

Module Catalogue for the Subject

Digital Humanities

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2024

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Chair of Digital Humanities and German Literature of the Modern

Period



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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Fachliche Ziele

- Die Absolventinnen und Absolventen haben ein solides Überblickswissen über die Grundprinzipien der Digital Humanities, sie können inhaltliche Strukturen von Texten beschreiben und mittels standardisierter Auszeichnungssprachen kodieren, sie kennen zentrale Begriffe und Konzepte der Datenmodellierung und haben die Fähigkeit, diese selbständig zu verwenden.
- Die Absolventinnen und Absolventen verfügen über ein solides Grundwissen in der algorithmischen Prozessierung und der Anwendung von mindestens zwei Programmiersprachen.
- Die Absolventinnen und Absolventen haben geistes- und kulturwissenschaftliche Grundkenntnisse, die weit über das zweite BA-Fach hinausgehen, sowie die Fähigkeit, digitale Ressourcen zu erstellen, zu bearbeiten und zur Beantwortung fachspezifischer Fragen heranzuziehen.
- Die Absolventinnen und Absolventen verfügen über eine vertiefte Kenntnis ausgewählter Forschungsmethoden der Digital Humanities und die Fähigkeit, fachspezifische Fragestellungen so zu operationalisieren, dass sie mit digitalen Bibliotheken und Informationssystemen beantwortet werden können.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolventinnen und Absolventen besitzen die F\u00e4higkeit, Fragestellungen der Digital Humanities zu analysieren, Verfahren zu deren L\u00f6sung zu entwickeln und in entsprechenden Arbeitsschritten umzusetzen.
- Die Absolventinnen und Absolventen k\u00f6nnen statistische Verfahren zur L\u00f6sung geistes- oder kulturwissenschaftlicher Fragestellungen heranzuziehen.
- Die Absolventinnen und Absolventen kennen die apparativen, personellen und organisatorischen Notwendigkeiten eines Digitalisierungsprojektes.
- Die Absolventinnen und Absolventen besitzen die F\u00e4higkeit, Problemzusammenh\u00e4nge in m\u00fcndlicher wie schriftlicher Form sachgerecht aufzubereiten und unter Medieneinsatz zielgruppenspezifisch zu vermitteln.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können gesellschaftliche und kulturelle Entwicklungen, Themen und Positionen in ihrer sprachlichen Verfasstheit und darüber hinaus reflektieren und analysieren. Sie sind in der Lage, sich in einer zunehmend komplexer werdenden Welt zu orientieren und eine Wertvorstellung für das eigene Denken und Handeln zu entwickeln.
- Die Absolventinnen und Absolventen sind in der Lage, geistes- und kulturwissenschaftliche Fragestellungen in die andere Diskurswelt der Informatik zu transferieren. Diese Vermittlerrolle trägt dazu bei, die eigene soziale, kulturgeschichtliche wie geschlechtliche Herkunft kritisch zu reflektieren.

Persönlichkeitsentwicklung

• Die Absolventinnen und Absolventen sind zur selbstständigen und kritischen Reflexion in der Lage und haben gelernt, ihre eigene Position im Dialog mit anderen zu finden, schriftlich und mündlich zu präsentieren und selbstkritisch zu hinterfragen.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Apr-2024 (2024-52)

21-May-2025 (2025-45)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(55 ECTS credits)



Modul	e title				Abbreviation
Digital	Digital Humanities in Overview				04-DH-A1-152-m01
Modul	Module coordinator			Module offered by	
	holder of the Chair of Digital Humanities a rature of the Modern Period		es and German Lite-	Chair of Digital Humanities and German Literature the Modern Period	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level Other prerequisites		}			
1 semester undergraduate					
Conter	nts				

Overview of the discipline of digital humanities with a focus on abstraction, formalisation and data modelling as well as text encoding, the digital library and applications in the humanities.

Intended learning outcomes

Students are familiar with the core principles of digital humanities and have gained an overview of the discipline.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(2) + T(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Media Communication (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

Master's degree (1 major) General and Applied Linguistics (2016)

Master's degree (1 major) Media Communication (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Master's degree (1 major) Media Communication (2018)

Bachelor's degree (2 majors) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)



Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Master's degree (1 major) Media Communication (2019)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (1 major, 1 minor) Auxiliary Sciences of History (Minor, 2021)

Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)

Master's degree (1 major) Media Entertainment (2022)

Master's degree (1 major) Psychology of digital media (2022)

Master's degree (1 major) General and Applied Linguistics (2022)

Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)



Module title			Abbreviation		
Progra	Programming and Algorithmic Thinking				04-DH-A4-242-m01
Module	e coord	inator		Module offered by	
	holder of the Chair of Digital Humanities and Gerr rature of the Modern Period		es and German Lite-	Chair of Digital Humanities and German Literature of the Modern Period	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level Other prerequisit		Other prerequisites			
1 seme	ster	undergraduate			
Conten	Contents				

Introduction to the basic concepts of programming and algorithmic thinking (breaking down a task into substeps). Use of important programming tools, as well as existing libraries and their documentation.

