Module Catalogue
for the Subject
Ancient World
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2022
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
## Contents

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### Compulsory Courses

- Writings, Languages and Literatures 1 in the Greco-Roman World
- Writings, Languages and Literatures 2 in the Greco-Roman World
- Writings, Languages, Literatures in the Greco-Roman World 3
- Basics of Classical Archeology 1: Introduction to Greek Archeology
- Basics of Classical Archeology 2: Introduction to Roman/Italian Archeology
- Introduction to Ancient Near Eastern Studies
- Basics of Ancient Near Eastern Archaeology
- Egyptological Basics
- Egyptological Basics 2
- Greek and Roman History - an introduction
- Ancient History
- Introduction to the General and Comparative Linguistics
- Introduction to Pre- and Protohistoric Archaeology 1 (Alte Welt)
- Introduction to Pre- and Protohistoric Archaeology 2 (Alte Welt)

### Compulsory Electives

- Introductory Akkadian 1
- Basics of Ancient Near Eastern Studies and Tutorials on Akkadian Grammar
- Introductory Akkadian 2
- Akkadian Texts 1/1
- Akkadian Texts 1/2
- Akkadian Texts 2/1
- Akkadian Texts 2/2
- Introductory Sumerian 1
- Introductory Sumerian 2
- Sumerian Texts 1
- Introductory Hittite 1
- Introductory Hittite 2
- Hittite Texts 1
- Field Trip
- Practical Tutorials in Ancient Near Eastern Studies 1
- Practical Tutorials in Ancient Near Eastern Studies 2
- Topics in the Cultural History of the Ancient Near East
- Topics in the Archaeology of the Ancient Near East A (Regions and Landscapes)
- Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)
- Ancient Near Eastern Languages and Cultures A
- Ancient Near Eastern Languages and Cultures B
- Introduction to the Egyptian Script and Language 1
- Introduction to the Egyptian Script and Language 2
- Cultural History of Egypt 1
- Cultural History of Egypt 2
- Egyptian Art, Artefacts and Monuments 1
- Egyptian Art, Artefacts and Monuments 2
- Reading Middle Egyptian Texts
- Hieratic
- Reading Egyptian Texts
- Coptic 1
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**Key Skills Area**

**General Key Skills**
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Content and Objectives of the Programme

The degree subject Ancient World is offered by the Faculty of Arts of JMU in the framework of a programme combining a major and a minor. That programme focuses on the fundamental principles of the disciplines and leads to the degree of Bachelor of Arts (BA).

Studying Ancient World, students
- acquire a broad foundation of knowledge across the disciplines that study antiquity in Europe and the Middle East,
- learn a variety of research methods,
- develop and hone intellectual skills that are useful in a wide range of careers.
Module Catalogue for the Subject
Ancient World

major in a Bachelor’s degree programme, 120 ECTS credits

Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

    ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

    23-Jun-2022 (2022-43)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(70 ECTS credits)
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<th>Module offered by</th>
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<tr>
<td>Managing Director of the Institute of Classical Philology</td>
<td>Institute of Classical Philology</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Students get an overview of epochs, forms, genres and important authors of Greek and Roman literature.

**Intended learning outcomes**

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

**Courses** (type, number of weekly contact hours, language — if other than German)

\[ V (2) + V (2) \]

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 5 to 8 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Writings, Languages and Literatures 2 in the Greco-Roman World</td>
<td>04-AW-SSL2-152-m01</td>
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<td>holder of the Chair of Classical Philology II</td>
<td>Institute of Classical Philology</td>
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**Contents**
Methods and working tools of Classical Philology, bibliography, text-criticism, metric as well as their application will be covered.

**Intended learning outcomes**
Students are expected to possess the basics of Classical Philology (emphasis on Latin studies) in order to carry out academic work independently.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<td>Managing Director of the Institute of Classical Philology</td>
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**Contents**

Students will get an overview of epochs, forms, genres and important authors of Greek and Roman literature.

**Intended learning outcomes**

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 5 to 8 pages)

Language of assessment: German and/or Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Basics of Classical Archeology 1: Introduction to Greek Archeology**

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

Introduction to issues and methods of the Greek Archaeology and transfer of rudimentary knowledge on Greek art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, vase painting) will be presented and important monuments covered.

### Intended learning outcomes

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

### Courses

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Module taught in: German and/or English

### Method of assessment

a) written examination (approx. 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<tr>
<td>holder of the Chair of Classical Archaeology</td>
<td>Chair of Classical Archaeology</td>
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### Contents

Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.

### Intended learning outcomes

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Introduction to Ancient Near Eastern Studies**

### Abbreviation

04-AO-GAO-222-m01

### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

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The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.

### Intended learning outcomes

The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module title
Basics of Ancient Near Eastern Archaeology

## Abbreviation
04-AO-GVA-222-m01

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<td>1 semester</td>
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## Contents
The module offers an overview of the cultural history of West Asia based on archaeological sources; this may be supplemented exemplarily by a thematic focus on one or several periods. The individual types of artefacts and monuments are presented in their geographical and archaeological context, and their development presented diachronically. The findings of central ancient Near Eastern sites are presented side by side with the most important archaeological landscapes. In addition, archaeological methods and tools for dating, evaluating, and systematising finds are presented, and basic archaeological terminology is explained.

## Intended learning outcomes
Students acquire an overview of ancient Near Eastern cultural history and have knowledge of the most significant monument and artefact types as well as important archaeological landscapes and sites. They can critically discuss diachronic developments and have knowledge of archaeological methods and the basic technical terminology.

## Courses
(type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
**Module title**  
Egyptological Basics

**Abbreviation**  
04-AW-GzÄG1-152-m01

**Module coordinator**  
holder of the Chair of Egyptology

**Module offered by**  
Chair of Egyptology

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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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**Contents**
The module consists of two lectures: (1) Introduction to Ancient Egyptian History and (2) Central Sites of Ancient Egypt. (1) The lecture's content focuses on the current state of research, the Egyptian conception of history, royal ideology and Ma'at, the problematic nature of Egyptian sources and the importance of source criticism, the different eras of Egyptian history and the most important events of Egyptian history. (2) The lecture focuses on issues in archaeology and historical topography with examples from important sites from ancient Egypt.

**Intended learning outcomes**
1. Familiarity with the resources provided in the courses, in other words, familiarity with essential facts of ancient Egyptian cultural history and understanding how to methodically treat archaeological and philological problems.
2. Familiarity with the most important technical literature and the general research tendencies in the specific areas.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (1) + V (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**  
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**Additional information**  
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**Contents**

Not only will students get an overview of script systems, languages and Egyptian literary history, but they will also become familiar with current research issues of the faculty.

**Intended learning outcomes**

The students have a base knowledge of Egyptian language and culture.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (1) + V (1)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
# Greek and Roman History - an introduction

**Module coordinator**
holder of the Chair of Classical Archaeology

**Module offered by**
Chair of Classical Archaeology

**ECTS**
5

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

## Contents
Introduction to the historical events of the Greek and Roman history. The module provides an overview of the most important developments of the ancient history and will cover individual examples problem and research-orientated.

## Intended learning outcomes
The students gain an overview of central developments of Ancient History and thus, consolidate their basic knowledge by taking account of different aspects, such as politics, economy, society, culture, ideas and mentalities. They are able to classify the/these area/areas in a general historical context and to show interdependencies. The module imparts the contentual prerequisites for source-related, scientific discussion with thematic individual issues of the Greek and Roman history.

## Courses
(V (2) + Ü (2))
Module taught in: German and/or English

## Method of assessment
oral examination (approx. 20 minutes)
Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Contents

Introduction to important source genres, methods and auxiliary sciences of ancient history. During the corresponding courses, the application of ancient historical working techniques and methods will be practised, taking into account the current state of research.

