

# Module Catalogue

for the Subject

# European Ethnology

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2015 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of German Studies Responsible: Chair of European Ethnology/Cultural Analysis

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## The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	50	7
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## **Learning Outcomes**

German contents and learning outcome available but not translated yet.

#### Gesellschaftliches Engagement (= die Fähigkeit, sozial und ethisch verantwortungsvoll zu handeln)

- Die Absolvent\*innen sind befähigt, historische, kulturelle und gesellschaftliche Entwicklungen zu analysieren, zu beurteilen und kritisch zu hinterfragen.
- Sie sind zudem in der Lage, zu unterschiedlichen gesellschaftlichen, politischen sowie sozialen Prozessen Stellung zu beziehen sowie an der Gestaltung von Lösungswegen zu partizipieren. Auch sammeln Studierende Erfahrungen in kultureller Vielfalt und können somit an Lösungen soziokultureller Herausforderungen, auch an der Lösung von Konflikten in pluralen Gesellschaften, mitwirken.

## Persönlichkeitsentwicklung (= vor allem die Fähigkeit zur Selbstreflexion und zu kritischem Denken (weiter) zu entwickeln)

- Die Absolvent\*innen können ihr Wissen nutzen, um sich problemlos innerhalb eines kulturellen Untersuchungsfeldes zu bewegen und um sich mit den unterschiedlichen Facetten der Alltage von Menschen zu beschäftigen. Insbesondere das im Studium erlernte ethnografische Arbeiten, welches Empathie erfordert, sensibilisiert Absolvent\*innen für die Einnahme anderer als nur der eigenen Rolle. Derart wird ein gesellschaftliches Verständnis, sich in andere Gruppen hineinzudenken vermittelt und für ein respektvolles soziales Miteinander in einer pluralen Gesellschaft sensibilisiert. Kulturwissenschaftliches Arbeiten verlangt zudem, dass Haltungen argumentativ untermauert werden, dabei gilt es, sich immer wieder neuen Situationen zu stellen und sich in diesen souverän verhalten zu können. Nach Abschluss des Studiums können sich die Absolvent\*innen vielfältigen Herausforderungen stellen: Sie haben durch die Lösung bestimmter gestellter Aufgaben in Seminaren, durch Selbststudium und Exkursionen spezielle Fähigkeiten erworben um nicht nur komplexe Themenzusammenhänge zu erkennen, fundiert Stellung zu beziehen und zu lösen, sondern auch ihre Meinung adäquat vertreten und kommunizieren zu können. Dies beinhaltet auch die Kompetenz, die eigenen Thesen kritisch reflektieren und konstruktiv auf Gegenargumente eingehen zu können.
- Durch die Beschäftigung mit unterschiedlichsten Themenbereichen sind die Absolvent\*innen befähigt, sich methodisch sicher in neue Felder einzuarbeiten und diese auch in einem zeitlich festgelegten Rahmen kompetent zu bearbeiten.

## Wissenschaftliche Befähigung (= die Fähigkeit, fachliche und methodische Kenntnisse zu entwickeln und in spezifischen Kontexten anzuwenden)

- Die Absolvent\*innen besitzen die Kompetenz, mittels kulturwissenschaftlicher Forschungsmethoden und Techniken zu arbeiten und zu forschen. Sie sind auch befähigt, sich mit aktuellen Forschungen zu beschäftigen, sich zu orientieren und zu situieren.
- Sie verfügen über ein weit gefächertes Wissen, das sie auch historisch, bis in die europäische Vormoderne hinein zu perspektivieren wissen. Sie können aktuelle Zusammenhänge nach geltenden höchsten wissenschaftlichen Standards erklären und nachvollziehen zu können.
- Sie können wissenschaftliche Forschungsergebnisse sowohl mündlich als auch schriftlich festhalten und wiedergeben. Auch wissenschaftliche Literatur und historische Quellen werden richtig analysiert und in eigenen wissenschaftlichen Arbeiten korrekt bearbeitet.

# Befähigung zur Aufnahme einer Erwerbstätigkeit (d.h. die Fähigkeit, für das spätere Berufsleben relevante überfachliche Kompetenzen in die Praxis umzusetzen)

• Das Studium der Europäischen Ethnologie/Volkskunde ist eine wissenschaftliche Ausbildung. Die Absolvent\*innen können ihre Fähigkeiten entweder mit einem Masterstudium vertiefen oder berufliche Tätigkeiten in unterschiedlichen, stetig sich neu eröffnenden Praxisfeldern ausüben.

minor in a Bachelor's degree programme European
Ethnology (2015)

- Die Absolvent\*innen können in Arbeitsfeldern tätig werden, die sich mit kulturellen Alltagspraktiken beschäftigen. Dies beinhaltet beispielsweise die Arbeit für kulturelle Institutionen, aber auch im sozialen, öffentlichen oder wirtschaftlichen Sektor.
- Dank ihrer Ausbildung können sie sich schnell in unbekannten Situationen zurechtfinden, indem sie ihre wissenschaftlichen Fähigkeiten nutzen, unbekannte Themen oder Probleme zu analysieren und zu hinterfragen. Sie arbeiten team- und zielgruppenorientiert und sind in der Lage, ihre eigenen Handlungen zu reflektieren. Diskussionen oder Kritiken werden genutzt, um einen gemeinsamen Lösungsweg zu finden.

Julius-Maxi

UNIVERSITÄT

WÜRZBURG



## Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 03-Aug-2015 (2015-52)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## **Compulsory Courses**

(50 ECTS credits)

Module	Module title Abbreviation					
Introdu	iction t	o European Ethnology/Fe		04-EEVK-Einf-1-152-m01		
Module coordinator				Module offered by	J	
holder sis	of the (	Chair of European Ethnol	ogy/Cultural Analy-	Chair of European	Ethnology/Cultural Analysis	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
		urrent research approach tions and subject-specif			. Critical examination of current	
Intende	ed lear	ning outcomes				
are of E	uropea		nthropology. Knowle		e. Knowledge of main research fields of study in terms of Euro-	
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
V (2) + Module	• •	Ü (1) t in: V, T, Ü: German and	/or English			
		<b>eessment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether	
		nation (approx. 60 minut ssessment: German and				
Allocat	ion of p	olaces	-			
Additio	nal inf	ormation				
			_			
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		
Module	e appea	urs in				
Bachel Bachel Bachel	or's de or's de or's de	gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Pr gree (1 major, 1 minor) Et gree (2 majors) Pre- and gree (2 majors) Europear	e- and Protohistoric / uropean Ethnology (N Protohistoric Archaec	Archaeology (Minor, 1inor, 2015)	2015)	

