Module Catalogue
for the Subject
Theological Studies
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Catholic Theology
# Contents

The subject is divided into

Content and Objectives of the Programme

Abbreviations used, Conventions, Notes, In accordance with

Compulsory Courses

Basic Level Courses Theology
  - Basic issues of Biblical Theology
  - Basic issues of Ecclesiastical History
  - Basic issues of Dogmatics and Fundamental Theology
  - Basic issues of Ethics, Liturgy and Canon Law
  - Basic issues of Pastoral Theology and Religious Education

Theology Scientific Discourse
  - Theology discourse 1
  - Theology discourse 2
  - Theology discourse 3

Special Subject Studies
  - Special subject Theology 1
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  - Special subject Theology 3 (seminar)

Compulsory Electives

Old Testament
New Testament
Jewish History and Theology
Early Church
Medieval and Modern Church History
Franconian Church History
Eastern Church History and Ecumenical Theology
Dogmatics
Fundamental Theology and comparative Religious Studies
Philosophy
Moral Theology
Christian Social Sciences
Liturgy
Pastoral Theology
Religious Education
Canon Law
Missiology and Dialog of Religions
Theology discourse 4

Key Skills

General Key Skills

Subject-specific Key Skills
  - Information Literacy (Basic Level)
  - Theological Methods
  - Greek basic course
  - Greek advanced course
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  - Hebrew advanced course
  - Advanced studies in biblical languages 1
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Content and Objectives of the Programme

Graduates have acquired the essential skills to judge critically and clearly any current religious, ecclesiastical, political, and socio-cultural processes according to Christian principles. They understand theological academic literature as a study of various disciplines with an encyclopedic nature. They have obtained an overview of the different disciplines of theology and the applicable methodological basics. Therefore they are able to work in an independent and scientific manner according to theological aspects. They are also in the position to expand the competences they have acquired during their studies independently and appropriately.
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(60 ECTS credits)
Basic Level Courses Theology
(30 ECTS credits)
### Module title
Basic issues of Biblical Theology

### Abbreviation
01-BA-ThSt-GBTh-152-m01

### Module coordinator
holder of the Professorship of Biblical Introduction

### Module offered by
Faculty of Catholic Theology

### ECTS
6

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
2 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books of the Bible including the discussion of key events in the history of Israel and early Christianity.

### Intended learning outcomes
At the end of the course, students will have become familiar with the foundations of biblical theology. They will have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and New Testament exegesis and theology.

### Courses
(type, number of weekly contact hours, language — if other than German)

- V (3) + V (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<th>Module offered by</th>
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<tr>
<td>Managing Director of the Institute of Historical Theology</td>
<td>Faculty of Catholic Theology</td>
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**Contents**

Fundamental developments in early, medieval, and modern church history and major events that shaped the history of the Church. An introduction to patrology as well as major stages in Franconian church history using the example of the Diocese of Würzburg.

**Intended learning outcomes**

At the end of the course, students will have become familiar with fundamental developments in church history (including patrology and Franconian church history). They will have developed an understanding of developments in church history.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + V (1) + V (1) + V (1) + V (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tbody>
<tr>
<td>holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies</td>
<td>Faculty of Catholic Theology</td>
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### Contents

An introduction to problems, hermeneutics, and major topics in dogmatics and fundamental theology.

### Intended learning outcomes

At the end of the course, students will have gained an insight into problems, hermeneutics, and major topics in dogmatics and fundamental theology.

### Courses

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### Method of assessment

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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<tbody>
<tr>
<td>holder of the Chair of Moral Theology, holder of the Chair of Christian Social Ethics, holder of the Chair of Liturgy and holder of the Chair of Canon Law</td>
<td>Faculty of Catholic Theology</td>
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**Contents**

An introduction to the theological foundations of individual and social ethics. Insights into liturgy as well as the structures and forms of liturgical celebrations of the Church. Fundamental issues of canon law (e.g. offices and the People of God, regulations governing the sacraments, relationship between the Church and the state).

