over 4000 years. Consequently it is impossible to introduce to all specialized fields of the subject equally thoroughly. Therefore in the programme students learn alongside the specialized basic Egyptological competence the methodological capability to make oneself familiar with a new Egyptological topic efficiently and quickly.

Thus the graduate is familiar with and used to the phenomenon of permanent learning, to develop solutions by adequate methods. In addition he or she has a good knowledge in modern foreign languages, be it through courses in the field of key qualifications, be it in Egyptology courses. Students of Egyptology are required to read specialized literature in different languages, particularly in English, French and Italian, i.e. they are familiar to read difficult texts in languages other than their native language, to understand them and to gain the relevant information from them. At the same time they have to express their own findings in German as one of the three major scholarly languages in Egyptology in a differentiated and precise manner. Through this they have developed linguistic flexibility and competence. Finally the graduate has a high degree in initiative and commitment to get sensible and sound information.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

2-Mar-2009 (2009-4)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(60 ECTS credits)
Module title
Introduction to Egyptian script and language

Abbreviation
04-ÄG-EÄSS-082-m01

Module coordinator
holder of the Chair of Egyptology

Module offered by
Chair of Egyptology

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

Contents
This module is essential for the entire study of Egyptology and being able to deal with the contents, which is an essential prerequisite for a successful study progress. In a language course that lasts two semesters, it will be focused on the Hieroglyphs and grammar of the Egyptian language in the form of the classic literary Middle Egyptian Language. Finally, a simple text will be read in Hieroglyphs.

Intended learning outcomes
Students have a complete overview of the Egyptian grammar and a basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-EÄSS-1-082: Ü + T (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-EÄSS-2-082: Ü + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-ÄG-EÄSS-1-082: Introduction to Egyptian script and language 1
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

Assessment in module component 04-ÄG-EÄSS-2-082: Introduction to Egyptian script and language 2
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Only after successful completion of module components: Successful completion of module component 04-ÄG-EÄSS-1 is a prerequisite for participation in module component 04-ÄG-EÄSS-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Reading Egyptian Texts 1

Module title

Reading Egyptian Texts 1

Abbreviation

04-ÄG-ÄL1-082-m01

Module coordinator

holder of the Chair of Egyptology

Module offered by

Chair of Egyptology

ECTS

10

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

undergraduate

Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

Contents

The Hieroglyphs and Middle Egyptian Language that have been learned in the module 04-ÄG-EÄSS, will be applied during the reading matter of Egyptian original texts. Thus, texts will be analysed grammatically as well as contentually appreciated concerning their significance as sources of the Egyptian culture.

Intended learning outcomes

Students have acquired further practice and competences in dealing with text sources of the Egyptian language by participating in reading courses and are able to study sources in the original script and language independently.

Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

04-ÄG-ÄL1-1-082: L (no information on SWS (weekly contact hours) and course language available)

04-ÄG-ÄL1-2-082: L (no information on SWS (weekly contact hours) and course language available)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-ÄG-ÄL1-1-082: Reading Egyptian Texts 1.1

• 5 ECTS, Method of grading: numerical grade
• written examination (60 minutes)
• Other prerequisites: English and French language skills

Assessment in module component 04-ÄG-ÄL1-2-082: Reading Egyptian Texts 1.2

• 5 ECTS, Method of grading: numerical grade
• written examination (60 minutes)
• Other prerequisites: English and French language skills

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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Contents

Next to the Hieroglyphs and the Middle Egyptian Language that have been acquired in the module 04-ÄG-EÄSS, a further language level as well as a further script of the Egyptian will be learned. Hence, either the language level Demotic or Coptic as well as Hieratic, Ptolemaic Hieroglyphs or Demotic (as script) must be taken.

Intended learning outcomes

Students are familiar with aspects of the Egyptian linguistic history as well as with a further Egyptian script system in order to lay the foundations for a possible specialisation during the M.A. studies and/or doctoral studies.

Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-ÄG-ÄL2-1-082**: L (no information on SWS (weekly contact hours) and course language available)
- **04-ÄG-ÄL2-2-082**: L (no information on SWS (weekly contact hours) and course language available)

Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component **04-ÄG-ÄL2-1-082**: Reading Egyptian Texts 2.1

- 2 ECTS, Method of grading: numerical grade
- written examination (60 minutes)
- Other prerequisites: English and French language skills

Assessment in module component **04-ÄG-ÄL2-2-082**: Reading Egyptian Texts 2.2

- 3 ECTS, Method of grading: numerical grade
- written examination (60 minutes)
- Other prerequisites: English and French language skills

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
Reading Egyptian Texts 3

### Abbreviation
04-ÄG-ÄL3-082-m01

### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

### Contents
Next to the Hieroglyphs and the Middle Egyptian Language that were learned in the module 04-ÄG-EÄSS, a further language level or script of the Egyptian language (Demotic or Coptic [as language level], Hieratic, Ptolemaic Hieroglyphs or Demotic [as script]) will be consolidated.

### Intended learning outcomes
Students are familiar with aspects of the Egyptian linguistic history as well as with at least a further script system of the Egyptian language. They have the ability to decode and read even difficult texts in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

### Courses
(type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-ÄL3-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-ÄL3-2-082: L (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-ÄG-ÄL3-1-082:
Reading Egyptian Texts 3.1

- 3 ECTS, Method of grading: numerical grade
- written examination (60 minutes)
- Other prerequisites: English and French language skills

#### Assessment in module component 04-ÄG-ÄL3-2-082:
Reading Egyptian Texts 3.2

- 2 ECTS, Method of grading: numerical grade
- written examination (60 minutes)
- Other prerequisites: English and French language skills

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Introduction to sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students have knowledge of the Egyptian language. As religion affects numerous areas of the Egyptian culture, the module basically introduces to the mental world of Egyptians.

**Intended learning outcomes**

Students have a basic overview of the Egyptian religious history and are able to regard specialised literature critically.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-ÄR1-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-ÄR1-2-082: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-ÄG-ÄR1-1-082**: Egyptian Religion 1.1
- 2 ECTS, Method of grading: numerical grade
- Presentation (30 minutes) with position paper (2 to 3 pages)
- Other prerequisites: English and French language skills required; Italian language skills desirable

**Assessment in module component 04-ÄG-ÄR1-2-082**: Egyptian Religion 1.2
- 3 ECTS, Method of grading: numerical grade
- Presentation (30 minutes) with position paper (2 to 3 pages)
- Other prerequisites: English and French language skills required; Italian language skills desirable

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Egyptian History | 04-ÄG-ÄG-082-m01

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### Contents

The module provides students with an overview of the Ancient Egypt history from the beginnings in the prehistory and early history with the result of an Egyptian state up to the late period and the final stage of political independence of Egypt in the era of the Hellenism and Roman Empire, primarily from Egyptian sources. Overview of the epochal structuring of Egyptian history. Next to specific contents of the courses, the module will focus on the methodology concerning the dealing with Egyptian sources and source criticism.

### Intended learning outcomes

Students have an overview of the historical events of Egypt and have basic knowledge of the historico-cultural characteristics of the individual epochs. They are aware of the purport of Egyptian sources and are able to classify their tendency. They are able to critically evaluate different scientific theories of Egyptian history.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-ÄG-ÄG-1-082**: S (no information on SWS (weekly contact hours) and course language available)
- **04-ÄG-ÄG-2-082**: A (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-ÄG-ÄG-1-082**: Egyptian History 1

- 3 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)

**Assessment in module component 04-ÄG-ÄG-2-082**: Egyptian History 2

- 2 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)
- Only after successful completion of module components: Successful completion of module component 04-ÄG-ÄG-1 is a prerequisite for participation in module component 04-ÄG-ÄG-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Contents

This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.

### Intended learning outcomes

The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.

