Module Catalogue
for the Subject
Ancient World
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Contents

The subject is divided into

Content and Objectives of the Programme

Abbreviations used, Conventions, Notes, In accordance with

Compulsory Courses

Writings, Languages and Literatures 2 in the Greco-Roman World
Introduction to Ancient Near Eastern Studies
Egyptological Basics
Greek and Roman History - an introduction
Introduction to Pre- and Protohistoric Archaeology 1
Introduction to the General and Comparative Linguistics
Basics of Classical Archeology 1: Introduction to Greek Archeology (Alte Welt)

Compulsory Electives

Writings, Languages and Literatures 1 in the Greco-Roman World
Writings, Languages, Literatures in the Greco-Roman World 3
Egyptological Basics 2
Ancient History
Basics of Classical Archeology 2: Introduction to Roman/Italian Archeology
Ancient Culture and Afterlife 1
Ancient Culture and Afterlife 2
Introduction to Ancient Near Eastern Archaeology
Introduction to Pre- and Protohistoric Archaeology 2
Field Trip
The subject is divided into

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<th>starting page</th>
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<tr>
<td>Compulsory Electives</td>
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Content and Objectives of the Programme

The degree subject Ancient World is offered by the Faculty of Arts of JMU in the framework of a programme combining a major and a minor. That programme focuses on the fundamental principles of the disciplines and leads to the degree of Bachelor of Arts (BA).

Studying Ancient World, students

- acquire a broad foundation of knowledge across the disciplines that study antiquity in Europe and the Middle East
- learn a variety of research methods
- develop and hone intellectual skills that are useful in a wide range of careers

...
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

2-Mar-2016 (2016-17)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(35 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Writings, Languages and Literatures 2 in the Greco-Roman World</td>
<td>04-AW-SSL2-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
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<td>holder of the Chair of Classical Philology II</td>
<td>Institute of Classical Philology</td>
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<th>Duration</th>
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<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

German contents available but not translated yet.

Methoden und Arbeitsmittel der Klassischen Philologie, Bibliographie, Textkritik, Metrik sowie deren Anwendung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über die Grundlage für ein eigenständiges wissenschaftliches Arbeiten in der Klassischen Philologie (Schwerpunkt Latinistik).

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Module title: Introduction to Ancient Near Eastern Studies

Abbreviation: 04-AO-GAO-152-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies

Module offered by: Chair of Ancient Near Eastern Studies

ECTS: 5

Method of grading: numerical grade --

Duration: 2 semester

Module level: undergraduate

Other prerequisites: --

Contents:
The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of “civilisation” in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.

Intended learning outcomes:
The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

Courses:
(type, number of weekly contact hours, language — if other than German)

V (1) + V (1)

Module taught in: German and/or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Egyptological Basics | 04-AW-GzÄG1-152-m01

Module coordinator | Module offered by
holder of the Chair of Egyptology | Chair of Egyptology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
The module consists of two lectures: (1) Introduction to Ancient Egyptian History and (2) Central Sites of Ancient Egypt. (1) The lecture’s content focuses on the current state of research, the Egyptian conception of history, royal ideology and Ma’at, the problematic nature of Egyptian sources and the importance of source criticism, the different eras of Egyptian history and the most important events of Egyptian history. (2) The lecture focuses on issues in archaeology and historical topography with examples from important sites from ancient Egypt.

Intended learning outcomes
1. Familiarity with the resources provided in the courses, in other words, familiarity with essential facts of ancient Egyptian cultural history and understanding how to methodically treat archaeological and philological problems.
2. Familiarity with the most important technical literature and the general research tendencies in the specific areas.

Courses
- V (1) + V (1)
Module taught in: German and/or English

Method of assessment
- written examination (approx. 60 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Greek and Roman History - an introduction</td>
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### Contents

Introduction to the historical events of the Greek and Roman history. The module provides an overview of the most important developments of the ancient history and will cover individual examples problem and research-orientated.

