Module Catalogue
for the Subject
Political and Social Studies
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute for Political Science and Sociology
### Contents

The subject is divided into

**Content and Objectives of the Programme**

**Abbreviations used, Conventions, Notes, In accordance with**

**Compulsory Courses**
- Foundations of Sociology
- Political Institutions in the Federal Republic of Germany
- International Relations
- Introduction to Empirical Research Methods
- Political and Social Studies
- Political Philosophy
- Social Structure and Inequality
- Social Theory
- Comparative Politics and Governance
- Peace and Conflict
- Internship

**Compulsory Electives**
- The Foundation of Classical Sociology A
- The Foundation of Classical Sociology B
- Microsociological Theories A
- Microsociological Theories B
- Macrosociological Theories A
- Macrosociological Theories B
- New Theoretical Approaches in Sociology A
- New Theoretical Approaches in Sociology B
- Advanced Studies in Sociological Theory A
- Advanced Studies in Sociological Theory B
- Foreign Policy Analysis: European States A
- Foreign Policy Analysis: European States B
- Foreign Policy Analysis: Non-European States A
- Foreign Policy Analysis: Non-European States B
- Essentials of the European Union A
- Essentials of the European Union B
- Specific issues of European Integration A
- Specific issues of European Integration B
- Transnational Relations: Approaches, Institutions, and developments A
- Transnational Relations: Approaches, Institutions, and developments B
- Transnational Relations: Specific issues A
- Transnational Relations: Specific issues B
- Empirical Research Project, Part 1
- Empirical Research Project, Part 2
- Qualitative Methods A
- Qualitative Methods B
- Selected classical authors of political thinking, Selected classical political theories A
- Selected classical authors of political thinking, Selected classical political theories B
- Political theories of the Enlightenment and Modernity A
- Political theories of the Enlightenment and Modernity B
- Modern and postmodern political theories A
- Modern and postmodern political theories B
- Selected classical and modern theories of democracy A
- Selected classical and modern theories of democracy B
- Modern and contemporary theories of democracy A
- Modern and contemporary theories of democracy B
- Theory, Methods and Results in a sociological subfield A
<table>
<thead>
<tr>
<th>Module Title</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory, Methods and Results in a sociological subfield B</td>
<td>58</td>
</tr>
<tr>
<td>Political Sociology A</td>
<td>59</td>
</tr>
<tr>
<td>Political Sociology B</td>
<td>60</td>
</tr>
<tr>
<td>Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research A</td>
<td>61</td>
</tr>
<tr>
<td>Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research B</td>
<td>62</td>
</tr>
<tr>
<td>Sociology of Media, Knowledge and Culture A</td>
<td>63</td>
</tr>
<tr>
<td>Sociology of Media, Knowledge and Culture B</td>
<td>64</td>
</tr>
<tr>
<td>Theory, Methods, and Research Findings in sociological fields (Overview) A</td>
<td>65</td>
</tr>
<tr>
<td>Theory, Methods, and Research Findings in sociological fields (Overview) B</td>
<td>66</td>
</tr>
<tr>
<td>Advanced Studies in Fields of Sociology A</td>
<td>67</td>
</tr>
<tr>
<td>Advanced Studies in Fields of Sociology B</td>
<td>68</td>
</tr>
<tr>
<td>Political Institutions in Germany and further democratic/Systems A</td>
<td>69</td>
</tr>
<tr>
<td>Political Institutions in Germany and further democratic/Systems B</td>
<td>70</td>
</tr>
<tr>
<td>Political Institutions in Germany and other Political Systems A</td>
<td>71</td>
</tr>
<tr>
<td>Political Institutions in Germany and other Political Systems B</td>
<td>72</td>
</tr>
<tr>
<td>Democratic Political Systems A</td>
<td>73</td>
</tr>
<tr>
<td>Democratic Political Systems B</td>
<td>74</td>
</tr>
<tr>
<td>Political Systems and Regime Types A</td>
<td>75</td>
</tr>
<tr>
<td>Political Systems and Regime Types B</td>
<td>76</td>
</tr>
<tr>
<td>Political Culture A</td>
<td>77</td>
</tr>
<tr>
<td>Political Culture B</td>
<td>78</td>
</tr>
<tr>
<td>Democratization A</td>
<td>79</td>
</tr>
<tr>
<td>Democratization B</td>
<td>80</td>
</tr>
<tr>
<td>Challenges and perspectives in International Relations A</td>
<td>81</td>
</tr>
<tr>
<td>Challenges and perspectives in International Relations B</td>
<td>82</td>
</tr>
<tr>
<td>European Union: state of integration and future prospects A</td>
<td>83</td>
</tr>
<tr>
<td>European Union: state of integration and future prospects B</td>
<td>84</td>
</tr>
<tr>
<td>The European Union as an international actor A</td>
<td>85</td>
</tr>
<tr>
<td>The European Union as an international actor B</td>
<td>86</td>
</tr>
<tr>
<td>Regional studies A</td>
<td>87</td>
</tr>
<tr>
<td>Regional studies B</td>
<td>88</td>
</tr>
<tr>
<td>Security, Peace and Conflict in International Relations A</td>
<td>89</td>
</tr>
<tr>
<td>Security, Peace and Conflict in International Relations B</td>
<td>90</td>
</tr>
<tr>
<td>Topical questions and discussions of political theory A</td>
<td>91</td>
</tr>
<tr>
<td>Topical questions and discussions of political theory B</td>
<td>92</td>
</tr>
<tr>
<td>Advanced Studies of selected topics of political theory A</td>
<td>93</td>
</tr>
<tr>
<td>Advanced Studies of selected topics of political theory B</td>
<td>94</td>
</tr>
<tr>
<td>Theory of Society A</td>
<td>95</td>
</tr>
<tr>
<td>Theory of Society B</td>
<td>96</td>
</tr>
<tr>
<td>Globalization A</td>
<td>97</td>
</tr>
<tr>
<td>Globalization B</td>
<td>98</td>
</tr>
<tr>
<td>Current Research Questions in Sociology A</td>
<td>99</td>
</tr>
<tr>
<td>Current Research Questions in Sociology B</td>
<td>100</td>
</tr>
<tr>
<td>Culture A</td>
<td>101</td>
</tr>
<tr>
<td>Culture B</td>
<td>102</td>
</tr>
<tr>
<td>Media A</td>
<td>103</td>
</tr>
<tr>
<td>Media B</td>
<td>104</td>
</tr>
<tr>
<td>Research Design and Advanced Quantitative Methods A</td>
<td>105</td>
</tr>
<tr>
<td>Research Design and Advanced Quantitative Methods B</td>
<td>106</td>
</tr>
<tr>
<td>Participation and Representation A</td>
<td>107</td>
</tr>
<tr>
<td>Participation and Representation B</td>
<td>108</td>
</tr>
<tr>
<td>Policy Analysis A</td>
<td>109</td>
</tr>
<tr>
<td>Policy Analysis B</td>
<td>110</td>
</tr>
<tr>
<td>Fragile States A</td>
<td>111</td>
</tr>
<tr>
<td>Fragile States B</td>
<td>112</td>
</tr>
</tbody>
</table>
Measuring Democracy A 113
Measuring Democracy B 114
The European Union: Introduction 115
Organizations, structures and developments in International Relations 116
Complementary Course A 117
Complementary Course B 118
Internationalization Bachelor PSS (Studies Abroad) 119