### Intended learning outcomes

The module imparts the methodological and theoretical prerequisites for source-related, scientific discussion with thematic individual issues of Greek and Roman history by means of respective examples. The students are able to choose and use adequate tools and methods appropriately. Students are able to analyse critically as well as interpret sources and specialist literature and are able to present their evaluation adequately.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 8 pages) creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Introduction to the General and Comparative Linguistics | 04-VS-BEAVS-172-m01

Module coordinator | Module offered by
holder of the Chair of Comparative Linguistics | Chair of Comparative Linguistics

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
1. An introductory overview of the early Indo-European languages (geography, chronology, text genres).
3. Introduction to the methodology of diachronic linguistics.
4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants.
5. An introduction to the academic working methods of linguistics.
6. An overview of the most important academic literature.

Intended learning outcomes
The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 45 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Substitute for the module component 04-VFG-EF1-1 if combined with the minor subject VFGA BA 60: possible substitute modules: 04-VFG-EuR1, -AQ1, -FuF, -NuE; concerning the contents, see the mentioned modules.

**Intended learning outcomes**

Substitute for the module component 04-VFG-EF1-1 if combined with the minor subject VFGA BA 60: possible substitute modules: 04-VFG-EuR1, -AQ1, -FuF, -NuE; concerning the contents, see the mentioned modules.

**Courses**

S (2) + E (0) + E (0)

Module taught in: German and/or English

**Method of assessment**

a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages) or c) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

Substitute for the module component 04-VFG-EF2-1 if combined with the minor subject VFGA BA 60: possible substitute modules: 04-VFG-EuR1, -AQ1, -FuF, -NuE; concerning the contents, see the mentioned modules.

**Intended learning outcomes**

Substitute for the module component 04-VFG-EF2-1 if combined with the minor subject VFGA BA 60: possible substitute modules: 04-VFG-EuR1, -AQ1, -FuF, -NuE; concerning the contents, see the mentioned modules.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + E (0) + T (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages) or c) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives
(20 ECTS credits)
Module title | Abbreviation
---|---
Introductory Akkadian 1 | 04-AO-AKKE1-152-m01

Module coordinator | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

Intended learning outcomes
The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.
He/she will be able
(1) to create reasonable genitive constructions from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and to translate these,
(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
(4) to name the phonetic values of simple cuneiform signs,
(5) to transliterate, transcribe and translate simple practice sentences.
The student will learn to use the most important resources (grammars, dictionaries, text editions).

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title
Basics of Ancient Near Eastern Studies and Tutorials on Akkadian Grammar

Abbreviation
04-AO-AOE-152-m01

Module coordinator
holder of the Chair of Ancient Near Eastern Studies

Module offered by
Chair of Ancient Near Eastern Studies

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Complementary to the module Einführung ins Akkadische 1 (Introductory Akkadian 1), this course gives an introduction to the methods and tools of ancient Near Eastern studies as well as to scholarly methods in general. The course also serves to practise and deepen the knowledge of Akkadian grammar acquired in the module Einführung ins Akkadische 1.

Intended learning outcomes
The student will acquire the ability to use the most important tools of ancient Near Eastern studies (encyclopedias, bibliographies, significant journals, web-based tools).
He/she will acquire basic knowledge of scholarly methods in the field of ancient Near Eastern studies (scholarly writing, developing arguments, techniques for bibliographies and research, proper citation and plagiarism, using sources).
The student will acquire knowledge of the structure of the Akkadian language and, in particular, of the criteria necessary for the analysis of forms.
He/she will be able
(1) to create reasonable genitive constructions from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and to translate these,
(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
(4) to name the phonetic values of simple cuneiform signs,
(5) to transliterate, transcribe and translate simple practice sentences.

Courses
(type, number of weekly contact hours, language — if other than German)
Ü (1) + Ü (2)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (2000 to 2,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places
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Additional information
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**Contents**

Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.

**Intended learning outcomes**

The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts.

He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Akkadian Texts 1/1 | 04-AO-AKKL1/1-152-m01

Module coordinator | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
The course gives an introduction to the younger literary language of Akkadian, so-called Standard Babylonian. The readings focus on Akkadian epic and mythological texts, such as the canonical version of the Gilgames Epic, Istar's Descent to the Netherworld, the Legend of Sargon's Birth and the Anzû Myth. A selection of literary texts of the Old Babylonian period may also be studied (e.g. the Old Babylonian version of the Gilgames Epic). Reading the texts, the students will also acquire a knowledge of Babylonian mythology and theology.

Intended learning outcomes
The student will acquire knowledge of the structure and characteristics of Standard Babylonian, with special emphasis on the criteria which are decisive for the analysis of forms. He/She will be able to transliterate and translate the Standard Babylonian literary and historical texts assigned in class, and comment upon their content, form and style. With the help of dictionaries and sign lists, he/she will also be able to transliterate, translate and classify the contents of Standard Babylonian texts beyond the class curriculum.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Akkadian Texts 1/2

### Abbreviation
04-AO-AKKL1/2-152-m01

### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
numerical grade

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The course gives an introduction to the younger literary language of Akkadian, so-called Standard Babylonian. The readings focus on royal inscriptions, especially from the Neo-Assyrian period. Inscriptions of the Sargonid kings (Sennacherib, Esarhaddon or Assurbanipal) form the central part of the curriculum. Reading the texts, the students will also acquire a knowledge of the history of the ancient Near East in the 1st millennium BC.

### Intended learning outcomes
The student will acquire knowledge of the structure and characteristics of Standard Babylonian, with special emphasis on the criteria which are decisive for the analysis of forms. He/She will be able to transliterate and translate the Standard Babylonian literary and historical texts assigned in class, and comment upon their content, form and style. With the help of dictionaries and sign lists, he/she will also be able to transliterate, translate and classify the contents of Standard Babylonian texts beyond the class curriculum.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Akkadian Texts 2/1</td>
<td>04-AO-AKKL2/1-152-m01</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

The course gives an introduction to more difficult Akkadian literary texts. Simultaneously, in the context of the text readings, the students will acquire a detailed knowledge of the history of Mesopotamian religion and literature. The text readings usually focus on the Babylonian Epic of Creation, the Erra Epic, incantations and rituals, hymns and prayers, omen texts, wisdom literature or lyric texts.

**Intended learning outcomes**

The student will acquire detailed knowledge of the language of Babylonian literature and of Akkadian dialectology. The student will be able to transliterate, translate and comment upon (with regard to content and formal style) the literary and documentary texts read or assigned in class.

He/She will acquire the ability to transliterate, translate and categorise the content of more difficult Akkadian texts beyond the class curriculum with the help of dictionaries and sign lists.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject Ancient World

**major in a Bachelor’s degree programme, 120 ECTS credits**

<table>
<thead>
<tr>
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</table>

### Contents

The course gives an introduction to selected dialects or historical stages of the Akkadian language. Simultaneously, in the context of the text readings, the students will acquire a detailed knowledge of the history of Mesopotamian society, economy and law. The text readings usually focus on archival documents and letters in one or two selected dialects of Akkadian (at least one of which being a stage of the Assyrian dialect).

### Intended learning outcomes

The student will acquire detailed knowledge of Akkadian dialectology; he/she will acquire knowledge of the structure and the rich forms of the Assyrian dialect of Akkadian. The student will be able to transliterate, translate and comment upon (with regard to content and formal style) the literary and documentary texts read or assigned in class.

He/She will acquire the ability to transliterate, translate and categorise the content of more difficult Akkadian texts (including selected texts in the Assyrian dialect) beyond the class curriculum with the help of dictionaries and sign lists.

