Module Catalogue
for the Subject
Auxiliary Historical Disciplines
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of History
Module Catalogue for the Subject
Auxiliary Historical Disciplines
minor in a Bachelor’s degree programme, 60 ECTS credits

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Content and Objectives of the Programme

No translation available.
Abbreviations used

Course types: \textbf{E} = field trip, \textbf{K} = colloquium, \textbf{O} = conversatorium, \textbf{P} = placement/lab course, \textbf{R} = project, \textbf{S} = seminar, \textbf{T} = tutorial, \textbf{Ü} = exercise, \textbf{V} = lecture

Term: \textbf{SS} = summer semester, \textbf{WS} = winter semester

Methods of grading: \textbf{NUM} = numerical grade, \textbf{B/NB} = (not) successfully completed

Regulations: \textbf{(L)ASPO} = general academic and examination regulations (for teaching-degree programmes), \textbf{FSB} = subject-specific provisions, \textbf{SFB} = list of modules

Other: \textbf{A} = thesis, \textbf{LV} = course(s), \textbf{PL} = assessment(s), \textbf{TN} = participants, \textbf{VL} = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\textbf{ASPO2015}

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\textbf{3-Aug-2015 (2015-66)}

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(60 ECTS credits)
Advanced Module
(40 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module Introduction to Ancient History</td>
<td>04-GeLA-AM-AG-152-m01</td>
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</table>

**Module coordinator**

holder of the Chair of Ancient History

**Module offered by**

Institute of History

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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
<td>8</td>
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**Contents**

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

**Intended learning outcomes**

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 a) AG
§ 67 I Nr. 2 a) AG
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module Introduction to Medieval History</td>
<td>04-GeLA-AM-MAG-152-m01</td>
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**Module coordinator**

holder of the Chair of Medieval History and Historical Auxiliary Sciences

**Module offered by**

Institute of History

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<th>ECTS</th>
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**Contents**

This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history.

**Intended learning outcomes**

Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 a) MAG
§ 67 I Nr. 2 a) MAG
# Module Catalogue for the Subject
## Auxiliary Historical Disciplines
### minor in a Bachelor’s degree programme, 60 ECTS credits

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<th>Abbreviation</th>
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<td>Level One Module Introduction to Early Modern History</td>
<td>04-GeLA-AM-NG-152-m01</td>
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<table>
<thead>
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<th>Module coordinator</th>
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<tr>
<td>holder of the Chair of Early Modern History</td>
<td>Institute of History</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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<td>undergraduate</td>
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</table>

### Contents
This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.

### Intended learning outcomes
Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

### Courses
(type, number of weekly contact hours, language — if other than German)

- Ü (2) + S (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)

Language of assessment: German and/or English

creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 48 I Nr. 2 a) NG
- § 67 I Nr. 2 a) NG
Level One Module Introduction to Late Modern and Contemporary History

**Module title**
Level One Module Introduction to Late Modern and Contemporary History

**Abbreviation**
04-GeLA-AM-NEG-152-m01

**Module coordinator**
holder of the Chair of Modern History

**Module offered by**
Institute of History

**ECTS**
8

**Method of grading**
numerical grade

**Duration**
undergraduate

**Module level**

**Other prerequisites**
--

**Contents**
This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries.

**Intended learning outcomes**
Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g., politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

**Courses**
(type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
<th>Language</th>
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<tr>
<td>Ü</td>
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<td>German/English</td>
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<tr>
<td>S</td>
<td>(2)</td>
<td>German/English</td>
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Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(see examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 b)
§ 67 I Nr. 2 b)
### Module title

**Level One Module Introduction to Regional History**

### Abbreviation

04-GeLA-AM-LG-152-m01

### Module coordinator

holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)

### Module offered by

Institute of History

### ECTS

8

### Method of grading

Only after succ. compl. of module(s)

### Duration

undergraduate

### Contents

This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.

### Intended learning outcomes

Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

### Courses

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours, language — if other than German</th>
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<tbody>
<tr>
<td>Ü (2) + S (2)</td>
<td>Module taught in: German and/or English</td>
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</table>

### Method of assessment

- a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7
- b) written examination (approx. 45 minutes)

Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

( examination regulations for teaching-degree programmes)

- § 48 I Nr. 2 a) LG
- § 67 I Nr. 2 a) LG
Small Specialization Module
(6 ECTS credits)
### Module title

**Short Level Two Module for History (BA)**

| Abbreviation | 04-GeBA-SMkl-152-m01 |

### Module coordinator

Managing Director of the Institute of History

### Module offered by

Institute of History

### ECTS

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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>6</td>
<td>undergraduate</td>
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</table>

### Method of grading

Only after succ. compl. of module(s)

### Numerical grade

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### Contents

This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

### Intended learning outcomes

This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians.

### Courses

(type, number of weekly contact hours, language — if other than German)

- V (2) + V (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- Written examination with 2 components (approx. 60 minutes total)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Modules Auxiliary Disciplines / Theory and Method
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<td>Theory and Method of Historical Research (BA NF)</td>
<td>04-GeBANF-TM-152-m01</td>
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**Module coordinator**
Managing Director of the Institute of History

**Module offered by**
Institute of History

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
This module provides students with insights into methods and theories in history. Thematic focus varies.

**Intended learning outcomes**
Students are able to develop critical overarching research questions in the area on which the module focuses. They are familiar with different theories and research methods.

**Courses**
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Ü (2)</th>
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<tbody>
<tr>
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<tr>
<td>Course type: alternatively V (2)</td>
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**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) presentation (approx. 20 minutes) with position paper (approx. 2 pages) or b) written examination (approx. 30 minutes) |
| Language of assessment: German and/or English |

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Abbreviation</th>
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<td>Auxiliary Historical Disciplines (BA NF)</td>
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<tbody>
<tr>
<td>holder of the Chair of Medieval History and Historical Auxiliary Sciences</td>
<td>Institute of History</td>
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<td>1 semester</td>
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### Contents

This module provides students with insights into historical auxiliary sciences. Thematic focus varies.

### Intended learning outcomes

Students are able to employ the methods and techniques of historical auxiliary sciences.

### Courses

(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Ü (2)</th>
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<tbody>
<tr>
<td>Module taught in: German and/or English</td>
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<tr>
<td>Course type: alternatively V (2)</td>
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</table>

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) presentation (approx. 20 minutes) with position paper (approx. 2 pages) or b) written examination (approx. 30 minutes) |
| Language of assessment: German and/or English |

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Spezialization Module
(10 ECTS credits)
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<td>Level Three Module Historical Auxiliary Disciplines</td>
<td>04-GeBA-VM-HH-152-m01</td>
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<tr>
<td>holder of the Chair of Medieval History and Historical Auxiliary Sciences</td>
<td>Institute of History</td>
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**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
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**Duration** | **Module level** | **Other prerequisites** |
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<td></td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

This module focuses on providing students with thorough training in selected research methods and techniques of historical auxiliary sciences as well as exploring selected topics of current interest in historical auxiliary sciences and relevant research approaches in more depth.

**Intended learning outcomes**

Students are able to confidently employ the methods and techniques of historical auxiliary sciences they have been trained in, taking into account relevant source material and secondary literature as well as research findings (including the findings of related disciplines).

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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