

# Module Catalogue for the Subject

# German Language and Literature

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2024 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of German Studies



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# The subject is divided into

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# **Learning Outcomes**

German contents and learning outcome available but not translated yet.

# Wissenschaftliche und künstlerische Befähigung

Literaturwissenschaft (NDL und ÄDL)

- Die Absolventinnen und Absolventen besitzen ein breites Überblickswissen über die Geschichte der deutschen Literatur von den Anfängen bis zur Gegenwart im Kontext der europäischen Literatur-, Ideen- und Kulturgeschichte.
- Die Absolventinnen und Absolventen sind in der Lage, literarische Texte in ihrer Konstruiertheit zu reflektieren und in historischen Zusammenhängen zu problematisieren. Sie verfügen über Grundlagen zur methodengeleiteten Erschließung und Vermittlung literarischer Texte und besitzen ein Problembewusstsein zu wissenschaftlichen Verfahren der Begriffsbildung (Epochen, Gattungen, Methodologien). Zudem verfügen sie über wesentliche Grundkenntnisse in aktuellen wie historischen Literaturtheorien und den Basis-Disziplinen Rhetorik, Poetik/Ästhetik und Narratologie.
- Die Absolventinnen und Absolventen verfügen über eine solide Lese- und Übersetzungskompetenz für ältere Sprachstufen des Deutschen sowie ein Problembewusstsein für die Alterität der mittelalterlichen Literatur.
- Die Absolventinnen und Absolventen sind in der Lage, auf der Basis der erworbenen Methoden und Fachkenntnisse ausgewählte Themen der älteren und neueren deutschen Literaturwissenschaft selbstständig wissenschaftlich zu erarbeiten. Sie besitzen zudem die Fähigkeit, literaturwissenschaftliche Fragen dialogisch-diskursiv zu erörtern und sachgerecht wie zielgruppenspezifisch zu präsentieren.

# Sprachwissenschaft

- Die Absolventinnen und Absolventen verfügen über breites Grundlagenwissen zu den verschiedenen Systemebenen der deutschen Sprache (Phonologie, Orthographie, Morphologie, Syntax, Semantik, Pragmatik, Textsorten). Sie sind in der Lage, sprachliche Äußerungen der Gegenwart in ihren unterschiedlichen medialen Erscheinungsformen mit Hilfe eines sprachwissenschaftlichen Methodenarsenals zu erfassen, zu analysieren und zu reflektieren.
- Die Absolventinnen und Absolventen besitzen einen Überblick über die wichtigsten historischen Entwicklungsstränge der deutschen Sprache sowohl in Bezug auf die Sprachepochen (Althochdeutsch, Mittelhochdeutsch, Frühneu- hochdeutsch, Neuhochdeutsch) als auch in Bezug auf die historischen Längsschnitte in den Bereichen Phonologie, Graphematik, Morphologie, Syntax, Semantik und Pragmatik. Sie sind in der Lage, historische Texte mit Hilfe des Methodenarsenals der historischen Sprachwissenschaft zu erfassen, zeitlich, räumlich und sozial zu situieren und ihren Quellenstatus angemessen zu reflektieren.
- Die Absolventinnen und Absolventen verfügen über ein Problembewusstsein für sprachwissenschaftliche Forschungsfragen, Untersuchungsmethoden und Theorieansätze. Sie besitzen Grundkenntnisse über die wichtigsten Forschungsparadigmen in der zeitgenössischen deutschen Sprachwissenschaft.

# Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolventinnen und Absolventen sind in der Lage, komplexe Texte, Themen und Problemfelder zu erfassen und nach wissenschaftlichen Gesichtspunkten zu bewerten. Sie können eigene Standpunkte klar argumentieren und besitzen die Fähigkeit, sich in neue Forschungsfelder einzuarbeiten, umfassend zu recherchieren sowie Quellen und Daten kritisch zu hinterfragen.
- Die Absolventinnen und Absolventen können komplexe Zusammenhange schriftlich wie mündlich luzide aufbereiten und präsentieren. Sie sind zu einem dialogisch-kooperativen Austausch



in der Lage und können ihr erworbenes Fachwissen in unterschiedlichen Kontexten kreativ einbringen und produktiv transferieren.

# Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen verfügen über ein hohes Maß an kulturgeschichtlicher Orientierungskompetenz. Sie können gesellschaftliche und kulturelle Entwicklungen, Themen und Positionen in ihrer sprachlichen Verfasstheit und darüber hinaus reflektieren und historisch einordnen. Sie sind in der Lage, sich in einer zunehmend komplexer werdenden Welt zu orientieren und eine Wertvorstellung für das eigene Denken und Handeln zu entwickeln.
- Die Absolventinnen und Absolventen sind in der Lage, sich auf Fremdes und Unbekanntes einzulassen, es in seiner Eigenheit und Andersheit zu respektieren und dabei die eigene soziale, kulturgeschichtliche wie geschlechtliche Herkunft kritisch zu reflektieren.

# Persönlichkeitsentwicklung

- 1. Die Absolventinnen und Absolventen sind zur selbstständigen und kritischen Reflexion in der Lage und haben gelernt, ihre eigene Position im Dialog mit anderen zu finden, schriftlich und mündlich zu präsentieren und selbstkritisch zu hinterfragen.
- 2. Die Absolventinnen und Absolventen verfügen über ein kulturgeschichtlich reflektiertes Menschenund Weltbild. Ihnen stand zudem die Möglichkeit offen, im Rahmen eines Auslandsaufenthalts internationale und interkulturelle Kompetenzen zu sammeln und eine interkulturelle Sensibilisierung zu erreichen.



# **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

# **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

# **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

# In accordance with

the general regulations governing the degree subject described in this module catalogue:

# ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

# o6-Sep-2023 (2023-73)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



# **Compulsory Courses**

(60 ECTS credits)



# **Module Group General Compulsory Modules**

(ECTS credits)



Module title					Abbreviation
Level One Module Preparatory literary Studies				04-DtLABA-BM-Pr-241-m01	
Module coordinator				Module offered by	
Manag	ing Dire	ector of the Institute of G	erman Studies	Institute of German Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level Other prerequisites				
1 semester undergraduate					

# **Contents**

Students will be introduced to subdisciplines of German studies. Additionally, sub-subject comprehensive fundamental questions will be covered, such as: What is a sign? What is a text? What is an author? What are media? What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundamental methods of literary work with texts of German literature from its beginnings to the present will be covered and students will be familiar with important introductory literature.

# **Intended learning outcomes**

Students possess an overview of basic questions of German science and their subdisciplines. They are able to question the language in general and in particular literature concerning fundamental elements.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

V(1) + V(1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 30 to 60 minutes) or
- b) portfolio (5 to 10 pages) or
- c) forum discussion (5 to 10 pages)

Language of assessment: German

# Allocation of places

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## **Additional information**

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# Workload

150 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 43 l Nr. 2 a)

§ 63 without assignment

# Module appears in

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Mittelschule German (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2024)

First state examination for the teaching degree Grundschule German (2025)

First state examination for the teaching degree Realschule German (2025)



First state examination for the teaching degree Gymnasium German (2025)
First state examination for the teaching degree Mittelschule German (2025)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2025)
Bachelor's degree (2 majors) German Language and Literature (2025)



Module	Module title Abbreviation					
Readin	Reading module				04-DtBA-LM-241-m01	
Module	Module coordinator			Module offered by		
Manag	ing Dire	ector of the Institute of G	erman Studies	Institute of German	Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Intend	ed lear	ning outcomes				
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	man)		
Ü (o)						
		sessment (type, scope, langua	age — if other than German,	examination offered — if no	ot every semester, information on whether	
		o 15 pages) or				
b) oral	examir	nation (15 to 30 minutes)	or			
		to 15 pages)				
		ssessment: German				
Allocat	ion or j	Jidces				
Additio	nal inf	ormation				
		s supervised by advisory	concultation hours			
Worklo	-	s supervised by advisory	consultation nours.			
60 h	au					
	ng cycl	Δ				
	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	annea	ars in				
Bachelor's degree (2 majors) German Language and Literature (2024)						
		gree (1 major, 1 minor) G				
	Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2024)					
Bachel	Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)					
D 1 1	Deshelada da da conse (maior a minera) Common Languaga and Literatura (Minera a cons)					

