



# Module Catalogue

for the Subject

## Ancient Near Eastern Studies

as a minor in a Bachelor's degree programme  
(60 ECTS credits)

Examination regulations version: 2022  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Ancient Cultures

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## The subject is divided into

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## Learning Outcomes

German contents and learning outcome available but not translated yet.

### Ausbildungsziele

Ziel der Ausbildung in den BA-Studiengängen Altorientalistik ist die Vermittlung von Kenntnissen der wichtigsten Teilgebiete sowie der Methoden der Altorientalistik in ihrer gesamten Vielfalt. Die Studierenden erarbeiten sich dadurch das Grundwissen, das für ein konsekutives MA-Studium im Fach Altorientalistik erforderlich ist, und erwerben überfachliche Kompetenzen, die sie für ein an ein geisteswissenschaftliches BA-Studium anschließendes Studium außerhalb der Altorientalistik oder einen Berufseinstieg benötigen.

Durch die BA-Abschlussarbeit zeigen die Studierenden, dass sie in einem thematisch und zeitlich begrenzten Rahmen in der Lage sind, eine Fragestellung aus dem Bereich der Altorientalistik nach den erlernten wissenschaftlichen Methoden unter Anleitung weitgehend selbstständig zu bearbeiten.

Auf den Zielen der BA-Studiengänge konsekutiv aufbauend sind die Ziele der Ausbildung in den MA-Studiengängen eine vertiefte Beschäftigung mit ausgewählten Themen der altorientalischen Sprachen und Kulturen, die Befähigung eigenständig Forschungsprobleme und -desiderate zu erkennen und Lösungen auf Basis eines fundierten Überblicks über die altorientalischen Kulturen zu erarbeiten sowie die für ein Promotionsstudium erforderliche Forschungserfahrung im Rahmen der MA-Abschlussarbeit zu gewinnen.

### Berufsfelder

Das primäre Berufsfeld, auf das die Studiengänge zielen, ist die altorientalistische Tätigkeit in Forschungseinrichtungen (Universitäten, Akademien), in der Denkmalpflege, in Archiven, Sammlungen und im Museumswesen im In- und Ausland. Darüber hinaus werden aber auch Kompetenzen für Tätigkeiten außerhalb der wissenschaftlichen Berufsfelder vermittelt. Das Lehrangebot fördert

- Kommunikations- und Kritikfähigkeit,
- interdisziplinäres Denken,
- Diskussionsbereitschaft und -befähigung, auch beim Arbeiten im Team,
- Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten,
- Befähigung, die Bearbeitung von zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch zu strukturieren und Zusammenhänge zu erkennen,
- gute Fremdsprachenkenntnisse, nicht nur alter Sprachen,
- Recherchefähigkeiten.

Auf diese Weise wird dem Bedarf der Studierenden nach einer praxisnahen, auch anwendungsorientierten und damit berufsqualifizierenden Hochschulausbildung Rechnung getragen.

### Fachliche Kompetenzen

Die Altorientalistik erfordert im fachlichen Bereich philologische, archäologische, kulturwissenschaftliche und historische Kompetenzen. Die Würzburger BA-Studiengänge Altorientalistik sind philologisch-kulturgeschichtlich ausgerichtet und werden ab dem WS 2022-23 ergänzt werden durch neu eingerichtete BA-Studiengänge Vorderasiatische Archäologie mit archäologisch-kulturgeschichtlicher Ausrichtung. Die Ausbildung im BA Altorientalistik hat das Ziel, die Studierenden mit den wichtigsten räumlichen und sprachlichen Teilgebieten der Altorientalistik vertraut zu machen, die Methoden philologischen Arbeitens zu lehren, sowie einen fundierten Überblick über die Kulturen des historischen östlichen Mittelmeerraums und Westasiens zu geben. Ein Schwerpunkt des Studiums der Altorientalistik liegt – im Hauptfach ausgeprägter als im Nebenfach – auf dem Erlernen der Sprachen und Schriften der altorientalischen Kulturen.

