Module Catalogue
for the Subject

Museology and material culture
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2013
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of German Studies
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Content and Objectives of the Programme

The Bachelor programme “Museology and material culture“ as a main subject (120 ECTS) provides a fundamental qualification for practical or academic museum work, as the student acquires not only knowledge on theoretical and analytical levels, but also application-oriented abilities in all relevant core areas. The contents of this programme with its interdisciplinary emphasis comprise: theories, methods and current research approaches in museology; history and forms of museum and exhibition realisation; principles of the collection, documentation, research, communication, presentation and preservation of exhibits; methods and strategies of museum education and application of media, including PR and publicity work; internal and external organisational structures and collection and culture management. The core subject “material culture“ focuses on the functionality and socio-cultural significance of objects in earlier and present-day living environments, but also deals with properties of materials and preservation of cultural goods. The subject matter and topics presented in museums and exhibitions are also handled within a museum-relevant university discipline as a subsidiary subject (60 ECTS).

During the programme, students acquire a broadly based and theoretically and practically oriented competence in the collection, conservation, research, interpretation and exhibition of objects of cultural, artistic, technological and natural scientific significance, i.e. in communicating these to different interest groups using various media according to appropriate standards in specialist knowledge and materials science and complying with pedagogical and financial/organisational requirements. It is especially through practical work, through active participation in exhibitions with internal and external partners (“research by exhibiting”), through project work, through workshops and through regional and international excursions, that students learn mastery and problem-oriented application of these abilities. Beyond this specialist focus, the programme also provides training in the fundamentals of independent scientific working with corresponding skills in judgement and problem-solving, at the same time equipping students to discover, compress, structure and communicate information and imparting familiarity with modern presentation, chairing and information technologies. In addition, social competences such as contact and team skills and readiness to shoulder responsibility are developed.

The professional aspects of this programme constitute a qualification for a scientifically oriented career in the museum and exhibition sector or in comparable cultural institutions, i.e. in exhibition houses, galeries, commemorative sites etc. Depending on the combination of subjects chosen and the emphases, the programme provides moreover a general basis for activities in the fields of culture promotion and culture politics, where the transmission, presentation, management and communication of cultural services are called for, as, for example, in the education field, the media or the leisure and tourism industries.
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**20-Feb-2013 (2013-13)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(65 ECTS credits)
Module title: Museology and History of Museums

Module coordinator: holder of the Professorship of Museum Studies

Module offered by: Professorship of Museum Studies

ECTS: 5

Method of grading: Only after succ. compl. of module(s)

Numerical grade: --

Duration: 1 semester

Module level: undergraduate

Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents:
Students get an overview of the history, developments, working environments, schools, specialist representatives, theories, methods and sources of the discipline Museology (Museum Science, Museology, Museum Studies) and provides a basic introduction to the history of museums and exhibitions that will be covered in detail during a second course exemplarily. Students will expand their expertise by dealing with a selected topic intensively.

Intended learning outcomes:
Students acquire a basic museological expertise. This includes the knowledge of objects, technical terms, analysis approaches and central theoretical positions of Museology as well as the knowledge of different museum historical development stages, museum genres and museum concepts. Furthermore, students acquire the scientific argumentation by discussing specific case studies as well as they achieve basics of scientific thinking, working, presenting and writing by processing individual aspects.

Courses:
V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Presentation (approx. 30 minutes) with position paper (2 pages) and written elaboration (approx. 10 pages)

Allocation of places:
--

Additional information:
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Referred to in LPO I: (examination regulations for teaching-degree programmes)

--
Module title

Abbreviation

Acquisition

Acquisition

Module coordinator

Abbreviation

Acquisition

Module offered by

Acquisition

holder of the Professorship of Museum Studies

Professorship of Museum Studies

Module coordinator

Abbreviation

Acquisition

Method of grading

Only after succ. compl. of module(s)

ECTS

5

Method of grading

numerical grade

Duration

1 semester

Module level

undergraduate

Other prerequisites

Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

This module provides students with consolidated knowledge of collecting, which is the primary task of each museum. Additionally, the module provides an overview of the phenomenon "collection" in the private as well as in the museum area. Students will become familiar with the different motives, strategies and principles that are subject to this phenomenon.

Intended learning outcomes

Students are able to classify, evaluate and reflect the museum as well as private collections in a cultural and scientific way. This is important for the future profession as on this basis substantiated decisions will be made, such as whether a private collection should be added to a museum's collection or not. Moreover, students are familiar with the possible consequences and individual working steps that result from such an addition and know how a collection has to be preserved and managed.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes, with position paper (2 pages)) and written elaboration (approx. 10 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

This module provides an introduction to further central tasks of a museum: the exhibition. Students will be acquainted with methods, theories and current trends of the conceptualisation and design of exhibitions. Furthermore, the module is designed to teach perspectives and methodological approaches in order to analyse exhibitions critically.