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2025)

Bachelor's degree (2 majors) German Language and Literature (2025)



# **Module Group Modern German Literature**

(ECTS credits)



Module	Module title				Abbreviation
Level C	ne Mo	dule Studies in Modern	German Literature		04-DtLABA-BM-NDL-241-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History				Institute of German	Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		5			
1 semester undergraduate					
Conten	Contents				

The module covers basic modules and elements of literary texts (rhetorical forms, structures and terminology, common literary forms) as well as fundamental questions of literary analysis, interpretation and methodology. This module focuses on the use of technical terms and categories of literary studies with the help of analysis and interpretations of examples from literary history.

# Intended learning outcomes

Students know issues and forms of modern history of German literature as well as basic questions of literary methodology. They also possess the competence to ascribe complex texts to basic rhetorical and literary genre typological constitutive conditions in a methodical and reflective manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) term paper (10 to 15 pages) or
- c) oral examination (30 to 60 minutes)

Language of assessment: German

# Allocation of places

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# **Additional information**

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# Workload

150 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 43 l Nr. 2 a)

§ 63 I Nr. 2 a)

# Module appears in

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Mittelschule German (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2024)

First state examination for the teaching degree Grundschule German (2025)



First state examination for the teaching degree Realschule German (2025)
First state examination for the teaching degree Gymnasium German (2025)
First state examination for the teaching degree Mittelschule German (2025)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2025)
Bachelor's degree (2 majors) German Language and Literature (2025)



Module title					Abbreviation
Level Two Module Modern German Literature 1			erature 1		04-DtLABA-AM-NDL1-241-m01
Module coordinator				Module offered by	
holder of the Chair of Modern German Literature and holde of the Chair of Modern German Literary and Intellectual Hi- story				Institute of German	Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisite		Other prerequisites			
1 semester undergraduate					
Contents					

The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. Authors, texts and contexts that play a key role for the understanding of literary epochs and issues will be covered. Moreover, the seminar provides students with basic principles of research methods and the research process and promotes the independent dealing with academic questions in oral or written form.

# Intended learning outcomes

Students possess in-depth knowledge of epochs, authors and themes of history of German literature as well as humanistic and cultural-scientifical contexts and are able to deal with complex texts and phenomena in a methodically appropriate way. In addition, students are familiar with the basic techniques of research methods and the reasearch process as well as the oral and written presentation of work results.

**Courses** (type, number of weekly contact hours, language — if other than German)

S(2) + V(1) + V(1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes) or
- b) term paper (10 to 15 pages) with discussion (3 to 5 pages) or
- c) oral examination (20 to 40 minutes)

Language of assessment: German

# Allocation of places

# **Additional information**

# Workload

150 h

# **Teaching cycle**

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)

§ 63 I Nr. 2 a)

# Module appears in

Module studies (Bachelor) German Language and Literature (2023)

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Mittelschule German (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)



Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2024) Bachelor's degree (2 majors) German Language and Literature (2025)



Modul	Module title				Abbreviation
Level T	Level Two Module Modern German Literature 2				04-DtLABA-AM-NDL2-241-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History				Institute of German	Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites			Other prerequisites		
1 semester undergraduate					
Conter	Contents				

The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lectures are part of a cycle, which also comprises the lecture of the advanced module I. Authors, texts and contexts of crucial significance in literary history will be covered.

# **Intended learning outcomes**

Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientifical contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.