### Courses

This module has 3 components; information on courses listed separately for each component.

- **04-ÄG-KÄ-1-082**: S (no information on language and number of weekly contact hours available)
- **04-ÄG-KÄ-2-082**: S (no information on language and number of weekly contact hours available)
- **04-ÄG-KÄ-3-082**: A (no information on language and number of weekly contact hours available)

### Method of assessment

This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

**Assessment component to module component 04-ÄG-KÄ-1-082**: Kulturgeschichte Ägyptens 1

- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Other prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment component to module component 04-ÄG-KÄ-2-082**: Kulturgeschichte Ägyptens 2

- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment component to module component 04-ÄG-KÄ-3-082**: Kulturgeschichte Ägyptens 3

- 5 ECTS credits, method of grading: numerical grade
- presentation (30 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KÄ-3 setzt Bestehen von Teilmodul 04-ÄG-KÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.
Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Egyptian Art, Artefacts and Monuments | 04-ÄG-KDÄ-082-m01

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<th>Module offered by</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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Contents

The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

Intended learning outcomes

Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They acquire monumental skills and the ability to critically regard the technical literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

Courses

This module has 3 components; information on courses listed separately for each component.

- **04-ÄG-KDÄ-1-082**: S (no information on language and number of weekly contact hours available)
- **04-ÄG-KDÄ-2-082**: S (no information on language and number of weekly contact hours available)
- **04-ÄG-KDÄ-3-082**: A (no information on language and number of weekly contact hours available)

Method of assessment

This module has the following 3 assessment components. To pass the module as a whole students must pass the first assessment component and one of the remaining two.

**Assessment component to module component 04-ÄG-KDÄ-1-082**: Kunstgeschichte und Denkmälerkunde Ägyptens 1

- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Other prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment component to module component 04-ÄG-KDÄ-2-082**: Kunstgeschichte und Denkmälerkunde Ägyptens 2

- 5 ECTS credits, method of grading: numerical grade
- presentation (45 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Teilmodul 04-ÄG-KDÄ-2 setzt Bestehen von Teilmodul 04-ÄG-KDÄ-1 voraus.
- Other prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment component to module component 04-ÄG-KDÄ-3-082**: Kunstgeschichte und Denkmälerkunde Ägyptens 3

- 5 ECTS credits, method of grading: numerical grade
- presentation (30 minutes) with position paper (2-3 pages)
- Only after succ. compl. of module component(s): Successful completion of module component 04-ÄG-KDÄ-1 is a prerequisite for participation in module component 04-ÄG-KDÄ-3.
- Other prerequisites: admission prerequisite to assessment: regular attendance.
### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives
(15 ECTS credits)
Introduction to the Cultural History of Ancient Egypt and the Ancient Near East

**Module title**

Introduction to the Cultural History of Ancient Egypt and the Ancient Near East

**Abbreviation**

04-ÄG-AAK-072-m01

**Module coordinator**

holder of the Chair of Egyptology

**Module offered by**

Chair of Egyptology

**ECTS**

10

**Method of grading**

only after succ. compl. of module(s)

**Numerical grade**

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

By way of exception, additional prerequisites are listed in the section on assessments.

**Contents**

Overview of the history regarding ancient advanced cultures of the Near East and Egypt. Introduction to the dealing with topographical and archaeological issues by a generic presentation of central sites of ancient advanced cultures of the Near East and Egypt. The overview of scripts, languages and the literary history of Egypt accomplishes this historico-cultural introduction, which attracts the attention of an Egyptologist to the Near Eastern neighbours at the same time.

**Intended learning outcomes**

Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues as well as basic knowledge of the ancient Near East history and the archaeology and topography of an important ancient Near East city. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

**Courses**

This module has 5 components; information on courses listed separately for each component.

