Module Catalogue
for the Subject
Theological Studies
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2011
Responsible: Faculty of Catholic Theology
# Contents

The subject is divided into

- Content and Objectives of the Programme
- Abbreviations used, Conventions, Notes, In accordance with
- Compulsory Courses
- Compulsory Electives
- Thesis
- Subject-specific Key Skills

## Compulsory Courses

- Biblical Theology
- Ecclesiastical History
- Dogmatics and Fundamental Theology
- Ethics, Liturgy and Canon Law
- Pastoral Theology and Religious Education
- Theology discourse 1
- Theology discourse 2
- Theology discourse 3
- Focus
- Focus / Seminar of theological discourse

## Compulsory Electives

- Philosophy and dialog on Science
- Old Testament
- New Testament
- Jewish History and Theology
- Ecclesiastical History 1
- Ecclesiastical History 2
- Eastern Churches and Ecumenical Theology
- Dogmatics
- Fundamental Theology
- Moral Theology
- Liturgy
- Pastoral Theology
- Religious Education
- Canon law
- Missiology and dialog of religions
- Christian Social Sciences
- Theology discourse 4

## Thesis

- Bachelor Thesis Theological Studies

## Subject-specific Key Skills

- Methodological skills in Theology
- Preaching and the Communication of Faith / Homiletic
- Psychology for pastoral care 1
- Psychology for pastoral care 2
- Psychology for pastoral care 3
- Conversing with the sick. Clinical Practice in Pastoral Psychology
- Biblical Greek
- Biblical Hebrew - Foundation Course
- Biblical Hebrew: Hebraicum advanced course
- Linguistic Exercise : Reading Biblical Hebrew Texts
- Linguistic Exercise: Reading Biblical Aramaic Texts
- Linguistic Exercise: Hebrew and NW-Semitic Epigraphs
- Advanced methods of Biblical Theology
- Advanced methods of Ecclesiastical History
- Advanced methods of Systematic Theology
- Advanced methods of Practical Theology
- Lecture series
- Internship research and career
The subject is divided into

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<th>starting page</th>
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<td>Compulsory Electives</td>
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<td>Thesis</td>
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<td>Subject-specific Key Skills</td>
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<td>38</td>
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</table>
Content and Objectives of the Programme

Graduates have acquired the essential skills to judge critically and clearly any current religious, ecclesiastical, political, and socio-cultural processes according to Christian principles. They understand theological academic literature as a study of various disciplines with an encyclopedic nature. They have obtained an overview of the different disciplines of theology and the applicable methodological basics. Therefore they are able to work in an independent and scientific manner according to theological aspects. They are also in the position to expand the competences they have acquired during their studies independently and appropriately.
Abbreviations used

Course types: \( E = \text{field trip}, \ K = \text{colloquium}, \ O = \text{conversatorium}, \ P = \text{placement/lab course}, \ R = \text{project}, \ S = \text{seminar}, \ T = \text{tutorial}, \ Ü = \text{exercise}, \ V = \text{lecture} \)

Term: \( SS = \text{summer semester}, \ WS = \text{winter semester} \)

Methods of grading: \( \text{NUM} = \text{numerical grade}, \ B/NB = \text{(not) successfully completed} \)

Regulations: \( \text{(L)ASPO} = \text{general academic and examination regulations (for teaching-degree programs)}, \ FSB = \text{subject-specific provisions}, \ SFB = \text{list of modules} \)

Other: \( A = \text{thesis}, \ LV = \text{course(s)}, \ PL = \text{assessment(s)}, \ TN = \text{participants}, \ VL = \text{prerequisite(s)} \)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\[ \text{ASPO2009} \]

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\[ 29-\text{Nov-2012 (2012-188)} \]

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(60 ECTS credits)
### Module title

**Biblical Theology**

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>ECTS</th>
<th>Method of grading</th>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
<th>Contents</th>
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<tr>
<td>01-BATS-GBT-122-m01</td>
<td>7</td>
<td>numerical grade</td>
<td>1 semester</td>
<td>undergraduate</td>
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<td>The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books of the Bible including the discussion of key events in the history of Israel and early Christianity.</td>
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</table>

**Intended learning outcomes**

At the end of the course, students will have become familiar with the foundations of biblical theology. They will have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and New Testament exegesis and theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-BATS-GBT-1-122: V (no information on SWS (weekly contact hours) and course language available)
- 01-BATS-GBT-2-122: V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 01-BATS-GBT-1-122: Introduction in OT and NT 1**

