

# Module Catalogue for the Subject

Ancient Near Eastern Languages (AW)

as a minor in a Bachelor's degree programme (60 ECTS credits)

Examination regulations version: 2012 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Ancient Cultures



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# The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	40	6
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# **Content and Objectives of the Programme**

No translation available.



# **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

# **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

# **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

# In accordance with

the general regulations governing the degree subject described in this module catalogue:

# ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 30-Jan-2013 (2012-191)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



# **Compulsory Courses**

(40 ECTS credits)



Module	Module title				Abbreviation
Introdu	Introductory Akkadian 1				04-AO-AKKE1-122-m01
Module coordinator				Module offered by	
holder	of the (	Chair of Ancient Near Eas	tern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prereq		Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

#### **Intended learning outcomes**

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.

He/she will be able

- (1) to create reasonable genitive constructions from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and to translate these,
- (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms.
- (4) to name the phonetic values of simple cuneiform signs,
- (5) to transliterate, transcribe and translate simple practice sentences.

The student will learn to use the most important resources (grammars, dictionaries, text editions).

Courses (type, number of weekly contact hours, language - if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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# Teaching cycle

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)



Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)



Modul	Module title				Abbreviation
Introductory Akkadian 2					04-AO-AKKE2-122-m01
Module coordinator				Module offered by	
holder	of the	Chair of Ancient Near Ea	stern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				

Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.

#### **Intended learning outcomes**

The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German, English

#### Allocation of places

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# **Additional information**

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#### Workload

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#### **Teaching cycle**

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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# Module appears in

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module	e title		Abbreviation		
Basics of Ancient Near Eastern Studies and Tutorials on Akkadian Grammar					04-A0-A0E-122-m01
Module coordinator Module offered by					<b>y</b>
holder	of the	Chair of Ancient Near Ea	stern Studies	Chair of Ancient N	lear Eastern Studies
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequis	ites	
1 seme	ster	undergraduate			
Conten	ıts		•		
duction course	to the	methods and tools of a	ncient Near Easter	n studies as well as to	dian 1), this course gives an intro- scholarly methods in general. The ar acquired in the module Einfüh-

# **Intended learning outcomes**

The student will acquire the ability to use the most important tools of ancient Near Eastern studies (encyclopaedias, bibliographies, significant journals, web-based tools).

He/she will acquire basic knowledge of scholarly methods in the field of ancient Near Eastern studies (scholarly writing, developing arguments, techniques for bibliographies and research, proper citation and plagiarism, using sources).

The student will acquire knowledge of the structure of the Akkadian language and, in particular, of the criteria necessary for the analysis of forms.

He/she will be able

- (1) to create reasonable genitive constructions from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and to translate these,
- (3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms.
- (4) to name the phonetic values of simple cuneiform signs,
- (5) to transliterate, transcribe and translate simple practice sentences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (2,000 to 2,500 words excluding bibliography)

Language of assessment: German, English

#### Allocation of places

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# Additional information

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# Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)



Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)



Module title					Abbreviation	
Akkadian Texts 1					04-AO-AKKL1-122-m01	
Modul	Module coordinator			Module offered by		
holder	of the	Chair of Ancient Near I	Eastern Studies	Chair of Ancient Ne	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ.	ompl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisi	tes		
2 semester undergraduate						
Conter	Contents					

The course gives an introduction to the younger literary language of Akkadian, so-called Standard Babylonian. On the one hand, the readings focus on Akkadian epic and mythological texts, such as the canonical version of the Gilgames Epic, Istar's Descent to the Netherworld, the Legend of Sargon's Birth and the Anzû Myth. A selection of literary texts of the Old Babylonian period may also be studied (e. g. the Old Babylonian version of the Gilgames Epic). On the other hand, the readings focus on royal inscriptions, especially from the Neo-Assyrian period. Inscriptions of the Sargonid kings (Sennacherib, Esarhaddon or Assurbanipal) form the central part of the curriculum. Reading the texts, the student will also develop a knowledge of Babylonian mythology and theology as well as of the history of the ancient Near East in the 1st millennium BC.

#### **Intended learning outcomes**

The student will acquire knowledge of the structure and characteristics of Standard Babylonian, with special emphasis on the criteria which are decisive for the analysis of forms. He/she will be able to transliterate and translate the Standard Babylonian literary and historical texts read or assigned in class and to comment upon their content, form and style. With the help of dictionaries and sign lists, he/she will also be able to transliterate, translate and classify the contents of Standard Babylonian texts beyond the class curriculum.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

2 term papers (each 3,000 to 3,500 words excluding bibliography) Language of assessment: German, English

# **Allocation of places**

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# **Additional information**

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#### Workload

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#### **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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# Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)



Module title					Abbreviation
Field T	Field Trip				04-AO-EXKU-122-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other pro		Other prerequisites	3	
1 seme	1 semester undergraduate				
Conten	Contents				

The seminar gives an introduction to the ancient Near Eastern collection of a museum or to the historical sites of a specific region of the Near East. Understanding of the monuments will be acquired in advance and the monuments themselves studied on site under the guidance of students and instructors.

