

Module Catalogue for the Subject

Theological Studies

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2011 Responsible: Faculty of Catholic Theology



The subject is divided into	3
Content and Objectives of the Programme	4
Abbreviations used, Conventions, Notes, In accordance with	5
Compulsory Courses	6
Biblical Theology	
Ecclesiastical History	7 8
Dogmatics and Fundamental Theology	10
Ethics, Liturgy and Canon Law	10
Pastoral Theology and Religious Education	13
Focus	14
Focus / Seminar of theological discourse	16
Compulsory Electives	17
Theology discourse 1	18
Theology discourse 2	19
Theology discourse 3	20
Philosophy and dialog on Science	21
Old Testament	22
New Testament	23
Jewish History and Theology	24
Ecclesiastical History 1	25
Ecclesiastical History 2	26
Eastern Churches and Ecumenical Theology	27
Dogmatics	28
Fundamental Theology	29
Moral Theology	30
Liturgy	31
Pastoral Theology	32
Religious Education	33
Canon law	34
Missiology and dialog of religions	35
Christian Social Sciences	36
Theology discourse 4	37
Methodological skills in Theology	38
Advanced methods of Biblical Theology	40
Advanced methods of Ecclesiastical History	41
Advanced methods of Systematic Theology	42
Advanced methods of Practical Theology	43



The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	45	6
Compulsory Electives	15	17



Content and Objectives of the Programme

Graduates have acquired the essential skills to judge critically and clearly any current religious, ecclesiastical, political, and socio-cultural processes according to Christian principles. They understand theological academic literature as a study of various disciplines with an encyclopedic nature. They have obtained an overview of the different disciplines of theology and the applicable methodological basics. Therefore they are able to work in an independent and scientific manner according to theological aspects. They are also in the position to expand the competences they have acquired during their studies independently and appropriately.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Nov-2012 (2012-190)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(45 ECTS credits)



Module title					Abbreviation	
Biblical Theology				01-BATS-GBT-122-m01		
Module coordinator				Module offered by		
holder	holder of the Professorship of Biblical Introduction				Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ.	com	pl. of module(s)	
7	nume	rical grade				
Duration Module level Other prerequisit		ites				
1 seme	ster	undergraduate	aduate			

The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books of the Bible including the discussion of key events in the history of Israel and early Christianity.

Intended learning outcomes

At the end of the course, students will have become familiar with the foundations of biblical theology. They will have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and New Testament exeges and theology.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o1-BATS-GBT-1-122: V (no information on SWS (weekly contact hours) and course language available)
- o1-BATS-GBT-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o1-BATS-GBT-1-122: Introduction in OT and NT 1

- 4 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Assessment in module component o1-BATS-GBT-2-122: Introduction in OT and NT 2

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title				Abbreviation	
Ecclesiastical History					01-BATS-GHT-122-m01
Module coordinator				Module offered by	
Manag	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites			
1 seme	ester	undergraduate			

Fundamental developments in early, medieval, and modern church history and major events that shaped the history of the Church. An introduction to patrology as well as major stages in Franconian church history using the example of the Diocese of Würzburg.

Intended learning outcomes

At the end of the course, students will have become familiar with fundamental developments in church history (including patrology and Franconian church history). They will have developed an understanding of developments in church history.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o1-BATS-GHT-1-122: V (no information on SWS (weekly contact hours) and course language available)
- o1-BATS-GHT-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o1-BATS-GHT-1-122: Survey of Ecclesiastical History 1

- 4 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes), students can select which lecture assessment is to have reference to

Assessment in module component o1-BATS-GHT-2-122: Survey of Ecclesiastical History 2

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Allocation of places **Additional information** Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)





Module title		Abbreviation
Dogmatics and Fundamental Theology	01-BATS-GDF-122-m01	
Module coordinator	Module offered by	
holder of the Chair of Dogmatic and holder of the Chair of	Faculty of Catholic	Theology

ECTS	Method of grading		Only after succ. compl. of module(s)
6	nume	rical grade	
Duratio	Duration Module level		Other prerequisites
1 seme	ster	undergraduate	

An introduction to problems, hermeneutics, and major topics in dogmatics and fundamental theology.

