Module Catalogue
for the Subject
Ancient World
as a major in a Bachelor’s degree programme
with the degree "Bachelor of Arts"
(120 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
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Content and Objectives of the Programme

The degree subject Ancient World is offered by the Faculty of Arts of JMU in the framework of a programme combining a major and a minor. That programme focuses on the fundamental principles of the disciplines and leads to the degree of Bachelor of Arts (BA).

Studying Ancient World, students

• acquire a broad foundation of knowledge across the disciplines that study antiquity in Europe and the Middle East,
• learn a variety of research methods,
• develop and hone intellectual skills that are useful in a wide range of careers.
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**9-Sep-2015 (2015-135) except for mandatory electives 04-AO-AOE-161 and 04-AO-EX-KU-161 added in Fast Track procedure at a later time**

**2-Mar-2016 (2016-18)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(70 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
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<td>04-AW-SSL1-152-m01</td>
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<th>Module offered by</th>
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<tr>
<td>Managing Director of the Institute of Classical Philology</td>
<td>Institute of Classical Philology</td>
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<tr>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

German contents available but not translated yet.

Überblick über Epochen, Formen, Gattungen und wichtige Vertreter der griechischen und römischen Literatur.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Verständnis für die Charakteristika literarischer Texte und einzelner Epochen der Antike sowie deren Zusammenhänge.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 5 to 8 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<td>Writings, Languages and Literatures 2 in the Greco-Roman World</td>
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<td>holder of the Chair of Classical Philology II</td>
<td>Institute of Classical Philology</td>
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</table>

**Contents**

German contents available but not translated yet.

Methoden und Arbeitsmittel der Klassischen Philologie, Bibliographie, Textkritik, Metrik sowie deren Anwendung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über die Grundlage für ein eigenständiges wissenschaftliches Arbeiten in der Klassischen Philologie (Schwerpunkt Latinistik).

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<td>Writings, Languages, Literatures in the Greco-Roman World 3</td>
<td>04-AW-SSL3-152-m01</td>
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### Contents

German contents available but not translated yet.

Überblick über Epochen, Formen, Gattungen und wichtige Vertreter der griechischen und römischen Literatur.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Verständnis für die Charakteristika literarischer Texte und einzelner Epochen der Antike sowie deren Zusammenhänge.

### Courses

(S (2) + V (2))

### Method of assessment

(term paper (approx. 5 to 8 pages)
Language of assessment: German and/or Greek

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module Information

### Module title
Basics of Classical Archeology 1: Introduction to Greek Archeology

### Abbreviation
04-KA-EKA1-152-m01

### Module coordinator
holder of the Chair of Classical Archaeology

### Module offered by
Chair of Classical Archaeology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

## Contents
Introduction to issues and methods of the Greek Archaeology and transfer of rudimentary knowledge on Greek art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, vase painting) will be presented and important monuments covered.

## Intended learning outcomes
Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

## Courses
(V (2) + Ü (1)
Module taught in: German and/or English

## Method of assessment
- a) written examination (approx. 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)

Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
## Basics of Classical Archeology 2: Introduction to Roman/Italian Archeology

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<td>Basics of Classical Archeology 2: Introduction to Roman/Italian Archeology</td>
<td>04-KA-EKA2-152-m01</td>
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### Module coordinator
holder of the Chair of Classical Archaeology

### Module offered by
Chair of Classical Archaeology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.

### Intended learning outcomes
Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

### Courses
<table>
<thead>
<tr>
<th>type, number of weekly contact hours, language — if other than German</th>
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<td>V (2) + Ü (1)</td>
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#### Module taught in:
German and/or English

### Method of assessment
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#### Language of assessment:
German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Module title** | **Abbreviation**
--- | ---
Introduction to Ancient Near Eastern Studies | 04-AO-GAO-152-m01

**Module coordinator**
holder of the Chair of Ancient Near Eastern Studies

**Module offered by**
Chair of Ancient Near Eastern Studies

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<td>2 semester</td>
<td>undergraduate</td>
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**Contents**

The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.

**Intended learning outcomes**

The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (1) + V (1)
Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Introduction to Ancient Near Eastern Archaeology

Abbreviation: 04-AO-GVA-152-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies
Module offered by: Chair of Ancient Near Eastern Studies

ECTS: 5
Method of grading: numerical grade
Duration: 2 semester
Module level: undergraduate

Contents
The module gives an overview of the cultural history of Western Asia from the Epipalaeolithic period to the Islamic conquest based on archaeological sources. Lecture course 1: The lecture gives an overview of ancient Near Eastern cultural history from the Paleolithic to the end of the Early Bronze Age. The different types of historic monuments and especially the different ceramic styles will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important ancient Near Eastern sites will be discussed. In addition, the lecture introduces students to archaeological methods and tools for dating, analysis and systematisation of finds and explains archaeological technical terminology. Lecture course 2: The lecture gives an overview of ancient Near Eastern cultural history from the beginning of the Middle Bronze Age (early second millennium B.C.) to the rise of Islam with an emphasis on the two last pre-Christian millennia. The different types of historic monuments will be presented in their geographic environment and specific context of discovery and will be diachronically traced. The most important finds and results of important and thoroughly excavated ancient Near Eastern cities will be discussed. The description of connections between archaeological finds and historical episodes will be particularly emphasised.

Intended learning outcomes
The student will acquire an overview of the basic lines of ancient Near Eastern cultural history. He/she will be familiar with the predominant types of historic monuments and most important find places and will be able to discuss diachronic developments. He/she will develop a knowledge of archaeological methods and fundamental technical terminology.

Courses
V (1) + V (1)
Module taught in: German and/or English

Method of assessment
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Chair of Egyptology</td>
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</table>

**Contents**

The module consists of two lectures: (1) Introduction to Ancient Egyptian History and (2) Central Sites of Ancient Egypt. (1) The lecture’s content focuses on the current state of research, the Egyptian conception of history, royal ideology and Ma’at, the problematic nature of Egyptian sources and the importance of source criticism, the different eras of Egyptian history and the most important events of Egyptian history. (2) The lecture focuses on issues in archaeology and historical topography with examples from important sites from ancient Egypt.

**Intended learning outcomes**

1. Familiarity with the resources provided in the courses, in other words, familiarity with essential facts of ancient Egyptian cultural history and understanding how to methodically treat archaeological and philological problems.
2. Familiarity with the most important technical literature and the general research tendencies in the specific areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

- V (1) + V (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 60 minutes)
  Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Egyptological Basics 2</td>
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**Contents**

Not only will students get an overview of script systems, languages and Egyptian literary history, but they will also become familiar with current research issues of the faculty.

**Intended learning outcomes**

The students have a base knowledge of Egyptian language and culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + V (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>Greek and Roman History - an introduction</td>
<td>04-AG-EingrG-152-m01</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Introduction to the historical events of the Greek and Roman history. The module provides an overview of the most important developments of the ancient history and will cover individual examples problem and research-oriented.