**Intended learning outcomes**

Students are familiar with historical as well as current developments and trends in the scenography and exhibition design. They are able to analyse an exhibition. This is in view of the envisaged career of significant importance, as the students are able to critically question the results of their own museum work in the light of different contextual as well as creative aspect.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 30 minutes) with position paper (2 pages) and written elaboration (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The module provides a basic dealing with further central tasks of the museum: the examination and documentation of museum objects. Students will acquire knowledge of the most important materials and forms that are frequent in the daily life of a museum. In addition, the module is designed to teach techniques, principles and practices of object documentation and inventory.

**Intended learning outcomes**

Students are able to determine materials and types and to use the correct term, which is the basis of each scientific activity with objects of a museum. Students are familiar with all work steps of documentation and inventory as well as with the different ways and possibilities of further research concerning museum objects.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

object documentation (object description with bibliography (approx. 5 to 10 pages), photo documentation, entering data into inventory software)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
**Communication**

### Abbreviation
04-Mus-Verm-131-m01

### Module coordinator
holder of the Professorship of Museum Studies

### Module offered by
Professorship of Museum Studies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Numerical grade
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents
Students will become familiar with historical as well as current approaches of Museum Education by using different learning theories and models. Further, selected approaches will be tested practically.

### Intended learning outcomes
Students are able to reflect different theoretical approaches, which are related to museum mediation tasks, as well as practical methods. Additionally, they are able to apply this to museum educational work visitor-oriented. They acquire practical working skills and have expanded their general as well as social skills in the light of the collaboration with specific target groups and the public presentation of results.

### Courses
S + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
practical examination: project (materials for a guided tour or event in the field of museum education or accompanying event etc., expenditure of time equivalent to expenditure of time for presentation with written elaboration)

### Allocation of places
--

### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

--
**Module title**  
Material Culture

**Abbreviation**  
04-Mus-MatKult-131-m01

**Module coordinator**  
holder of the Professorship of Museum Studies

**Module offered by**  
Professorship of Museum Studies

**ECTS**  
5

**Method of grading**  
numerical grade

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Contents**

Introduction to the research of material culture (Material Culture Studies), which includes the relevant theoretical approaches, research perspectives and terms. Furthermore, students will deal consolidated with different dimensions of meaning concerning material culture within presentations, based and orientated on selected specific examples.

**Intended learning outcomes**

Students are able to classify, analyse and implement different approaches and dimensions of significance in view of museum objects theoretically.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 30 minutes) with position paper (2 pages) and written elaboration (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title
Media and Communication Strategies
Abbreviation
04-Mus-MedKom-131-m01

Module coordinator
holder of the Professorship of Museum Studies

Module offered by
Professorship of Museum Studies

ECTS
5

Method of grading
numerical grade

Duration
1 semester

Module level
undergraduate

Other prerequisites
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents
The module gives a broad overview of the different media, used in a museum. The media will be examined according to their specific characteristics, applications, effects on the visitors as well as technical prerequisites.

Intended learning outcomes
Students are acquainted with the most common used media in a museum. They are able to analyse the media that can be found in a specific exhibition, in the respective museum overall context with regard to the conveyance of a message and its impact on the visitors. They know how a medium should be designed in order to convey objects, significances and contents sustainably and appropriately.

Courses
(type, number of weekly contact hours, language — if other than German)
V + Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 30 minutes) with position paper (2 pages) and written elaboration (approx. 10 pages)

Allocation of places
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Additional information
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**Contents**

The module provides students with a consolidated insight into selected material groups. Additionally, they will become familiar with different scientific methods concerning materiality-based analysis of museum objects.

**Intended learning outcomes**

Students are familiar with the history, characteristics and dimensions of significance for generic material groups and thus, skilled for a proper dealing with as well as precise determination of respective museum objects. Moreover, students acquire knowledge of the most important scientific materiality-based analysis methods. Next to the application possibilities and symbolic potential, this also comprises methodological restrictions.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with position paper (2 pages) and written elaboration (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title
Cultural Management

## Abbreviation
04-Mus-Kult-131-m01

### Module coordinator
holder of the Professorship of Museum Studies

### Module offered by
Professorship of Museum Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

## Contents
The module provides students with basics of the marketing and cultural management as well as press and public relations. Furthermore, students will apply the study matter, which they have already acquired, to an application-orientated example.

## Intended learning outcomes
Students are able to apply different marketing and management methods reflectively. They are able to classify them on a practical profession and result-orientated in view of organisational, conceptional as well as contentual requirements and to evaluate the particular effort. Furthermore, they acquire practical work skills.

## Courses
(V + Ü (no information on SWS (weekly contact hours) and course language available)

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## Method of assessment
(a) presentation (approx. 30 minutes) with position paper (2 pages) and written elaboration (approx. 10 pages) or (b) practical examination: project (materials for an accompanying event or media unit or PR work or marketing/advertising etc., expenditure of time equivalent to expenditure of time for presentation with written elaboration)

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module title
Current Tendencies in Museum Research

### Abbreviation
04-Mus-Muf-131-m01

### Module coordinator
holder of the Professorship of Museum Studies

### Module offered by
Professorship of Museum Studies

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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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### Contents
The module gives a current overview of the museum landscape of a specific national and/or international region and shares knowledge of current research discourses against a historical background.

