Module Catalogue
for the Subject
Modern South Asia as a secondary subject
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of East and South Asian Cultural Studies
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Content and Objectives of the Programme

The aim of this programme of studies is imparting knowledge which exemplifies the most important subdisciplines of Indology/South Asian Studies and its methods. The course are divided into Compulsory Choice and Optional Choice areas (Pflichtbereich and Wahlpflichtbereich).

In Modern South Asia as a secondary subject, students acquire knowledge of culture, history and social structures in the South Asia region, especially India. This also includes a well-grounded teaching of “intercultural competence” by acknowledged experts on South Asia. Here the gaining of language skills in Hindi is an essential element in ensuring the quality of the training. At the same time, students acquire academic, social and communicative competences which also open the way to new career opportunities. Examples of these include work with one of the numerous German enterprises operating in India, in the field of cultural management, in aid organisations, or with institutions such as the GTZ. Experience abroad in an Asian country also develops students’ personal sense of responsibility and flexibility, equipping them for careers in the most varied fields.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

3-Aug-2015 (2015-50)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(55 ECTS credits)
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<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Modern South Asia: history, applied geography, politics, society</td>
<td>04-IB1-1-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Indology</td>
<td>Chair of Indology</td>
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<th>Method of grading</th>
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<tr>
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<tr>
<td>1 semester</td>
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**Contents**

Introduction to South Asian regional studies and politics as well as to the society and modern history of South Asia.

**Intended learning outcomes**

Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the society and modern history of South Asia.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 240 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Modern India as reflected in its literature</td>
<td>04-IB1-2-152-m01</td>
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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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<td>Recommended: 04-IB1-1</td>
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</table>

**Contents**

This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures.

**Intended learning outcomes**

Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 40:60

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<th>Module title</th>
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<tr>
<td>Religious traditions in South Asia</td>
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**Module coordinator**
holder of the Chair of Indology

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Chair of Indology

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<td>Recommended: 04-IB2-1</td>
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**Duration**
1 semester

**Module level**
undergraduate

**Contents**
Overview of religious currents in South Asia and of how these currents influence each other as well as modern South Asia and South Asian societies.

**Intended learning outcomes**
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day.

**Courses**
- V (1) + S (2)
  - Module taught in: German and/or English

**Method of assessment**
- a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
- b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
  - Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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### Module title
Tectual foundations of religious traditions in India

### Abbreviation
04-IB3-2-152-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Recommended: 04-IB3-1

### Contents
Introduction to the most important texts from South Asian religious traditions, using translations or summaries.

### Intended learning outcomes
Students are familiar with the most important texts from South Asian religious traditions as well as with important secondary sources.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
<td>Hindi 1</td>
<td>04·IB5·1·152·m01</td>
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**Module coordinator**

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**Module offered by**

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

Introduction to Nagari script, Hindi grammar and basic vocabulary.

**Intended learning outcomes**

Students are able to read and understand simple Hindi texts (basic level).

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (5)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 240 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Hindi 2</td>
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<tr>
<td>1 semester</td>
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<td>Recommended: 04-IB5-1</td>
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</tbody>
</table>

**Contents**

This course will cover the remaining Hindi grammar. Students will consolidate their grammar skills, expand their vocabulary and develop speaking skills.

**Intended learning outcomes**

Students are able to read and understand simplified Hindi texts. They are able to translate simple texts from German to Hindi and to participate in Hindi conversations.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| written examination (approx. 90 to 120 minutes) |
| Language of assessment: German and/or English |

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Hindi 3</td>
<td>04·IB7·1·152·m01</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Recommended: 04·IB5·1 and 04·IB5·2</td>
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</table>

**Contents**

This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.

**Intended learning outcomes**

Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (4) + Ü (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
# Module Catalogue for the Subject

Modern South Asia as a secondary subject

minor in a Bachelor's degree programme, 60 ECTS credits

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<td>Directed readings in Hindi Texts, intermediate level</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Recommended: 04-IB5-1, 04-IB5-2 and 04-IB7-1</td>
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</table>

### Contents

This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.

### Intended learning outcomes

Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: German and/or English

<table>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<thead>
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<th>Module title</th>
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<td>Social Anthropology of India</td>
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<thead>
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</table>

### Contents
Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.

### Intended learning outcomes
Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (1) + S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
### Module title
Selected Topics of Social Anthropology

### Abbreviation
04-IB10-2-152-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Recommended: 04-IB10-1

### Contents
This course will explore selected topics in the social anthropology of India in more depth. Topics include but are not limited to: "society and Dalit culture", "gender relations", "caste and class", "migration and diaspora".

### Intended learning outcomes
Students are familiar with the methods and theories of selected aspects of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
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<th>Language</th>
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<tr>
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</table>

### Module taught in:
German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Compulsory Electives
(5 ECTS credits)
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<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Intensive course Hindi</td>
<td>04:IB14-1-152-m01</td>
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**Contents**

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

**Intended learning outcomes**

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**  
Excursion to India

**Abbreviation**  
04:IB17-1-152-m01

**Module coordinator**  
holder of the Chair of Indology

**Module offered by**  
Chair of Indology

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**Contents**

During their stay in South Asia, students will become familiar with everyday life in their host country, with its relics as well as with its academic, economic and public institutions. In addition, they will learn to communicate effectively with native speakers in their host country.