Intended learning outcomes

At the end of the course, students will have gained an insight into problems, hermeneutics, and major topics in dogmatics and fundamental theology.

Courses (type, number of weekly contact hours, language — if other than German)

Fundamental Theology and Comparative Religious Studies

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o1-BATS-GDF-1-122: V (no information on SWS (weekly contact hours) and course language available)
- o1-BATS-GDF-2-122: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o1-BATS-GDF-1-122: Introduction in Dogmatics and Fundamental Theology 1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Assessment in module component 01-BATS-GDF-2-122: Introduction in Dogmatics and Fundamental Theology 2

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation	
Ethics, Liturgy and Canon Law					01-BATS-GELR-122-m01	
Module coordinator				Module offered by		
holder of the Chair of Moral Theology, holder of the Chair of Christian Social Ethics, holder of the Chair of Liturgy and holder of the Chair of Canon Law				Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)		
6	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

An introduction to the theological foundations of individual and social ethics. Insights into liturgy as well as the structures and forms of liturgical celebrations of the Church. Fundamental issues of canon law (e.g., offices and the People of God, regulations governing the sacraments, relationship between the Church and the state).

Intended learning outcomes

At the end of the course, students will have become familiar with fundamental issues in ethics as well as standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour. They will have gained an insight into key topics and problems in liturgy. Students will have developed an understanding of canon law and will have a grounding in key topics in canon law.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o1-BATS-GELR-1-122: V (no information on SWS (weekly contact hours) and course language available)
- o1-BATS-GELR-2-122: V (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o1-BATS-GELR-1-122: Introduction in Ethics, Liturgy and Canon Law 1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Assessment in module component o1-BATS-GELR-2-122: Introduction in Ethics, Liturgy and Canon Law 2

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Allocation of places Additional information Workload Teaching cycle **Referred to in LPO I** (examination regulations for teaching-degree programmes) Module appears in



Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011)



Module title					Abbreviation	
Pastor	ral Theo	ology and Religious Educa	ation		o1-BATS-GPRP-122-mo1	
Modul	le coord	linator		Module offered by		
		Chair of Pastoral Theolog	y and holder of the	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
the ba	sic fund		stigation of the ident		storal theology, and discussion of ation as an academic discipline	
Intend	led lear	ning outcomes				
and wi They w lected	ill be ab vill have topical	ole to reflect upon pastora e gained an insight into fu issues in empirical resea	al activities of the Chu Indamental methods Irch.	urch, drawing on the and theories in relig	problems in pastoral theology knowledge they have developed. rious education as well as into se-	
		number of weekly contact hours, l				
		tion on SWS (weekly cont				
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
writter	ı exami	nation (approx. 60 minut	es)			
Alloca	tion of	places				
-						
Additi	onal inf	ormation				
Workle	oad					
-						
Teachi	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
						
Modul	e appe	ars in				
	Bachelor's degree (1 major, 1 minor) Theological Studies (2011)					
		gree (1 major, 1 minor) Th		inor, 2011)		
распе	Bachelor's degree (2 majors) Theological Studies (2011)					



Module	title				Abbreviation	
Focus	Focus				01-BATS-SPS1-122-m01	
Module coordinator				Module offered by		
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Institute for Systematic	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	ompl. of module(s)		
8	nume	rical grade				
Duratio	n	Module level	Other prerequisites	es		
1 semester undergraduate By way of except assessments.		, , ,	, additional prerequ	isites are listed in the section on		
Conten	Contents					

An in-depth insight into a discipline within theology. An introduction to problems in that discipline and approaches to their solution.

Intended learning outcomes

At the end of the course, students will have developed an advanced knowledge of a discipline within theology and of fundamental methods in that discipline.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

This module has 15 components; information on courses listed separately for each component.

