Module Catalogue
for the Subject
Philosophy and Religion
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2010
Responsible: Faculty of Human Sciences
Responsible: Institute of Philosophy
Contents

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## The subject is divided into

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Content and Objectives of the Programme

Programme requirements:
Fundamental principles of the Study of Religions. Basic knowledge of the fundamental ideas as well as the historic development of different religions. Basic knowledge of systematic and theoretical concepts of the Study of Religions. Introduction to the philosophical foundations of Cultural Studies. Basic knowledge of philosophical concepts, relevant for the Study of Religions.

Qualification profile:
Basic knowledge of methods and theory of the historic and systematic study of religions. Ability to do an analysis of religious ideas as well as their historic, cultural and social context. Basic knowledge of philosophical approaches concerning the Study of Religions. Ability to assess the task of religions in personal, political, legal, social and economic settings. Expertise in interreligious and intercultural dialogues.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

2-Aug-2010 (2010-45)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(45 ECTS credits)
Module title | Abbreviation
---|---
Fundamental Principles of the Study of Religions | 06-PRB-GrRP-102-m01

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>chairperson of examination committee Philosophie und Religion (Philosophy and Religion)</td>
<td>Institute of Philosophy</td>
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ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
10 | numerical grade | -- |

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | -- |

**Contents**

Overview of the history of religious studies, focusing on influential representatives; introduction to one or more disciplines in religious studies (e.g. the sociology, psychology, or ethnology of religion; religious aesthetics); introduction to methods in religious studies.

**Intended learning outcomes**

Students are able to name influential representatives of religious studies, to describe topics in different disciplines, and to employ fundamental methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-PRB-GrRP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-GrRP-2-102: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-PRB-GrRP-1-102: Classics of the Study of Religions**

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 10 pages)

**Assessment in module component 06-PRB-GrRP-2-102: Methods and Branches of the Study of Religions**

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Philosophy and Religion

**minor in a Bachelor’s degree programme, 60 ECTS credits**

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<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Study of the History of Religions</td>
<td>06-PRB-RGP-102-m01</td>
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### Contents

Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.

### Intended learning outcomes

Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.

### Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 06-PRB-RGP-1-102: V (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-RGP-2-102: S (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-RGP-3-102: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-PRB-RGP-1-102: Introduction into the Study of the History of Religions**

- 2 ECTS, Method of grading: (not) successfully completed
- log (approx. 2 pages)
- Assessment offered: once a year, summer semester

**Assessment in module component 06-PRB-RGP-2-102: The Study of World Religions**

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 120 minutes)

**Assessment in module component 06-PRB-RGP-3-102: Study of the Ancient and Ethnic Religions**

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes)

### Allocation of places

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### Additional information

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**Referred to in LPO I (examination regulations for teaching-degree programmes)**

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<tr>
<td>Philosophy and Religion</td>
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**Module coordinator**
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

**Module offered by**
Institute of Philosophy

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**Contents**
Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy; religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.

**Intended learning outcomes**
Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.

**Courses**
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-PRB-PhRP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-PhRP-2-102: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-PRB-PhRP-1-102: Philosophy of Religion**
- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 10 pages)

**Assessment in module component 06-PRB-PhRP-2-102: Ethics in the Religions of the World**
- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<tr>
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<tr>
<td>Philosophical Foundations of Cultural Studies</td>
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### Contents

Philosophical bases of methods and theory construction in cultural studies.

### Intended learning outcomes

Students are able to reflect on and discuss methods and theory construction in cultural studies from a philosophical/systemic perspective. They are able to make connections between different academic disciplines.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 120 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

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<td>Systematic Concepts of the Study of Religions</td>
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**Contents**

Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.

**Intended learning outcomes**

Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-PRB-SysRelP-1-102: V (no information on SWS (weekly contact hours) and course language available)
- 06-PRB-SysRelP-2-102: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-PRB-SysRelP-1-102**: Introduction into the Systematic Concepts of the Study of Religions

- 2 ECTS, Method of grading: (not) successfully completed
- log (approx. 2 pages)
- Assessment offered: once a year, winter semester

**Assessment in module component 06-PRB-SysRelP-2-102**: Subjects and Paradigms of the Study of Religions

- 3 ECTS, Method of grading: numerical grade
- oral examination (approx. 15 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

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<th>Religions in Contemporary Societies</th>
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<tr>
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### Module coordinator

| chairperson of examination committee Philosophie und Religion (Philosophy and Religion) |
| Institute of Philosophy |

### ECTS

| 5 |

### Method of grading

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### Only after succ. compl. of module(s)

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### Duration

| 1 semester |

### Module level

| undergraduate |

### Other prerequisites

| -- |

### Contents

Topics in contemporary religious culture, e.g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.