Key Skills Area 120

General Key Skills 121

General Key Skills (subject-specific) 122
  Communication skills 123
  Media and Communication 124

Subject-specific Key Skills 125
  Scientific Working Skills 126
  Information Literacy (Basic Level) 127
  Introduction to Data Analysis and Statistics I 128
  Introduction to Data Analysis and Statistics II 129

Thesis 130
  Bachelor Thesis 131
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>60</td>
<td>8</td>
</tr>
<tr>
<td>Compulsory Electives</td>
<td>30</td>
<td>20</td>
</tr>
<tr>
<td>Key Skills Area</td>
<td>20</td>
<td>120</td>
</tr>
<tr>
<td>General Key Skills</td>
<td>5</td>
<td>121</td>
</tr>
<tr>
<td>General Key Skills (subject-specific)</td>
<td></td>
<td>122</td>
</tr>
<tr>
<td>Subject-specific Key Skills</td>
<td>15</td>
<td>125</td>
</tr>
<tr>
<td>Thesis</td>
<td>10</td>
<td>130</td>
</tr>
</tbody>
</table>
Content and Objectives of the Programme

The course specification for the Bachelor programme in Political and Social Studies provides for an interdisciplinary and multifunctional course in Social Sciences combining fundamental qualifications in scientific research with further competences in analysis and special methods. Students acquire a sound knowledge of Political Theory and Political Philosophy, Comparative Politics and Governance, European Studies and International Relations, Peace and Conflict Studies, Social Theory, Social Stratification and other specific subfields of Sociology. Further competences include methodological knowledge (statistical literacy) and practical skills of empirical social research, statistics, data collection and multivariate data analysis in the Social Sciences.

The course objective of the Bachelor programme in Political and Social Studies is to enable students to be successful in meeting political, social and in particular career-orientated challenges.
Abbreviations used

Course types: \( E \) = field trip, \( K \) = colloquium, \( O \) = conversatorium, \( P \) = placement/lab course, \( R \) = project, \( S \) = seminar, \( T \) = tutorial, \( Ü \) = exercise, \( V \) = lecture

Term: \( SS \) = summer semester, \( WS \) = winter semester

Methods of grading: \( \text{NUM} \) = numerical grade, \( B/NB \) = (not) successfully completed

Regulations: \( (L)ASPO \) = general academic and examination regulations (for teaching-degree programmes), \( FSB \) = subject-specific provisions, \( SFB \) = list of modules

Other: \( A \) = thesis, \( LV \) = course(s), \( PL \) = assessment(s), \( TN \) = participants, \( VL \) = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\text{ASPO2015}

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\text{3-Aug-2015 (2015-54) except for mandatory elective 06-PSS-Int-162 added in Fast Track procedure at a later time}

\text{4-Apr-2016 (2016-59)}

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(60 ECTS credits)
Module title | Abbreviation
---|---
Foundations of Sociology | 06-PSS-BM-AS-152-m01

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

Contents

German contents available but not translated yet.

Einführung in grundlegende Begriffe, Fragestellungen, Themen und Analysen der Soziologie.

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual schemes and theoretical approaches of sociology.

Courses

<table>
<thead>
<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
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</thead>
<tbody>
<tr>
<td>V (2) + Ü (1)</td>
</tr>
</tbody>
</table>

Module taught in: German and/or English

Method of assessment

<table>
<thead>
<tr>
<th>Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)</td>
</tr>
</tbody>
</table>

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information


Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
Module title: Political Institutions in the Federal Republic of Germany
Abbreviation: 06-PSS-BM-BRD-152-m01

Module coordinator: Holder of the Chair of Comparative Politics and German Politics

Module offered by: Chair of Comparative Politics and German Politics

ECTS: 5
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: Undergraduate
Other prerequisites: --

Contents:
Basic principles of the political system of the German Federal Republic.

Intended learning outcomes:
German intended learning outcomes available but not translated yet.

Der/Die Studierende kann die Grundlagen des politischen Systems der Bundesrepublik Deutschland benennen, beschreiben, einordnen und diskutieren.

Courses (type, number of weekly contact hours, language — if other than German):
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places:
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
## Module title
International Relations

## Abbreviation
06-PSS-BM-IB-152-m01

## Module coordinator
holder of the Professorship of European Studies and International Relations

## Module offered by
Professorship of European Studies and International Relations

## ECTS
5

## Method of grading
Only after succ. compl. of module(s)

## Numerical grade
--

## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
--

### Contents
Basics, theories, and contemporary questions in International Relations.

### Intended learning outcomes
The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

### Courses
(type, number of weekly contact hours, language — if other than German)

- V (2) + Ü (1)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes)
- b) written examination (approx. 90 minutes)
- c) oral examination of one candidate each (approx. 30 minutes)
- d) term paper (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 32 I Nr. 1 c)
- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
## Module title
Introduction to Empirical Research Methods

### Abbreviation
06-PSS-BM-Meth-152-m01

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents
Basics of the qualitative and quantitative methods of empirical research.

### Intended learning outcomes
The student acquires a first understanding of the qualitative and quantitative methods of empirical research.

### Courses
(V 2) + Ü (1)
Module taught in: German and/or English

### Method of assessment
(a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

### Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
### Module title
Political and Social Studies

### Abbreviation
06-PSS-BM-PSS-152-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing Director of the Institute for Political Science and Sociology</td>
<td>Institute for Political Science and Sociology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<tr>
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</thead>
<tbody>
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<td>1 semester</td>
<td>undergraduate</td>
<td>May not be combined with 06-SK-BM-PSS.</td>
</tr>
</tbody>
</table>

### Contents
German contents available but not translated yet.

Geschichte und Funktion der Sozialwissenschaften, Grundzüge sozialwissenschaftlicher Forschungslogik, Ideengeschichte, Politische Systeme, Internationale Beziehungen, Politische Soziologie.

### Intended learning outcomes
German intended learning outcomes available but not translated yet.


### Courses
(V (2) + Ü (1))
Module taught in: German and/or English

### Method of assessment
(a) written examination (approx. 60 minutes) or (b) written examination (approx. 90 minutes) or (c) oral examination of one candidate each (approx. 30 minutes) or (d) term paper (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Philosophy</td>
<td>06-PSS-BM-PT-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th>Method of grading</th>
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<tr>
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<table>
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</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
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<td>--</td>
</tr>
</tbody>
</table>

**Contents**

German contents available but not translated yet.

Geschichte politischen Denkens, Einführung in die Klassiker politischen Denkens, Einführung in ausgewählte politische Theorien.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referral to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
### Module title

Social Structure and Inequality

### Abbreviation

06-PSS-BM-SpS-152-m01

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#### Contents

German contents available but not translated yet.

Sozialstrukturanalyse, Theorien, Modelle, Befunde

#### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Grundkenntnisse der Sozialstrukturanalyse.

#### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

#### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

#### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

#### Additional information

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#### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)  
§ 56 I Nr. 2  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 2
Module title: Social Theory
Abbreviation: 06-PSS-BM-ST-152-m01

Module coordinator: holder of the Chair of Sociology and Sociological Theory
Module offered by: Chair of Sociology and Sociological Theory

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Overview of the succession and structural logic of modern sociological paradigms

Intended learning outcomes:
Students will obtain detailed knowledge of the historical and logical progression of sociological theory

Courses:
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment:
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places:
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes)
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§ 56 I Nr. 2
§ 22 ll Nr. 1 h)
§ 81 I Nr. 2
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<td>1 semester</td>
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</table>

**Contents**

German contents available but not translated yet.

Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanalyse.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Kenntnisse der Konstruktionsprinzipien politischer Systeme. Er/Sie beherrscht die Anwendung des Systemvergleichsrasters auf konkrete Fallbeispiele.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
## Module title

Peace and Conflict

### Abbreviation

06-PSS-FK-152-m01

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### Contents

Basic analysis of theoretical and empirical questions regarding peace and conflict in one of the areas of study of the Institute for Political Science and Sociology.

### Intended learning outcomes

The student has acquired the ability to classify and analyze basic theoretical and empirical questions of peace and conflict.

### Courses

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<td>a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)</td>
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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h
§ 22 II Nr. 3 f
**Module title** | **Abbreviation**
--- | ---
Internship | 06-PSS-PRAK-152-m01

**Module coordinator** | **Module offered by**
--- | ---
Managing Director of the Institute for Political Science and Sociology | Institute for Political Science and Sociology

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**Duration** | **Module level** | **Other prerequisites**
--- | --- | ---
1 semester | undergraduate | --

**Contents**

German contents available but not translated yet.

Dieses Modul beinhaltet eine mindestens 6-wöchige Praktikantentätigkeit in einem Unternehmen oder in einer anderen Organisation mit politikwissenschaftlichem oder sozialwissenschaftlichem Bezug.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über die Kenntnisse praktischer Problemfelder und über die Fähigkeit, die im Fachstudium erworbenen Kenntnisse umzusetzen.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives
(30 ECTS credits)

In the area of mandatory electives, students must achieve 15 ECTS credits in modules with numerical grading.
## Module Catalogue for the Subject
Political and Social Studies

### Module title
The Foundation of Classical Sociology A

### Abbreviation
06-PSS-AM-AS1A-152-m01

### Module coordinator
holder of the Chair of Sociology and Sociological Theory

### Module offered by
Chair of Sociology and Sociological Theory

### ECTS
5

### Method of grading
numerical grade --

### Duration
1 semester undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-AS1B.

### Contents
Overview of classical sociological theories and essential texts

### Intended learning outcomes
Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards society

### Courses
(type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English and potentially other language |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
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## Module Catalogue for the Subject Political and Social Studies

### major in a Bachelor's degree programme, 120 ECTS credits

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<td>Microsociological Theories A</td>
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### Module coordinator

holder of the Chair of Sociology and Sociological Theory

### Module offered by

Chair of Sociology and Sociological Theory

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### Duration

1 semester

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### Contents

Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

### Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

### Courses

(type, number of weekly contact hours, language — if other than German)

| 5 (2) | Module taught in: German and/or English and potentially other language |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total, weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
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### Contents
Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

### Intended learning outcomes
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

### Courses
type, number of weekly contact hours, language — if other than German

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Module taught in: German and/or English and potentially other language

### Method of assessment
type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus

| a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) |

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

| § 56 I Nr. 2  |
| § 22 II Nr. 1 h)  |
| § 81 I Nr. 2  |
| § 22 II Nr. 3 f)  |
Module title | Macrosociological Theories A
---|---
Abbreviation | 06-PSS-AM-AS3A-152-m01

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### Contents
Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

### Intended learning outcomes
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

### Courses
(type, number of weekly contact hours, language — if other than German)

$\text{S (2)}$

Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
**Module title** | **Abbreviation**
---|---
Macrosociological Theories B | 06-PSS-AM-AS3B-152-m01

**Module coordinator** | **Module offered by**
---|---
holder of the Chair of Sociology and Sociological Theory | Chair of Sociology and Sociological Theory

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
---|---|---
5 | (not) successfully completed | --

**Duration** | **Module level** | **Other prerequisites**
---|---|---
1 semester | undergraduate | May not be combined with 06-PSS-AM-AS3A.

**Contents**
Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

**Intended learning outcomes**
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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**Contents**

Overview of recent conceptual innovations and developments within the field of sociological theory

**Intended learning outcomes**

Students will be capable of applying and evaluating theoretical innovations in the field of sociological theory

**Courses** (type, number of weekly contact hours, language — if other than German)

5 (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
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**Contents**

Overview of recent conceptual innovations and developments within the field of sociological theory

**Intended learning outcomes**

Students will be capable of applying and evaluating theoretical innovations in the field of sociological theory

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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**Contents**

Scrutiny of one or several key figures of classical sociology, their underlying thought motifs and contemporary relevance.

**Intended learning outcomes**

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages).

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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**Contents**

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

**Intended learning outcomes**

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

**Courses**

( type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. written examination (approx. 90 minutes) or
2. written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
3. oral examination of one candidate each (approx. 30 minutes) or
4. term paper (approx. 15 pages) or
5. presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
6. portfolio (approx. 50 hours total) or
7. research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
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**Contents**

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

**Intended learning outcomes**

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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### Contents

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

### Intended learning outcomes

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.

### Courses (type, number of weekly contact hours, language — if other than German)

- S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
## Foreign Policy Analysis: Non-European States B

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holder of the Professorship of European Studies and International Relations

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Professorship of European Studies and International Relations

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### Contents
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

### Intended learning outcomes
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.

### Courses
- S (2)
  - Module taught in: German and/or English and potentially other language

### Method of assessment
- a) presentation (approx. 30 minutes)
- b) short presentation (approx. 15 minutes)
- c) essay (approx. 5 pages)
- d) review (approx. 3 pages)
- e) log (approx. 3 pages)
- f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course
- g) scientific poster (approx. 50 hours total)
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
- § 56 I Nr. 1, 7)
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
Module title | Abbreviation
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Essentials of the European Union A | 06-PSS-AM-IB3A-152-m01

**Module coordinator**
holder of the Professorship of European Studies and International Relations

**Module offered by**
Professorship of European Studies and International Relations

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
May not be combined with 06-PSS-AM-IB3B.

### Contents

Introduction to the European integration process and its institutions.

### Intended learning outcomes

The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the European integration process and its institutions.

**Intended learning outcomes**

The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages)

or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Advanced studies of selected policy fields of the European Union.

**Intended learning outcomes**

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

Advanced studies of selected policy fields of the European Union.

**Intended learning outcomes**

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.

**Courses**

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Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.

**Courses**

(5)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes)
- b) short presentation (approx. 15 minutes)
- c) essay (approx. 5 pages)
- d) review (approx. 3 pages)
- e) log (approx. 3 pages)
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course)
- g) scientific poster (approx. 50 hours total)
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 I Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
Module title

Transnational Relations: Specific issues A

Abbreviation

06-PSS-AM-IB6A-152-m01

Module coordinator

holder of the Professorship of European Studies and International Relations

Module offered by

Professorship of European Studies and International Relations

ECTS

5

Method of grading

Numerical grade

Only after succ. compl. of module(s)

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Duration

1 semester

Module level

Undergraduate

Other prerequisites

May not be combined with 06-PSS-AM-IB6B.