Introduction to European Ethnology/Folklife 2       04-EEVK-Einf-2-152-m01         Module coordinator       Module offered by         holder of the Chair of European Ethnology/Cultural Analy- sis       Chair of European Ethnology/Cultural Analy- chair of European Ethnology/Cultural Analysis         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents	Module	e title				Abbreviation
holder of the Chair of European Ethnology/Cultural Analy- sis       Chair of European Ethnology/Cultural Analy- chair of European Ethnology/Cultural Analysis         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Introduction to and overview of sources, source criticism and analysis methods relevant for cultural studies         Intended learning outcomes          Ability to classify subject-specific and to criticise sources. Ability to deal with sources appropriately and sci cally, as well as knowledge of possibilities and limits of archival research with sources.         Courses (type, number of weekly contact hours, language – if other than German)       S (2)         Module taught in: German and/or English       Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on wh module is creditable for bonus)         presentation (approx. 30 minutes) with position paper (1 to 2 pages) Language of assessment: German and/or English         Allocation of places              Additional Information              Yorkload          150 h	Introdu	Introduction to European Ethnology/Folklife 2				04-EEVK-Einf-2-152-m01
sis           sis       Intervention of grading only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Introduction to and overview of sources, source criticism and analysis methods relevant for cultural studies       Intended learning outcomes         Ability to classify subject-specific and to criticise sources. Ability to deal with sources appropriately and sci cally, as well as knowledge of possibilities and limits of archival research with sources.       Courses (type, number of weekly contact hours, language – if other than German)         S (2)       S(2)       S(3)	Module coordinator				Module offered by	1
5     numerical grade        Duration     Module level     Other prerequisites       1 semester     undergraduate        Contents         Introduction to and overview of sources, source criticism and analysis methods relevant for cultural studies       Intended learning outcomes       Ability to classify subject-specific and to criticise sources. Ability to deal with sources appropriately and sci cally, as well as knowledge of possibilities and limits of archival research with sources.       Courses (type, number of weekly contact hours, language – if other than German)       S (2)       Module taught in: German and/or English       Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on who module is creditable for bonus)       presentation (approx. 30 minutes) with position paper (1 to 2 pages)       Language of assessment: German and/or English       Additional information             Workload       150 h             Referred to in LPO I (examination regulations for teaching-degree programmes)             Module appears in       Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)       Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)	-	ofthe	Chair of European Ethnol	ogy/Cultural Analy-	Chair of European	Ethnology/Cultural Analysis
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Introduction to and overview of sources, source criticism and analysis methods relevant for cultural studies       Intended learning outcomes         Ability to classify subject-specific and to criticise sources. Ability to deal with sources appropriately and sci cally, as well as knowledge of possibilities and limits of archival research with sources.       Courses (type, number of weekly contact hours, language – if other than German)         S (2)       Module taught in: German and/or English       Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on who module is creditable for bonus)         presentation (approx. 30 minutes) with position paper (1 to 2 pages)       Language of assessment: German and/or English         Allocation of places              Additional information              Referred to in LPO I (examination regulations for teaching-degree programmes)              Module appears in       Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)         Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
a senseter       undergraduate	5	nume	rical grade			
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Introduction to and overview of sources, source criticism and analysis methods relevant for cultural studies Intended learning outcomes Ability to classify subject-specific and to criticise sources. Ability to deal with sources appropriately and sci cally, as well as knowledge of possibilities and limits of archival research with sources. Courses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whe module is creditable for bonus) presentation (approx. 30 minutes) with position paper (1 to 2 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)	1 seme	ster	undergraduate			
Intended learning outcomes Ability to classify subject-specific and to criticise sources. Ability to deal with sources appropriately and sci cally, as well as knowledge of possibilities and limits of archival research with sources. Courses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whe module is creditable for bonus) presentation (approx. 30 minutes) with position paper (1 to 2 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor)	Conten	ts				
Intended learning outcomes Ability to classify subject-specific and to criticise sources. Ability to deal with sources appropriately and sci cally, as well as knowledge of possibilities and limits of archival research with sources. Courses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whe module is creditable for bonus) presentation (approx. 30 minutes) with position paper (1 to 2 pages) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)	Introdu	ction t	o and overview of source	s, source criticism ar	ıd analysis methods	relevant for cultural studies.
Ability to classify subject-specific and to criticise sources. Ability to deal with sources appropriately and sci cally, as well as knowledge of possibilities and limits of archival research with sources. Courses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whe module is creditable for bonus) presentation (approx. 30 minutes) with position paper (1 to 2 pages) Language of assessment: German and/or English Allocation of places  Additional information  Workload 150 h Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)					-	
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Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)            Module appears in         Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)         Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)	Worklo	ad				
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)	150 h					
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 <b>Module appears in</b> Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)						
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)	Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)						
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)	Module	e appea	ars in			
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)						
Bachelor's degree (2 majors) European Ethnology (2015) Master's degree (2 majors) Ethnomusicology (2016)						

Module	Module title Abbreviation										
Introdu	iction t	o European Ethnology/Fe	olklife 3		04-EEVK-Einf-3-152-m01						
Module	e coord	inator		Module offered by							
holder sis	of the (	Chair of European Ethnol	ogy/Cultural Analy-	Chair of European I	Ethnology/Cultural Analysis						
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)							
5	nume	rical grade									
Duratio	on	Module level	Other prerequisites	;							
1 seme	ster	undergraduate									
Conten	ts										
Introdu	ction to	o and overview of theorie	s, their field of appli	cation and research	perspectives of cultural studies.						
Intend	ed lear	ning outcomes									
Ability critical		cultural theories indepen	dently. Ability to refl	ect the scope and re	lationalism of cultural theories						
Course	<b>S</b> (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)							
S (2)											
Module	e taugh	t in: German and/or Engl	ish								
module is	s creditab tation (	le for bonus) (approx. 30 minutes) with	n position paper (1 to		ot every semester, information on whether						
Allocat	_	ssessment: German and	or English								
		Jaces									
Additio	nal inf	ormation	·								
Worklo	ad										
150 h											
Teachi	ng cycl	e									
	- /										
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)							
			•								
Module	e appea	ars in									
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Master's degree (2 majors) Ethnomusicology (2016)											
				al cultura (2017)							
васпеі	or's de	gree (1 major, 1 minor) M	useology and materia	ai culture (2017)	Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)						

Module title			Abbreviation			
Everyday and Popular Cultures				04-EEVK-IUL-152-m	01	
Module	Module coordinator			Module offered by		
holder sis	of the (	Chair of European Ethnol	ogy/Cultural Analy-	Chair of European E	Ethnology/Cultural A	nalysis
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		•			
ryday li identiti subject riality, g Prepara	Identities and lifestyles characterise partial cultures of modern as well as historical societies regarding their eve- ryday life. Symbols, norms and strategies for action become important, since they influence group and gender identities or ascribe identities in a communicative regard. The preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular culture based on, e.g. regionality, nationality, territo- riality, gender, sex and minorities are an integral part of this course. Preparation, analysis and interpretation of certain subject areas and material groups of everyday and popular					
		on, e.g. regionality, nati ning outcomes			and minorities.	
ons of s ces as v the pro K D a a	and exploitation.					
Course	<b>S</b> (type, n	umber of weekly contact hours,	language — if other than Ge	rman)		
S (2) Module	e taugh	t in: German and/or Eng	lish			
		s <b>essment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	ion on whether
present	tation (	approx. 30 minutes) wit ssessment: German and		2 pages) and term p	aper (approx. 12 pag	ges)
Allocat	<u> </u>					
		Jaces				
Additio	nal inf	ormation				
Worklo	 ad					
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module appears in						
Bachel	or's deg	gree (1 major, 1 minor) P gree (1 major, 1 minor) E		•, •		
minor in a E Ethnology (		degree programme European		nerated 18-Apr-2025 • exam. 1 Europäische Ethnologie/Voll	-	page 11 / 50



Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015)

Module title Abbreviation					
Project Empirical Research			04-EEVK-PEF-152-m01		
Module coordinator		Module offered by	<u> </u>		
holder of the Chair of European Ethnology/Cu sis	ıltural Analy-	Chair of European I	Ethnology/Cultural Analysis		
ECTS Method of grading Only	after succ. cor	npl. of module(s)			
5 numerical grade					
Duration Module level Other	r prerequisites	5			
1 semester undergraduate					
Contents					
Introduction to organisation and execution of ric development of folkloric field study, creat					
Intended learning outcomes					
Ability to evaluate the possibilities and boun usage of research methods. Strengthening of					
<b>Courses</b> (type, number of weekly contact hours, language					
Ü (4) Module taught in: German and/or English					
$\label{eq:method} \begin{tabular}{lllllllllllllllllllllllllllllllllll$	ther than German,	examination offered — if no	ot every semester, information on whether		
talk (approx. 30 minutes) with position paper Language of assessment: German and/or Eng		)			
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for tead	ching-degree progra	ammes)			
Module appears in					
Bachelor's degree (1 major, 1 minor) Pre- and					
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)					
Bachelor's degree (2 majors) Pre- and Protoh		ology (2015)			
Bachelor's degree (2 majors) European Ethno Master's degree (2 majors) Ethnomusicology					