### Courses

<table>
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### Method of assessment

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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
**Module title**: Introductory Sumerian 1  
**Abbreviation**: 04-AO-SUME1-152-m01

**Module coordinator**: holder of the Chair of Ancient Near Eastern Studies  
**Module offered by**: Chair of Ancient Near Eastern Studies

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**Duration**: 1 semester  
**Module level**: undergraduate  

**Other prerequisites**: --

**Contents**

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

**Intended learning outcomes**

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able
1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions from the original cuneiform writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)  
Language of assessment: German and/or English

**Allocation of places**: --

**Additional information**: --

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**
Introductory Sumerian 2

**Abbreviation**
04-AO-SUME2-152-m01

**Module coordinator**
holder of the Chair of Ancient Near Eastern Studies

**Module offered by**
Chair of Ancient Near Eastern Studies

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be acquired by students is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

**Intended learning outcomes**
The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
(3) to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
(4) to analyse verbal forms given in transliteration from more difficult texts.

**Courses**
(\(\text{type, number of weekly contact hours, language — if other than German}\))

Ü (2)
Module taught in: German and/or English

**Method of assessment**
(\(\text{type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus}\))

written examination (approx. 90 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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**Contents**

This module introduces the student to more difficult Sumerian texts from various epochs of the development of the Sumerian language and deepens his/her knowledge of Sumerian grammar. The text readings focus on archival texts, especially legal documents, letters and administrative documents from the Old Sumerian and Ur III periods. Reading the texts, the student will also acquire a knowledge of the history of law, economy and society of Mesopotamia of the 3rd and early 2nd millennia BC.

**Intended learning outcomes**

The student will acquire detailed knowledge of the grammar and vocabulary of Sumerian in its various historical stages. He/she will be able to transliterate, translate and comment upon the form and content of the texts read or assigned in class. The student will acquire the ability to transliterate, translate and classify the contents of simple Sumerian archival texts beyond the class curriculum with the help of dictionaries and sign lists.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3000 to 3,500 words excluding bibliography)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Introductory Hittite 1

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## Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

## Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

## Courses

(All courses are taught in German and/or English)

<table>
<thead>
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<th>Type</th>
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<tr>
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## Method of assessment

- written examination (approx. 90 minutes)
- Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title
Introductory Hittite 2

Abbreviation
04-AO-HETE2-152-m01

Module coordinator
holder of the Chair of Ancient Near Eastern Studies

Module offered by
Chair of Ancient Near Eastern Studies

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

Intended learning outcomes
The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to attach possessive suffixes to nouns and to decline these,
(2) to analyse and translate verb forms,
(3) to analyse conjunctions with enclitics,
(4) to construct logical sentences from given lexemes and to translate these,
(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
(6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
(7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses
(type, number of weekly contact hours, language — if other than German)
Ü (2)

Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Hittite Texts 1

Module title

Abbreviation

04-AO-HETL1-152-m01

Module coordinator

holder of the Chair of Ancient Near Eastern Studies

Module offered by

Chair of Ancient Near Eastern Studies

ECTS

5

Method of grading

Numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

Undergraduate

Other prerequisites

--

Contents

The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the history, society and legal system of the Hittites with the help of selected historiographical texts, treaties, letters and archival documents. Reading the texts, the students will also develop a knowledge of Hittite history.

Intended learning outcomes

The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language.

He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class.

The student will be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists.

He/she will acquire basic knowledge of Hittite history and society.

Courses

(S, 2)

Module taught in: German and/or English

Method of assessment

Term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title
Field Trip

### Abbreviation
04-AO-EXKU-161-m01

### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The seminar gives an introduction to the ancient Near Eastern collection of a museum or to the historical sites of a specific region of the Near East. Understanding of the monuments will be acquired in advance and the monuments themselves studied on site under the guidance of students and instructors.

### Intended learning outcomes
The student will acquire an overview of the ancient Near Eastern monuments of a museum or region of the Middle East and will acquire detailed knowledge of selected groups of monuments. He/she will study original monuments of the ancient Near East.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (2000 to 2,500 words excluding bibliography)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
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**Contents**

The module gives an introduction to reading cuneiform texts from photos and from the original tablets. The student acquires various methods for the technical drawing of cuneiform texts and practises deciphering and autographing cuneiform tablets. The cuneiform tablet as an archaeological object will be discussed with regard to various aspects (format of tablets, joins, aspects of conservation, museological questions). The student will attempt to write cuneiform in clay him/herself.

**Intended learning outcomes**

The student will gain initial experience in the decipherment and technical drawing of cuneiform tablets and will have attempted to write cuneiform in clay him/herself. He/she will acquire critically reflected knowledge of archaeological and museological questions and problems associated with the cuneiform tablet as a physical object.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

Ü (2)  
Module taught in: German and/or English

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

term paper (3000 to 3,500 words excluding bibliography)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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### Module title
Practical Tutorials in Ancient Near Eastern Studies 2

| Abbreviation | 04-AO-PRAK2-152-m01 |

### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The class gives an introduction to the historical geography of the Middle East. Essential information will be provided concerning the geography and environment of the various regions of Western Asia, the topography of certain regions in selected historical periods as well as the elements of ancient Near Eastern and modern toponymy. Special emphasis will be given to the "correct" transliteration and pronunciation of ancient and modern place and regional names of the Middle East; varying conventions and their backgrounds will be presented.

### Intended learning outcomes
The student will acquire a good knowledge of the historical geography of the Middle East as well as of the typical environmental conditions in the regions of Western Asia. He/she will be familiar with the various conventions for transliterating ancient and modern geographical names of the various regions of the Middle East and will be familiar enough with the phonemic inventory of Arabic, Turkish and Persian to be able to correctly pronounce modern place names.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
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term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
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### Contents

The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic.

### Intended learning outcomes

The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic.

### Courses

**(type, number of weekly contact hours, language — if other than German)**

- **V (2)**
  - Module taught in: German and/or English

### Method of assessment

**(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)**

- term paper (3000 to 3,500 words excluding bibliography)
  - Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

**(examination regulations for teaching-degree programmes)**

---
### Module title
**Topics in the Archaeology of the Ancient Near East A (Regions and Landscapes)**

### Abbreviation
04-AO-TVAA-152-m01

### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The module gives a comprehensive overview of the archaeology of a region or landscape of the ancient Near East, such as Anatolia, Assyria, Babylonia, Elam, Northern Syria etc. The geographic characteristics and socio-economic conditions of the landscape as well as the diachronic development of the region will be portrayed with regard to the most important cities and settlements. In addition, the most important individual finds and find assemblages as well as the current archaeological issues concerned with the region will be discussed.

### Intended learning outcomes
The student will acquire a comprehensive overview of one region (landscape) of the ancient Near East. He/she will acquire detailed knowledge about the diachronic development of the region, its major sites as well as important finds and find assemblages. He/she will be able to identify current archaeological issues concerned with the region with regard to specific sites or finds.

### Courses
(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- term paper (3000 to 3,500 words excluding bibliography)
- Language of assessment: German and/or English

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
# Module: Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)

**Module title**: Topics in the Archaeology of the Ancient Near East B (Artefacts and Buildings)

**Abbreviation**: 04-AO-TVAB-152-m01

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**Module coordinator**: holder of the Chair of Ancient Near Eastern Studies

**Module offered by**: Chair of Ancient Near Eastern Studies

**Contents**

The module gives a comprehensive overview of one of the pivotal groups of monuments and artefacts in the archaeology of the ancient Near East. Possible topics include: reliefs, sculpture, glyptic, smaller artefacts, architecture, painting and many more. The topics will be discussed with regard to their systematic classification, geographical spread and diachronic development. In addition, the relationship to other groups of monuments and artefacts will be described.

**Intended learning outcomes**

The student will acquire a comprehensive overview of one of the groups of monuments and artefacts of the ancient Near East. He/she will acquire detailed knowledge about the archaeological contexts, the diachronic development and geographical spread as well as the socio-historical significance of the relevant group of monuments and artefacts.