- 4 ECTS, Method of grading: numerical grade  
  - written examination (approx. 60 minutes)

**Assessment in module component 01-BATS-GBT-2-122: Introduction in OT and NT 2**

- 3 ECTS, Method of grading: numerical grade  
  - written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Ecclesiastical History</td>
<td>01-BATS-GHT-122-m01</td>
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**Module coordinator**

Managing Director of the Institute of Historical Theology

**Module offered by**

Faculty of Catholic Theology

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**Duration**

1 semester

**Module level**

Undergraduate

**Other prerequisites**

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**Contents**

Fundamental developments in early, medieval, and modern church history and major events that shaped the history of the Church. An introduction to patrology as well as major stages in Franconian church history using the example of the Diocese of Würzburg.

**Intended learning outcomes**

At the end of the course, students will have become familiar with fundamental developments in church history (including patrology and Franconian church history). They will have developed an understanding of developments in church history.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-BATS-GHT-1-122: V (no information on SWS (weekly contact hours) and course language available)
- 01-BATS-GHT-2-122: V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 01-BATS-GHT-1-122: Survey of Ecclesiastical History 1**

- 4 ECTS, Method of grading: numerical grade
- Written examination (approx. 60 minutes), students can select which lecture assessment is to have reference to

**Assessment in module component 01-BATS-GHT-2-122: Survey of Ecclesiastical History 2**

- 3 ECTS, Method of grading: numerical grade
- Written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
**Theological Studies**

**major in a Bachelor's degree programme, 120 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Dogmatics and Fundamental Theology</td>
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<td>holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies</td>
<td>Faculty of Catholic Theology</td>
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<td>1 semester</td>
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</table>

### Contents
An introduction to problems, hermeneutics, and major topics in dogmatics and fundamental theology.

### Intended learning outcomes
At the end of the course, students will have gained an insight into problems, hermeneutics, and major topics in dogmatics and fundamental theology.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-BATS-GDF-1-122: V (no information on SWS (weekly contact hours) and course language available)
- 01-BATS-GDF-2-122: V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

- **Assessment in module component 01-BATS-GDF-1-122:** Introduction in Dogmatics and Fundamental Theology 1
  - 3 ECTS, Method of grading: numerical grade
  - written examination (approx. 60 minutes)

- **Assessment in module component 01-BATS-GDF-2-122:** Introduction in Dogmatics and Fundamental Theology 2
  - 3 ECTS, Method of grading: numerical grade
  - written examination (approx. 60 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<thead>
<tr>
<th>Module title</th>
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<td>Ethics, Liturgy and Canon Law</td>
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<tbody>
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<td>holder of the Chair of Moral Theology, holder of the Chair of Christian Social Ethics, holder of the Chair of Liturgy and holder of the Chair of Canon Law</td>
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**Contents**

An introduction to the theological foundations of individual and social ethics. Insights into liturgy as well as the structures and forms of liturgical celebrations of the Church. Fundamental issues of canon law (e.g. offices and the People of God, regulations governing the sacraments, relationship between the Church and the state).

**Intended learning outcomes**

At the end of the course, students will have become familiar with fundamental issues in ethics as well as standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour. They will have gained an insight into key topics and problems in liturgy. Students will have developed an understanding of canon law and will have a grounding in key topics in canon law.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-BATS-GELR-1-122: V (no information on SWS (weekly contact hours) and course language available)
- 01-BATS-GELR-2-122: V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 01-BATS-GELR-1-122:** Introduction in Ethics, Liturgy and Canon Law 1
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

**Assessment in module component 01-BATS-GELR-2-122:** Introduction in Ethics, Liturgy and Canon Law 2
- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Pastoral Theology and Religious Education</td>
<td>01-BATS-GPRP-122-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Pastoral Theology and holder of the Chair of Religious Education</td>
<td>Faculty of Catholic Theology</td>
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**Contents**

An introduction to pastoral theology, insights into fundamental problems in pastoral theology, and discussion of the basic functions of the Church. Investigation of the identity of religious education as an academic discipline as well as key problems in religious education.