### Intended learning outcomes
Students acquire the ability to discuss and reflect specialist discourses theoretically and application-orientated. They are acquainted with important regional and national-specific developments within the exhibition context and are able to compare these developments with the situation in this country as well as they are able to name reasons for a characteristic of particular forms.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-Mus-Muf-1-131: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-Mus-Muf-2-131: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-Mus-Muf-1-131: Current Debates and Research**
- 2 ECTS, Method of grading: (not) successfully completed
- work-in-progress report (presentation, approx. 30 minutes) with position paper (2 pages) as an admission prerequisite to assessment
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-Mus-Muf-2-131: Museum Landscapes**
- 3 ECTS, Method of grading: (not) successfully completed
- review (ready-to-publish review of an exhibition, a conference, a museum or similar (approx. 3 to 5 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places
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### Additional information
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

### Contents

The module deals with another central task of a museum: the exhibition. The module consists of an exhibition project that lasts two-semester. Thus, students will be able to put into practice the knowledge, which they have acquired in the course of their studies, of different application areas in a methodological reflective and scientifically processed way.

### Intended learning outcomes

Students are familiar with all relevant work processes for the realisation of an exhibition. They are able to develop, present and practically apply contentual, formal and suitable for the presented exhibits as well as creative, pedagogical, educational, medial and technical realisable ideas for an exhibition. They are acquainted with practical work skills and have expanded their general as well as social competences in view of consolidated presentation and discussion qualifications as well as concerning the ability to work in a team.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-Mus-AusstPrax-1-131:** Exhibition Practice Part 1
  - 5 ECTS, Method of grading: numerical grade
  - work-in-progress report (presentation, approx. 30 minutes) with position paper (2 pages)
  - Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

- **04-Mus-AusstPrax-2-131:** Exhibition Practice Part 2
  - 5 ECTS, Method of grading: numerical grade
  - practical examination: project (materials for an exhibition unit or media unit or PR work or an accompanying event etc., expenditure of time equivalent to expenditure of time for presentation with written elaboration)
  - Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-Mus-AusstPrax-1-131: Exhibition Practice Part 1
- 5 ECTS, Method of grading: numerical grade
- work-in-progress report (presentation, approx. 30 minutes) with position paper (2 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in module component 04-Mus-AusstPrax-2-131: Exhibition Practice Part 2
- 5 ECTS, Method of grading: numerical grade
- practical examination: project (materials for an exhibition unit or media unit or PR work or an accompanying event etc., expenditure of time equivalent to expenditure of time for presentation with written elaboration)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places

--

### Additional information

--
Referred to in LPO I (examination regulations for teaching-degree programmes)
## Module title
Preservation and Protection of Cultural Goods

## Abbreviation
04-Mus-BKgs-131-m01

## Module coordinator
holder of the Professorship of Museum Studies

## Module offered by
Professorship of Museum Studies

<table>
<thead>
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<tbody>
<tr>
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<td>numerical grade</td>
<td>Only after succ. compl. of module(s)</td>
</tr>
</tbody>
</table>

## Duration
1 semester

## Module level
undergraduate

## Contents
This module provides students with a detailed overview of further selected material groups and additionally, deals with the preservation strategies for art and cultural heritage into the museum environment, so to speak with the task of preservation. This also applies for the preservation, presentation and the proper handling with museum objects (preventative conservation).

## Intended learning outcomes
Students are able to understand and process objects of material culture independently. They are skilled in the proper handling with these objects in the museum and know about the perfect storage conditions as well as harmful influences. They are able to identify damaging factors and to minimise them, to identify and evaluate damages on objects and whether conservational measures should be taken.

## Courses
V + S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
Presentation (approx. 30 minutes) with position paper (2 pages)

## Allocation of places
--

## Additional information
--

## Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Compulsory Electives
(25 ECTS credits)

Students must achieve a minimum of 5 ECTS credits in modules with numerical grading.
Module Catalogue for the Subject
Museology and material culture
major in a Bachelor’s degree programme, 120 ECTS credits

Modules 1
(ECTS credits)
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Practical course in the heritage or cultural sector</td>
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<table>
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<tbody>
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<th>Method of grading</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
</tr>
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</table>

### Contents

Within the module a work placement of 4 weeks has to be completed. Work placements can be completed in all national and international museums or institutions in the culture sector that are led according to all common and technical criteria in full-time. Under professional supervision, students become familiar with different vocational fields and working environments and collect experiences, which are relevant for their studies.

### Intended learning outcomes

Students acquire practical work skills in selected areas of the museum or cultural work. Moreover, they have expanded their general as well as social competences, particularly in view of autonomous and independent action. These competences will be required when they submit their application for a work placement and the independent accomplishment of the given tasks.

### Courses

<table>
<thead>
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### Method of assessment

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<td>placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 4 pages)</td>
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### Allocation of places

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### Additional information

Additional information on module duration: 4 weeks.