**Courses**

(S (2) 
Module taught in: German and/or English

**Method of assessment**

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**Additional information**

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**Referred to in LPO I**

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| Course offered: no less than once a year |

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**Contents**

This module is essential for the entire course of studies in Egyptology and being able to understand its contents; is a prerequisite for success in one's studies. Students will be provided with knowledge of the hieroglyphs, methods of transliteration and the most important sentence types; Additionally, the non-verbal clauses (nominal, adjectival, adverbial clause) will especially be covered.

**Intended learning outcomes**

Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + T (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module title

**Introduction to the Egyptian Script and Language 2**

### Abbreviation

04-ÄG-EÄSS-2-152-m01

## Module coordinator

holder of the Chair of Egyptology

## Module offered by

Chair of Egyptology

## ECTS

5

## Method of grading

numerical grade 04-ÄG-EÄSS-1

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

--

## Contents

In this module, students continue to learn the Middle Egyptian language. Verb forms will be covered in detail (esp. different aspects of the suffix conjugation), in order to finally have their first experiences reading easier Egyptian texts.

## Intended learning outcomes

Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources.

## Courses

Ü (2) + T (1)

Module taught in: German and/or English

## Method of assessment

written examination (approx. 60 minutes)

Language of assessment: German and/or English

## Allocation of places

--

## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title

**Cultural History of Egypt 1**

| Abbreviation | 04-ÄG-KÄ-1-152-m01 |

### Module coordinator

holder of the Chair of Egyptology

### Module offered by

Chair of Egyptology

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### Contents

In the course, specific monumental skills will be acquired. The contents can be architecture-historical, cultural-topographical or archaeological contents, which will cover generic, characteristic and representative issues of the Egyptian cultural history in detail. Basic overview of the Egyptian sites or collections and exhibits that will be visited.

### Intended learning outcomes

Students have basic knowledge of cultural history and heritage science of Egyptology.

### Courses (type, number of weekly contact hours, language — if other than German)

- **S (2)**
- Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

The course continues what the module 04-ÄG-KÄ-1 started and consolidates the specific knowledge of ancient Egyptian monuments through the discussion of architectural and historical, cultural-topographical or archaeological issues. General, characteristic and representative issues will be covered in detail.

**Intended learning outcomes**

Students have acquired detailed knowledge of the cultural history and ancient monuments of Egypt.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

- --

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- --
Module title | Abbreviation
---|---
Egyptian Art, Artefacts and Monuments 1 | 04-ÄG-KDÄ-1-152-m01

Module coordinator | Module offered by
holder of the Chair of Egyptology | Chair of Egyptology

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
In the module, knowledge of Egyptian cultural history and ancient monuments is provided. Typical problems in the discipline of Egyptian art history, whether they be in architecture, statuary, reliefs or painting, are covered. Questions of iconography are also discussed. Previous knowledge of the Egyptian language is not mandatory, but desired. The module can also include an excursion to an Egyptian collection or to Egypt.

Intended learning outcomes
Students have an overview of facts, research issues and technical literature concerning Egyptian art history. They have knowledge of the ancient monuments and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

Allocation of places
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Additional information
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**Contents**

In the module, knowledge of Egyptian cultural history and ancient monuments is provided by means of specifically chosen groups of monuments. Typical problems in the discipline of Egyptian art history, whether they be in architecture, statuary, reliefs or painting, are covered. Questions of iconography are also discussed. Previous knowledge of the Egyptian language is not mandatory, but desired. The module can also include an excursion to an Egyptian collection or to Egypt.

**Intended learning outcomes**

Students have an overview of facts, research issues and technical literature concerning Egyptian art history. They have knowledge of the ancient monuments and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The knowledge gained in courses 04-EäSS 1 and 2 is tested and expanded upon through the reading of original Egyptian sources. Therefore, the aforementioned courses are a requirement for attending this reading course.

**Intended learning outcomes**

The ability to approach Middle Egyptian texts in a philologically correct and confident manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<th>Duration</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

Basic introduction to Hieratic through reading passages from selected literary and/or administrative texts of different genres from the Middle Kingdom and the New Kingdom. Basic knowledge of the Middle Egyptian language, as provided in the modules 04-ÄG-EäSS 1 and 04-ÄG-EäSS 2, is a prerequisite for this module.

### Intended learning outcomes

Students are able to decipher and read simple Hieratic texts.

### Courses

<table>
<thead>
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<tbody>
<tr>
<td>S</td>
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Module taught in: German and/or English

### Method of assessment

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written examination (approx. 60 minutes)
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Reading Egyptian Texts</td>
<td>04-ÄG-ÄL-152-m01</td>
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<tr>
<td>Other prerequisites</td>
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**Contents**

No translation of content available.

**Intended learning outcomes**

No translation of intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<th>Module title</th>
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<tr>
<td>Coptic 1</td>
<td>04-ÄG-Kop-1-152-m01</td>
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**Module coordinator**
holder of the Chair of Egyptology

**Module offered by**
Chair of Egyptology

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<td>numerical grade</td>
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</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Introduction to the grammar of the Coptic language (Sahidic dialect). Knowledge of ancient Greek, because of the numerous Greek loan words and the Greek script (in which Coptic was written), and basic knowledge of the Middle Egyptian language that students have covered in the modules 04-ÄG-EäSS 1 und 04-ÄG-EäSS 2, would be helpful, but are not required. Thus, participation is already possible in the second semester.

**Intended learning outcomes**
Students have a basic knowledge of the Coptic language.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) |

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
### Module title
Coptic 2

### Abbreviation
04-ÄG-Kop-2-152-m01

### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
04-ÄG-Kop-1

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

## Contents
The module completes the introduction starting in module 04-ÄG-Kop-1 and requires that the student has completed the above-mentioned module. Furthermore, the first reading experiences with original texts will be made.

## Intended learning outcomes
Students are able to independently read and translate Coptic texts with the help of relevant resources.

## Courses (type, number of weekly contact hours, language — if other than German)

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## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Demotic
Abbreviation: 04-ÄG-Dem-152-m01

Module coordinator: holder of the Chair of Egyptology
Module offered by: Chair of Egyptology
ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Introduction to the grammar of the Egyptian Demotic language and to the Demotic script. Previous knowledge of other Egyptian languages (particularly Middle Egyptian and Coptic) are helpful, although not required. At the end of the semester, a 60-minute written exam will take place.

Intended learning outcomes:
Students are familiar with the most important elements of the Demotic language and have their first experiences with the Demotic script. They know the necessary resources to assist them in independently expanding their abilities when dealing with Demotic texts.

Courses:
S (2)
Module taught in: German and/or English

Method of assessment:
written examination (approx. 60 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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</table>

### Contents
Consolidation of already acquired knowledge of the Demotic script and language through reading selected text passages of documentary and/or literary texts. Basic knowledge of Late Egyptian and/or Coptic is required; comparison of the two languages will be a common topic.

### Intended learning outcomes
Students are familiar with aspects of Egyptian linguistic history as well as with the Demotic script in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

### Courses
(type, number of weekly contact hours, language — if other than German)

- S (2)
- Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 60 minutes)
- Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
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<td>Egyptian Religion 1</td>
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</table>

**Contents**

Introduction to sources of Egyptian religious history. Depending on the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected for students to be acquainted with the Egyptian language. As religion affects numerous areas of Egyptian culture, the module imparts a basic introduction to the way of thinking of the ancient Egyptians.

**Intended learning outcomes**

Familiarity with the basics of ancient Egyptian religious thought.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tr>
<td>Basics of Classical Archaeology 3: Introduction to the Methods of Classical Archaeology</td>
<td>04-KA-EKA3-152-m01</td>
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</table>

**Contents**

The module provides a basic overview of the technical methodology for the classification and analysis of findings, objects and images with the aim of historical interpretation and synthesis; Moreover, technical and general techniques of scientific writing will be covered and fundamental reference works and dictionaries presented.