Intended learning outcomes

Students should be able to solve simple programming problems independently and be able to use existing libraries for more complex problems.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (45 to 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)



Module title			Abbreviation		
Data M	Data Modelling and Text Encoding				04-DH-A5-242-m01
Modul	Module coordinator			Module offered by	
	holder of the Chair of Digital Humanities and Ger rature of the Modern Period		es and German Lite-	Chair of Digital Humanities and German Literature of the Modern Period	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level Other pr		Other prerequisites			
1 semester undergraduate					
Contor	Contents				

Overview of the basics of data modeling and overview of important models, e.g. relational databases, XML, and graphs. Basic methods of coding thematic and formal structures in texts using TEI as an example. Teaching. Practical skills in data modeling and in dealing with text coding.

Intended learning outcomes

Students are familiar with key terms and selected approaches to data modeling, e.g. relational databases and XML, and can use these on their own. Students are familiar with the TEI markup language and are able to apply it to texts.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2024)

Bachelor's degree (1 major) Classics (2024)



Module title				Abbreviation	
Data Preparation and Annotation					04-DH-A6-242-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Digital Humanities and German Literature of the Modern Period			es and German Lite-	Chair of Digital Humanities and German Literature of the Modern Period	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Contents					
Collect and prepare data (e.g. deal with missing data, standardize data types) and annotate data (develop annotation schema, deal with annotation guidelines, annotate, compare annotations)					
Intende	Intended learning outcomes				
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Carry out and present the steps from data collection to data processing and annotation in a principled manner.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)



Module title				Abbreviation	
Introduction to Image Processing					10-I-EBV-242-m01
Module coordinator				Module offered by	
	holder of the Professorship for Computer Science (Computational Humanities)			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisite					
1 semester undergraduate					
Conton	Contents				

This lecture introduces digital image processing and analysis, covering the following topics: Basic properties of image data, image acquisition, signal processing (especially filters and transforms), image compression, main application areas (documents, photos, ...), typical tasks in image processing and analysis and algorithmic approaches, including selected machine learning methods

Intended learning outcomes

The students have a fundamental understanding of image data as well as theoretical and practical knowledge in image processing and specialized machine-learning methods. They have gained experience with typical analysis tasks and are able to understand, adapt and apply corresponding algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (approx. 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)



Module	Module title				Abbreviation
Research Design					04-DH-B2-242-m01
Module coordinator				Module offered by	
holder of the Chair of Digital Humanities and German Literature of the Modern Period			nities and German Lite-	Chair of Digital Humanities and German Literature of the Modern Period	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Conten	its				
Overvi	ew of th	ne individual steps of	the research design fron	n the formulation of	hypotheses within the framework

Intended learning outcomes

Ability to develop a research plan for a given problem from the field of DH and to justify and carry out the individual steps.

of a theory to the definition of terms and variables as well as operationalization to data collection and analysis.

Courses (type, number of weekly contact hours, language - if other than German)

S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

approx. 5 exercises (15 to 20 hours total) and term paper (10 to 12 pages) Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)



Module title				Abbreviation	
Introduction to Advanced Mathematics 1				10-M-EHM-1-242-m01	
Module coordinator				Module offered by	
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
5	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Contents					
The lecture introduces students to higher mathematics and covers the following topics: Functions and their pro-					

perties, limits and continuity of functions, differential calculus, systems of linear equations, vectors and matrices as well as functions with several variables including partial derivative and gradient

Intended learning outcomes

Students have a basic understanding of the listed topics in higher mathematics and are able to apply their theoretical knowledge and the methods they have learned to different contexts.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (60 to 120 minutes) or
- b) oral examination of one candidate each or in groups of up to 2 candidates (15 to 30 minutes per candidate) or
- c) project work (e. g. written solutions and corresponding explanations, 10 to 15 pages total)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in



Module	title				Abbreviation
Text Analysis					10-I-TA-242-m01
Module coordinator				Module offered by	
holder of the Chair of Computer Science XII (Natural Language Processing)			e XII (Natural Lan-	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)	
5 numerical grade					
Duration Module level Other pre		Other prerequisites			
1 semester undergraduate					

This lecture introduces methods for processing of and working with text data. Topically, the lecture will cover computational representations of text, text classification and clustering methods, approaches and models for syntactic analysis of text, algorithms for extracting information from text, methods for modeling text meaning (i.e., semantics), and approaches to evaluate the performance of text processing methods. The course will also introduce a number of machine learning models commonly used in text processing tasks.