**Reflected to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Practical Unit Economics of Culture and Science

Abbreviation
04-Mus-Ku-Wi-102-m01

Module coordinator
holder of the Professorship of Museum Studies

Module offered by
Professorship of Museum Studies

ECTS
5

Method of grading
Only after succ. compl. of module(s)

(not) successfully completed
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
In the course of this module, students have to complete a 4-week work placement in a science centre for professorship of Museology or in the cultural sector. Under professional supervision, students become familiar with different vocational fields and working environments and collect experiences, which are relevant for their studies.

Intended learning outcomes
Students acquire practical work skills in selected areas of the museum's work. Moreover, they have expanded their general as well as social competences, particularly in view of autonomous and independent action. These competences will be required when they submit their application for a work placement and the independent accomplishment of the given tasks.

Courses (type, number of weekly contact hours, language — if other than German)
P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 4 pages)

Allocation of places
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Additional information
Additional information on module duration: 4 weeks.

Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Contents

The module provides students with the practical idea of museological research service. Moreover, students acquire experiences that are relevant for their studies and have the possibility to establish a network of professional contacts.

### Intended learning outcomes

Students acquire detailed knowledge of current museum-scientific research discussions and discussions of methodology.

### Courses

<table>
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### Method of assessment

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<tbody>
<tr>
<td>presentation (approx. 30 minutes) with position paper (2 pages) as an admission prerequisite to assessment and review (ready-to-publish review of an exhibition, a conference, a museum or similar (approx. 3 to 5 pages)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
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<th>Abbreviation</th>
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<td>Workshops and congresses</td>
<td>04-Mus-FortTag-131-m01</td>
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<tbody>
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<td>undergraduate</td>
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</tbody>
</table>

**Contents**

Within this module, students will participate 5 days in museum-relevant advanced trainings, courses, conferences or seminars from external providers (e.g. the Virtual University of Bavaria or the Bavarian Museum Academy). Thus, they independently expand and reflect their expertise according to their own prioritisation. Moreover, students acquire relevant experiences for their studies and have the possibility to establish a network of professional contacts.

**Intended learning outcomes**

Students acquire detailed theoretical as well as application-orientated insights into selected current, museum-relevant issues and problems.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

work-in-progress report: presentation (approx. 30 minutes) with position paper (2 pages) or review (ready-to-publish review of an exhibition, a conference, a museum or similar (approx. 3 to 5 pages))

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<table>
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<td>Professorship of Museum Studies</td>
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<table>
<thead>
<tr>
<th>Duration</th>
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<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

### Contents

The module provides students with the possibility to acquire consolidated knowledge of cultural, social and scientific disciplines with museological relevance, according to their centres of interest.

### Intended learning outcomes

Students acquire interdisciplinary competences and skills of objects and analysis approaches in other cultural, social and scientific disciplines of museum-scientific significance. They sharpen their personal profile and skill portfolio in view of the envisaged career.

### Courses

<table>
<thead>
<tr>
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### Method of assessment

<table>
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</table>

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Advanced studies in cultural, social and live sciences 2 | 04-Mus-Vert2-131-m01

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<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</table>

## Contents

The module provides students with other possibilities to acquire consolidated knowledge of cultural, social and scientific disciplines with museological relevance, according to their centres of interest.

### Intended learning outcomes

Students acquire further interdisciplinary competences and skills of objects and analysis approaches in other cultural, social and scientific disciplines of museum-scientific significance. They sharpen their personal profile and skill portfolio in view of the envisaged career.

### Courses

| S (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

| log (approx. 1 page) |

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Modules Biology

(ECTS credits)
## Module title

Environmental Education in the Botanical Garden of the University

## Abbreviation

07-SQF-UBG-102-m01

## Module coordinator

head of Botanical Garden

## Module offered by

Faculty of Biology

## ECTS

2

## Method of grading

Only after succ. compl. of module(s)

## (not) successfully completed

--

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

--

## Contents

The Botanical Garden of the University of Würzburg is primarily used for teaching and research-related activities. In addition, it is used for activities in the area of general environmental education with the plants in the different sections and collections being used to inform interested members of the public about topics in the areas of botany, ecology and gardening. In this module, students will develop appropriate educational concepts for imparting, in a comprehensible way, specialist knowledge to interested laypersons. They will practise designing and using appropriate aids (information boards, leaflets etc.) and applying methodological approaches (guidelines) for the comprehensible presentation of complex concepts. Students will be organised into teams to complete the following tasks: develop contents tailored to the needs of selected target groups, acquire the specialist knowledge necessary for presenting these contents, select appropriate methods for presenting these contents.

## Intended learning outcomes

Students will be able to communicate concepts in ecology and botany to a lay audience. They will be able to tailor contents to a target audience, selecting and using appropriate aids and techniques. Students will have acquired an overview of the sectors of the Botanical Garden and will be able to prepare information material on individual sections. They will have developed both botanical knowledge and teaching skills that will enable them to guide tours through the Botanical Garden, imparting knowledge in a way that is tailored to their target audience.