Contents

Basic analysis of specific questions of transnational politics.

Intended learning outcomes

The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.

Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

Allocated places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Basic analysis of specific questions of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title

**Empirical Research Project, Part 1**

**Abbreviation**

06-PSS-AM-Meth1-152-m01

### Module coordinator

Holder of the Chair of Quantitative Methods in the Social Sciences

### Module offered by

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### Contents

Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data

### Intended learning outcomes

Students planning within a given theoretical frame an empirical research project or a secondary analysis. They formulate a research design or analysis strategies and conduct the operationalisations.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I

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**Module coordinator**

holder of the Chair of Quantitative Methods in the Social Sciences

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**Contents**

Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results

**Intended learning outcomes**

The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentations.

**Courses**

| (type, number of weekly contact hours, language — if other than German) |
|emma taught in: German and/or English and potentially other language |

**Method of assessment**

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

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Contents

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

Intended learning outcomes

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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**Contents**

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

**Intended learning outcomes**

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

**Courses**

(2) Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in der Geschichte Politischen Denkens und detaillierte Einblicke in ausgewählte klassische Politische Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich klassischer Politischer Theorie.

### Courses

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
**Module title**
Selected classical authors of political thinking, Selected classical political theories B

**Abbreviation**
06-PSS-AM-PT1B-152-m01

**Module coordinator**
holder of the Chair of Comparative Politics and German Politics

**Module offered by**
Chair of Comparative Politics and German Politics

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**Contents**
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**Intended learning outcomes**
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in der Geschichte Politischen Denkens und detaillierte Einblicke in ausgewählte klassische Politische Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich klassischer Politischer Theorie.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

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Politische Theorien der Aufklärung und Moderne. Vertiefte Auseinandersetzung mit ausgewählten modernen politischen Denkern, deren Gedankengebäuden und deren Einflüssen bis in die Gegenwart

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in die modernen Politischen Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich moderner Politischer Theorien.

**Courses**

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
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§ 81 I Nr. 1
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**Module coordinator**
holder of the Chair of Comparative Politics and German Politics

**Module offered by**
Chair of Comparative Politics and German Politics

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**Duration**
1 semester  

**Module level**
undergraduate

**Other prerequisites**
May not be combined with 06-PSS-AM-PT2A.

**Contents**
German contents available but not translated yet.

Politische Theorien der Aufklärung und Moderne. Vertiefte Auseinandersetzung mit ausgewählten modernen politischen Denkern, deren Gedankenständen und deren Einflüssen bis in die Gegenwart

**Intended learning outcomes**
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in die modernen Politischen Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich moderner Politischer Theorien.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
Module title
Modern and postmodern political theories A

Abbreviation
06-PSS-AM-PT3A-152-m01

Module coordinator
holder of the Chair of Comparative Politics and German Politics

Module offered by
Chair of Comparative Politics and German Politics

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
undergraduate

Other prerequisites
May not be combined with 06-PSS-AM-PT3B.

Contents
German contents available but not translated yet.

Politische Theorien der Moderne und Postmoderne. Vertiefte Auseinandersetzung mit ausgewählten modernen und postmodernen politischen Denkern, deren Gedankengebäuden und deren Einflüssen

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in die modernen und postmodernen Politischen Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich moderner und postmoderner Politischer Theorien.

Courses
(type, number of weekly contact hours, language — if other than German)
S (2)

Module taught in: German and/or English and potentially other language

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
**Module title**

Modern and postmodern political theories B

**Abbreviation**

06-PSS-AM-PT3B-152-m01

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**Contents**

German contents available but not translated yet.

Politische Theorien der Moderne und Postmoderne. Vertiefte Auseinandersetzung mit ausgewählten modernen und postmodernen politischen Denkern, deren Gedankengebäuden und deren Einflüssen

**Intended learning outcomes**

Der/Die Studierende verfügt über vertiefte Kenntnisse in die modernen und postmodernen Politischen Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich moderner und postmoderner Politischer Theorien.

**Courses**

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment**

(a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
**Module title**  | **Abbreviation**  | **ECTS**  | **Method of grading**  | **Only after succ. compl. of module(s)**  | **Duration**  | **Module level**  | **Other prerequisites**  
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Selected classical and modern theories of democracy A  | 06-PSS-AM-PT4A-152-m01  | 5  | numerical grade  |  | 1 semester  | undergraduate  | May not be combined with 06-PSS-AM-PT4B.

**Module coordinator**  
holder of the Chair of Comparative Politics and German Politics

**Module offered by**  
Chair of Comparative Politics and German Politics

**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den klassischen und modernen Demokratietheorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der Demokratietheorie

**Courses**

(move, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(move, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Selected classical and modern theories of democracy B

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**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den klassischen und modernen Demokratietheorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der Demokratietheorie

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Module Catalogue for the Subject
Political and Social Studies
major in a Bachelor’s degree programme, 120 ECTS credits

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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den modernen und zeitgenössischen Demokratietheorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der Demokratietheorie

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 81 I Nr. 1
§ 22 ll Nr. 3 f)
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**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den modernen und zeitgenössischen Demokratietheorien sowie die Fähigkeit zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der Demokratietheorie.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referenced in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

Theories, methods and findings in a special field of social science

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- Written examination (approx. 90 minutes) or
- Written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- Oral examination of one candidate each (approx. 30 minutes) or
- Term paper (approx. 15 pages) or
- Presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- Portfolio (approx. 50 hours total) or
- Research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
# Module Title

**Theory, Methods and Results in a sociological subfield B**

## Abbreviation

06-PSS-AM-SpS1B-152-m01

## Module Coordinator

Holder of the Professorship of Sociology and Qualitative Research

## Module Offered by

Professorship of Sociology and Qualitative Research

## ECTS

5

## Method of Grading

(Not) successfully completed

## Duration

1 semester

## Module Level

Undergraduate

## Other Prerequisites

May not be combined with 06-PSS-AM-SpS1A.

## Contents

Theories, methods and findings in a special field of social science

## Intended Learning Outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

## Courses

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Module taught in: German and/or English and potentially other language

## Method of Assessment

(a) presentation (approx. 30 minutes) or (b) short presentation (approx. 15 minutes) or (c) essay (approx. 5 pages) or (d) review (approx. 3 pages) or (e) log (approx. 3 pages) or (f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or (g) scientific poster (approx. 50 hours total) or (h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

## Allocation of Places

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## Additional Information

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## Referred to in LPO I (Examination Regulations for Teaching-Degree Programmes)

§ 56 I Nr. 2, 7) § 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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**Contents**

Theories, methods and findings in political sociology

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Module title  |  Abbreviation
---|---
Political Sociology B | 06-PSS-AM-SpS2B-152-m01

Module coordinator  |  Module offered by
holder of the Professorship of Sociology and Qualitative Research | Professorship of Sociology and Qualitative Research

ECTS  |  Method of grading  |  Only after succ. compl. of module(s)
5  |  (not) successfully completed | --

Duration  |  Module level  |  Other prerequisites
1 semester  |  undergraduate | May not be combined with 06-PSS-AM-SpS2A.