**Intended learning outcomes**

At the end of the module, students will have become familiar with fundamental problems in pastoral theology and will be able to reflect upon pastoral activities of the Church, drawing on the knowledge they have developed. They will have gained an insight into fundamental methods and theories in religious education as well as into selected topical issues in empirical research.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology</td>
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**Contents**

This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

**Intended learning outcomes**

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
### Theological Studies
#### major in a Bachelor’s degree programme, 120 ECTS credits

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<td>Theology discourse 2</td>
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This module comprises a range of theological seminars offered by the respective Subject Representatives (*Fachvertreter*). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

### Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or
- b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or
- c) term paper (approx. 15 pages) or
- d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>Theology discourse 3</td>
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**Intended learning outcomes**

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Focus | 01-BATS-SPS1-122-m01

Module coordinator | Module offered by
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology | Faculty of Catholic Theology

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<th>ECTS</th>
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</table>
| 8 | numerical grade | By way of exception, additional prerequisites are listed in the section on assessments.

Duration | Module level | Other prerequisites
1 semester | undergraduate |  

Contents
An in-depth insight into a discipline within theology. An introduction to problems in that discipline and approaches to their solution.

Intended learning outcomes
At the end of the course, students will have developed an advanced knowledge of a discipline within theology and of fundamental methods in that discipline.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 15 components; information on courses listed separately for each component.
- 01-BATS-AT-1-122, 01-BATS-NT-1-122, 01-BATS-GTj1-1-122, 01-BATS-HT1-1-122, 01-BATS-OST-1-122, 01-BATS-DO-1-122, 01-BATS-FT-1-122, 01-BATS-MO-1-122, 01-BATS-LW-1-122, 01-BATS-PT-1-122, 01-BATS-RP-1-122, 01-BATS-KR-1-122, 01-BATS-MI-1-122, and 01-BATS-CSW-1-122: V (no information on language and number of weekly contact hours available)
- 01-BATS-SPS1-2-122: Ü (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 15 assessment components. To pass this module, students must pass one out of the 14 assessment components that are first in the list below and the assessment component that is last in the list below.


- 5 ECTS credits, numerical grading
- a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Assessment in module component 01-BATS-SPS1-2-122: Schwerpunktsstudium 2 (Focus 2)

- 3 ECTS credits, numerical grading
• a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) designing a seminar unit (45 to 90 minutes) with written elaboration (5 to 10 pages) or h) presentation (approx. 30 minutes) or i) essay (approx. 5 pages)

• Additional prerequisites: The selected focus subject cannot be chosen as a mandatory elective.

## Allocation of places

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## Additional information

Additional information listed separately for each module component.

- 01-BATS-SPS1-2-122: --

## Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Focus / Seminar of theological discourse**

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<th>Abbreviation</th>
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<td>01-BATS-SPS2-122-m01</td>
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### Module coordinator

Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology

### Module offered by

Faculty of Catholic Theology

### ECTS

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### Duration

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<tbody>
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<td>1 semester</td>
<td>The selected focus seminar cannot be chosen as a mandatory elective.</td>
</tr>
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</table>

### Contents

Seminar to give students the opportunity to investigate or explore in more detail selected topics in their focus subject, using scholarly methods. Students will be expected to be active participants in the course.

### Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in their focus subject, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Compulsory Electives

(30 ECTS credits)
Module title: Philosophy and dialog on Science
Abbreviation: 01-BATS-PDW-122-m01

Module coordinator: holder of the Professorship of Philosophy
Module offered by: Faculty of Catholic Theology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
An opportunity to explore topics in philosophy in detail. An insight into how philosophy serves theology and an understanding of how research processes in philosophy differ from research processes in theology.

Intended learning outcomes:
At the end of the course, students will have become familiar with key problems in philosophy and approaches to their solution. They will have developed the ability to interrelate philosophy with theology and will have become familiar with different philosophies of science.

Courses (type, number of weekly contact hours, language — if other than German)
V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Lectures: a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e.g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total). Seminar: a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total)

Allocation of places: --

Additional information:
Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes): --
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<th>Module title</th>
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<td>Old Testament</td>
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<td>Faculty of Catholic Theology</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

This module acquaints students seeking specialisation in biblical theology with Old Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of key texts from the Pentateuch, the prophetic books, the psalms, and wisdom literature. The module thus covers a range of topics in Old Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.

**Intended learning outcomes**

At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>undergraduate</td>
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</table>

**Contents**

This module provides students seeking specialisation in biblical theology with an in-depth insight into the main theological themes of the books of the New Testament as well as problems and methods in New Testament exegesis.