History → r ≠ sent age       04-EEVK-GUG-         Module offered by       Module offered by         holder of the chair of European Ethnology/Cultural Analysis       Chair of European Ethnology/Cultural Sector         ECTS       Meth-of grading       Only after succ. compl. of module(s)         5       numercal grade          Durational graduate        Image: Sector         1 semester       undergraduate          Topic relevant insight into the analysis of historical and current sociocultural developments. Croof changering phenomenons regarding the everyday culture.       Image: Sector Sector         Intended learet        Sector Sector       Sector Sector         Contest:         Sector Sector         Contest:            Sector Sector            Contest:            Sector Sector            Sector Sector            Gontest:            Sector            Sector         Sector						
holder of the Chair of European Ethnology/Cultural Analy- sis       Chair of European Ethnology/Cultural Analy- Chair of European Ethnology/Cultural Chair of European Ethnology/Cultural Set of grading         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        Contents         Topic relevant insight into the analysis of historical and current sociocultural developments. Cr of changing or lingering phenomenons regarding the everyday culture.       Intended learning outcomes         Ability to reflect on continuity premises and sociocultural processes of change and everyday cu mitted regulations.       Gurses (type, number of weekly contact hours, language – if other than German)	152-m01					
sis ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Topic relevant insight into the analysis of historical and current sociocultural developments. Cr of changing or lingering phenomenons regarding the everyday culture. Intended learning outcomes Ability to reflect on continuity premises and sociocultural processes of change and everyday cu mitted regulations. Courses (type, number of weekly contact hours, language – if other than German)						
5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          Topic relevant insight into the analysis of historical and current sociocultural developments. Cr of changing or lingering phenomenons regarding the everyday culture.         Intended learning outcomes         Ability to reflect on continuity premises and sociocultural processes of change and everyday cu mitted regulations.         Courses (type, number of weekly contact hours, language – if other than German)	ural Analysis					
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents          Topic relevant insight into the analysis of historical and current sociocultural developments. Cr of changing or lingering phenomenons regarding the everyday culture.         Intended learning outcomes         Ability to reflect on continuity premises and sociocultural processes of change and everyday cu mitted regulations.         Courses (type, number of weekly contact hours, language – if other than German)						
1 semester undergraduate Contents Topic relevant insight into the analysis of historical and current sociocultural developments. Cr of changing or lingering phenomenons regarding the everyday culture. Intended learning outcomes Ability to reflect on continuity premises and sociocultural processes of change and everyday cu mitted regulations. Courses (type, number of weekly contact hours, language – if other than German)						
Contents Topic relevant insight into the analysis of historical and current sociocultural developments. Cr of changing or lingering phenomenons regarding the everyday culture. Intended learning outcomes Ability to reflect on continuity premises and sociocultural processes of change and everyday cu mitted regulations. Courses (type, number of weekly contact hours, language — if other than German)						
Topic relevant insight into the analysis of historical and current sociocultural developments. Cr of changing or lingering phenomenons regarding the everyday culture. Intended learning outcomes Ability to reflect on continuity premises and sociocultural processes of change and everyday cu mitted regulations. Courses (type, number of weekly contact hours, language – if other than German)						
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Ability to reflect on continuity premises and sociocultural processes of change and everyday cumitted regulations. <b>Courses</b> (type, number of weekly contact hours, language – if other than German)	itical examinatior					
mitted regulations. Courses (type, number of weekly contact hours, language — if other than German)						
	ıltural life in trans					
S(2)						
Module taught in: German and/or English						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, informula is creditable for bonus)	formation on whether					
presentation (approx. 30 minutes) with position paper (1 to 2 pages) and term paper (approx. 1 Language of assessment: German and/or English	2 pages)					
Allocation of places						
Additional information						
Workload						
150 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
Module appears in						
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)						
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)	Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)					
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015)						

Module	Module title Abbreviation					
Everyda	ay Cult	ure and Habitats in Euro	pe 2		04-EEVK-EKG-2-152-m01	
Module coordinator Module offer			Module offered by	<u> </u>		
holder sis	of the (	Chair of European Ethnol	ogy/Cultural Analy-	Chair of European	Ethnology/Cultural Analysis	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
					and sociocultural processes in l contacts and cultural conflicts.	
Intende	ed learı	ning outcomes				
		tigate European everyday apping phenomena of cu			to classify sociocultural proces-	
Course	<b>S</b> (type, n	number of weekly contact hours, I	anguage — if other than Ge	rman)		
S (2) Module	taugh	t in: German and/or Engl	ish			
		<b>eessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		approx. 30 minutes) with ssessment: German and		2 pages) and term p	oaper (approx. 12 pages)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		
Module	e appea	urs in				
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)						
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)						
	Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)					
		gree (2 majors) Europear				
	-	ee (1 major) Russian Lang				
Master's degree (1 major) Russian Language and Culture (2017)						

Module title Abbreviation						
Media	and Co	mmunication Cultures 1			04-EEVK-MUK-1-152-m01	
Module	e coord	inator		Module offered by		
holder sis	of the (	Chair of European Ethno	logy/Cultural Analy-	Chair of European	Ethnology/Cultural Analysis	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
compre in Euro Intende	ehensio pean E <b>ed lear</b>	on of relevant research q thnology / Cultural Anth <b>ning outcomes</b>	uestions in classifica ropology. Knowledge	tion and history of li of structure and fea	lines as well as knowledge and terary and narratological research tures of corresponding texts. research in European Ethnology/	
Cultura	l Anthr		se literary and narrate	ological texts and iss	sues. Ability to reflect factors of	
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (2) + Module	• •	t in: S, Ü: German and/o	or English			
		<b>sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether	
		approx. 30 minutes) wit ssessment: German and		2 pages)		
Allocat	ion of <sub>l</sub>	olaces				
			_			
Additio	nal inf	ormation				
	-					
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)		
Module	e appea	ars in				
Bachel Bachel	or's de or's de	gree (1 major, 1 minor) P gree (1 major, 1 minor) E gree (2 majors) Pre- and	uropean Ethnology (N	1inor, 2015)		
	Bachelor's degree (2 majors) European Ethnology (2015)					

Module title A					Abbreviation	
Media	and Co	mmunication Cultures 2			04-EEVK-MUK-2-152-m01	
Module	Module coordinator			Module offered by		
holder sis	ofthe	Chair of European Ethnol	ogy/Cultural Analy-	Chair of European E	Ethnology/Cultural Analysis	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
duction search proces	n to me perspe ses. Int	thods and media theory, ctive way, relevant for cu roduction and overview o	basic knowledge reg ltural studies. Introd	arding the technolog uction to theory and	history and development. Intro- gy history of media culture in a re- practice of mass communication propology.	
Intend	ed lear	ning outcomes				
media well as	culture texts a	, media technology and v	risual anthropology. A	Ability to analyse me ories. Ability to refle	ethodological skills in the field of edia cultural texts and issues as ct factors of cultural media and ation methods.	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
S (2) + Module		t in: S, Ü: German and/o	English			
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
•		approx. 30 minutes) with ssessment: German and,		2 pages)		
Allocat	ion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Worklo	Workload					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	ars in				
	Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) European Ethnology (2015)					

