Module Catalogue
for the Subject
Latin Philology
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Classical Philology
Contents

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Content and Objectives of the Programme

The Bachelor programme secondary subject Latin Philology is offered by the Philosophical Faculty I of the JMU as part of programme consisting of one main and one secondary subject at a fundamental studies level. The degree obtained is determined by the main subject.

Study of Latin Philology as a Bachelor secondary subject has the following individual goals:

- secure comprehension of Latin texts without use of auxiliary materials
- secure knowledge of Latin grammar
- the ability to interpret Latin texts and their literary models on the basis of scientific research and place them in their historical, cultural and social context

The Bachelor examination is the means of establishing whether the candidate has an overview of the fundamental structures within Greek Philology and possesses the ability to apply the relevant scientific methods reliably.

Success in the Bachelor examination satisfies, according to the conditions laid down in the FSB/SSR for the relevant Master programmes at the JMU in the version valid for each case, the entry requirements for a Master programme.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

10-Jul-2012 (2012-101)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(60 ECTS credits)
### Module title
Level One Module Studies in Latin Literature

### Abbreviation
04-KPL-BML-092-m01

### Module coordinator
holder of the Chair of Classical Philology II

### Module offered by
Institute of Classical Philology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Contents
Students will be introduced to a substantial sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; Students will get an overview of intellectual and cultural backgrounds; They will be introduced to the history of tradition and literary reception. Students are able to translate important but simple texts from the area of Latin poetry into German; Thus, repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods will be covered.

### Intended learning outcomes
Students get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Latin literary history; They are familiar with cultural-historical backgrounds. Students are expected to be acquainted with the school grammar; They have basic knowledge in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts.

### Courses
V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
term paper (approx. 5 to 10 pages)
Language of assessment: German, Latin

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<th>Module title</th>
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<tr>
<td>Level Two Module Studies in Latin Literature 1</td>
<td>04-KPL-AML1-092-m01</td>
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**Contents**

Students will be introduced to a substantial sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; Students will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception. They will deal with important, not too challenging Latin literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception.

**Intended learning outcomes**

Students get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; They are familiar with cultural-historical backgrounds. The students are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tool of classics; They have experience with diverse interpretation methods and their application.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 5 to 10 pages)
Language of assessment: German, Latin

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject Latin Philology

### minor in a Bachelor’s degree programme, 60 ECTS credits

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<tr>
<td>Level Two Module Language 1</td>
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### Module coordinator
holder of the Chair of Classical Philology II

### Module offered by
Institute of Classical Philology

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

### Contents
The module will cover special stylistics of verbosity; Latin syntax; broadening of an active basic vocabulary; translation of simple German texts (texts of art and literature) into Latin; translation of works from a Latin author (poetry or prose) into German.

### Intended learning outcomes
Students have knowledge of significant differences in the use of word classes in the German and Latin language; They are able to apply the respective rules of translation to simple German texts (e.g. texts of art and literature) into Latin; They have knowledge of a broadened active basic vocabulary; They are able to translate texts of a Latin author into an appropriate German, which meets the respective genre.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-KPL-AMS1-1-092**: Ü (no information on SWS (weekly contact hours) and course language available)
- **04-KPL-AMS1-2-092**: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPL-AMS1-1-092**: Level Two Module Language 1-1
- 3 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-KPL-AMS1-2-092**: Level Two Module Language 1-2
- 2 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title
Level Two Module Studies in Latin Literature 3

Abbreviation
04-KPL-AML3-092-m01

Module coordinator
holder of the Chair of Classical Philology II

Module offered by
Institute of Classical Philology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
undergraduate

Other prerequisites
Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents
Students will deal in-depth with a challenging representative of Latin literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception.

Intended learning outcomes
They are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tool of classics; They have solid experience with diverse interpretation methods and their application.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 5 to 10 pages)
Language of assessment: German, Latin

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Level Two Module Language 2 | 04-KPL-AMS2-092-m01

Module coordinator | Module offered by
holder of the Chair of Classical Philology II | Institute of Classical Philology

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</table>

Contents

The module provides students with knowledge that refers to historical grammar of the Latin language. They will translate works (poetry or prose) of a Latin author into German.

Intended learning outcomes

Students have basic knowledge of historical grammar of the Latin language. They are able to translate works of a Latin author into an appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS2-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS2-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPL-AMS2-1-092: Level Two Module Language 2-1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-KPL-AMS2-2-092: Level Two Module Language 2-2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Latin Philology

**minor in a Bachelor's degree programme, 60 ECTS credits**

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<td>1 semester</td>
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### Contents

Students will deal in-depth with a challenging representative of Latin literature. Thus, they will theoretically be introduced to interpretation methods and will get a practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences and discuss genre issues; They will deal with the history of tradition and reception. They will be introduced to an important sub-area of Latin Philology. In this context, they are introduced to interpretation methods, elements of text analysis and literary historical coherences; Students will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception. Students are able to translate challenging literary Latin texts into German; Thus, significant units of school grammar will be repeated, metric phenomena will be discussed and they will be introduced to historical linguistic and stylised text analysis. Students will be introduced to different interpretations methods.

