



# Module Catalogue

for the Subject

## Indology/South Asian Studies

as a major in a Bachelor's degree programme  
with the degree "Bachelor of Arts"  
(120 ECTS credits)

Examination regulations version: 2010  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of East and South Asian Cultural Studies

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## The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	60	7
Compulsory Electives	30	18
Compulsory Electives 2	5	19
Compulsory Electives 3	15	25
Compulsory Electives 1	10	75
Thesis	10	80
Subject-specific Key Skills	15	82

## Content and Objectives of the Programme

The aim of the main subject programme is to impart knowledge of the most important subdisciplines of Indology / South Asia Studies as well as of the methods of Indology / South Asia Studies, i.e. of subject-specific thinking and working. Here the learning of linguistic skills in South Asian languages is an essential element in ensuring the quality of the training. Students develop the abilities which will later enable them to orientate quickly in their task areas in the professional field. The programme furthermore provides the necessary fundamental knowledge to continue with the Master programme which follows on from the Bachelor programme. The courses are divided into Compulsory Choice, Optional Choice and Key Qualification areas (Pflichtbereich, Wahlpflichtbereich and Schlüsselqualifikationen).

The career opportunities for specialists on India will expand substantially in the coming years, as India is attracting increasing political and cultural interest world-wide as an economic power with high growth rates. The importance of India in a globalised world calls for people with good linguistic and regional knowledge, not only in economic and developmental cooperation but also in scientific and cultural organisations.

In the subject area Indology / South Asia Studies, in-depth and also practice-relevant knowledge of language, culture, history and social structures in the South Asia region, especially India, is imparted. This includes studies and practical periods and also intensive language courses in the country in question as well as well-grounded teaching of »intercultural competence« by acknowledged experts on South Asia. At the same time, students acquire academic, social and communicative competences which also open the way to new career opportunities. Examples of these are work with one of the numerous German enterprises operating in India, in the field of cultural management, in aid organisations, or with institutions such as the GTZ. Experience abroad in an Asian country also develops students' personal sense of responsibility and flexibility, equipping them for careers in the most varied fields. For graduates with a correspondingly good degree, the path is open to the next level Master programme, which in turn can lead to a doctorate.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**12-May-2011 (2011-44)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Courses

(60 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Hindi Level One		04-IB5-072-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to Nagari script, Hindi grammar and basic vocabulary.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simple Hindi texts (basic level).		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB5-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB5-2-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-IB5-1-072:</b> Hindi 1 Hindi 1 <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Assessment in module component 04-IB5-2-072:</b> Hindi 2 Hindi 2 <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB5-1 is a prerequisite for participation in module component 04-IB5-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Business Management and Economics (2009)  
 Bachelor' degree (1 major) Business Management and Economics (2010)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2008)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2013)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
 Master's degree (1 major) Comparative Indo-European Linguistics (2008)  
 Master's degree (1 major) Comparative Indo-European Linguistics (2012)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

<b>Module title</b>		<b>Abbreviation</b>
Contemporary South Asia. Applied geography, politics, economy, society		04-IB1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to South Asian regional studies and politics as well as to the economy, society and modern history of South Asia.		
<b>Intended learning outcomes</b>		
Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the economy, religion and society of (modern) South Asia, e. g. as reflected in modern literatures.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB1-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB1-2-102: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p><b>Assessment in module component 04-IB1-1-102:</b> Modern South Asia Modern South Asia</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li> <li>• Language of assessment: German, English</li> </ul> <p><b>Assessment in module component 04-IB1-2-102:</b> Modern South Asia as reflected in its literature</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• presentation (approx. 15 to 20 minutes) with written examination (approx. 60 minutes), weighted 2:3</li> <li>• Language of assessment: German, English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB1-1 is a prerequisite for participation in module component 04-IB1-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		

Bachelor' degree (1 major) Geography (2010)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2013)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