**Intended learning outcomes**

At the end of the course, students will have become familiar with fundamental issues in ethics as well as standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour. They will have gained an insight into key topics and problems in liturgy. Students will have developed an understanding of canon law and will have a grounding in key topics in canon law.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + V (1) + V (1) + V (1) + V (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>holder of the Chair of Pastoral Theology and holder of the Chair of Religious Education</td>
<td>Faculty of Catholic Theology</td>
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**Contents**

An introduction to pastoral theology, insights into fundamental problems in pastoral theology, and discussion of the basic functions of the Church. Investigation of the identity of religious education as an academic discipline as well as key problems in religious education.

**Intended learning outcomes**

At the end of the module, students will have become familiar with fundamental problems in pastoral theology and will be able to reflect upon pastoral activities of the Church, drawing on the knowledge they have developed. They will have gained an insight into fundamental methods and theories in religious education as well as into selected topical issues in empirical research.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (4 to 6 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Theology Scientific Discourse
(15 ECTS credits)
### Module title

**Theology discourse 1**

### Abbreviation

01-BA-ThSt-ThWD1-152-m01

### Module coordinator

Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology

### Module offered by

Faculty of Catholic Theology

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Method of assessment

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

### Contents

This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

### Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

### Courses

?type, number of weekly contact hours, language — if other than German

<table>
<thead>
<tr>
<th>Type</th>
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### Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Module coordinator**
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology

**Module offered by**
Faculty of Catholic Theology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

**Intended learning outcomes**
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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Module title | Theology discourse 3
---|---
Abbreviation | 01-BA-ThSt-ThWD3-152-m01

Module coordinator
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology

Module offered by
Faculty of Catholic Theology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

Intended learning outcomes
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Special Subject Studies
(15 ECTS credits)

Students must select one out of the following 17 subjects as their focus:
1. Altes Testament (= AT; Old Testament)
2. Neues Testament (= NT; New Testament)
3. Geschichte und Theologie des Judentums (= GThJT; History and Theology of Judaism)
4. Alte Kirchengeschichte (= AKG; Early Church History)
5. Mittlere und Neuere Kirchengeschichte (= MNKG; Medieval and Modern Church History)
6. Fränkische Kirchengeschichte (= FKG; Franconian Church History)
7. Ostkirchengeschichte und Ökumenische Theologie (= OKG; Eastern Church History and Ecumenical Theology)
8. Dogmatik (= Dogm; Dogmatics)
9. Fundamentaltheologie und vergleichende Religionswissenschaft (= Fund; Fundamental Theology and Comparative Religious Studies)
10. Philosophie (= Phil; Philosophy)
11. Moraltologie (= Moral; Moral Theology)
12. Christliche Sozialwissenschaft (= CSW; Christian Social Sciences)
13. Liturgiewissenschaft (= Lit; Liturgy)
14. Pastoraltheologie (= Past; Pastoral Theology)
15. Religionspädagogik (= RP; Religious Education)
16. Kirchenrecht (= KR; Canon Law)
17. Missionswissenschaft und Dialog der Religionen (= Miss; Missiology and Dialogue of Religions)

A subject that is selected as a focus cannot be taken in the area of mandatory electives. In the (focus) subject they selected, students must complete the three modules listed below.
## Special subject Theology 1

### Module title
Special subject Theology 1

### Abbreviation
01-BA-ThSt-ThV1-152-m01

### Module coordinator
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology

### Module offered by
Faculty of Catholic Theology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Content
Deeper insights into the discipline within theology that students selected as their focus. An introduction to problems in that discipline and approaches to their solution.

### Intended learning outcomes
At the end of the course, students will have developed an advanced knowledge of a discipline within theology and of fundamental methods in that discipline.

### Courses
\( V (2) + \bar{U} (2) \)

### Method of assessment
(a) written examination (approx. 90 minutes) or (b) oral examination of one candidate each (approx. 20 minutes) or (c) portfolio (3 to 5 assessments, approx. 30 hours total)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Special subject Theology 2</td>
<td>01-BA-ThSt-ThV2-152-m01</td>
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**Module coordinator**
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology

**Module offered by**
Faculty of Catholic Theology

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**Duration**
1 semester

**Module level**
undergraduate

**Contents**
Deeper insights into the discipline within theology that students selected as their focus. An introduction to problems in that discipline and approaches to their solution.