**Intended learning outcomes**

Students are familiar with technical methodological basics of the classification and analysis of findings, objects and pictures with the objective to historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.

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<td>Module taught in: German and/or English</td>
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**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)**

a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>Basic Knowledge in Classical Archeology 1: Greek Archeology</td>
<td>04-KA-BKA1-152-m01</td>
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<td>1 semester</td>
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**Contents**

Students will deal in-depth with generic findings as well as with topic areas from Greek Archaeology in an interdisciplinary way.

**Intended learning outcomes**

Students acquire in-depth overview knowledge concerning the area Greek Archaeology. They are familiar with the respective specialist literature and terminology and are able to summarise and present a given issue according to scientific standards.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tr>
<td>Basic Knowledge in Classical Archeology 2: Roman/Italian Archeology</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Students will deal in-depth with generic findings as well as with topic areas from Roman/Italian Archaeology in an interdisciplinary way.

**Intended learning outcomes**

Students acquire in-depth overview knowledge of Roman/Italian Archaeology. They are familiar with the respective specialist literature and terminology and are able to summarise and present a given issue according to scientific standards.

<table>
<thead>
<tr>
<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
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<td>S (2) + Ü (2)</td>
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Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title

Categories of ancient art 1

Abbreviation

04-KA-GaK1-152-m01

Module coordinator

holder of the Chair of Classical Archaeology

Module offered by

Chair of Classical Archaeology

ECTS

5

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

undergraduate

Other prerequisites

--

Contents

The module provides a basic overview as well as a generic consolidation of fundamental genres of the Greek and Roman art, taking into account the stylised development, topographical specifics and manual as well as technical manufacturing processes.

Intended learning outcomes

The students are able to assign archaeological remains of individual genres, to process them according to genre-specific methodology and to classify them temporally, stylistically and hermeneutically. Furthermore, they develop a critical understanding for current methods and research discussions and are able to process a given issue according to scientific standards and to deal critically with the respective specialist literature and to present the different positions of research.

Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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### Contents

The module provides a basic overview as well as generic consolidation of the contextualisation and function of ancient findings in the sacral and sepulchral, public and private space as well as their integration into the settlement and landscape topography.

### Intended learning outcomes

The students are able to identify and interpret the specific function of archaeological remains against the background of find contexts. Furthermore, they develop a critical understanding for current methods and research discussions and are able to process a given issue according to scientific standards and to deal critically with the respective specialist literature and to present the different positions of research.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
### Ancient World

<table>
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<td>Visual Culture 1</td>
<td>04-KA-BW1-152-m01</td>
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</table>

### Contents

The module provides a basic overview as well as generic consolidation of the analysis and interpretation of pictorial works in the light of iconographic and iconological aspects and thematises the issue of everyday, artistic or medial aspects of the picture design, usage and perception.

### Intended learning outcomes

Students are able to analyse visual remains of the ancient world and to interpret and develop a critical understanding of historical and modern contexts of production, reception, adaptation, manipulation and distribution of paintings. They are able to process a given issue according to the scientific standard and to deal critically with the respective art-scientific specialist literature and to present the different positions of research.

### Courses

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<td>V (2) + S (2)</td>
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Module taught in: German and/or English

### Method of assessment

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### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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Module title | Cultural Studies 1
---|---
Abbreviation | 04-KA-KW1-152-m01

Module coordinator | holder of the Chair of Classical Archaeology
Module offered by | Chair of Classical Archaeology

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Contents

The module provides students with a basic overview as well as generic consolidation of the interpretation of archaeological findings, which are historico-cultural remains in the light of anthropological, sociological aspects and aspects of art history.

Intended learning outcomes

Students are able to classify, analyse and interpret material legacies concerning their historico-cultural relevance. They are able to process a given issue according to scientific standards and can deal critically with the respective anthropological, sociological and art-historical specialised literature as well as to present the different positions of research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

The module teaches contents of Near Eastern Archaeology with a changing thematic focus. It examines characteristic settlement patterns, genres of finds and monuments and discusses possibilities of their interpretation, research history, contextualization and chronology, taking into account the current state of research. In addition to thematic knowledge, students acquire basic skills in scientific practice, archaeological methodology and presentation techniques.

**Intended learning outcomes**

The module conveys research-based specialist knowledge and promotes the students' ability to think, judge and express themselves by preparing an oral and written presentation on a given topic. Students are encouraged to critically examine research opinions, synthesize information, and reflect on diverse sources. They acquire the ability to deal with scientific issues independently and thus expand and apply their specialized knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with handout (1 to 2 pages) and term paper (3,000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Contents**

The module provides an overview of a selected period of Near Eastern Archaeology (from the Epipalaeolithic to the Iron Age) and sheds light on its characteristics, chronology and material culture. Environmental questions are taken into account as well as the history of research and current research objectives. Students will be introduced to work independently on selected topics, gain practice in scientific and methodical procedures, in discipline-specific conventions and in presenting archaeological subjects.

**Intended learning outcomes**

The module conveys research-based specialist knowledge and promotes the students' ability to think, judge and express themselves by preparing an oral and written presentation on a given topic. Students are encouraged to critically examine research opinions, synthesize information, and reflect on diverse sources. They acquire the ability to deal with scientific issues independently and thus expand and apply their specialized knowledge.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with handout (1 to 2 pages) and term paper (3,000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**
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Material Culture of Western Asia C | 04-VA-MKWC-222-m01

**Module coordinator**
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

**Module offered by**
Chair of Ancient Near Eastern Studies

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**Contents**

The module introduces to Near Eastern Archaeology with a changing thematic focus. Characteristics of material and visual culture, monuments and/or various other research subjects will be examined in case studies. Students will practice archaeological methodology, terminology and presentation of scientific content.

**Intended learning outcomes**

The module conveys research-based specialist knowledge and promotes the students' ability to think, judge and express themselves by preparing an oral and written presentation on a given topic. Students are encouraged to critically examine research opinions, synthesize information, and reflect on diverse sources. They acquire the ability to deal with scientific issues independently and thus expand and apply their specialized knowledge.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with handout (1 to 2 pages) and term paper (3,000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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Module title

History of Research and Theoretical Frameworks in Near Eastern Archaeology

Abbreviation

04-VA-FTVA-222-m01

Module coordinator

holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

Module offered by

Chair of Ancient Near Eastern Studies

ECTS

5

Method of grading

Only after succ. compl. of module(s)

numerical grade

Duration

1 semester

Module level

undergraduate

Other prerequisites

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Contents

The module introduces to the history of research about the ancient cultures of Western and Central Asia as well as into the intellectual premises that were applied in their interpretation (theoretical frameworks). Students will prepare selected topics for presentations and seminar papers.

Intended learning outcomes

The module will strengthen the ability to classify, reflect and critically question specialized knowledge and research opinions. Promotion of problem awareness, judgment and argumentation skills. Training of interdisciplinary thinking and transfer competency.

Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
b) term paper (2,000 to 2,500 words excluding bibliography)

Language of assessment: German and/or English

Allocation of places

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Additional information

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### Contents

The module offers an introduction to fieldwork techniques and terminology of Near Eastern Archaeology. It focuses on a systematic and critical assessment of various methods of excavation, analysis and documentation, survey, mapping, archaeological prospection as well as photogrammetric and graphic documentation (e.g. Structure-from-Motion, 3D-modelling, etc.).

### Intended learning outcomes

The module introduces students to archaeological fieldworking techniques and to various methods of analysis, documentation and evaluation. They will learn to apply the basic procedures of archaeological fieldwork and to critically assess their methodological implications.