<b>Module title</b>		<b>Abbreviation</b>
Premodern India: History, Religions, Philosophy, Literature		04-IB2-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Theoretical background and methods for the investigation of said areas.</p>		
<b>Intended learning outcomes</b>		
<p>Students have acquired an overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. They are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. Students are able to independently acquire a critical knowledge in said areas.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-IB2-1-102: V + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB2-2-102: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-IB2-1-102:</b> Premodern India Premodern India</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li> <li>• Language of assessment: German, English</li> </ul> <p><b>Assessment in module component 04-IB2-2-102:</b> Intellectual and cultural history of India</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li> <li>• Language of assessment: German, English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB2-1 is a prerequisite for participation in module component 04-IB2-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module appears in</b>
<p>Bachelor' degree (1 major) Indology/South Asian Studies (2013)          Bachelor' degree (1 major) Indology/South Asian Studies (2010)          Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)          Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)          Bachelor's degree (2 majors) Indology/South Asian Studies (2013)          Bachelor's degree (2 majors) Indology/South Asian Studies (2010)</p>

<b>Module title</b>		<b>Abbreviation</b>
Religious traditions in South Asia		04-IB3-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of the formation and development of South Asian religious traditions in the past and the present. Introduction to important primary and secondary sources on South Asian religious traditions. Introduction to the most important texts from these religious traditions, using translations or summaries.		
<b>Intended learning outcomes</b>		
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day. They are familiar with the most important texts from South Asian religious traditions and with important secondary sources.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB3-1-102: V + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB3-2-102: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p><b>Assessment in module component 04-IB3-1-102:</b> Religious traditions in South Asia Religious traditions in South Asia</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li> <li>• Language of assessment: German, English</li> </ul> <p><b>Assessment in module component 04-IB3-2-102:</b> Textual foundations of religious traditions in South Asia</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li> <li>• Language of assessment: German, English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB3-1 is a prerequisite for participation in module component 04-IB3-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Indology/South Asian Studies (2013)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

<b>Module title</b>		<b>Abbreviation</b>
Sanskrit Level One		04-IB4-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB4-1-102: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB4-2-102: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p><b>Assessment in module component 04-IB4-1-102:</b> Sanskrit 1 Sanskrit 1</p> <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German, English</li> </ul> <p><b>Assessment in module component 04-IB4-2-102:</b> Sanskrit 2 Sanskrit 2</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German, English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB4-1 is a prerequisite for participation in module component 04-IB4-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Indology/South Asian Studies (2013)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

## **Compulsory Electives**

(30 ECTS credits)

## **Compulsory Electives 2**

(5 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Fieldwork in South Asia		04-IB18-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Selected projects in South Asia (e. g. the study of a dialect or the religious festivals of a population group, seeing behind the scenes of a development aid project) will introduce students to field research methods. This module will provide students with an opportunity to gain concrete experience and analyse their experiences together with their classmates.		
<b>Intended learning outcomes</b>		
Depending on their focus, students will be proficient in fundamental methods of field research on selected topics in ethnography, regional history, linguistics or the social sciences.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written field research report (approx. 20 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienkunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)		
major in a Bachelor's degree programme Indology/South Asian Studies (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasienkunde - 2010	page 20 / 89

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

<b>Module title</b>		<b>Abbreviation</b>
Intensive course Hindi		04-IB14-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.		
<b>Intended learning outcomes</b>		
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) and oral examination (approx. 60 minutes) Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Intensive course Sanskrit		04-IB15-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Speaking practice in the classroom; students will have an opportunity to put their skills in an ancient language into practice.		
<b>Intended learning outcomes</b>		
Students will be able to orally present as well as to understand oral presentations of simple ideas and the content of texts.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) and oral examination (approx. 60 minutes) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Intensive course Kannada		04-IB16-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.		
<b>Intended learning outcomes</b>		
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) and oral examination (approx. 60 minutes) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		