**Intended learning outcomes**
At the end of the course, students will have developed an advanced knowledge of a discipline within theology and of fundamental methods in that discipline.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<tr>
<td>Special subject Theology 3 (seminar)</td>
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<tr>
<td>Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology</td>
<td>Faculty of Catholic Theology</td>
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<th>Module level</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Seminar to give students the opportunity to investigate or explore in more detail selected topics in their focus subject, using scholarly methods. Students will be expected to be active participants in the course.

**Intended learning outcomes**

At the end of the module, students will have developed the ability to approach selected topics in their focus subject, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives
(30 ECTS credits)

Students must take 6 out of the following 18 (subject) modules in the area of mandatory electives. The (focus) subject that was selected in the Focus area (see above) may not be selected again in the area of mandatory electives.
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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Old Testament</td>
<td>01-BA-ThSt-WPF-AT-152-m01</td>
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**Module coordinator**
holder of the Chair of Old Testament

**Module offered by**
Faculty of Catholic Theology

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<tr>
<td>1 semester</td>
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</table>

**Contents**
This module acquaints students seeking specialisation in biblical theology with Old Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of key texts from the Pentateuch, the prophetic books, the psalms, and wisdom literature. The module thus covers a range of topics in Old Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.

**Intended learning outcomes**
At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**
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**Additional information**
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<td>New Testament</td>
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**Contents**

This module provides students seeking specialisation in biblical theology with an in-depth insight into the main theological themes of the books of the New Testament as well as problems and methods in New Testament exegesis.

**Intended learning outcomes**

At the end of the course, students will have become familiar with topics in, and aspects of, New Testament exegesis and theology. They will have developed advanced knowledge and skills in the area of biblical theology. Students will be able to group the books of the New Testament by themes and to interpret them on the basis of specific criteria. They will be able to investigate topics and use methods in New Testament studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<td>Jewish History and Theology</td>
<td>01-BA-ThSt-WPF-GThJT-152-m01</td>
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<td>holder of the Professorship of Biblical Introduction</td>
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</table>

**Contents**

The history and history of religion of Israel, including but not limited to the history of Hellenistic Judaism.

**Intended learning outcomes**

At the end of the course, students will have become familiar with the developments in the history and history of religion of Israel that led up to the rabbinic period of Judaism in the early centuries AD.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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<tbody>
<tr>
<td>holder of the Chair of Early Church History, Christian Archaeology and Patrology</td>
<td>Faculty of Catholic Theology</td>
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</table>

**Contents**

An introduction to advanced topics and current problems in early church history for students seeking specialisation in the subject of Early Church. Development of skills to independently review sources.

**Intended learning outcomes**

At the end of the course, students will have become familiar with advanced topics and current problems in the subject of Early Church. They will have developed the ability to independently review sources.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Faculty of Catholic Theology</td>
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**Contents**

An introduction to advanced topics and current problems in medieval and modern church history for students seeking specialisation in the subject of medieval and modern church history. Development of skills to independently review sources.

**Intended learning outcomes**

At the end of the course, students will have become familiar with advanced topics and current problems in medieval and modern church history. They will have developed the ability to independently review sources.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Franconian Church History</td>
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<tbody>
<tr>
<td>holder of the Professorship of Franconian Church History and Contemporary Church History</td>
<td>Faculty of Catholic Theology</td>
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<td>1 semester</td>
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**Contents**

An introduction to advanced topics and current problems in Franconian church history for students seeking specialisation in Franconian church history. Development of skills to independently review sources.

**Intended learning outcomes**

At the end of the course, students will have become familiar with advanced topics and current problems in Franconian church history. They will have developed the ability to independently review sources.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**  
Eastern Church History and Ecumenical Theology  

**Abbreviation**  
01-BA-ThSt-WPF-OKG-152-m01

**Module coordinator**  
Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology

**Module offered by**  
Faculty of Catholic Theology

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**Contents**  
This module provides students seeking specialisation in historical theology with deeper insights into advanced topics in eastern churches and problems in ecumenical theology than regular courses.