#### **Intended learning outcomes**

The student will acquire an overview of the ancient Near Eastern monuments of a museum or region of the Middle East and will acquire detailed knowledge of selected groups of monuments. He/she will study original monuments of the ancient Near East.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with handout (4 to 6 pages) Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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# Workload

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#### Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)



Module title				Abbreviation		
Practic	al Tuto	orials in Ancient Near	04-AO-PRAK1-122-m01			
Module coordinator Mo				Module offered by	Module offered by	
holder	of the	Chair of Ancient Near	Eastern Studies	Chair of Ancient N	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ.	ompl. of module(s)		
5	nume	erical grade				
Duratio	on	Module level	Other prerequisi	tes		
1 seme	ster	undergraduate				
Conter	nts	•				
The mo	odule g	ives an introduction t	o reading cuneiform t	exts from photos and	from the original tablets. The stu	

The module gives an introduction to reading cuneiform texts from photos and from the original tablets. The student acquires various methods for the technical drawing of cuneiform texts and practises deciphering and autographing cuneiform tablets. The cuneiform tablet as an archaeological object will be discussed with regard to various aspects (format of tablets, joins, aspects of conservation, museological questions). The student will attempt to write cuneiform in clay him/herself.

#### **Intended learning outcomes**

The student will gain initial experience in the decipherment and technical drawing of cuneiform tablets and will have attempted to write cuneiform in clay him/herself. He/she will acquire critically reflected knowledge of archaeological and museological questions and problems associated with the cuneiform tablet as a physical object.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (2,000 to 2,500 words excluding bibliography)

Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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#### Workload

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# **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)



Module title				Abbreviation		
Practic	al Tuto	rials in Ancient Near	04-AO-PRAK2-122-m01			
Module coordinator Module offe			Module offered	by		
holder	of the	Chair of Ancient Near	Eastern Studies	Chair of Ancien	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequis	ites		
1 seme	ster	undergraduate				
Conten	ts	•				

The class gives an introduction to the historical geography of the Middle East. Essential information will be provided concerning the geography and environment of the various regions of Western Asia, the topography of certain regions in selected historical periods as well as the elements of ancient Near Eastern and modern toponymy. Special emphasis will be given to the "correct" transliteration and pronunciation of ancient and modern place and regional names of the Middle East; varying conventions and their backgrounds will be presented.

#### **Intended learning outcomes**

The student will acquire a good knowledge of the historical geography of the Middle East as well as of the typical environmental conditions in the regions of Western Asia. He/she will be familiar with the various conventions for transliterating ancient and modern geographical names of the various regions of the Middle East and will be familiar enough with the phonemic inventory of Arabic, Turkish and Persian to be able to correctly pronounce modern place names.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (2,000 to 2,500 words excluding bibliography)

Language of assessment: German, English

#### Allocation of places

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# **Additional information**

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#### Workload

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#### Teaching cycle

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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# Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)



# **Compulsory Electives**

(20 ECTS credits)



Module title					Abbreviation
Introdu	Introductory Sumerian 1				04-AO-SUME1-112-m01
Module coordinator Module offe			Module offered by		
holder	of the	Chair of Ancient Near Eas	stern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate					
Conten	Contents				

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

#### **Intended learning outcomes**

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these.
- (3) to read and translate simple royal inscriptions from the original cuneiform writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German, English

#### Allocation of places

# **Additional information**

# Workload

#### **Teaching cycle**

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)



Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)



Modul	Module title				Abbreviation
Introdu	Introductory Sumerian 2				04-AO-SUME2-112-m01
Module coordinator				Module offered by	
holder	of the	Chair of Ancient Near Ea	stern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be developed by the student is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

#### **Intended learning outcomes**

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
- (2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
- (3) to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
- (4) to analyse verbal forms given in transliteration from more difficult texts.

Courses (type, number of weekly contact hours, language - if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German, English

# **Allocation of places**

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#### **Additional information**

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#### Workload

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#### **Teaching cycle**

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# Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)



Bachelor's degree (1 major, 1 minor) Ancient World (2013)
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module	e title		Abbreviation		
Introdu	Introductory Hittite 1				04-AO-HETE1-112-m01
Module	Module coordinator			Module offered by	
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies	
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

#### **Intended learning outcomes**

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to attach possessive suffixes to nouns and to decline these,
- (2) to analyse and translate verb forms,
- (3) to analyse conjunctions with enclitics,
- (4) to construct logical sentences from given lexemes and to translate these,
- (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

Courses (type, number of weekly contact hours, language - if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German, English

# **Allocation of places**

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#### **Additional information**

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#### Workload

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# Teaching cycle

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)



Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2014)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)



Module title				Abbreviation		
Introductory Hittite 2					04-AO-HETE2-112-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies		
ECTS	Metho	nod of grading Only after succ.		mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester		undergraduate				
Conten	Contents					

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

#### Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

- (1) to attach possessive suffixes to nouns and to decline these,
- (2) to analyse and translate verb forms,
- (3) to analyse conjunctions with enclitics,
- (4) to construct logical sentences from given lexemes and to translate these,
- (5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
- (6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
- (7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Language of assessment: German, English