## **Compulsory Electives 3**

(15 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Hindi Level Three		04-IB9-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will expand their vocabulary and enhance their speaking skills. They will consolidate their knowledge of narrative literature and read advanced expository texts. Students will also consolidate their knowledge of the history of Hindi literature.		
<b>Intended learning outcomes</b>		
Students are able to read difficult literary texts as well as expository texts and to move beyond everyday conversation. They have acquired a thorough knowledge of Hindi literature.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes) and presentation (20 to 30 minutes) with written elaboration (approx. 10 pages), weighted 2:1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2008)		

<b>Module title</b>		<b>Abbreviation</b>
Kannada Level One		04-IB12-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to Kannada script, Kannada grammar and basic vocabulary.		
<b>Intended learning outcomes</b>		
Students are able to read and understand simple Kannada texts (basic level).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB12-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB12-2-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-IB12-1-082:</b> Kannada I Kannada I <ul style="list-style-type: none"> <li>• 10 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Assessment in module component 04-IB12-2-082:</b> Kannada II Kannada II <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB12-1 is a prerequisite for participation in module component 04-IB12-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Indology/South Asian Studies (2008)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2013)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
 Master's degree (1 major) Comparative Indo-European Linguistics (2008)  
 Master's degree (1 major) Comparative Indo-European Linguistics (2012)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

<b>Module title</b>		<b>Abbreviation</b>
Kannada Level Two		04-IB13-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.		
<b>Intended learning outcomes</b>		
Students are able to read literary texts of medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Kannada literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB13-1-082: Ü + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB13-2-082: L (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-IB13-1-082:</b> Kannada 3 Kannada 3 <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Assessment in module component 04-IB13-2-082:</b> Directed readings in Kannada Texts, intermediate level <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB3-1 is a prerequisite for participation in module component 04-IB3-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
--
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
--
<b>Module appears in</b>
<p>Bachelor' degree (1 major) Indology/South Asian Studies (2008)          Bachelor' degree (1 major) Indology/South Asian Studies (2013)          Bachelor' degree (1 major) Indology/South Asian Studies (2010)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)          Bachelor's degree (2 majors) Indology/South Asian Studies (2013)          Bachelor's degree (2 majors) Indology/South Asian Studies (2008)          Bachelor's degree (2 majors) Indology/South Asian Studies (2010)</p>

<b>Module title</b>		<b>Abbreviation</b>
Excursion to India		04-IB17-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
During their stay in South Asia, students will become familiar with everyday life in their host country, with its relics as well as with its academic, economic and public institutions. In addition, they will learn to communicate effectively with native speakers in their host country.		
<b>Intended learning outcomes</b>		
Students will be able to independently gather information in South Asia, to independently and confidently interact with the local community as well as to correctly interpret cultural experiences.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written field trip report (approx. 10 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienkunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		
major in a Bachelor's degree programme Indology/South Asian Studies (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasienkunde - 2010	page 31 / 89

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)



<b>Module title</b>		<b>Abbreviation</b>
Selected aspects of Indian religions		04-IB27-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e. g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e. g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.		
<b>Intended learning outcomes</b>		
Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008)		
major in a Bachelor's degree programme Indology/South Asian Studies (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasienskunde - 2010	page 33 / 89

Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

<b>Module title</b>		<b>Abbreviation</b>
Selected aspects of Indian religions		04-IB28-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Presentation and discussion of key aspects of Indian philosophy, e. g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.		
<b>Intended learning outcomes</b>		
Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Selected aspects of Indian literatures		04-IB29-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Using original and/or translated textual sources, this course will discuss selected epochs, genres (e. g. epics, or- nate poetry), major recurring themes (e. g. the Rama theme), individual pieces of writing or other key aspects of literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).		
<b>Intended learning outcomes</b>		
Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the con- text of the history of the respective literature.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		
major in a Bachelor's degree programme Indolo- gy/South Asian Studies (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- cord Bachelor (120 ECTS) Indologie/Südasienskunde - 2010	page 36 / 89

