



# Module Catalogue

for the Subject

## Philosophy and Religion

as a minor in a Bachelor's degree programme

(60 ECTS credits)

Examination regulations version: 2015  
Responsible: Faculty of Human Sciences

## Contents

The subject is divided into	3
Learning Outcomes	4
Abbreviations used, Conventions, Notes, In accordance with	6
Compulsory Courses	7
Classics of the Study of Religions	8
Methods and Branches of the Study of Religions	9
Study of the History of Religions	10
The Study of World Religions	12
Philosophy of Religion	14
Ethics in the Religions of the World	16
Philosophical principles of arts and humanities	18
Systematic Concepts of the Study of Religions	19
Religions in Contemporary Societies	20
Compulsory Electives	22
Advanced History of Religions	23
Study of World Religions - enlarged	24
Religious Traditions in Asia	25
Religious traditions in East Asia	26
Premodern India: history, religion, literature	27
Intellectual and cultural history of India	28
Religious traditions in South Asia	29
Social Anthropology of India	30
Religious Traditions in the Ancient World	31
Anthropology of Religion	32
Ancient Languages	33
Selected Topics of the Study of Religions	34
Philosophy	35
Basics of Philosophy	36
Theoretical Philosophy	37
Theoretical Philosophy - enlarged	38
Practical Philosophy	39
Practical Philosophy - enlarged	40
History of Philosophy	41
History of Philosophy -enlarged	42
Selected Topics of Philosophy	43

## The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	45	7
Compulsory Electives	15	22
Advanced History of Religions	5	23
Philosophy	5	35

## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Wissenschaftliche Befähigung**

- Die Studierenden können wichtige Vertreter der Religionswissenschaft benennen, die Inhalte verschiedener religionswissenschaftlicher Disziplinen beschreiben und die grundlegenden Methoden anwenden.
- Die Studierenden können Inhalte und Geschichte einzelner Religionen in ihren Grundzügen darstellen. Sie können religionshistorische Arbeitsweisen beschreiben und anwenden. Sie erwerben die Fähigkeit, sich mit den Inhalten von Religionen und deren historischen, kulturellen und sozialen Kontexten auseinanderzusetzen.
- Die Studierenden können die Rolle von Religion in modernen Gesellschaften analysieren und beurteilen. Sie können innerhalb neureligiöser Strömungen differenzieren.
- Die Studierenden können religionssystematische Fragestellungen erkennen und in Ansätzen selbstständig bearbeiten. Sie können wichtige theoretische Modelle beschreiben und reflektieren.
- Die Studierenden können Methodik und Theoriebildung kulturwissenschaftlicher Forschung philosophisch-systematisch reflektieren und diskutieren. Sie können einen Transfer zwischen verschiedenen Wissenschaftsdisziplinen leisten.
- Sie besitzen die Kompetenz, die Bedeutung von Religion philosophisch-systematisch zu reflektieren, Pro und Contra Argumente zu analysieren und zu bewerten.
- Die Studierenden können den Zusammenhang von Religion und Lebensführung sowie gesellschaftlichen Normen erkennen. Sie können grundlegende normative Inhalte von Weltreligionen beschreiben. Sie können die Rolle von Religionen im persönlichen, politischen, rechtlichen, sozialen und wirtschaftlichen Bereich kritisch beurteilen.
- Die Studierenden können in einem ausgewählten Bereich der Geschichte der Philosophie, der praktischen oder theoretischen Philosophie grundlegende Probleme und Positionen wiedergeben und bewerten.

### **Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen**

- Die Absolvent/innen können im beruflichen Kontext den Transfer der von ihnen erworbenen wissenschaftlichen Methoden auf ihnen unbekannte Praxisfelder und Probleme in fremden Fachgebieten leisten. Sie sind z.B. dazu in der Lage, komplexe Themen, Texte und Problemfelder zu erfassen, diese nach ethischen und kulturspezifischen Gesichtspunkten zu bewerten und Ihren Standpunkt klar zu formulieren. Zudem können die Absolvent/innen Probleme und Lösungsansätze zielgruppengerecht aufbereiten und darstellen.
- Sie besitzen die Fähigkeit einen interreligiösen / interkulturellen Dialog zu führen.
- Sie sind in der Lage in öffentlichen Institutionen im Hinblick auf Inhalte, kulturelle Praxis und normative Präferenzen verschiedener Religionen beratend tätig zu sein.