### Intended learning outcomes

The students gain an overview of central developments of Ancient History and thus, consolidate their basic knowledge by taking account of different aspects, such as politics, economy, society, culture, ideas and mentalities. They are able to classify the/these area/areas in a general historical context and to show interdependencies. The module imparts the contentual prerequisites for source-related, scientific discussion with thematic individual issues of the Greek and Roman history.

### Courses

(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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<th>oral examination (approx. 20 minutes)</th>
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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Introduction to Pre- and Protohistoric Archaeology 1</td>
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**Contents**

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings.

**Intended learning outcomes**

Students acquire basics concerning the research history and source types of the Prehistoric and Early Historical Archaeology; Archaeological methodology; Sources (findings); Theory.

**Courses**

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Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Introduction to the General and Comparative Linguistics</td>
<td>04-VS-BEAVS-152-m01</td>
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**Contents**

1. An introductory overview of the early Indo-European languages (geography, chronology, text genres).
3. Introduction to the methodology of diachronic linguistics.
4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants.
5. An introduction to the academic working methods of linguistics.
6. An overview of the most important academic literature.

**Intended learning outcomes**

The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tbody>
<tr>
<td>Basics of Classical Archeology 1: Introduction to Greek Archeology (Alte Welt)</td>
<td>04-KA-EKA1-AW-152-m01</td>
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**Module coordinator**
holder of the Chair of Classical Archaeology

**Module offered by**
Chair of Classical Archaeology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**

Introduction to issues and methods of the Greek Archaeology and transfer of rudimentary knowledge on Greek art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, vase painting) will be presented and important monuments covered.

**Intended learning outcomes**

Students acquire basics of Greek Art and Cultural History and are able to recognise central monuments and art objects and to locate them in a historical context.

**Courses**

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<td>V (2) + Ü (1)</td>
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Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives

(25 ECTS credits)
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<tr>
<td>Writings, Languages and Literatures 1 in the Greco-Roman World</td>
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<td>Managing Director of the Institute of Classical Philology</td>
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**Contents**

German contents available but not translated yet.

Überblick über Epochen, Formen, Gattungen und wichtige Vertreter der griechischen und römischen Literatur.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Verständnis für die Charakteristika literarischer Texte und einzelner Epochen der Antike sowie deren Zusammenhänge.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 5 to 8 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Writings, Languages, Literatures in the Greco-Roman World 3</td>
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**Contents**

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Überblick über Epochen, Formen, Gattungen und wichtige Vertreter der griechischen und römischen Literatur.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Verständnis für die Charakteristika literarischer Texte und einzelner Epochen der Antike sowie deren Zusammenhänge.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 5 to 8 pages)

Language of assessment: German and/or Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Ancient World

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<th>Module title</th>
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<td>Egyptological Basics 2</td>
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### Contents

Not only will students get an overview of script systems, languages and Egyptian literary history, but they will also become familiar with current research issues of the faculty.

### Intended learning outcomes

The students have a base knowledge of Egyptian language and culture.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (1) + V (1)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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<table>
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## Contents

Introduction to important source genres, methods and auxiliary sciences of ancient history. During the corresponding courses, the application of ancient historical working techniques and methods will be practised, taking into account the current state of research.

## Intended learning outcomes

The module imparts the methodological and theoretical prerequisites for source-related, scientific discussion with thematic individual issues of Greek and Roman history by means of respective examples. The students are able to choose and use adequate tools and methods appropriately. Students are able to analyse critically as well as interpret sources and specialist literature and are able to present their evaluation adequately.

### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tr>
<td>V (2)</td>
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### Method of assessment

<table>
<thead>
<tr>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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</thead>
<tbody>
<tr>
<td>presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 8 pages) is creditable for bonus</td>
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</table>

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basics of Classical Archeology 2: Introduction to Roman/Italian Archeology</td>
<td>04-KA-EKA2-152-m01</td>
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</table>

**Module coordinator**

holder of the Chair of Classical Archaeology

**Module offered by**

Chair of Classical Archaeology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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</table>

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.

**Intended learning outcomes**

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Ancient Culture and Afterlife 1</td>
<td>04-KA-Kul1-152-m01</td>
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<tr>
<td>holder of the Chair of Classical Archaeology</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Discussion of a case-study of Classical Archeology in the the broader context of Classics.