Module	e title				Abbreviation
Resear	ch and	Imparting Knowledge o	f Material Everyday C	ulture	04-EEVK-EVA-152-m01
Module coordinator				Module offered by	
holder of the Chair of European Ethnology/Cultural Ana sis		logy/Cultural Analy-	Chair of Europea	n Ethnology/Cultural Analysis	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5 numerical grade					
		Other prerequisites	5		
1 semester undergraduate					
Conten	Its	• •			
through nology and pro a conce	h exhib , typolo esent a ept ano gy, tech	itions. Furthermore, stud ogy, technology, context ge Mediation of knowl I techniques for presenti	dents will be provided of use, coherences of ledge about emergend ing in a museum Ba	d with basic knowle f the interaction be ce and developmen sic knowledge of n	orted by examples and realised edge of material culture, e.g. termi tween people and objects in past nt of European museums Creatir naterial culture, e.g. terminology, eople and objects in past and pre
		ning outcomes			
OUZ 92	well as				ision of relevant research questi-
ring of jects as flect or ons an ums. K Ability acquire	technic s well a n histor d disco nowlec to crea e mater s, term	a questions concerning e ques and approaches to as knowledge of their stra- ric origins, their history o purses in the developme and comprehension te an exhibition concept rials. Ability to analyse a	exhibitions. Ability to exhibitions. Ability to exhibitions. Ability to extend acquire ucture, characteristics of ideas and their cohe nt of European museu of relevant research of autonomously. Mast nd classify material o	create an exhibitio materials. Ability s, terminology and erences. Overview ums. Advanced his questions as well a ering of technique bjects as well as k	ision of relevant research questi- n concept autonomously. Maste- to analyse and classify material of where to find them. Ability to re- of fundamental problems, positi- tory knowledge of European muse s questions concerning exhibition s and approaches to research and nowledge of their structure, chara- ins, their history of ideas and thei
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ring of jects as flect or ons an ums. K Ability acquire teristic cohere <b>Course</b> S (2)	technic s well a n histor d disco nowleo to crea e mater s, term nces.	a questions concerning e questions concerning e quest and approaches to as knowledge of their stru- ric origins, their history o burses in the developme dge and comprehension te an exhibition concept rials. Ability to analyse a inology and where to fin	exhibitions. Ability to exhibitions. Ability to exhibitions. Ability to expect the exact of the	create an exhibitio materials. Ability s, terminology and erences. Overview ums. Advanced his questions as well a ering of technique bjects as well as k ect on historic orig	n concept autonomously. Maste- to analyse and classify material of where to find them. Ability to re- of fundamental problems, positi- tory knowledge of European muse s questions concerning exhibition s and approaches to research and nowledge of their structure, chara
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ring of jects as flect or ons an ums. K Ability acquire teristic cohere Course S (2) Module S (2) Module presen Langua Allocat 	technic s well a h histor d disco nowlec to crea e mater s, term nces. e taugh d of ass s creditab tation age of a cion of	a questions concerning e questions concerning e quest and approaches to as knowledge of their stru- ric origins, their history of burses in the developme dge and comprehension te an exhibition concept rials. Ability to analyse a inology and where to fin number of weekly contact hours, at in: German and/or Eng sessment (type, scope, langu- ble for bonus) (approx. 30 minutes) wit assessment: German and places	exhibitions. Ability to or research and acquire ucture, characteristics of ideas and their cohe nt of European museu of relevant research of t autonomously. Mast nd classify material or d them. Ability to refu- language — if other than German, age — if other than German, th position paper (1 to	create an exhibitio materials. Ability s, terminology and erences. Overview ums. Advanced his questions as well a ering of technique bjects as well as k ect on historic orig rman) examination offered — if	n concept autonomously. Maste- to analyse and classify material of where to find them. Ability to re- of fundamental problems, positi- tory knowledge of European muse s questions concerning exhibition s and approaches to research and nowledge of their structure, chara- ins, their history of ideas and thei
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#### Module appears in

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)



## **Compulsory Electives**

(10 ECTS credits)

Module	e title				Abbreviation
Resear	ch Fiel	d Culture			04-EEVK-FFK-152-m01
Module coordinator				Module offered by	1
holder of the Chair of European Ethnology/Cultural Analy- sis		ogy/Cultural Analy-	Chair of European I	Ethnology/Cultural Analysis	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	ation Module level Other prerequisites				
1 seme	ster	undergraduate			
Conten	Its				
as by s dition s	pace a situatio	nd time. Overview of rese	earch approaches an I modalities as well a	d theoretical position	tradition and modernism as well ns of historico-cultural work. Tra- ctors of cultural change. Impar-
Intend	ed lear	ning outcomes			
positio	ns and f cultur	research areas of histori	ico-cultural work. Abi	lity to classify histori	ltural knowledge. Insights into ic cultural artefacts, representa- lly reflect the usage of cultural
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
S (2) Module	e taugh	t in: German and/or Engl	lish		
		<b>Sessment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
•		approx. 30 minutes) with ssessment: German and		2 pages) and term p	aper (approx. 12 pages)
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h			_		
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	ammes)	
Module	e appea	ars in			
Bachel	or's de	gree (1 major, 1 minor) Pr	re- and Protohistoric	Archaeology (2015)	
		gree (1 major, 1 minor) Eu			
		gree (2 majors) Pre- and		ology (2015)	
Bachel	or's de	gree (2 majors) Europear	1 Ethnology (2015)		

Module	e title				Abbreviation
Interns	hip in t	the cultural sector or mu	seum sector		04-EEVK-PKM-152-m01
Module	e coord	inator		Module offered by	
holder sis	of the (	Chair of European Ethnol	ogy/Cultural Analy-	Chair of European	Ethnology/Cultural Analysis
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ts				
Acquis	ition of	experiences in a (non-) ι	university, academic	cultural institution.	
Intende	ed lear	ning outcomes			
		n and orientation in the jo Strengthening of capaci			nents and problems of future
Course	<b>S</b> (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)	
P (o) Module	e taugh	t in: German and/or Engl	ish		
			ge — if other than German,	examination offered — if n	ot every semester, information on whethe
		le for bonus)			
		oprox. 5 pages) ssessment: German and	/or English		
Allocat	-				
Additio	nal inf	ormation	-		
		actical course: 4 weeks.			
Worklo					
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	ammes)	
Module	e appea	ars in			
		gree (1 major, 1 minor) Pr	e- and Protohistoric	Archaeology (2015)	
		gree (1 major, 1 minor) Eu			
		gree (2 majors) Pre- and		ology (2015)	
Bachel	or's de	gree (2 majors) Europear	1 Ethnology (2015)		

Module	e title				Abbreviation
-		nology/Folklife to studen Studies)	ts of "Germanistik a	ls Fremdspra-	o4-EEVK-GaF-152-mo1
Module	e coord	inator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analy- sis		Ethnology/Cultural Analysis			
ECTS					
5	nume	rical grade		· · · · · · · · · · · · · · · · · · ·	
Duratio	on	Module level	lule level Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
pulatio Ethnolo proach logy trie	n in Eu ogy / Cu the hu es to ex	rope from medieval time ultural Anthropology is ar man being as a cultural b	s to present age. In c n interdisciplinary sci peing: In an interdisc	ontrast to other hum ience that looks at s iplinary way Europea	style of broad sections of the po- nan or social sciences, European pecific instances and tries to ap- an Ethnology / Cultural Anthropo- ves in certain cultural varieties.
Basic k from th and pre	nowlec e area esent a	lge of folkloric and ethno of cultural analysis or Eth ge; Dealing autonomous	logical cultural analy mography based on ly with cultural pheno	vsis; Advanced know generic everyday an omena and processe	ge of scientific working methods; /ledge of a generic working field d popular cultures from the past es based on typical examples
		number of weekly contact hours, l	anguage — if other than Ge	rman)	
V (2) + Module	• •	t in: V, Ü: German and/oı	English		
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether
		nation (approx. 60 minut ssessment: German and,			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
		•			
Module					
		gree (1 major, 1 minor) Eu gree (2 majors) European		linor, 2015)	