**Intended learning outcomes**

The students gain an overview of central developments of Ancient History and thus, consolidate their basic knowledge by taking account of different aspects, such as politics, economy, society, culture, ideas and mentalities. They are able to classify the/these area/areas in a general historical context and to show interdependencies. The module imparts the contentual prerequisites for source-related, scientific discussion with thematic individual issues of the Greek and Roman history.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 20 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>04-AG-EMQ-152-m01</td>
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<tr>
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<td>undergraduate</td>
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### Contents

Introduction to important source genres, methods and auxiliary sciences of ancient history. During the corresponding courses, the application of ancient historical working techniques and methods will be practised, taking into account the current state of research.

### Intended learning outcomes

The module imparts the methodological and theoretical prerequisites for source-related, scientific discussion with thematic individual issues of Greek and Roman history by means of respective examples. The students are able to choose and use adequate tools and methods appropriately. Students are able to analyse critically as well as interpret sources and specialist literature and are able to present their evaluation adequately.

### Courses

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### Method of assessment

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<tbody>
<tr>
<td>presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 8 pages)</td>
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### Allocation of places

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<tr>
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<tr>
<td>Introduction to the General and Comparative Linguistics</td>
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<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
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<td>1 semester</td>
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</table>

**Contents**

1. An introductory overview of the early Indo-European languages (geography, chronology, text genres).
3. Introduction to the methodology of diachronic linguistics.
4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants.
5. An introduction to the academic working methods of linguistics.
6. An overview of the most important academic literature.

**Intended learning outcomes**

The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.

**Courses**

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<th>type, number of weekly contact hours, language — if other than German</th>
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Module taught in: German and/or English

**Method of assessment**

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<th>type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tbody>
<tr>
<td>presentation (approx. 45 minutes)</td>
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Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
**Module Catalogue for the Subject**  
Ancient World

**major in a Bachelor’s degree programme, 120 ECTS credits**

### Module title
Introduction to Pre- and Protohistoric Archaeology 1 (Alte Welt)

### Abbreviation
04-VFG-EF1-AW-152-m01

### Module coordinator
holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by
Chair of Pre- and Protohistoric Archaeology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Substitute for the module component 04-VFG-EF1-1 if combined with the minor subject VFGA BA 60: possible substitute modules: 04-VFG-EuR1, -AQ1, -FuF, -NuE; concerning the contents, see the mentioned modules.

### Intended learning outcomes
Substitute for the module component 04-VFG-EF1-1 if combined with the minor subject VFGA BA 60: possible substitute modules: 04-VFG-EuR1, -AQ1, -FuF, -NuE; concerning the contents, see the modules mentioned.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2) + E (0) + E (0)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages) or c) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes)

Language of assessment: German and/or English

creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<th>Module title</th>
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<tbody>
<tr>
<td>Introduction to Pre- and Protohistoric Archaeology 2 (Alte Welt)</td>
<td>04-VFG-EF2-AW-152-m01</td>
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<td>1 semester</td>
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**Contents**

Substitute for the module component 04-VFG-EF2-1 if combined with the minor subject VFGA BA 60: possible substitute modules: 04-VFG-EuR1, -AQ1, -FuF, -NuE; concerning the contents, see the mentioned modules.

**Intended learning outcomes**

Substitute for the module component 04-VFG-EF2-1 if combined with the minor subject VFGA BA 60: possible substitute modules: 04-VFG-EuR1, -AQ1, -FuF, -NuE; concerning the contents, see the modules mentioned.

**Courses**

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Module taught in: German and/or English

**Method of assessment**

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Compulsory Electives

(20 ECTS credits)
## Module Catalogue for the Subject
Ancient World

<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Introductory Akkadian 1</td>
<td>04-AO-AKKE1-152-m01</td>
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### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

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### Duration
1 semester

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### Contents
Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

### Intended learning outcomes
The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.

He/she will be able

1. to create reasonable genitive constructions from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and to translate these,
3. to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
4. to name the phonetic values of simple cuneiform signs,
5. to transliterate, transcribe and translate simple practice sentences.

The student will learn to use the most important resources (grammars, dictionaries, text editions).

### Courses
(2)

Module taught in: German and/or English

### Method of assessment
written examination (approx. 90 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject Ancient World

### Module Title

**Introductory Akkadian 2**

### Abbreviation

04-AO-AKKE2-152-m01

### Module Coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module Offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of Grading

Only after succ. compl. of module(s)

### Module Level

Undergraduate

### Other Prerequisites

--

### Contents

Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.

### Intended Learning Outcomes

The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts. He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script. He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

### Method of Assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

### Allocation of Places

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### Additional Information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title: Akkadian Texts 1/1
Abbreviation: 04-AO-AKKL1/1-152-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies
Module offered by: Chair of Ancient Near Eastern Studies

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate

Other prerequisites: --

Contents:
The course gives an introduction to the younger literary language of Akkadian, so-called Standard Babylonian. The readings focus on Akkadian epic and mythological texts, such as the canonical version of the Gilgames Epic, Istar’s Descent to the Netherworld, the Legend of Sargon’s Birth and the Anzū Myth. A selection of literary texts of the Old Babylonian period may also be studied (e.g. the Old Babylonian version of the Gilgames Epic). Reading the texts, the students will also acquire a knowledge of Babylonian mythology and theology.

Intended learning outcomes:
The student will acquire knowledge of the structure and characteristics of Standard Babylonian, with special emphasis on the criteria which are decisive for the analysis of forms. He/She will be able to transliterate and translate the Standard Babylonian literary and historical texts assigned in class, and comment upon their content, form and style. With the help of dictionaries and sign lists, he/she will also be able to transliterate, translate and classify the contents of Standard Babylonian texts beyond the class curriculum.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Akkadian Texts 1/2</td>
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<td>1 semester</td>
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**Contents**

The course gives an introduction to the younger literary language of Akkadian, so-called Standard Babylonian. The readings focus on royal inscriptions, especially from the Neo-Assyrian period. Inscriptions of the Sargonid kings (Sennacherib, Esarhaddon or Assurbanipal) form the central part of the curriculum. Reading the texts, the students will also acquire a knowledge of the history of the ancient Near East in the 1st millennium BC.

**Intended learning outcomes**

The student will acquire knowledge of the structure and characteristics of Standard Babylonian, with special emphasis on the criteria which are decisive for the analysis of forms. He/She will be able to transliterate and translate the Standard Babylonian literary and historical texts assigned in class, and comment upon their content, form and style. With the help of dictionaries and sign lists, he/she will also be able to transliterate, translate and classify the contents of Standard Babylonian texts beyond the class curriculum.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Akkadian Texts 2/1</td>
<td>04-AO-AKKL2/1-152-m01</td>
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**Module coordinator**
holder of the Chair of Ancient Near Eastern Studies

**Module offered by**
Chair of Ancient Near Eastern Studies

**ECTS** | **Method of grading** | **Other prerequisites** |
---|---|---|
5 | numerical grade | -- |

**Duration** | **Module level** | **Contents**
1 semester | undergraduate |

The course gives an introduction to more difficult Akkadian literary texts. Simultaneously, in the context of the text readings, the students will acquire a detailed knowledge of the history of Mesopotamian religion and literature. The text readings usually focus on the Babylonian Epic of Creation, the Erra Epic, incantations and rituals, hymns and prayers, omen texts, wisdom literature or lyric texts.

