Module Catalogue
for the Subject

German Language and Literature
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2015
Responsible: Institute of German Studies
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Contents

The subject is divided into
Content and Objectives of the Programme 3
Abbreviations used, Conventions, Notes, In accordance with 4
Compulsory Courses 5
Level One Module Preparatory Studies 6
Level One Module Studies in Modern German Literature 7
Level One Module German Linguistics 8
Level One Module Studies in German Medieval Literature 1 9
Level One Module Studies in German Medieval Literature 2 10
Level Two Module Modern German Literature 1 11
Level Two Module Modern German Literature 2 12
Level Two Module Studies in Medieval German Literature 13
Level Two Module Grammatical Structures of German 14
Level Two Module German Historical Linguistics 15
Level Three Module Language in Context 1 16

Level One Module Studies in Modern German Literature 8
Level One Module German Linguistics 9
Level One Module Studies in German Medieval Literature 1 10
Level One Module Studies in German Medieval Literature 2 11
Level Two Module Modern German Literature 1 12
Level Two Module Modern German Literature 2 13
Level Two Module Studies in Medieval German Literature 14
Level Two Module Grammatical Structures of German 15
Level Two Module German Historical Linguistics 16
Level Three Module Language in Context 1 17
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>60</td>
<td>6</td>
</tr>
</tbody>
</table>
Content and Objectives of the Programme
No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

3-Aug-2015 (2015-67)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(60 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level One Module Preparatory Studies</td>
<td>04-DtLABA-BM-Pr-152-m01</td>
</tr>
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</table>

**Module coordinator**  
Managing Director of the Institute of German Studies

**Module offered by**  
Institute of German Studies

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
----------|----------------------|-----------------------------------------|
5         |                      | (not) successfully completed             |

**Duration** | **Module level** | **Other prerequisites** |
1 semester   | undergraduate     | --                       |

**Contents**

Students will be introduced to subdisciplines of German studies. Additionally, sub-subject comprehensive fundamental questions will be covered, such as: What is a sign? What is a text? What is an author? What are media? What is communication? What do rhetoric, poetics, aesthetics mean? Moreover, fundamental methods of literary work with texts of German literature from its beginnings to the present will be covered and students will be familiar with important introductory literature.

**Intended learning outcomes**

Students possess an overview of basic questions of German science and their subdisciplines. They are able to question the language in general and in particular literature concerning fundamental elements.

**Courses** (type, number of weekly contact hours, language — if other than German)

[V (2) + V (2)]

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

Students must take this module.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

43 without assignment  
§ 63 without assignment
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Level One Module Studies in Modern German Literature</td>
<td>04-DtBA-BM-NDL-152-m01</td>
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History</td>
<td>Institute of German Studies</td>
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<th>Duration</th>
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<td>1 semester</td>
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</table>

### Contents

The module covers basic modules and elements of literary texts (rhetorical forms, structures and terminology, common literary forms) as well as fundamental questions of literary analysis, interpretation and methodology. This module focuses on the use of technical terms and categories of literary studies with the help of analysis and interpretations of examples from literary history.

### Intended learning outcomes

Students know issues and forms of modern history of German literature as well as basic questions of literary methodology. They also possess the competence to ascribe complex texts to basic rhetorical and literary genre typological constitutive conditions in a methodical and reflective manner.

### Courses

- Ü (2) + Ü (2)

### Method of assessment

- written examination (90 to 120 minutes)

### Allocation of places

- 

### Additional information

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### Referred to in LPO I

- (examination regulations for teaching-degree programmes)
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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Level One Module German Linguistics</td>
<td>04-DtLABA-BM-SW-152-m01</td>
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### Contents

Within the lecture, this module aims to provide an overview and first introduction to the important parts of German linguistics. At the same time, the seminar that is a part of the module, provides students with analytical and description methods up to the word level, for example, morphological segmentation and classification of individual word forms into basic morphemes, morphology and inflectional morphemes, morphological and semantic analysis of word formation structures, phonetic and phonological transcription in International Phonetic Alphabet (IPA)-phonetics, graphical realisation of phonemes and associated with orthography principles. The associated tutorial helps to practise further and to become more confident with the analytical and description methods, acquired in the seminar.