<b>Module title</b>		<b>Abbreviation</b>
Selected aspects of Indian intellectual and cultural history		04-IB30-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.		
<b>Intended learning outcomes</b>		
Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013) Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009) Bachelor's degree (2 majors) Indology/South Asian Studies (2013)		
major in a Bachelor's degree programme Indology/South Asian Studies (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasienkunde - 2010	page 37 / 89

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)  
Bachelor's degree (2 majors) European Ethnology (2009)  
Bachelor's degree (2 majors) European Ethnology (2013)

<b>Module title</b>		<b>Abbreviation</b>
Selected Aspects of South Asian Geography		04-IB35-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.</p>		
<b>Intended learning outcomes</b>		
<p>Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage from the point of view of indology.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Indology/South Asian Studies (2008)          Bachelor' degree (1 major) Indology/South Asian Studies (2013)          Bachelor' degree (1 major) Indology/South Asian Studies (2010)          Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)          Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)          Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)          Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)          Bachelor's degree (2 majors) Indology/South Asian Studies (2013)</p>		
major in a Bachelor's degree programme Indology/South Asian Studies (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasienkunde - 2010	page 39 / 89

Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)



<b>Module title</b>		<b>Abbreviation</b>
Religions in Contemporary Societies		o6-PRB-RelGeKP-102-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Topics in contemporary religious culture, e. g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.		
<b>Intended learning outcomes</b>		
Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) or c) interview (questionnaire approx. 3 pages, evaluation approx. 3 pages). Students will compile a set of questions for the interview, present these to their subjects, analyse the data collected and write down the results.		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) European Ethnology (2012) Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Master's degree (1 major) European Ethnology (2012) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Islam		o6-PRB-IsW-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Islam - past and present: discussion of selected topics.		
<b>Intended learning outcomes</b>		
Students are able to describe key epochs in the history of Islam as well as fundamental beliefs and practices of Islam. They are able to evaluate and discuss the role of Islam in contemporary Germany.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Philosophie und Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophie und Religion (Minor, 2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Philosophie und Religion (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Philosophy 1		06-B-P2TF1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).
<b>Contents</b>		
Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.		
<b>Intended learning outcomes</b>		
Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
<b>Allocation of places</b>		
Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Museum Studies (2013) Master's degree (2 majors) European Ethnology (2012) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Master's degree (1 major) European Ethnology (2012) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)		
major in a Bachelor's degree programme Indology/South Asian Studies (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasienskunde - 2010	page 43 / 89

Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)  
Bachelor's degree (2 majors) Philosophy and Religion (2013)  
No final examination Special study offering (2010)

<b>Module title</b>		<b>Abbreviation</b>
Social Structures in Indian Society		04-IB10-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This course will cover the fundamental principles of the social anthropology of India, discussing the categories person, family, gender and society (caste). It will equip students with the methods and theoretical background that will allow them to identify and deal with cultural differences.</p>		
<b>Intended learning outcomes</b>		
<p>Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• 04-IB10-1-102: V + S (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB10-2-102: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component 04-IB10-1-102:</b> Social Anthropology of India Social Anthropology of India</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li> <li>• Language of assessment: German or English</li> </ul> <p><b>Assessment in module component 04-IB10-2-102:</b> Selected topics of Social Anthropology of India</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li> <li>• Language of assessment: German or English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB10-1 is a prerequisite for participation in module component 04-IB10-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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major in a Bachelor's degree programme Indology/South Asian Studies (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasienskunde - 2010	page 45 / 89

**Module appears in**

Bachelor' degree (1 major) Geography (2010)  
Bachelor' degree (1 major) Indology/South Asian Studies (2013)  
Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)  
Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