**Intended learning outcomes**
The student will acquire detailed knowledge of the language of Babylonian literature and of Akkadian dialectology. The student will be able to transliterate, translate and comment upon (with regard to content and formal style) the literary and documentary texts read or assigned in class. He/She will acquire the ability to transliterate, translate and categorise the content of more difficult Akkadian texts beyond the class curriculum with the help of dictionaries and sign lists.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
### Module title
Akkadian Texts 2/2

### Abbreviation
04-AO-AKKL2/2-152-m01

### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The course gives an introduction to selected dialects or historical stages of the Akkadian language. Simultaneously, in the context of the text readings, the students will acquire a detailed knowledge of the history of Mesopotamian society, economy and law. The text readings usually focus on archival documents and letters in one or two selected dialects of Akkadian (at least one of which being a stage of the Assyrian dialect).

### Intended learning outcomes
The student will acquire detailed knowledge of Akkadian dialectology; he/she will acquire knowledge of the structure and the rich forms of the Assyrian dialect of Akkadian. The student will be able to transcribe, translate and comment upon (with regard to content and formal style) the literary and documentary texts read or assigned in class.
He/She will acquire the ability to transcribe, translate and categorise the content of more difficult Akkadian texts (including selected texts in the Assyrian dialect) beyond the class curriculum with the help of dictionaries and sign lists.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
## Module Title

**Introductory Sumerian 1**

### Abbreviation

04-AO-SUME1-152-m01

### Module Coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module Offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of Grading

Numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module Level

Undergraduate

### Other Prerequisites

--

## Contents

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

### Intended Learning Outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions from the original cuneiform writing.

### Courses

(Type, number of weekly contact hours, language — if other than German)

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### Method of Assessment

(Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- Written examination (approx. 90 minutes)
- Language of assessment: German and/or English

### Allocation of Places

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### Additional Information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title

**Introductory Sumerian 2**

| Abbreviation | 04-AO-SUME2-152-m01 |

### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

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### Duration

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### Contents

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be acquired by students is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

### Intended learning outcomes

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
4. to analyse verbal forms given in transliteration from more difficult texts.

### Courses

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Module taught in: German and/or English

### Method of assessment

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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

This module introduces the student to more difficult Sumerian texts from various epochs of the development of the Sumerian language and deepens his/her knowledge of Sumerian grammar. The text readings focus on archival texts, especially legal documents, letters and administrative documents from the Old Sumerian and Ur III periods. Reading the texts, the student will also acquire a knowledge of the history of law, economy and society of Mesopotamia of the 3rd and early 2nd millennia BC.

**Intended learning outcomes**

The student will acquire detailed knowledge of the grammar and vocabulary of Sumerian in its various historical stages. He/she will be able to transliterate, translate and comment upon the form and content of the texts read or assigned in class. The student will acquire the ability to transliterate, translate and classify the contents of simple Sumerian archival texts beyond the class curriculum with the help of dictionaries and sign lists.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title
Introductory Hittite 1

## Abbreviation
04-AO-HETE1-152-m01

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## Contents
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

## Intended learning outcomes
The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able:
1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

## Courses
(teacher, number of weekly contact hours, language — if other than German)

UU (2)
Module taught in: German and/or English

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
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**Module title**
Introductory Hittite 2

**Abbreviation**
04-AO-HETE2-152-m01

**Module coordinator**
holder of the Chair of Ancient Near Eastern Studies

**Module offered by**
Chair of Ancient Near Eastern Studies

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylo-
nian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The modu-
le gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which
it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal
texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of
the historical-cultural background of the text readings.

**Intended learning outcomes**
The student will acquire an overview of the structure of the Hittite language and especially of the criteria neces-
sary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries,
bibliographies, text editions).
He/she will be able
1) to attach possessive suffixes to nouns and to decline these,
2) to analyse and translate verb forms,
3) to analyse conjunctions with enclitics,
4) to construct logical sentences from given lexemes and to translate these,
5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
6) to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform
texts with the help of dictionaries and sign lists;
7) he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

**Courses**
(type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether
module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Chair of Ancient Near Eastern Studies

**Module offered by**

Chair of Ancient Near Eastern Studies

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the history, society and legal system of the Hittites with the help of selected historiographical texts, treaties, letters and archival documents. Reading the texts, the students will also develop a knowledge of Hittite history.

**Intended learning outcomes**

The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language.

He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class.

The student will be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists.

He/she will acquire basic knowledge of Hittite history and society.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Practical Tutorials in Ancient Near Eastern Studies 1 | 04-AO-PRAK1-152-m01

Module coordinator | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
The module gives an introduction to reading cuneiform texts from photos and from the original tablets. The student acquires various methods for the technical drawing of cuneiform texts and practises deciphering and autographing cuneiform tablets. The cuneiform tablet as an archaeological object will be discussed with regard to various aspects (format of tablets, joins, aspects of conservation, museological questions). The student will attempt to write cuneiform in clay him/herself.

Intended learning outcomes
The student will gain initial experience in the decipherment and technical drawing of cuneiform tablets and will have attempted to write cuneiform in clay him/herself. He/she will acquire critically reflected knowledge of archaeological and museological questions and problems associated with the cuneiform tablet as a physical object.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
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Practical Tutorials in Ancient Near Eastern Studies 2 | 04-AO-PRAK2-152-m01

Module coordinator | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

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<tr>
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<td>undergraduate</td>
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Contents
The class gives an introduction to the historical geography of the Middle East. Essential information will be provided concerning the geography and environment of the various regions of Western Asia, the topography of certain regions in selected historical periods as well as the elements of ancient Near Eastern and modern toponymy. Special emphasis will be given to the "correct" transliteration and pronunciation of ancient and modern place and regional names of the Middle East; varying conventions and their backgrounds will be presented.

Intended learning outcomes
The student will acquire a good knowledge of the historical geography of the Middle East as well as of the typical environmental conditions in the regions of Western Asia. He/she will be familiar with the various conventions for transliterating ancient and modern geographical names of the various regions of the Middle East and will be familiar enough with the phonemic inventory of Arabic, Turkish and Persian to be able to correctly pronounce modern place names.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Topics in the Cultural History of the Ancient Near East
Abbreviation: 04-AO-TAO-152-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies
Module offered by: Chair of Ancient Near Eastern Studies

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents
The module gives a comprehensive overview of a specific topic of ancient Near Eastern cultural history. Possible topics include various areas of the intellectual and cultural life of the ancient Near East, such as literature, art, music, law, sciences, divination, calendars, deities and myths, temple and palace, the structure of societies and many more. There is an emphasis on the discussion of original sources, their historical development as well as theoretical and methodological issues in the analysis of the sources. In addition, the module gives an overview of current research on the relevant topic.