**Intended learning outcomes**  
At the end of the course, students will have developed knowledge in the area of eastern churches and will be able to look at problems in ecumenical theology, including but not limited to issues relating to eastern churches, through a comparative lens.

**Courses** (type, number of weekly contact hours, language — if other than German)  
V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)  
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**Module coordinator**

holder of the Chair of Dogmatic

**Module offered by**

Faculty of Catholic Theology

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**Duration**

1 semester

**Module level**

undergraduate

**Contents**

This module provides students seeking specialisation in dogmatics with deeper insights into topics in dogmatics and relevant sources in scripture, tradition, and magisterium. In addition, it familiarises students with the current state of the debate in systematic theology.

**Intended learning outcomes**

At the end of the course, students will have become familiar with advanced topics and aspects of methods in dogmatics, developments in the history of dogma as well as the tradition of the magisterium of the Church. In addition, they will have developed the ability to justify the importance of faith based on biblical foundations in connection with debates in theology and dogmatic decisions. They will be able to systematically reflect upon aspects relating to the Christian doctrine and to interrelate them with current problems.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
## Module title

**Fundamental Theology and comparative Religious Studies**

| Abbreviation | 01-BA-ThSt-WPF-Fund-152-m01 |

### Module coordinator

holder of the Chair of Fundamental Theology and Comparative Religious Studies

### Module offered by

Faculty of Catholic Theology

<table>
<thead>
<tr>
<th>ECTS</th>
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</table>

### Contents

An opportunity for students seeking specialisation, within systematic theology, in the subject of fundamental theology to develop knowledge and skills related to the discussion of the question about God (denying and affirming the existence of God), the revelation (including the characterisation of the person of Jesus Christ), ecclesiology (from an ecumenical point of view) as well as theological epistemology.

### Intended learning outcomes

At the end of the course, students will have become familiar with the three traditional divisions of fundamental theology (religion including atheist criticism of religion, revelation, church) as well as with the fundamental principles of theological epistemology (including the history and self-understanding of fundamental theology).

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Professorship of Philosophy

**Module offered by**
Faculty of Catholic Theology

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<td>1 semester</td>
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</table>

**Contents**
An opportunity to explore topics in philosophy in detail. An insight into how philosophy serves theology and an understanding of how research processes in philosophy differ from research processes in theology.

**Intended learning outcomes**
At the end of the course, students will have become familiar with key problems in philosophy and approaches to their solution. They will have developed the ability to interrelate philosophy with theology and will have become familiar with different philosophies of science.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
### Module title
Moral Theology

### Abbreviation
01-BA-ThSt-WPF-Moral-152-m01

### Module coordinator
holder of the Chair of Moral Theology

### Module offered by
Faculty of Catholic Theology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
An opportunity for students seeking specialisation in moral theology to gain an insight into fundamental topics in theological ethics (e.g. biblical ethics, conscience, models for the constitution and justification of norms, freedom, guilt and sin, faith and action) as well as selected topics with regard to individual and social responsibility (e.g. problems in medical ethics or sexual and relational ethics).

### Intended learning outcomes
At the end of the course, students will have become familiar with advanced topics and current problems in moral theology. They will also be familiar with the principles of argumentation in theological ethics and will have gained an insight into how models of justification in theological ethics are applied to specific problems of responsibility. They will be able to critically reflect upon issues currently faced by society and take their own well-founded position on them.

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Contact Hours</th>
<th>Language</th>
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</thead>
<tbody>
<tr>
<td>V</td>
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<td>Ü</td>
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</table>

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Module title: Christian Social Sciences
Abbreviation: 01-BA-ThSt-WPF-CSW-152-m01

Module coordinator: holder of the Chair of Christian Social Ethics
Module offered by: Faculty of Catholic Theology
ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
A thorough insight into topics and methods in modern social ethics, its models and underlying assumptions for students seeking specialisation in Christian social sciences. A comprehensive introduction to the broad area of human institutional behaviour in politics, the economy, and other forms of social cooperation.