**Intended learning outcomes**

At the end of the course, students will have become familiar with topics in, and aspects of, New Testament exegesis and theology. They will have developed advanced knowledge and skills in the area of biblical theology. Students will be able to group the books of the New Testament by themes and to interpret them on the basis of specific criteria. They will be able to investigate topics and use methods in New Testament studies.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e.g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
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<td>Jewish History and Theology</td>
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**Module coordinator**
holder of the Professorship of Biblical Introduction

**Module offered by**
Faculty of Catholic Theology

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**Duration**
1 semester

**Module level**
undergraduate

**Contents**
The history and history of religion of Israel, including but not limited to the history of Hellenistic Judaism.

**Intended learning outcomes**
At the end of the course, students will have become familiar with the developments in the history and history of religion of Israel that led up to the rabbinic period of Judaism in the early centuries AD.

**Courses**
(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

**Allocation of places**
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**Additional information**
Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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## Module Title

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### Module Coordinator

Managing Director of the Institute of Historical Theology

### Module Offered by

Faculty of Catholic Theology

### ECTS

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### Contents

This module provides students seeking specialisation in historical theology with deeper insights into advanced topics and current problems in historical theology than regular courses; the course includes the review of historical sources.

### Intended Learning Outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in historical theology and research in church history. They will have developed the ability to review historical sources.

### Courses

V (no information on SWS (weekly contact hours) and course language available)

### Method of Assessment

(a) written examination (approx. 60 minutes) or (b) oral examination of one candidate each (approx. 15 minutes) or (c) assessments during lecture period (e.g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

### Allocation of Places

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### Additional Information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Courses that were already used as part of module 01-BATS-HT1 cannot be used again.</td>
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**Contents**

This module provides students seeking specialisation in historical theology with deeper insights into advanced topics and current problems in historical theology than regular courses; the course includes the review of historical sources.

**Intended learning outcomes**

At the end of the course, students will have become familiar with advanced topics and current problems in historical theology and research in church history. They will have developed the ability to review historical sources.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
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<td>Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology</td>
<td>Faculty of Catholic Theology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

This module provides students seeking specialisation in historical theology with deeper insights into advanced topics in eastern churches and problems in ecumenical theology than regular courses.

**Intended learning outcomes**

At the end of the course, students will have developed knowledge in the area of eastern churches and will be able to look at problems in ecumenical theology, including but not limited to issues relating to eastern churches, through a comparative lens.

**Courses**

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**Method of assessment**

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**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
Module title | Abbreviation
--- | ---
Dogmatics | 01-BATS-DO-122-m01

Module coordinator
holder of the Chair of Dogmatic

Module offered by
Faculty of Catholic Theology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
This module provides students seeking specialisation in dogmatics with deeper insights into topics in dogmatics and relevant sources in scripture, tradition, and magisterium. In addition, it familiarises students with the current state of the debate in systematic theology.

Intended learning outcomes
At the end of the course, students will have become familiar with advanced topics and aspects of methods in dogmatics, developments in the history of dogma as well as the tradition of the magisterium of the Church. In addition, they will have developed the ability to justify the importance of faith based on biblical foundations in connection with debates in theology and dogmatic decisions. They will be able to systematically reflect upon aspects relating to the Christian doctrine and to interrelate them with current problems.

Courses (type, number of weekly contact hours, language — if other than German)
V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

Allocation of places
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Additional information
Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Fundamental Theology</td>
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<td>holder of the Chair of Fundamental Theology and Comparative Religious Studies</td>
<td>Faculty of Catholic Theology</td>
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**Contents**

An opportunity for students seeking specialisation, within systematic theology, in the subject of fundamental theology to develop knowledge and skills related to the discussion of the question about God (denying and affirming the existence of God), the revelation (including the characterisation of the person of Jesus Christ), ecclesiology (from an ecumenical point of view) as well as theological epistemology.

**Intended learning outcomes**

At the end of the course, students will have become familiar with the three traditional divisions of fundamental theology (religion including atheist criticism of religion, revelation, church) as well as with the fundamental principles of theological epistemology (including the history and self-understanding of fundamental theology).

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Moral Theology</td>
<td>01-BATS-MO-122-m01</td>
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**Module coordinator**  
holder of the Chair of Moral Theology

**Module offered by**  
Faculty of Catholic Theology

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<tr>
<th>ECTS</th>
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**Duration**  
1 semester  
undergraduate

**Contents**
An opportunity for students seeking specialisation in moral theology to gain an insight into fundamental topics in theological ethics (e. g. biblical ethics, conscience, models for the constitution and justification of norms, freedom, guilt and sin, faith and action) as well as selected topics with regard to individual and social responsibility (e. g. problems in medical ethics or sexual and relational ethics).