Intended learning outcomes
The student will acquire detailed knowledge of a topic in ancient Near Eastern cultural history and will be able to discuss a selected topic critically and in detail, taking into account the written and iconographic sources. The student will acquire an overview of the theoretical and methodological issues associated with the respective topic.

Courses
V (2)
Module taught in: German and/or English

Method of assessment
Term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I
( examination regulations for teaching-degree programmes)
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### Module title

**Topics in the Archaeology of the Ancient Near East A (Regions and Landscapes)**

### Abbreviation

04-AO-TVAA-152-m01

## Module coordinator

holder of the Chair of Ancient Near Eastern Studies

## Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

## Method of grading

Only after succ. compl. of module(s)

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

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## Contents

The module gives a comprehensive overview of the archaeology of a region or landscape of the ancient Near East, such as Anatolia, Assyria, Babylonia, Elam, Northern Syria etc. The geographic characteristics and socio-economic conditions of the landscape as well as the diachronic development of the region will be portrayed with regard to the most important cities and settlements. In addition, the most important individual finds and find assemblages as well as the current archaeological issues concerned with the region will be discussed.

## Intended learning outcomes

The student will acquire a comprehensive overview of one region (landscape) of the ancient Near East. He/she will acquire detailed knowledge about the diachronic development of the region, its major sites as well as important finds and find assemblages. He/she will be able to identify current archaeological issues concerned with the region with regard to specific sites or finds.

## Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Term paper (3000 to 3,500 words excluding bibliography)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

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**Contents**

The module gives a comprehensive overview of one of the pivotal groups of monuments and artefacts in the archaeology of the ancient Near East. Possible topics include: reliefs, sculpture, glyptic, smaller artefacts, architecture, painting and many more. The topics will be discussed with regard to their systematic classification, geographical spread and diachronic development. In addition, the relationship to other groups of monuments and artefacts will be described.

**Intended learning outcomes**

The student will acquire a comprehensive overview of one of the groups of monuments and artefacts of the ancient Near East. He/she will acquire detailed knowledge about the archaeological contexts, the diachronic development and geographical spread as well as the socio-historical significance of the relevant group of monuments and artefacts.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)
  - Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- term paper (3000 to 3,500 words excluding bibliography)
  - Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This module is essential for the entire course of studies in Egyptology and being able to understand its contents; is a prerequisite for success in one's studies. Students will be provided with knowledge of the hieroglyphs, methods of transliteration and the most important sentence types; Additionally, the non-verbal clauses (nominal, adjectival, adverbial clause) will especially be covered.

**Intended learning outcomes**

Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources.

**Courses**

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**Method of assessment**

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

In this module, students continue to learn the Middle Egyptian language. Verb forms will be covered in detail (esp. different aspects of the suffix conjugation), in order to finally have their first experiences reading easier Egyptian texts.

**Intended learning outcomes**

Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + T (1)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

In the course, specific monumental skills will be acquired. The contents can be architecture-historical, cultural-topographical or archaeological contents, which will cover generic, characteristic and representative issues of the Egyptian cultural history in detail. Basic overview of the Egyptian sites or collections and exhibits that will be visited.

**Intended learning outcomes**

Students have basic knowledge of cultural history and heritage science of Egyptology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Cultural History of Egypt 2</td>
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### Contents

The course continues what the module 04-ÄG-KÄ-1 started and consolidates the specific knowledge of ancient Egyptian monuments through the discussion of architectural and historical, cultural-topographical or archaeological issues. General, characteristic and representative issues will be covered in detail.

### Intended learning outcomes

Students have acquired detailed knowledge of the cultural history and ancient monuments of Egypt.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Egyptian Art, Artefacts and Monuments 1</td>
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</table>

**Contents**

In the module, knowledge of Egyptian cultural history and ancient monuments is provided. Typical problems in the discipline of Egyptian art history, whether they be in architecture, statuary, reliefs or painting, are covered. Questions of iconography are also discussed. Previous knowledge of the Egyptian language is not mandatory, but desired. The module can also include an excursion to an Egyptian collection or to Egypt.

**Intended learning outcomes**

Students have an overview of facts, research issues and technical literature concerning Egyptian art history. They have knowledge of the ancient monuments and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

**Courses**

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Module taught in: German and/or English

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Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title
Egyptian Art, Artefacts and Monuments 2

Abbreviation
04-ÄG-KDÄ-2-152-m01

Module coordinator
holder of the Chair of Egyptology

Module offered by
Chair of Egyptology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
In the module, knowledge of Egyptian cultural history and ancient monuments is provided by means of specifically chosen groups of monuments. Typical problems in the discipline of Egyptian art history, whether they be in architecture, statuary, reliefs or painting, are covered. Questions of iconography are also discussed. Previous knowledge of the Egyptian language is not mandatory, but desired. The module can also include an excursion to an Egyptian collection or to Egypt.

Intended learning outcomes
Students have an overview of facts, research issues and technical literature concerning Egyptian art history. They have knowledge of the ancient monuments and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

Courses
Module taught in: German and/or English

S (2)

Method of assessment
Language of assessment: German and/or English

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)

Allocation of places
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Additional information
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(examination regulations for teaching-degree programmes)
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**Module coordinator**  
holder of the Chair of Egyptology

**Module offered by**  
Chair of Egyptology

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</table>

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
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**Contents**
The knowledge gained in courses 04-EäSS 1 and 2 is tested and expanded upon through the reading of original Egyptian sources. Therefore, the aforementioned courses are a requirement for attending this reading course.

**Intended learning outcomes**
The ability to approach Middle Egyptian texts in a philologically correct and confident manner.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

| S   | (2)   |

Module taught in: German and/or English

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

- written examination *(approx. 60 minutes)*
- Language of assessment: German and/or English

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*  
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**Contents**

Basic introduction to Hieratic through reading passages from selected literary and/or administrative texts of different genres from the Middle Kingdom and the New Kingdom. Basic knowledge of the Middle Egyptian language, as provided in the modules 04-ÄG-EäSS 1 and 04-ÄG-EäSS 2, is a prerequisite for this module.

**Intended learning outcomes**

Students are able to decipher and read simple Hieratic texts.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Contents
No translation of content available.

Intended learning outcomes
No translation of intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referring to in LPO 1 (examination regulations for teaching-degree programmes)
--
## Module Catalogue for the Subject
**Ancient World**

### Major in a Bachelor’s degree programme, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Coptic 1</td>
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### Contents

Introduction to the grammar of the Coptic language (Sahidic dialect). Knowledge of ancient Greek, because of the numerous Greek loan words and the Greek script (in which Coptic was written), and basic knowledge of the Middle Egyptian language that students have covered in the modules 04-ÄG-EäSS 1 und 04-ÄG-EäSS 2, would be helpful, but are not required. Thus, participation is already possible in the second semester.

