

# Module Catalogue

for the Subject

## Modern China

as a minor in a Bachelor's degree programme  
(60 ECTS credits)

Examination regulations version: 2015

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies

Responsible: Institute of East and South Asian Cultural Studies

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## The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	35	6
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## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Wissenschaftliche Befähigung**

- Sprachkompetenzen in der modernen chinesischen Hochsprache in Wort und Schrift auf dem Niveau der Grundlagen des Chinesischen oder der chinesischen Mittelstufe (je nach Teilnahme am Wahlpflichtbereich des integrierten Auslandssemesters).
- Grundlegendes Wissen allgemeiner politischer und gesellschaftlicher Entwicklungen des modernen China.
- Einführung in die Methoden sinologischen Arbeitens sowie wahlweise Vertiefung in einem Teilbereich respektive einer Schnittstelle zu angrenzenden methodischen Fachbereichen.
- Erstellung einer eigenständigen schriftlichen Arbeit.

### **Befähigung zur Aufnahme einer Erwerbstätigkeit**

- Definition, Reflexion und Bewertung von Zielen für Lern- und Arbeitsprozesse sowie eigenständige und nachhaltige Gestaltung von Lern- und Arbeitsprozessen.
- Absolventen/innen können mit wissenschaftlichen Methoden auch unbekannte Probleme analysieren und bearbeiten.
- Grundlegende Sprach- und Landeskenntnisse des Ziellandes (China) in Verbindung mit dem gewählten Hauptfach.
- Absolventen/innen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammenzuarbeiten, unterschiedliche Ansichten produktiv zur Zielerreichung zu nutzen und mögliche Konflikte zu bearbeiten.

### **Persönlichkeitsentwicklung**

- Die Absolventen/innen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten anwenden.
- Die Absolventen/innen können sich sicher in einem heterogenen Umfeld bewegen und andere Meinungen konstruktiv auf ein gemeinsames Ziel einbinden. Sie sind kritikfähig.
- Die Absolventen/innen sind befähigt, Aufgaben zu gestellten Themen methodisch und fristgerecht zu bearbeiten und sich in neue Arbeitsgebiete selbstständig und kritisch einzuarbeiten, was das lebenslange Lernen fördert.

### **Befähigung zum gesellschaftlichen Engagement**

- Die Absolventen/innen können kulturelle und gesellschaftliche Entwicklungen vergleichen, kritisch reflektieren und begründet eigene Positionen beziehen. Sie haben die Fähigkeit entwickelt, ihre Kompetenzen in partizipativen Prozessen einzubringen.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**12-Aug-2015 (2015-97)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Courses

(35 ECTS credits)

Module title		Abbreviation
Modern Chinese Basics 1		04-MC60-SB1-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Regular attendance of the exercise is a prerequisite for admission to assessment. (Attendance is considered regular if students attended all individual sessions scheduled over the course of the semester. Attendance can also be considered regular if students missed a maximum of 2 sessions. If students missed more than 2 sessions, attendance can still be considered regular if students missed the sessions for reasons beyond their control. The presence of reasons beyond the students' control must be demonstrated to the lecturer in an appropriate manner.)
Contents		
The module provides students with the basics of phonetics, grammar and writing with the help of teaching material. In small groups, basic sentence structures and pronunciation are practised intensively in given simple everyday situations. The vocabulary reaches the extent of approximately 400 words.		
Intended learning outcomes		
Based on a vocabulary of approximately 400 words, students are able to master and activate textbook contents in simple sentences orally. They acquire a secure tonality and pronunciation within the framework of the known vocabulary.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (9) Module taught in: German and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: German and Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
<b>Modern Chinese Basics 2</b>		04-MC60-SB2-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-MC60-SB1
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The knowledge that students have already acquired is broadened and deepened. Orthography is intensively practised with a broadened vocabulary. The acquired vocabulary and sentence structures are transferred to further contexts in oral exercises. Oral translation exercises serve to consolidate and broadened active language use. The vocabulary is broadened to approximately 600 words.		
<b>Intended learning outcomes</b>		
Students achieve a secure orthographic competence within the framework of the known vocabulary. The active use of known language structures and developed vocabulary is increasingly applied independently.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: German and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: German and Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Business Management and Economics (2021)		