	e title				Abbreviation		
Basis N	Nodule	: Introduction in Museun	n Studies and Exhibit	tion Practice	04-Mus-EinfMuA-15	2-m01	
Module	e coord	inator		Module offered by	,		
holder	der of the Professorship of Museum Studies Pro		Professorship of Museum Studies				
ECTS							
5		rical grade					
Duratio		Module level	Other prerequisites				
1 seme:		undergraduate					
Conten		undergraduate	1				
working profit ir ves, exa	g areas Istitutio amines	o the Museology, the his . According to the definit on that serves society an s, imparts and exhibits m tertainment purposes".	tion of the Internation nd their development	nal Council of Muser , that is open to the	ums (ICOM), a museu public and that colled	m is "not-for- cts, preser-	
Intende	ed learı	ning outcomes					
		uire a broad overview kno tion. Moreover, they acq				and current	
Course	<b>S</b> (type, n	umber of weekly contact hours,	language — if other than Ge	rman)			
Ü (1) + Ö Module		t in: Ü, Ü, S: German and	l/or English				
		<b>essment</b> (type, scope, langua		avamination offered if r	at avon comostor informati	on on whathar	
	1 01 455	<b>cosinent</b> (type, scope, tangua		examination onered — II i		on on whether	
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#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Module studies (Bachelor) Orientierungsstudien (2020) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) Bachelor's degree (2 majors) Greek Philology (2024) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Module	e title				Abbreviation	
Advanc	ed Mo	dule: Introduction in Mus	seum Studies and Ext	nibition Practice	04-Mus-EinfMuAV-1	152-m01
Module	e coord	inator		Module offered by	<u>I</u>	
holder of the Professorship of Museum Studies			Professorship of Museum Studies			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5		rical grade		•		
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten			I			
		l module gives a detailec	l insight into Museolo	ogy and exhibition n	ractice	
		ning outcomes		by and exhibition p		
			f a calastad field of N	Aucoology		
		ire detailed knowledge o				
		umber of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (2) + Module	• •	t in: Ü, Ü, S: German and	/or English			
		s <b>essment</b> (type, scope, langua le for bonus)	ge — If other than German, e	examination offered — if no	ot every semester, informati	on on whether
		n (approx. 30 minutes) w		to 2 pages) and writ	ten elaboration (ann	rox 10 na-
ges) or						10 <b>7.</b> 10 pa
		k (preparing materials, e	. g. for a guided tour o	or other event in the	field of museum edu	ication or a
		vent, approx. 50 hours to				
		ssessment: German and,	/or English			
credita			-			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Teachir	ng cycle	e: annually				
		LPO I (examination regulation	s for teaching-degree progra	mmes)		
Module	annea	urs in				
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		gree (1 major, 1 minor) Eu		•, •		
		gree (2 majors) Classical				
		gree (2 majors) Pre- and I		logy (2015)		
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		gree (2 majors) Classical				
		gree (1 major, 1 minor) Cl		(2018)		
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Bachel	or's deg	gree (2 majors) European	i Ethnology (2020)			
Bachel	or's deg	gree (1 major, 1 minor) Et	hnomusicology (Mind	or, 2021)		
Bachel	or's de	gree (2 majors) European	e Ethnology/Empiric C	Cultural Studies (202	:3)	
ninor in a l	Bachelor's	degree programme European		erated 18-Apr-2025 • exam.		page 26 / 50
thnology (	(2015)		Bachelor (60 ECTS)	Europäische Ethnologie/Vol	kskunde - 2015	

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) Bachelor's degree (1 major) Classics (2024) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

	e title			-	Abbreviation	
School and Museum - Extracurricular Education and Learni				ng in Museums	04-Muspäd-LA-152-	-m01
Module coordinator				Module offered by		
	holder of the Professorship of Museum Studies		Studies	Professorship of Museum Studies		
			-	· ·		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ledge, v museu that co	which i m is a ' llects,	o the extracurricular site s implemented there. Ac 'not-for-profit institution preserves, examines, imp y, education and entertai	cording to the definit that serves society a parts and exhibits ma	ion of the Internatio nd their developme	nal Council of Museu nt, that is open to the	um (ICOM), a e public and
Intendo	ed lear	ning outcomes				
and cu ning sit	rrent pi te mus	uire a broad overview kno roblems. They are able to eum practically. They ach the school practice.	apply a museum edu	ucational working m	ethod to the extracu	rricular lear-
Course	<b>S</b> (type, r	number of weekly contact hours, I	anguage — if other than Gei	rman)		
Ü (1) +	R (2)					
Module	e taugh	t in: Ü, R: German and/o	r English			
Metho	d of ass	<b>Sessment</b> (type, scope, langua	ge — if other than German			
			Se in other than oerman,	examination offered — If h	ot every semester, informati	ion on whether
		le for bonus)		examination offered — If n	ot every semester, informati	ion on whether
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First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Mathematics (2009) First state examination for the teaching degree Grundschule Music (2009) First state examination for the teaching degree Grundschule Physics (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Chemistry (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Mathematics (2009) First state examination for the teaching degree Hauptschule Music (2009) First state examination for the teaching degree Hauptschule Physics (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Realschule Chemistry (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) minor in a Bachelor's degree programme European IMU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 29 / 50 Ethnology (2015) Bachelor (60 ECTS) Europäische Ethnologie/Volkskunde - 2015

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) European Ethnology (2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015) First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Realschule History (2015) minor in a Bachelor's degree programme European JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 30 / 50 Ethnology (2015) Bachelor (60 ECTS) Europäische Ethnologie/Volkskunde - 2015

First state examination for the teaching degree Realschule Computer Science (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Realschule Mathematics (2015) First state examination for the teaching degree Realschule Physics (2015) First state examination for the teaching degree Realschule Science of Sport (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium Biology (2015) First state examination for the teaching degree Gymnasium Chemistry (2015) First state examination for the teaching degree Gymnasium Geography (2015) First state examination for the teaching degree Gymnasium French Studies (2015) First state examination for the teaching degree Gymnasium German (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Computer Science (2015) First state examination for the teaching degree Gymnasium Italian Studies (2015) First state examination for the teaching degree Gymnasium Catholic Theology (2015) First state examination for the teaching degree Gymnasium Latin Philology (2015) First state examination for the teaching degree Gymnasium Mathematics (2015) First state examination for the teaching degree Gymnasium Physics (2015) First state examination for the teaching degree Gymnasium Russian (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Gymnasium Spanish Studies (2015) First state examination for the teaching degree Gymnasium Science of Sport (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015)

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First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

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minor in a Bachelor's degree programme European	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record	page 31 / 50
Ethnology (2015)	Bachelor (60 ECTS) Europäische Ethnologie/Volkskunde - 2015	1

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule Biology (2015) First state examination for the teaching degree Mittelschule Chemistry (2015) First state examination for the teaching degree Mittelschule Geography (2015) First state examination for the teaching degree Mittelschule Protestant Theology (2015) First state examination for the teaching degree Mittelschule German (2015) First state examination for the teaching degree Mittelschule History (2015) First state examination for the teaching degree Mittelschule Catholic Theology (2015) First state examination for the teaching degree Mittelschule Mathematics (2015) First state examination for the teaching degree Mittelschule Physics (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015) First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Art Education in Middle School (2015) First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015) First state examination for the teaching degree Mittelschule Music Education in Middle School (2015) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Science of Sport (2015) First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015) First state examination for the teaching degree Grundschule Protestant Theology (2015) First state examination for the teaching degree Grundschule Music (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Realschule Music (2015) First state examination for the teaching degree Gymnasium Music (2015) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Mittelschule Music (2015) First state examination for the teaching degree Gymnasium French Studies (2016) First state examination for the teaching degree Gymnasium Italian Studies (2016) First state examination for the teaching degree Gymnasium Spanish Studies (2016) First state examination for the teaching degree Realschule French Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016)

minor in a Bachelor's degree programme European	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record	page 32 / 50
Ethnology (2015)	Bachelor (60 ECTS) Europäische Ethnologie/Volkskunde - 2015	

