

Module Catalogue for the Subject

Digital Humanities

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2015

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Chair of Digital Humanities and German Literature of the Modern

Period



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The subject is divided into

section / sub-section	ECTS credits	starting page
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Learning Outcomes

German contents and learning outcome available but not translated yet.

Fachliche Ziele

- Die Absolventinnen und Absolventen haben ein solides Überblickswissen über die Grundprinzipien der Digital Humanities, sie können inhaltliche Strukturen von Texten beschreiben und mittels standardisierter Auszeichnungssprachen kodieren, sie kennen zentrale Begriffe und Konzepte der Datenmodellierung und haben die Fähigkeit, diese selbständig zu verwenden.
- Die Absolventinnen und Absolventen verfügen über ein solides Grundwissen in der algorithmischen Prozessierung und der Anwendung von mindestens zwei Programmiersprachen.
- Die Absolventinnen und Absolventen haben geistes- und kulturwissenschaftliche Grundkenntnisse, die weit über das zweite BA-Fach hinausgehen, sowie die Fähigkeit, digitale Ressourcen zu erstellen, zu bearbeiten und zur Beantwortung fachspezifischer Fragen heranzuziehen.
- Die Absolventinnen und Absolventen verfügen über eine vertiefte Kenntnis ausgewählter Forschungsmethoden der Digital Humanities und die Fähigkeit, fachspezifische Fragestellungen so zu operationalisieren, dass sie mit digitalen Bibliotheken und Informationssystemen beantwortet werden können.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolventinnen und Absolventen besitzen die F\u00e4higkeit, Fragestellungen der Digital Humanities zu analysieren, Verfahren zu deren L\u00f6sung zu entwickeln und in entsprechenden Arbeitsschritten umzusetzen.
- Die Absolventinnen und Absolventen k\u00f6nnen statistische Verfahren zur L\u00f6sung geistes- oder kulturwissenschaftlicher Fragestellungen heranzuziehen.
- Die Absolventinnen und Absolventen kennen die apparativen, personellen und organisatorischen Notwendigkeiten eines Digitalisierungsprojektes.
- Die Absolventinnen und Absolventen besitzen die F\u00e4higkeit, Problemzusammenh\u00e4nge in m\u00fcndlicher wie schriftlicher Form sachgerecht aufzubereiten und unter Medieneinsatz zielgruppenspezifisch zu vermitteln.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können gesellschaftliche und kulturelle Entwicklungen, Themen und Positionen in ihrer sprachlichen Verfasstheit und darüber hinaus reflektieren und analysieren. Sie sind in der Lage, sich in einer zunehmend komplexer werdenden Welt zu orientieren und eine Wertvorstellung für das eigene Denken und Handeln zu entwickeln.
- Die Absolventinnen und Absolventen sind in der Lage, geistes- und kulturwissenschaftliche Fragestellungen in die andere Diskurswelt der Informatik zu transferieren. Diese Vermittlerrolle trägt dazu bei, die eigene soziale, kulturgeschichtliche wie geschlechtliche Herkunft kritisch zu reflektieren.

Persönlichkeitsentwicklung

• Die Absolventinnen und Absolventen sind zur selbstständigen und kritischen Reflexion in der Lage und haben gelernt, ihre eigene Position im Dialog mit anderen zu finden, schriftlich und mündlich zu präsentieren und selbstkritisch zu hinterfragen.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

03-Aug-2015 (2015-71)

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(40 ECTS credits)



Module title				Abbreviation	
Digital Humanities in Overview					04-DH-A1-152-m01
Modul	Module coordinator			Module offered by	
	holder of the Chair of Digital Humanities an rature of the Modern Period		es and German Lite-	Chair of Digital Humanities and German Literature of the Modern Period	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level Of		Other prerequisites		
1 seme	1 semester undergraduate				
Conter	Contents				

Overview of the discipline of digital humanities with a focus on abstraction, formalisation and data modelling as well as text encoding, the digital library and applications in the humanities.