Module title		Abbreviation
Modern Chinese Basics 3		04-MC60-SB3-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-MC60-SB2
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Language training continues with the established teaching material. New vocabulary is practised using paraphrases in Chinese. Previously acquired grammatical phenomena are systematised and practised. The vocabulary is broadened to approximately 800 words.		
Intended learning outcomes		
Students are able to communicate independently in simple, routine situations involving a simple and direct exchange of information about familiar things. The basics of grammar are systematically understood.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes) and oral examination (approx. 5 minutes), weighted 3:1 Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Business Management and Economics (2021)		

Module title		Abbreviation
Chinese technical language 1		04-MC60-SB9-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Independent development and presentation of given topics as well as free discussion of the developed content-related fields. Further reading on the respective topics based on texts of medium difficulty, which are worked on independently. Examples of current topics are: Social, political and economic phenomena of contemporary China.		
Intended learning outcomes		
Texts of medium difficulty are independently developed and discussed in communicative exercises. Students are able to present and discuss ideas, goals and views in a well-founded and critical manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 15 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Business Management and Economics (2021)		

Module title		Abbreviation
Chinese technical language 2		04-MC60-SB10-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Current topics are developed and practised passively and actively in written form. With the help of tools, slightly modified natural texts are worked out independently. In essays of approximately 500 characters, given factual topics and personal experiences are critically elaborated and presented.		
<b>Intended learning outcomes</b>		
Students are able to independently develop known and deduced non-fictional texts in the standard language and to write independent texts of medium length.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Chinese creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major, 1 minor) East Asia (Minor, 2022)		

Module title		Abbreviation
Chinese Studies Methods and Academic Writing		04-MC60-MB-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module consists of an introduction to “Chinese Studies Methods and Academic Writing” and a seminar paper. On the basis of the introduction to “Chinese Studies Methods and Academic Writing” and in connection with an attended seminar of the student's choice, the seminar paper is to be written. This should deal with an appropriate question agreed with the lecturers, which is dealt with coherently, stringently and comprehensively with the help of academic literature in an appropriate scope and taking into account methodological aspects. In the seminar, students are introduced to the practical skills of writing academic papers, preparing presentations, exploring subject areas and compiling a bibliography. Furthermore, they are introduced to sinological methods and topics such as the discussion of methods in sinology, current tendencies, training in the critical use of academic literature and exploiting academic journals.</p>		
Intended learning outcomes		
<p>Students are able to critically classify Chinese studies topics and to recognise and use different methods and approaches in a meaningful way. The students have the ability to independently write an academic paper within a given time frame. Students have the basic ability to work independently in modern Chinese studies.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>term paper (approx. 15 pages) creditable for bonus</p>		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)            Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017)            Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019)</p>		

## Compulsory Electives

(25 ECTS credits)

Module title		Abbreviation
Chinese Intensification 1		04-MC60-SB4-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with modules 04-MC60-SB6 through 8.
Contents		
In addition to broaden the vocabulary, the focus is on developing further grammatical structures. In routine situations, active speaking is practised topic-related.		
Intended learning outcomes		
Students are able to develop texts independently with the help of tools. They are able to express themselves orally and in direct exchange of information about familiar and common things.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 15 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Business Management and Economics (2021)		