Intended learning outcomes

The students have a fundamental understanding of processing text data as well as theoretical and practical knowledge in specialized machine-learning methods for text processing. They have gained experience with typical text analysis tasks and are able to understand, adapt and apply corresponding and algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (45 to 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)



Module title					Abbreviation
Introduction to Data Science					10-I-IDS-242-m01
Module coordinator				Module offered by	
holder of the Chair of Computer Science XII (Natural Language Processing)		e XII (Natural Lan-	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites	es		
1 semester undergraduate					
Conten	Contents				

This course introduces practically oriented lectures that introduce the core principles and methods of data science, including: data collection and preprocessing, descriptive analysis and visualization of data, predictive data analysis, working with special data types such as images, text, and graphs/networks, statistical testing of results obtained with methods working on data, and ethical aspect of data science (e.g., biases and fairness).

Intended learning outcomes

The students have a fundamental understanding of a practical data science pipeline and are able to successfully carry out meaningful real-world data science work, starting from (i) posing the research question that is to be answered with data-based evidence, over (ii) explorative analysis of the data and proposing the most suitable methodological approach for the task at hand, to (iii) analyzing the results, their statistical strength, and implications thereof.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (45 to 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)



Module title				Abbreviation	
Free Choice of Project in the Digital Field			eld		04-DH-B3-242-m01
Module coordinator				Module offered by	
I	holder of the Chair of Digital Humanities and German Literature of the Modern Period		Chair of Digital Humanities and German Literature of the Modern Period		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites		i			
1 seme	ster	undergraduate			
Conten	nts				

Practical implementation of the knowledge acquired in the Digital Humanities degree program.

Intended learning outcomes

Students are able to work on a problem in the Digital Humanities, develop methods to solve it and implement the solution in appropriate work steps and present the results.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

R (o)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

wrap-up report (15 to 20 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

project external to JMU

Workload

300 h

Teaching cycle

Teaching cycle: once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)



Compulsory Electives

(5 ECTS credits)



Module title					Abbreviation
Digital Editions and Corpora					04-DH-C1-242-m01
Modul	Module coordinator			Module offered by	
	holder of the Chair of Digital Humanities ar rature of the Modern Period		es and German Lite-	Chair of Digital Humanities and German Literature of the Modern Period	
ECTS	ECTS Method of grading Only after succ. o		Only after succ. con	npl. of module(s)	
5	5 numerical grade				
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				
Conter	Contents				

Introduction to the principles of creating and designing digital editions and corpora and their use in subject-specific research contexts.

Intended learning outcomes

Students can create digital editions and corpora and use them to answer subject-specific questions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) exercises (approx. 10 to 15 pages) or
- b) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 3 to 5 pages) or
- c) written examination (approx. 45 to 60 minutes) or
- d) oral examination (approx. 20 minutes) or
- e) term paper (approx. 10 to 12 pages) or
- f) practical project (e. g. transcription, encoding and web publication of (approx. 3 to 5) letters)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every two years, if announced

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)



Module title		Abbreviation
Data Base		04-DH-C4-152-m01
10 1 1 1	AA 1 1 66 11	

Module coordinator Module offered by

holder of the Chair of Digital Humanities and German Literature of the Modern Period

Chair of Digital Humanities and German Literature of the Modern Period

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	5 numerical grade		
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	

Contents

Introduction to creating and editing databases as well as their use in the humanities.

Intended learning outcomes

Students are able to create databases and to use them to answer research questions from the humanities.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) Exercises (approx. 10 to 15 pages) or
- b) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 3 to 5 pages) or
- c) written examination (approx. 45 to 60 minutes) or
- d) oral examination (approx. 20 minutes) or
- e) term paper (approx. 10 to 12 pages) or
- f) practical project (e. g. transcription, encoding and web publication of (approx. 3 to 5) letters)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)



Module title				Abbreviation
Simulation				04-DH-C5-152-m01
Module coordinator			Module offered by	
holder of the Chair of Digital Humanities and German Literature of the Modern Period			Chair of Digital Hun the Modern Period	nanities and German Literature of
ECTS	Method of grading	Only after succ. con	ıpl. of module(s)	
5	numerical grade			

1 semester undergraduate

Duration

Contents

Introduction to creating simulations as well as their use in the humanities and cultural studies.

Other prerequisites

Intended learning outcomes

Students are able to create simulations and to use them to answer research questions from the humanities.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Module level

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) Exercises (approx. 10 to 15 pages) or
- b) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 3 to 5 pages) or
- c) written examination (approx. 45 to 60 minutes) or
- d) oral examination (approx. 20 minutes) or
- e) term paper (approx. 10 to 12 pages) or
- f) practical project (e. g. transcription, encoding and web publication of (approx. 3 to 5) letters)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)



Module title					Abbreviation
Visualization					04-DH-C7-242-m01
Module coordinator				Module offered by	
holder of the Chair of Digital Humanities rature of the Modern Period		es and German Lite-	Chair of Digital Humanities and German Literature of the Modern Period		
ECTS Method of grading Only after suc		Only after succ. con	npl. of module(s)		
5	5 numerical grade				
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				
Conter	Contents				

Introduction to the principles of visualization and overview of reliable strategies for visualizing data types such as statistical data, distributions, text, graphs, etc.