Intended learning outcomes

Students are familiar with the core principles of digital humanities and have gained an overview of the discipli-

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(2) + T(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Media Communication (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

Master's degree (1 major) General and Applied Linguistics (2016)

Master's degree (1 major) Media Communication (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Master's degree (1 major) Media Communication (2018)

Bachelor's degree (2 majors) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)



Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Master's degree (1 major) Media Communication (2019)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (1 major, 1 minor) Auxiliary Sciences of History (Minor, 2021)

Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)

Master's degree (1 major) Media Entertainment (2022)

Master's degree (1 major) Psychology of digital media (2022)

Master's degree (1 major) General and Applied Linguistics (2022)

Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)



Module title					Abbreviation
Text Encoding					04-DH-A2-152-m01
Module	coord	inator		Module offered by	l .
		Chair of Digital Humanitie Nodern Period	es and German Lite-	Chair of Digital Hun the Modern Period	nanities and German Literature of
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
sualisa	tion, e	methods of encoding struncoding techniques and ning outcomes		ontent in texts as we	ell as their presentation and vi-
Studen	ts are a				. They are familiar with standardi-
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)	
S (2) Module	taugh	t in: German and/or Engl	ish		
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether
written examination (approx. 6o minutes) Language of assessment: German and/or English					
Allocation of places					
Additional information					
Worklo	ad				

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)



				I	
				Abbreviation	
lodellin	g			04-DH-A3-152-m01	
e coord	inator		Module offered by		
		es and German Lite-		nanities and German Literature of	
1		г	I.		
Metho	od of grading	Only after succ. con	npl. of module(s)		
nume	rical grade				
on	Module level	Other prerequisites			
ster	undergraduate				
ts					
ed learı	ning outcomes				
its are f	amiliar with central conc	epts of data modellir	ng and are able to in	dependently apply them.	
		· · ·	_	, , , ,	
e taugh	t in: German and/or Engl	ish			
		ge — if other than German,	examination offered — if no	ot every semester, information on whether	
ion of p	olaces				
nal inf	ormation				
ad					
ng cycl	e				
ed to in	LPO I (examination regulations	s for teaching-degree progra	ımmes)		
Module appears in					
Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)					
Bachelor's degree (2 majors) Digital Humanities (2015)					
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	e coord of the Coord the Method nume on ster ets ew of the Mortant in ed learn its are f is (type, in e taugh d of ass is creditab examinate of a conal info	e coordinator of the Chair of Digital Humanities of the Modern Period Method of grading numerical grade on Module level ster undergraduate etts ew of the fundamental principles ortant notation standards; devel ed learning outcomes etts are familiar with central conc est (type, number of weekly contact hours, le et taught in: German and/or Engle d of assessment (type, scope, languals creditable for bonus) examination (approx. 60 minutage of assessment: German and estion of places onal information ead ead or's degree (1 major, 1 minor) Digital Huor's degree (2 majors, 1 minor) Digital Huor's degree (1 major, 1 minor)	decoordinator of the Chair of Digital Humanities and German Lite- of the Modern Period Method of grading numerical grade on Module level otts over of the fundamental principles of data modelling, fortant notation standards; development of practical over decomposition of the fundamental principles of data modelling, fortant notation standards; development of practical over decomposition of the fundamental principles of data modelling, fortant notation standards; development of practical over decomposition of the fundamental principles of data modelling, fortant notation standards; development of practical over decomposition of the fundamental principles of data modelling for the fundamental principles of data modelling for the fundamental concepts of data modelling for the fundamental formation of the fundamental principles of data modelling for the fundamental formation of the fundamental formation of places on all information decomposition of places decomposition of place	decoordinator of the Chair of Digital Humanities and German Literof the Modern Period Method of grading numerical grade on Module level on Module level on Humanities of data modelling, for discourse studies or data modelling skills even familiar with central concepts of data modelling and are able to in the screen familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in the familiar with central concepts of data modelling and are able to in	

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018) Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)

Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)