Module title		Abbreviation
Chinese Intensification 2		o4-MC6o-SB5-152-mo1
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with modules o4-MC6o-SB6 through 8.
Contents		
In the 4th language semester in Wuerzburg, language training is intensified, leading to independent reading of texts at the intermediate to higher basic level. Oral training is continued in the first independent presentations with simple topics.		
Intended learning outcomes		
Deepened understanding of grammatical phenomena and independent reading and free oral articulation of prepared topics.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 15 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title			Abbreviation
Chinese Intensification in China 1: Huihua			04-MC60-SB6-152-m01
Module coordinator		Module offered by	
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with modules 04-MC60-SB4 and 5.	
Contents			
Based directly on the students' level of knowledge, selected practical life and professional topics (education, culture, medicine, administration, advertising, Beijing) are developed, and the oral skills are intensified and broadened. In addition, oral presentations in Chinese are practised and presented. The ability to independently differentiate active and passive vocabulary is practised.			
Intended learning outcomes			
Students have the ability to coherently and appropriately present topic-specific facts in presentations of approximately 15 minutes. They will be able to differentiate between active and passive vocabulary that has to be learned independently. The active vocabulary reaches 800-1000 characters.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (6) Module taught in: Chinese Will be held at PKU at ECLC			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
oral examination (approx. 15 minutes) and talk (approx. 10 minutes), weighted 3:1 Language of assessment: Chinese creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
300 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)			



Module title		Abbreviation
Chinese Intensification in China 1: Jingji		04-MC60-SB7-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with modules 04-MC60-SB4 and 5.
Contents		
In this module, professional content is developed and practised, particularly with regard to language competence in the economic field. Content from business practice is presented and practised using situational examples of negotiation techniques and conversational practice, both in word and writing. Furthermore, a guided but independently conducted survey/interview on another professionally related but self-chosen topic area is to be undertaken and presented.		
Intended learning outcomes		
Students have job-qualifying, specifically economic, linguistic and culture-specific skills. For this purpose, approximately 100 phrases are actively mastered in addition to the specialised vocabulary.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (6) Module taught in: Chinese Will be held at PKU at ECLC		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) and talk (approx. 10 minutes); (weighted 3:1) Language of assessment: Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
Chinese Intensification in China 1: Yufa		04-MC60-SB8-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with modules 04-MC60-SB4 and 5.
Contents		
The semester at Peking University, which is coordinated, evaluated and accompanied by local teachers, serves to intensify language training as well as to activate linguistic knowledge. The confrontation with a number of other native speakers as teachers as well as the linguistic environment in Beijing serves to place linguistic competence in all fields (spoken language, written expression, reading competence) on a broad basis. A systematic repetition of grammatical phenomena is used to deepen the knowledge. All grammar is intensively repeated and specifically completed from the perspective of Chinese linguistics.		
Intended learning outcomes		
Students are able to develop natural texts in addition to the teaching material in a grammatically sound manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3) Module taught in: Chinese Will be held at PKU at ECLC		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
Applied Geography and Contemporary History of China		04-MC180-IB2-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module consists of a lecture on the contemporary history of the People's Republic of China (PRC) and a seminar on Chinese regional studies. The lecture introduces students to the first 40 years of the PRC (1949 to 1989). The regional studies seminar provides knowledge on physical-geographical basics, administrative structures of the PRC, population, regional disparities, social welfare and cultural mechanisms. The module is a compulsory module aimed at first-year students in the first semester.		
Intended learning outcomes		
Students have a solid knowledge of the political history of the People's Republic of China until 1989 as well as of regional, geographical and ecological facts and fundamental social developments. They are able to classify further topics on contemporary China in this basic structure.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + V (2) Module taught in: German, English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2017) Bachelor's degree (1 major) Modern China (2017) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2019) Bachelor's degree (1 major) Modern China (2019) Master's degree (1 major) Chinese Politics and Society (2019) Bachelor's degree (1 major) Political and Social Studies (2020)		