**Intended learning outcomes**
At the end of the course, students will have become familiar with advanced topics and current problems in moral theology. They will also be familiar with the principles of argumentation in theological ethics and will have gained an insight into how models of justification in theological ethics are applied to specific problems of responsibility. They will be able to critically reflect upon issues currently faced by society and take their own well-founded position on them.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

**Allocation of places**
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**Additional information**
Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<td>01-BATS-LW-122-m01</td>
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**Module coordinator**
holder of the Chair of Liturgy

**Module offered by**
Faculty of Catholic Theology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
An introduction to selected topics in liturgy for students seeking specialisation in liturgy.

**Intended learning outcomes**
At the end of the course, students will have become familiar with selected topics in liturgy. They will be able to identify problems in liturgy and reflect upon their own practice.

**Courses**
(V no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e.g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

**Allocation of places**
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**Additional information**
Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<th>Module title</th>
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<td>Pastoral Theology</td>
<td>01-BATS-PT-122-m01</td>
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**Module coordinator**  
holder of the Chair of Pastoral Theology  
**Module offered by**  
Faculty of Catholic Theology

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**Duration**  
1 semester  
**Module level**  
undergraduate  
**Other prerequisites**  
--

**Contents**
This module provides students seeking specialisation in pastoral theology with deeper insights into advanced topics and current problems in pastoral theology than regular courses.

**Intended learning outcomes**
At the end of the course, students will have become familiar with advanced topics and current problems in pastoral theology; they will be able to critically reflect upon topics and problems in pastoral theology and upon their own practice.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

**Allocation of places**
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**Additional information**
Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<th>Module title</th>
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<tr>
<td>Religious Education</td>
<td>01-BATS-RP-122-m01</td>
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**Module coordinator**

holder of the Chair of Religious Education

**Module offered by**

Faculty of Catholic Theology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

Specialisation in religious education. Discussion of approaches to teaching and learning in religious education in a society that is both religiously plural and secular. Investigation of religion and the content of religious education in the context of personal, institutional, and situational conditions. Designing learning processes: incorporation of the students' knowledge in the areas of theology, education, and psychology as well as reflection on the objectives of religious education. Discussion of the development of knowledge from a methodological point of view in the context of religious education as an empirically-oriented discipline.

**Intended learning outcomes**

At the end of the course, students will have become familiar with essential concepts for the planning of teaching and learning processes. They will have developed an awareness of the complexity of learning processes. They will be able to reflect upon, and justify, learning in religious education in the context of pluralism. They will be able to understand findings from empirical research and will have a grounding in methods of empirical research.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<tbody>
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<td>Faculty of Catholic Theology</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

Key topics in the constitution and activities of the Church. Discussion of the relevant norms of canon law and (where applicable) the law regulating the relationship between Church and state (*Staatskirchenrecht*) as well as the understanding and practical application of those norms in the context of the hermeneutics of canon law.

**Intended learning outcomes**

At the end of the course, students will have become familiar with fundamental topics and methods in canon law. They will have developed the ability to analyse current problems relating to classroom or pastoral practice and find appropriate and legally justifiable solutions to them.

**Courses**

*(type, number of weekly contact hours, language — if other than German)*

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

*(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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<td>Missiology and dialog of religions</td>
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<tr>
<td>holder of the Endowed Chair of Missiology and Dialogue of Religions</td>
<td>Faculty of Catholic Theology</td>
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</table>

**Contents**

This module provides students seeking specialisation in missiology and dialogue of religions with deeper insights into advanced topics and current problems in missiology and dialogue of religions than regular courses.

**Intended learning outcomes**

At the end of the course, students will have become familiar with advanced topics and current problems in missiology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercultural topics and problems.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Christian Social Sciences</td>
<td>01-BATS-CSW-122-m01</td>
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### Module coordinator
holder of the Chair of Christian Social Ethics

### Module offered by
Faculty of Catholic Theology

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
A thorough insight into topics and methods in modern social ethics, its models and underlying assumptions for students seeking specialisation in Christian social sciences. A comprehensive introduction to the broad area of human institutional behaviour in politics, the economy, and other forms of social cooperation.

### Intended learning outcomes
At the end of the course, students will have become familiar with topics in, and aspects of, Christian social sciences. They will have developed the ability to engage in critical scholarly reflection on human behaviour in the world as a form of socio-political responsibility. They will have developed an understanding of how the socio-historical developments of human institutions in cultural systems underlie the present situation. Based on this understanding, students will be able to analyse issues in social ethics, using an ethical hermeneutics.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

### Allocation of places
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### Additional information
Additional information on module duration: 1 to 2 semesters.