**Courses** (type, number of weekly contact hours, language — if other than German)

S(2) + V(2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) portfolio (10 to 20 pages) or
- b) term paper (10 to 15 pages) with discussion (3 to 5 pages) or
- c) oral examination (20 to 40 minutes)

Language of assessment: German

# **Allocation of places**

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# **Additional information**

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# Workload

150 h

# Teaching cycle

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)

§ 63 I Nr. 2 a)

# Module appears in

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Mittelschule German (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2024)

First state examination for the teaching degree Grundschule German (2025)

First state examination for the teaching degree Realschule German (2025)



First state examination for the teaching degree Gymnasium German (2025)
First state examination for the teaching degree Mittelschule German (2025)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2025)
Bachelor's degree (2 majors) German Language and Literature (2025)



# **Module Group Medieval German Literature**

(ECTS credits)



Module	e title		Abbreviation		
Level C	One Mo	dule Studies in German	04-DtLABA-BM-ÄDL1-241-m01		
Module	Module coordinator Mo				
holder	of the	Chair of German Philolog	T <b>y</b>	Institute of German Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate					
Conten	Contents				

Students will acquire basic knowledge of Middle High German and generic reading matter as well as the skill to translate texts into modern German; Treatment of fundamental questions of literary forms and text analysis. Subsequently, consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts.

# **Intended learning outcomes**

Students possess subject-specific fundamental knowledge as basis for further literary as well as language-historical dealing with older texts. They possess basics of Middle High German and are able to translate and analyse respective texts of older German language levels. They know the most important relevant specialised literature. Besides, students are acquainted with chosen key texts of the German Middle Ages and possess specialised and methodological basics as well as basic perspectives in order to understand and thus, to deal further with the older German literature. Of course, they possess the required basic literary historical and historico-cultural skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) 2 tests (approx. 15 minutes each) and written examination (approx. 60 minutes); weighted 1:1:4 or b) written examination (approx. 90 minutes) Language of assessment: German

# Allocation of places

## **Additional information**

# Workload

240 h

# **Teaching cycle**

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)

§ 63 I Nr. 2 c)

# Module appears in

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Mittelschule German (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)



Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2024)

First state examination for the teaching degree Grundschule German (2025)

First state examination for the teaching degree Realschule German (2025)

First state examination for the teaching degree Gymnasium German (2025)

First state examination for the teaching degree Mittelschule German (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2025)

Bachelor's degree (2 majors) German Language and Literature (2025)



Modul	e title		Abbreviation		
Level Two Module Studies in Medieval German Literature 1				ļ	04-DtLABA-AM-ÄDL1-241-m01
Module coordinator				Module offered by	
holder	of the	Chair of German Philo	ology	Institute of German Studies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		5			
1 semester undergraduate					
<i>~</i> .	Contonto				

## **Contents**

Students will become familiar with literary methods and their use on specific texts; Ability to analyse medieval German texts exemplarily and consolidation of the translation competence; Acquisition of advanced knowledge of medieval literary forms, epochs and text commentation by the help of key texts of the German Middle Ages. This course will cover in-depth literary knowledge (epochs, categories, discourses).

# **Intended learning outcomes**

Students are able to analyse Middle High German texts in a reflective and exemplary manner and possess consolidated literary historical basics of medieval epochs, discourses and literary genre as well as they are acquainted with respective literature.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

V(2) + S(2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) term paper (10 to 15 pages) with discussion (3 to 5 pages) or
- c) portfolio (10 to 20 pages)

Language of assessment: German

# Allocation of places

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## **Additional information**

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# Workload

150 h

# **Teaching cycle**

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 43 I Nr. 2 a)

§ 63 I Nr. 2 c)

# Module appears in

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2024)

First state examination for the teaching degree Realschule German (2025)

First state examination for the teaching degree Gymnasium German (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2025)



Bachelor's degree (2 majors) German Language and Literature (2025)



Module title					Abbreviation
Level 1	Level Two Module Studies in Medieval German Literature 2				o4-DtGyBA-AM-ÄDL2-241-mo1
Module coordinator Module				Module offered by	L
holder	of the	Chair of German Philo	ology	Institute of German Studies	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		S			
1 seme	ester	undergraduate			
<i>c</i> .					