- 01-BATS-AT-1-122, 01-BATS-NT-1-122, 01-BATS-GTJ-1-122, 01-BATS-HT1-1-122, 01-BATS-OST-1-122, 01-BATS-DO-1-122, 01-BATS-FT-1-122, 01-BATS-MO-1-122, 01-BATS-LW-1-122, 01-BATS-PT-1-122, 01-BATS-RP-1-122, 01-BATS-KR-1-122, 01-BATS-MI-1-122, and 01-BATS-CSW-1-122: V (no information on language and number of weekly contact hours available)
- o1-BATS-SPS1-2-122: Ü (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 15 assessment components. To pass this module, students must pass one out of the 14 assessment components that are first in the list below and the assessment component that is last in the list below.

Assessment in module component o1-BATS-AT-1-122: Biblische Theologie Altes Testament (Biblical Theology Old Testament), in module component o1-BATS-NT-1-122: Biblische Theologie Neues Testament (Biblical Theology New Testament), in module component o1-BATS-GTJ-1-122: Geschichte und Theologie des Judentums (History and Theology of Judaism), in module component o1-BATS-HT1-1-122: Historische Theologie 1-1 (Historical Theology 1-1), in module component o1-BATS-OST-1-122: Ostkirchenkunde und Ökumenische Theologie (Eastern Churches and Ecumenical Theology), in module component o1-BATS-DO-1-122: Dogmatik (Dogmatics), in module component o1-BATS-FT-1-122: Fundamentaltheologie und vergleichende Religionswissenschaft (Fundamental Theology and Comparative Religious Studies), in module component o1-BATS-MO-1-122: Moraltheologie (Moral Theology), in module component o1-BATS-W-1-122: Liturgiewissenschaft (Liturgy), in module component o1-BATS-PT-1-122: Pastoraltheologie (Pastoral Theology), in module component o1-BATS-RP-1-122: Religionspädagogik (Religious Education), in module component o1-BATS-KR-1-122: Kirchenrecht (Canon Law), in module component o1-BATS-MI-1-122: Missionswissenschaft und Dialog der Religionen (Missiology and Dialogue of Religions), and in module component o1-BATS-CSW-1-122: Christliche Sozialwissenschaft (Christian Social Sciences):

- 5 ECTS credits, numerical grading
- a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Assessment in module component o1-BATS-SPS1-2-122: Schwerpunktstudium 2 (Focus 2)

3 ECTS credits, numerical grading



- a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) designing a seminar unit (45 to 90 minutes) with written elaboration (5 to 10 pages) or h) presentation (approx. 30 minutes) or i) essay (approx. 5 pages)
- Additional prerequisites: The selected focus subject cannot be chosen as a mandatory elective.

Allocation of places

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Additional information

Additional information listed separately for each module component.

- o1-BATS-MI-1-122, o1-BATS-FT-1-122, o1-BATS-NT-1-122, o1-BATS-LW-1-122, o1-BATS-RP-1-122, o1-BATS-DO-1-122, o1-BATS-OST-1-122, o1-BATS-MO-1-122, o1-BATS-CSW-1-122, o1-BATS-AT-1-122, o1-BATS-FT-1-122, o1-BATS-GTJ-1-122, and o1-BATS-HT1-1-122: Additional information on module duration: 1 to 2 semesters.
- 01-BATS-SPS1-2-122: --

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation	
Focus /	Semin	ar of theological discour	se		01-BATS-SPS2-122-m01	
Module	Module coordinator			Module offered by		
Institut	e of His	ectors of the Institute of E storical Theology, the Ins the Institute of Practical	titute for Systematic	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	The selected focus s	seminar cannot be cl	nosen as a mandatory elective.	
Conten	its					
		ve students the opportung scholarly methods. Stud			l selected topics in their focus pants in the course.	
Intend	ed learı	ning outcomes				
create knowle	a classi edge.		ncourages all student	s to actively particip	anner. They will be able to help ate in the generation and use of	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e</u>)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) pres	entatio	n (approx. 30 minutes) a	nd written elaboratio	n (approx. 10 pages)	scussion, approx. 90 minutes) or), weighted 1:1 or c) term paper ssments, approx. 60 hours total)	
Allocat	ion of p	olaces				
Additional information						
Worklo	Workload					
						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Compulsory Electives