First state examination for the teaching degree Gymnasium Physics (2018) First state examination for the teaching degree Mittelschule Physics (2018) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018) First state examination for the teaching degree Gymnasium Mathematics (2019) First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015)) minor in a Bachelor's degree programme European JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 33 / 50 Ethnology (2015) Bachelor (60 ECTS) Europäische Ethnologie/Volkskunde - 2015

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Gymnasium Greek Philology (2018) First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020) First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020) First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

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Ethnology (2015)	Bachelor (60 ECTS) Europäische Ethnologie/Volkskunde - 2015	

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020) First state examination for the teaching degree Mittelschule Political and Social Studies (2020) First state examination for the teaching degree Gymnasium Political and Social Studies (2020) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022) First state examination for the teaching degree Gymnasium Russian (2023) First state examination for the teaching degree Gymnasium Mathematics (2023) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium Geography (2023) First state examination for the teaching degree Realschule Geography (2023) First state examination for the teaching degree Grundschule Geography (2023) First state examination for the teaching degree Mittelschule Geography (2023) First state examination for the teaching degree Grundschule German (2024) First state examination for the teaching degree Gymnasium German (2024) First state examination for the teaching degree Realschule German (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024) First state examination for the teaching degree Mittelschule German (2024) First state examination for the teaching degree Grundschule Music Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024) First state examination for the teaching degree Mittelschule Music Education in Middle School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024) First state examination for the teaching degree Gymnasium Latin Philology (2024) First state examination for the teaching degree Gymnasium English (2024) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024) First state examination for the teaching degree Gymnasium Greek Philology (2024) First state examination for the teaching degree Grundschule Art Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024) minor in a Bachelor's degree programme European JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 35 / 50 Ethnology (2015) Bachelor (60 ECTS) Europäische Ethnologie/Volkskunde - 2015



First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)

5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents	Module	Module title Abbreviation							
nolder of the Chair of Indology       Chair of Indology         ECTS       Method of grading       Only after succ. compl. of module(s)         s       numerical grade          Duration       Module level       Other prerequisites         is emester       undergraduate          undergraduate           Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the king-dom, material culture, at history and iconography.         Intended learning outcomes          Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.         Courses (type, number of weekly contact hours, language – if other than German)       5 (a)         Module taught in: German and/or English          Method of assessment (type, scope, language – if other than German, examination (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 canguage of assessment. German and/or English         Allocation of places                  Additional information              Morkload </th <th>Selecte</th> <th>d Aspe</th> <th>cts of Indian intellectual</th> <th>and cultural history</th> <th></th> <th>04-IB30-1-152-m01</th>	Selecte	d Aspe	cts of Indian intellectual	and cultural history		04-IB30-1-152-m01			
Method of grading       Only after succ. compl. of module(s)         5       numerical grade       -         Duration       Module level       Other prerequisites         1 semester       undergraduate       -         Contents       Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the king-dom, material culture, art history and iconography.         Intended learning outcomes       Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.         Courses (type, number of weekly contact hours, language – if other than German)       S (2)         Module taught in: German and/or English       Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for hours)         a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or o) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English         Allocation of places	Module	coord	inator		Module offered by	<u></u>			
5         numerical grade	holder	of the O	Chair of Indology		Chair of Indology				
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents             Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the king-dom, material culture, art history and iconography.           Intended learning outcomes            Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.           Courses (type, number of weekly contact hours, language – if other than German)            S (2)         Module taught in: German and/or English           Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)           a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or            b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English           Allocation of places                    Module appears in            Bachelor's degree (t major) Indology/South Asian Studies (2015)	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
a semester undergraduate undergraduate undergraduate undergraduate usemester undergraduate undergraduate undergraduate undergraduate undergraduate undergraduate undergraduate usemester usemester usemester undergraduate usemester undergraduate undergradu	5	nume	rical grade						
Contents Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the king- dom, material culture, art history and iconography. Intended learning outcomes Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and under- stand their importance for Indian intellectual and cultural history. COurses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or o) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English Allocation of places	Duratio	n	Module level	Other prerequisites					
Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the king- dom, material culture, art history and iconography. Intended learning outcomes Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and under- stand their importance for Indian Intellectual and cultural history. COURSES (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English Allocation of places	1 seme	ster	undergraduate						
discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the king- dom, material culture, att history and iconography. Intended learning outcomes Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and under- stand their importance for Indian intellectual and cultural history. Courses (type, number of weekly contact hours, language – if other than German) S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English Allocation of places - - - Additional information - - Morkload 1:50 h Teaching cycle: Teaching cycle: every summer semester Referred to in LPO I (examination regulations for teaching-degree programmes) - - Module appears in Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Buropean Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Buropean Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (2015)	Conten	ts		·					
Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and under- stand their importance for Indian intellectual and cultural history. Courses (type, number of weekly contact hours, language — if other than German) S (a) Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English Allocation of places	discuss	s key as	spects of Indian intellectu	ual and cultural histo					
stand their importance for Indian intellectual and cultural history.	Intende	ed learr	ning outcomes						
5 (a) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English Allocation of places 						valuate these aspects and under-			
Module taught in: German and/or English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English Allocation of places	Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Gei	rman)				
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English Allocation of places 	S (2)								
nodule is creditable for bonus) a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English Allocation of places									
b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English Allocation of places 				ge — if other than German,	examination offered — if no	ot every semester, information on whether			
Additional information Additional information Workload Iso h Teaching cycle Teaching cycle Teaching cycle: every summer semester Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) European Ethnology (2015)	b) pres	entatio	n (approx. 20 minutes) a	nd written examinati		ites), weighted 2:3			
Workload  150 h  Feaching cycle  Teaching cycle: every summer semester  Referred to in LPO I (examination regulations for teaching-degree programmes)   Module appears in Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) European Ethnology (2015)	Allocat	ion of p	olaces						
Workload  150 h  Feaching cycle  Teaching cycle: every summer semester  Referred to in LPO I (examination regulations for teaching-degree programmes)   Module appears in Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) European Ethnology (2015)									
Iso h Teaching cycle Teaching cycle: every summer semester Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) European Ethnology (2015)	Additio	nal info	ormation						
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Teaching cycle Teaching cycle: every summer semester Referred to in LPO I (examination regulations for teaching-degree programmes)  Module appears in Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (2 majors) European Ethnology (2015)	Worklo	ad							
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Referred to in LPO I (examination regulations for teaching-degree programmes) 	Teachir	ng cycl	9						
Module appears in Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) European Ethnology (2015)	Teachir	ng cycle	e: every summer semeste	r					
Module appears in Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) European Ethnology (2015)	Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ummes)				
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) European Ethnology (2015)									
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) European Ethnology (2015)	Module	appea	rs in						
Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) European Ethnology (2015)				outh Asian Studies (	2015)				
Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) European Ethnology (2015)	Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015)								
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) European Ethnology (2015)	Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015)								
Bachelor's degree (2 majors) European Ethnology (2015)		Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)							
- , -, -, -, -, -, -, -, -, -, -, -, -,					Studies (2015)				
					(2015)				