Contents
Theories, methods and findings in political sociology

Intended learning outcomes
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)
Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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**Contents**

Theories, methods and findings in comparative studies of social inequalities and social structure

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 81 I Nr. 2
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### Contents

Theories, methods and findings in comparative studies of social inequalities and social structure

### Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

### Courses

(type, number of weekly contact hours, language — if other than German)

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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

<p>| § 56 I Nr. 2 |
| § 22 II Nr. 1 h) |
| § 81 I Nr. 2 |
| § 22 II Nr. 3 f) |</p>
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<td>06-PSS-AM-AM-SpS4A-152-m01</td>
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**Contents**

Selected theories and studies in the sociology of media, knowledge and/or culture.

**Intended learning outcomes**

The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)
  - Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
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**Contents**

Selected theories and studies in the sociology of media, knowledge and/or culture.

**Intended learning outcomes**

The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

| § 56 I Nr. 2 |
| § 22 II Nr. 1 h) |
| § 81 I Nr. 2 |
| § 22 II Nr. 3 f) |
### Theory, Methods, and Research Findings in Sociological Fields (Overview) A

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<td>Theory, Methods, and Research Findings in Sociological Fields (Overview) A</td>
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**Contents**

Main conceptual theories, methods and findings in several fields of sociology

**Intended Learning Outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several field of sociology and experienced in comparing different theoretical perspectives.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of Assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of Places**

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**Additional Information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
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**Contents**

Main conceptual theories, methods and findings in several fields of sociology

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several field of sociology and experienced in comparing different theoretical perspectives

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
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**Contents**

German contents available but not translated yet.

Vertiefung der Theorien, Methoden und Befunde einer oder mehrerer spezieller Soziologien

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse der Theorien, Methoden und Befunde einer oder mehrerer spezieller Handlungsfelder der Soziologie

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>holder of the Professorship of Sociology and Qualitative Research</td>
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**Contents**

German contents available but not translated yet.

Vertiefung der Theorien, Methoden und Befunde einer oder mehrerer spezieller Soziologien

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse der Theorien, Methoden und Befunde einer oder mehrerer spezieller Handlungsfelder der Soziologie

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English and potentially other language |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
### Module title

**Political Institutions in Germany and further democratic/Systems A**

**Abbreviation**

06-PSS-AM-VPS1A-152-m01

### Module coordinator

holder of the Chair of Comparative Politics and German Politics

### Module offered by

Chair of Comparative Politics and German Politics

### ECTS

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

May not be combined with 06-PSS-AM-VPS1B.

### Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

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Module taught in: German and/or English and potentially other language

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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

**Courses**

S (2) Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title
Political Institutions in Germany and other Political Systems B

### Abbreviation
06-PSS-AM-VPS2B-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-VPS2A.

### Contents
German contents available but not translated yet.


### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

### Courses
- S (2) Module taught in: German and/or English and potentially other language

### Method of assessment
- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I
( examination regulations for teaching-degree programmes)

| § 56 I Nr. 1 |
| § 22 II Nr. 1 h)
| § 81 I Nr. 1 |
| § 22 II Nr. 3 f) |
### Module title
Democratic Political Systems A

### Abbreviation
06-PSS-AM-VPS3A-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-VPS3B.

### Contents
Institutionelle und politisch-kulturelle Grundlagen der politischen Systeme ausgewählter demokratischer Regierungssysteme einschließlich des Parteien- und Verbändesystems sowie der Funktions- und Aufbaulogik politischer Prozesse.

### Intended learning outcomes
Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

### Courses
(S, 2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(a) written examination (approx. 90 minutes) or (b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or (c) oral examination of one candidate each (approx. 30 minutes) or (d) term paper (approx. 15 pages) or (e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or (f) portfolio (approx. 50 hours total) or (g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
( examination regulations for teaching-degree programmes)

§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
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**Contents**

German contents available but not translated yet.

*Institutionelle und politisch-kulturelle Grundlagen der politischen Systeme ausgewählter demokratischer Regie-
runssysteme einschließlich des Parteien- und Verbändesystems sowie der Funktions- und Aufbaulogik politi-
scher Prozesse.*

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

*Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutsch-
land in vergleichender Perspektive.*

**Courses**

- S (2)
- Module taught in: German and/or English and potentially other language

**Method of assessment**

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages)
- or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx.
- 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total)
- or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
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**Contents**

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Institutionelle und politisch-kulturelle Grundlagen der politischen Systeme ausgewählter Regierungssysteme einschließlich des Parteien- und Verbändesystems sowie der Funktions- und Aufbau logik politischer Prozesse.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse der Konstruktionsmerkmale ausgewählter politischer Systeme.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

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Institutionelle und politisch-kulturelle Grundlagen der politischen Systeme ausgewählter Regierungssysteme einschließlich des Parteien- und Verbändesystems sowie der Funktions- und Aufbaulogik politischer Prozesse.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse der Konstruktionsmerkmale ausgewählter politischer Systeme.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

German contents available but not translated yet.

Theoretische und empirisch-analytische Grundlagen des Vergleichs in ausgewählten Bereichen der Politischen Kulturforschung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse im Bereich der Politischen Kulturforschung.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Theoretische und empirisch-analytische Grundlagen des Vergleichs in ausgewählten Bereichen der Politischen Kulturforschung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse im Bereich der Politischen Kulturforschung.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)
Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
**Module title**  
Democratization A

**Abbreviation**  
06-PSS-AM-VPS6A-152-m01

**Module coordinator**  
holder of the Chair of Comparative Politics and German Politics

**Module offered by**  
Chair of Comparative Politics and German Politics

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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
May not be combined with 06-PSS-AM-VPS6B.

**Contents**

German contents available but not translated yet.

Theoretische und empirisch-analytische Grundlagen des Vergleichs in ausgewählten Bereichen der Transformationsforschung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse im Bereich der Transformationsforschung.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1  
§ 22 I Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
**Module title**

Democratization B

**Abbreviation**

06-PSS-AM-VPS6B-152-m01

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**Contents**

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Theoretische und empirisch-analytische Grundlagen des Vergleichs in ausgewählten Bereichen der Transformati-onsforschung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse im Bereich der Transformationsforschung.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Advanced studies of specific and contemporary problems in International Relations.

**Intended learning outcomes**

The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

Advanced studies of specific and contemporary problems in International Relations.

### Intended learning outcomes

The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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<td>European Union: state of integration and future prospects A</td>
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**Module coordinator**

holder of the Professorship of European Studies and International Relations

**Module offered by**

Professorship of European Studies and International Relations

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**Contents**

Problem-oriented analysis of EU policies.

**Intended learning outcomes**

The student has acquired the ability to analyze EU policies and its contemporary challenges.

**Courses**

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<th>(type, number of weekly contact hours, language — if other than German)</th>
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Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
## Module title
European Union: state of integration and future prospects B

## Abbreviation
06-PSS-EM-IB2B-152-m01

### Module coordinator
holder of the Professorship of European Studies and International Relations

### Module offered by
Professorship of European Studies and International Relations

### ECTS
5

### Method of grading
(only after succ. compl. of module(s))

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-EM-IB2A.

### Contents
Problem-oriented analysis of EU policies.

### Intended learning outcomes
The student has acquired the ability to analyze EU policies and its contemporary challenges.

### Courses
(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
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**Contents**

Institutions, processes, and fields of action of the European Union as a global actor.