(15 ECTS credits)



Module title					Abbreviation	
Theolo	Theology discourse 1				01-BATS-TWD1-122-m01	
Module	coord	inator		Module offered by		
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		titute for Systematic	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
vertrete	er). The		em may be interdisci	plinary - give studen	e Subject Representatives (<i>Fach</i> -ts the opportunity to discuss to-	
Intend	ed learı	ning outcomes				
classro ge.	om atm		s all students to activ	vely participate in the	will be able to help create a e generation and use of knowled-	
		ion on SWS (weekly cont			a)	
Metho	d of ass	•			ot every semester, information on whether	
b) pres	entatio	n (approx. 30 minutes) a	nd written elaboratio	n (approx. 10 pages)	scussion, approx. 90 minutes) or), weighted 1:1 or c) term paper ssments, approx. 60 hours total)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Bachelor's degree (1 major, 1 minor) Theological Studies (2011)					
Bachel	Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)					



Module title					Abbreviation	
Theolo	Theology discourse 2				01-BATS-TWD2-122-m01	
Module coordinator				Module offered by		
Institut	e of His	ectors of the Institute of E storical Theology, the Ins the Institute of Practical	titute for Systematic	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
vertrete	<i>er</i>). The		em may be interdisci	plinary - give studen	e Subject Representatives (Fach- ts the opportunity to discuss to-	
Intende	ed lear	ning outcomes				
scholar classro ge.	rly metl om atn	hods, and to present thei	r findings in an appros s all students to activ	opriate manner. They vely participate in the	selected topics in theology, using will be able to help create a generation and use of knowled-	
					<u> </u>	
		tion on SWS (weekly cont				
		essinent (type, scope, tangua de for bonus)	ge — II otner than German, e	examination offered — if no	t every semester, information on whether	
b) pres	entatio	n (approx. 30 minutes) a	nd written elaboratio	n (approx. 10 pages)	scussion, approx. 90 minutes) or l, weighted 1:1 or c) term paper ssments, approx. 60 hours total)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachel	or's de	gree (1 major, 1 minor) Th	eological Studies (20	011)		
		gree (1 major, 1 minor) Th	•	inor, 2011)		
Bachel	Bachelor's degree (2 majors) Theological Studies (2011)					



Module title					Abbreviation
Theolog	gy disc	ourse 3			01-BATS-TWD3-122-m01
Module coordinator				Module offered by	
Institut	Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology			Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
vertrete	<i>r</i>). The		em may be interdisci	plinary - give studen	e Subject Representatives (<i>Fach</i> -ts the opportunity to discuss to-
Intende	ed learr	ning outcomes			
scholar	ly meth	nods, and to present thei	r findings in an appro	priate manner. They	selected topics in theology, using will be able to help create a e generation and use of knowled-
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) pres	entatio	n (approx. 30 minutes) a	nd written elaboratio	n (approx. 10 pages)	scussion, approx. 90 minutes) or , weighted 1:1 or c) term paper ssments, approx. 60 hours total)
Allocati				.,,	
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycle	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	appea	rs in			
Bachelo	Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011) Bachelor's degree (2 majors) Theological Studies (2011)				



Modul	e title	-	Abbreviation		
Philosophy and dialog on Science					01-BATS-PDW-122-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Professorship of Philosophy			Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 semester undergraduate					

An opportunity to explore topics in philosophy in detail. An insight into how philosophy serves theology and an understanding of how research processes in philosophy differ from research processes in theology.

Intended learning outcomes

At the end of the course, students will have become familiar with key problems in philosophy and approaches to their solution. They will have developed the ability to interrelate philosophy with theology and will have become familiar with different philosophies of science.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Lectures: a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total). Seminar: a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation
Old Testament					01-BATS-AT-122-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Old Testament			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	ester	undergraduate			

This module acquaints students seeking specialisation in biblical theology with Old Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of key texts from the Pentateuch, the prophetic books, the psalms, and wisdom literature. The module thus covers a range of topics in Old Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.