Intended learning outcomes

Ability to justify the selection of a visualization strategy for given data and the practical skills to implement the chosen visualization strategy.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) exercises (approx. 10 to 15 pages) or
- b) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 3 to 5 pages) or
- c) written examination (approx. 45 to 60 minutes) or
- d) oral examination (approx. 20 minutes) or
- e) term paper (approx. 10 to 12 pages) or
- f) practical project (e. g. transcription, encoding and web publication of (approx. 3 to 5) letters) Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every two years, if announced

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)



Module title					Abbreviation
Introduction to Audio Processing					10-I-EAV-242-m01
Module coordinator				Module offered by	
holder of the Professorship for Computer Science (Cational Humanities)			ter Science (Compu-	Institute of Computer Science	
ECTS	ECTS Method of grading Only after succ. cor		Only after succ. con	npl. of module(s)	
5 numerical grade					
Duration Module level		Other prerequisites			
1 semester undergraduate					

This lecture introduces digital audio data processing and analysis, covering the following topics: Basic properties of audio data, audio signal processing (especially time-frequency transforms), selected machine-learning methods, main application areas (speech, music, environmental sounds), typical tasks (classification, detection, analysis) and algorithmic approaches

Intended learning outcomes

The students have a fundamental understanding of audio data as well as theoretical and practical knowledge in audio signal processing and specialized machine-learning methods. They have gained experience with typical analysis tasks and are able to understand, adapt and apply corresponding algorithms.

Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (20 to 30 minutes) with written elaboration (3 to 5 pages) or
- b) written examination (45 to 60 minutes) or
- c) oral examination (approx. 20 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)



Module title					Abbreviation
Introduction to Advanced Mathematics 2					10-M-EHM-2-242-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Mathematik (Mathema	atics)	Institute of Mathematics	
ECTS	Method of grading Only after succ		Only after succ. cor	compl. of module(s)	
5	(not) successfully completed				
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contor	Contents				

The lecture deepens higher mathematics and covers the following topics: Extension of topics of higher mathematics to complex numbers, integral calculus, eigenvalues and eigenvectors as well as quadratic forms; differential calculus of several variables (especially applications as well as advanced topics); basics of probability theory

Intended learning outcomes

Students can build on their previous knowledge of higher mathematics and have an in-depth understanding of the listed topics in higher mathematics. They are able to apply their theoretical knowledge and the methods they have learned to different contexts.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (60 to 120 minutes) or
- b) oral examination of one candidate each or in groups of up to 2 candidates (15 to 30 minutes per candidate) or
- c) project work (e.g. written solutions and corresponding explanations, 10 to 15 pages total)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Module studies (Bachelor) Orientierungsstudien (2020)



Module title					Abbreviation	
Specia	Special Topics in Digital Humanities 04-DH-C8-251-mo1					
Module coordinator Module offered by				<u> </u>		
holder of the Chair of Digital Humanities and German Li rature of the Modern Period			es and German Lite-	Chair of Digital Hu the Modern Period	ımanities and German Literature o d	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conten	its		•			
Intend	ed lear	ning outcomes				
Course	S (type r	number of weekly contact hours,	– Janguage — if other than Ge	rman)		
S (2)	- cype, i		- I other than de			
	e taugh	t in: German and/or Eng	lish			
Metho	d of ass	sessment (type, scope, langua	age — if other than German,	examination offered — if	not every semester, information on whether	
		le for bonus)				
		approx. 10 to 15 pages) o				
		n (approx. 20 to 30 minu		poration (approx. 3	to 5 pages) or	
		mination (approx. 45 to 6				
		nation (approx. 20 minut				
		(approx. 10 to 12 pages) pject (e. g. transcription,		ublication of (annro	y a to f) lottors)	
		issessment: German and		ublication of (appro	10. 3 to 5) tetters)	
	ion of p		,			
Additio	nal inf	ormation				
Worklo	ad					
150 h	7		-,			
Teachi	ng cycl	e				
Teachi	ng cycle	e: every two years, if ann	ounced			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		
Modul						
	achelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)					
Bachelor's degree (2 majors) Digital Humanities (2015)						
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)						
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)						
	Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)					
	Bachelor's degree (2 majors) Digital Humanities (2018)					
Bachel	nchelor's degree (2 majors) Digital Humanities (2024)					

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024) Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2024)