### Intended learning outcomes

Students possess an overview of the discipline German linguistics and its individual subdisciplines. They are able to describe and analyse linguistic units up to the word level assuredly. Thanks to the module, students are familiar with the basic analytical and description techniques of linguistics, which will be extended and consolidated in the following modules.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2) + T (1)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 75 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 b)  
§ 63 I Nr. 2 b)
Module title | Abbreviation
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Level One Module Studies in German Medieval Literature 1 | 04-DtGyBA-BM-ÄDL1-152-m01

Module coordinator | Module offered by
holder of the Chair of German Philology | Institute of German Studies

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<th>ECTS</th>
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<td>1 semester</td>
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</table>

Contents

Students will acquire basic knowledge of Middle High German and generic reading matter as well as the skill to translate texts into modern German; Treatment of fundamental questions of literary forms and text analysis. Subsequently, consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts.

Intended learning outcomes

Students possess subject-specific fundamental knowledge as basis for further literary as well as language-historical dealing with older texts. They possess basics of Middle High German and are able to translate and analyse respective texts of older German language levels. They know the most important relevant specialised literature. Besides, students are acquainted with chosen key texts of the German Middle Ages and possess specialised and methodological basics as well as basic perspectives in order to understand and thus, to deal further with the older German literature. Of course, they possess the required basic literary historical and historico-cultural skills.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

2 tests (approx. 15 minutes each) and written examination (approx. 60 minutes), weighted 1:1:4

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 63 l Nr. 2 c)
Module title
Level One Module Studies in German Medieval Literature 2

Abbreviation
04-DtGyBA-BM-ÄDL2-152-m01

Module coordinator
holder of the Chair of German Philology

Module offered by
Institute of German Studies

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts.

Intended learning outcomes
Students know chosen key texts of the German Middle Ages and possess subject-specific and methodological principles as well as fundamental perspectives of understanding in order to deal further with older German literature. Thus, they possess the required fundamental literary historical and historico-cultural skills and are familiar with the respective specialised literature.

Courses
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)

Allocation of places
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Additional information
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Referred to in LPO
§ 63 I Nr. 2 c)
Module title | Abbreviation
---|---
Level Two Module Modern German Literature 1 | 04-DtLABA-AM-NDL1-152-m01

Module coordinator | Module offered by
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual History | Institute of German Studies

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**Contents**
The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. Authors, texts and contexts that play a key role for the understanding of literary epochs and issues will be covered. Moreover, the seminar provides students with basic principles of research methods and the research process and promotes the independent dealing with academic questions in oral or written form.

**Intended learning outcomes**
Students possess in-depth knowledge of epochs, authors and themes of history of German literature as well as humanistic and cultural-scientific contexts and are able to deal with complex texts and phenomena in a methodically appropriate way. In addition, students are familiar with the basic techniques of research methods and the reasearch process as well as the oral and written presentation of work results.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) or written examination (approx. 60 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)
§ 63 I Nr. 2 a)
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<tbody>
<tr>
<td>Level Two Module Modern German Literature 2</td>
<td>04-DtLABA-AM-NDL2-152-m01</td>
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<td>2 semester</td>
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</table>

**Contents**

The module gives a broad overview of epochs, authors and literary forms of modern German history of literature. The lectures are part of a cycle, which also comprises the lecture of the advanced module I. Authors, texts and contexts of crucial significance in literary history will be covered.

**Intended learning outcomes**

Students possess consolidated knowledge of important epochs, authors and issues concerning the history of German literature as well as humanistic and cultural-scientific contexts and they are also able to deal with complex texts and phenomena in a methodically adequate way.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 a)
§ 63 I Nr. 2 a)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level Two Module Studies in Medieval German Literature</td>
<td>04-DtBA60-AM-ÄDL-152-m01</td>
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**Module coordinator**
holder of the Chair of German Philology

**Module offered by**
Institute of German Studies

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**Duration**
undergraduate

**Other prerequisites**
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### Contents
Discovering of important literary methods and their application to specific texts; Ability to analyse medieval German texts exemplarily and consolidation of translation competence; Acquisition of in-depth knowledge of medieval literary categories, epochs and commentation of texts based on key texts of the German Middle Ages. Students will acquire in-depth literary knowledge (epochs, literary forms, discourse).