Intended learning outcomes

At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation
New Testament					01-BATS-NT-122-m01
Module coordinator				Module offered by	
holder of the Chair of New Testament			ţ	Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	ester	undergraduate			
<i>~</i> .	Combando				

This module provides students seeking specialisation in biblical theology with an in-depth insight into the main theological themes of the books of the New Testament as well as problems and methods in New Testament exegesis.

Intended learning outcomes

At the end of the course, students will have become familiar with topics in, and aspects of, New Testament exeges is and theology. They will have developed advanced knowledge and skills in the are of biblical theology. Students will be able to group the books of the New Testament by themes and to interpret them on the basis of specific criteria. They will be able to investigate topics and use methods in New Testament studies.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Modul	Module title					Abbreviation
Jewish History and Theology						o1-BATS-GTJ-122-mo1
Module coordinator					Module offered by	
holder	holder of the Professorship of Biblical Introduction				Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ	. con	npl. of module(s)	
5	nume	rical grade				
Duration Module level		Other prerequis	Other prerequisites			
1 seme	ester					
<i>~</i> .	Ctt-					

The history and history of religion of Israel, including but not limited to the history of Hellenistic Judaism.

Intended learning outcomes

At the end of the course, students will have become familiar with the developments in the history and history of religion of Israel that led up to the rabbinic period of Judaism in the early centuries AD.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module	e title				Abbreviation
Ecclesiastical History 1					01-BATS-HT1-122-m01
Module coordinator Module offered				Module offered by	
Manag	Managing Director of the Institute of Historical Theology			Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				

This module provides students seeking specialisation in historical theology with deeper insights into advanced topics and current problems in historical theology than regular courses; the course includes the review of historical sources.

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in historical theology and research in church history. They will have developed the ability to review historical sources.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation
Ecclesiastical History 2					01-BATS-HT2-122-m01
Module coordinator				Module offered by	
Manag	Managing Director of the Institute of Historic			ical Theology Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate		Courses that were already used as part of module 01-BATS-HT1 cannot b used again.			

This module provides students seeking specialisation in historical theology with deeper insights into advanced topics and current problems in historical theology than regular courses; the course includes the review of historical sources.

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in historical theology and research in church history. They will have developed the ability to review historical sources.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation
Eastern Churches and Ecumenical Theology					01-BATS-OST-122-m01
Module coordinator				Module offered by	
Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology			for Eastern Church	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	•	
1 seme	ster	undergraduate			
Conten	its				
		provides students seeking ern churches and probler			n deeper insights into advanced ourses.
Intend	ed lear	ning outcomes			
At the end of the course, students will have developed knowledge in the area of eastern churches and will be able to look at problems in ecumenical theology, including but not limited to issues relating to eastern churches, through a comparative lens.					

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation
Dogmatics					01-BATS-D0-122-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Dogmatic			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequipment		Other prerequisites	5		
1 seme	1 semester undergraduate				
<i>-</i> .	Combando				

This module provides students seeking specialisation in dogmatics with deeper insights into topics in dogmatics and relevant sources in scripture, tradition, and magisterium. In addition, it familiarises students with the current state of the debate in systematic theology.

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and aspects of methods in dogmatics, developments in the history of dogma as well as the tradition of the magisterium of the Church. In addition, they will have developed the ability to justify the importance of faith based on biblical foundations in connection with debates in theology and dogmatic decisions. They will be able to systematically reflect upon aspects relating to the Christian doctrine and to interrelate them with current problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation
Fundamental Theology					01-BATS-FT-122-m01
Module coordinator				Module offered by	
holder of the Chair of Fundamental Theology and Compative Religious Studies			eology and Compara-	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	ster	undergraduate			
Conten	Contents				

An opportunity for students seeking specialisation, within systematic theology, in the subject of fundamental theology to develop knowledge and skills related to the discussion of the question about God (denying and affirming the existence of God), the revelation (including the characterisation of the person of Jesus Christ), ecclesiology (from an ecumenical point of view) as well as theological epistemology.

Intended learning outcomes

At the end of the course, students will have become familiar with the three traditional divisions of fundamental theology (religion including atheist criticism of religion, revelation, church) as well as with the fundamental principles of theological epistemology (including the history and self-understanding of fundamental theology).