Dabei wird Wert daraufgelegt, dass

- die Studierenden sich solide Kenntnisse über die altorientalischen Sprachen und Kulturen aneignen,
- sie in die Lage versetzt werden, altorientalische Texte im historischen Kontext vom vierten bis zum ersten vorchristlichen Jahrtausend zu erfassen, zu interpretieren und kritisch zu bewerten,
- Textquellen im funktionalen und sozialen Kontext auch unter historisch-landeskundlichen Aspekten betrachtet werden,
- die Studierenden altorientalische Denk- und Ausdrucksweisen in ihrer Metaphorik und Explizität bzw. Implizität kennenlernen, um eine Textquelle auch über die bloße Formanalyse hinaus im Sinne der Pragmatik zu verstehen,
- sie relevante altorientalische Quellentexte verschiedener Schwierigkeitsgrade im Rahmen des Curriculums im Original selbstständig übersetzen und verstehen können,
- sie in die Lage versetzt werden, handlungssicher die Methoden der altorientalischen Praxis und Feldforschung anzuwenden und umzusetzen,
- sie wichtige Kompetenzen in Nachbar- und Hilfswissenschaften erwerben, wie Archäologie, Museologie und Editions- und Ausstellungswesen,
- sie interkulturelle Kompetenzen und Verständnis für den Raum Westasien in seiner kulturhistorischen Dimension entwickeln.

Sowohl für die Beschäftigung mit altorientalischen Quellen aber auch anderen Aspekten der antiken Kulturen gilt, dass die Studierenden

- selbstständig wissenschaftlich arbeiten,
- sich selbstständig mit sprachwissenschaftlichen und kulturhistorischen Fragestellungen beschäftigen
- sich kritisch mit aktuellen Fragen der Forschung auseinandersetzen,
- sie ihre Untersuchungsergebnisse schriftlich stilsicher und korrekt dokumentieren,
- mit Textverarbeitung umgehen, Texte edieren, Datenbanken anlegen, Daten archivieren, Daten verwalten und Daten sichern können,
- sie angemessene (digitale) Präsentationstechniken verinnerlicht haben und umsetzen können.

Die sprachliche Komponente auch für Studierende im Nebenfach eröffnet bei entsprechender Qualifikation die Möglichkeit eines konsekutiven MA-Studiums Altorientalische Sprachen und Kulturen.

### **Überfachliche Kompetenzen und Schlüsselqualifikationen**

Die Entwicklung der überfachlichen Kompetenzen orientiert sich an den Zielvorgaben des Bologna-Prozesses. Eine hervorgehobene Rolle kommt hierbei der Informationskompetenz zu, also der Voraussetzung für die selbstorganisierte Aneignung von Wissen und damit des lebenslangen Lernens. Zur Realisierung des Studienziels ‚Beschäftigungsfähigkeit‘ wird der Vermittlung von Schlüsselkompetenzen ein hoher Stellenwert beigemessen.

Schlüsselqualifikationen werden überwiegend bereits im Fachstudium erworben, indem neben den fachlich-inhaltlichen Kompetenzen den Studierenden in den Lehrveranstaltungen kognitive Kompetenzen vermittelt werden, wie z. B. konzeptuelles Denken, Transferfähigkeit und Problemlösungsfähigkeit. Des Weiteren sind Persönlichkeitsmerkmale wie Selbstständigkeit, Kreativität, Verantwortungsbereitschaft, Leistungsbereitschaft wichtige Grundlagen für beruflichen Erfolg. Über diese fachlichen, kognitiven und persönlichen Kompetenzen hinaus sind weitere Kompetenzen für ein erfolgreiches Berufsleben von Bedeutung. Dazu zählen u. a. soziale Kompetenzen wie Konfliktmanagement und Kritikfähigkeit, Teamfähigkeit, Einfühlungsvermögen, Durchsetzungsvermögen sowie weitere Führungsqualitäten. Die Universität Würzburg hat dieser Entwicklung Rechnung getragen, indem sie für die Bachelor-Hauptfachstudiengänge in ihren unterschiedlichen Ausprägungen anteilig Bereiche ausgewiesen hat, die für den Erwerb von Schlüsselqualifikationen reserviert sind.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**23-Jun-2022 (2022-46)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## **Compulsory Courses**