**Intended learning outcomes**
Students are able to analyse Middle High German texts in a reflective and exemplary manner and possess consolidated literary historical basics of medieval epochs, discourses and literary genre as well as they are acquainted with respective literature.

### Courses
(type, number of weekly contact hours, language — if other than German)
V (2) + S (3)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes)

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module Catalogue for the Subject
**German Language and Literature**

#### minor in a Bachelor's degree programme, 60 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level Two Module Grammatical Structures of German</td>
<td>04-DtLABA-AM-SW1-152-m01</td>
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<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of German Linguistics</td>
<td>Institute of German Studies</td>
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<td>undergraduate</td>
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**Contents**

Within the lecture, this module aims to provide an overview of the German syntax with focus on the valency grammatical sentence analysis, e.g. determining clauses by the use of grammatical samples, determining valency depending and non-depending clauses, syntactical function and semantics of relative clauses, formal description of the structure of complex sentences. During this module, which is a part of the seminar, students will practise the analytical and description methods, covered during the lecture, by authentic sentences. This module will start with the analysis of simple sentences, then goes over to levels of clauses and will continue with the analysis of difficult sentences up to sub-levels. The tutorial, which is a part of the module, provides further practise and students will be confident with the covered description and analytical methods.

**Intended learning outcomes**

Students possess solid knowledge of the sub-area syntax with focus on valency grammar, they are able to identify and determine syntactic structures and are acquainted with the description and analysis of linguistic units up to the sentence level assuredly.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (1) + S (2) + T (1)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 75 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 b)
§ 63 I Nr. 2 b)
Module title: Level Two Module German Historical Linguistics

Abbreviation: 04-DtLABA-AM-SW2-152-m01

Module coordinator: holder of the Chair of German Linguistics

Module offered by: Institute of German Studies

ECTS: 5

Method of grading: numerical grade

Only after succ. compl. of module(s): --

Duration: undergraduate

Other prerequisites: --

Contents:

Within the lecture, this module aims to provide an overview of the development of the German language from its beginnings to the present. Not only covers the module the German language history, but also processes of language change on the different levels of the language system. This course aims to put the acquired knowledge from the lecture - particularly concerning historical grammar - into practice and consolidate these skills on genuine texts from Old High German to Modern High German (with focus on Middle High German and Early Modern High German texts).

Intended learning outcomes:

Students possess basic knowledge of the development of the German language from its beginnings up to the present. They are able to identify and analyse grammatical phenomena in texts of different language levels assuredly.

Courses:

(type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

Method of assessment:

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 75 minutes)

Allocation of places:

--

Additional information:

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 I Nr. 2 b)

§ 63 I Nr. 2 b)
## Module title

Level Three Module Language in Context 1

| Abbreviation | 04-DtBA-VM-SW1-152-m01 |

### Module coordinator

holder of the Chair of German Linguistics

### Module offered by

Institute of German Studies

<table>
<thead>
<tr>
<th>ECTS</th>
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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

The seminar provides students with fundamental and advanced knowledge in particular sub-areas of linguistics. This theoretical knowledge will be applied to analysis and description of specific linguistic expressions in order to practise and consolidate the acquired knowledge.

### Intended learning outcomes

Students possess the ability to analyse more complex linguistic units on the basis of the acquired knowledge and are familiar with respective specialised literature of the corresponding subarea.

### Courses

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<th>(type, number of weekly contact hours, language — if other than German)</th>
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<td>S (2)</td>
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### Method of assessment

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<tr>
<td>written examination (approx. 75 minutes) or term paper (approx. 15 pages) or oral examination in groups (groups of 6: approx. 90 minutes) or oral examination of one candidate each (approx. 15 minutes) or scientific poster with comments (approx. 5 pages)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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