Module Catalogue
for the Subject
Ancient World
as a minor in a Bachelor’s degree programme
(60 ECTS credits)

Examination regulations version: 2013
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Contents

The subject is divided into

Content and Objectives of the Programme

Abbreviations used, Conventions, Notes, In accordance with

Compulsory Courses

- Scripts, Languages and Literatures 2
- Basics of Classical Archaeology: Introduction to Greek Archeology
- Introduction to Ancient Near Eastern Studies
- Egyptological Basics 1
- Greek and Roman History - an introduction
- Introduction to Pre- and Protohistoric Archaeology 1
- Elements of Comparative Indo-European Linguistics

Compulsory Electives

- Scripts, Languages and Literatures 1
- Scripts, Languages and Literatures 3
- Basics of Classical Archaeology: Introduction to Roman/Italian Archeology
- Introduction to Ancient Near Eastern Archaeology
- Egyptological Basics 2
- Ancient History - sources and methods
- Introduction to Pre- and Protohistoric Archaeology 2
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
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</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>35</td>
<td>6</td>
</tr>
<tr>
<td>Compulsory Electives</td>
<td>25</td>
<td>14</td>
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</table>
Content and Objectives of the Programme

Alte Welt (Ancient World) is an innovative interdisciplinary subject field. The aim of the training is to obtain fundamental interdisciplinary knowledge on ancient times in Europe and the Near East. Teaching material covers selected areas of the ancient world, namely history, histories of language, script, art and literature, mythology, archaeology and fundamental methodical considerations. The course of studies is correspondingly founded on the cooperation of the eight chairs concerned with antiquity.

In the Bachelor programme Ancient World, the primary focus is on solid fundamental knowledge, methodical competence and appreciation of the scientific benefits of an overview of all disciplines dealing with antiquity. The acquisition of specialised knowledge in sub-areas of antiquity is of secondary importance.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

30-Jan-2013 (2012-193)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(35 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Scripts, Languages and Literatures 2</td>
<td>04-AW-SSL2-082-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Classical Philology II</td>
<td>Institute of Classical Philology</td>
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<table>
<thead>
<tr>
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<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

Methods and working tools of Classical Philology, bibliography, text-criticism, metric as well as their application will be covered.

### Intended learning outcomes

Students are expected to possess the basics of Classical Philology (emphasis on Latin studies) in order to carry out academic work independently.

### Courses

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<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tbody>
<tr>
<td>V + Ü (no information on SWS (weekly contact hours) and course language available)</td>
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### Method of assessment

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<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tbody>
<tr>
<td>written examination (approx. 90 minutes)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes) --
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Basics of Classical Archaeology: Introduction to Greek Archaeology</td>
<td>04-KA-EKA1-122-m01</td>
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**Contents**

Introduction to issues and methods of the Greek Archaeology and transfer of rudimentary knowledge on Greek art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, vase painting) will be presented and important monuments covered.

**Intended learning outcomes**

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

**Courses**

(V + Ü) (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) written examination (approx. 60 minutes) or (b) oral examination in groups (groups of up to 3 candidates, approx. 20 minutes per candidate)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module Catalogue for the Subject
Ancient World
minor in a Bachelor's degree programme, 60 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Introduction to Ancient Near Eastern Studies</td>
<td>04-AO-GAO-112-m01</td>
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<tr>
<td>2 semester</td>
<td>undergraduate</td>
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The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).

Contents

The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.

Intended learning outcomes

The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German, English

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Egyptological Basics 1</td>
<td>04-AW-GzÄG1-112-m01</td>
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<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
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**Contents**

In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scripture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of typical issues of the Egyptian art history.

**Intended learning outcomes**

Students have basic knowledge of the Egyptian language and culture.

**Courses**

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Greek and Roman History - an introduction</td>
<td>04-AG-EingrG-122-m01</td>
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**Module coordinator**
holder of the Chair of Classical Archaeology

**Module offered by**
Chair of Classical Archaeology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Introduction to the historical events of the Greek and Roman history. The module provides an overview of the most important developments of the ancient history and will cover individual examples problem and research-oriented.

**Intended learning outcomes**
The students gain an overview of central developments of Ancient History and thus, consolidate their basic knowledge by taking account of different aspects, such as politics, economy, society, culture, ideas and mentalities. They are able to classify the/these area/areas in a general historical context and to show interdependencies. The module imparts the contentual prerequisites for source-related, scientific discussion with thematic individual issues of the Greek and Roman history.

**Courses**
V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
oral examination (approx. 20 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Module title
Introduction to Pre- and Protohistoric Archaeology 1

### Abbreviation
04-VFG-EF1-112-m01

### Module coordinator
holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by
Chair of Pre- and Protohistoric Archaeology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Admission prerequisite to assessment: field trip logs (6 pages) (ungraded).

### Contents
Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings.

### Intended learning outcomes
Students acquire basics concerning the research history and source types of the Prehistoric and Early Historical Archaeology; Archaeological methodology; Sources (findings); Theory.

