

# Module Catalogue

for the Subject

## Modern South Asia as a secondary subject

as a minor in a Bachelor's degree programme  
(60 ECTS credits)

Examination regulations version: 2008

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies

Responsible: Institute of East and South Asian Cultural Studies

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The subject is divided into

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## Content and Objectives of the Programme

The aim of this programme of studies is imparting knowledge which exemplifies the most important subdisciplines of Indology and its methods. The course are divided into Compulsory Choice and Optional Choice areas (Pflichtbereich and Wahlpflichtbereich).

In Modern South Asia as a secondary subject, students acquire knowledge of culture, history and social structures in the South Asia region, especially India. This also includes study periods and intensive language courses in the country concerned as well as a well-grounded teaching of “intercultural competence” by acknowledged experts on South Asia. Here the gaining of linguistic skills in Hindi is an essential element in ensuring the quality of the training. At the same time, students acquire academic, social and communicative competences which also open the way to new career opportunities. Examples of these include work with one of the numerous German enterprises operating in India, in the field of cultural management, in aid organisations, or with institutions such as the GTZ. Experience abroad in an Asian country also develops students’ personal sense of responsibility and flexibility, equipping them for careers in the most varied fields.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2007**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**14-Dec-2010 (2010-65)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