Module title					Abbreviation	
Progra	mming				04-DH-A4-152-m01	
Modul	e coord	inator		Module offered by		
		Chair of Digital Humanitie Nodern Period	es and German Lite-	Chair of Digital Hun the Modern Period	nanities and German Literature of	
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	ıts					
Introdu	uction t	o a state-of-the-art progra	amming language for	the automatic proce	ssing of texts.	
	_	ning outcomes	0 0 0	'	5	
		ter the foundations of the	algorithmic process	ing of textual data.		
		number of weekly contact hours, l		_		
S (2)	,	t in: German and/or Engl				
module i	s creditab	ele for bonus)			t every semester, information on whether	
		orox. 6 to 10 pages) and vessessment: German and,		approx. 30 minutes)		
Alloca	tion of	olaces				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Modul	e appea	ars in				
Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)						
Bachelor's degree (2 majors) Digital Humanities (2015)						
	Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)					
		gree (1 major, 1 minor) Di	_			
		gree (1 major, 1 minor) Di gree (2 majors) Digital Hu	_	nor, 2018)		
Duciic	Bachelor's degree (2 majors) Digital Humanities (2018)					

Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)



Module title				Abbreviation		
Algorithms and Data Structures Level One Course					10-I-GADS-152-m01	
Module coordinator				Module offered	Module offered by	
Dean	of Studi	es Informatik (Compu	ter Science)	Institute of Con	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)	
10	nume	rical grade				
Duration Module level O		Other prerequisi	Other prerequisites			
1 semester undergraduate						
Conto	ntc	•				

Contents

Design and analysis of algorithms, recursion vs. iteration, sort and search methods, data structures, abstract data types, lists, trees, graphs, basic graph algorithms, programming in Java.

Intended learning outcomes

The students are able to independently design algorithms as well as to precisely describe and analyse them. The students are familiar with the basic paradigms of the design of algorithms and are able to apply them in practical programs. The students are able to estimate the run-time behaviour of algorithms and to prove their correctness.

Courses (type, number of weekly contact hours, language - if other than German)

V (4) + Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes) or oral examination of one candidate each (approx. 20 minutes) or oral examination in groups of 2 candidates (approx. 15 minutes per candidate) creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 49 | Nr. 1 a)

Module appears in

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Bachelor's degree (1 major) Business Information Systems (2019)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Business Information Systems (2024)



Bachelor's degree (1 major) Digital Business & Data Science (2024)



Modul	e title		Abbreviation		
Digital	Digital Information Systems				04-DH-E1-152-m01
Modul	Module coordinator			Module offered by	
1	holder of the Chair of Digital Humanities and German Literature of the Modern Period		ies and German Lite-	Chair of Digital Humanities and German Literature of the Modern Period	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisi		Other prerequisites	es		
1 seme	1 semester undergraduate				
Conter	Contents				

Introduction to building and designing digital libraries and information systems and operationalising discipline-specific research questions to be able to work on them using digital methods; theory and analysis of digital objects.

Intended learning outcomes

Students are able to operationalise research questions in the humanities so that they are able to answer them using digital libraries and information systems.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) Exercises (approx. 10 to 15 pages) or
- b) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 3 to 5 pages) or
- c) written examination (approx. 45 to 60 minutes) or
- d) oral examination (approx. 20 minutes) or
- e) term paper (approx. 10 to 12 pages) or
- f) practical project (e.g. transcription, encoding and web publication of (approx. 3 to 5) letters) Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)