### Courses
S + E + E (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
written examination (approx. 90 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Elements of Comparative Indo-European Linguistics</td>
<td>04-VS-GzVIS-122-m01</td>
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**Module coordinator**

holder of the Chair of Comparative Linguistics

**Module offered by**

Chair of Comparative Linguistics

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

## Contents

1. Introductory overview of the early Indo-Germanic languages (geography, chronology, text genres).
2. Introduction to the methodology of diachronic linguistics.
3. Introduction to the academic working methods of linguistics.
4. Introduction to the material and spiritual culture of the Indo-Europeans.
5. Overview of the most important academic literature.

## Intended learning outcomes

This course equips students with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.

### Courses

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<tr>
<td>S + Ü (no information on SWS and course language available)</td>
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### Method of assessment

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<th>Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tbody>
<tr>
<td>presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Compulsory Electives

(25 ECTS credits)
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<td>Scripts, Languages and Literatures 1</td>
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<tr>
<td>Managing Director of the Institute of Classical Philology</td>
<td>Institute of Classical Philology</td>
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<tr>
<th>Duration</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Students get an overview of epochs, forms, genres and important authors of Greek and Roman literature.

**Intended learning outcomes**

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 20 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Scripts, Languages and Literatures 3
---|---
Abbreviation | 04-AW-SSL3-082-m01

Module coordinator | Managing Director of the Institute of Classical Philology
Module offered by | Institute of Classical Philology

ECTS | 5
Method of grading | numerical grade
Duration | 1 semester
Module level | undergraduate
Other prerequisites | --

Contents
Students get an overview of epochs, forms, genres and important authors of Greek and Roman literature.

Intended learning outcomes
Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

Courses (type, number of weekly contact hours, language — if other than German)
V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
oral examination (approx. 15 minutes)

Allocation of places | --

Additional information | --

Referred to in LPO I (examination regulations for teaching-degree programmes) | --
### Basics of Classical Archeology: Introduction to Roman/Italian Archeology

<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Basics of Classical Archeology: Introduction to Roman/Italian Archeology</td>
<td>04-KA-EKA2-122-m01</td>
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#### Contents

Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.

#### Intended learning outcomes

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

#### Courses

- V + Ü (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment

- a) written examination (approx. 60 minutes) or b) oral examination in groups (groups of up to 3 candidates, approx. 20 minutes per candidate)

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>The modules of Altorientalistik (Ancient Near Eastern Studies) that are part of the pool of general transferable skills (ASQ) cannot be chosen in the area of 'general transferable skills' by students of the following subjects: BA Altorientalistik (Ancient Near Eastern Studies) (85 and 60 ECTS credits), BA Alte Welt (Ancient World) (120 and 60 ECTS credits).</td>
</tr>
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</table>

**Contents**

The module gives an overview of the cultural history of Western Asia from the Epipalaeolithic period to the Islamic conquest based on archaeological sources. Lecture course 1: The lecture gives an overview of ancient Near Eastern cultural history from the Paleolithic to the end of the Early Bronze Age. The different types of historic monuments and especially the different ceramic styles will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important ancient Near Eastern sites will be discussed. In addition, the lecture introduces students to archaeological methods and tools for dating, analysis and systematisation of finds and explains archaeological technical terminology. Lecture course 2: The lecture gives an overview of ancient Near Eastern cultural history from the beginning of the Middle Bronze Age (early second millennium B.C.) to the rise of Islam with an emphasis on the two last pre-Christian millennia. The different types of historic monuments will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important and thoroughly excavated ancient Near Eastern cities will be discussed. The description of connections between archaeological finds and historical episodes will be particularly emphasised.

**Intended learning outcomes**

The student will acquire an overview of the basic lines of ancient Near Eastern cultural history. He/she will be familiar with the predominant types of historic monuments and most important find places and will be able to discuss diachronic developments. He/she will develop a knowledge of archaeological methods and fundamental technical terminology.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Module title

Egyptological Basics 2

### Abbreviation

04-AW-GzÄG2-112-m01

### Module coordinator

holder of the Chair of Egyptology

### Module offered by

Chair of Egyptology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Not only will students get an overview of script systems, languages and the Egyptian literary history, but they will also be familiar with current research issues of the Chair.

### Intended learning outcomes

1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues.
2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

### Courses

V + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 60 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
### Module Catalogue for the Subject
Ancient World

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Ancient History - sources and methods</td>
<td>04-AG-EMQ-122-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Chair of Classical Archaeology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

Introduction to important source genres, methods and auxiliary sciences of ancient history. During the corresponding courses, the application of ancient historical working techniques and methods will be practised, taking into account the current state of research.

### Intended learning outcomes

The module imparts the methodological and theoretical prerequisites for source-related, scientific discussion with thematic individual issues of Greek and Roman history by means of respective examples. The students are able to choose and use adequate tools and methods appropriately. Students are able to analyse critically as well as interpret sources and specialist literature and are able to present their evaluation adequately.

### Courses

(type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 8 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<tr>
<td>Introduction to Pre- and Protohistoric Archaeology 2</td>
<td>04-VFG-EF2-112-m01</td>
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</table>

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<td>undergraduate</td>
<td>Admission prerequisite to assessment: field trip log (3 pages) (ungraded).</td>
</tr>
</tbody>
</table>

### Contents

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: Students will acquire the fundamental specialist and scientific methods for dating and other analyses of different source genres; They will be familiar with selected examples of source material.

### Intended learning outcomes

Students acquire basic knowledge of source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings); Writing of an academic work.

### Courses

S + T + E (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 90 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)