**Intended learning outcomes**

Students will be able to independently gather information in South Asia, to independently and confidently interact with the local community as well as to correctly interpret cultural experiences.

**Courses** (type, number of weekly contact hours, language — if other than German)

E (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages)

Language of assessment: German and/or English

**Allocation of places**

12 places. Students of the subjects Indologie/Südasienkunde (Indology/South Asian Studies), Indologie (Indology) as well as Modernes Südasien (Modern South Asian Studies) will be given preferential consideration. If and when places remain untaken or become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will primarily be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Fieldwork in South Asia

### Abbreviation
04-IB18-1-152-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

#### ECTS
5

#### Method of grading
numerical grade

#### Only after succ. compl. of module(s)
--

#### Duration
1 semester

#### Module level
undergraduate

#### Other prerequisites
--

### Contents
Selected projects in South Asia (e.g. the study of a dialect or the religious festivals of a population group, seeing behind the scenes of a development aid project) will introduce students to field research methods. This module will provide students with an opportunity to gain concrete experience and analyse their experiences together with their classmates.

### Intended learning outcomes
Depending on their focus, students will be proficient in fundamental methods of field research on selected topics in ethnography, regional history, linguistics or the social sciences.

### Courses
(type, number of weekly contact hours, language — if other than German)

E (2)
Module taught in: German and/or English

#### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages)
Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module title

History and methods of Indian Studies

Abbreviation

04-IB20-1-152-m01

Module coordinator

holder of the Chair of Indology

Module offered by

Chair of Indology

ECTS

5

Method of grading

Only after succ. compl. of module(s)

numerical grade

--

Duration

1 semester

Module level

undergraduate

Other prerequisites

--

Contents

This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.

Intended learning outcomes

Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.

Courses

(type, number of weekly contact hours, language — if other than German)

V (1) + S (2)

Module taught in: German and/or English

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German and/or English

Allocation of places

--

Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Intercultural Communication in India

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<td>Intercultural Communication in India</td>
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#### Module coordinator

holder of the Chair of Indology

#### Module offered by

Institute of East and South Asian Cultural Studies

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<td>1 semester</td>
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#### Contents

Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.

#### Intended learning outcomes

Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.

#### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

#### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German and/or English

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Institute of East and South Asian Cultural Studies</td>
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</table>

**Contents**

Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.

**Intended learning outcomes**

Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<th>Type</th>
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<td>German and/or English</td>
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**Module taught in:** German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<td>Globalisation and Migration with reference to India</td>
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**Contents**

The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.

**Intended learning outcomes**

Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Selected Aspects of Indian Religions

**Module title**
Selected Aspects of Indian Religions

**Abbreviation**
04-IB27-1-152-m01

**Module coordinator**
holder of the Chair of Indology

**Module offered by**
Chair of Indology

**ECTS**
5

**Method of grading**
numerical grade

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

### Contents
Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e.g., vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e.g., the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.

### Intended learning outcomes
Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Selected Aspects of Indian Philosophy</td>
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**Contents**

Presentation and discussion of key aspects of Indian philosophy, e.g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.

**Intended learning outcomes**

Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Selected Aspects of Indian Literatures</td>
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**Contents**

Using original and/or translated textual sources, this course will discuss selected epochs, genres (e.g. epics, ornate poetry), major recurring themes (e.g. the Rama theme), individual pieces of writing or other key aspects of literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).

**Intended learning outcomes**

Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the context of the history of the respective literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3  
Language of assessment: German and/or English

**Allocation of places**

- -

**Additional information**

- -

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- -
**Module title**  | **Abbreviation**  
--- | ---  
Selected Aspects of Indian intellectual and cultural history | 04:IB30-1-152-m01  

| **Module coordinator** | **Module offered by**  
--- | ---  
holder of the Chair of Indology | Chair of Indology  

| **ECTS** | **Method of grading** | **Other prerequisites**  
--- | --- | ---  
5 | numerical grade | --  

| **Duration** | **Module level** | **Other prerequisites**  
--- | --- | ---  
1 semester | undergraduate | --  

**Contents**

Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e.g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.

**Intended learning outcomes**

Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English  

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3  

Language of assessment: German and/or English  

**Allocation of places**

--  

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Selected Aspects of South Asian geography</td>
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**Contents**

The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e.g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.

**Intended learning outcomes**

Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage from the point of view of indology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Indias political development</td>
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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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**Duration**

1 semester

**Module level**

undergraduate

**Contents**

This module aims to acquaint students with the major political developments in South Asia at an advanced methodological and theoretical level.

**Intended learning outcomes**

Students are familiar with selected political developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on political developments in South Asia.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**India’s economic development**

| Abbreviation | 04:IB37-1-152-m01 |

### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

5

### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

Undergraduate

### Other prerequisites

--

### Contents

This module aims to acquaint students with the major economic developments in South Asia at an advanced methodological and theoretical level.

### Intended learning outcomes

Students are familiar with selected economic developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on economic developments in South Asia.

### Courses

(type, number of weekly contact hours, language — if other than German)

**S (2)**

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

Translation of literary or non-literary Hindi texts of medium to high difficulty. Introduction into problems that arise from differences between the source and the target language.

**Intended learning outcomes**

Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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