- **04-AW-KuGG1-2-072**, **04-AW-KuGG1-3-072**, **04-AW-KuGG1-4-072**, **04-AW-KuGG2-1-072**, and **04-AW-SSL4-2-072**: V (no information on language and number of weekly contact hours available)

**Method of assessment**

This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

**Assessment in module component 04-AW-KuGG1-2-072**: Grundzüge der altägyptischen Geschichte (Outline of Ancient Egyptian History), and **in module component 04-AW-KuGG1-3-072**: Zentrale Stätten Altägyptens (Principal Sites of Ancient Egypt):

- 2 ECTS credits, numerical grading
- written examination (approx. 45 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance.

**Assessment in module component 04-AW-KuGG1-4-072**: Zentrale Stätten Altvorderasiens (Principal Sites of the Ancient Near East), and **in module component 04-AW-KuGG2-1-072**: Grundzüge der Altvorderasiatischen Geschichte (Outline of the History of the Ancient Near East):

- 2 ECTS credits, numerical grading
- written examination (approx. 90 minutes)

**Assessment in module component 04-AW-SSL4-2-072**: Grundzüge der altägyptischen Schrift-, Sprach- und Literaturgeschichte (Outline of the History of Ancient Egyptian Script, Language and Literature)

- 2 ECTS credits, numerical grading
- written examination (approx. 45 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).

**Allocation of places**

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</table>
### Module title

**Egyptian Literature 1**

| Abbreviation | 04-ÄG-ÄLIT1-082-m01 |

### Module coordinator

holder of the Chair of Egyptology

### Module offered by

Chair of Egyptology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

### Contents

The skills of the italic scripts (Hieratic and Demotic) that have been acquired in the module 04-ÄG-ÄL2, will be consolidated by the reading matter of original texts.

### Intended learning outcomes

Students are basically familiar with aspects of the Egyptian literary history and the issues and contents of Egyptian literature.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-ÄLIT1-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-ÄLIT1-2-082: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-ÄG-ÄLIT1-1-082: Egyptian Literature 1.1

- 3 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)
- Other prerequisites: English and French language skills

#### Assessment in module component 04-ÄG-ÄLIT1-2-082: Egyptian Literature 1.2

- 2 ECTS, Method of grading: numerical grade
- presentation (30 minutes) with position paper (2 to 3 pages)
- Other prerequisites: English and French language skills

### Allocation of places

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### Additional information

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### Referred to in LPO I

( examination regulations for teaching-degree programmes)

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<td>Current research methods in Egyptology</td>
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**Contents**

In this module, current issues of Egyptology concerning the preparation of the own scientific thesis and the scientific discussion of the particular issue will be processed as well as critically examined with the help of the sources exemplarily. The Egyptian guest lectures that will be offered in the particular semester, are part of the module.

**Intended learning outcomes**

Students have acquired basic skills of current Egyptian research issues. Moreover, they are acquainted with the methodology, presentation types and critical ability of technical literature.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Presentation (approx. 30 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 pages) on contents

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Module title

**Introduction to Akkadian**

**Abbreviation**

04-AO-AKE-072-m01

### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

10

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. This module provides the student with an overview of the writing systems and languages of the ancient Near East and acquaints them with the fundamental principles of scholarly work. The module introduces the student to cuneiform as well as to Akkadian grammar and vocabulary, with special emphasis on the Old Babylonian dialect.

### Intended learning outcomes

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able

1. to create reasonable genitive constructions (in bound transcription) from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and to translate these,
3. to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
4. to name the phonetic values of simple cuneiform signs,
5. to read the Code of Hammurabi from the Neo-Assyrian cuneiform writing, to correctly render it with a bound transcription, to translate it as well as to analyse the verbal forms.

The student will acquire the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions) and will be familiar with the fundamental religious, legal and social principles underlying the Code of Hammurabi as well as with the most important provisions of family law.

### Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AO-AKE-1-072: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-AKE-2-072: L + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-AO-AKE-1-072: Introduction to Ancient Oriental Studies and the Akkadian Language Introduction to Ancient Oriental Studies and the Akkadian Language**

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

**Assessment in module component 04-AO-AKE-2-072: Akkadian Readings with Particular Reference to Grammatical Analysis Akkadian Readings with Particular Reference to Grammatical Analysis**

- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 30 minutes)
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<td>Introduction to classical archaeology 1: Introduction to scientific working</td>
<td>04-KA-EKA1-082-m01</td>
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**Contents**

Students will deal with the content-related discussion of a controversial sculpture with the help of a typical example. Next to this, they will prepare a manuscript that is orientated on respective formal publication and citation guidelines and which has to be presented in extracts, taking into account the rhetoric and use of image sources (Power Point presentation).

**Intended learning outcomes**

Familiarity with the core principle of the specialist terminology and the systematic presentation of complex subject contents in a written and oral form.

**Courses**

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

small assignment to be completed at home (1 page) and term paper (10 pages) and talk (approx. 10 minutes), weighted 1:6:3

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and syntax, as well as lexical and grammatical semantics. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.

**Intended learning outcomes**

This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + T + S + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

written examination (60 to 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Practical Course in Archaeological Fieldwork 1

**Abbreviation**: 04-VFG-GP1-082-m01

**Module coordinator**
holder of the Chair of Pre- and Protohistoric Archaeology

**Module offered by**
Chair of Pre- and Protohistoric Archaeology

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**Duration**: 1 semester

**Module level**: undergraduate

**Other prerequisites**: ---

### Contents

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

### Intended learning outcomes

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

### Courses

P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

log (10 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<tr>
<td>Practical Course in Archaeological Fieldwork 2</td>
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**Module coordinator**

holder of the Chair of Pre- and Protohistoric Archaeology

**Module offered by**

Chair of Pre- and Protohistoric Archaeology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

**Intended learning outcomes**

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

**Courses**

(P no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(logs (10 pages))

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
Thesis
(10 ECTS credits)
### Bachelor Thesis Egyptology

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<td>Registration for assessment on a continuous basis as agreed upon with supervisor.</td>
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### Contents

Bachelor's thesis: With the help of scientific methods, students will process on a specific Egyptological topic in a from the ASPO given period of time. In case of a bachelor with two main disciplines, a topic can be provided that covers an issue which affects both main disciplines interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

### Intended learning outcomes

Students are able to work on a certain Egyptian problem according to scientific methods and are able to present their results in a written and adequate way.

### Courses

- No courses assigned

### Method of assessment

- Written thesis (approx. 30 pages, approx. 10,000 words)

### Allocation of places

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### Additional information

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### Referred to in LPO I

- Examination regulations for teaching-degree programmes
Subject-specific Key Skills

(ECTS credits)
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**Contents**

Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.

**Intended learning outcomes**

Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Techniques of Archaeological Fieldwork and Finds Processing</td>
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**Contents**

Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.

**Intended learning outcomes**

In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (30 to 45 minutes) with position paper (2 to 3 pages) and written elaboration (10 to 15 pages), the 2 components being weighted 1:1

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Introduction into the Study of Religions</td>
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<td>holder of the Chair of the History of Philosophy</td>
<td>Institute of Philosophy</td>
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**Contents**

Introduction to theories, methods, and disciplines in religious studies, using selected examples; discussion of selected topics in religious philosophy.

**Intended learning outcomes**

Familiarity with methods in religious studies. Interreligious and intercultural communication skills. Ability to form a critical opinion about the role of religions in the personal, political, social, and economic spheres.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>History of Religions and Systematic Concepts</td>
<td>06-B-RW2-072-m01</td>
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**Contents**

Overview of the history, teachings, and cults of selected religions; introduction to theories and methods in historical and systematic religious studies, using selected examples.

**Intended learning outcomes**

Fundamental knowledge about major religions. Familiarity with methods in historical and systematic religious studies. Interreligious and intercultural communication skills. Ability to form a critical opinion about the role of religions in the personal, political, social, and economic spheres.

**Courses**

(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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