<b>Module title</b>		<b>Abbreviation</b>
Indian economy		04-IB25-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.		
<b>Intended learning outcomes</b>		
Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Geography (2010) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Sanskrit Level Three		04-IB8-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Expansion of the students' vocabulary. Consolidation of the students' knowledge of narrative, philosophical and religious literature as well as reading of narrative, philosophical and religious texts. Consolidation of the students' knowledge of the history of ancient Indian literature.		
<b>Intended learning outcomes</b>		
Students are able to read difficult literary, philosophical and religious texts as well as to read Sanskrit commentaries. They have acquired a thorough knowledge of ancient Indian literature.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes) with presentation (approx. 10 minutes) with written elaboration (approx. 5 pages), weighted 2:1:1 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		



<b>Module title</b>		<b>Abbreviation</b>
Film, media, music		04-IB11-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of key elements of Indian music. Overview of the history and diversity of Indian film and media culture.		
<b>Intended learning outcomes</b>		
Students have acquired an overview of the history and diversity of Indian film and media culture and are familiar with key elements of Indian music.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
This module has 3 components; information on courses listed separately for each component. <ul style="list-style-type: none"> <li>• 04-IB11-1-082: Ü (no information on language and number of weekly contact hours available)</li> <li>• 04-IB11-3-102: S (no information on language and number of weekly contact hours available)</li> <li>• 04-IB11-2-102: S (no information on language and number of weekly contact hours available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 3 assessment components. To pass the module as a whole students must pass the third assessment component and one of the remaining two.		
<b>Assessment component to module component 04-IB11-1-082: Indische Musik</b> <ul style="list-style-type: none"> <li>• 3 ECTS credits, method of grading: numerical grade</li> <li>• oral examination (10-15 minutes) or written examination (20-30 minutes)</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Assessment component to module component 04-IB11-2-102: Film in Indien</b> <ul style="list-style-type: none"> <li>• 2 ECTS credits, method of grading: numerical grade</li> <li>• a) presentation (approx. 20 minutes) with written elaboration (approx. 7 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 60 minutes), weighted 2:3</li> <li>• Language of assessment: German, English</li> </ul>		
<b>Assessment component to module component 04-IB11-3-102: Medien in Indien</b> <ul style="list-style-type: none"> <li>• 3 ECTS credits, method of grading: numerical grade</li> <li>• a) presentation (approx. 20 minutes) with written elaboration (approx. 7 pages). weighted 3:2 or b) presentation (approx. 20 minutes) and written examination (approx. 60 minutes), weighted 3:2</li> <li>• Language of assessment: German, English</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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major in a Bachelor's degree programme Indology/South Asian Studies (2010)		page 49 / 89

**Module appears in**

Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

<b>Module title</b>		<b>Abbreviation</b>
Indias political development		04-IB36-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module aims to acquaint students with the major political developments in South Asia at an advanced methodological and theoretical level.		
<b>Intended learning outcomes</b>		
Students are familiar with selected political developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on political developments in South Asia.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Indias economic development		04-IB37-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This module aims to acquaint students with the major economic developments in South Asia at an advanced methodological and theoretical level.		
<b>Intended learning outcomes</b>		
Students are familiar with selected economic developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on economic developments in South Asia.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Hindi German Translation		04-IB38-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Translation of literary or non-literary Hindi texts of medium to high difficulty. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.		
<b>Intended learning outcomes</b>		
Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Kannada German Translation		04-IB39-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Translation of literary or non-literary Kannada texts of medium to high difficulty. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.		
<b>Intended learning outcomes</b>		
Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
cursory readings in Sanskrit Texts		04-IB40-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
We will read and translate simple Sanskrit texts (e. g. epics, narrative texts) but will not identify the grammatical forms of individual words. The main aim of the course is to read larger amounts of text, not to analyse texts in detail.		
<b>Intended learning outcomes</b>		
Reading larger amounts of text, students will become more experienced with reading Sanskrit and will expand their vocabulary and grammar skills. They will be able to extract meaning from longer text passages within a reasonable period of time.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Classics of the Study of Religions		o6-PRB-GrRP-1E-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Overview of the history of religious studies, focusing on influential representatives.		
<b>Intended learning outcomes</b>		
Students are able to name influential representatives of religious studies, to describe their scholarly approaches, and to evaluate them in a systemic context.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		