**Intended learning outcomes**

The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Institutions, processes, and fields of action of the European Union as a global actor.

**Intended learning outcomes**

The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.

**Courses**

(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Regional studies A

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### Module coordinator

holder of the Professorship of European Studies and International Relations

### Module offered by

Professorship of European Studies and International Relations

### ECTS

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

May not be combined with 06-PSS-EM-IB4B.

### Contents

Analysis of politics in selected world regions.

### Intended learning outcomes

The student has acquired the ability to analyze the politics of regional actors.

### Courses

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Module taught in: German and/or English and potentially other language

### Method of assessment

(a) written examination (approx. 90 minutes) or (b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or (c) oral examination of one candidate each (approx. 30 minutes) or (d) term paper (approx. 15 pages) or (e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or (f) portfolio (approx. 50 hours total) or (g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module Catalogue for the Subject Political and Social Studies

**major in a Bachelor’s degree programme, 120 ECTS credits**

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**Contents**

Analysis of politics in selected world regions.

**Intended learning outcomes**

The student has acquired the ability to analyze the politics of regional actors.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| S (2) |

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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- § 81 I Nr. 1
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### Contents

Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.

### Intended learning outcomes

The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relation.

### Courses

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Module taught in: German and/or English and potentially other language

### Method of assessment

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<td>a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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| § 22 II Nr. 1 h |
| § 81 I Nr. 1 |
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**Contents**

Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.

**Intended learning outcomes**

The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relation.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Module title | Abbreviation
---|---
Topical questions and discussions of political theory A | 06-PSS-EM-PT1A-152-m01

Module coordinator | Module offered by
holder of the Chair of Comparative Politics and German Politics | Chair of Comparative Politics and German Politics

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | May not be combined with 06-PSS-EM-PT1B.

Contents
Current issues and discussions of political theory.

Intended learning outcomes
German intended learning outcomes available but not translated yet.


Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module Title
Topical questions and discussions of political theory B

### Abbreviation
06-PSS-EM-PT1B-152-m01

### Module Coordinator
holder of the Chair of Comparative Politics and German Politics

### Module Offered by
Chair of Comparative Politics and German Politics

### ECTS
5

### Method of Grading
Only after success. compl. of module(s)

### (not) successfully completed
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### Duration
1 semester

### Module Level
undergraduate

### Other Prerequisites
May not be combined with 06-PSS-EM-PT1A.

### Contents
Current issues and discussions of political theory.

### Intended Learning Outcomes
German intended learning outcomes available but not translated yet.


### Courses
(type, number of weekly contact hours, language — if other than German)

- S (2)

Module taught in: German and/or English and potentially other language

### Method of Assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of Places
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### Additional Information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
### Module title
Advanced Studies of selected topics of political theory A

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### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-EM-PT2B.

### Contents
German contents available but not translated yet.

Vertiefte Behandlung ausgewählter Themen der politischen Theorie

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse in den behandelten ausgewählten Themen der politischen Theorie sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von diesbezüglichen Problemen und Diskursen. Er/Sie ist fähig, begründet eine eigene Position in den behandelten Fragestellungen zu beziehen.

### Courses
Module taught in: German and/or English and potentially other language

S (2)

### Method of assessment
Module is creditable for bonus

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
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**Contents**

German contents available but not translated yet.

Vertiefte Behandlung ausgewählter Themen der politischen Theorie

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse in den behandelten ausgewählten Themen der politischen Theorie sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von diesbezüglichen Problemen und Diskursen. Er/Sie ist fähig begründet eine eigene Position in den behandelten Fragestellungen zu beziehen.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Module title | Abbreviation
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Theory of Society A | 06-PSS-EM-AS1A-152-m01

Module coordinator | Module offered by
holder of the Chair of Sociology and Sociological Theory | Chair of Sociology and Sociological Theory

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Duration | Module level |
1 semester | undergraduate |

Contents
Elementary instruction of key problems in the field of sociological theory

Intended learning outcomes
Students will be apt to understand and classify manifold key problems within sociological theory

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Module title | Abbreviation
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Theory of Society B | 06-PSS-EM-AS1B-152-m01

Module coordinator | Module offered by
holder of the Chair of Sociology and Sociological Theory | Chair of Sociology and Sociological Theory

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Duration | Module level |
1 semester | undergraduate

Contents
Elementary instruction of key problems in the field of sociological theory

Intended learning outcomes
Students will be apt to understand and classify manifold key problems within sociological theory

Courses
Module taught in: German and/or English and potentially other language
S (2)

Method of assessment
(a) presentation (approx. 30 minutes) or (b) short presentation (approx. 15 minutes) or (c) essay (approx. 5 pages) or (d) review (approx. 3 pages) or (e) log (approx. 3 pages) or (f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or (g) scientific poster (approx. 50 hours total) or (h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Module title | Abbreviation
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Globalization A | 06-PSS-EM-AS2A-152-m01

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Contents:
Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization

Intended learning outcomes:
Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirical dimensions

Courses (type, number of weekly contact hours, language — if other than German):

S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places:

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes):

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<td>Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization</td>
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**Intended learning outcomes**

Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirical dimensions.

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
Module title | Current Research Questions in Sociology A
---|---
Abbreviation | 06-PSS-EM-AS3A-152-m01

Module coordinator | holder of the Chair of Sociology and Sociological Theory
Module offered by | Chair of Sociology and Sociological Theory

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Contents

The seminar addresses current issues and debates in the field of sociological theory.

Intended learning outcomes

Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.

Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Module title: Current Research Questions in Sociology B

Abbreviation: 06-PSS-EM-AS3B-152-m01

Module coordinator: holder of the Chair of Sociology and Sociological Theory

Module offered by: Chair of Sociology and Sociological Theory

ECTS: 5

Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: May not be combined with 06-PSS-EM-AS3A.

Contents:
The seminar addresses current issues and debates in the field of sociological theory.

Intended learning outcomes:
Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.

Courses (type, number of weekly contact hours, language — if other than German):
S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

Allocation of places:

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes):
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**Contents**

Current theoretical and empirical issues in migration, religion, or organizational studies

**Intended learning outcomes**

Insights in contexts and orientation of current scientific development

**Courses** (type, number of weekly contact hours, language — if other than German)

5 (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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**Module coordinator**

holder of the Professorship of Sociology and Qualitative Research

**Module offered by**

Professorship of Sociology and Qualitative Research

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

May not be combined with 06-PSS-EM-SPS1A.

### Contents

Current theoretical and empirical issues in migration, religion, or organizational studies

### Intended learning outcomes

Insights in contexts and orientation of current scientific development

### Courses

(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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§ 81 I Nr. 2
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**Contents**

Selected theories and studies in media sociology.

**Intended learning outcomes**

The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
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Contents
Selected theories and studies in media sociology.

Intended learning outcomes
The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
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### Contents

German contents available but not translated yet.

Erarbeitung eines Problems aus der Soziologie unter Anwendung geeigneter Theorien, Modelle und Methoden sowie Präsentation der Ergebnisse.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende erwirbt die Kompetenz eine soziologische Fragestellung unter Anwendung der im Studium erworbenen Kenntnisse der Theorien und Methoden auch im Team zu bearbeiten und die Ergebnisse in schriftlicher und/oder mündlicher Form zu präsentieren.