Module title		Abbreviation
History of China		04-MC180-IB3-152-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In two courses within one year, the module offers an overview of the history of China from the Neolithic cultures to the end of the Republican period. In addition to a chronological introduction to the factual history, there is a thematic deepening in the following areas of epoch-typical relevance, such as tensions between centre and periphery, state unity and regional fragmentation, aristocracy and bureaucracy, self-image and world view, relation between city and country, philosophical and religious movements, evidence of material culture, economic reforms or international relations. An introduction to the state of historiographical discussion of the most important epochs and areas of Chinese history is given.		
Intended learning outcomes		
Students are able to independently classify events in Chinese history chronologically and thematically. They are able to analyse historical phenomena comparatively and critically and to establish references to current China from a historical perspective. They have the basic knowledge of independent and in-depth familiarisation with further historical questions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (4) Module taught in: German and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 20 minutes) or written examination (90 minutes) Language of assessment: German and Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
Current Chinese History		04-MC180-IB4-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module comprises two courses on Chinese contemporary history. In the lecture on China's most recent history (from 1990), students get a contemporary historical overview of the most important events in politics, economy and society. This forms the basis for in-depth courses in other modules. The second component of the module is a seminar on Greater China, which deals with the historical, political and social developments of Taiwan, Hong Kong and Singapore. This module is aimed at students in an early to intermediate stage of their studies.		
<b>Intended learning outcomes</b>		
The module provides students with the ability to orientate themselves in China's contemporary history as well as in the context of Greater China. They become familiar with the subject area of their studies and, on this basis, are able to decide independently which partial aspects they would like to deepen and supplement in other advanced modules.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
Contemporary Chinese Politics		04-MC180-IB5-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module consists of the lecture "Political System of the PR China" and the seminar "Beijing". The basic knowledge of political structures and processes, as taught in the lecture on the political system of the PRC, is indispensable for a deeper understanding of other subject areas. The second course of this module is a seminar that deals with the capital of the PRC and examines historical, social, cultural and economic aspects of its urban development. The module is aimed at students in the intermediate stage of their studies.		
Intended learning outcomes		
Students acquire the ability to understand political structures and processes in the People's Republic of China and to assess their impact on society. Furthermore, they are able to orientate themselves in Beijing and its urban history, which enriches and facilitates their stay there in their fourth semester.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German, English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
China's Economy		o4-MC18o-IB6-152-m01
Module coordinator		Module offered by
holder of the Chair of China Business and Economics		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
Within the framework of two courses, the module offers an insight into the economic development of the PRC as well as into current China-specific economic issues. The first course provides an overview of China's economic developments in the context of the social and political framework since the founding of the PRC. In the seminars, the growing importance of China for the global economy is dealt with on the basis of selected questions from a macro perspective. The main focus is on effects of relevant economic reforms, industrial policy and corporate strategies. The second course focuses on the challenges of management in China or in Chinese companies, i.e. the micro perspective. The module is aimed at students in the intermediate to later stage of their studies.		
<b>Intended learning outcomes</b>		
In this module, students acquire the ability to classify economic developments in a historical overview on the one hand and to classify economic news on China and to understand differences of economic systems and the significance of cultural influencing factors for entrepreneurial activities in China, in cooperation with and in competition with Chinese companies on the other hand.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
China's Cultural Modernity		04-MC180-IB7-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module is composed of two courses that provide an overview of the cultural history of China in the 20th and 21st centuries, with a focus on the field of visual arts. The development of cultural areas, contents and discussions as well as their interaction with political and social history form the basis. The division of the topics into the period up to the foundation of the People's Republic of China, the epoch before the reforms and up to 1989 will enable a comparison. The course "Cultural Modernity" deals with the contemporary period. Epochs and breaks in development are explored using theoretical discourses and examples. The module is aimed at students in the second half of their studies.</p>		
Intended learning outcomes		
<p>Students are able to provide a sound content-related and critical classification of contemporary developments in the field of visual arts in modern China and to contextualise individual phenomena. They are able to independently and critically develop further thematic areas of cultural creation, especially the visual arts, of contemporary China in an academic manner.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>V (2) + S (2) Module taught in: German, English and Chinese</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
<p>Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)</p>		