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>Theology discourse 4</td>
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<tr>
<td>Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology</td>
<td>Faculty of Catholic Theology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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## Contents
This module comprises a range of theological seminars offered by the respective Subject Representatives (*Fachvertreter*). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

## Intended learning outcomes
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

## Courses
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## Method of assessment
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<tr>
<td>a) designing a seminar unit (preparing seminar materials and moderating the discussion, approx. 90 minutes) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, approx. 60 hours total)</td>
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## Allocation of places
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## Additional information
Additional information on module duration: 1 to 2 semesters.

## Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Thesis

(10 ECTS credits)
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<td>Bachelor Thesis Theological Studies</td>
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<td>Dean of Studies Faculty of Catholic Theology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Students will independently research and write on a topic in theological studies or in their two degree subjects which they have selected in consultation with their supervisor.

**Intended learning outcomes**

Students will be expected to demonstrate their ability to research and write on a topic in theological studies or in their two degree subjects, using appropriate scholarly methods, and to complete their work within a given time period.

**Courses** (type, number of weekly contact hours, language — if other than German)

no courses assigned

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 40 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Subject-specific Key Skills

(15 ECTS credits)
**Module title**  
Methodological skills in Theology  

**Abbreviation**  
01-BATS-FSQ1-122-m01

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<td>undergraduate</td>
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</table>

**Contents**

An insight into methods in theology and introduction to the application of selected methods.

**Intended learning outcomes**

At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 01-BT-MBE-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 01-KG-MHT-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 01-TO-WA-1-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 01-BT-MBE-1-092: Methods of biblical Exegesis**

- 2 ECTS, Method of grading: numerical grade
- a) written examination (approx. 30 minutes) or b) assessments during lecture period (e.g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or c) designing a seminar unit (45 to 90 minutes) with written elaboration (5 to 10 pages) or d) essay (approx. 5 pages) or e) term paper (10 pages) or g) oral examination of one candidate each (approx. 10 minutes)

**Assessment in module component 01-KG-MHT-1-092: Methods of Historical Theology**

- 1 ECTS, Method of grading: (not) successfully completed
- assessments during lecture period (approx. 3 to 5 assessments, approx. 15 hours total)

**Assessment in module component 01-TO-WA-1-092: Introduction in scientific working**

- 2 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 60 minutes) or assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 55 (1) 1. Katholische Religion Orientierungskurs
§ 55 (1) 2. a) Katholische Religion Biblische Theologie
§ 79 (1) 2. Katholische Religion Orientierungskurs
§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT
§ 79 (1) 3. b) Katholische Religion Kirchengeschichte
**Module title**

Preaching and the Communication of Faith / Homiletic

**Abbreviation**

01-BATS-FSQ2-122-m01

**Module coordinator**

holder of the Chair of Pastoral Theology

**Module offered by**

Faculty of Catholic Theology

**ECTS**

4

**Method of grading**

(only after succ. compl. of module(s))

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

The communicative aspect of preaching: theory and practice. Discussion of, and training in, novel forms of communication of faith on the basis of current homiletic approaches. Practical exercises to give students the opportunity to gain experience in selected aspects of the propagation of the word of God as well as to reflect upon that experience.

**Intended learning outcomes**

At the end of the course, students will have developed an awareness of the communicative aspect of preaching and will have gained proficiency in preaching.

**Courses**

(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(assessments during lecture period (e.g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Psychology for pastoral care 1

### Abbreviation
01-BATS-FSQ3-122-m01

### Module coordinator
Dean of Studies Faculty of Catholic Theology

### Module offered by
Faculty of Catholic Theology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
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### Duration
2 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Development of psychological skills that are useful for the pastoral care for individuals and groups as well as dealing with institutional structures and organisations. Discussion of selected topics in personality psychology, communications psychology, social psychology, the psychology of groups as well as developmental psychology and clinical psychology.

### Intended learning outcomes
At the end of the course, students will have developed psychological skills that are useful in pastoral care. In addition, they will be able to critically reflect upon their own folk psychology and will understand themselves and others better.

### Courses
Ü + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
per exercise: written examination (90 minutes) or oral examination of one candidate each (30 minutes), weighted 1:1

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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## Contents

Development of psychological skills that are useful for the pastoral care for individuals and groups as well as dealing with institutional structures and organisations. Discussion of selected topics in personality psychology, communications psychology, social psychology, the psychology of groups as well as developmental psychology and clinical psychology.