### Courses

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Module taught in: German and/or English and potentially other language

### Method of assessment

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Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

| § 56 I Nr. 2 |
| § 22 II Nr. 1 h) |
| § 81 I Nr. 2 |
| § 22 II Nr. 3 f) |
## Module Catalogue for the Subject Political and Social Studies

### major in a Bachelor's degree programme, 120 ECTS credits

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### Contents

German contents available but not translated yet.

Erarbeitung eines Problems aus der Soziologie unter Anwendung geeigneter Theorien, Modelle und Methoden sowie Präsentation der Ergebnisse.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende erwirbt die Kompetenz eine soziologische Fragestellung unter unter Anwendung der im Studium erworbenen Kenntnisse der Theorien und Methoden auch im Team zu bearbeiten und die Ergebnisse in schriftlicher und/oder mündlicher Form zu präsentieren.

### Courses

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Module taught in: German and/or English and potentially other language

### Method of assessment

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Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

| § 56 I Nr. 2 |
| § 22 II Nr. 1 h) |
| § 81 I Nr. 2 |
| § 22 II Nr. 3 f) |
Module title: Participation and Representation A  
Abbreviation: 06-PSS-EM-VPS1A-152-m01

Module coordinator: holder of the Chair of Comparative Politics and German Politics

Module offered by: Chair of Comparative Politics and German Politics

ECTS: 5

Method of grading: numerical grade

Only after succ. compl. of module(s): --

Duration: 1 semester

Module level: undergraduate

Other prerequisites: May not be combined with 06-PSS-EM-VPS1B.

Contents:
German contents available but not translated yet.

Politische Willensbildung und Interessenvermittlung

Intended learning outcomes:
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse der Konstruktionsprinzipien politischer Willensbildungsprozesse sowie die Befähigung zur eigenständigen Analyse policy-relevanter Fragestellungen. Er/Sie ist zur eigenständigen Analyse und Beurteilung politischer Willensbildungsprozesse fähig.

Courses:
(module, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places: --

Additional information: --

Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Politische Willensbildung und Interessenvermittlung

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse der Konstruktionsprinzipien politischer Willensbildungsprozesse sowie die Befähigung zur eigenständigen Analyse policy-relevanter Fragestellungen. Er/Sie ist zur eigenständigen Analyse und Beurteilung politischer Willensbildungsprozesse fähig.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 22 II Nr. 1 h)
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### Contents

German contents available but not translated yet.

**Politikfeldanalyse**

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse der Konstruktionsprinzipien politischer Willensbildungsprozesse und der Funktionslogik ausgewählter Politikfelder sowie die Befähigung zur eigenständigen Analyse policy-relevanter Fragestellungen. Er/Sie ist zur eigenständigen Analyse und Beurteilung politischer Willensbildungsprozesse fähig.

### Courses

**(type, number of weekly contact hours, language — if other than German)**

S (2)  
Module taught in: German and/or English and potentially other language

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)  
Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I *(examination regulations for teaching-degree programmes)*

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- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
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**Politikfeldanalyse**

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse der Konstruktionsprinzipien politischer Willensbildungsprozesse und der Funktionslogik ausgewählter Politikfelder sowie die Befähigung zur eigenständigen Analyse policy-relevanter Fragestellungen. Er/Sie ist zur eigenständigen Analyse und Beurteilung politischer Willensbildungsprozesse fähig.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<td>Fragile States A</td>
<td>06-PSS-EM-VPS3A-152-m01</td>
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<thead>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Comparative Politics and German Politics</td>
<td>Chair of Comparative Politics and German Politics</td>
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**Contents**

German contents available but not translated yet.

Vergleichende Analyse fragiler Staatlichkeit; state-building-Prozesse

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt die Fähigkeit, die Instrumente der vergleichenden Regierungslehre auf fragile Staa- ten anzuwenden sowie derartige politische Systeme eigenständig zu analysieren und zu beurteilen.

**Courses**

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<th>Type</th>
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Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module Title

Fragile States B

## Abbreviation

06-PSS-EM-VPS3B-152-m01

## Module Coordinator

Holder of the Chair of Comparative Politics and German Politics

## Module Offered by

Chair of Comparative Politics and German Politics

## ECTS

5

## Method of Grading

Only after succ. compl. of module(s)

## Duration

1 semester

## Module Level

Undergraduate

## Other Prerequisites

May not be combined with 06-PSS-EM-VPS3A.

## Contents

German contents available but not translated yet.

Vergleichende Analyse fragiler Staatlichkeit; state-building-Prozesse

## Intended Learning Outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt die Fähigkeit, die Instrumente der vergleichenden Regierungslehre auf fragile Staa- ten anzuwenden sowie derartige politische Systeme eigenständig zu analysieren und zu beurteilen.

## Courses

S (2)
Module taught in: German and/or English and potentially other language

## Method of Assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

## Allocation of Places

--

## Additional Information

--

## Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title
Measuring Democracy A  
Abbreviation: 06-PSS-EM-VPS4A-152-m01

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### Contents
German contents available but not translated yet.

Demokratiemessung; Qualität der Demokratie

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt die Fähigkeit, Konstruktionsmerkmalen ausgewählter Regierungssysteme in etablierten Demokratien und Transformationsstaaten miteinander systematisch zu vergleichen und zu analysieren.

### Courses
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Module taught in: German and/or English and potentially other language

### Method of assessment
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Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
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### Measuring Democracy B

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### Contents

German contents available but not translated yet.

Demokratiemessung; Qualität der Demokratie

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt die Fähigkeit, Konstruktionsmerkmalen ausgewählter Regierungssysteme in etablierten Demokratien und Transformationsstaaten miteinander systematisch zu vergleichen und zu analysieren.

### Courses

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#### Method of assessment

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<th>Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tbody>
<tr>
<td>a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)</td>
</tr>
</tbody>
</table>

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

--

### Additional information

--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
# Module Catalogue for the Subject Political and Social Studies

## major in a Bachelor's degree programme, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>The European Union: Introduction</td>
<td>06-PSS-BM-EU-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Professorship of European Studies and International Relations</td>
<td>Professorship of European Studies and International Relations</td>
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<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

## Contents

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

## Intended learning outcomes

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

## Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

## Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

## Additional information

--

## Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)  
§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1
## Module title
Organizations, structures and developments in International Relations

## Abbreviation
06-PSS-BM-OIB-152-m01

### Module coordinator
holder of the Professorship of European Studies and International Relations

### Module offered by
Professorship of European Studies and International Relations

<table>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
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</tbody>
</table>

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.

### Intended learning outcomes
The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

creditable for bonus

### Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 l Nr. 1 c)
§ 56 l Nr. 1
§ 22 l Nr. 1 h)
§ 81 l Nr. 1
§ 22 l Nr. 3 f)
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<tr>
<td>Managing Director of the Institute for Political Science and Sociology</td>
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## Contents

German contents available but not translated yet.

Im Rahmen dieses Moduls kann eine Leistung anerkannt werden, die in einem nicht in der aktuellen Studienordnung enthaltenen sozialwissenschaftlichen Modul erbracht wurden und von der Fachstudienberatung / dem Prüfungsausschuss als adäquate Leistung eingestuft wird.

## Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende und / oder vertiefte Kenntnisse in einer weiteren (Teil-)Disziplin sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der bearbeiteten (Teil-)Disziplin.

## Courses

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<tr>
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## Method of assessment

a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language

## Allocation of places

--

## Additional information

Prior consultation with examination committee/course advisory service required with regard to accreditability of modules taken.

## Referred to in LPO I

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<tr>
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### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende und / oder vertiefte Kenntnisse in einer weiteren (Teil-)Disziplin sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der bearbeiteten (Teil-)Disziplin.

### Courses

**V (2)**

Module taught in: German and/or English and potentially other language

### Method of assessment

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Language of assessment: German and/or English and potentially other language

### Allocation of places

--

### Additional information

Prior consultation with examination committee/course advisory service required with regard to accreditability of modules taken.

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Module taught in: German and/or language in which courses are taught at university abroad

**Course(s) as specified by university abroad**

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment(s) as specified by university abroad

Prior consultation with Internationalisation Officer and/or examination committee required. Only those achievements (in the social sciences) that were completed at a University abroad may be considered for credit.

Language of assessment: German and/or language of assessment at university abroad

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Key Skills Area
(20 ECTS credits)
General Key Skills
(5 ECTS credits)

Students may take modules offered as part of the pool of general transferable skills (ASQ) of JMU. In addition, students may also take the following modules.
General Key Skills (subject-specific)

(ECTS credits)
**Module title**
Communication skills

**Abbreviation**
06-PSS-BM-KK-152-m01

**Module coordinator**
Managing Director of the Institute for Political Science and Sociology

**Module offered by**
Institute for Political Science and Sociology

**ECTS**
5

**Method of grading**
(only after succ. compl. of module(s))

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
German contents available but not translated yet.

Theorie und Praxis der Kommunikation in verschiedenen Bereichen: Rhetorik, Präsentieren, Informationsvermittlung (teilweise auch schriftlicher Art)

**Intended learning outcomes**
The students gains the ability to convey and to present scientific facts properly.

**Courses**
(type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English and potentially other language

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes, pass/fail) b) short presentation (approx. 15 minutes, pass/fail) c) essay (approx. 5 pages, pass/fail) d) review (approx. 3 pages, pass/fail) e) log (approx. 3 pages, pass/fail) f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) g) scientific poster (approx. 50 hours total, pass/fail) h) portfolio (approx. 50 hours total, pass/fail)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**
40 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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### Module title
Media and Communication

### Abbreviation
06-PSS-BM-MK-152-m01

### Module coordinator
Managing Director of the Institute for Political Science and Sociology

### Module offered by
Institute for Political Science and Sociology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
German contents available but not translated yet.

Das Modul vermittelt einen Einblick in die Arbeit der freien Presse und beinhaltet auch praktische journalistische Tätigkeit. Folgende Themen können behandelt werden: Rechte und Pflichten der freien Presse, Darstellungsformen im praktischen Journalismus, Entwicklung der Medien in Deutschland, Medienrecht.

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über erste Kenntnisse der Informationsvermittlung mittels verschiedener Medien, vor allem der Tagespresse.

### Courses
(type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes, pass/fail) b) short presentation (approx. 15 minutes, pass/fail) c) essay (approx. 5 pages, pass/fail) d) review (approx. 3 pages, pass/fail) e) log (approx. 3 pages, pass/fail) f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) g) scientific poster (approx. 50 hours total, pass/fail) h) portfolio (approx. 50 hours total, pass/fail)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Subject-specific Key Skills
(15 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Scientific Working Skills</td>
<td>06-PSS-FSQ-WAT-152-m01</td>
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<table>
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<th>Module offered by</th>
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<td>Managing Director of the Institute for Political Science and Sociology</td>
<td>Institute for Political Science and Sociology</td>
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<th>ECTS</th>
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<tr>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

German contents available but not translated yet.

Bedingungen, Methoden und Techniken wissenschaftlichen Arbeitens, Recherche in Fachdatenbanken, Rezensieren, Exzerpieren, Formen wissenschaftlicher Arbeiten, Lesemethoden, Zitationstechniken, Methoden des Bibliographierens, Präsentationstechniken, Studiensituation und Studienverlauf, Berufsperspektiven

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Information Literacy (Basic Level)</td>
<td>41-IK-BM-152-m01</td>
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<td>head of University Library</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

## Intended learning outcomes
Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.

Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

### Courses
( type, number of weekly contact hours, language — if other than German)

| Ü (0.5) |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 99 I Nr. 1 (2 ECTS credits)
Module title | Abbreviation
---|---
Introduction to Data Analysis and Statistics I | 06-PSS-FSQ-Meth1-152-m01

Module coordinator | Module offered by
---|---
holder of the Chair of Quantitative Methods in the Social Sciences |

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
Basic concepts (measurement, scale levels), univariate statistics (frequencies, measures of central tendency, measures of dispersion), bivariate statistics (cross-tabulation, correlation), bivariate/multivariate OLS-regression (Unstandardised/standardised regression coefficient, Explained variance), Logistic regression or other multivariate procedures

Intended learning outcomes
The students know the most important measures of univariate and bivariate/multivariate statistics. They are able to apply these measures adequately to empirical questions, they calculate them in the right way and interpret them correctly. They know the assets and drawbacks of the measures covered by the course.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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</thead>
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<tr>
<td>Introduction to Data Analysis and Statistics II</td>
<td>06-PSS-FSQ-Meth2-152-m01</td>
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</tbody>
</table>

**Module coordinator**

holder of the Chair of Quantitative Methods in the Social Sciences

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
---|---|---|
5 | numerical grade | -- |

**Duration** | **Module level** | **Other prerequisites** |
---|---|---|
1 semester | undergraduate | -- |

**Contents**

- Basic concepts, probabilities, random variables and distributions, samples, estimation procedures (confidence intervals), statistical test procedures (testing hypotheses), OLS-regression (standard error, t-test, F-test)

**Intended learning outcomes**

- The students have acquired the basic mathematical rules for calculating probabilities. They are able to apply selected techniques for calculating probabilities adequately to empirical questions. They are able to estimate unknown population parameters and to test hypotheses empirically. The module enables students to interpret inference statistical procedures correctly.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Thesis
(10 ECTS credits)
<table>
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<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Bachelor Thesis</td>
<td>06-BT-PSS-152-m01</td>
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<td>Managing Director of the Institute for Political Science and Sociology</td>
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<tr>
<td></td>
<td>undergraduate</td>
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</table>

Contents

German contents available but not translated yet.

In der Thesis soll der/die Studierende zeigen, dass er/sie ein umgrenztes politikwissenschaftliches, sozialwissenschaftliches oder soziologisches Problem mit politik-/sozialwissenschaftlichen, bzw. soziologischen Methoden lösen kann.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über die Fähigkeit, ein politikwissenschaftliches, sozialwissenschaftliches oder soziologisches Problem darzustellen, mit politik-/sozialwissenschaftlichen, bzw. soziologischen Methoden zu lösen und diese Lösung in angemessener Form nach wissenschaftlichen Standards zu präsentieren.

Courses

No courses assigned to module

Method of assessment

Bachelor's thesis (approx. 40 pages)
Language of assessment: German and/or English and/or French and/or Spanish Language MUST be agreed upon with examination committee.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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