

Module Catalogue for the Subject

Modern South Asia as a secondary subject

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2013 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of East and South Asian Cultural Studies



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The subject is divided into

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Content and Objectives of the Programme

The aim of this programme of studies is imparting knowledge which exemplifies the most important subdisciplines of Indology/South Asian Studies and its methods. The course are divided into Compulsory Choice and Optional Choice areas (Pflichtbereich and Wahlpflichtbereich).

In Modern South Asia as a secondary subject, students acquire knowledge of culture, history and social structures in the South Asia region, especially India. This also includes a well-grounded teaching of "intercultural competence" by acknowledged experts on South Asia. Here the gaining of language skills in Hindi is an essential element in ensuring the quality of the training. At the same time, students acquire academic, social and communicative competences which also open the way to new career opportunities. Examples of these include work with one of the numerous German enterprises operating in India, in the field of cultural management, in aid organisations, or with institutions such as the GTZ. Experience abroad in an Asian country also develops students' personal sense of responsibility and flexibility, equipping them for careers in the most varied fields.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

27-Feb-2013 (2013-18)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(55 ECTS credits)



Module title					Abbreviation
Hindi Level One					04-IB5-072-m01
Module coordinator Mo				Module offered by	
holder of the Chair of Indology Chair of Indolo			Chair of Indology		
ECTS	ECTS Method of grading Only after succ. con			npl. of module(s)	
15	nume	rical grade			
Duration Module level Other prerequisites			Other prerequisites	<u> </u>	
1 semester undergraduate					

Introduction to Nagari script, Hindi grammar and basic vocabulary.

Intended learning outcomes

Students are able to read and understand simple Hindi texts (basic level).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB5-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB5-2-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB5-1-072: Hindi 1 Hindi 1

- 10 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

Assessment in module component 04-IB5-2-072: Hindi 2 Hindi 2

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component o4-IB5-1 is a prerequisite for participation in module component o4-IB5-2.

4 - 5 - 10 - 10 - 10 - 10 - 10 - 10 - 10	
Allocation of places	
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Additional information	
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Norkload Norkload	
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Feaching cycle	
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Master's degree (1 major) Comparative Indo-European Linguistics (2008)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

bachetor's degree (1 major, 1 minor) indology/ South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Modul	e title		Abbreviation			
Contemporary South Asia. Applied geography, politics, economy, society					04-IB1-102-m01	
Modul	Module coordinator Module offered by					
holder of the Chair of Indology Chair of Indolo			Chair of Indology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prerequisites			Other prerequisites	,		
1 semester undergraduate						
Canta	Contants					

Introduction to South Asian regional studies and politics as well as to the economy, society and modern history of South Asia.

Intended learning outcomes

Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the economy, religion and society of (modern) South Asia, e. g. as reflected in modern literatures.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB1-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB1-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB1-1-102: Modern South Asia Modern South Asia

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English

Assessment in module component 04-IB1-2-102: Modern South Asia as reflected in its literature

- 5 ECTS, Method of grading: numerical grade
- presentation (approx. 15 to 20 minutes) with written examination (approx. 60 minutes), weighted 2:3
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component o4-IB1-1 is a prerequisite for participation in module component o4-IB1-2.

Allocation of places -Additional information -Workload -Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) -Module appears in



Bachelor' degree (1 major) Geography (2010)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Modul	e title		Abbreviation		
Social	Structu	ıres in Indian Society			04-IB10-102-m01
Module coordinator				Module offered by	Į.
holder of the Chair of Indology				Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites	;		
1 semester undergraduate					

This course will cover the fundamental principles of the social anthropology of India, discussing the categories person, family, gender and society (caste). It will equip students with the methods and theoretical background that will allow them to identify and deal with cultural differences.

Intended learning outcomes

Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB10-1-102: V + S (no information on SWS (weekly contact hours) and course language available)
- 04-IB10-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB10-1-102: Social Anthropology of India Social Anthropology of India

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German or English

Assessment in module component 04-IB10-2-102: Selected topics of Social Anthropology of India

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component o4-lB10-1 is a prerequisite for participation in module component o4-lB10-2.