(40 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Basics of Ancient Near Eastern Studies and Tutorials on Akkadian Grammar		04-AO-AOE-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Complementary to the module Einführung ins Akkadische 1 (Introductory Akkadian 1), this course gives an introduction to the methods and tools of ancient Near Eastern studies as well as to scholarly methods in general. The course also serves to practise and deepen the knowledge of Akkadian grammar acquired in the module Einführung ins Akkadische 1.		
<b>Intended learning outcomes</b>		
<p>The student will acquire the ability to use the most important tools of ancient Near Eastern studies (encyclopedias, bibliographies, significant journals, web-based tools).</p> <p>He/she will acquire basic knowledge of scholarly methods in the field of ancient Near Eastern studies (scholarly writing, developing arguments, techniques for bibliographies and research, proper citation and plagiarism, using sources).</p> <p>The student will acquire knowledge of the structure of the Akkadian language and, in particular, of the criteria necessary for the analysis of forms.</p> <p>He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to create reasonable genitive constructions from given nouns and to translate these,</li> <li>(2) to combine given substantives with pronominal suffixes and to translate these,</li> <li>(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,</li> <li>(4) to name the phonetic values of simple cuneiform signs,</li> <li>(5) to transliterate, transcribe and translate simple practice sentences.</li> </ol>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (1) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (2000 to 2,500 words excluding bibliography) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introductory Akkadian 1		04-AO-AKKE1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.</p>		
<b>Intended learning outcomes</b>		
<p>The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms. He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to create reasonable genitive constructions from given nouns and to translate these,</li> <li>(2) to combine given substantives with pronominal suffixes and to translate these,</li> <li>(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,</li> <li>(4) to name the phonetic values of simple cuneiform signs,</li> <li>(5) to transliterate, transcribe and translate simple practice sentences.</li> </ol> <p>The student will learn to use the most important resources (grammars, dictionaries, text editions).</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introductory Akkadian 2		04-AO-AKKE2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Akkadian Texts 1/1		04-AO-AKKL1/1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The course gives an introduction to the younger literary language of Akkadian, so-called Standard Babylonian. The readings focus on Akkadian epic and mythological texts, such as the canonical version of the Gilgames Epic, Istar's Descent to the Netherworld, the Legend of Sargon's Birth and the Anzû Myth. A selection of literary texts of the Old Babylonian period may also be studied (e. g. the Old Babylonian version of the Gilgames Epic). Reading the texts, the students will also acquire a knowledge of Babylonian mythology and theology.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire knowledge of the structure and characteristics of Standard Babylonian, with special emphasis on the criteria which are decisive for the analysis of forms. He/She will be able to transliterate and translate the Standard Babylonian literary and historical texts assigned in class, and comment upon their content, form and style. With the help of dictionaries and sign lists, he/she will also be able to transliterate, translate and classify the contents of Standard Babylonian texts beyond the class curriculum.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Akkadian Texts 1/2		04-AO-AKKL1/2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The course gives an introduction to the younger literary language of Akkadian, so-called Standard Babylonian. The readings focus on royal inscriptions, especially from the Neo-Assyrian period. Inscriptions of the Sargonid kings (Sennacherib, Esarhaddon or Assurbanipal) form the central part of the curriculum. Reading the texts, the students will also acquire a knowledge of the history of the ancient Near East in the 1st millennium BC.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire knowledge of the structure and characteristics of Standard Babylonian, with special emphasis on the criteria which are decisive for the analysis of forms. He/She will be able to transliterate and translate the Standard Babylonian literary and historical texts assigned in class, and comment upon their content, form and style. With the help of dictionaries and sign lists, he/she will also be able to transliterate, translate and classify the contents of Standard Babylonian texts beyond the class curriculum.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introduction to Ancient Near Eastern Studies		04-AO-GAO-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Basics of Ancient Near Eastern Archaeology		04-AO-GVA-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module offers an overview of the cultural history of West Asia based on archaeological sources; this may be supplemented exemplarily by a thematic focus on one or several periods. The individual types of artefacts and monuments are presented in their geographical and archaeological context, and their development presented diachronically. The findings of central ancient Near Eastern sites are presented side by side with the most important archaeological landscapes. In addition, archaeological methods and tools for dating, evaluating, and systematising finds are presented, and basic archaeological terminology is explained.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire an overview of ancient Near Eastern cultural history and have knowledge of the most significant monument and artefact types as well as important archaeological landscapes and sites. They can critically discuss diachronic developments and have knowledge of archaeological methods and the basic technical terminology.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Field Trip		04-AO-EXKU-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The seminar gives an introduction to the ancient Near Eastern collection of a museum or to the historical sites of a specific region of the Near East. Understanding of the monuments will be acquired in advance and the monuments themselves studied on site under the guidance of students and instructors.		
<b>Intended learning outcomes</b>		
The student will acquire an overview of the ancient Near Eastern monuments of a museum or region of the Middle East and will acquire detailed knowledge of selected groups of monuments. He/she will study original monuments of the ancient Near East.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (2000 to 2,500 words excluding bibliography) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Compulsory Electives**