### Intended learning outcomes

Students have a basic knowledge of the Coptic language.

### Courses

- **(type, number of weekly contact hours, language — if other than German)**
  - S (2)
  - Module taught in: German and/or English

### Method of assessment

- **(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)**
  - written examination (approx. 60 minutes)
  - Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject

**Ancient World**

major in a Bachelor's degree programme, 120 ECTS credits

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### Contents

The module completes the introduction starting in module 04-ÄG-Kop-1 and requires that the student has completed the above-mentioned module. Furthermore, the first reading experiences with original texts will be made.

### Intended learning outcomes

Students are able to independently read and translate Coptic texts with the help of relevant resources.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)  
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title
Demotic

### Abbreviation
04-ÄG-Dem-152-m01

### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Introduction to the grammar of the Egyptian Demotic language and to the Demotic script. Previous knowledge of other Egyptian languages (particularly Middle Egyptian and Coptic) are helpful, although not required. At the end of the semester, a 60-minute written exam will take place.

### Intended learning outcomes
Students are familiar with the most important elements of the Demotic language and have their first experiences with the Demotic script. They know the necessary resources to assist them in independently expanding their abilities when dealing with Demotic texts.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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**Contents**

Consolidation of already acquired knowledge of the Demotic script and language through reading selected text passages of documentary and/or literary texts. Basic knowledge of Late Egyptian and/or Coptic is required; comparison of the two languages will be a common topic.

**Intended learning outcomes**

Students are familiar with aspects of Egyptian linguistic history as well as with the Demotic script in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Egyptian Religion 1</td>
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**Module coordinator**
holder of the Chair of Egyptology

**Module offered by**
Chair of Egyptology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Introduction to sources of Egyptian religious history. Depending on the previous knowledge of the seminar participants, the sources will be read in the original Egyptian language, however, it is not expected for students to be acquainted with the Egyptian language. As religion affects numerous areas of Egyptian culture, the module imparts a basic introduction to the way of thinking of the ancient Egyptians.

**Intended learning outcomes**
Familiarity with the basics of ancient Egyptian religious thought.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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### BASICS OF CLASSICAL ARCHAEOLOGY 3: INTRODUCTION TO THE METHODS OF CLASSICAL ARCHAEOLOGY

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<td>Basics of Classical Archeology 3: Introduction to the Methods of Classical Archeology</td>
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**Module coordinator**

holder of the Chair of Classical Archaeology

**Module offered by**

Chair of Classical Archaeology

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**Contents**

The module provides a basic overview of the technical methodology for the classification and analysis of findings, objects and images with the aim of historical interpretation and synthesis; Moreover, technical and general techniques of scientific writing will be covered and fundamental reference works and dictionaries presented.

**Intended learning outcomes**

Students are familiar with technical methodological basics of the classification and analysis of findings, objects and pictures with the objective to historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Basic Knowledge in Classical Archeology 1: Greek Archeology</td>
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**Contents**

Students will deal in-depth with generic findings as well as with topic areas from Greek Archaeology in an interdisciplinary way.

**Intended learning outcomes**

Students acquire in-depth overview knowledge concerning the area Greek Archaeology. They are familiar with the respective specialist literature and terminology and are able to summarise and present a given issue according to scientific standards.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Basic Knowledge in Classical Archeology 2: Roman/Italian Archeology</td>
<td>04-KA-BKA2-152-m01</td>
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## Contents

Students will deal in-depth with generic findings as well as with topic areas from Roman/Italian Archaeology in an interdisciplinary way.

## Intended learning outcomes

Students acquire in-depth overview knowledge of Roman/Italian Archaeology. They are familiar with the respective specialist literature and terminology and are able to summarise and present a given issue according to scientific standards.

## Courses

(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title

**Categories of ancient Art 1**

| Abbreviation | 04-KA-GaK1-152-m01 |

### Module coordinator

holder of the Chair of Classical Archaeology

### Module offered by

Chair of Classical Archaeology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

The module provides a basic overview as well as a generic consolidation of fundamental genres of the Greek and Roman art, taking into account the stylised development, topographical specifics and manual as well as technical manufacturing processes.

### Intended learning outcomes

The students are able to assign archaeological remains of individual genres, to process them according to genre-specific methodology and to classify them temporally, stylistically and hermeneutically. Furthermore, they develop a critical understanding for current methods and research discussions and are able to process a given issue according to scientific standards and to deal critically with the respective specialist literature and to present the different positions of research.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject

**Ancient World**

major in a Bachelor’s degree programme, 120 ECTS credits

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### Contents

The module provides a basic overview as well as generic consolidation of the contextualisation and function of ancient findings in the sacral and sepulchral, public and private space as well as their integration into the settlement and landscape topography.

### Intended learning outcomes

The students are able to identify and interpret the specific function of archaeological remains against the background of find contexts. Furthermore, they develop a critical understanding for current methods and research discussions and are able to process a given issue according to scientific standards and to deal critically with the respective specialist literature and to present the different positions of research.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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### Contents

The module provides a basic overview as well as generic consolidation of the analysis and interpretation of pictorial works in the light of iconographic and iconological aspects and thematises the issue of everyday, artistic or medial aspects of the picture design, usage and perception.

### Intended learning outcomes

Students are able to analyse visual remains of the ancient world and to interpret and develop a critical understanding of historical and modern contexts of production, reception, adaptation, manipulation and distribution of paintings. They are able to process a given issue according to the scientific standard and to deal critically with the respective art-scientific specialist literature and to present the different positions of research.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

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### Contents

The module provides students with a basic overview as well as generic consolidation of the interpretation of archaeological findings, which are historico-cultural remains in the light of anthropological, sociological aspects and aspects of art history.

### Intended learning outcomes

Students are able to classify, analyse and interpret material legacies concerning their historico-cultural relevance. They are able to process a given issue according to scientific standards and can deal critically with the respective anthropological, sociological and art-historical specialised literature as well as to present the different positions of research.

### Courses (type, number of weekly contact hours, language — if other than German)

- V (2) + S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- presentation (approx. 45 minutes) with position paper (2 to 3 pages)
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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<td>Source Materials for Pre- and Protohistoric Archaeology 1</td>
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**Contents**

Overview of source genres of the Prehistoric and Early Historical Archaeology: Overview of different findings (such as settlements, sepulchres, deposit findings etc.) and finding materials (such as potteries, stone tools, bronzes etc.) as well as of specific evaluation strategies of source genres.