## Intended learning outcomes

At the end of the course, students will have developed psychological skills that are useful in pastoral care. They will be able to identify the fields of pastoral activity to which their psychological skills are relevant and will have developed a basic ability to apply them.

## Courses

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## Method of assessment

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## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module coordinator**
Dean of Studies Faculty of Catholic Theology

**Module offered by**
Faculty of Catholic Theology

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**Duration**
2 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Development of psychological skills that are useful for the pastoral care for individuals and groups as well as dealing with institutional structures and organisations. An opportunity for students to enhance their personal, team working, and leadership skills.

**Intended learning outcomes**
At the end of the course, students will have developed an awareness of their own strengths and weaknesses. They will have learned techniques that will help them identify their sources of strength and face the ever-changing challenges involved in pastoral care with (greater) confidence.

**Courses** (type, number of weekly contact hours, language — if other than German)
Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
per exercise: written examination (90 minutes) or oral examination of one candidate each (30 minutes), weighted 1:1

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<tbody>
<tr>
<td>Conversing with the sick. Clinical Practice in Pastoral Psychology</td>
<td>01-BATS-FSQ6-122-m01</td>
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<tr>
<td>holder of the Chair of Pastoral Theology</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

Development of knowledge and skills relating to the pastoral conversation, a major task of professionals in pastoral care.

**Intended learning outcomes**

At the end of the course, students will have learned how to conduct a pastoral conversation and will have enhanced their communication skills. They will have become familiar with different ways to start and end a conversation and will be able to distinguish between different counselling situations and/or conflicts.

**Courses**

(U (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
### Module title
Biblical Greek

### Abbreviation
01-SQL-GR-122-m01

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<tr>
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</table>

### Contents
This module equips students with the biblical (Koine) Greek language skills they need to study the Magister programme in Catholic theology.

### Intended learning outcomes
At the end of the course, students will have developed a basic knowledge of the Greek language as well as basic skills in the translation of biblical texts. They will be able to read biblical Greek and understand the text of the New Testament.

### Courses
(No information on SWS (weekly contact hours) and course language available)

### Method of assessment
- Written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1
- Language of assessment: German, Greek

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<td>Biblical Hebrew - Foundation Course</td>
<td>01-SQL-HG-092-m01</td>
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**Module coordinator**
holder of the Chair of Old Testament

**Module offered by**
Faculty of Catholic Theology

**ECTS** 5

**Method of grading** numerical grade

**Duration** 2 semester

**Module level** undergraduate

**Other prerequisites** --

**Contents**
This module equips students with the basic biblical Hebrew language skills they need to study the *Magister* programme in Catholic theology.

**Intended learning outcomes**
At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts.

**Courses** (type, number of weekly contact hours, language — if other than German)
Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)
oral examination (approx. 20 minutes)

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
## Module Catalogue for the Subject
### Theological Studies

**major in a Bachelor’s degree programme, 120 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Biblical Hebrew: Hebraicum advanced course</td>
<td>01-KPH-BH-121-m01</td>
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<td>Faculty of Catholic Theology</td>
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</table>

### Contents

An advanced knowledge of biblical Hebrew.

### Intended learning outcomes

At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts and will thus be able to engage in specialised biblical studies.

### Courses

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- written examination (approx. 120 minutes)
- oral examination (approx. 15 minutes)

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<tr>
<th>Language of assessment: German, Hebrew</th>
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### Allocation of places

Only as part of pool of general key skills (ASQ) or extra skills (Freier Bereich): maximum 3 places. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Linguistic Exercise : Reading Biblical Hebrew Texts</td>
<td>01-BATS-FSQ7-122-m01</td>
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<td>1 semester</td>
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</table>

**Contents**

Linguistic exercises using selected examples to give students the opportunity to develop skills in the ancient Near Eastern languages of the Hebrew Bible.

**Intended learning outcomes**

At the end of the course, students will have applied and consolidated their existing Hebrew language skills and will have developed skills in other ancient Near Eastern languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

oral examination of one candidate each (approx. 15 minutes)

Language of assessment: German, Hebrew

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Linguistic Exercise: Reading Biblical Aramaic Texts</td>
<td>01-BATS-FSQ8-122-m01</td>
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</table>

### Contents

Linguistic exercises using selected examples to give students the opportunity to develop skills in the ancient Near Eastern languages of the Hebrew Bible.