### Courses

- **Ü (2)**

  Module taught in: German and/or English

### Method of assessment

- **log (approx. 10 pages)**

  Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title
Introduction to Digital Practice in Ancient Studies

### Abbreviation
04-VA-GDP-222-m01

### Module coordinator
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The module provides an overview of existing digital resources and tools in the fields of Near Eastern Archaeology and Ancient Near Eastern Studies and compares their potential for use. It introduces basic strategies of systematic collection and structuring of data (tables, databases, markup with metadata) as well as the possibilities of their quantitative analysis (statistics), visualization, and communication within and outside academia. Archaeological and philological data and historical contexts from ancient Western Asia will serve as case studies. A transfer to other disciplines or to the broad field of Digital Humanities is easily possible.

### Intended learning outcomes
Acquisition of methodological skills in the fields of digital collection building, data cleaning, analysis and visualization of ancient sources. The module provides basic proficiencies to carry out independent, digitally supported research in Ancient Studies. It provides an initial overview of the existing research and methodological landscape, focuses on practical relevance, and promotes early application of independent strategies to acquire knowledge through the competent handling of quantifiable data.

### Courses
(type, number of weekly contact hours, language — if other than German)

**Ü (2)**

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
b) term paper (2,000 to 2,500 words excluding bibliography) or
c) practical project (30 hours total)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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## Module title
Archaeology and History of Western Asia A

### Abbreviation
04-VA-AGWA-222-m01

### Module coordinator
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Basic introduction to the history of Western Asia based on archaeological sources. Module A of the six-part lecture cycle (entry possible at any time) introduces the earliest periods of human history in ancient Western Asia (= countries of today's Near and Middle East). The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns and burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. It will present important sites, monuments and researchers, and refer students to relevant research literature on specific periods and problems.

### Intended learning outcomes
The module provides facts and contexts, i.e. research-based knowledge on the earliest history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

### Courses
(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

#### a) written examination (approx. 30 to 60 minutes) or
#### b) oral examination of one candidate each (approx. 10 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module title
Archaeology and History of Western Asia B

## Abbreviation
04-VA-AGWB-222-m01

## Module coordinator
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

## Module offered by
Chair of Ancient Near Eastern Studies

## ECTS
5

## Method of grading
Only after succ. compl. of module(s)

## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
--

## Contents
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module B of the six-part lecture cycle (entry possible at any time) introduces to the late Neolithic and Chalcolithic periods. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns and burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

## Intended learning outcomes
The module provides facts and contexts, i.e. research-based knowledge on the early history of ancient Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

## Courses
(type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: German and/or English

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 30 to 60 minutes) or
- b) oral examination of one candidate each (approx. 10 minutes)
Language of assessment: German and/or English

## Allocation of places
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## Additional information
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**Contents**

Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Early Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

**Intended learning outcomes**

The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Archaeology and History of Western Asia D | 04-VA-AGWD-222-m01

Module coordinator | Module offered by
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

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Duration | Module level | Other prerequisites |
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1 semester | undergraduate | -- |

Contents
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Early Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

Intended learning outcomes
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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**Contents**

Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Late Bronze Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

**Intended learning outcomes**

The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Archaeology and History of Western Asia F

### Abbreviation
04-VA-AGWF-222-m01

### Module coordinator
holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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## Contents
Basic introduction to the history of ancient Western Asia (= countries of today's Near and Middle East) based on archaeological sources. Module C of the six-part lecture cycle (entry possible at any time) introduces to the Iron Age period. The focus lies on processes of change in the coexistence of social groups. These become archaeologically tangible in building and settlement patterns, in burial practices, in material and visual culture as well as through scientific analyses. The geographical scope covered ranges from the eastern Mediterranean coast to Central Asia and from Anatolia to the south of the Arabian Peninsula. The lecture provides an overview of the chronological structure, regional and supra-regional developments, and specific phenomena according to the archaeological record and the current state of research. The lecture will present important sites, monuments and researchers, and will refer students to research literature on specific periods and problems.

## Intended learning outcomes
The module provides facts and contexts, i.e. research-based knowledge on the early history of Western Asia based on archaeological sources. In addition, students gain insights into the archaeological and intellectual processes that led to the current state of research.

## Courses
(type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 30 to 60 minutes) or
b) oral examination of one candidate each (approx. 10 minutes)

Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module title

**Introduction to Archaeological Practice 2**

### Abbreviation

04-VA-GAP2-222-m01

### Module coordinator

holder of the professorship of Near Eastern Archaeology

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

The module deepens the students' knowledge of archaeological fieldwork techniques with a focus on selected specific issues. Various techniques and methods (e.g. surveying, IT applications, archaeological drawing, etc.) will be taught through practical exercise. The module includes a critical assessment of the possibilities and limits of the technical and practical tools presented.

### Intended learning outcomes

Students acquire advanced knowledge of selected practices and techniques of archaeological fieldwork and the possibilities and limitations of their use.

### Courses

(type, number of weekly contact hours, language — if other than German)

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<td>Module taught in: German and/or English</td>
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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| log (approx. 10 pages) |
| Language of assessment: German and/or English |

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title

Digital Practice A: Digitizing and Linking Ancient Sources

### Abbreviation

04-VA-DPA-222-m01

### Module coordinator

holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

The module introduces and trains student in building, modifying, and efficiently using digital data collections with the help of spreadsheets, databases, and annotation techniques. Interoperability and standardization are addressed, as are digitization techniques used to document cultural heritage. Examples of application come from the archaeology and history of ancient West Asia.

### Intended learning outcomes

Acquisition of methodological competencies for the digital indexing of artifacts, images and texts, their systematic labeling with metadata and their networking with other digital resources. Practical training is achieved through exercises and project work.

### Courses

(2)

Module taught in: German and/or English

### Method of assessment

- a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
- b) term paper (2,000 to 2,500 words excluding bibliography)
- c) practical project (e.g. data modelling for specific object, approx. 30 hours total)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Digital Practice B: Data Analysis and Visualization</td>
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**Contents**

The module introduces students to various methods of quantitative and qualitative analysis. These will be implemented using digital data collections relevant for the archaeology and history of ancient Western Asia. In addition, strategies of data and information visualization in the form of diagrams, spatial and temporal mappings and networks will be taught and practically applied in case studies.

**Intended learning outcomes**

Acquisition of methodological competencies for the analysis and visualization of data and information in the field of cultural heritage and ancient studies research. Students will be enabled to independently develop and critically examine acquired knowledge against the background of circumscribed datasets; practical training is achieved through exercises and project work.

**Courses**

(type, number of weekly contact hours, language — if other than German)

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**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
b) term paper (2,000 to 2,500 words excluding bibliography) or
c) practical project (e. g. network analysis, quantitative evaluation of an object corpus and/or mapping in time and space, approx. 30 hours total)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Digital Practice C: Presenting and Communicating Knowledge</td>
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**Contents**

The module introduces students to strategies of presentation and communication of knowledge about archaeology, art, culture and society in ancient Western Asia. Students will practically implement such strategies in exercises and project work. Through multimodal forms of communication, graphic processing, digital storytelling, virtual exhibitions, web publications and/or collaborative writing, cultural phenomena and research results will be made understandable and accessible to different audiences.

**Intended learning outcomes**

Methodological competencies in the preparation and presentation of specialist knowledge in digital space. Practical relevance through exercises and practical project work.

**Course**

Ü (2)

Module taught in: German and/or English

**Method of assessment**

(a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
(b) term paper (2,000 to 2,500 words excluding bibliography) or
(c) practical project (e.g. creating a digital story or a virtual exhibition, approx. 30 hours total)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
## Module Catalogue for the Subject Ancient World

### Module title

Interdisciplinary Perspectives on Ancient Western Asia

### Abbreviation

04-VA-IP-222-m01

### Module coordinator

holder of the professorship of Near Eastern Archaeology, holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

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### Contents

The module offers space for interdisciplinary teaching in the fields of Ancient Studies and the Humanities. Interdisciplinary questions and/or theoretical perspectives are discussed comparatively through diverse corpora of ancient sources and/or discipline-specific backgrounds. Students work on selected topics in presentations and seminar papers.