(20 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Akkadian Texts 2/1		04-AO-AKKL2/1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The course gives an introduction to more difficult Akkadian literary texts. Simultaneously, in the context of the text readings, the students will acquire a detailed knowledge of the history of Mesopotamian religion and literature. The text readings usually focus on the Babylonian Epic of Creation, the Erra Epic, incantations and rituals, hymns and prayers, omen texts, wisdom literature or lyric texts.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire detailed knowledge of the language of Babylonian literature and of Akkadian dialectology. The student will be able to transliterate, translate and comment upon (with regard to content and formal style) the literary and documentary texts read or assigned in class. He/She will acquire the ability to transliterate, translate and categorise the content of more difficult Akkadian texts beyond the class curriculum with the help of dictionaries and sign lists.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Akkadian Texts 2/2		04-AO-AKKL2/2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The course gives an introduction to selected dialects or historical stages of the Akkadian language. Simultaneously, in the context of the text readings, the students will acquire a detailed knowledge of the history of Mesopotamian society, economy and law. The text readings usually focus on archival documents and letters in one or two selected dialects of Akkadian (at least one of which being a stage of the Assyrian dialect).</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire detailed knowledge of Akkadian dialectology; he/she will acquire knowledge of the structure and the rich forms of the Assyrian dialect of Akkadian. The student will be able to transliterate, translate and comment upon (with regard to content and formal style) the literary and documentary texts read or assigned in class. He/She will acquire the ability to transliterate, translate and categorise the content of more difficult Akkadian texts (including selected texts in the Assyrian dialect) beyond the class curriculum with the help of dictionaries and sign lists.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introductory Sumerian 1		04-AO-SUME1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able (1) to create reasonable genitive constructions in different cases from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these, (3) to read and translate simple royal inscriptions from the original cuneiform writing.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introductory Sumerian 2		04-AO-SUME2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be acquired by students is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able (1) to create reasonable genitive constructions in different cases from given nouns and to translate these, (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these, (3) to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and (4) to analyse verbal forms given in transliteration from more difficult texts.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introductory Hittite 1		04-AO-HETE1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to attach possessive suffixes to nouns and to decline these,</li> <li>(2) to analyse and translate verb forms,</li> <li>(3) to analyse conjunctions with enclitics,</li> <li>(4) to construct logical sentences from given lexemes and to translate these,</li> <li>(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.</li> </ol>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introductory Hittite 2		04-AO-HETE2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions). He/she will be able</p> <ol style="list-style-type: none"> <li>(1) to attach possessive suffixes to nouns and to decline these,</li> <li>(2) to analyse and translate verb forms,</li> <li>(3) to analyse conjunctions with enclitics,</li> <li>(4) to construct logical sentences from given lexemes and to translate these,</li> <li>(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,</li> <li>(6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;</li> <li>(7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.</li> </ol>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Practical Tutorials in Ancient Near Eastern Studies 1		04-AO-PRAK1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module gives an introduction to reading cuneiform texts from photos and from the original tablets. The student acquires various methods for the technical drawing of cuneiform texts and practises deciphering and autographing cuneiform tablets. The cuneiform tablet as an archaeological object will be discussed with regard to various aspects (format of tablets, joins, aspects of conservation, museological questions). The student will attempt to write cuneiform in clay him/herself.</p>		
<b>Intended learning outcomes</b>		
<p>The student will gain initial experience in the decipherment and technical drawing of cuneiform tablets and will have attempted to write cuneiform in clay him/herself. He/she will acquire critically reflected knowledge of archaeological and museological questions and problems associated with the cuneiform tablet as a physical object.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Practical Tutorials in Ancient Near Eastern Studies 2		04-AO-PRAK2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The class gives an introduction to the historical geography of the Middle East. Essential information will be provided concerning the geography and environment of the various regions of Western Asia, the topography of certain regions in selected historical periods as well as the elements of ancient Near Eastern and modern toponymy. Special emphasis will be given to the "correct" transliteration and pronunciation of ancient and modern place and regional names of the Middle East; varying conventions and their backgrounds will be presented.