# **Contents**

Students will become familiar with literary methods and their use on specific texts; Ability to analyse medieval German texts exemplarily and consolidation of the translation competence; Acquisition of advanced knowledge of medieval literary forms, epochs and text commentation by the help of key texts of the German Middle Ages. This course will cover in-depth literary knowledge (epochs, categories, discourses).

# **Intended learning outcomes**

Students are able to analyse Middle High German texts in a reflective and exemplary manner and possess consolidated literary historical basics of medieval epochs, discourses and literary genre as well as they are acquainted with respective literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) term paper (10 to 15 pages) with discussion (3 to 5 pages) or
- c) portfolio (10 to 20 pages)

Language of assessment: German

# Allocation of places

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## **Additional information**

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# Workload

150 h

# **Teaching cycle**

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 63 | Nr. 2 c)

# Module appears in

First state examination for the teaching degree Gymnasium German (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2024)

First state examination for the teaching degree Gymnasium German (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2025)

Bachelor's degree (2 majors) German Language and Literature (2025)



# **Module Group German Linguistics**

(ECTS credits)



Module title					Abbreviation
Level One Module German Linguistics				04-DtLABA-BM-SW-241-m01	
Module coordinator				Module offered by	
holder	of the	Chair of German Ling	uistics	Institute of German Studies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		S			
1 seme	1 semester undergraduate				
Contor	Contents				

# Contents

Within the lecture, this module aims to provide an overview and first introduction to the important parts of German linguistics. At the same time, the seminar that is a part of the module, provides students with analytical and description methods up to the word level, for example morphological segmentation and classification of individual word forms into basic morphemes, morphology and inflectional morphemes, morphological and semantic analysis of word formation structures, phonetic and phonological transcription in International Phonetic Alphabet (IPA)-phonetics, graphical realisation of phonemes and associated with orthography principles. The associated tutorial helps to practise further and to become more confident with the analytical and description methods, acquired in the seminar.

# **Intended learning outcomes**

Students possess an overview of the discipline German linguistics and its individual subdisciplines. They are able to describe and analyse linguistic units up to the word level assuredly. Thanks to the module, students are familiar with the basic analytical and description techniques of linguistics, which will be extended and consolidated in the following modules.

**Courses** (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 75 minutes)

# Allocation of places

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# **Additional information**

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# Workload

150 h

# Teaching cycle

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 43 | Nr. 2 b) § 63 | Nr. 2 b)

# Module appears in

Module studies (Bachelor) Orientierungsstudien (2020)

Module studies (Bachelor) German Language and Literature (2023)

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Mittelschule German (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)



Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

First state examination for the teaching degree Grundschule German (2025)

First state examination for the teaching degree Realschule German (2025)

First state examination for the teaching degree Gymnasium German (2025)

First state examination for the teaching degree Mittelschule German (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2025)

Bachelor's degree (1 major) Computer Science (2025)

Bachelor's degree (2 majors) German Language and Literature (2025)



Module title					Abbreviation
Level Two Module Grammatical Structures of German					04-DtLABA-AM-SW1-241-m01
Module coordinator				Module offered by	
holder	of the	Chair of German Lingu	istics	Institute of German Studies	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		S			
1 semester undergraduate					
Contents					

Within the lecture, this module aims to provide an overview of the German syntax with focus on the valency grammatical sentence analysis, e.g. determining clauses by the use of grammatical samples, determining valency depending and non-depending clauses, syntactical function and semantics of relative clauses, formal description of the structure of complex sentences. During this module, which is a part of the seminar, students will practise the analytical and description methods, covered during the lecture, by authentic sentences. This module will start with the analysis of simple sentences, then goes over to levels of clauses and will continue with the analysis of difficult sentences up to sub-levels. The tutorial, which is a part of the module, provides further practise and students will be confident with the covered description and analytical methods.