<b>Module title</b>		<b>Abbreviation</b>
Methods and Branches of the Study of Religion		o6-PRB-GrRP-2E-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to one or more disciplines in religious studies; methods in religious studies.		
<b>Intended learning outcomes</b>		
Students are able to describe topics in a discipline within religious studies and to employ fundamental methods in this discipline.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction into the Study of the History of Religions		o6-PRB-RGP-1E-102-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.		
<b>Intended learning outcomes</b>		
Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
log (approx. 2 pages) Assessment offered: once a year, summer semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Museology and material culture (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
The Study of World Religions		o6-PRB-RGP-2E-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the history, beliefs, and practices of one or more world religions.		
<b>Intended learning outcomes</b>		
Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Study of the Ancient and Ethnic Religions		o6-PRB-RGP-3E-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the beliefs and practices of one or more indigenous or extinct religions.		
<b>Intended learning outcomes</b>		
Students are able to describe the history, beliefs, and practices of an extinct religion. They are able to describe and apply methods in the history of religion. Or: Students are able to describe the institutions, the myth, and the rituals of an indigenous religion as well as to relate these to the current situation of indigenous peoples. They are able to explain and evaluate basic methods of field research.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Philosophy of Religion		o6-PRB-PhRP-1E-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy.		
<b>Intended learning outcomes</b>		
Ability to reflect on the beliefs and practices of different religions and their historical, cultural, social, and moral contexts. Ability to reflect on the relevance of religion from a philosophical/systemic perspective. Ability to analyse and evaluate arguments pro and con.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) European Ethnology (2012) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Master's degree (1 major) European Ethnology (2012) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Ethics in the Religions of the World		o6-PRB-PhRP-2E-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.		
<b>Intended learning outcomes</b>		
Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 20 minutes)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) European Ethnology (2012) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Master's degree (1 major) European Ethnology (2012) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Elements of Comparative Indo-European Linguistics		04-VS-GzVIS-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: presentation (approx. 30 minutes).
<b>Contents</b>		
1. Introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Introduction to the material and spiritual culture of the Indo-Europeans. 5. Overview of the most important academic literature.		
<b>Intended learning outcomes</b>		
This course equips students with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) or oral examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the Indo-European Grammar		04-VS-BEIG-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: presentation (approx. 30 minutes).
<b>Contents</b>		
1. Introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 2. Overview of the most important academic literature.		
<b>Intended learning outcomes</b>		
The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) or oral examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		



<b>Module title</b>		<b>Abbreviation</b>
Introduction to General Linguistics 1		04-VS-BEAS1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.		
<b>Intended learning outcomes</b>		
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Indo-Iranian Linguistics 1		04-VS-VII1-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: presentation (approx. 30 minutes).
<b>Contents</b>		
1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research). 2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary. 3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.		
<b>Intended learning outcomes</b>		
The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) or oral examination (approx. 60 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
The Material Culture of the Indo-Europeans		04-VS-MKI-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Their material culture will be examined on the basis of pre- and protohistoric archaeological research findings.		
<b>Intended learning outcomes</b>		
The students will possess a basic knowledge of the living conditions and the natural environment of the Indo-Europeans.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (30 minutes) and term paper (10 to 15 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
The Intellectual Culture of the Indo-Europeans		04-VS-GKI-o82-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Their intellectual culture will be examined on the basis of philological research on the individual early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.		
<b>Intended learning outcomes</b>		
The students will possess an advanced knowledge of the beliefs and social structures of the Indo-Europeans.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (30 minutes) and term paper (10 to 15 pages), weighted 1:1		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2009) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Intercultural Communication in India: Introduction to intercultural agency		04-IB24-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.		
<b>Intended learning outcomes</b>		
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course. Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Geography (2008) Bachelor' degree (1 major) Geography (2010) Bachelor' degree (1 major) Business Management and Economics (2009) Bachelor' degree (1 major) Business Management and Economics (2010) Bachelor' degree (1 major) Business Information Systems (2009) Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)		
major in a Bachelor's degree programme Indology/South Asian Studies (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasienskunde - 2010	page 69 / 89