Intended learning outcomes:
At the end of the course, students will have become familiar with topics in, and aspects of, Christian social sciences. They will have developed the ability to engage in critical scholarly reflection on human behaviour in the world as a form of socio-political responsibility. They will have developed an understanding of how the socio-historical developments of human institutions in cultural systems underlie the present situation. Based on this understanding, students will be able to analyse issues in social ethics, using an ethical hermeneutics.

Courses (type, number of weekly contact hours, language — if other than German):
V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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<td>Faculty of Catholic Theology</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

An introduction to selected topics in liturgy for students seeking specialisation in liturgy.

**Intended learning outcomes**

At the end of the course, students will have become familiar with selected topics in liturgy. They will be able to identify problems in liturgy and reflect upon their own practice.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This module provides students seeking specialisation in pastoral theology with deeper insights into advanced topics and current problems in pastoral theology than regular courses.

**Intended learning outcomes**

At the end of the course, students will have become familiar with advanced topics and current problems in pastoral theology; they will be able to critically reflect upon topics and problems in pastoral theology and upon their own practice.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| V (2) + Ü (2) |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module title**  
Religious Education  

**Abbreviation**  
01-BA-ThSt-WPF-RP-152-m01

**Module coordinator**  
holder of the Chair of Religious Education

**Module offered by**  
Faculty of Catholic Theology

**ECTS**  
5

**Method of grading**  
numerical grade

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

**Contents**

Specialisation in religious education. Discussion of approaches to teaching and learning in religious education in a society that is both religiously plural and secular. Investigation of religion and the content of religious education in the context of personal, institutional, and situational conditions. Designing learning processes: incorporation of the students' knowledge in the areas of theology, education, and psychology as well as reflection on the objectives of religious education. Discussion of the development of knowledge from a methodological point of view in the context of religious education as an empirically-oriented discipline.

**Intended learning outcomes**

At the end of the course, students will have become familiar with essential concepts for the planning of teaching and learning processes. They will have developed an awareness of the complexity of learning processes. They will be able to reflect upon, and justify, learning in religious education in the context of pluralism. They will be able to understand findings from empirical research and will have a grounding in methods of empirical research.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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## Module: Canon Law

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### Module Coordinator
holder of the Chair of Canon Law

### Module offered by
Faculty of Catholic Theology

### ECTS: 5

### Method of grading: numerical grade

### Duration: 1 semester

### Module level: undergraduate

### Other prerequisites: --

### Contents
Key topics in the constitution and activities of the Church. Discussion of the relevant norms of canon law and (where applicable) the law regulating the relationship between Church and state (*Staatskirchenrecht*) as well as the understanding and practical application of those norms in the context of the hermeneutics of canon law.

### Intended learning outcomes
At the end of the course, students will have become familiar with fundamental topics and methods in canon law. They will have developed the ability to analyse current problems relating to classroom or pastoral practice and find appropriate and legally justifiable solutions to them.

### Courses

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<th>Language (if other than German)</th>
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### Method of assessment
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
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<td>Missiology and Dialog of Religions</td>
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**Module coordinator**  
holder of the Endowed Chair of Missiology and Dialogue of Religions

**Module offered by**  
Faculty of Catholic Theology

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</table>

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

**Contents**

This module provides students seeking specialisation in missiology and dialogue of religions with deeper insights into advanced topics and current problems in missiology and dialogue of religions than regular courses.

**Intended learning outcomes**

At the end of the course, students will have become familiar with advanced topics and current problems in missiology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercultural topics and problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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major in a Bachelor’s degree programme Theological Studies (2015)  
JMU Würzburg • generated 03-Apr-2021 • exam. reg. data record Bachelor (120 ECTS) Theologische Studien - 2015  
page 39 / 78
## Module title

**Theology discourse 4**

### Module coordinator

Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology

### Module offered by

Faculty of Catholic Theology

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

### Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

### Courses

**S (2)**

**Method of assessment**

a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

### Allocation of places

25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Key Skills

(20 ECTS credits)
General Key Skills

(5 ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.
Subject-specific Key Skills

(15 ECTS credits)
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<td>Information Literacy (Basic Level)</td>
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**Module coordinator**

head of University Library

**Module offered by**

University Library

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<td>Only after succ. compl. of module(s)</td>
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</table>

**Duration**

undergraduate

**Contents**

Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.