**Intended learning outcomes**

Ability of interpretation and discussion of archaeological remains in the broader context of ancient cultural histories.

**Courses** (type, number of weekly contact hours, language — if other than German)

S 2

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German/Latin/Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

Ancient Culture and Afterlife 2

### Abbreviation

04-KA-Kul2-152-m01

### Module coordinator

holder of the Chair of Classical Archaeology

### Module offered by

Chair of Classical Archaeology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Discussion of a case-study of Classical Archaeology in the the broader context of Classics.

### Intended learning outcomes

Ability of interpretation and discussion of archaeological remains in the broader context of ancient cultural histories.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German/Latin/Greek

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module title**
Introduction to Ancient Near Eastern Archaeology

**Abbreviation**
04-AO-GVA-152-m01

**Module coordinator**
holder of the Chair of Ancient Near Eastern Studies

**Module offered by**
Chair of Ancient Near Eastern Studies

**ECTS**
5

**Method of grading**
numerical grade

**Duration**
2 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
The module gives an overview of the cultural history of Western Asia from the Epipaleolithic period to the Islamic conquest based on archaeological sources. Lecture course 1: The lecture gives an overview of ancient Near Eastern cultural history from the Paleolithic to the end of the Early Bronze Age. The different types of historic monuments and especially the different ceramic styles will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important ancient Near Eastern sites will be discussed. In addition, the lecture introduces students to archaeological methods and tools for dating, analysis and systematisation of finds and explains archaeological technical terminology. Lecture course 2: The lecture gives an overview of ancient Near Eastern cultural history from the beginning of the Middle Bronze Age (early second millennium B.C.) to the rise of Islam with an emphasis on the two last pre-Christian millennia. The different types of historic monuments will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important and thoroughly excavated ancient Near Eastern cities will be discussed. The description of connections between archaeological finds and historical episodes will be particularly emphasised.

**Intended learning outcomes**
The student will acquire an overview of the basic lines of ancient Near Eastern cultural history. He/she will be familiar with the predominant types of historic monuments and most important find places and will be able to discuss diachronic developments. He/she will develop a knowledge of archaeological methods and fundamental technical terminology.

**Courses**

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<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
<th>Language — if other than German</th>
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<td>German and/or English</td>
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**Method of assessment**

- **Type**: written examination
- **Scope**: approx. 90 minutes
- **Language of assessment**: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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### Module title

**Introduction to Pre- and Protohistoric Archaeology 2**

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<td>5</td>
<td>numerical grade</td>
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**Module coordinator**

holder of the Chair of Pre- and Protohistoric Archaeology

**Module offered by**

Chair of Pre- and Protohistoric Archaeology

**Contents**

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: Students will acquire the fundamental specialist and scientific methods for dating and other analyses of different source genres; They will be familiar with selected examples of source material.

**Intended learning outcomes**

Students acquire basic knowledge of source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings); Writing of an academic work.

**Courses**

| type, number of weekly contact hours, language — if other than German |
| S (2) + E (0) + T (1) |

Module taught in: German and/or English

**Method of assessment**

| type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus |
| written examination (approx. 90 minutes) |

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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## Module: Field Trip

<table>
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<td>Field Trip</td>
<td>04-AO-EXKU-161-m01</td>
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### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

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<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents
The seminar gives an introduction to the ancient Near Eastern collection of a museum or to the historical sites of a specific region of the Near East. Understanding of the monuments will be acquired in advance and the monuments themselves studied on site under the guidance of students and instructors.

### Intended learning outcomes
The student will acquire an overview of the ancient Near Eastern monuments of a museum or region of the Middle East and will acquire detailed knowledge of selected groups of monuments. He/she will study original monuments of the ancient Near East.

### Courses
(type, number of weekly contact hours, language — if other than German)

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<tr>
<th>S (2)</th>
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<tbody>
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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

<table>
<thead>
<tr>
<th>term paper (2000 to 2,500 words excluding bibliography)</th>
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<td>Language of assessment: German and/or English</td>
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### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

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