Module title					Abbreviation	
Resea	rch Met	thods in the Digital Huma	nities		04-DH-E2-152-m01	
Modul	le coord	linator	Module offered by			
		Chair of Digital Humanitie Modern Period	es and German Lite-	Chair of Digital Hun the Modern Period	nanities and German Literature of	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 sem	ester	undergraduate				
Conte	nts					
Applic	ation o	f selected research metho	ods in the digital hum	nanities; theory and a	analysis of digital objects.	
		ning outcomes			·	
			jects and to apply se	lected research meth	nods in the digital humanities.	
	_	number of weekly contact hours, l			ū	
S (2)		<u>. </u>		,		
	le taugh	nt in: German and/or Engl	ish			
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
		pprox. 10 to 12 pages) assessment: German and	or English/			
Alloca	tion of	places				
Additi	onal inf	ormation				
Workl	oad					
150 h	'					
Teach	ing cycl	le				
Referr	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Modul	le appe	ars in				
Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)						
Bachelor's degree (2 majors) Digital Humanities (2015)						
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)						
		gree (1 major, 1 minor) Di	_			
		gree (1 major, 1 minor) Di		nor, 2018)		
Баспе	Bachelor's degree (2 majors) Digital Humanities (2018)					



Compulsory Electives

(20 ECTS credits)



Module title					Abbreviation
Digital Editions and Corpora 1					04-DH-C1-152-m01
Module coordinator				Module offered by	
	holder of the Chair of Digital Humanities and Germa rature of the Modern Period		ties and German Lite-	Chair of Digital Humanities and German Literature of the Modern Period	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level Other prered		Other prerequisites	prerequisites	
1 seme	1 semester undergraduate				
Conte	nts		,		

Introduction to principles and methods of creating and designing digital editions or linguistic corpora as well as their use in humanities research.

Intended learning outcomes

Students are able to create digital editions and linguistic corpora and to use them to answer research questions in the humanities.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) Exercises (approx. 10 to 15 pages) or
- b) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 3 to 5 pages) or
- c) written examination (approx. 45 to 60 minutes) or
- d) oral examination (approx. 20 minutes) or
- e) term paper (approx. 10 to 12 pages) or
- f) practical project (e.g. transcription, encoding and web publication of (approx. 3 to 5) letters) Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)



Module title					Abbreviation
Digital Editions and Corpora 2					04-DH-C2-152-m01
Modul	Module coordinator			Module offered by	
holder of the Chair of Digital Humanities and Gerature of the Modern Period		ities and German Lite-	Chair of Digital Humanities and German Literature o the Modern Period		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level Oth		Other prerequisites	Other prerequisites	
1 seme	1 semester undergraduate				
Conter	nts				

Introduction to principles and methods of creating and designing digital editions or linguistic corpora as well as their use in humanities research.

Intended learning outcomes

Students are able to create digital editions and linguistic corpora and to use them to answer research questions in the humanities.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) Exercises (approx. 10 to 15 pages) or
- b) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 3 to 5 pages) or
- c) written examination (approx. 45 to 60 minutes) or
- d) oral examination (approx. 20 minutes) or
- e) term paper (approx. 10 to 12 pages) or
- f) practical project (e.g. transcription, encoding and web publication of (approx. 3 to 5) letters) Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)



Module title					Abbreviation
Digital Objects					04-DH-C3-152-m01
Module coordinator				Module offered by	
1	holder of the Chair of Digital Humanities and German Literature of the Modern Period			Chair of Digital Humanities and German Literature of the Modern Period	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Oth		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

Introduction to creating and editing digital objects such as images, audio data, 3D models or videos, as well as their use in the humanities.

Intended learning outcomes

Students are able to create and edit digital objects and to use them to solve philological research questions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) Exercises (approx. 10 to 15 pages) or
- b) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 3 to 5 pages) or
- c) written examination (approx. 45 to 60 minutes) or
- d) oral examination (approx. 20 minutes) or
- e) term paper (approx. 10 to 12 pages) or
- f) practical project (e. g. transcription, encoding and web publication of (approx. 3 to 5) letters)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)



Module title	Abbreviation
Data Base	04-DH-C4-152-m01

Module coordinator	Module offered by

rature of the Modern Period

holder of the Chair of Digital Humanities and German Lite- | Chair of Digital Humanities and German Literature of

the Modern Period

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)
5 numerical grade		rical grade	
Duration Module level		Module level	Other prerequisites
1 seme	ster	undergraduate	

Contents

Introduction to creating and editing databases as well as their use in the humanities.