# **Intended learning outcomes**

Students possess solid knowledge of the sub-area syntax with focus on valency grammar, they are able to identify and determine syntactic structures and are acquainted with the description and analysis of linguistic units up to the sentence level assuredly.

Courses (type, number of weekly contact hours, language - if other than German)

V(1) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 75 minutes)

# Allocation of places

# **Additional information**

# Workload

150 h

# Teaching cycle

# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 43 I Nr. 2 b)

§ 63 I Nr. 2 b)

# Module appears in

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Mittelschule German (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

First state examination for the teaching degree Grundschule German (2025)



First state examination for the teaching degree Realschule German (2025)

First state examination for the teaching degree Gymnasium German (2025)

First state examination for the teaching degree Mittelschule German (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2025)

Bachelor's degree (1 major) Computer Science (2025)

Bachelor's degree (2 majors) German Language and Literature (2025)



Modul	e title		Abbreviation					
Level 1	Γwo Mo	dule German Historic	al Linguistics		04-DtLABA-AM-SW2-241-m01			
Modul	e coord	linator		Module offered by				
holder of the Chair of German Linguistics				Institute of German Studies				
ECTS	Meth	hod of grading Only after suc		compl. of module(s)				
5	nume	erical grade						
Duration		Module level	Other prerequisite	Other prerequisites				
1 semester		undergraduate						
Contents								

# Contents

Within the lecture, this module aims to provide an overview of the development of the German language from its beginnings to the present. Not only covers the module the German language history, but also processes of language change on the different levels of the language system. This course aims to put the acquired knowledge from the lecture - particularly concerning historical grammar- into practice and consolidate these skills on genuine texts from Old High German to Modern High German (with focus on Middle High German and Early Modern High German texts).

# Intended learning outcomes

Students possess basic knowledge of the development of the German language from its beginnings up to the present. They are able to identify and analyse grammatical phenomena in texts of different language levels assuredly.

**Courses** (type, number of weekly contact hours, language — if other than German)

S(2) + V(2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 75 minutes)

Language of assessment: German

# Allocation of places

## Additional information

# Workload

150 h

# **Teaching cycle**

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 b)

§ 63 I Nr. 2 b)

# Module appears in

Module studies (Bachelor) German Language and Literature (2023)

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Mittelschule German (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2024)

First state examination for the teaching degree Grundschule German (2025)



First state examination for the teaching degree Realschule German (2025)
First state examination for the teaching degree Gymnasium German (2025)
First state examination for the teaching degree Mittelschule German (2025)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)
Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2025)
Bachelor's degree (2 majors) German Language and Literature (2025)



Modul	e title	,	Abbreviation					
Level T	Three M	lodule Language in C	ontext 1		04-DtLABA-VM-SW1-241-m01			
Modul	e coord	linator		Module offered by				
holder of the Chair of German Linguistics				Institute of German Studies				
ECTS	Meth	hod of grading Only after succ. co		mpl. of module(s)				
5	nume	nerical grade						
Duration		Module level	Other prerequisites	Other prerequisites				
1 semester		undergraduate						
Contents								

The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.

# Intended learning outcomes

Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$ 

S (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) term paper (approx. 15 pages) or
- b) oral examination (approx. 15 minutes) or
- c) portfolio (approx. 15 pages) or
- d) scientific poster with comments (approx. 5 pages)

Language of assessment: German

# Allocation of places

# **Additional information**

# Workload

150 h

# **Teaching cycle**

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 b)

§ 63 I Nr. 2 b)

# Module appears in

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Mittelschule German (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2024)

First state examination for the teaching degree Grundschule German (2025)

First state examination for the teaching degree Realschule German (2025)

First state examination for the teaching degree Gymnasium German (2025)



First state examination for the teaching degree Mittelschule German (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2025)

Bachelor's degree (2 majors) German Language and Literature (2025)