Module title		Abbreviation
China's Literature		04-MC180-IB8-152-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module consists of the lecture "China's Literary Tradition" and the seminar "Modern Literature of China". The lecture "China's Literary Tradition" offers an overview of literary history from the 3rd to the 18th century. Based on outstanding individual texts and authors, the lecture introduces the most important epochs, genres, themes and conventions of representation, but also relevant contexts. The seminar "Modern Literature of China" deals with Chinese literature from the late 19th to the 21st century. This part also deals with a representative selection of texts, but is increasingly devoted to in-depth and interpretative work on the text. The social, political and cultural-political contexts are discussed in detail.		
<b>Intended learning outcomes</b>		
The participants of this module are able to classify Chinese texts in translation in terms of literary history, to contextualise them in terms of cultural history and to explain their formal and content-related peculiarities. In dealing with modern texts, they master techniques of literary text analysis and the critical handling of secondary literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
China's public and structures of communication		04-MC180-IB9-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module consists of a theoretical and historical introduction to forms of the Chinese public sphere and a more practice-oriented introduction to contemporary Chinese media. The historical emergence of patterns concerning the production of social public spheres from the 20th century to the present is systematised on the basis of various representative subject areas (print media, propaganda, television, internet) and placed in a media-theoretical discourse. In the practice-oriented seminar in Beijing, the familiarisation with Chinese media takes place through the example and reading of current exemplary articles from the fields of society, politics, sport, science, medicine and the environment in the print media, on radio and television as well as on the internet.</p>		
<b>Intended learning outcomes</b>		
<p>The overview of the development concerning the different stages of media publicity and the targeted selective deepening enables the students to competently understand and assess the development of the media landscape in the PR China. The media presentation of current topics can be competently and critically classified on the basis of the already acquired knowledge. The specialised vocabulary is activated. The formats of media presentation and technical characteristics are specifically developed.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) + S (2)		
Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)</p>		

Module title		Abbreviation
<b>Societal Challenges in China</b>		04-MC180-IB10-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In two courses, the module deals with China's ongoing process of societal modernisation and the diverse associated challenges. On the one hand, it offers a broader historical overview of content-related sub-areas of the social challenges such as minority problems or protest and democracy movements. On the other hand, students are given the opportunity to deepen some aspects in seminar form. Thematically, these seminars deal, for example, with the special situation of women in China or with the phenomenon of suicide. The module is aimed at students in an advanced stage of their studies.		
Intended learning outcomes		
Students acquire the ability to understand social change processes in their historical and political contexts. They become acquainted with different academic perspectives on the phenomenon of social change and are able to reflect them critically.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 20 minutes) or written examination (90 minutes) Language of assessment: German, English, Chinese		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
Topics on Chinese Culture and Society in the Chinese Discourse		04-MC180-IB11-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
As part of the semester abroad at Peking University, the ECLC offers two content courses at an appropriate level in Chinese, which deal with discourses on cultural and social topics. For example, phenomena of everyday culture are dealt with in their development and current practice as well as in their evaluation in current social discourse. The course takes place exclusively in the compulsory semester abroad (fourth language semester).		
Intended learning outcomes		
Students are familiar with contemporary phenomena, especially in the Chinese culture of everyday life, and are able to critically identify them in Chinese discourse. They are able to communicate appropriately about them in Chinese.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: Chinese Will be held at PKU at ECLC		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 20 minutes) or written examination (90 minutes) Language of assessment: Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
Contemporary Issues of the PRC		04-MC180-IB12-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module consists of two courses that deal with alternating current topics. China's pace of development has been at a very high level for more than three decades, so that it is necessary to deal with current topics beyond the long-term fixed study specialisation. Therefore, this module offers the opportunity to take up new trends in China's society, politics or economy and to deal with them exemplarily in the form of two courses. The module is primarily aimed at students in the later stages of their studies.		
Intended learning outcomes		
The module provides students with the competence to deal with a current topic academically and to work on it with the help of appropriate sources. This ability is the basic requirement for successfully writing a Bachelor's thesis.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German, English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
Religion in China and East-Asia		04-MC180-IB13-152-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module consists of two courses within one year. Firstly, it offers an overview of the religions that have culturally shaped China and its East Asian neighbours Korea and Japan. Secondly, it deals with the interactions between politics and religion. The focus is on new religious phenomena such as Falungong, as well as on the People's Republic of China's religious policy. Using the examples of religions, the different political and social developments in the East Asian region are presented. Thus, the module also anchors China in the greater East Asian region. The module is aimed at students in an advanced stage of their studies.		
<b>Intended learning outcomes</b>		
Students acquire the ability to determine and classify religious phenomena in their historical and social contexts. They are able to critically analyse religious as well as policy issues and decisions in the People's Republic of China.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
States, Society and Culture of Imperial China		04-MC180-IB14-152-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module introduces the social and cultural history of the imperial period, in particular the Song, Ming and Qing dynasties, by means of selected institutions, phenomena, structures and problem areas. It shows long-term developments, continuities and ruptures as well as it includes the global contexts in a comparative way. It combines an introductory lecture with a seminar, in which the topics of the lecture are further deepened and exemplified.		
Intended learning outcomes		
The participants of this module are able to describe and classify some fundamental institutions and contexts of pre-modern Chinese society and culture. They are able to research and analyse relevant research questions and communicate findings appropriately. They acquire necessary terminological and instrumental technical tools.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German, English and Chinese		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		