**Intended learning outcomes**

Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (0.5)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 99 I Nr. 1 (2 ECTS credits)
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<td>Dean of Studies Faculty of Catholic Theology</td>
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<td>2 semester</td>
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**Contents**

An insight into methods in theology and introduction to the application of selected methods.

**Intended learning outcomes**

At the end of the course, students will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (1) + Ü (2) + Ü (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio (3 to 5 components, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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**Module coordinator**
holder of the Chair of New Testament

**Module offered by**
Faculty of Catholic Theology

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<th>ECTS</th>
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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
The fundamentals of biblical Greek.

**Intended learning outcomes**
At the end of the course, students will have developed basic biblical Greek language skills. They will be able to read and understand texts written in biblical Greek.

**Courses**
(type, number of weekly contact hours, language — if other than German)

| Ü   | (4) |

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1

Assessment offered: Once a year, winter semester

Language of assessment: German/Greek

**Allocation of places**
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Greek advanced course | 01-BA-ThSt-SQ-GrAK-152-m01

Module coordinator | Module offered by
holder of the Chair of New Testament | Faculty of Catholic Theology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | 01-BA-ThSt-SQ-GrGK

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
An advanced knowledge of biblical Greek.

Intended learning outcomes
At the end of the course, students will have developed an advanced knowledge of biblical Greek. They will have developed the ability to read, understand, and interpret texts written in biblical Greek and will thus be able to engage in specialised biblical studies.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1
Assessment offered: Once a year, summer semester
Language of assessment: German/Greek

Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Faculty of Catholic Theology</td>
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**Contents**

The fundamentals of biblical Hebrew.

**Intended learning outcomes**

At the end of the course, students will have developed basic biblical Hebrew language skills. They will be able to read and understand texts written in biblical Hebrew.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (3) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination of one candidate each (approx. 25 minutes)
Assessment offered: Once a year, winter semester
Language of assessment: German/Hebrew

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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**Module coordinator**

holder of the Chair of Old Testament

**Module offered by**

Faculty of Catholic Theology

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<td>1 semester</td>
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**Contents**

An advanced knowledge of biblical Hebrew.

**Intended learning outcomes**

At the end of the course, students will have developed an advanced knowledge of biblical Hebrew. They will have developed the ability to read, understand, and interpret texts written in biblical Hebrew and will thus be able to engage in specialised biblical studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) and oral examination of one candidate each (approx. 15 minutes), weighted 1:1

Assessment offered: Once a year, summer semester

Language of assessment: German/Hebrew

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Selected examples to equip students with an advanced knowledge of biblical languages.

**Intended learning outcomes**

At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other biblical languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<th>Type</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
#### Theological Studies

**major in a Bachelor’s degree programme, 120 ECTS credits**

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### Contents

Selected examples to equip students with an advanced knowledge of biblical languages.

### Intended learning outcomes

At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other biblical languages.

### Courses

( type, number of weekly contact hours, language — if other than German)

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### Method of assessment

( type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 10 hours total)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module title
Advanced studies in church languages 1

## Abbreviation
01-BA-ThSt-SQ-KSpr1-152-m01

## Module coordinator
Managing Director of the Institute of Historical Theology

## Module offered by
Faculty of Catholic Theology

## ECTS
3

## Method of grading
Only after succ. compl. of module(s)

## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
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## Contents
Selected examples to equip students with an advanced knowledge of church languages.

## Intended learning outcomes
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other church languages.

## Courses
(type, number of weekly contact hours, language — if other than German)

- Ü (2)

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total)

## Allocation of places
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**Contents**

Selected examples to equip students with an advanced knowledge of church languages.