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011) Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Modul	e title	,			Abbreviation
Moral Theology					01-BATS-MO-122-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Moral Theology			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	ester	undergraduate			
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An opportunity for students seeking specialisation in moral theology to gain an insight into fundamental topics in theological ethics (e.g. biblical ethics, conscience, models for the constitution and justification of norms, freedom, guilt and sin, faith and action) as well as selected topics with regard to individual and social responsibility (e. g. problems in medical ethics or sexual and relational ethics).

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in moral theology. They will also be familiar with the principles of argumentation in theological ethics and will have gained an insight into how models of justification in theological ethics are applied to specific problems of responsibility. They will be able to critically reflect upon issues currently faced by society and take their own well-founded position on them.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation
Liturgy					01-BATS-LW-122-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Liturgy		Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate				

An introduction to selected topics in liturgy for students seeking specialisation in liturgy.

Intended learning outcomes

At the end of the course, students will have become familiar with selected topics in liturgy. They will be able to identify problems in liturgy and reflect upon their own practice.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Modul	e title				Abbreviation	
Pastoral Theology					01-BATS-PT-122-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Pastoral Theology			Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						

This module provides students seeking specialisation in pastoral theology with deeper insights into advanced topics and current problems in pastoral theology than regular courses.

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in pastoral theology; they will be able to critically reflect upon topics and problems in pastoral theology and upon their own practice.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation	
Religio	ous Edu	cation			01-BATS-RP-122-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Religious Educat	ion	Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					

Specialisation in religious education. Discussion of approaches to teaching and learning in religious education in a society that is both religiously plural and secular. Investigation of religion and the content of religious education in the context of personal, institutional, and situational conditions. Designing learning processes: incorporation of the students' knowledge in the areas of theology, education, and psychology as well as reflection on the objectives of religious education. Discussion of the development of knowledge from a methodological point of view in the context of religious education as an empirically-oriented discipline.

Intended learning outcomes

At the end of the course, students will have become familiar with essential concepts for the planning of teaching and learning processes. They will have developed an awareness of the complexity of learning processes. They will be able to reflect upon, and justify, learning in religious education in the context of pluralism. They will be able to understand findings from empirical research and will have a grounding in methods of empirical research.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation
Canon law					01-BATS-KR-122-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Canon Law			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 semester undergraduate		undergraduate			

Key topics in the constitution and activities of the Church. Discussion of the relevant norms of canon law and (where applicable) the law regulating the relationship between Church and state (*Staatskirchenrecht*) as well as the understanding and practical application of those norms in the context of the hermeneutics of canon law.

Intended learning outcomes

At the end of the course, students will have become familiar with fundamental topics and methods in canon law. They will have developed the ability to analyse current problems relating to classroom or pastoral practice and find appropriate and legally justifiable solutions to them.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Modul	e title				Abbreviation	
Missio	logy ar	nd dialog of religions			01-BATS-MI-122-m01	
Modul	e coord	inator		Module offered by		
I	holder of the Endowed Chair of Missiology and Dialogue of Religions			Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conter	Contents					

This module provides students seeking specialisation in missiology and dialogue of religions with deeper insights into advanced topics and current problems in missiology and dialogue of religions than regular courses.

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in missiology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercultural topics and problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Modul	e title				Abbreviation	
Christian Social Sciences					01-BATS-CSW-122-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Christian Social Ethics			Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					

A thorough insight into topics and methods in modern social ethics, its models and underlying assumptions for students seeking specialisation in Christian social sciences. A comprehensive introduction to the broad area of human institutional behaviour in politics, the economy, and other forms of social cooperation.