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)  
 No final examination Special study offering (2010)

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Indian Law		02-J-EIR-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Law		Faculty of Law
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Grundlagen der indischen Rechtssysteme.		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über grundlegende Einblicke im Bereich der indischen Rechtswissenschaft und Rechtspraxis		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: English		
<b>Allocation of places</b>		
Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008)		
major in a Bachelor's degree programme Indology/South Asian Studies (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasienskunde - 2010	page 71 / 89

Bachelor's degree (2 majors) Indology/South Asian Studies (2010)



<b>Module title</b>		<b>Abbreviation</b>
Globalisation and Migration with reference to India		04-IB26-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.		
<b>Intended learning outcomes</b>		
Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course. Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013) Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010) Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008)		
major in a Bachelor's degree programme Indology/South Asian Studies (2010)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (120 ECTS) Indologie/Südasienkunde - 2010	page 73 / 89

Bachelor's degree (2 majors) Indology/South Asian Studies (2010)  
No final examination Special study offering (2010)

## **Compulsory Electives 1**

(10 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Sanskrit Level Two		04-IB6-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.		
<b>Intended learning outcomes</b>		
Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB6-1-082: S + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB6-2-082: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-IB6-1-082: Sanskrit 3 Sanskrit 3</b> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> </ul> <b>Assessment in module component 04-IB6-2-082: Directed readings in Sanskrit Texts, intermediate level</b> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB6-1 is a prerequisite for participation in module component 04-IB6-2.</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		

<b>Teaching cycle</b>
--
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
--
<b>Module appears in</b>
<p>Bachelor' degree (1 major) Indology/South Asian Studies (2008)          Bachelor' degree (1 major) Indology/South Asian Studies (2010)          Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)          Bachelor's degree (2 majors) Indology/South Asian Studies (2008)          Bachelor's degree (2 majors) Indology/South Asian Studies (2010)</p>

<b>Module title</b>		<b>Abbreviation</b>
Hindi Level Two		04-IB7-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.		
<b>Intended learning outcomes</b>		
Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> <li>• 04-IB7-1-082: S + Ü (no information on SWS (weekly contact hours) and course language available)</li> <li>• 04-IB7-2-082: S + Ü (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component 04-IB7-1-082:</b> Hindi 3 Hindi 3 <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> </ul>		
<b>Assessment in module component 04-IB7-2-082:</b> Directed readings in Hindi Texts, intermediate level Directed readings in Hindi Texts, intermediate level <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: numerical grade</li> <li>• written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li> <li>• Language of assessment: German or English</li> <li>• Only after successful completion of module components: Successful completion of module component 04-IB7-1 is a prerequisite for participation in module component 04-IB7-2.</li> </ul>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
--
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
--
<b>Module appears in</b>
<p>Bachelor' degree (1 major) Indology/South Asian Studies (2008)          Bachelor' degree (1 major) Indology/South Asian Studies (2010)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)          Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)          Bachelor's degree (2 majors) Indology/South Asian Studies (2008)          Bachelor's degree (2 majors) Indology/South Asian Studies (2010)</p>

## Thesis

(10 ECTS credits)