### **Befähigung zum zivilgesellschaftlichen Engagement**

- Die Absolvent/innen können soziale, kulturelle und religiöse Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Gesellschaft erfassen. Sie besitzen die Fähigkeit, Themen und Problemfelder in übergeordnete historische, soziale und politische Zusammenhänge einzuordnen und vor diesem Hintergrund begründet Position zu beziehen.
- Die Absolvent/innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Religion reflektieren. Sie besitzen die Kenntnis und die Fähigkeit zur Kritik von Grundannahmen in Weltbildern.
- Auf dieser Basis können sich die Absolvent/innen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.

### **Persönlichkeitsentwicklung**

- Die Absolvent/innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie sind dazu in der Lage, sich unter Einbezug verschiedener Standpunkte eine eigene Meinung zu bilden und diese selbstbewusst gegenüber anderen Menschen zu artikulieren und zu vertreten. Die Absolvent/innen haben gelernt, konstruktive Kritik von anderen Personen anzunehmen und selbstkritisch die eigenen normativen Präferenzen und religiösen Einstellungen zu hinterfragen.
- Die Absolvent/innen haben gelernt, Menschen verschiedener Religionen und Kulturen respektvoll zu begegnen, interkulturell und interreligiös offen zu sein, sich dabei aber auch der eigenen traditionellen Verortung bewusst zu sein.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**12-Aug-2015 (2015-110)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## **Compulsory Courses**

(45 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Classics of the Study of Religions		o6-PRB-KR-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of the history of religious studies, focusing on influential representatives.		
<b>Intended learning outcomes</b>		
Students are able to name influential representatives of religious studies, to describe their scholarly approaches, and to evaluate them in a systemic context.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Indology/South Asian Studies (2015)            Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)            Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)            Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)            Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)            Bachelor's degree (2 majors) Philosophy and Religion (2015)            Bachelor's degree (2 majors) European Ethnology (2015)            Bachelor's degree (2 majors) Indology/South Asian Studies (2015)            Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)            Bachelor's degree (1 major) Indology/South Asian Studies (2019)            Bachelor's degree (2 majors) Indology/South Asian Studies (2019)            Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)            Bachelor's degree (2 majors) European Ethnology (2020)            Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)            Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)</p>		



<b>Module title</b>		<b>Abbreviation</b>
Methods and Branches of the Study of Religions		o6-PRB-MDR-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to one or more disciplines in religious studies (e. g. the sociology, psychology, or ethnology of religion; religious aesthetics); methods in religious studies.		
<b>Intended learning outcomes</b>		
Students are able to describe topics in a discipline within religious studies and to employ fundamental methods in this discipline.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 25 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)		
minor in a Bachelor's degree programme Philosophy and Religion (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (60 ECTS) Philosophie und Religion - 2015	page 9 / 43

<b>Module title</b>		<b>Abbreviation</b>
Study of the History of Religions		06-PRB-RG-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.		
<b>Intended learning outcomes</b>		
Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019)		
minor in a Bachelor's degree programme Philosophie und Religion (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (60 ECTS) Philosophie und Religion - 2015	page 10 / 43

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)  
Bachelor's degree (2 majors) European Ethnology (2020)  
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

<b>Module title</b>		<b>Abbreviation</b>
The Study of World Religions		o6-PRB-WR-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the history, beliefs, and practices of one or more world religions.		
<b>Intended learning outcomes</b>		
Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Indology/South Asian Studies (2015)</p> <p>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)</p> <p>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)</p> <p>Bachelor's degree (1 major, 1 minor) Museology and material culture (2015)</p> <p>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)</p> <p>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)</p> <p>Bachelor's degree (2 majors) Philosophy and Religion (2015)</p> <p>Bachelor's degree (2 majors) European Ethnology (2015)</p> <p>Bachelor's degree (2 majors) Indology/South Asian Studies (2015)</p> <p>Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)</p> <p>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)</p> <p>Bachelor's degree (1 major) Indology/South Asian Studies (2019)</p> <p>Bachelor's degree (2 majors) Indology/South Asian Studies (2019)</p> <p>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)</p>		
minor in a Bachelor's degree programme Philosophie und Religion (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (60 ECTS) Philosophie und Religion - 2015	page 12 / 43

Bachelor's degree (2 majors) European Ethnology (2020)  
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