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire a good knowledge of the historical geography of the Middle East as well as of the typical environmental conditions in the regions of Western Asia. He/she will be familiar with the various conventions for transliterating ancient and modern geographical names of the various regions of the Middle East and will be familiar enough with the phonemic inventory of Arabic, Turkish and Persian to be able to correctly pronounce modern place names.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: not specified		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Topics in the Cultural History of the Ancient Near East		04-AO-TAO-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: at least every 3rd semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Topics in the Archaeology of the Ancient Near East A (Regions and Landscapes)</b>		04-AO-TVAA-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module gives a comprehensive overview of the archaeology of a region or landscape of the ancient Near East, such as Anatolia, Assyria, Babylonia, Elam, Northern Syria etc. The geographic characteristics and socio-economic conditions of the landscape as well as the diachronic development of the region will be portrayed with regard to the most important cities and settlements. In addition, the most important individual finds and find assemblages as well as the current archaeological issues concerned with the region will be discussed.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire a comprehensive overview of one region (landscape) of the ancient Near East. He/she will acquire detailed knowledge about the diachronic development of the region, its major sites as well as important finds and find assemblages. He/she will be able to identify current archaeological issues concerned with the region with regard to specific sites or finds.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)</b>		04-AO-TVAB-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module gives a comprehensive overview of one of the pivotal groups of monuments and artefacts in the archaeology of the ancient Near East. Possible topics include: reliefs, sculpture, glyptic, smaller artefacts, architecture, painting and many more. The topics will be discussed with regard to their systematic classification, geographical spread and diachronic development. In addition, the relationship to other groups of monuments and artefacts will be described.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire a comprehensive overview of one of the groups of monuments and artefacts of the ancient Near East. He/she will acquire detailed knowledge about the archaeological contexts, the diachronic development and geographical spread as well as the socio-historical significance of the relevant group of monuments and artefacts.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Ancient Near Eastern Languages and Cultures A		04-AO-ASKA-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English Assessment offered: no less than once a year creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: no less than once a year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Ancient Near Eastern Languages and Cultures B		04-AO-ASKB-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
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<b>Intended learning outcomes</b>		
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<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (3000 to 3,500 words excluding bibliography) Language of assessment: German and/or English Assessment offered: no less than once a year creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: no less than once a year		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introduction to Digital Practice in Ancient Studies		04-VA-GDP-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module provides an overview of existing digital resources and tools in the fields of Near Eastern Archaeology and Ancient Near Eastern Studies and compares their potential for use. It introduces basic strategies of systematic collection and structuring of data (tables, databases, markup with metadata) as well as the possibilities of their quantitative analysis (statistics), visualization, and communication within and outside academia. Archaeological and philological data and historical contexts from ancient Western Asia will serve as case studies. A transfer to other disciplines or to the broad field of Digital Humanities is easily possible.</p>		
<b>Intended learning outcomes</b>		
<p>Acquisition of methodological skills in the fields of digital collection building, data cleaning, analysis and visualization of ancient sources. The module provides basic proficiencies to carry out independent, digitally supported research in Ancient Studies. It provides an initial overview of the existing research and methodological landscape, focuses on practical relevance, and promotes early application of independent strategies to acquire knowledge through the competent handling of quantifiable data.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or  b) term paper (2000 to 2500 words excluding bibliography) or  c) practical project (30 hours total)  Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Qualification goal: scientific competences		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, if announced		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Digital Practice A: Digitizing and Linking Ancient Sources		04-VA-DPA-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module introduces and trains student in building, modifying, and efficiently using digital data collections with the help of spreadsheets, databases, and annotation techniques. Interoperability and standardization are addressed, as are digitization techniques used to document cultural heritage. Examples of application come from the archaeology and history of ancient West Asia.		
<b>Intended learning outcomes</b>		