### Intended learning outcomes

They are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tool of classics; They have solid experience with diverse interpretation methods and their application. They get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; The students are familiar with cultural-historical backgrounds. Students are expected to possess in-depth skills of school grammar as well as in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-KPL-AML4-1-092**: S (no information on SWS (weekly contact hours) and course language available)
- **04-KPL-AML4-2-092**: V + Ü (no information on SWS (weekly contact hours) and course language available)

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<th>Method of assessment</th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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| Assessment in module component 04-KPL-AML4-1-092: Level Two Module Studies in Latin Literature 4-1 | 5 ECTS, Method of grading: numerical grade  
term paper (approx. 5 to 10 pages)  
Language of assessment: German, Latin  
Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). |

Assessment in module component 04-KPL-AML4-2-092: Level Two Module Studies in Latin Literature 4-2

- **5 ECTS, Method of grading: numerical grade**
- **written examination (approx. 45 to 60 minutes)**
- **Language of assessment: German, Latin**
- **Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).**
## Allocation of places

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## Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title
Level Two Module Language 3

## Abbreviation
04-KPL-AMS3-092-m01

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## Contents
Students will consolidate the rules of Latin grammar, especially regarding the syntax; They will broaden the Latin phraseology; The students translate simple German texts and texts of medium difficulty, with contents that contain ancient thinking and ideas, into an appropriate or classical Latin (retroversions). They will translate Latin literature (prose or poetry) into appropriate German, which meets the respective genre.

## Intended learning outcomes
Students have consolidated skills of Latin grammar rules, especially concerning the syntax; They broaden their skills of Latin phraseology; They are able to translate simple and moderate German texts, which contain ancient thinking and ideas, into Latin, which meets the respective or classical Latin (retroversions). They are able to translate texts of Latin literature (prose or poetry) into an appropriate German, which meets the respective genre.

## Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-KPL-AMS3-1-092**: Ü (no information on SWS (weekly contact hours) and course language available)
- **04-KPL-AMS3-2-092**: Ü (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

### Assessment in module component 04-KPL-AMS3-1-092: Level Two Module Language 3-1
- 3 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Assessment in module component 04-KPL-AMS3-2-092: Level Two Module Language 3-2
- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

## Allocation of places
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## Additional information
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## Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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Students will consolidate the rules of Latin grammar, especially regarding the syntax; They will broaden the Latin phraseology; The students translate simple German texts and texts of medium difficulty, with contents that contain ancient thinking and ideas, into an appropriate or classical Latin (retroversions). Students will deal in-depth with an author of Latin literature. Thus, they will be theoretically introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; Students will deal with the history of tradition and reception.

### Intended learning outcomes

Students have consolidated skills of Latin grammar rules, especially concerning the syntax; They broaden their skills of Latin phraseology; They are able to translate simple and moderate German texts, which contain ancient thinking and ideas, into Latin, which meets the respective or classical Latin (retroversions). Students are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tools of classics; They have experience with diverse interpretation methods and their application.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPL-AMS4-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPL-AMS4-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPL-AMS4-1-092:** Level Two Module Language 4-1

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 5 to 10 pages)
- Other prerequisites: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses of the module component (lectures excluded) is an admission prerequisite to assessment.

**Assessment in module component 04-KPL-AMS4-2-092:** Level Two Module Language 4-2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places

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### Additional information

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## Contents

The module will cover some Latin grammar rules; Students will acquire an active basic vocabulary; They will translate simple German sentences and short texts into Latin.

## Intended learning outcomes

Students are expected to possess rules of Latin grammar; They possess an active basic vocabulary; They are able to translate simple and short texts into perfect Latin.

## Courses

This module has 4 components; information on courses listed separately for each component.

- 04-KPL-BMS-1-092, and 04-KPL-BMS-3-092: Ü (no information on language and number of weekly contact hours available)
- 04-KPL-BMS-2-092, and 04-KPL-BMS-4-092: L (no information on language and number of weekly contact hours available)

## Method of assessment

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

### Assessment in module component 04-KPL-BMS-1-092: Basismodul Sprache 1 Lateinische Grammatik (Level One Module Language 1 Latin Grammar), and in module component 04-KPL-BMS-3-092: Basismodul Sprache 3 Lateinische Grammatik II (Level One Module Language 3 Latin Grammar II):

- 3 ECTS credits, numerical grading
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

### Assessment in module component 04-KPL-BMS-2-092: Basismodul Sprache 2 Lektüre Prosa (Level One Module Language 2 Reading Prose), and in module component 04-KPL-BMS-4-092: Basismodul Sprache 4 Lektüre Dich tung (Level One Module Language 4 Reading Poetry):

- 2 ECTS credits, numerical grading
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

## Allocation of places

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## Additional information

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## Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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Module title: Level One Module Introduction to Classical Philology

Abbreviation: 04-LtGy-BM-KPh-092-m01

Module coordinator: holder of the Chair of Classical Philology II

Module offered by: Institute of Classical Philology

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents:
The module covers the history and methods of Classical Philology; basics of the ancient literary history as well as their political-social backgrounds; tradition history of ancient texts; methods and problems of classical text criticism.

Intended learning outcomes:
They are familiar with specific basics, working methods and the history of classical philology as well as the respective technical literature.

Courses:

V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
written examination (45 to 60 minutes)
Language of assessment: German, Latin

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 72 (1) 2. a) Latein Grundkenntnisse der klassischen Philologie