**Intended learning outcomes**

Students get an overview of characteristics and source developments of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Source Materials for Pre- and Protohistoric Archaeology 2

| Abbreviation | 04-VFG-AQ2-152-m01 |

### Module coordinator
holder of the Chair of Pre- and Protohistoric Archaeology

### Module offered by
Chair of Pre- and Protohistoric Archaeology

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
2 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Students will be provided with selected types of sources concerning the Prehistory and Early History of Archaeology: They will acquire detailed knowledge of different findings (such as settlements, tombs, hoards (wealth deposits) etc.) and of archaeological findings (such as pottery, stone tools, bronzes etc.) as well as of specific analysis strategies of source genres; The current state of research and methodological critique will be taken into account.

### Intended learning outcomes
Students acquire knowledge concerning the characteristics and developments of selected sources of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/ they will deal with current research issues critically; Archaeological methodology; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2) + V (2) + V (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Language of assessment: German and/or English

creditable for bonus

### Allocation of places
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### Additional information
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<td>2 semester</td>
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### Contents

Students will be provided with knowledge of typology and chronology of selected finding materials of the Prehistoric and Early Historical Archaeology: Students will work on finding genres, form spectrum and dating of finding materials of principal time periods of the Prehistoric and Early Historical Archaeology (Palaeolithic, Neolithic period, Bronze Age, Pre-Roman Iron Age, Roman Iron Age).

### Intended learning outcomes

Students acquire knowledge of typological developments, dissemination and dating of selected finding materials of the Prehistoric and Early Historical Archaeology; Basics of scientific work; Epochs (overview of the Palaeolithic up to the Roman Iron Age); Sources (findings); Communication techniques.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2) + S (2) + S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 120 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

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</table>

**Contents**

Students will be provided with knowledge concerning selected topics of methodology, cultural theory and research history of the Prehistoric and Early Historical Archaeology: Students will work on specialist and scientific comparative evaluation methods, theoretical modelling and research historical interpretive approaches for the prehistoric and early historical material culture and forms of life.

**Intended learning outcomes**

Students acquire knowledge of selected methods, cultural science theories and research-historical issues of the Prehistoric and Early Historical Archaeology. They develop an understanding of systematic, cultural and historical contexts; Basics of the scientific work; Archaeological methodology; Theory; Communication techniques.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + S (2) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 120 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Contents

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

Intended learning outcomes

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) practical assignments (approx. 15 hours total) or
b) report on practical course (10 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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**Contents**

Students will be provided with practical skills and techniques of archaeological fieldwork (prospection and excavations): Students will consolidate and practically apply the basics of archaeological prospection and excavation.

**Intended learning outcomes**

Students are able to work on archaeological excavations and prospections under supervision; Techniques of field research and preparation of finding.

**Courses** (type, number of weekly contact hours, language — if other than German)

- P (0)
  - Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) practical assignments (approx. 15 hours total) or b) report on practical course (10 pages)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

Overview of cultural periods and cultural spaces of the Prehistoric and Early Historical Archaeology: Overview of principal findings that characterise the prehistoric and early historical cultures of different time periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe up to the Mediterranean regions).

### Intended learning outcomes

Students get an overview of cultural-specific characteristics regarding cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; They acquire basics of the independent scientific work; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

### Courses

S (2)

Module taught in: German and/or English

### Method of assessment

Presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)
Module title

Periods and Regions in Pre- and Protohistoric Archaeology 2

Abbreviation

04-VFG-EuR2-152-m01

Module coordinator

holder of the Chair of Pre- and Protohistoric Archaeology

Module offered by

Chair of Pre- and Protohistoric Archaeology

ECTS

10

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

2 semester

Module level

undergraduate

Other prerequisites

--

Contents

Students will be provided with detailed skills of selected cultural periods and cultural spaces concerning the Prehistory and Early History of Archaeology: They will be provided with consolidated knowledge of important findings that characterise the prehistoric and early historic cultures of different periods (from the Palaeolithic up to the Roman Iron Age) and areas (from Northern Europe to the Mediterranean area); Involvement of the research history and the current state of research.

Intended learning outcomes

Students acquire detailed knowledge of the research history and cultural-specific characteristics of selected cultural periods and cultural areas of the Prehistoric and Early Historical Archaeology; Students will independently deal with archaeological issues/they will deal critically with current research issues; Classification of the Prehistoric and Early Historical Archaeology; Communication techniques.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + V (2) + V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (45 minutes) with position paper (2 to 3 pages) and term paper (10 to 15 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Excursions in Pre- and Protohistoric Archaeology

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<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Excursions in Pre- and Protohistoric Archaeology</td>
<td>04-VFG-EX-152-m01</td>
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**Module coordinator**

holder of the Chair of Pre- and Protohistoric Archaeology

**Module offered by**

Chair of Pre- and Protohistoric Archaeology

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**Duration**

undergraduate

**Other prerequisites**

undergraduate

**Contents**

Students will be provided with knowledge concerning museum education, types of sources and epochs on the basis of natural monuments, collections and exhibitions: Students will be familiar with current archaeological museum concepts that will critically be compared as well as with selected archaeological finding regions.

**Intended learning outcomes**

Students develop an understanding of museum-educational concepts as well as knowledge of finding material, cultural materials and types of source by dealing visually with real objects; Classification of the Prehistoric and Early Historical Archaeology.

**Courses**

(type, number of weekly contact hours, language — if other than German)

E (0)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with handout (3 to 5 pages) or b) field trip logs (15 pages total)

Presentation at destination of field trip

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tr>
<td>Greek Language Courses to fit for Graecum 1-2</td>
<td>04-KPG-GKA-152-m01</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

German contents available but not translated yet.

Deklinationen und thematische Konjugation, entsprechendes Vokabular, Übersetzen einschlägiger Texte. Komplexe Formen der Verben (z.B. Verba muta, liquida) und zum Gebrauch der Modi (Konjunktiv, Optativ).

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Lesen, Schreiben des Altgriechischen; Grundkenntnisse der Deklinationen und thematischen Konjugation; Kenntnisse komplexerer Formen der Verben und zum Gebrauch der Modi; entsprechendes Vokabular, Fähigkeit zum schriftlichen Übersetzen griechischer Texte.

**Courses** (type, number of weekly contact hours, language — if other than German)

\[ Ü (4) + Ü (4) \]

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Abbreviation</th>
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<td>Greek Language Course to fit for Graecum 3</td>
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<tbody>
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</table>

**Contents**

German contents available but not translated yet.

Sprachliches und kulturelles Wissen, insbesondere: komplexere Verbformen, z.B. athematische Konjugation, sowie das Erlernen anspruchsvoller Übersetzungs techniken. Überblick über Dichtung, Geschichte und Philosophie.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Grundwissen zu Dichtung, Geschichte und Philosophie. Fähigkeit zum Übersetzen anspruchsvoller Texte.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |               |                          |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject

**Ancient World major in a Bachelor’s degree programme, 120 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Latin Language Courses to fit for Latinum 1-2</td>
<td>04-KPL-LKA-152-m01</td>
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<td>Institute of Classical Philology</td>
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<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
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### Contents

German contents available but not translated yet.