**Intended learning outcomes**

At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other church languages.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (1)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 10 hours total)

**Allocation of places**

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**Additional information**

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**Contents**

Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.

**Intended learning outcomes**

At the end of the course, students will have developed knowledge of selected topics in biblical theology as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Courses**

(type, number of weekly contact hours, language — if other than German)

V (1)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

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**Contents**

Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.

**Intended learning outcomes**

At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title

Topics of Ecclesiastical History 2

| Abbreviation | 01-BA-ThSt-SQ-THTh2-152-m01 |

## Module coordinator

Managing Director of the Institute of Historical Theology

## Module offered by

Faculty of Catholic Theology

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## Duration

1 semester

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## Intended learning outcomes

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### Intended learning outcomes

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### Allocation of places

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### Additional information

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### Referred to in LPO I

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### Module Catalogue for the Subject Theological Studies

**major in a Bachelor's degree programme, 120 ECTS credits**

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Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.

### Intended learning outcomes

At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

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### Additional information

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Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.

### Intended learning outcomes

At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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### Topics of Systematic Theology 3

**Abbreviation**: 01-BA-ThSt-SQ-TSTh3-152-m01

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**Module coordinator**
Managing Director of the Institute for Systematic Theology

**Module offered by**
Faculty of Catholic Theology

**ECTS**
2

**Method of grading**
Not successfully completed

**Duration**
1 semester

**Module level**
Undergraduate

**Other prerequisites**
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**Contents**
Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.

**Intended learning outcomes**
At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (1)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
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<tr>
<td>Topics of Practical Theology 1</td>
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**Module coordinator**
Managing Director of the Institute of Practical Theology

**Module offered by**
Faculty of Catholic Theology

**ECTS** 5

**Method of grading**
Only after successfully completed

**Duration** 1 semester

**Module level** undergraduate

**Other prerequisites**

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**Contents**
Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.

**Intended learning outcomes**
At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.

**Intended learning outcomes**

At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.

**Intended learning outcomes**

At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (2 to 4 assessments, approx. 15 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Preaching and the Communication of Faith / Homiletic</td>
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<td>Faculty of Catholic Theology</td>
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<tbody>
<tr>
<td>1 semester</td>
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### Contents

The communicative aspect of preaching: theory and practice. Discussion of, and training in, novel forms of communication of faith on the basis of current homiletic approaches. Practical exercises to give students the opportunity to gain experience in selected aspects of the propagation of the word of God as well as to reflect upon that experience.

### Intended learning outcomes

At the end of the course, students will have developed an awareness of the communicative aspect of preaching and will have gained proficiency in preaching.

### Courses

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<td>portfolio (3 to 5 components, approx. 30 hours total)</td>
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### Allocation of places

max. 15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Pastoral Psychology 1 | 01-BA-ThSt-SQ-PPsy1-152-m01

Module coordinator | Module offered by
Dean of Studies Faculty of Catholic Theology | Faculty of Catholic Theology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
2 semester | undergraduate | --

Contents
Development of psychological skills that are useful for the pastoral care for individuals and groups as well as dealing with institutional structures and organisations. Discussion of selected topics in personality psychology, communications psychology, social psychology, the psychology of groups as well as developmental psychology and clinical psychology.

Intended learning outcomes
At the end of the course, students will have developed psychological skills that are useful in pastoral care. In addition, they will be able to critically reflect upon their own folk psychology and will understand themselves and others better.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Pastoral Psychology 2

### Abbreviation
01-BA-ThSt-SQ-PPsy2-152-m01

### Module coordinator
Dean of Studies Faculty of Catholic Theology

### Module offered by
Faculty of Catholic Theology

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### Duration
2 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Development of psychological skills that are useful for the pastoral care for individuals and groups as well as dealing with institutional structures and organisations. Discussion of selected topics in personality psychology, communications psychology, social psychology, the psychology of groups as well as developmental psychology and clinical psychology.

### Intended learning outcomes
At the end of the course, students will have developed psychological skills that are useful in pastoral care. They will be able to identify the fields of pastoral activity to which their psychological skills are relevant and will have developed a basic ability to apply them.