#### Allocation of places

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#### **Additional information**

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# Workload

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#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (2 majors) Greek Philology (2012)

Master's degree (1 major) Comparative Indo-European Linguistics (2012)



Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Modul	Module title Abbreviation					
Turkis	<b>Turkish 1</b> 04-AO-TÜR1-112-m01					
Module coordinator				Module offered by		
holder	holder of the Chair of Ancient Near Eastern Studies			Chair of Ancient Near Eastern Studies		
ECTS	Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade				
Duration Module level Other prerequisites						
1 semester		undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).			
Conter	nts		•			
Turkisl	h vocab		onverse in everyday s	ituations will be pra	of Turkish grammar, elementary ctised. Writing, reading, listening	
Intend	ed lear	ning outcomes				
		ill master the basics of T te in simple conversation	_	-	sh vocabulary; he/she will be ab-	
Course	<b>es</b> (type, r	number of weekly contact hours,	language — if other than Gei	man)		
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)	
Metho	d of ass	sessment (type, scope, langua	age — if other than German,	examination offered — if no	ot every semester, information on whether	
module is creditable for bonus)						
writter	exami	nation (approx. 60 minut	es) and oral examina	tion (approx. 15 min	utes), weighted 2:1	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	oad					
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Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	ars in				
		ee (1 major) Comparative	Indo-European Lingu	uistics (2012)		
Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)						
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)						
Bachelor's degree (1 major, 1 minor) Ancient World (2013)						
	Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)					
	Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)					
Dochol	achelor's degree (2 majors) Pro, and Protohistoric Archaeology (2012)					

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)



Modul	Module title Abbreviation					
Turkish 2					04-AO-TÜR2-112-m01	
Module coordinator Module or				Module offered by	offered by	
holder of the Chair of Ancient Near Eastern Studie			tern Studies	Chair of Ancient Near Eastern Studies		
ECTS			Only after succ. con	ompl. of module(s)		
5	nume	rical grade				
<del></del>		Other prerequisites				
1 semester		undergraduate	The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).			
Conte	nts					
This module continues the introduction to modern Turkish. Attention is given to expanding upon the basics of Turkish grammar (especially the verbal system and syntax), increasing the elementary Turkish vocabulary and the ability to converse in a wider variety of everyday situations. Writing, reading, listening and speaking skills will be given equal consideration in the course.						
Intend	led lear	ning outcomes				
The student will acquire an expanded knowledge of the basics of Turkish grammar and an increased elementary Turkish vocabulary; he/she will be able to participate in simple conversations in diverse everyday situations.						
Courses (type, number of weekly contact hours, language — if other than German)						
Ü (no i	informa	tion on SWS (weekly cont	tact hours) and cours	e language available	e)	
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
written examination (approx. 60 minutes) and oral examination (approx. 15 minutes), weighted 2:1						
Alloca	tion of p	olaces				
Additional information						
Workload						
<u></u>						
Teaching cycle						
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Referred to in LPO I (examination regulations for teaching-degree programmes)						
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Module appears in						
Master's degree (1 major) Comparative Indo-European Linguistics (2012)						

Master's degree (1 major) Comparative Indo-European Linguistics (2012) Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)



Module title				Abbreviation	
Akkadian Texts 2					04-AO-AKKL2-122-m01
Module coordinator				Module offered by	
holder of the Chair of Ancient Near Eastern Studies			tern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade	al grade		
Duration Module level		Module level	Other prerequisites		
2 semester		undergraduate			
Contents					

The course gives an introduction to more difficult Akkadian literary texts and to selected dialects or historical stages of the Akkadian language. In the context of the text readings, the student also develops a detailed know-

ledge of the history of Mesopotamian religion and literature as well as of the history of law, economy and society of Mesopotamia. On the one hand, the text readings usually focus on the Babylonian Epic of Creation, the Erra Epic, incantations and rituals, hymns and prayers, omen texts, wisdom literature or lyric texts. On the other hand, they usually focus on archival documents and letters in one or two selected dialects of Akkadian (at least one of which being a stage of the Assyrian dialect).

# **Intended learning outcomes**

The student will acquire detailed knowledge of the language of Babylonian literature and of Akkadian dialectology; he/she will acquire knowledge of the structure and the rich forms of the Assyrian dialect of Akkadian. The student will be able to transliterate, translate and comment upon (with regard to content and formal style) the literary and documentary texts read or assigned in class.

He/she will acquire the ability to transliterate, translate and categorise the content of more difficult Akkadian texts beyond the class curriculum with the help of dictionaries and sign lists.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

2 term papers (each 3,000 to 3,500 words excluding bibliography) Language of assessment: German, English

#### Allocation of places

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# **Additional information**

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#### Workload

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#### **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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# Module appears in

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Studies (Minor, 2012)

Bachelor's degree (1 major, 1 minor) Ancient World (2013)

Bachelor's degree (1 major, 1 minor) Ancient Near Eastern Languages (AW) (Minor, 2012)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)