## Courses

( type, number of weekly contact hours, language — if other than German)

Ü + E (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper or preparing educational materials and materials for demonstrations (approx. 10 to 20 pages)

## Allocation of places

Number of places: 6. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking).
and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Modules European Ethnology/Cultural Anthropology
(ECTS credits)
Module title: Research and Imparting Knowledge of Material Everyday Culture
Abbreviation: 04-EEVK-EVA-122-m01

Module coordinator: holder of the Chair of European Ethnology
Module offered by: Chair of European Ethnology

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 2 semester
Module level: undergraduate
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Students will be provided with detailed knowledge of the emergence and development of European museums as well as the ability to create concepts and techniques for presenting in a museum, which will be consolidated by examples and practically applied in the context of exhibition projects or their conception. They will also be supported by examples and realised by exhibitions. Moreover, students will be provided with basic knowledge of material culture, e.g. terminology, typology, technology, context of use, coherences of the interaction between people and objects in past and present age.

- The module provides students also with knowledge of the emergence and development of European museums as well as the ability to create concepts and techniques for presenting in a museum.
- Conception and techniques for presenting in the museum.
- The module provides students also with basic knowledge of material culture, e.g. terminology, typology, technology, context of use, coherences of the interaction between people and objects in past and present age.

Intended learning outcomes

Overview of fundamental problems, positions and discourses in terms of the development of European museums and the advanced knowledge of their history. Knowledge and comprehension of relevant research questions as well as questions concerning exhibitions. Ability to create an exhibition concept autonomously. Mastering of techniques and approaches to research and acquire materials. Ability to analyse and classify material objects as well as knowledge of their structure, characteristics, terminology and where to find them. Ability to reflect on historic origins, their history of ideas and their coherences.

Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-EVA-1-122: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-EVA-2-122: S (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-EVA-3-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-EEVK-EVA-1-122: Exhibition Practice Exhibition Practice

- 5 ECTS, Method of grading: numerical grade
- work-in-progress report: presentation (approx. 15 minutes) with position paper (1 page) and practical examination: exhibition unit (catalogue contribution approx. 3 pages with exhibition text approx. 1 page
and bibliography, list of exhibits, photo CD) or presentation of an object (approx. 5 minutes) with press release (approx. 1 page), weighted 2:3
• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

**Assessment in module component 04-EEVK-EVA-2-122:** Museology and Exhibition Infrastructure
• 2 ECTS, Method of grading: numerical grade
• presentation (approx. 25 minutes) with position paper (1 to 2 pages)
• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

**Assessment in module component 04-EEVK-EVA-3-122:** Material Culture and Popular Aesthetics
• 3 ECTS, Method of grading: numerical grade
• presentation (approx. 35 minutes) with position paper (2 to 3 pages)
• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).

### Allocation of places

### Additional information

### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of absence) of courses (lectures excluded) as well as successful completion of exercises (approx. 10 hours total).</td>
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Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

presentation (approx. 25 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Modules Classical Archaeology
(ECTS credits)
### Basics of Classical Archaeology: Introduction to Greek Archaeology

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Basics of Classical Archaeology: Introduction to Greek Archaeology</td>
<td>04-KA-EKA1-132-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of Classical Archaeology</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Introduction to issues and methods of the Greek Archaeology and transfer of rudimentary knowledge on Greek art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, vase painting) will be presented and important monuments covered.

**Intended learning outcomes**

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups (groups of up to 3 candidates, approx. 20 minutes per candidate)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Basics of Classical Archeology: Introduction to Roman/Italian Archeology</td>
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</table>

**Contents**

Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.

**Intended learning outcomes**

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups (groups of up to 3 candidates, approx. 20 minutes per candidate)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>

### Contents

Organisation and implementation of activities within the initiative of the Martin von Wagner Museum of the University (museum tour, thematic day of action, special exhibitions).

### Intended learning outcomes

Students are able to present technical knowledge concerning objects of the museum generally intelligible and vividly for lay public and acquire important teamwork skills by common activities. Moreover, they acquire their independence in the area of culture and knowledge transfer in the light of the vocational practice.

### Courses

P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- guiding 3 tours of the Department of Ancient Artifacts (Antikenabteilung) at the Martin von Wagner Museum

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Modules Philosophy and Religion

(ECTS credits)
<table>
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<td>Philosophy 1</td>
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**Contents**

Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.

**Intended learning outcomes**

- Content-related outcomes:
  - insight into the relationship of philosophy to individual intellectual disciplines
  - ability to reflect on the historical and intellectual origins of our knowledge culture
  - ability to organise topics into overarching historical, social, and political schemata
  - insight into the scope and limits of various intellectual disciplines
  - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge

- Formal outcomes (skills to be tested in the assessment):
  - ability to analyse philosophical texts and issues
  - ability to organise concepts and philosophical positions into overarching intellectual schemata
  - ability to present philosophical positions in a structured and linguistically appropriate manner

**Courses**

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 90 minutes)

**Allocation of places**

Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<td>Introduction into the Study of the History of Religions</td>
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<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
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</table>

**Contents**

Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.