<b>Module title</b>		<b>Abbreviation</b>
Philosophy of Religion		o6-PRB-RPh-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy.		
<b>Intended learning outcomes</b>		
Ability to reflect on the beliefs and practices of different religions and their historical, cultural, social, and moral contexts. Ability to reflect on the relevance of religion from a philosophical/systemic perspective. Ability to analyse and evaluate arguments pro and con.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)		
minor in a Bachelor's degree programme Philosophy and Religion (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (60 ECTS) Philosophie und Religion - 2015	page 14 / 43

Bachelor's degree (2 majors) European Ethnology (2020)  
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

<b>Module title</b>		<b>Abbreviation</b>
Ethics in the Religions of the World		06-PRB-ER-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.		
<b>Intended learning outcomes</b>		
Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 25 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Indology/South Asian Studies (2015)            Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015)            Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)            Bachelor's degree (1 major, 1 minor) Museology and material culture (2015)            Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015)            Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015)            Bachelor's degree (2 majors) Philosophy and Religion (2015)            Bachelor's degree (2 majors) European Ethnology (2015)            Bachelor's degree (2 majors) Indology/South Asian Studies (2015)            Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)            Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019)            Bachelor's degree (1 major) Indology/South Asian Studies (2019)            Bachelor's degree (2 majors) Indology/South Asian Studies (2019)            Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)</p>		
minor in a Bachelor's degree programme Philosophie und Religion (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (60 ECTS) Philosophie und Religion - 2015	page 16 / 43



Bachelor's degree (2 majors) European Ethnology (2020)  
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

<b>Module title</b>		<b>Abbreviation</b>
Philosophical principles of arts and humanities		o6-PRB-PGH-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.		
<b>Intended learning outcomes</b>		
Intended learning outcomes: Content-related outcomes: Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; ability to organise topics into overarching historical, social, and political schemata; insight into the scope and limits of various intellectual disciplines; knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge. Formal outcomes (skills to be tested in assessments): Ability to analyse philosophical texts and issues; ability to organise concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Systematic Concepts of the Study of Religions		o6-PRB-SysRelW-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.		
<b>Intended learning outcomes</b>		
Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)		
minor in a Bachelor's degree programme Philosophy and Religion (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (60 ECTS) Philosophie und Religion - 2015	page 19 / 43

<b>Module title</b>		<b>Abbreviation</b>
Religions in Contemporary Societies		o6-PRB-RelGeKP-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of East and South Asian Cultural Studies		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Topics in contemporary religious culture, e. g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.		
<b>Intended learning outcomes</b>		
Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2015) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019)		
minor in a Bachelor's degree programme Philosophy and Religion (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Bachelor (60 ECTS) Philosophie und Religion - 2015	page 20 / 43

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2020)  
Bachelor's degree (2 majors) European Ethnology (2020)  
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)  
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (Minor, 2023)

## Compulsory Electives

(15 ECTS credits)

## **Advanced History of Religions**

(5 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Study of World Religions - enlarged		o6-PRB-WRW-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of advanced topics relating to a selected world religion.		
<b>Intended learning outcomes</b>		
Students are able to investigate advanced topics relating to a world religion from a historical and/or systemic perspective. They are able to evaluate different methodological approaches. They are able to correlate the current self-understanding of a religion with its historical development.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		



<b>Module title</b>		<b>Abbreviation</b>
Religious Traditions in Asia		o6-PRB-RAW-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The history, beliefs, and practices of Asian religious traditions.		
<b>Intended learning outcomes</b>		
Ability to outline the history, beliefs, and practices of an Asian religious tradition. Ability to name and historically contextualise key textual sources.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Religious traditions in East Asia		o6-PRB-KRO-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of an East Asian religious tradition.		
<b>Intended learning outcomes</b>		
Students are able to describe an East Asian religious tradition and to evaluate it in light of its historical and cultural backgrounds. They are able to name fundamental texts and outline their contents.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Premodern India: history, religion, literature		04-IB2-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.		
<b>Intended learning outcomes</b>		
Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 240 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Intellectual and cultural history of India		04-IB2-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Recommended: 04-IB2-1
<b>Contents</b>		
Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India.		
<b>Intended learning outcomes</b>		
Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 40:60 Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Religious traditions in South Asia		04-IB3-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Recommended: 04-IB2-1
<b>Contents</b>		
Overview of religious currents in South Asia and of how these currents influence each other as well as modern South Asia and South Asian societies.		
<b>Intended learning outcomes</b>		
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Social Anthropology of India		04-IB10-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.		
<b>Intended learning outcomes</b>		
Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every summer semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Religious Traditions in the Ancient World		o6-PRB-AnRW-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The history, beliefs, and practices of ancient Mediterranean religions.		
<b>Intended learning outcomes</b>		
Ability to outline the history, beliefs, and practices of ancient Mediterranean religions. Ability to name and historically contextualise key textual sources.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Anthropology of Religion		o6-PRB-REthW-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The history of as well as methods and theories in the ethnology of religion.		
<b>Intended learning outcomes</b>		
Students are able to describe and evaluate different models and methods in the ethnology of religion. They are able to name and contextualise influential representatives of the discipline.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		