### Intended learning outcomes

Reflective and critical examination of specialized knowledge and research opinions. Promotion of interdisciplinary, networked thinking and transfer competency.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with handout (1 to 2 pages) and term paper (3,000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Source Materials for Pre- and Protohistoric Archaeology 1</td>
<td>04-VFG-AQ1-152-m01</td>
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### Module coordinator
holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by
Chair of Pre- and Protohistoric Archaeology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Overview of source genres of the Prehistoric and Early Historical Archaeology: Overview of different findings (such as settlements, sepulchres, deposit findings etc.) and finding materials (such as potteries, stone tools, bronzes etc.) as well as of specific evaluation strategies of source genres.

### Intended learning outcomes
Students get an overview of characteristics and source developments of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)
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### Module title

**Source Materials for Pre- and Protohistoric Archaeology 2**

**Abbreviation**

04-VFG-AQ2-152-m01

### Module coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by

Chair of Pre- and Protohistoric Archaeology

### ECTS

10

### Method of grading

Only after succ. compl. of module(s)

### Method of assessment

Presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages).

Language of assessment: German and/or English

Creditable for bonus

### Contents

Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.

### Intended learning outcomes

Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/ they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses

S (2) + V (2) + V (2)

Module taught in: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Morphology and Chronology in Pre- and Protohistoric Archaeology</td>
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### Contents

Students will be provided with knowledge of typology and chronology of selected finding materials of the Prehistoric and Early Historical Archaeology: Students will work on finding genres, form spectrum and dating of finding materials of principal time periods of the Prehistoric and Early Historical Archaeology (Palaeolithic, Neolithic period, Bronze Age, Pre-Roman Iron Age, Roman Iron Age).

### Intended learning outcomes

Students acquire knowledge of typological developments, dissemination and dating of selected finding materials of the Prehistoric and Early Historical Archaeology; Basics of scientific work; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Communication techniques.

### Courses

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Module taught in: German and/or English

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<tr>
<td>presentation (approx. 120 minutes) with position paper (2 to 3 pages)</td>
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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title
Methods and Theories in Pre- and Protohistoric Archaeology

Abbreviation
04-VFG-MuTH-152-m01

Module coordinator
holder of the Chair of Pre- and Protohistoric Archaeology

Module offered by
Chair of Pre- and Protohistoric Archaeology

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
2 semester

Module level
undergraduate

Other prerequisites
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Contents
Students will be provided with knowledge concerning selected topics of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will work on specialist and scientific comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and forms of life.

Intended learning outcomes
Students acquire knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Basics of the scientific work; Archaeological methodology; Theory; Communication techniques.

Courses
(type, number of weekly contact hours, language — if other than German)
S (2) + S (2) + S (2)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 120 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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<td>Practical Course in Archaeological Fieldwork 1</td>
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**Contents**

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

**Intended learning outcomes**

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

**Courses** (type, number of weekly contact hours, language — if other than German)

- P (0)
  - Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) practical assignments (approx. 15 hours total) or b) report on practical course (10 pages)
  - Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Practical Course in Archaeological Fieldwork 2</td>
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**Contents**

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

**Intended learning outcomes**

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

**Courses** (type, number of weekly contact hours, language — if other than German)

- P (0)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) practical assignments (approx. 15 hours total) or b) report on practical course (10 pages)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<tr>
<td>Periods and Regions in Pre- and Protohistoric Archaeology 1</td>
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**Contents**

Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).

**Intended learning outcomes**

Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Periods and Regions in Pre- and Protohistoric Archaeology 2</td>
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### Contents

Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research.

### Intended learning outcomes

Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses

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Module taught in: German and/or English

### Method of assessment

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<tbody>
<tr>
<td>presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Excursions in Pre- and Protohistoric Archaeology</td>
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**Contents**

Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions.

**Intended learning outcomes**

Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of source by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology.

**Courses** (type, number of weekly contact hours, language — if other than German)

E (0)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with handout (3 to 5 pages) or b) field trip logs (15 pages total) presentation at destination of field trip
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>04-KPG-GKA-152-m01</td>
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### Contents
Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex forms of verbs (e.g. verba muta, liquida) and for the use of modalities (conjunctive, optative) will be covered.

### Intended learning outcomes
They are able to read and write ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary, they are able to translate Greek texts in written form.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (4) + Ü (4)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 45 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history and philosophy.

**Intended learning outcomes**

Students get basic knowledge of poetry, history and philosophy. They are able to translate challenging texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**
Latin vocabulary and grammar, morphology and syntax will be covered.

**Intended learning outcomes**
Students are expected to have Latin skills and to be able to attend a course where students acquire Latin skills or to acquire the qualification in Latin.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) + Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Module title**
Latin Language Course to fit for adequate Latin skills

**Abbreviation**
04-KPL-LKB-152-m01

**Module coordinator**
holder of the Chair of Classical Philology II

**Module offered by**
Institute of Classical Philology

**ECTS**
3

**Method of grading**
numerical grade

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Reading matter of original Latin texts with a difficulty level of simpler prose texts will be covered.

**Intended learning outcomes**
Students are expected to have Latin skills; They are able to understand Latin original texts, which have a linguistic level of difficulty that corresponds to simpler prose text passages, concerning content, structure and message.

**Courses**
(2)

**Method of assessment**
written examination (approx. 120 minutes)

**Allocation of places**
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**Additional information**
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(examination regulations for teaching-degree programmes)
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Reading matter of challenging, original Latin texts will be covered.

**Intended learning outcomes**

Students are able to understand Latin original texts with content-related challenging passages (referring to areas of political speech, philosophy and historiography) concerning content, structure and message.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Introduction to the Indo-European Grammar 1</td>
<td>04-VS-VEIG1-152-m01</td>
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**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

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<th>Other prerequisites</th>
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<td>1 semester</td>
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**Contents**
An overview of the basic grammar of the Indo-European-Language in the fields of phonology and syntax and an introduction to the standard literature on these topics.

**Intended learning outcomes**
The students will possess the methodical prerequisites and the knowledge in the fields of phonology and syntax for academic work in diachronic and synchronic linguistics in relation to different languages.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

**Language of assessment:** German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<td>Introduction to the Indo-European Grammar 2</td>
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**Contents**

An overview of the basic grammar of the Indo-European-Language in the fields of morphology and word formation and an introduction to the standard literature on these topics.

**Intended learning outcomes**

The students will possess the methodical prerequisites and the knowledge in the fields of morphology and word formation for academic work in diachronic and synchronic linguistics in relation to different languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<td>Ü</td>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>

## Contents
Introduction to writing, phonetics and phonology, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture. Practice of translating and reading by means of simplified Sanskrit texts.

## Intended learning outcomes
Students are able to read and understand simplified Sanskrit texts.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 240 minutes)
- Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<tr>
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### Contents

This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills and expand their vocabulary.

### Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level).

### Courses

( type, number of weekly contact hours, language — if other than German)

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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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**Module coordinator**
Holder of the Chair for Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
1. Overview of the texts and records of the respective Indo-Iranian language. (Vedic, Old Persian, Avestan, Nuri-stani) 2. Synchronic and diachronic outline of the historical grammar and vocabulary of the language and its position within Indo-Iranian. 3. Reading and linguistic interpretation of texts in the given language.

**Intended learning outcomes**
The student will demonstrate a basic competence in the linguistic analysis of the respective Indo-Iranian language.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment**
type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) Term paper (10 to 15 pages)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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### Module title
Indo-Iranian Linguistics 2

### Abbreviation
04-VS-VII2-212-m01

### Module coordinator
Holder of the Chair for Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
1. Overview of the texts and records of the respective Indo-Iranian language. (Vedic, Old Persian, Avestan, Nuristani)
2. Synchronic and diachronic outline of the historical grammar and vocabulary of the language and its connections within Indo-Iranian.
3. Reading and linguistic interpretation of texts in the given language.