**Intended learning outcomes**

Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.

**Courses**

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**Method of assessment**

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Module title

The Study of World Religions

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</table>

**Contents**

Introduction to the history, beliefs, and practices of one or more world religions.

**Intended learning outcomes**

Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
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**Contents**

Topics in contemporary religious culture, e.g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.

**Intended learning outcomes**

Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
Modules Pre- and Protohistoric Archaeology
(ECTS credits)
<table>
<thead>
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<td>Introduction to Pre- and Protohistoric Archaeology 1</td>
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</table>

**Contents**

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings.

**Intended learning outcomes**

Students acquire basics concerning the research history and source types of the Prehistoric and Early Historical Archaeology; Archaeological methodology; Sources (findings); Theory.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S + E + E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Introduction to Pre- and Protohistoric Archaeology 2</td>
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</table>

**Contents**

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: Students will acquire the fundamental specialist and scientific methods for dating and other analyses of different source genres; They will be familiar with selected examples of source material.

**Intended learning outcomes**

Students acquire basic knowledge of source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings); Writing of an academic work.

**Courses**

S + T + E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Periods and Regions in Pre- and Protohistoric Archaeology 2 | 04-VFG-EuR2-122-m01

Module coordinator | Module offered by
holder of the Chair of Pre- and Protohistoric Archaeology | Chair of Pre- and Protohistoric Archaeology

ECTS | Method of grading | Other prerequisites
---|---|---
10 | numerical grade | Admisson prerequisite to assessment: lecture logs, excerpts (17 pages) (ungraded).

Duration | Module level | Other prerequisites
---|---|---
2 semester | undergraduate | Admission prerequisite to assessment: lecture logs, excerpts (17 pages) (ungraded).

Contents

Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterize the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research.

Intended learning outcomes

Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

Courses

V + S + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

**Intended learning outcomes**

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

**Courses**

(type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) fieldwork logs (10 pages) or b) practical assignments

**Allocation of places**

--

**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Practical Course in Archaeological Fieldwork 2

### Abbreviation
04-VFG-GP2-122-m01

### Module coordinator
holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by
Chair of Pre- and Protohistoric Archaeology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

### Intended learning outcomes
Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

### Courses
(no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) fieldwork logs (10 pages), b) practical assignments

### Allocation of places
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### Additional information
Additional information on module duration: 1 to 2 semesters.

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: lecture logs, excerpts (17 pages) (ungraded).</td>
</tr>
</tbody>
</table>

**Contents**

Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.

**Intended learning outcomes**

Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/ they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 10 to 15 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Modules History of Medieval and Modern Art

(ECTS credits)
## Level One Module Media Competence

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module Media Competence</td>
<td>04-KGBA-BMMK-092-m01</td>
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Early Modern and Modern Art History</td>
<td>Institute of Art History</td>
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<tr>
<th>Duration</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

Media literacy in an academic context: research strategies and tools; working with electronic image databases; searching for images on the internet; introduction to legal issues associated with the use of image sources (copyrights, exploitation rights); production of new image sources and practical use of image sources during university studies.

### Intended learning outcomes

Students know how and where to search for images to use in presentations. They know how to use and add to the image database of the Institute of Art History that is currently in the process of being created. Students know what to keep in mind when using copyrighted images and are also able to present these images. The module equips students with the knowledge and skills necessary to prepare image-based scholarly presentations.

### Courses

(No information on SWS (weekly contact hours) and course language available)

### Method of assessment

- a) written examination (60 minutes) or b) oral examination of one candidate each (approx. 15 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(Examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Fundamentals of Art History</td>
<td>04-KGBA-Kul-112-m01</td>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</tbody>
</table>

**Contents**

The literary bases of sacred and profane iconography and the historical forms of their visualisation (mainly the Middle Ages, Renaissance, Baroque).

**Intended learning outcomes**

Familiarity with the iconographic-iconological method; Knowledge of thematic models of occidental art (ancient mythology, Christian tradition).

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KGBA-Kul-1-112: S (no information on SWS (weekly contact hours) and course language available)
- 04-KGBA-Kul-2-112: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KGBA-Kul-1-112: Fundamentals of Cultural History I: Christian Iconography**

- 3 ECTS, Method of grading: numerical grade
- short presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-KGBA-Kul-2-112: Fundamentals of Cultural History II: Ancient Mythology, Profane Themes and Emblematics**

- 3 ECTS, Method of grading: numerical grade
- a) short presentation (approx. 15 minutes) with written elaboration (approx. 2 pages) or b) written examination (45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Epics of Art History 1 (Pre-Romanesque and Romanesque Art)  
Abbreviation: 04-KGBA-SemEp1-132-m01

Module coordinator: holder of the Chair of Early Modern and Modern Art History  
Module offered by: Institute of Art History

ECTS: 4  
Method of grading: numerical grade  
Duration: 1 semester  
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Presentation and analysis of major works of Pre-Romanesque and Romanesque art (8th to 12th century) in the fields of architecture, sculpture and painting.