04-1810-1 is a prerequisite for participation in module component 04-1810-2.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module appears in

Bachelor' degree (1 major) Geography (2010)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title					Abbreviation
Religious traditions in South Asia					04-IB3-102-m01
Module coordinator				Module offered by	
holder of the Chair of Indology				Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level O			Other prerequisites	;	
1 semester undergraduate					

Overview of the formation and development of South Asian religious traditions in the past and the present. Introduction to important primary and secondary sources on South Asian religious traditions. Introduction to the most important texts from these religious traditions, using translations or summaries.

Intended learning outcomes

Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day. They are familiar with the most important texts from South Asian religious traditions and with important secondary sources.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB3-1-102: V + S (no information on SWS (weekly contact hours) and course language available)
- 04-IB3-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB3-1-102: Religious traditions in South Asia Religious traditions in South Asia

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English

Assessment in module component 04-IB3-2-102: Textual foundations of religious traditions in South Asia

- 5 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component o4-IB3-1 is a prerequisite for participation in module component o4-IB3-2.

Allocation of places
Additional information
Workload
Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title					Abbreviation
Hindi 3					04-IB7A-131-m01
Module coordinator				Module offered by	
holder of the Chair of Indology Cr				Chair of Indology	
ECTS	TS Method of grading Only after succ. co			npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisite			Other prerequisites	5	
1 semester undergraduate					
<u> </u>	Combants				

This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.

Intended learning outcomes

Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)



Modul	e title		Abbreviation			
Directe	ed read	ings in Hindi Texts, i	04-IB7B-131-m01			
Modul	e coord	inator	Module offered by			
holder	of the	Chair of Indology		Chair of Indology		
ECTS	ECTS Method of grading Only after succ. con			npl. of module(s)		
5	nume	rical grade	04-IB7 (module com	nponent 04-IB7-1 onl	y)	
Duration Module level Other prerequisites			Other prerequisites			
1 seme	1 semester undergraduate					
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This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.

Intended learning outcomes

Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)



Compulsory Electives

(5 ECTS credits)



Module title					Abbreviation
Excursion to India					04-IB17-082-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Indology			Chair of Indology	
ECTS	CTS Method of grading Only after succ. con			npl. of module(s)	
5	nume	rical grade			
Duration Module level Other pro			Other prerequisites	3	
1 semester undergraduate					

During their stay in South Asia, students will become familiar with everyday life in their host country, with its relics as well as with its academic, economic and public institutions. In addition, they will learn to communicate effectively with native speakers in their host country.

Intended learning outcomes

Students will be able to independently gather information in South Asia, to independently and confidently interact with the local community as well as to correctly interpret cultural experiences.

Courses (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written field trip report (approx. 10 pages)

Language of assessment: German or English

Allocation of places

Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienkunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)



Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)



Modul	e title				Abbreviation
Fieldwork in South Asia					04-IB18-082-m01
Module coordinator				Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisites	Other prerequisites	
1 semester undergraduate					
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Selected projects in South Asia (e. g. the study of a dialect or the religious festivals of a population group, seeing behind the scenes of a development aid project) will introduce students to field research methods. This module will provide students with an opportunity to gain concrete experience and analyse their experiences together with their classmates.

Intended learning outcomes

Depending on their focus, students will be proficient in fundamental methods of field research on selected topics in ethnography, regional history, linguistics or the social sciences.

Courses (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written field research report (approx. 20 pages) Language of assessment: German or English

Allocation of places

Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienkunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)



Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)



Module title					Abbreviation	
Selected aspects of Indian religions					04-IB27-082-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Indology		Chair of Indology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Conten	Contents					

Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e. g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e. g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.

Intended learning outcomes

Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)





Modul	e title		Abbreviation				
Select	ed aspe	ects of Indian religion		04-IB28-082-m01			
Module coordinator				Module offered by			
holder	of the	Chair of Indology		Chair of Indology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	Other prerequisites			
1 semester undergraduate							
Conter	Contents						

Presentation and discussion of key aspects of Indian philosophy, e. g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.

Intended learning outcomes

Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Modul	e title		Abbreviation			
Select	ed aspe	ects of Indian literatur		04-lB29-082-m01		
Module coordinator N				Module offered by	l .	
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Conto	Contouts					

Using original and/or translated textual sources, this course will discuss selected epochs, genres (e. g. epics, ornate poetry), major recurring themes (e. g. the Rama theme), individual pieces of writing or other key aspects of literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).