Lateinisches Vokabular und Grammatik, Formen- und Satzlehre

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Lateinkenntnisse und ist befähigt, an einem Kurs zum Erwerb gesicherter Lateinkenntnisse oder des Latinums teilzunehmen.

### Courses

<table>
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<td>Ü (4) + Ü (4)</td>
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### Method of assessment

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<td>written examination (approx. 60 minutes)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
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<td>Latin Language Course to fit for adequate Latin skills</td>
<td>04-KPL-LKB-152-m01</td>
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<tbody>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents
German contents available but not translated yet.

Lektüre lateinischer Originaltexte im sprachlichen Schwierigkeitsgrad einfacherer Prosatexte.

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über gesicherte Lateinkenntnisse; er/sie ist in der Lage, lateinische Originaltexte im sprachlichen Schwierigkeitsgrad einfacherer Prosatextstellen in Inhalt, Aufbau und Aussage zu erfassen.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
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<td>Latin Language Course to fit for Latinum 3</td>
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</table>

**Contents**

German contents available but not translated yet.

Lektüre sprachlich anspruchsvoller lateinischer Originaltexte

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende ist in der Lage, lateinische Originaltexte im sprachlichen Schwierigkeitsgrad inhaltlich anspruchsvoller Stellen (bezogen auf Bereiche der politischen Rede, der Philosophie und der Historiographie) in Inhalt, Aufbau und Aussage zu erfassen.

**Courses**

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<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<td>Ü (4)</td>
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**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to the Indo-European Grammar 1</td>
<td>04-VS-VEIG1-152-m01</td>
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**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
An overview of the basic grammar of the Indo-European-Language in the fields of phonology and syntax and an introduction to the standard literature on these topics.

**Intended learning outcomes**
The students will possess the methodical prerequisites and the knowledge in the fields of phonology and syntax for academic work in diachronic and synchronic linguistics in relation to different languages.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<th>Module title</th>
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<tbody>
<tr>
<td>Introduction to the Indo-European Grammar 2</td>
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**Contents**

An overview of the basic grammar of the Indo-European-Language in the fields of morphology and word formation and an introduction to the standard literature on these topics.

**Intended learning outcomes**

The students will possess the methodical prerequisites and the knowledge in the fields of morphology and word formation for academic work in diachronic and synchronic linguistics in relation to different languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<td>Sanskrit 1</td>
<td>04·IB4·1·152-m01</td>
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</table>

**Contents**
Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

**Intended learning outcomes**
Students are able to read and understand simplified Sanskrit texts.

**Courses**
(type, number of weekly contact hours, language — if other than German)

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<th>Ü (4)</th>
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Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 240 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<td>1 semester</td>
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</table>

### Contents

This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills and expand their vocabulary.

### Intended learning outcomes

Students are able to read and understand simple Sanskrit texts (basic level).

### Courses

- Ü (4)
  - Module taught in: German and/or English

### Method of assessment

- written examination (approx. 90 to 120 minutes)
  - Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

- (examination regulations for teaching-degree programmes)
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<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Indo-Iranian Linguistics 1: Vedic</td>
<td>04-VS-VII1-152-m01</td>
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</table>

**Contents**

1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research).
2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary.
3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.

**Intended learning outcomes**

The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Indo-Iranian Linguistics 2: Old Iranian</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

1. Overview of Old-Iranian texts (content, place and time of writing, transmission, phases of academic research).
2. A synchronic and diachronic overview of Old-Iranian historical grammar and vocabulary.
3. The reading of linguistic texts relating to the subject matter and the interpretation of Old-Iranian texts.

**Intended learning outcomes**

The students will demonstrate a basic competence in the linguistic analysis of Old-Iranian.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Latin Linguistics 1</td>
<td>04-VS-VLS1-152-m01</td>
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**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar (phonology, morphology I) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

**Intended learning outcomes**
The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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**Module title**  
Latin Linguistics 2

**Abbreviation**  
04-VS-VLS2-152-m01

**Module coordinator**  
holder of the Chair of Comparative Linguistics

**Module offered by**  
Chair of Comparative Linguistics

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**Duration**  
1 semester

**Module level**  
undergraduate

**Contents**

1. An overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. A synchronic and diachronic overview of Latin historical grammar (morphology II, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. An insight into the texts and the transmission of the other Italic languages (Sabellic group).

**Intended learning outcomes**

The students will demonstrate a basic competence in the linguistic analysis of the Latin and closely related Italic languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

Greek Linguistics 1

### Abbreviation

04-VS-VGS1-152-m01

### Module coordinator

holder of the Chair of Comparative Linguistics

### Module offered by

Chair of Comparative Linguistics

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

### Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

### Courses

S (2) + Ü (2)

Module taught in: German and/or English

### Method of assessment

presentation (approx. 45 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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### Contents
1. An overview of the history of the Greek language from the Mycenaean to the post-classical period.
2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts).
3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.

### Intended learning outcomes
The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 15 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
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Western Indo-European Languages 1 | 04-VS-VWS1-152-m01

Module coordinator | Module offered by
holder of the Chair of Comparative Linguistics | Chair of Comparative Linguistics

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Duration | Module level | Other prerequisites
1 semester | undergraduate | -- |

Contents

An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

Intended learning outcomes

The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
Western Indo-European Languages 2

### Abbreviation
04-VS-VWS2-152-m01

### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

### Intended learning outcomes
The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Module title: Eastern Indo-European Languages 1
Abbreviation: 04-VS-VOS1-152-m01

Module coordinator:
holder of the Chair of Comparative Linguistics

Module offered by:
Chair of Comparative Linguistics

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites:

Contents:
This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor’s programme.

Intended learning outcomes:
The students will demonstrate competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

Courses:
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Eastern Indo-European Languages 2

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### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS | Method of grading | Only after succ. compl. of module(s) |
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### Contents
This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor’s programme.

### Intended learning outcomes
The students will demonstrate competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

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Module title
Diachronic and Typological Linguistics 1

Abbreviation
04-VS-VDTS1-152-m01

Module coordinator
holder of the Chair of Comparative Linguistics

Module offered by
Chair of Comparative Linguistics

ECTS
5

Method of grading
numerical grade

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g., Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

Intended learning outcomes
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

Courses
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (10 to 15 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Diachronic and Typological Linguistics 2

### Abbreviation
04-VS-VDTS2-152-m01

### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
5

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
Undergraduate

### Other prerequisites

### Contents
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

### Intended learning outcomes
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

### Courses
**S (2)**
Module taught in: German and/or English

### Method of assessment
**a)** presentation (approx. 30 minutes) or **b)** written examination (approx. 60 minutes) or **c)** oral examination of one candidate each (approx. 30 minutes) or **d)** term paper (10 to 15 pages)

Language of assessment: German and/or English

### Allocation of places

### Additional information

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<td>Chair of Ancient Near Eastern Studies</td>
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**Contents**

The seminar gives an introduction to the ancient Near Eastern collection of a museum or to the historical sites of a specific region of the Near East. Understanding of the monuments will be acquired in advance and the monuments themselves studied on site under the guidance of students and instructors.