Intended learning outcomes

Awareness of expressions, style changes, grouping and periodisation, dating and localisation. Identification of iconography, functions and tasks.

Courses

This module has 3 components; information on courses listed separately for each component.

• 04-KGBA-BMEp1-2-112: S (no information on language and number of weekly contact hours available)
• 04-KGBA-BMEp1-3-112: S (no information on language and number of weekly contact hours available)
• 04-KGBA-BMEp1-4-112: S (no information on language and number of weekly contact hours available)

Method of assessment

This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

Assessment component to module component 04-KGBA-BMEp1-2-112: Seminar Epochen der Kunstgeschichte 1.1 (Architektur des frühen Mittelalters)
• 4 ECTS credits, method of grading: numerical grade
• presentation (approx. 40 minutes) with written elaboration (approx. 1 pages) and term paper (approx. 10 pages)
• Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Assessment component to module component 04-KGBA-BMEp1-3-112: Seminar Epochen der Kunstgeschichte 1.2 (Karolingische und Ottonische Buchmalerei)
• 4 ECTS credits, method of grading: numerical grade
• presentation (approx. 40 minutes) with written elaboration (approx. 1 pages) and term paper (approx. 10 pages)
• Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Assessment component to module component 04-KGBA-BMEp1-4-112: Seminar Epochen der Kunstgeschichte 1.3 (Vorromanische und romanische Skulptur)
• 4 ECTS credits, method of grading: numerical grade
• presentation (approx. 40 minutes) with written elaboration (approx. 1 pages) and term paper (approx. 10 pages)
• Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Allocation of places

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)
**Module title**  
Epochs of Art History 2 (Gothic)  

**Abbreviation**  
04-KGBA-SemEp2-131-m01

**Module coordinator**  
holder of the Chair of Early Modern and Modern Art History

**Module offered by**  
Institute of Art History

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

**Duration**  
1 semester

**Module level**  
undergraduate

**Contents**  
Presentation and analysis of major works of Gothic art (12th to 15th century) in the fields of architecture, sculpture and painting.

**Intended learning outcomes**  
Awareness of expressions, style changes, grouping and periodisation, dating and localisation. Identification of iconography, functions and tasks.

**Courses** (type, number of weekly contact hours, language — if other than German)
This module has 3 components; information on courses listed separately for each component.  
- 04-KGBA-BMEp2-2-112: S (no information on language and number of weekly contact hours available)  
- 04-KGBA-BMEp2-3-112: S (no information on language and number of weekly contact hours available)  
- 04-KGBA-BMEp2-4-112: S (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

**Assessment component to module component 04-KGBA-BMEp2-2-112:** Seminar Epochen der Kunstgeschichte 2.1 (Gotische Sakralarchitektur)  
- 5 ECTS credits, method of grading: numerical grade  
- presentation (approx. 40 minutes) with written elaboration (approx. 2 pages) and term paper (approx. 12 pages)  
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).  

**Assessment component to module component 04-KGBA-BMEp2-3-112:** Seminar Epochen der Kunstgeschichte 2.2 (Malerei des Spätmittelalters in Europa)  
- 5 ECTS credits, method of grading: numerical grade  
- presentation (approx. 40 minutes) with written elaboration (approx. 2 pages) and term paper (approx. 12 pages)  
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).  

**Assessment component to module component 04-KGBA-BMEp2-4-112:** Seminar Epochen der Kunstgeschichte 2.3 (Hauptwerke der gotischen Skulptur)  
- 5 ECTS credits, method of grading: numerical grade  
- presentation (approx. 40 minutes) with written elaboration (approx. 2 pages) and term paper (approx. 12 pages)  
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).  

**Allocation of places**  
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**Additional information**  
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<table>
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</table>
**Module title**  
Epochs of Art History 3 (Renaissance and Baroque)

| Abbreviation | 04-KGBA-SemEp3-131-m01 |

**Module coordinator**  
holder of the Chair of Early Modern and Modern Art History

**Module offered by**  
Institute of Art History

**ECTS**  
5

**Method of grading**  
numerical grade

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
By way of exception, additional prerequisites are listed in the section on assessments.

## Contents

Presentation and analysis of major works of Gothic art (12th to 15th century) in the fields of architecture, sculpture and painting.

## Intended learning outcomes

Awareness of expressions, style changes, grouping and periodisation, dating and localisation. Identification of iconography, functions and tasks.

## Courses

This module has 3 components; information on courses listed separately for each component.