Acquisition of methodological competencies for the digital indexing of artifacts, images and texts, their systematic labeling with metadata and their networking with other digital resources. Practical training is achieved through exercises and project work.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or b) term paper (2000 to 2500 words excluding bibliography) c) practical project (e. g. data modelling for specific object, approx. 30 hours total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every 2 years, if announced		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Digital Practice B: Data Analysis and Visualization		04-VA-DPB-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module introduces students to various methods of quantitative and qualitative analysis. These will be implemented using digital data collections relevant for the archaeology and history of ancient Western Asia. In addition, strategies of data and information visualization in the form of diagrams, spatial and temporal mappings and networks will be taught and practically applied in case studies.		
<b>Intended learning outcomes</b>		
Acquisition of methodological competencies for the analysis and visualization of data and information in the field of cultural heritage and ancient studies research. Students will be enabled to independently develop and critically examine acquired knowledge against the background of circumscribed datasets; practical training is achieved through exercises and project work.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or b) term paper (2000 to 2500 words excluding bibliography) or c) practical project (e. g. network analysis, quantitative evaluation of an object corpus and/or mapping in time and space, approx. 30 hours total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every 2 years, if announced		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Digital Practice C: Presenting and Communicating Knowledge</b>		04-VA-DPC-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module introduces students to strategies of presentation and communication of knowledge about archaeology, art, culture and society in ancient Western Asia. Students will practically implement such strategies in exercises and project work. Through multimodal forms of communication, graphic processing, digital storytelling, virtual exhibitions, web publications and/or collaborative writing, cultural phenomena and research results will be made understandable and accessible to different audiences.		
<b>Intended learning outcomes</b>		
Methodological competencies in the preparation and presentation of specialist knowledge in digital space. Practical relevance through exercises and practical project work.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or b) term paper (2000 to 2500 words excluding bibliography) or c) practical project (e. g. creating a digital story or a virtual exhibition, approx. 30 hours total) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Qualification goal: employability skills		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every 2 years, if announced		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Arabic A1.1		42-ARA-A1.1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZFS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.		
<b>Intended learning outcomes</b>		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases. The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class. The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course. Language of assessment: Arabic creditable for bonus		
<b>Allocation of places</b>		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Arabic A1.2		42-ARA-A1.2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZFS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-ARA-A1.1 is therefore highly recommended.
<b>Contents</b>		
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Arabic  creditable for bonus</p>		
<b>Allocation of places</b>		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
<b>Additional information</b>		
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Arabic A2		42-ARA-A2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZFS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Required level of language proficiency: A1.2
<b>Contents</b>		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Arabic  creditable for bonus</p>		
<b>Allocation of places</b>		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		

<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Turkish A1.1		42-TÜR-A1.1-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZFS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Students will develop an intermediate general knowledge of the target language and become familiar with basic grammatical structures and phrases. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.</p>		
<b>Intended learning outcomes</b>		
<p>Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using very simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Turkish  creditable for bonus</p>		
<b>Allocation of places</b>		
<p>min. 5, max. 25  In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:</p> <ol style="list-style-type: none"> <li>1. The allocation of the available places takes place after the drawing of lots.</li> <li>2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.</li> </ol> <p>In an online course format, the number of participants is limited to a maximum of 20.</p>		
<b>Additional information</b>		
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Turkish A1.2		42-TÜR-A1.2-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
head of Language Centre (ZFS)		Language Centre (ZFS)
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-TÜR-A1.1 is therefore highly recommended.
<b>Contents</b>		
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
<b>Intended learning outcomes</b>		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or  b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  c) 2 to 5 assessments (7 to 10 pages and 5 to 10 minutes): Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.</p> <p>The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.</p> <p>Language of assessment: Turkish  creditable for bonus</p>		
<b>Allocation of places</b>		
min. 5, max. 25 3 (englisch) In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
<b>Additional information</b>		
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<b>Workload</b>
150 h
<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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