Module	e title	<u>.</u>			Abbreviation
		e Study of Religions			06-PRB-KR-152-m01
		· -			
Module				Module offered by	
		examination committee phy and Religion)	Philosophie und Re-	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Overvie	ew of th	e history of religious stu	dies, focusing on infl	uential representativ	/es.
Intende	ed learr	ning outcomes			
			•	gious studies, to de	scribe their scholarly approa-
ches, a	nd to e	valuate them in a system	ic context.		
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (2)					
			ge — if other than German, e	examination offered — if no	ot every semester, information on whether
		le for bonus)			
		oprox. 12 pages)			
Allocat		liaces			
Additio	onal info	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	9			
Teachir	ng cycle	e: every year, winter seme	ester		
Referre	ed to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	rs in			
		gree (1 major) Indology/S			
		gree (1 major, 1 minor) Ph			
		gree (1 major, 1 minor) Ph			
		gree (1 major, 1 minor) Eu gree (1 major, 1 minor) Ing		-	
		gree (2 majors) Philosoph		-	
	-	gree (2 majors) European		,	
		gree (2 majors) Indology/		(2015)	
		gree (1 major, 1 minor) In			
		gree (1 major) Indology/S		-	
		gree (2 majors) Indology/		-	
		gree (1 major, 1 minor) Eu		-	
		gree (2 majors) European		-	
	-	gree (2 majors) European		ultural Studies (202	3)
Bachel	or's deg	gree (1 major, 1 minor) Eu	ropean Ethnology/Er	npiric Cultural Studi	es (Minor, 2023)

minor in a Bachelor's degree programme European	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record	page 38 / 50
Ethnology (2015)	Bachelor (60 ECTS) Europäische Ethnologie/Volkskunde - 2015	

Modul	e title				Abbreviation	
Metho	ds and	Branches of the Study o	f Religions		o6-PRB-MDR-152-n	101
Module	e coord	inator		Module offered by	<u> </u>	
chairpe	erson o	f examination committee	e Philosophie und Re-	-	phy	
ECTS	1	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade		-		
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten						
Introdu	uction t	o one or more discipline aesthetics); methods in 1		(e.g. the sociology, p	osychology, or ethno	ology of religi
Intend	ed lear	ning outcomes				
	nts are a	able to describe topics in	n a discipline within re	ligious studies and	to employ fundame	ntal methods
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	man)		
S (2)						
Metho	d of as	<b>Sessment</b> (type, scope, langu	age — if other than German, o	examination offered — if no	t every semester, informat	ion on whether
module i	s creditat	le for bonus)				
presen	tation	(approx. 25 minutes)				
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	ad		_			
150 h						
	ng cycl	e				
Roforra	ad to in	LPOI (examination regulation		mmoc)		
Kelent				inites)		
Madul						
Module			Cauth Asian Chudias (	)		
		gree (1 major) Indology/ gree (1 major, 1 minor) P				
		gree (1 major, 1 minor) P gree (1 major, 1 minor) P				
		gree (1 major, 1 minor) E		-		
		gree (1 major, 1 minor) I				
		gree (2 majors) Philosop				
		gree (2 majors) Europea		•		
		gree (2 majors) Indology		(2015)		
		gree (1 major, 1 minor) Ir		-		
Bachel	lor's de	gree (1 major) Indology/	South Asian Studies (	2019)		
		gree (2 majors) Indology		-		
		gree (1 major, 1 minor) E		inor, 2020)		
		gree (2 majors) Europea			、	
	lor's de	gree (2 majors) Europea	n Ithnology/Empiric (	ultural Studios (202	21	
					-	
		gree (1 major, 1 minor) E			-	

Module title Abbreviation						
The Stu	idy of V	Vorld Religions			o6-PRB-WR-152-mo	1
Module	coord	inator		Module offered by		
		f examination committe	e Philosophie und Re-	Institute of Philoso	phy	
ECTS		od of grading	Only after succ. con	pl. of module(s)		
5	numerical grade					
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
Introdu	ction to	o the history, beliefs, ar	nd practices of one or r	nore world religions.		
Intende	ed leari	ning outcomes				
cribe ar world re	nd app eligion	able to outline the histo ly methods in the histor s and their historical, cu s and to lead discussior	ry of religion. They are Iltural, and social cont	able to reflect on the	e beliefs and practice	es of different
Course	<b>S</b> (type, n	number of weekly contact hours	, language — if other than Ger	man)		
S (2)						
Method	l of ass	sessment (type, scope, langu	uage — if other than German,	examination offered — if no	t every semester, informati	ion on whether
		le for bonus)	<b>.</b>			
written	examiı	nation (approx. 90 minu	ites)			
Allocat						
	•					
Additio	nal inf	ormation				
Worklo						
	au					
150 h						
Teachir						
Teachir	ng cycle	e: every year, summer s	emester			
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	appea	urs in				
Bachelo Bachelo Bachelo Bachelo Bachelo Bachelo Bachelo Bachelo Bachelo	or's de or's de	gree (1 major, 1 minor) F gree (1 major, 1 minor) I gree (2 majors) Philosof gree (2 majors) Europea gree (2 majors) Indology gree (1 major, 1 minor) I gree (1 major, 1 minor) I gree (1 major) Indology/ gree (2 majors) Indology/	Philosophy and Religio Museology and materia European Ethnology (M ndology/South Asian S ohy and Religion (2015) an Ethnology (2015) y/South Asian Studies Museology and materia ndology/South Asian S Vouth Asian Studies (	n (2015) al culture (2015) inor, 2015) Studies (2015) ) (2015) al culture (2017) Studies (2019) 2019)		
Bachelo	or's de	gree (1 major, 1 minor) E	European Ethnology (M	inor, 2020)		
minor in a E Ethnology (:		s degree programme European		erated 18-Apr-2025 • exam. ı Europäische Ethnologie/Voll	-	page 40 / 50



Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module title					Abbreviation			
Philoso	ophy of	Religion			o6-PRB-RPh-152-mc	01		
Module	coord	inator		Module offered by				
		f examination committe	e Philosophie und Re-	Institute of Philoso	ohy			
-		phy and Religion)						
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)				
5	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts		•					
Discuss	sion of	key topics and authors	in religious philosoph	y; reading of texts in	religious philosophy	y.		
Intende	ed learr	ning outcomes						
Ability to reflect on the beliefs and practices of different religions and their historical, cultural, social, and moral contexts. Ability to reflect on the relevance of religion from a philosophical/systemic perspective. Ability to analyse and evaluate arguments pro and con.								
Courses	<b>S</b> (type, n	umber of weekly contact hours,	language — if other than Ger	man)				
S (2)								
		s <b>essment</b> (type, scope, langu le for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether		
a) term	paper	(approx. 12 pages) or						
		n (approx. 25 minutes)						
Allocat	ion of p	olaces						
			_					
Additio	nal info	ormation						
			_					
Worklo	ad							
150 h			_					
Teachir	ng cycl	9						
Referre	d to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)				
Module	annea	rs in						
		gree (1 major) Indology/	South Asian Studies (	2015)				
		gree (1 major, 1 minor) P		-				
		gree (1 major, 1 minor) P						
		gree (1 major, 1 minor) N		-				
Bachelo	or's deg	gree (1 major, 1 minor) E	uropean Ethnology (M	inor, 2015)				
Bachelo	or's deg	gree (1 major, 1 minor) lı	ndology/South Asian S	Studies (2015)				
Bachelor's degree (2 majors) Philosophy and Religion (2015)								
Bachelor's degree (2 majors) European Ethnology (2015)								
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)								
	Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)							
		gree (1 major, 1 minor) lı		-				
		gree (1 major) Indology/		•				
		gree (2 majors) Indology		-				
Bachelo	or's deg	gree (1 major, 1 minor) E	uropean Ethnology (M	inor, 2020)				
minor in a E Ethnology (:		degree programme European		erated 18-Apr-2025 • exam. r Europäische Ethnologie/Voll	-	page 42 / 50		



Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module	e title				Abbreviation	
Ethics	in the F	Religions of the World			06-PRB-ER-152-mo	1
Module	e coord	inator		Module offered by	I	
		f examination committe ophy and Religion)	e Philosophie und Re-		phy	
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
5	1	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	-	undergraduate				
Conten		undergraduate				
	n and l	ifestyle; religious norms	and values; the influe	ence religion exerts o	on personal, social,	and legal
Intend	ed lear	ning outcomes				
be fund ligions	dament in the	gnise the connection be al normative aspects of personal, political, legal	world religions. They a social, and economic	are able to form a cr c spheres.		
	s (type, r	number of weekly contact hours,	ianguage — If other than Ger	iiidil)		
S (2)						
		<b>sessment</b> (type, scope, langu lle for bonus)	age — if other than German, o	examination offered — if no	ot every semester, informa	tion on whether
presen	tation	(approx. 25 minutes)				
Allocat	ion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	immes)		
				-		
Module	e appea	ars in				
		gree (1 major) Indology/	South Asian Studies (	2015)		
		gree (1 major, 1 minor) P		-		
		gree (1 major, 1 minor) P				
Bachel	or's de	gree (1 major, 1 minor) N	luseology and materia	al culture (2015)		
		gree (1 major, 1 minor) E		-		
		gree (1 major, 1 minor) lı				
		gree (2 majors) Philosop		5)		
		gree (2 majors) Europea				
		gree (2 majors) Indology		-		
		gree (1 major, 1 minor) N gree (1 major, 1 minor) Iı				
		gree (1 major, 1 minor) in gree (1 major) Indology/		-		
		gree (2 majors) Indology		-		
		gree (1 major, 1 minor) E		•		
minor in a	Bachelor'	degree programme European	JMU Würzburg • gen	erated 18-Apr-2025 • exam.	reg. data record	page 44 / 50
thnology		· · ·		Europäische Ethnologie/Vol		



Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module	e title				Abbreviation	
Religio	ns in C	ontemporary Societies			o6-PRB-RelGeKP-152-mo1	
Module	e coord	inator		Module offered by	<u> </u>	
Managi Cultura		ector of the Institute of E	ast and South Asian	Institute of Philoso	phy	
ECTS		od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Duratio	•	Module level	Other prerequisites			
1 seme		undergraduate				
Conten			1			
Topics turalisr	in cont n in mo	odern societies, the med		movements, esoteri	cism, religious change, multi	icul
Intende	ed lear	ning outcomes				
betwee cussion <b>Course</b>	en new ns.		ey are able to presen	t arguments in interr	es. They are able to distinguis eligious contexts and to lead	
S (2)						
			age — if other than German,	examination offered — if no	t every semester, information on whetl	her
	-	le for bonus)				
		(approx. 12 pages) or n (approx. 25 minutes)				
Allocat	ion of <sub>l</sub>	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cvcl	e	_			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Module				)		
		gree (1 major) Indology/S gree (1 major, 1 minor) Pl		-		
		gree (1 major, 1 minor) Pl gree (1 major, 1 minor) Pl				
		gree (1 major, 1 minor) M		-		
		gree (1 major, 1 minor) E				
		gree (1 major, 1 minor) In				
Bachel	or's de	gree (2 majors) Philosop	hy and Religion (2015	)		
		gree (2 majors) Europear				
		gree (2 majors) Indology		-		
		gree (1 major, 1 minor) M				
		gree (1 major, 1 minor) In		-		
		gree (1 major) Indology/S gree (2 majors) Indology				
minor in a l	Bachelor's (2015)	s degree programme European		ierated 18-Apr-2025 • exam. I Europäische Ethnologie/Voll		/ 50



Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module title				Abbreviation	
Study of the	History of Religions			06-PRB-RG-152-m01	
Module coor	dinator		Module offered by		
•	of examination committee ophy and Religion)	Philosophie und Re-	Institute of Philoso	phy	
ECTS Meth	od of grading	Only after succ. com	pl. of module(s)		
5 num	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
	to the history, beliefs, and	d practices of one or n	nore religions; intro	duction to methods in th	e history
Intended lea	rning outcomes				
and apply me gions and the texts and to l	able to outline the histor ethods in the history of re eir historical, cultural, and ead discussions.	ligion. They are able t I social contexts. They	o reflect on the belie y are able to present	efs and practices of diffe	rent reli-
	number of weekly contact hours,	language — if other than Ger	man)		
V (2) + S (2)					
Method of as module is credita	sessment (type, scope, langua	age — if other than German, e	examination offered — if no	t every semester, information or	n whether
	(approx. 20 minutes)				
•					
Allocation of	places	-			
	formention a				
Additional in	formation				
Workload					
150 h					
Teaching cyc					
Teaching cyc	le: every year, summer se	mester			
Referred to i	<b>LPO I</b> (examination regulation	s for teaching-degree progra	mmes)		
Module appe					
	egree (1 major) Indology/S				
	egree (1 major, 1 minor) Pl	.,			
	egree (1 major, 1 minor) Pl		-		
	egree (1 major, 1 minor) M		-		
	egree (1 major, 1 minor) Eu		-		
	egree (1 major, 1 minor) In egree (2 majors) Philosop				
	egree (2 majors) Europear		)		
	egree (2 majors) Indology,		(2015)		
	egree (1 major, 1 minor) M				
	egree (1 major, 1 minor) In				
	egree (1 major) Indology/S		÷		
	egree (2 majors) Indology				
minor in a Bachelor	's degree programme European	JMU Würzburg ● gen	erated 18-Apr-2025 • exam.	reg. data record pa	ige 48 / 50
Ethnology (2015)			Europäische Ethnologie/Vol	-	



Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Module	e title				Abbreviation	
System	atic Co	oncepts of the Study of R	eligions		06-PRB-SysRelW-15	2-m01
Module	e coord	inator		Module offered by		
		f examination committee	Philosophie und Re-	Institute of Philoso	phy	
		od of grading	Only after succ. con	pl. of module(s)		
5	1	rical grade		, ,,		
Duratio		Module level	Other prerequisites			
1 semes		undergraduate				
		unuergrauuale				
Conten						
		o topics and methods in	as well as theoretical	approaches to syste	ematic religious stud	lies.
Intende	ed lear	ning outcomes				
		able to identify problems estigate them. They are a				bility to inde
Course	<b>S</b> (type, r	umber of weekly contact hours,	language — if other than Ger	rman)		
V (2) + 9	S (2)					
		s <b>essment</b> (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, informat	on on whether
		ation of one candidate e n (approx. 20 minutes)	each (approx. 15 minu	tes) or		
Allocat		•••				
	<u></u>		-			
Additio	nalinf	ormation				
Auuitio	inat init					
Worklo	ad					
150 h						
Teachir	ng cvcl	6				
		e: every year, winter sem	ester			
		LPO I (examination regulation	is for teaching-degree progra	immes)		
		•				
Module						
		gree (1 major) Indology/S		-		
		gree (1 major, 1 minor) Pl				
		gree (1 major, 1 minor) Pl				
		gree (1 major, 1 minor) Eı gree (1 major, 1 minor) In		-		
		gree (2 majors) Philosop		-		
		gree (2 majors) Europear		0		
		gree (2 majors) Indology		(2015)		
		gree (1 major, 1 minor) In				
		gree (1 major) Indology/S				
		gree (2 majors) Indology				
		gree (1 major, 1 minor) Eu		linor, 2020)		
		gree (2 majors) Europear				
		gree (2 majors) Europear			-	
Bachelo	or's de	gree (1 major, 1 minor) Eu	uropean Ethnology/Er	npiric Cultural Studi	es (Minor, 2023)	
ninor in a E Ethnology (:		degree programme European		erated 18-Apr-2025 • exam. Europäische Ethnologie/Vol		page 50 / 50