- **04-KGBA-BMEp3-2-112: S** (no information on language and number of weekly contact hours available)
- **04-KGBA-BMEp3-3-112: S** (no information on language and number of weekly contact hours available)
- **04-KGBA-BMEp3-4-112: S** (no information on language and number of weekly contact hours available)

## Method of assessment

This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

**Assessment component to module component 04-KGBA-BMEp3-2-112:** Seminar Epochen der Kunstgeschichte 3.1 (Renaissance and Barock: Architektur)

- 5 ECTS credits, method of grading: numerical grade
- presentation (approx. 40 minutes) with written elaboration (approx. 2 pages) and term paper (approx. 12 pages)
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

**Assessment component to module component 04-KGBA-BMEp3-3-112:** Seminar Epochen der Kunstgeschichte 3.2 (Renaissance and Barock: Malerei)

- 5 ECTS credits, method of grading: numerical grade
- presentation (approx. 40 minutes) with written elaboration (approx. 2 pages) and term paper (approx. 12 pages)
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

**Assessment component to module component 04-KGBA-BMEp3-4-112:** Seminar Epochen der Kunstgeschichte 3.3 (Renaissance and Barock: Skulptur)

- 5 ECTS credits, method of grading: numerical grade
- presentation (approx. 40 minutes) with written elaboration (approx. 2 pages) and term paper (approx. 12 pages)
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

## Allocation of places

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## Additional information

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<table>
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<th>Referred to in LPO I (examination regulations for teaching-degree programmes)</th>
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Module title | Abbreviation
---|---
Epics of Art History 4 (Classicism to the Present) | 04-KGBA-SemEp4-131-m01

Module coordinator | Module offered by
holder of the Chair of Early Modern and Modern Art History | Institute of Art History

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
due grade | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents
Presentation and analysis of major works of art from classicism to the present (1800 to 1950) in the fields of architecture, sculpture and painting.

Intended learning outcomes
Awareness of expressions, style changes, grouping and periodisation, dating and localisation. Identification of iconography, functions and tasks.

Courses
This module has 3 components; information on courses listed separately for each component.
- 04-KGBA-BMEp4-2-112: S (no information on language and number of weekly contact hours available)
- 04-KGBA-BMEp4-3-112: S (no information on language and number of weekly contact hours available)
- 04-KGBA-BMEp4-4-112: S (no information on language and number of weekly contact hours available)

Method of assessment
This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.

Assessment component to module component 04-KGBA-BMEp4-2-112: Seminar Epochen der Kunstgeschichte 4.1 (Klassizismus bis Gegenwart: Architektur)
- 5 ECTS credits, method of grading: numerical grade
- presentation (approx. 40 minutes) with written elaboration (approx. 2 pages) and term paper (approx. 12 pages)
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Assessment component to module component 04-KGBA-BMEp4-3-112: Seminar Epochen der Kunstgeschichte 4.2 (Klassizismus bis Gegenwart: Malerei)
- 5 ECTS credits, method of grading: numerical grade
- presentation (approx. 40 minutes) with written elaboration (approx. 2 pages) and term paper (approx. 12 pages)
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Assessment component to module component 04-KGBA-BMEp4-4-112: Seminar Epochen der Kunstgeschichte 4.3 (Klassizismus bis Gegenwart: Skulptur)
- 5 ECTS credits, method of grading: numerical grade
- presentation (approx. 40 minutes) with written elaboration (approx. 2 pages) and term paper (approx. 12 pages)
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Allocation of places
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Additional information
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<tr>
<th>Referred to in LPO I (examination regulations for teaching-degree programmes)</th>
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</table>
Thesis
(10 ECTS credits)
Module title | Module offered by
---|---
Bachelor Thesis | holder of the Professorship of Museum Studies

**Abbreviation**
04-Mus-BA-131-m01

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
---|---|---
10 | numerical grade | --

**Duration** | **Module level** | **Other prerequisites**
1 semester | undergraduate | --

**Contents**
Within the dissertation (bachelor's thesis), a self-chosen museological issue will be processed scientifically in a given period of time.

**Intended learning outcomes**
Students acquire the following skills: - Ability to write a scientific work (description and analysis of a problem, literature research, application of technical work techniques and terms, methods and theory reference, collection and interpretation of data, logical conclusions and (application-orientated) solution approaches of a scientific issue) independently. - Ability to accomplish the task in a given period of time. - Language competence or ability to prepare and present the achieved results in an appropriate and written way.

**Courses**
no courses assigned

**Method of assessment**
Bachelor's thesis (approx. 35 pages)

**Allocation of places**
--

**Additional information**
Additional information on module duration: 8 weeks.

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
Subject-specific Key Skills

(15 ECTS credits)
## Module title
Practical Experience

## Abbreviation
04-Mus-FSQ-102-m01

### Module coordinator
holder of the Professorship of Museum Studies

### Module offered by
Professorship of Museum Studies

### ECTS
15

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

## Contents
During this module, a work placement in the museum sector has to be completed within a time frame of 10 weeks in total. The 10 weeks can be distributed over different time frames and institutions. Work placements can be completed in all national and international museums, exhibition houses and galleries that are led according to all common and technical criteria in full-time. Under professional supervision, students become familiar with different vocational fields and working environments and collect experiences, which are relevant for their studies.

## Intended learning outcomes
Students acquire practical work skills in selected areas of the museum's work. Moreover, they have expanded their general as well as social competences, particularly in view of autonomous and independent action. These competences will be required when they submit their application for a work placement and the independent accomplishment of the given tasks.

## Courses
(type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 10 pages)

## Allocation of places
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## Additional information
Additional information on module duration: 10 weeks.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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