### Intended learning outcomes
The student will demonstrate a basic competence in the linguistic analysis of the respective Indo-Iranian language.

### Courses
(S (2) + Ü (2)

Module taught in: German and/or English

### Method of assessment
(a) written examination (approx. 60 minutes)
(b) oral examination of one candidate each (approx. 30 minutes)
(c) Term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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(examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

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**Duration**
1 semester

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**Contents**
1. An overview of the history of the Latin language from the beginnings to Vulgar Latin.
2. A synchronic and diachronic overview of Latin historical grammar (phonology, morphology I) and vocabulary (including the reading of linguistic texts).
3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

**Intended learning outcomes**
The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<td>04-VS-VLS2-172-m01</td>
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### Contents

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin.
2. A synchronic and diachronic overview of Latin historical grammar (morphology II, word formation, syntax) and vocabulary (including the reading of linguistic texts).
3. An insight into the texts and the transmission of the other Italic languages (Salbentic group).

### Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

### Courses

S (2) + Ü (2)

Module taught in: German and/or English

### Method of assessment

(a) written examination (approx. 60 minutes) or (b) oral examination of one candidate each (approx. 30 minutes) or (c) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

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**Contents**

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period.
2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts).
3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

**Intended learning outcomes**

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

**Courses**

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**Module taught in:** German and/or English

**Method of assessment**

(a) written examination (approx. 60 minutes) or (b) oral examination of one candidate each (approx. 30 minutes) or (c) presentation (approx. 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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**Contents**

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period.
2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts).
3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.

**Intended learning outcomes**

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

**Courses**

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Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

### Intended learning outcomes

The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or
b) written examination (approx. 60 minutes) or
c) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module title**  
Western Indo-European Languages 2

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**Module coordinator**  
holder of the Chair of Comparative Linguistics

**Module offered by**  
Chair of Comparative Linguistics

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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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**Contents**
An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

**Intended learning outcomes**
The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or  
b) written examination (approx. 60 minutes) or  
c) term paper (10 to 15 pages)  
Language of assessment: German and/or English

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)  
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## Module title
Eastern Indo-European Languages 1

### Abbreviation
04-VS-VOS1-212-m01

### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

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### Duration
1 semester

### Module level
undergraduate

### Contents
This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor's programme.

### Intended learning outcomes
The students will demonstrate competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or
b) written examination (approx. 60 minutes) or
c) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
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**Contents**

This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor’s programme.

**Intended learning outcomes**

The students will demonstrate competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or  
b) written examination (approx. 60 minutes) or  
c) term paper (10 to 15 pages)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Diachronic and Typological Linguistics 1
Abbreviation: 04-VS-VDTS1-212-m01

Module coordinator: holder of the Chair of Comparative Linguistics
Module offered by: Chair of Comparative Linguistics

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
1. The methodology of diachronic language observation.
2. The application of the diachronic approach in various areas of grammar.
4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages.
5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

Intended learning outcomes:
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

Courses:
S (2)
Module taught in: German and/or English

Method of assessment:
(a) presentation (approx. 30 minutes) or
(b) written examination (approx. 60 minutes) or
(c) term paper (10 to 15 pages)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Module title
Diachronic and Typological Linguistics 2

### Abbreviation
04-VS-VDTS2-212-m01

### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
5

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
Undergraduate

### Other prerequisites
--

## Contents
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

### Intended learning outcomes
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or
b) written examination (approx. 60 minutes) or
c) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Key Skills Area
(20 ECTS credits)
General Key Skills
(5 ECTS credits)

Modules from the pool of general transferable skills (ASQ) offered by JMU.
Subject-specific Key Skills
(15 ECTS credits)
### Module title

**Practical Course in Classical Archaeology 1: Museum**

### Abbreviation

04-KA-APra1-152-m01

### Module coordinator

holder of the Chair of Classical Archaeology

### Module offered by

Chair of Classical Archaeology

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

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### Duration

undergraduate

### Other prerequisites

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### Contents

The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending. Elaboration of a thematic exhibition with the help of the aspects advertisement, marketing and fund-raising.

### Intended learning outcomes

Students are able to focus on fundamental statements of current research results and to impart these statements with the help of a presentation, which is understandable for a wide range of people and thus, account for knowledge.

### Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing an exhibition (approx. 150 hours) or activities report (2 to 3 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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**Module taught in:** German and/or English

**Course**

Guiding 3 tours of the Department of Ancient Artifacts (Antikenabteilung) at the Martin von Wagner Museum (approx. 60 minutes each)

**Language of assessment:** German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Contents

Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.

## Intended learning outcomes

Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.

## Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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**Contents**

Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.

**Intended learning outcomes**

In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
French A1 | 42-FRA-A1-212-m01

Module coordinator | Module offered by
head of Language Centre (ZFS) | Language Centre (ZFS)

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
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Intended learning outcomes
--

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) or
b) or
c) 7 to 10 pages, 5 to 10 minutes.

Examination types:
a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.

Language of assessment: French

Allocation of places

min. 5, max. 25

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Italian A1 | 42-ITA-A1-212-m01

Module coordinator | Module offered by
head of Language Centre (ZFS) | Language Centre (ZfS)

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Contents

In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level “A1 -- Breakthrough” of the Common European Framework of Reference for Languages.

Courses (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) or
b) or
c) 7 to 10 pages, 5 to 10 minutes.

Examination types:
a) written examination (approx. 90 minutes) or
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or
c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

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Language of assessment: Italian

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
Spanish A1

### Abbreviation
42-SPA-A1-212-m01

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### Method of grading
Only after succ. compl. of module(s)

### ECTS
5

### Method of assessment
Only after succ. compl. of module(s)

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### Intended learning outcomes
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.

### Courses
(4)

### Method of assessment
(a) or
(b) or
(c) 7 to 10 pages, 5 to 10 minutes.

Examination types:
(a) written examination (approx. 90 minutes) or
(b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation) weighted 3:1 or
(c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

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### Allocation of places
min. 5, max. 25

In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.

In an online course format, the number of participants is limited to a maximum of 20.

### Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module coordinator**  
head of Language Centre (ZFS)

**Module offered by**  
Language Centre (ZFS)

**ECTS**  
5

**Method of grading**  
numerical grade

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

### Contents

Students will develop an intermediate general knowledge of the target language and become familiar with basic grammatical structures and phrases. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using very simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) or  
b) or  
c) 7 to 10 pages, 5 to 10 minutes.  
Examination types:  
a) written examination (approx. 90 minutes) or  
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation) weighted 3:1 or  
c) 2 to 5 assessments: Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.  
The specified types of examinations a), b) and c) can also be used as electronic distance examinations in accordance with Section 1, Paragraph 5 of the Framework Regulations for conducting electronic distance examinations, online exams or other examination formats as an alternative or replacement for face-to-face examinations in connection with the regulations of these framework regulations, in particular Section 3 (4). The lecturer announces the exam format at the beginning of the course.  
Language of assessment: Turkish  
creditable for bonus

### Allocation of places

min. 5, max. 25  
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:  
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Thesis
(10 ECTS credits)
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<tr>
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<td>Institute of Ancient Cultures</td>
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<td>undergraduate</td>
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**Contents**

Students will work on a specific issue, which is selected from the disciplines in their degree programme, in accordance with scientific methods and in a certain period of time, given by the ASPO. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

**Intended learning outcomes**

The student is able to process a certain issue according to scientific methods and is able to present the results in a written and suitable way.

**Courses**

(type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Bachelor’s thesis (approx. 25 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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