<b>Module title</b>		<b>Abbreviation</b>
Bachelor Thesis Indology/ South Asian Studies		04-IB23-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Using appropriate scholarly methods, the student will research and write on a specific problem in indology within the time period specified by ASPO (general academic and examination regulations). If the student is studying for a Bachelor's degree with two majors, he/she may choose an interdisciplinary topic relating to both subjects. The subject matter is to be agreed upon with the supervisor of the thesis or, in the case of the student studying two majors, with the supervisors.		
<b>Intended learning outcomes</b>		
Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to appropriately present the results of their work in written form.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written thesis (approx. 30 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 8 weeks.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

## **Subject-specific Key Skills**

(15 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Work experience in South Asia		04-IB21-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Placement in South Asia. Depending on their focus, students will be placed with development aid organisations, businesses, organisations in the public or environmental sectors or with German or Indian institutions in the cultural sector.		
<b>Intended learning outcomes</b>		
Students who successfully completed this course will be well prepared for working in South Asia.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written placement report (approx. 20 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Work experience in Europe		04-IB22-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students should preferably complete their placements at institutions or enterprises with international operations, e. g. in public relations, at institutions in the cultural sector (museums, cultural institutes or societies) or at companies in the private sector. The main aims of the placement are to improve the career prospects of students and to give students an opportunity to practically apply the knowledge and skills they acquired at university.		
<b>Intended learning outcomes</b>		
Students who successfully completed this course will be well prepared for the world of work.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written placement report (approx. 20 pages) Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
New publications on Indian and South Asian Studies		04-IB31-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
We will read and discuss selected recent publications, preferably monographs, in the field of indology/South Asian studies and will take a closer look at the methods applied.		
<b>Intended learning outcomes</b>		
Students will be able to assess the relevance of recent publications, evaluate the methods applied, and place these publications in the context of the discipline's research history.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Classics in Indology/ South Asian Studies		04-IB32-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
We will read and discuss impactful secondary sources, preferably monographs, that were published more than five years ago and will take a closer look at the methods applied.		
<b>Intended learning outcomes</b>		
Students will be able to assess whether older secondary sources are still relevant, to evaluate the methods applied in the respective publications, and to place these publications in the context of the discipline's research history.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Selected aspects of Indian intellectual and cultural history in indological studies</b>		04-IB33-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
We will read and discuss both recent and older essays and monographs on selected aspects of Indian intellectual and cultural history (e. g. selected epochs or literary genres, selected deities or philosophical concepts etc.) and will take a closer look at the methods applied.		
<b>Intended learning outcomes</b>		
Students will have acquired an overview of the history of research on selected topics in and aspects of intellectual and cultural history. They will be able to recognise and evaluate developments in research methods.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		

<b>Module title</b>		<b>Abbreviation</b>
Selected aspects of interculturality research		04-IB34-082-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Globalisation and migration lead to constantly changing situations of interculturality. We will analyse these changes with regard to selected aspects of interculturality research and will look at them in their context.		
<b>Intended learning outcomes</b>		
Students have acquired advanced knowledge in the area of contemporary interculturality research.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Indology/South Asian Studies (2008) Bachelor' degree (1 major) Indology/South Asian Studies (2013) Bachelor' degree (1 major) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2013) Bachelor's degree (2 majors) Indology/South Asian Studies (2008) Bachelor's degree (2 majors) Indology/South Asian Studies (2010)		



<b>Module title</b>		<b>Abbreviation</b>
History and methods of Indian Studies		04-IB20-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Indology		Chair of Indology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.</p>		
<b>Intended learning outcomes</b>		
<p>Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>presentation (approx. 20 minutes) with written examination (approx. 60 minutes), weighted 2:3 Language of assessment: German or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>Bachelor' degree (1 major) Indology/South Asian Studies (2013)          Bachelor' degree (1 major) Indology/South Asian Studies (2010)          Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)          Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)          Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)          Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)          Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)          Bachelor's degree (2 majors) Indology/South Asian Studies (2013)          Bachelor's degree (2 majors) Indology/South Asian Studies (2010)</p>		