Intended learning outcomes

Students are able to create databases and to use them to answer research questions from the humanities.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) Exercises (approx. 10 to 15 pages) or
- b) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 3 to 5 pages) or
- c) written examination (approx. 45 to 60 minutes) or
- d) oral examination (approx. 20 minutes) or
- e) term paper (approx. 10 to 12 pages) or
- f) practical project (e. g. transcription, encoding and web publication of (approx. 3 to 5) letters)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2024)



Module title		Abbreviation
Simulation		04-DH-C5-152-m01
Module coordinator	Module offered by	
holder of the Chair of Digital Humanities and German Literature of the Modern Period	Chair of Digital Humanities and German Literature the Modern Period	

rading	Only after succ. compl. of module(s)
rade	
ıle level	Other prerequisites
rgraduate	
1	rade I le level

Contents

Introduction to creating simulations as well as their use in the humanities and cultural studies.

Intended learning outcomes

Students are able to create simulations and to use them to answer research questions from the humanities.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) Exercises (approx. 10 to 15 pages) or
- b) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 3 to 5 pages) or
- c) written examination (approx. 45 to 60 minutes) or
- d) oral examination (approx. 20 minutes) or
- e) term paper (approx. 10 to 12 pages) or
- f) practical project (e.g. transcription, encoding and web publication of (approx. 3 to 5) letters)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2024)



Module title		Abbreviation
Digital Models	04-DH-C6-152-m01	
Module coordinator	Module offered by	
holder of the Chair of Digital Humanities and German Lite-	Chair of Digital Humanities and German Literature of	

ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	5 numerical grade		
Duratio	Duration Module level		Other prerequisites
1 seme	ster	undergraduate	

the Modern Period

Contents

Introduction to the use of digital models in the humanities and cultural studies.

Intended learning outcomes

rature of the Modern Period

Students are able to use digital models to answer research questions from the humanities.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) Exercises (approx. 10 to 15 pages) or
- b) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 3 to 5 pages) or
- c) written examination (approx. 45 to 60 minutes) or
- d) oral examination (approx. 20 minutes) or
- e) term paper (approx. 10 to 12 pages) or
- f) practical project (e.g. transcription, encoding and web publication of (approx. 3 to 5) letters)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)

Bachelor's degree (2 majors) Digital Humanities (2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)



Module title			Abbreviation		
Special Topics in Digital Humanities			04-DH-C8-251-m01		
			, ,		
Module coordinator				Module offered by	
	holder of the Chair of Digital Humanities and German Literature of the Modern Period			Chair of Digital Hun the Modern Period	nanities and German Literature of
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
	Duration Module level Other prerequisites				
1 seme	ester	undergraduate			
Conte		unacigiaaaac			
Conte					
		• . •			
Intend	ed leari	ning outcomes			
Course	es (type, n	umber of weekly contact hours, l	anguage — if other than Ge	rman)	
S (2) Modul	e taugh	t in: German and/or Engl	ish		
Metho	d of ass	sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether
		le for bonus)	,		,
a) exer	rcises (a	ipprox. 10 to 15 pages) oi	•		
b) pres	sentatio	n (approx. 20 to 30 minu	tes) with written elab	oration (approx. 3 to	o 5 pages) or
		nination (approx. 45 to 6			
		ation (approx. 20 minute			
		(approx. 10 to 12 pages) eject (e. g. transcription, e		ublication of (annroy	a to s) lottors)
		ssessment: German and,		ibilication of (approx.	. 3 to 5) tetters)
	tion of p		Or English		
Alloca	tion or p	naces			
Additio	onal info	ormation			
Workle	o <u>ad</u>				
150 h					
Teaching cycle					
Teaching cycle: every two years, if announced					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2015)					
Bachelor's degree (2 majors) Digital Humanities (2015)					
	Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)				
	Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)				
Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)					
	Bachelor's degree (2 majors) Digital Humanities (2018)				
Bachelor's degree (2 majors) Digital Humanities (2024)					
	Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)				
Bache	Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2024)				