### Intended learning outcomes

Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) term paper (approx. 10 pages) or (b) presentation (approx. 20 minutes) or (c) interview (questionnaire approx. 3 pages, evaluation approx. 3 pages). Students will compile a set of questions for the interview, present these to their subjects, analyse the data collected and write down the results.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Compulsory Electives

(15 ECTS credits)
Advanced History of Religions
(5-10 ECTS credits)
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<td>Islam</td>
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**Module coordinator**

Chairperson of examination committee Philosophie und Religion (Philosophy and Religion)

**Module offered by**

Institute of Philosophy

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**Contents**

Islam - past and present: discussion of selected topics.

**Intended learning outcomes**

Students are able to describe key epochs in the history of Islam as well as fundamental beliefs and practices of Islam. They are able to evaluate and discuss the role of Islam in contemporary Germany.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Term paper (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
<table>
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<th>Module title</th>
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<td>Religious traditions in South Asia</td>
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**Contents**

Overview of religious currents in South Asia and of how these currents influence each other as well as modern South Asia and South Asian societies.

**Intended learning outcomes**

Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 30 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tr>
<td>Intellectual and cultural history of India</td>
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**Contents**

Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Overview of the history and content of the different literary genres of pre-modern India.

**Intended learning outcomes**

Students are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. They have acquired an overview of the history and content of the different literary genres of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

**Courses**

(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or (b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Ethnology of South Asia</td>
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**Contents**

Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.

**Intended learning outcomes**

Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Egyptian Religion 1 | 04-ÄG-ÄR1-102-m01

**Module coordinator**
holder of the Chair of Egyptology

**Module offered by**
Chair of Egyptology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Introduction to sources of the Egyptian religious history. According to the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected that students have knowledge of the Egyptian language. As religion affects numerous areas of the Egyptian culture, the module basically introduces to the mental world of Egyptians.

**Intended learning outcomes**
Students have a basic overview of the Egyptian religious history and are able to regard specialised literature critically.

**Courses** (type, number of weekly contact hours, language — if other than German)
S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 30 minutes) and position paper (approx. 2 to 3 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Premodern India</td>
<td>04:IB2-tEXP-112-m01</td>
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**Module coordinator**
holder of the Chair of Indology

**Module offered by**
Chair of Indology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Overview of the historical and cultural epochs of pre-modern India. Theoretical background and methods for the investigation of said areas.

**Intended learning outcomes**
Students have acquired an overview of the historical and cultural epochs of pre-modern India. Students are able to independently acquire a critical knowledge in said areas.

**Courses**
V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or (b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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Philosophy
(5-10 ECTS credits)
### Basic disciplines of theoretical philosophy

**Abbreviation**: 06-B-W5-102-m01

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**Module coordinator**

dr. of the Chair of Theoretical Philosophy

**Module offered by**

Institute of Philosophy

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</table>

**Contents**

Problems in and theoretical models of basic disciplines of theoretical philosophy.

**Intended learning outcomes**

Content-related outcomes: Insight into the fundamental disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses**

5 (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
## Module title

### Specific disciplines of theoretical philosophy

| Abbreviation | 06-B-W6-102-m01 |

## Module coordinator

holder of the Chair of Theoretical Philosophy

## Module offered by

Institute of Philosophy

## ECTS

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## Contents

Problems in and theoretical models of special disciplines of theoretical philosophy.

## Intended learning outcomes

Intended learning outcomes:
- Content-related outcomes: Insight into special disciplines of theoretical philosophy.
- Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

## Courses

(no information on SWS (weekly contact hours) and course language available)

## Method of assessment

(term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Practical Philosophy

**Module offered by**
Institute of Philosophy

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**Contents**
Problems in and theoretical models of basic disciplines of practical philosophy.

**Intended learning outcomes**
Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses

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**Method of assessment**
(term, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

Allocation of places

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Additional information

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**Contents**

Problems in and theoretical models of special disciplines of practical philosophy.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: Insight into special disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, summer semester

**Allocation of places**

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**Additional information**

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**Contents**

Problems in ancient and medieval philosophy.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**
Problems in early modern and contemporary philosophy.

**Intended learning outcomes**
Intended learning outcomes: Content-related outcomes: Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories. Formal outcomes (skills to be tested in the assessment): Ability to apply the principles of logic to argumentation; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, winter semester

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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