Intended learning outcomes

At the end of the course, students will have become familiar with topics in, and aspects of, Christian social sciences. They will have developed the ability to engage in critical scholarly reflection on human behaviour in the world as a form of socio-political responsibility. They will have developed an understanding of how the socio-historical developments of human institutions in cultural systems underlie the present situation. Based on this understanding, students will be able to analyse issues in social ethics, using an ethical hermeneutics.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation	
Theology discourse 4					01-BATS-TWD4-122-m01	
Module coordinator				Module offered by		
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology			Institute for Systematic	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	erical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Contents						

This module comprises a range of theological seminars offered by the respective Subject Representatives (*Fach-vertreter*). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Modul	e title				Abbreviation	
Metho	dologic	al skills in Theology			01-BATS-FSQ1-122-m01	
Modul	e coord	inator		Module offered by		
Dean c	of Studi	es Faculty of Catholic	Theology	Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Contor	Contonts					

An insight into methods in theology and introduction to the application of selected methods.

Intended learning outcomes

At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o1-BT-MBE-1-092: S (no information on SWS (weekly contact hours) and course language available)
- o1-KG-MHT-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- o1-TO-WA-1-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o1-BT-MBE-1-092: Methods of biblical Exegesis

- 2 ECTS, Method of grading: numerical grade
- a) written examination (approx. 30 minutes) or b) assessments during lecture period (e.g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or c) designing a seminar unit (45 to 90 minutes) with written elaboration (5 to 10 pages) or d) essay (approx. 5 pages) or e) term paper (10 pages) or g) oral examination of one candidate each (approx. 10 minutes)

Assessment in module component o1-KG-MHT-1-092: Methods of Historical Theology

- 1 ECTS, Method of grading: (not) successfully completed
- assessments during lecture period (approx. 3 to 5 assessments, approx. 15 hours total)

Assessment in module component o1-TO-WA-1-092: Introduction in scientific working

- 2 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 60 minutes) or assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 1. Katholische Religion Orientierungskurs

minor in a Bachelor's degree programme Theologi-	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Ba-
cal Studies (2011)	chelor (60 ECTS) Theologische Studien / Theological Studies - 2011



§ 55 (1) 2. a) Katholische Religion Biblische Theologie

§ 79 (1) 2. Katholische Religion Orientierungskurs

§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT

§ 79 (1) 3. b) Katholische Religion Kirchengeschichte

Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation
Advan	ced met	thods of Biblical Theolog	ту		01-BATS-FSQ10-122-m01
Modul	e coord	inator		Module offered by	
Manag	Managing Director of the Institute of Biblical S			Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
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Development of the ability to independently use methods of biblical exegesis to investigate topics in biblical theology.

Intended learning outcomes

At the end of the course, students will have become familiar with methods and topics in biblical theology. They will be able to identify problems in biblical studies as well as to use exegetical methods to solve them.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Modul	e title				Abbreviation	
Advan	ced me	thods of Ecclesiastical H	istory		01-BATS-FSQ11-122-m01	
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of H	istorical Theology	Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
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Development of the ability to independently use methods in historical theology to investigate topics in the discipline.

Intended learning outcomes

At the end of the course, students will have become familiar with methods and topics in historical theology. They will have developed the ability to identify research problems in church history as well as to use methods in historical theology to solve them.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Modul	Module title				Abbreviation
Advand	ced met	thods of Systematic Theo	ology		01-BATS-FSQ12-122-m01
Modul	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute for S	ystematic Theology	Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
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Development of the ability to independently use methods in systematic theology to investigate topics in systematic theology and sub-disciplines within systematic theology.

Intended learning outcomes

At the end of the course, students will have become familiar with methods and topics in systematic theology. They will have developed the ability to identify research problems as well as to use methods in systematic theology to solve them.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)



Module title					Abbreviation	
Advan	ced me	thods of Practical Theolo	gy		01-BATS-FSQ13-122-m01	
Modul	e coord	inator		Module offered by		
Manag	ging Dire	ector of the Institute of Pr	ractical Theology	Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					

Development of the ability to independently use methods in practical theology to investigate topics in practical theology and sub-disciplines within practical theology.

Intended learning outcomes

At the end of the course, students will have become familiar with methods and topics in practical theology. They will be able to identify research problems as well as to use methods in practical theology to solve them.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Theological Studies (2011)

Bachelor's degree (1 major, 1 minor) Theological Studies (Minor, 2011)