### Courses
(type, number of weekly contact hours, language — if other than German)

**Ü (2) + Ü (2)**

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

### Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>2 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Development of psychological skills that are useful for the pastoral care for individuals and groups as well as dealing with institutional structures and organisations. An opportunity for students to enhance their personal, team working, and leadership skills.

**Intended learning outcomes**

At the end of the course, students will have developed an awareness of their own strengths and weaknesses. They will have learned techniques that will help them identify their sources of strength and face the ever-changing challenges involved in pastoral care with (greater) confidence.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)

**Allocation of places**

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Conversing with the sick. Clinical Practice in Pastoral Psychology

<table>
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<th>Abbreviation</th>
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<tr>
<td>Conversing with the sick. Clinical Practice in Pastoral Psychology</td>
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</table>

**Contents**

Development of knowledge and skills relating to the pastoral conversation, a major task of professionals in pastoral care.

**Intended learning outcomes**

At the end of the course, students will have learned how to conduct a pastoral conversation and will have enhanced their communication skills. They will have become familiar with different ways to start and end a conversation and will be able to distinguish between different counselling situations and/or conflicts.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) portfolio (3 to 5 assessments, approx. 15 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Contents

This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

## Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

## Courses

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## Method of assessment

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<td>a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)</td>
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## Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title
Seminar on special subject in Theology 2

### Abbreviation
01-BA-ThSt-SQ-SSFT2h2-152-m01

### Module coordinator
Dean of Studies Faculty of Catholic Theology

### Module offered by
Faculty of Catholic Theology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
This module comprises a range of theological seminars offered by the respective Subject Representatives (Fachvertreter). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.

### Intended learning outcomes
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)

### Allocation of places
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

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</table>

**Contents**

Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.

**Intended learning outcomes**

At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) portfolio (2 to 4 assessments, approx. 15 hours total)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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**Module coordinator**
Dean of Studies Faculty of Catholic Theology

**Module offered by**
Faculty of Catholic Theology

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<td>1 semester</td>
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</table>

**Contents**
Tutor training; reflection upon teaching and learning processes.

**Intended learning outcomes**
At the end of the course, students will have developed the ability to teach tutorials and colloquia on a range of topics in a professional and responsible manner. They will be able to reflect upon the relationship between a role and the person who performs that role. They will be able to lead discussions as well as to evaluate, and reflect upon, learning processes.

**Courses**
(type, number of weekly contact hours, language — if other than German)

Ü (1)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 5 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<table>
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<th>Module coordinator</th>
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<td>Dean of Studies Faculty of Catholic Theology</td>
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### Contents
Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

### Intended learning outcomes
At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

### Courses
(type, number of weekly contact hours, language — if other than German)
P (0)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Reflective report (approx. 10 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<td>Internship research and career 2</td>
<td>01-BA-ThSt-SQ-P2-152-m01</td>
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**Module coordinator**

Dean of Studies Faculty of Catholic Theology

**Module offered by**

Faculty of Catholic Theology

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### Contents

Placement to provide students with insights into a potential area of employment for theologians. Students will write a reflective report on their placement that will serve as the basis for a wrap-up discussion of placement activities, experiences made during the placement as well as the relevance of the theoretical fundamentals acquired at university.

### Intended learning outcomes

At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Reflective report (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Theology

(10 ECTS credits)
### Module title
**Bachelor Thesis Theological Studies**

### Abbreviation
01-BA-ThSt-Thesis-152-m01

### Module coordinator
Dean of Studies Faculty of Catholic Theology

### Module offered by
Faculty of Catholic Theology

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<td>1 semester</td>
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### Contents
Students will independently research and write on a topic in theological studies or in their two degree subjects which they have selected in consultation with their supervisor.

### Intended learning outcomes
Students will be expected to demonstrate their ability to research and write on a topic in theological studies or in their two degree subjects, using appropriate scholarly methods, and to complete their work within a given time period.

### Courses
No courses assigned to module

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Bachelor's thesis (approx. 40 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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