### Intended learning outcomes

At the end of the course, students will have developed a knowledge of the grammar and syntax of biblical Aramaic that will enable them to read and understand texts of low difficulty written in biblical Aramaic.

### Courses

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Oral examination of one candidate each (approx. 15 minutes)

Language of assessment: German, Aramaic

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Linguistic Exercise: Hebrew and NW-Semitic Epigraphs</td>
<td>01-BATS-FSQ9-122-m01</td>
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</table>

**Contents**

Linguistic exercises using selected examples to give students the opportunity to develop skills in the ancient Near Eastern languages of the Hebrew Bible.

**Intended learning outcomes**

At the end of the course, students will be able to read inscriptions written in Paleo-Hebrew, Aramaic, and Punic.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

| Ü | (no information on SWS (weekly contact hours) and course language available) |

**Method of assessment**

(No information on SWS (weekly contact hours) and course language available)

oral examination of one candidate each (approx. 15 minutes)

Language of assessment: German, Aramaic

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**  
Advanced methods of Biblical Theology

**Abbreviation**  
01-BATS-FSQ10-122-m01

**Module coordinator**  
Managing Director of the Institute of Biblical Studies

**Module offered by**  
Faculty of Catholic Theology

**ECTS**  
5

**Method of grading**  
Only after succ. compl. of module(s)

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

**Contents**

Development of the ability to independently use methods of biblical exegesis to investigate topics in biblical theology.

**Intended learning outcomes**

At the end of the course, students will have become familiar with methods and topics in biblical theology. They will be able to identify problems in biblical studies as well as to use exegetical methods to solve them.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes)

**Allocation of places**

--

**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title

**Advanced methods of Ecclesiastical History**

| Abbreviation | 01-BATS-FSQ11-122-m01 |

## Module coordinator

Managing Director of the Institute of Historical Theology

## Module offered by

Faculty of Catholic Theology

## ECTS

5

## Method of grading

Only after succ. compl. of module(s)

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

--

## Contents

Development of the ability to independently use methods in historical theology to investigate topics in the discipline.

## Intended learning outcomes

At the end of the course, students will have become familiar with methods and topics in historical theology. They will have developed the ability to identify research problems in church history as well as to use methods in historical theology to solve them.

## Courses

(no information on SWS (weekly contact hours) and course language available)

## Method of assessment

(a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes)

## Allocation of places

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## Additional information

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents
Development of the ability to independently use methods in systematic theology to investigate topics in systematic theology and sub-disciplines within systematic theology.

### Intended learning outcomes
At the end of the course, students will have become familiar with methods and topics in systematic theology. They will have developed the ability to identify research problems as well as to use methods in systematic theology to solve them.

### Courses
(no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or g) presentation (approx. 30 minutes)

### Allocation of places
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### Additional information
Additional information on module duration: 1 to 2 semesters.

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module title

Advanced methods of Practical Theology

### Abbreviation

01-BATS-FSQ13-122-m01

### Module coordinator

Managing Director of the Institute of Practical Theology

### Module offered by

Faculty of Catholic Theology

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

Development of the ability to independently use methods in practical theology to investigate topics in practical theology and sub-disciplines within practical theology.

### Intended learning outcomes

At the end of the course, students will have become familiar with methods and topics in practical theology. They will be able to identify research problems as well as to use methods in practical theology to solve them.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) written examination (approx. 30 minutes) or (b) oral examination of one candidate each (approx. 15 minutes) or (c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or (d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or (e) term paper (10 to 15 pages) or (f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or (g) presentation (approx. 30 minutes)

### Allocation of places

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### Additional information

Additional information on module duration: 1 to 2 semesters.

### Referred to in LPO I

(examination regulations for teaching-degree programmes)
### Module title

Lecture series

### Abbreviation

| 01-BATS-FSQ14-122-m01 |

### Module coordinator

Dean of Studies Faculty of Catholic Theology

### Module offered by

Faculty of Catholic Theology

### ECTS

3

### Method of grading

(3) not successfully completed

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.

### Intended learning outcomes

At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.

### Courses

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (10 to 15 pages) or b) assessments during lecture period (e.g. project or portfolio, 3 to 5 assessments, approx. 15 to 30 hours total) or c) essay (approx. 5 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Internship research and career</td>
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**Module coordinator**

Dean of Studies Faculty of Catholic Theology

**Module offered by**

Faculty of Catholic Theology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

**Intended learning outcomes**

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

**Courses**

(type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project with project outline and reflective report (approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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