**Intended learning outcomes**

The student will acquire an overview of the ancient Near Eastern monuments of a museum or region of the Middle East and will acquire detailed knowledge of selected groups of monuments. He/she will study original monuments of the ancient Near East.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (2000 to 2,500 words excluding bibliography)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Basics of Ancient Near Eastern Studies and Tutorials on Akkadian Grammar</td>
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**Contents**

Complementary to the module Einführung ins Akkadische 1 (Introductory Akkadian 1), this course gives an introduction to the methods and tools of ancient Near Eastern studies as well as to scholarly methods in general. The course also serves to practise and deepen the knowledge of Akkadian grammar acquired in the module Einführung ins Akkadische 1.

**Intended learning outcomes**

The student will acquire the ability to use the most important tools of ancient Near Eastern studies (encyclopedias, bibliographies, significant journals, web-based tools). He/she will acquire basic knowledge of scholarly methods in the field of ancient Near Eastern studies (scholarly writing, developing arguments, techniques for bibliographies and research, proper citation and plagiarism, using sources).

The student will acquire knowledge of the structure of the Akkadian language and, in particular, of the criteria necessary for the analysis of forms.

He/she will be able

1. to create reasonable genitive constructions from given nouns and to translate these,
2. to combine given substantivates with pronominal suffixes and to translate these,
3. to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
4. to name the phonetic values of simple cuneiform signs,
5. to transliterate, transcribe and translate simple practice sentences.

**Courses**

(1) + Ü (2)  
Module taught in: German and/or English

**Method of assessment**

term paper (2000 to 2,500 words excluding bibliography)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Key Skills Area

(20 ECTS credits)
General Key Skills

(5 ECTS credits)

Modules from the pool of general transferable skills (ASQ) offered by JMU.
Subject-specific Key Skills
(15 ECTS credits)
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<td>Practical Course in Classical Archeology 1: Museum</td>
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**Contents**

The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending. Elaboration of a thematic exhibition with the help of the aspects advertisement, marketing and fund-raising.

**Intended learning outcomes**

Students are able to focus on fundamental statements of current research results and to impart these statements with the help of a presentation, which is understandable for a wide range of people and thus, account for knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing an exhibition (approx. 150 hours) or activities report (2 to 3 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Practical Course in Classical Archeology 4: Museum Initiative</td>
<td>04-KA-APra4-152-m01</td>
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**Module coordinator**

holder of the Chair of Classical Archaeology

**Module offered by**

Chair of Classical Archaeology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

Organisation and implementation of activities within the initiative of the Martin von Wagner Museum of the University (museum tour, thematic day of action, special exhibitions).

**Intended learning outcomes**

Students are able to present technical knowledge concerning objects of the museum generally intelligible and vividly for lay public and acquire important teamwork skills by common activities. Moreover, they acquire their independence in the area of culture and knowledge transfer in the light of the vocational practice.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Guiding 3 tours of the Department of Ancient Artifacts (Antikenabteilung) at the Martin von Wagner Museum (approx. 60 minutes each)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Sciences and Computer Applications in Archaeology</td>
<td>04-VFG-NuE-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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</thead>
<tbody>
<tr>
<td>holder of the Chair of Pre- and Protohistoric Archaeology</td>
<td>Chair of Pre- and Protohistoric Archaeology</td>
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<th>ECTS</th>
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<tr>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Students will be provided with knowledge concerning selected topics of scientific auxiliary sciences and EDP applications during the studies of Prehistoric and Early Historical Archaeology: Students will work on the systematic basis of scientific analysis methods as well as the computer-assisted data processing and analysis.

**Intended learning outcomes**

Students develop an understanding of scientific methods and the ability to apply specific EDP applications to the Prehistoric and Early Historical Archaeology; They acquire basics of scientific work; Archaeological methodology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Techniques of Archaeological Fieldwork and Finds Processing</td>
<td>04-VFG-FuF-152-m01</td>
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<td>undergraduate</td>
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</tr>
</tbody>
</table>

**Contents**

Students will be provided with theoretical and practical skills concerning selected techniques of archaeological field research and treatment of findings. Students acquire systematic basics of techniques concerning the archaeological prospection, excavation and documentation.

**Intended learning outcomes**

In the archaeological practice, students will deal with selected techniques of field research and preparation of finding reliably, theoretically and thoroughly; Archaeological methodology; Communication techniques; Techniques of field research and preparation of finding.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises during seminar with practical assignments (approx. 120 minutes total) or written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<td>French 1 - Basic Level (A1)</td>
<td>42-FRA-G1-152-m01</td>
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**Module coordinator**
head of Language Centre (ZFS)

**Module offered by**
Language Centre (ZfS)

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

**Courses**
(type, number of weekly contact hours, language — if other than German)
**Ü (4)**

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: French

**Allocation of places**
min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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<table>
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<td>Italian 1 - Basic Level (A1)</td>
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**Contents**

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Italian

**Allocation of places**

min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Spanish 1 - Basic Level (A1)  
Abbreviation: 42-SPA-G1-152-m01

Module coordinator: head of Language Centre (ZFS)
Module offered by: Language Centre (ZfS)

ECTS: 5  
Method of grading: numerical grade  
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: --

Contents:
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

Intended learning outcomes:
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

Courses:
(type, number of weekly contact hours, language — if other than German)
Ü (4)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)
Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Spanish

Allocation of places:
min. 5, max. 25 places. Places will be allocated by lot.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Turkish 1 - Basic Level (A1.1)

**Abbreviation:** 42-TÜR-G1-152-m01

### Module coordinator
head of Language Centre (ZFS)

### Module offered by
Language Centre (ZfS)

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### Method of grading
- Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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## Contents
This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

### Courses

#### Ü (4)

### Method of assessment

**a)** written examination (approx. 90 minutes) or **b)** written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or **c)** 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Turkish

### Allocation of places

min. 5, max. 25 places. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Thesis
(10 ECTS credits)
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<th>Module title</th>
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<td>Bachelor Thesis Ancient World</td>
<td>04-AW-BTAW-152-m01</td>
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<tbody>
<tr>
<td>Managing Director of the Institute of Ancient Cultures</td>
<td>Institute of Ancient Cultures</td>
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</thead>
<tbody>
<tr>
<td></td>
<td>undergraduate</td>
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**Contents**

Students will work on a specific issue, which is selected from the disciplines in their degree programme, in accordance with scientific methods and in a certain period of time, given by the ASPO. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

**Intended learning outcomes**

The student is able to process a certain issue according to scientific methods and is able to present the results in a written and suitable way.

**Courses**

No courses assigned to module

**Method of assessment**

Bachelor's thesis (approx. 25 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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