Module title		Abbreviation
Intellectual History of China		04-MC180-IB15-152-m01
Module coordinator		Module offered by
holder of the Chair of East Asian Cultural Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
The module deals with two different epochs and/or schools of intellectual history of pre-modern or modern China in two consecutive semesters. The students get acquainted with the positions, arguments, terminology, and reference systems of the respective schools of intellectual history and epochs using original texts in translation. This provides an introduction to exemplary areas of Chinese intellectual history. Since the terminology is also dealt with in Chinese, the module is suitable for students from the third semester onwards.		
<b>Intended learning outcomes</b>		
Students are able to differentiate positions and arguments as well as terminologies in the covered epochs and schools and to independently classify them in argumentative contexts. They have basic skills of developing further epochs of intellectual history critically.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German, English and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination (approx. 20 minutes) or b) written examination (90 minutes) Language of assessment: German, English, Chinese creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Modern China (2015) Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		



Module title		Abbreviation
Intercultural and digital competences for sinologists		04-MC180-SQ1-152-m01
Module coordinator		Module offered by
holder of the Chair of Contemporary Chinese Studies		Institute of East and South Asian Cultural Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module consists of the courses "Intercultural Competence China" and "Digital Resources", which are taken in the third and sixth semester. The courses address specific needs of the students at the respective time of study. The block seminar "Intercultural Competence China" consists of a theory-oriented and a practice-oriented part. The first part provides the students with the theoretical basics of intercultural communication, its application to China as well as China's cultural and regional studies. In the second part, case studies are used to work out and analyse communication problems in different areas of German-Chinese cooperation. The exercise "Digital Resources" imparts basic knowledge of Chinese EDP for the preparation of academic papers and for the use of digital resources. It also introduces the use of digital resources during the collection of primary data and the creation of statistics and databases for integration into academic papers, especially the Bachelor's thesis.</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to recognise and interpret intercultural characteristics and differences between China and Germany. They find solutions for characteristic intercultural problems. They are able to use digital resources independently and process collected data material. They are able to carry out bibliographic research and use it for seminar papers and the Bachelor thesis.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) + S (2)		
Module taught in: German and Chinese		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 20 minutes) or written examination (90 minutes)		
Language of assessment: German and Chinese		
creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (1 major) Modern China (2015)		
Bachelor's degree (1 major, 1 minor) Modern China (Minor, 2015)		