Intended learning outcomes

Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the context of the history of the respective literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)



Modul	e title		Abbreviation			
Select	ed aspe	ects of Indian intellec		04-IB30-082-m01		
Module coordinator Mod				Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 seme	1 semester undergraduate					
Canta	Contants					

Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.

Intended learning outcomes

Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009)



Bachelor's degree (2 majors) Indology/South Asian Studies (2008)

Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

Bachelor's degree (2 majors) European Ethnology (2009)

Bachelor's degree (2 majors) European Ethnology (2013)



Modul	e title		Abbreviation			
Select	ed Aspe	ects of South Asian G		04-lB35-082-m01		
Modul	e coord	linator		Module offered by	I	
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					

The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.

Intended learning outcomes

Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage from the point of view of indology.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)



Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)



Module title					Abbreviation
Indian economy					04-IB25-102-m01
Module coordinator				Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisites	Other prerequisites	
1 semester undergraduate -					
Conte	Contents				

Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.

Intended learning outcomes

Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian econo-

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Geography (2010)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Modul	e title	"	Abbreviation			
Intens	ive cou	rse Hindi			04-IB14-102-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ester	undergraduate				
Conter	Contents					

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) and oral examination (approx. 60 minutes) Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)



Modul	e title		Abbreviation			
Indias	politica	al development		04-IB36-102-m01		
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Indology		Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

This module aims to acquaint students with the major political developments in South Asia at an advanced methodological and theoretical level.

Intended learning outcomes

Students are familiar with selected political developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on political developments in South Asia.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Modul	e title		Abbreviation			
Indias economic development					04-IB37-102-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Indology			Chair of Indology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

This module aims to acquaint students with the major economic developments in South Asia at an advanced methodological and theoretical level.

Intended learning outcomes

Students are familiar with selected economic developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on economic developments in South Asia.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Modul	e title		Abbreviation		
Hindi (German	Translation			04-IB38-102-m01
Module coordinator				Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 semester undergraduate -					
Camban	Contonto				

Translation of literary or non-literary Hindi texts of medium to high difficulty. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

Intended learning outcomes

Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module title					Abbreviation
Kanna	da Gerr	man Translation			04-IB39-102-m01
Module coordinator N				Module offered by	
holder	of the	Chair of Indology		Chair of Indology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisites	Other prerequisites	
1 semester undergraduate					
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Translation of literary or non-literary Kannada texts of medium to high difficulty. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

Intended learning outcomes

Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Module	e title			Abbreviation		
History	and m	ethods of Indian Studies		04-IB20-102-m01		
Module coordinator				Module offered by		
holder of the Chair of Indology				Chair of Indology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	umerical grade				
Duration		Module level	Other prerequisites			
1 semester		undergraduate				
Contents						

This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.

Intended learning outcomes

Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) with written examination (approx. 60 minutes), weighted 2:3 Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Modul	e title		Abbreviation				
Intercu	ultural (Communication in Inc	04-lB24-082-m01				
Modul	e coord	linator		Module offered by			
holder of the Chair of Indology				Chair of Indology			
ECTS	Meth	Nethod of grading Only after succ. con		npl. of module(s)			
5	nume	umerical grade					
Duration		Module level	Other prerequisites				
1 semester		undergraduate					

Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.

Intended learning outcomes

Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.

Courses (type, number of weekly contact hours, language - if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course.

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Geography (2008)

Bachelor' degree (1 major) Geography (2010)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)



Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)

Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

No final examination Special study offering (2010)



Module	e title		Abbreviation				
Global	isation	and Migration with re		04-lB26-082-m01			
Module coordinator				Module offered by			
holder of the Chair of Indology				Chair of Indology			
ECTS	Meth	thod of grading Only after succ. co		npl. of module(s)			
5	nume	rical grade					
Duration Module level		Other prerequisites	Other prerequisites				
1 semester		undergraduate					
Contents							

The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.

Intended learning outcomes

Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course.

Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Indology/South Asian Studies (2008)

Bachelor' degree (1 major) Indology/South Asian Studies (2013)

Bachelor' degree (1 major) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)

Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)

Bachelor's degree (2 majors) Indology/South Asian Studies (2013)



Bachelor's degree (2 majors) Indology/South Asian Studies (2010) No final examination Special study offering (2010)