<b>Module title</b>		<b>Abbreviation</b>
Ancient Languages		o6-PRB-ASprW-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic knowledge of a classical language (grammar, vocabulary); translation and interpretation of texts of normal difficulty.		
<b>Intended learning outcomes</b>		
Ability to translate texts of normal difficulty from a classical language into German and to communicate the meaning of said texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) Oral examination (approx. 20 minutes) or b) Written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Selected Topics of the Study of Religions		o6-PRB-ATR-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of selected topics in religious studies from a historical or systemic perspective.		
<b>Intended learning outcomes</b>		
Students are able to describe, historically contextualise, and discuss a topic in religious studies and recognise its systematic relevance.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes) or c) oral examination (approx. 20 minutes) or d) written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		

# Philosophy

(5 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Basics of Philosophy		o6-PRB-PhEW-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the systems and history of as well as methods in philosophy.		
<b>Intended learning outcomes</b>		
Students are able to identify basic problems and positions in philosophy and to describe key epochs in the history of philosophy. They are able to apply general principles of argumentation and to present philosophical issues in a structured and linguistically appropriate way.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Theoretical Philosophy		o6-PRB-PhTW-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to theoretical philosophy, using basic problems and paradigmatic texts.		
<b>Intended learning outcomes</b>		
Students are able to describe basic problems and positions in theoretical philosophy. They are able to identify and evaluate problems in theoretical philosophy. They are able to analyse philosophical texts and positions as well as to independently describe and discuss their arguments.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Theoretical Philosophy - enlarged		o6-PRB-PhTVW-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Exploration of advanced topics in theoretical philosophy; reading of advanced philosophical texts.		
<b>Intended learning outcomes</b>		
Students are able to analyse and discuss advanced problems and positions in theoretical philosophy. They are able to interpret philosophical texts and issues, to criticise arguments, and to independently develop new arguments.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Practical Philosophy		o6-PRB-PhPW-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to practical philosophy, using basic problems and paradigmatic texts.		
<b>Intended learning outcomes</b>		
Students are able to describe basic problems and positions in practical philosophy. They are able to identify and evaluate problems in practical philosophy. They are able to analyse philosophical texts and positions as well as to independently describe and discuss their arguments.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Practical Philosophy - enlarged		o6-PRB-PhPVW-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Exploration of advanced topics in practical philosophy; reading of advanced philosophical texts.		
<b>Intended learning outcomes</b>		
Students are able to analyse and discuss advanced problems and positions in practical philosophy. They are able to interpret philosophical texts and issues, to criticise arguments, and to independently develop new arguments.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		



<b>Module title</b>		<b>Abbreviation</b>
History of Philosophy		o6-PRB-PhGW-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the history of philosophy, using basic problems and paradigmatic texts.		
<b>Intended learning outcomes</b>		
Students are able to describe basic problems and positions in the history of philosophy. They are able to identify and evaluate problems in the history of philosophy. They are able to analyse philosophical texts and issues and to organise these into overarching intellectual schemata.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
Teaching cycle: every year, winter semester		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		

<b>Module title</b>		<b>Abbreviation</b>
History of Philosophy -enlarged		o6-PRB-PhGVW-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Exploration of advanced topics in the history of philosophy; reading of advanced philosophical texts.		
<b>Intended learning outcomes</b>		
Students are able to analyse and discuss advanced problems and positions in the history of philosophy. They are able to interpret philosophical texts and issues and to organise these into overarching intellectual schemata.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		

<b>Module title</b>		<b>Abbreviation</b>
Selected Topics of Philosophy		o6-PRB-ATPh-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of selected topics in philosophy from a historical or systemic perspective.		
<b>Intended learning outcomes</b>		
Students are able to describe, interpret, and critically evaluate a topic in philosophy.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 12 pages) or presentation (approx. 25 minutes) or oral examination (approx. 20 minutes) or written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015)		